



Sir Ellis Kadoorie Secondary School (West Kowloon)

EPISODES

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Learning Celebration Day

Sir Ellis Kadoorie Secondary School (West Kowloon) held its Learning Celebration Day on 20th March 2015. The event, unique to our school, celebrated the academic, cultural and extra-curricular achievements of our students, and presented certificates to the students as well as their parents for their continued support and hard work in the academic endeavours of their children.

The first half of the day treated students to a funfair, where eager young minds



vied for prize-redeemable stamps through a plethora of engaging educational activities and games. Members of the school community were also seen taking interest in the various exhibits and students' work on display, put together by different departments and committees.

The light-hearted morning progressed into a more formal afternoon session, commencing with Principal Li Wing-Leung's welcome speech addressing the students, teachers, guests and parents. Mr. Li highlighted that the award ceremony was a testament to the school's mission and commitment to develop students' all roundedness and multiple-intelligences by providing opportunities to nurture various generic skills and overall student development.

Mr. Li also acknowledged the ongoing efforts and support of parents, teachers and alumni in adding to the rich educational tapestry of students, and helping them achieve impressive results in academic and non-academic activities.

Mr. Li's speech was followed by a prize presentation, by guest-of-honour, Mr. Batra Amardeep Singh, an illustrious alumnus. Mr. Batra, achieved a lot in a short span of time with the dint of hard work, perseverance and dedication, and is a true embodiment of the school motto 'Carpe Diem,' as was rightly stated by our principal.



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In his speech, Mr. Batra encouraged the students to remain focused and work hard to achieve success. While drawing from his own experiences, Mr. Batra narrated that he was successful because of his intense desire to succeed as well as remaining steadfast to his target in life.

The prize-giving ceremony was culminated by a dazzling array of student performances. There were brilliantly choreographed dance numbers by the award-winning dance troupes, Cantonese prose reading and solo verse speaking in English, Putonghua, French and Cantonese, showcasing the multicultural nature of our school. The school song wrapped up the afternoon followed by hearty refreshments for the guests and teachers.

Staff Professional Development (SEN) Exposition

The Staff Professional Development (SEN) Exposition was held on 20th May, 2015, which was also our third Staff Development Day. The Student Support Team (SST) took this opportunity to provide a platform for professional sharing among the teaching staff. On this special occasion, colleagues discussed different strategies adopted in different professional training to enhance their professional capacity and professionalism.

Since the implementation of inclusive education, the problem of learning diversity has been an issue for teachers to tackle. Catering for learner diversity needs close collaboration among different professions and departments. Therefore, the SST co-organized the Staff Professional Development (SEN) Exposition with the help of educational psychologist from the EDB and service-providers. The following activities were organized:

No.	Activity	Organizer
1	Music Therapy	Grace Track Centre
2	Attention Skills Training (for ADHD students)	Potential Engine
3	Life Planning Workshop (for SEN students) Career Education	Potential Engine
4	Speech Therapy	The Salvation Army—SKY Family & Child Development Centre
5	Chinese Dyslexia Group	Potential Engine
6	Supporting ID	EDB Educational Psychologist
7	Pilot Project on Enhancement of Support Services for Students with ASD, Social Group	NEWPAGE Learning & Development Consultants
8	Quality Education Fund (QEF) Project: Thematic Network on Support for Diverse Learning Needs (Reading and Writing) in Junior Secondary School	The School Student Support Team



A survey was conducted after the programme which reflected that colleagues' feedback was positive as most of them thought that they could enhance their professional knowledge through these activities. Among the eight activities above, our Student Support Team has had tremendous participation in the Quality Education Fund (QEF) Project for improving students' reading and writing abilities.

Quality Education Fund (QEF) Project

Our school was invited by the Hong Kong Institute of Education (HKIED) to join the QEF Project – “Thematic Network on Support for Diverse Learning Needs (Reading and Writing) in Junior Secondary School” in October 2014. In this project, different interactive iPad applications were adopted in order to enhance the motivation of SEN students and at the same time give extra support to those proficient English learners in the same class, hoping that the problem of learning diversity can be alleviated to a certain extent.

The project was conducted between February 2015 and May 2015. Students were taught to construct mind maps before writing an itinerary using iPads. Apart from this, students learnt to adopt some interesting iPad applications for presenting their favourite food. Students' feedback was positive. They thought the iPad could promote their learning interest as it brought them fun during the learning process.



Not only did the students benefit from the project, but the teachers also learned a lot from it since the specialists of HKIED had organized several meetings and school visits from December 2014 to May 2015. Teachers from different schools who joined this project could learn from each other through the school visits.

On 24th March, 2015, the specialists of HKIED, Dr. Ho Fuk Chuen, Ms. Helen Chan, Mrs. Ellen Yip and other participants of the project paid a visit to our school and conducted a lesson observation in class 1C. A meeting after the lesson observation was held. All the members wholeheartedly exchanged ideas of different teaching strategies and we all agreed that it was a fruitful discussion.

All in all, Staff Professional Development (SEN) Exposition has proved mutually beneficial to all parties concerned. We will keep on fully utilizing these strong bonds to support our students and cater for learner diversity in the coming future.



English Drama is Marvelous!



Butundu Ilunga Anne Marie 4A

Winning the Outstanding Performer Award in both the Hong Kong Drama Festival and the Hong Kong Drama Fest was such an ecstatic experience for me. The class has been one of the greatest experiences I have had both inside and outside school.

From this experience, I have realized that in order to achieve what you want, you should trust yourself, love what you are doing and work hard. Besides, I have learnt in the drama lessons that team work and cooperation are the most important things that are essential for a successful performance.

The rehearsals were both challenging and fun. The most challenging part was memorizing the lines and saying them

with appropriate facial expressions and movements on stage. It might seem easy but it took great courage and good imagination. I managed to do that because I put in a lot of hard work. I tried various expressions alone in front of a mirror at home and practised the lines during my free time. The drama teachers refined my skills by telling me which part I should improve on. My best friend, Bernice, gave me feedback on my performance from time to time. They helped me become confident and natural on stage.

The Hong Kong Drama Fest was held on April 16, the first day of the second term test. It was hard for me to both prepare for the competition and do well in the test. I wanted people to know our school through our performance, so I gave my best. Of course, I could not have won without the help of my devoted teammates and professional drama teachers.

The drama class is fun. We do not have to do any assignments because drama is a performing art, a way for us to express ourselves, relax and enjoy the experience. I have made a lot of friends and we supported one another in the competitions. This has enriched my school life. I also became much more confident and courageous and the most important thing is that I enjoyed what I did, and at the same time, I might have amused some of the audience.

Sports Day 2014-2015

This year, the heats and finals of our Sports Day took place on January 13th and 16th and March 3rd, 2015. In a spectacular showcase of brain and brawn, the athletes of houses Blue, Red, Yellow and Green battled it out in field and track events.

A flag-raising ceremony kicked off the day, followed by the singing of the National Anthem. Then it was time for the athletes to demonstrate their sporting prowess.

As always, the deafening din emanating from throngs of their peers spurred the athletes on to perform their best, whilst a dazzling array of vibrant banners decorating the spectator stand served as a representation of the zestful school spirit of the students.

Topping the list of winners was Green House, which was overall Champion for the Boys' events. Red House was crowned Champion for the Girls' events, as well as overall Champion.

The individual Girls championship went to Butundu Ilunga Anne Marie (Girls Grade A), Gurung Mabica Maya (Girls Grade B), Iqbal Faria (Girls Grade C) and Marcos Kristhelle Vhay Marie P. (Girls Grade C). Among the boys, the Individual Championship was bagged by Fok Nick (Boys Grade A), Limbu Mohan (Boys Grade B) and Thapa Miraj (Boys Grade C).

This year Capinpin Jeferson of S6C (Boys Grade A) smashed the record for High Jump, setting the new record at 168 cm. Nick Fok of S6B (Boys Grade A) set the new record for 100m and 400m at 10.5 seconds and 56.6 seconds respectively.

The day came to an end with the prize presentation to the winners by the guest-of-honour, Mr Lo Kwing-hang, the former Assistant Principal of our school, who was overjoyed to see the students and staff of Sir Ellis Kadoorie (West Kowloon) again. While addressing the school, Mr Lo expressed his thanks to the Principal, Mr Li Wing-leung for inviting him to the event and giving him the opportunity to be back with the staff and students. He urged the students to work hard at their studies as well as sports.



Courtesy and Harmony week



Courtesy and Harmony week ended on a high note on 8th May 2015 after a week of exciting and fun program. Moral and National Ambassadors, ESTP members as well as the Peace Ambassadors were all involved in different game booths as well as song dedication. It was hoped that the values of courtesy and harmony in a multi-culture school like ours can be treasured and students of different ethnicity can further integrate in this campus as well as the community outside.



Future Builder

Grant-in-aid Brightens Children's Live Charity Project

Careers Education Committee

16 Future Builders from S1 to S3 proudly received their certificates and rewards on the graduation day after joining the programme in March 2015. In those two months, the Future Builders took part in plenty of activities and eventually enjoyed a fruitful experience.



The programme included activities like workshop on life planning and sharing by an SEK alumnus, visiting the Chinese University of Hong Kong and Youth College in Tuen Mun IVE, Adventure Day camp, careers workshop in Noah's Ark, Workplace Simulation Activities, mock job interview and the graduation ceremony. Four lucky students even had the opportunity to attend an internship working in 2 to 3

different companies doing different kinds of jobs. This is the most valuable experience they have ever had.

Instead of doing jobs youngsters are familiar with like being a police officer, a hair stylist, etc., students were exposed to the less common jobs in the workplace simulation game. A veterinary assistant came as a guest to share his life working in a veterinary clinic. He told the students the job nature, the routine work of a vet assistant and the qualifications required. He even allowed them to try out stitching an animal. The procedures were not difficult but required a lot of care and attention. They also worked as civil engineers to build a bridge with wood sticks strong enough to let a vehicle carrying eight cans of soft drinks pass. Students also worked as a curator for an art exhibition event in a museum.

The mock job interview was also beneficial to most of the future builders. A group of students played the role of the administrators e.g. the CEO, Human Resource Manager, etc. in a big company interviewing a group of job applicants. The applicants all prepared very well but reflected afterwards that they were trembling all over. It was like a real job interview. A group of 4 students worked as observers and shared very valuable observations.

Other workshops and visits were also eye opening to our students who never cared much about the future.

Shely and Prabin in 3E, Jonathan in 2C and Rooj in 2E were lucky enough to attend the internship. The boys worked one day in an automobile



service centre washing cars and another day in a social service centre escorting ethnic minority children to the Heritage Museum. One boy reflected on his parents' hard work and promised to be more mature and not to make his parents worry about him. Shely and Rooj worked in a cleaning service centre, a boutique and a social service centre. They all claimed that they needed to work hard on learning Chinese.

The Future Builder programme is extremely valuable for our students as they became more aware of the importance of career planning in their life. They began to know more about their interest, the job market and challenges in real life. Hopefully, more students can join the programme in the years ahead.

Enhanced Smart Teen Project (ESTP)

ESTP has finished another fruitful year in 2015. After the training camp in November, many activities were organized to further strengthen the skills many of the members had learnt, including leadership, organization, communication as well as enhancing other praiseworthy qualities like resilience, patience and kindness.



Cleaning in Nam Cheong Park

In order to enhance ESTP members' sense of belonging to the local community, a fund raising event, Cleaning for Charity, was co-organized with the help of the Community Youth Club (CYC). Not only did the members need to raise fund for the Community Chest, but also had to organize themselves into groups to ensure efficiency of the program.

Visit to Mong Kok Fire Station

ESTP members were given opportunities to have a taste of the daily routine of a fireman when they visited the Mong Kok Fire Station on 25th February 2015. Not only were they able to understand the work of firemen, but they were also able to try some of the equipment being used to experience the feeling of being a fireman. Students were very excited about the visit and some of them were encouraged to be a fire fighter in the future.



Workshop on cycling safety

One of the objectives of ESTP is to increase their self-discipline as well as self-esteem. Thus, we also organized several activities to enhance their awareness of safety in the community. Cycling safety workshop was one of the practical sessions organized to meet the objective. Throughout the session, students could observe as well as learn how to apply the rules and concepts they have learned when cycling.



After the talk on basic knowledge of cycling safety, the ESTP members were given an hour in which they learned how



to take precautions when cycling. It was hoped that they could teach their peers about the cycling safety measures so that our members and their friends could have higher awareness when cycling.

Organizing Game Booths, leading S.1 students to Cavalia and ESTP sharing

ESTP members joined various training sessions and were also given chances to demonstrate their leadership and teamwork skills. They organized game booths for Courtesy and Harmony Week as well as the anti-smoking and anti-drug week organized under the Healthy School Programme. The ESTP members were also given the responsibility to look after the S.1 students in groups during the outing to Cavalia in Central. They began to understand further the reason they ought to be self-disciplined after they had the taste of being a leader in the group.



It was a busy year for us but members were given greater exposure and it was hoped that they had great fun and learned something useful along the way.

2015 HONING SKILLS IN HOSPITALITY PROGRAMME OF THE HONG KONG & SHANGHAI HOTELS LIMITED



Under the support of KELY Support Group, our school participated in the Honing Skills in Hospitality Programme of the Hong Kong & Shanghai Hotels Limited (HSH). It helps students taking Tourism & Hospitality Studies to get hands-on skills in hospitality at different establishments of HSH. This learning and exposure programme aims to provide an educational platform for students to understand the industry in a real-life setting, to improve students' academic performance in Tourism and Hospitality Studies and to inspire student and put them in a better position to pursue a future career in tourism & hospitality.

Application started in February 2015. After the first-round of internal interviews and second-round interview

by the Hong Kong & Shanghai Hotels Operations' Human Resources Team, five students were successfully selected to join the programme. The programme began in April 2015 with a series of induction and foundation meetings at different establishments of HSH Limited including the Peninsular Hotel, CX lounges, the Peak Complex, the Repulse Bay Complex and the Butterfield's. Five-week immersion will be held in summer (July - August) which gives our students an opportunity to transfer the concepts and skills they learnt in the programme to the real working environment in hospitality industry.



2015 Honing Skills in Hospitality Programme

Student	Operation
Sanjila Gurung 5A	CX Lounges
Husna Khalid 5A	The Repulse Bay
Puja Raskoti 5A	The Peninsula Hong Kong - Front Office
Sarala Rana 5A	The Peak Complex
Audrey Yien Hwai Lau 5B	The Peak Complex

ART PROJECT - KEEPING IT R.E.A.L.

'Prevention is better than cure.' With an aim to prevent drug use among ethnic minority (EM) youth in Hong Kong, our Guidance and Counselling Committee once again cooperated with KELY Support Group to run a programme namely, Art Project – Keeping it R.E.A.L. This programme, held during ASD lessons every Thursday, used an art therapy approach to motivate our students to adopt a creative way to refuse drugs in a positive and practical manner without compromising friendships, for the name's sake – Keeping It Real.

Consisting of 6 phases, the programme introduced students to the Keeping It REAL! (Refuse, Explain, Avoid & Leave) curriculum, adopted from the Pennsylvania State University in the U.S. This method has been proven to be effective in reducing adolescent drug use. In the programme, students learned an easy-to-remember acronym to refuse drugs themselves, stay away from peer pressure, and influence their peers in a positive way instead.

Throughout the programme, students received training from professionals at KELY Support Group and other youth development experts regarding drug use among youth in Hong Kong.

These training sessions included:

- Learning concepts of self-awareness through art therapy jam;
- introducing history of EM communities in Hong Kong and important topical issues EM youth face;
- drug abuse in Hong Kong and linkage between top 3 reasons for young drug abuse and EM youth's first abuse through real case scenarios; and
- using art therapy to address root causes of boredom, depression and stress and understand the relationship between these 3 causes and eventual drug use.

Under the guidance of graffiti experts and art therapist, our students were able to use graffiti and soft clay models to express their own perspective on the importance of leading a healthy lifestyle.



"I have learnt a lot about graffiti skills. I liked the part when we designed our group graffiti. This project has helped me with team-work spirit the most.

After attending this project, I could co-operate with my friends."

(Ajayjit Singh 4A)

"This project helped me understand how to cope with stress and depression."

(Zachary 4B)

"The 'Keeping It Real' project has helped me a lot in expanding my knowledge related to the usage of drugs and its harmful effects. I have improved in my art skills as well as courage to express my feelings. My favourite part was doing graffiti on 2/F corridor to express our perspective towards a better society."

(Manoj Kumar Karishma 4A)

"This project helped me expand my imagination. I like the clay making and meditating parts. These activities helped me open my mind towards my life."

(Kshitiz 4E)

"By taking part in this project, I have learnt a lot about how to relax myself and to be more confident and I hope to join more projects like this."

(Rai Dipesh 4D)

"Through this project we have been able to learn how to express our feelings through art. Not only were we able to practise group cooperation, but also utilized our graffiti skills to promote healthy lifestyle."

(Muhammad Sahara Parveen 4A)

"This project helped me to learn more about depression, stress and boredom and ways to cope with them. It was fun to make characters out of soft clay to express one's emotion."

(Kaur Ramanpreet 4A)



"This project made me get along with people I'm not really close with. It helped me become more confident to express how I feel. I like the part which we made clay models to express our feelings. It was fun."

(Chelsea 4E)

"I like the graffiti part most. I have learnt a lot about the skills for painting on the wall. I also learned the harm of drugs and why we shouldn't try drugs."

(Gurjinder Singh 4A)

"Thanks for giving us this opportunity to do graffiti. It was a valuable experience. I had fun spraying colours to express my perspective on leading a healthy life with my friends. The project we did will stay in my mind forever."

(George 4C)



Visual Arts Young Elites Joint School Exhibition

“Visual Arts Young Elites Joint School Exhibition” was held from 27 April to 30 April at Cultural Centre. The exhibition was jointly organized by Kowloon Technical School, Lung Cheung Government Secondary School, Pooi To Middle School and Sir Ellis Kadoorie Secondary School (West Kowloon). The exhibition presented around 60 exceptional SEK students’ artworks, ranging from paintings, printmaking, graphic designs and mixed media 2D works. A grand opening ceremony was held on 27 April 2015. Ms Kalen Curtis, the Executive Director of Admission SCAD, was cordially invited to be the guest of honor of the ceremony.

The joint school art exhibition allowed teachers and students from various schools to exchange their teaching and learning experiences.

A travelling exhibition would be arranged in each participating school from May to July.



“It was a very memorable experience. I enjoyed looking at the exhibits and art work from other schools and they helped to open the world of different art media for me. It was a great boost to my confidence in art.”

Gurung Shely 3E, winner of the award, “Most Outstanding Art Work.”

“It was a nice experience and I learnt a lot of skills from the artworks of students from other schools. The artworks encouraged me to make my work better.”

Charlotte Lee 3E



“Going to the exhibition, I could see lots of other students’ works. Their artworks were colourful and unique. I got inspired to paint like theirs. It was a fun experience.”

Catherine Lee 3E



“I was so proud that my paintings were put in the Art Exhibition Hall in Tsim Sha Tsui. Although my paintings might not be the best, I got inspired by other students’ artworks. I am really looking forward to joining the exhibition in the future.”

Jenisa Rai 5B



“I was very thrilled and delighted to know that my artworks would be displayed in the exhibition. The exhibition has broadened my knowledge about art and creativity.”

Thapa Aakriti 5A

Social Innovation and Entrepreneurship Development Fund Social Innovation Video Competition



Four students, Suen Tsz Ho (4B), Danish-Ali (3A), Sadiq Muhammad (4C) and, Raskoti Puja (5A), joined the Social Innovation Video Competition organized by the Social Innovation and Entrepreneurship Development Fund (S.I.E. Fund) in November. Suen's creative idea about the ways of helping the poor to become animators and develop their own career paths made him the Champion and won the Award of the Most Creative Short Video.

The four participants were provided with a 4-day and 3-night free trip to South Korea in January, 2015, with Miss Wang staying with them during the 4 days.

Puja 5A

Cheonggyecheon is one of the historical places in Seoul

which has a total of 22 bridges, with each one telling a different story that helps us understand the history of Korea. It used to be a sewage river but after the government's efforts in renovating the place, it has changed drastically. Walking along the banks gives you great pleasure as its beauty is splendid. It is also used as a dam to block heavy water flow. It's a pity that people are not allowed to cycle there as it is so narrow.

However, it is such an amazing place with such extraordinary stories behind each new bridge. I loved it!

Sadiq Muhammad 4C

During the trip, we visited different places, e.g., an NGO called "The Beautiful Foundation," which helps poor children and women and is well-known for the "1% campaign". According to the foundation, if you share 1% of your income, allowance or pension, it will not burden you but it helps people realize that sharing does not necessarily require a large sum of money. The foundation has put some boxes in school for children to share their pocket money. Besides, the foundation has also established a store known as "The Beautiful Store," which has more than 400,000 volunteers only in Korea, selling second hand products or products donated by people.

On the last day of our trip, we visited the Mullaee Art Village, where different types of arts and pictures were drawn on the walls of houses and buildings. It was quite peaceful and beautiful with many historical buildings around. In the past, the Mullaee Art Village was an industrial district but now it has changed into an art district of Korea.

Miss Wang Guan

Instead of staying in a hotel, we stayed in a very special youth hostel called the K-pop hostel. The staff members in the hostel were all student K-pop fans coming from all over the world. Students staying there need to learn how to take care of themselves, such as making their own breakfast, taking care of their property and



cleaning up the place after using the facilities in the hostel. In addition, they get to know other young people coming from various cultural backgrounds.

During the trip, we had meetings with government officials and successful people of social enterprises for learning experiences and insights. We also had the chance to visit successful social enterprises in person.

The concept of social innovation was embedded in every single detail of our trip, especially the food. During the trip we ate at a very special restaurant called Cafe Slobbie.

Slobbie, pronounced as “Slow-bee,” stands for “slow but better.” It is one of the few places that supports the growing slow food movement, sourcing their ingredients from local farmers and focusing on mainly vegetarian dishes. In addition to being a healthy, eco-friendly restaurant, it also supports various causes domestically and globally. In Korea, they train and support underprivileged youth through the Young Chef’s internship and mentoring program. Abroad, proceeds from their in-house Eco-Shop, which sells handcrafted items and kitchenware, support children in Cambodia. They hold regular cooking classes and publish a bi-monthly magazine focusing on healthier eating and living.

The trip not only provided our students with fascinating experience on examples of successful social innovation, it also allowed them to have a deeper thought on what we can do to make the world a better place.

You may go to Youth.gov.hk for more details of the trip and other meaningful activities for young people.



ADVENTURE SHIP CHALLENGE DAY FOR SEKSS(WK) STUDENTS

On 18th March, a select group of 52 students from Form 2-5 were given the opportunity to take part in the Adventure Ship Challenge organized by our School Guidance & Counselling Committee. A coach was arranged to take the students to and from the place where the “Jockey Club Huan” was docked in Aberdeen.

The students were accompanied by Mr. Leung Wai Kwong, Mr. Rajeev Nair and Ms. Wendy Wong, the school social worker. The main purpose of the outing was to provide the students with a platform through which they could learn to overcome difficulties, challenge themselves and cooperate with others. Quite a number of the students had previously been on the Adventure Ship before and they relished the chance to participate in the activities on board for a second or even a third time for some of them. Some of the

It was the most enjoyable activity I joined in 2015. I jumped from the ship without a life jacket for the first time in my life. I was able to make more friends, be more frank and face challenges. Thanks for the wonderful programme!

Gurung Alina 4D



activities included walking along the rails of the ship to eventually dive off a platform, swinging out from the deck of the ship on a trapeze, diving into the sea and steering a speedboat.

It was a fun day out and all of the students listened attentively to the nautical training provided by the crew of the ship and were able to complete all the challenges that they were presented with. This is a very worthwhile activity that all our students need to experience at least once before they finish their secondary school life, so keep your eyes and ears open for next year’s Adventure Ship Challenge. Below are some of the comments by the students who went on the trip.

The most unforgettable part of the trip was when I faced my fears and jumped from the very top of the ship into the sea. Through this experience, I learnt to overcome difficult challenges and to face my fear of heights. I want to join this programme again next year!

Audrey Lau 5B

This activity has brought me joy during a stressful time in my life and I’m glad I joined it.

Zachary 4B

Noah's Ark Life Education Camp

"I've noticed that if you really want something in life, you have to work hard for it and never give up just because you've failed. If you don't fail, you'll never learn how to improve and how to make things better..."
Tristan Cheung S3D

The 2-day-1-night personal growth and leadership training camp at Noah's Ark has turned out to be a landmark in 25 S3 to S5 SEK students' life. They were exposed to different situations and were required to complete many tasks in which they learned to challenge themselves, work as a team, make smart decision and re-examine their values in life.



The programme was rich and intensive. The first day of the camp included an 'Amazing Race' styled orienteering as students formed teams to explore Ma Wan to enhance their problem solving skills and team work. The 'Leader in Me' helped students reflect on their leadership quality and values in life. The 'Mission of Rainbow' required each team to collect paper folded bricks to build the tallest possible building. The activity was extremely demanding physically and students needed to construct the sturdiest skyscraper through effective division of labour and a lot of negotiations. Students were most impressed by the 'Search for You in the Dark'. They were all blindfolded and could only use non-verbal signals to find their dispersed team members in an extensive area. Students also experienced life decision making in 'Blessing or Curse?', as water would wash down on their body if an undesirable decision was made.

The tasks on the next day were no easier. The 'Auction of My Life' brought a lot of frustrations and disappointments and helped students re-examine their values in life. Each student was given one million dollars to bid for what they wanted in life like 'a harmonious family,' 'a happy marriage,' 'fame,' etc. They then discovered that time is limited and it is unwise to wait passively for better things to happen. Some said that they had never thought so deeply about what they treasure most in life. The final activity was 'Hand-painting My Life'. Students painted a colourful picture to represent their future with their mouth.



All participants claimed that the training camp was a brand new experience. Not only that the programme was thought provoking and fun-filling but the accommodation and meals were also far beyond their expectation.

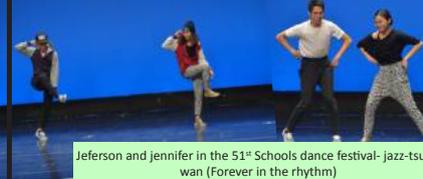
Do look forward to the leadership training camp in the coming year if you want to have the same life changing experience like them!



EXCITING EVENTS!!



Oriental dance team in the 51st Schools dance festival (Oriental)



Jeferson and Jennifer in the 51st Schools dance festival- jazz-tan wan (Forever in the rhythm)

廟會



Hong Kong Chinese Civil Servants' Association 香港政府華員會100周年會慶嘉年華



5th HK Games opening ceremony



Stars-Basketball



Eastern football team, Eastern basketball team and Dreams team school visit on 9-10th Feb!!



The West Kowloon waterfront promenade-running competition



Children Fitness instructor trainee course kick off

Hang Lung Mathematics Awards



Mr. Eric Chiu

Different from many mathematics competitions, the Hang Lung Mathematics Awards is a competition which focuses on research skills. The whole competition lasts for almost a year. At the beginning, our school team had to come up with a mathematical topic. Over months,

meeting up for many times, our team kept on discovering some new ideas and finally we had to compile a written report. The report was not an easy job because we had to put all our ideas with rigorous mathematical proofs into a formal academic writing. Honestly, the difficulty was comparable to university level.

It was a matter of great honour that our report was successfully selected as one of the best 15 reports among almost 100 reports from many elite schools in Hong Kong. In the final round, our school team had to give a 10-minute presentation in front of a panel of renowned professors including Professor Shing-tung Yau and was challenged by them. Under such a situation, most secondary school students would have felt very tense but our school representatives did a good job and made us proud.

Although we did not get an award in the end, as the competition was keen with 15 elite teams competing, being a finalist team in this competition is already a matter of great honor. We were invited to attend a luncheon and award presentation ceremony in which many famous mathematicians and guests gave inspiring speeches. I am sure our students gained a lot from their speeches as well as interacting with them.

All in all, the competition, which lasted for almost a year, was a precious and unforgettable experience. Our students, including me, have broadened our horizons by exploring mathematics concepts beyond the school curriculum, exchanging ideas with elite students from other schools and learning from famous mathematicians and people.



Nurturing Minority Students Extending the Spirit of the Hang Lung Mathematics Awards

In 2012, Sir Ellis Kadoorie Secondary School (West Kowloon) was awarded the HK\$100,000 School Development Grant, as its student Kwan Chung Hang, who was a Form Six student at the time, had won the HLMA Gold Award. Together with part of the Teacher Leadership Award from his supervising teacher, Mr. Tong Yat Ting, the school established a scholarship in 2013 that awards prizes every year to students from different grades who place first in mathematics in school. It also sponsors students to attend gifted mathematics programs organized by local universities. Mr. Li Wing-leung, Principal of the School, said, "Over 80% of our students are from South Asian ethnic groups and most are from grassroots families. With the establishment of the scholarship, we hope we can really help students and enhance their studies in mathematics." Inspired by the 2012 Gold winner, another team from the school has participated in HLMA in 2014, gaining precious experience from the competition.



Something In the Room

Science education in ordinary classrooms

Learning science is enjoyable and is not restricted to the experiences in the laboratory. In order to promote science education, cultivate students' interest and arouse their curiosity in science, Student Support Team, together with the Department of Integrated Science and Edvenue Limited, co-organized and launched a science generic skills training programme, "Something In the Room," for S.1 students.



"Something In the Room" consisted of 8 sessions held after school in the 2nd term of the school year. Different topics were selected as the theme of each session. Through interesting scientific activities, it was hoped that participants would develop an interest in science and be motivated to become active learners in science.

In fact, the aim was not only to learn real life science, but to develop generic learning skills that can be used in their daily life. Gaining self-confidence during the programme, the participants would be better equipped to excel in other school subjects.

Overall, the experiences gained from "Something In the Room" were very rewarding and cherished by all the participants. According to the students' feedback, over 90% of the participants found the activities interesting and showed interest in joining this kind of activity in the future. The positive feedback revealed that the programme was very successful.

All in all, not only has this inspiring programme helped students to enhance their confidence and interest in learning science, but it has also developed their generic skills and enriched their learning experiences outside the classroom.



Tariq Maryam Tariq 1C

It was a fascinating programme. I used salt, ice and chocolate milk to make ice cream. It only took me 5 minutes!! It was an amazing experience. Besides having interesting activities, I also gained a lot of scientific knowledge about daily activities, which cannot be learned from regular science lessons. I enjoyed the programme and would look forward to joining it in the coming school year.



Wong Jessa 1C

The programme was very interesting. I have never tried those experiments or activities before. Among them, I liked the making of salt sand bottle the most. The bottle was very beautiful. Overall, I enjoyed the activities very much. I am looking forward to joining this activity again.



Choi Pik-yee 1C

I liked this programme because I took part in various interesting scientific activities with my friends. Among all the activities, I liked the making of ice-cream. It was fun and I could taste it immediately. It was really delicious.

Big Bus Tour and Visit to Sky 100

On 27 April, 2015, Tourism and Hospitality Studies students were provided with the unique experience of taking the Big Bus sightseeing tour and visiting Sky100 to discover Hong Kong from different angles.

On the Big Bus Tour, students enjoyed a 360-degree view of the city and explored Hong Kong history, local customs and famous landmarks at different breakpoints along the bus routes. The open top bus tour provided an informative and entertaining commentary for students to discover local insights.

Apart from the bus tour, students had an unparalleled viewing experience at Hong Kong's premier attraction- Sky100. It is located on the 100th floor of International Commerce Centre (ICC), the tallest building in Hong Kong. At 393 m above sea level, it is the only indoor observation deck in Hong Kong offering 360-degree views of the territory and its famous Victoria Harbour. It also features exceptionally swift double-deck high-speed elevators, which reach the 100th floor in just 60 seconds. Offering fascinating insights on local history and culture, the state-of-the-art exhibits enriched students with a thorough understanding of Hong Kong.

4A Cia Joe Marc Pineda

I live on Hong Kong Island and I do not really know much about Kowloon. So it was very interesting for me to see another side of Hong Kong. What impressed me most was the diversity of Hong Kong. This activity helped me understand various resources related to tourism that are available in Hong Kong for tourists.



4B Subba Shrinkhala

We toured around in the Big Bus and visited Sky100. The activity was related to Tourism and Hospitality Studies. It was an activity mainly participated by tourists. The thing that really got my attention was the bus which came to our school campus. It was my first time ever riding on it. The view from Sky100 was amazing. I really enjoyed that day.



Powered By Service Workshop Leadership Training

In May our school cooperated with Kids4Kids, a locally based non-profit organization that engages in volunteering programs for international schools, to hold a series of “Powered By Service” workshops for S.2 students. It was the first time we held a program with Kids4kids.



The workshops lasted three days. They aimed to engage our students in community services and train them to be respectful, responsible and open-minded young adults. The workshops began by introducing concepts of leadership and empowerment. Then, they focused on the importance of appreciating one’s “sparks” or talents and how to make good use of them as one’s personal brand. Lastly, students were guided to think from a macro perspective. In group discussion and presentation, they discussed the issues



they wanted to address in the community. They also designed and implemented a project that contributed to the betterment of our community. The best project was from Team 6, “Anti-bullying Campaign”. They will be sponsored \$5,000 by Kids4Kids to implement their project. Kids4Kids will also provide intensive training for them to develop their potential and create a website for their project. It will be really meaningful if the students can put their project into action.

The post-program survey revealed that almost 90% of the students rated the workshop as “excellent” and over 70% of them were satisfied with their own input and performance in the workshop. Students also gained satisfaction and a sense of achievement from working as a team. More than half of them were willing to volunteer in Kids4Kids’ upcoming activities.

On the whole, the program was very successful in uncovering our students’ potential and talents which otherwise may be hidden under the formal academic structure. We look forward to Kids4Kids’ services in the near future!



The programme was perfect. I learned a lot from it, such as leadership and teamwork. The moment that we won the anti-bullying project was the best experience I had ever had at school!

Cabezas Rodriguez David Alejandro 2A

My best experience at the workshop was working with my schoolmates. I’ve understood what teamwork means.

Simranjit 2C

I loved the group work and group discussion, like talking about brand. We also loved our own T-shirts!

Jeganathan
Jathursa 2E



粵劇全接觸於三月十六日舉行，本校中二及中四同學到元朗大劇院參加「粵劇全接觸」，讓我們一起分享當日歡樂的片段和心聲：

粵劇全接觸



Farrah 4B

最難忘的是在後台試穿粵劇戲服。我穿的是皇后的服裝，皇后身旁的當然是皇上。雖然我們的造型令同學發笑，但這是最難忘的回憶。我也學習到不同文化藝術的舞台服飾特色和一些做手等。

Motooka Riria 2E

我最難忘的是耍雙頭槍和示範對打動作的表演。我覺得粵劇戲服是很美，顏色多和非常華麗。

Tania 2E

我最難忘的是同學唱玩工尺譜遊戲，也有部份同學試穿戲服，十分有趣。我也學到了開門和關門等虛擬動作，生動活潑，令人難忘。

Bishwas 4B

我最難忘的是看同學玩不同的遊戲。我可穿著不同的粵劇戲服，十分難忘。



幸遇林司長



中文科活動一覽

我很感謝學校揀選我代表同學於三月十二日，到政務司官邸與政務司司長林鄭月娥會晤。能夠與政府高官見面，我真是感到既榮幸又興奮。雖然只是短短的聚會，我深深地體會到司長是一個和藹可親的人，更重要的是她確實關心少數族裔學生的需要，她更承諾她和團隊會致力改善少數族裔學生在香港生活、學習所面對的問題，這對我們來說真是一大喜訊呢！

Tej Chandra 5A

我一直覺得，文學，是沉悶的。但袁先生令我改觀，讓我在講座中明白文學與生活是息息相關的。袁先生在講座中分享了一些他在社交網站發表的文章，這些作品的題材很廣，包括生活、飲食和感情等，當中有清新自然的新詩，也有充滿玩味的散文，大改我對文學是沉悶的感覺。

袁先生和我們分享，他並不是公開考試中的尖子，但是在一個機緣下，老師發掘了他的寫作潛質。他指出成績好與文學天份，並非劃上等號，況且，公開試的課程設計，亦限制了同學不少發揮創意的空間。袁先生提醒我們要多觀察身邊的人和事，因為眼中看到的，都是創作的靈感來源。他更鼓勵我們拿起筆來，記下生活的點滴和印記，踏出做作家的第一步。

其實，我們都是個作家，只要以筆錄下生活所感所想，便是寫作。

梁浩瑋 5B

「親炙作家講座 — 袁兆昌先生」



THE TRADITIONAL CHINESE LIYI

On 11 Feb 2015, the Moral & National Education Committee and NCS Chinese Department co-organized a drama performance to introduce the traditional Chinese Liyi to students from S.3 and S.4 A, B and C.

Titled 'Fortune Cookies & Marry Girl Cake', the drama by Chung Ying Theatre Company & Hong Kong Society for the Promotion of Chinese Liyi highlighted the situation where traditional Chinese parents try to pass on old wedding practices to their westernized offsprings. A traditional Chinese wedding symbolized a blessing and thousands of years of Chinese culture that would be passed on. The drama touched on various aspects of Chinese culture such as the titles of relatives, procedures of the wedding ceremony, traditional costumes, national flower and games of shuttlecock.

4B Tom

We should not forget where we were brought up and the Chinese traditions that has passed on for thousands of years. It is important to follow our old traditions and customs.

Although I didn't understand half of what they were saying, their acting was enough to make me laugh and their facial expressions were hilarious. This is one of the most memorable and funniest Chinese dramas I have ever seen.



4A 蘇德穎

我覺得此劇很有意思，增加了我對中式婚禮及中國文化的認識，也令我反思傳統中式婚禮習俗的意義，我期盼將來結婚時也要穿上傳統的裙褂，辦一場中式婚禮呢！

3E Yvonne

The performance gave us a wider understanding of the Chinese culture. It showed me the tradition of Chinese marriage and helped me understand the Chinese culture more.

參觀美荷樓



美荷樓青年旅舍外觀嶄新，原來它已有六十多年的歷史。這棟香港第一代的公屋，見證了香港公共房屋政策的開端，更見證了香港的社會、民生、經濟及教育的發展。

兩層高的「美荷樓生活館」，以50至80年代的石硤徙置區為主題，我們走進其中，便如穿越了時光隧道，回到五十年代的香港。當時居民生活艱苦，六人擠在一張床睡覺的情況比比皆是！單位沒有廚房，家家戶戶都要走出走廊煮食。但因與鄰居接觸多了，居民間充滿著濃濃的人情味，這些都是我們難以想像的！

參觀美荷樓生活館後，我們回到多用途活動室，職員更教大家玩公仔紙、釣魚機、抓子等懷舊玩具，這些玩具對於我們這些「手機世代」的青少年來說，也是一種難得的體驗呢！

張翠珊 5B

MUSIC FISH PROGRAMME

Our school is the first secondary school in Hong Kong invited to join the Music Fish Programme, a music training programme for the ethnic minorities in Hong Kong.

Organized by World Gazers, a local NGO, and supported by the City Chamber Orchestra of Hong Kong, this programme is fully subsidized by The Hong Kong Jockey Club. The Music Fish Programme started in the academic year 2014/15 aiming at providing free music training to ethnic minorities in Hong Kong. In our school, some students have been selected to join the programme this year. It offers a series of activities such as Cavalia-media preview, musical instrument classes by professional musicians, music camp by music therapists, music concerts by the City Chamber Orchestra of Hong Kong, and an year-end ceremony at The Hong Kong Jockey Club.

We have been very fortunate to be given this wonderful learning opportunity and we hope more of our EM students would benefit from this programme in the coming years.



Principal Li playing musical instrument with us!!



Saxophone and violin class members perform in the Music Fish Year-end Ceremony



(from left to right) Mr. Henry Chan, MH (Member of the Board of Directors City Chamber Orchestra of Hong Kong and Chairman of World Gazers), Mr. Li, (Principal of Sir Ellis Kadoorie Secondary School (West Kowloon)), Mr. Eddie Poon (Head of Community Relations, Hong Kong Jockey Club)



Music class and Manager from The HKJC



Students participated in Cavalia - media preview

Writing up a storm

This year proved to be a landmark year in terms of winning writing competition prizes with three of our students excelling in various creative writing contests held throughout Hong Kong by a variety of organizations.



Angel with her trophy!!

The first of our wins came in the Hong Kong Young Talent Creative Writing Challenge 2015 organised by Chinese University of Hong Kong, Tseung Kwan O Government Secondary School, China Holiness Church Living Spirit College, Chiu Sheung School Hong Kong, and Christian Alliance H.C Chan Primary School. This competition was held in March and the topics were only given to the contestants at the venue. Five of our students took part in the challenge and Angel Kandangwa of 1E was awarded the first prize in the Form 1 section and Rana Prashant of 2E won a merit prize.

The next competition that we joined (Centennial College Essay Writing Competition) turned out to be a coup for us as we walked away with two of the major prizes. Sujin Grurung of 4A was the writing champion, earning \$5000 cash and Mel Hubahib of 4A got the second runner-up prize of \$2000.

The final prize that we won this year is the Short Shorts writing competition organized by the NET section of the EDB but we won't know which prize we have won until early in July but expectations are high that we will get one of the major prizes and possibly first place! We look forward to winning more prizes in the years to come.



Sujin Grurung and Mel winner of the English Writing section

City Opera Singing Competition 2015

Some of our students joined the City Opera Singing Competition 2015. We are so happy to announce 3E Coro Sheena Mae Gatdula won the second runner up in the youth group.



From right to left: Principal Li, Sheena, Amy (City Opera Founder & CEO), Mr Tam



Barbara Fui, SBS, BBS presenting the prize to Sheena



Let's try our best!

Chinese Concert

我校很榮幸能夠邀請香港亞洲歸主協會維港灣長者會所的中樂團親臨本校表演。是次演出有大合奏，小組合奏，女子樂坊，及多位樂器獨奏，再加上我們的學生表演，大家都在音樂上作交流。同學們對是次音樂交流興奮非常，當日氣氛相當高漲，希望日後有更多機會切磋砥礪。



Humanities Fortnight

Humanities Fortnight in May 2015 was jointly organized by Departments of Economics, Geography and Tourism and Hospitality Studies. The objective was to introduce and promote humanities subjects to junior form students, providing an educational platform to enhance their understanding of these subjects in the HKDSE curriculum. Exhibition on the curriculum and assessment of humanities subjects was held throughout the period, alongside with a series of outings and activities to offer students learning experiences beyond the confines of classrooms.

Outing to Cheung Chau – 9th May 2015

A one-day tour was arranged on 9th May 2015 (Saturday), aiming at taking a closer look at the three subjects concerned in a real-life setting. Students first had a walk to Tung Wan where some geographical landform features like geos and stacks were introduced, alongside different types of accommodations found in Cheung Chau. Finally, they arrived at the high point of the island in the south and took a panoramic view of the Cheung Chau tombolo. Everyone was tired and hot but satisfied with such a nice view in front. After the morning walk, students played a game, trying to find out the cheapest price and the most expensive price for a 500 ml bottle of Coca Cola, with the use of economics concepts. They were also asked to further evaluate the factors contributing to such price differentials based on their observations. Students found the day-tour exciting and useful as they knew much clearer about their elective options in S.4.



Students found the day-tour exciting and useful as they knew much clearer about their elective options in S.4.



Geography Field Studies on Urban Landuses in Tseun Wan – 19th May, 2015

As a member of the organizing committee of the Humanities Fortnight, the Geography Department organized a field study on the urban land use of Tseun Wan. Our students first went to Sik Sik Yuen Ho Koon Field Studies Centre in Tsuen Wan for a lecture about the development of Tsuen Wan. They learned how Tsuen Wan had been transformed from rural areas with most people engaging in farming to a very vibrant and crowded downtown of the west New Territories. After the very concise briefing, our students were taught in their computer laboratory the skills in locating different places and land uses by using “Google Earth”. They then went to the Tseun Wan city centre for lunch and then were engaged in an on-site field studies. They were taught how to observe the traffic flow and land use, which was very interesting to them. They learned that geography can be practical, fun and related to our life.

Visit to Shangri-La Hotel – 29th May, 2015

A visit to Kowloon Shangri-La Hotel was organized on 29th May 2015 to familiarize students with the set up of hotels and the daily operations of major hotel departments.

Students were able to explore the front of the house and supporting areas including several food and beverage outlets, fitness center, executive floor and business center, rooms and suites, lounge area and the spa. At the end of the visit, students showed positive feedback and they were impressed by the professional customer services and diversified facilities in this luxury hotel.



Visit to Mai Po and Centre for the Internet of Things – 15th May, 2015

After the Cheung Chau field trip, a one day tour was organized for 30 S.3 students aiming at extending their learning in environmental education beyond the classroom as well as giving them a taste of how technology can enhance economic growth and improve our living standards. Students were given opportunities in Mai Po to observe different species of birds and different types of natural wet land around the area, taking some brilliant photographs as a record of their visit in groups. That was not the end of the trip as they went on to the Hong Kong Internet of Things Centre of Excellence (IOT Centre) in the Science Park after lunch. Students were shown the importance of Internet of things and how relevant technology such as RFID has improved our economy as well as our ways of life. Students were amazed by the development of technology and their awareness in economics was raised after the visit.



A Musical Band Show for All!

On 15 March 2015, we joined a band competition organized by The Church of United Brethren in Christ Social Service Division in Taiipo Civic Centre.



Rotary Adopt A School Programme

Rotary International District 3450 (Hong Kong, Macao and Mongolia) is one of the partners of the Business-School Partnership Programme. Its Rotary clubs have teamed up with 38 local schools including any school under the Rotary-School Partnership: "Adopt A School" Programme. Under this programme, the Rotarians, with their diverse background and expertise, provided support and assistance to our school. In this school year, our school participated in the following three activities of the programme, **the Angel of Light Charity Walkathon** (18 Jan 2015), **the Mock Court 2015** (7, 13, 27 & 28 Mar 2015) and **the Teachers' Camp on 'More' Programme** (11 & 12 Apr 2015).



Among them, the Mock Court 2015 was our signature programme. It included a visit to the Customs and Excise (C&E) Training School, professional workshops by Mr. Carl Yuen, an experienced and well-respected Rotary barrister, and the Mock Court at the High Court.

During the visit to the C&E Training School, our students enjoyed all the activities organized by the officers, especially the performance of well-trained police dogs.

The students then attended professional training workshops by Mr. Yuen. Since they came from different ethnic groups, they had some communication problems when discussing legal materials in Chinese. However, they translated the details of the mock case into English, and searched the relevant local laws and cases on the internet. Then they enthusiastically asked Mr. Yuen questions related to the case and the procedures of suing people, and practised their questioning skills in a court setting.

Finally, the students participated in the Mock Court at the High Court as the Prosecution Team. In the evaluation session, they said the workshops and Mock Court gave them a rare opportunity to learn basic and practical legal knowledge and some of them even thought of studying law at university.

Lontoc Francesca Choi 5A

This programme was a great opportunity for me to get an idea of what actually happens in court and how a judge decides whether to prosecute a person on trial or not. This was also a challenge for us to test our skills in finding loopholes in statements, arranging them and comparing them with the law. I would love to take part in this programme again.

Thapa Tej Chandra 5A

Actually, I learned quite a lot that I have never thought of learning such as how trials are done, all the court rules and procedures. The only struggle during this programme was that all materials were in Chinese, but our Chinese teammates translated them for me. I really appreciated our team effort and our coordination. This programme broadened my horizons.

Muhammad Sahara Parveen 4A

Through this programme, I was able to learn new things outside the classroom. I learned the routine of the court and essential criteria for being a successful lawyer, such as critical thinking. At first the case was hard to deal with, since everything was in Chinese, but we got over it finally through our team spirit. I am looking forward to joining the upcoming Mock Court 2016.



Healthy School Programme 2014/2015 A fruitful Year for Our Students

It has been the fourth year for the Healthy School Programme in our school. In the previous years, drug testing, together with a series of activities and training programmes aiming at promoting a healthy lifestyle and anti-drug culture among our students, was conducted. This year, the programme has been steered to be more career-oriented and to help our students explore their talents and attributes.



The programme started in September with the recruitment of Dream Ambassadors and Health Ambassadors. Other activities like anti-drug talks, experiential visit to correctional institution, anti-smoking workshop, talent development courses and drug-testing commenced respectively at different stages of the year.

This year the result of the programme has really been fruitful. Other than the great success of the programme in promoting a healthy lifestyle and an anti-drug culture deeply rooted in our school, our students had outstanding performance in all aspects of the programme. Our Boys' Basketball

Team was the champion of the Healthy School Cup Inter-school Basketball Competition. The anti-drug microfilm produced by our Dream Ambassadors with the auspices of the social workers from the Boys' & Girls' Clubs Association of Hong Kong also won the championship in the Healthy School Programme Inter-Government Schools Microfilm Competition.

Besides the trophies from the inter-school competitions, our students also excelled in a community service scheme. Our Dream Ambassadors and Health Ambassadors jointly planned, designed, promoted and put forward the year long community service project, "Free Market", aimed at helping deprived residents in Shamshuipo area through the donation of unused

materials from other households to the needy. Our students fully demonstrated their brilliant leadership, collaboration, organizational skills and creativity just like the Midas touch to make every difficult task possible and successfully accomplished. The Free Market project had been submitted to compete with thirty other schools for the award of Community Leaders of tomorrow organized by the EDB and the New Territories School Heads Association. After the presentation of the project by our student leaders to the adjudicators in late-May, 2015, our school entered the final round of the competition. It was great to learn that our student leaders had been invited to share their experience at the Prize-giving Ceremony scheduled to be held on 11-7-2015. We were very much delighted to learn that we had won the Distinguished Community Leaders of Tomorrow Award for Students.

To conclude, our students' outstanding performance truly reflected the wholehearted participation of our students in the programme and the deep-rooted anti-drug culture of our school. It is expected that the programme will continue to provide a platform for our students to further develop their multiple intelligence in all pathways.



Special Events and Activities

Date	Event / Activity	Committee/ Organization	Participants
2/2/2015	Ocean Park Octopus Programme (Ocean Treasures)	Counseling Committee	20 S.1 -S.2 Students
2/3/2015	University Hunt	Career Education and Academic Promotion Team	S.3D, S.3E
2/4/2015	Prize giving Ceremony	School	Whole School
2/4/2015	The 51st Schools Dance Festival	Dance Team	Dance Team Members
2/6/2015	Guided educational tour: ' Multicultural Site Visit'	Moral and National Education Committee	20 S.1 Chinese Students
9-10/2/15	Eastern Football and Basketball Visit	PE Department	S.1 - S.6
2/11/2015	ICAC Drama	Moral and National Education Committee	S.3 - S.5
2/13/2015	School Drama Competition	Drama Team	S.4 - S.5
2/25/2015	Guided educational tour to Legislative Council Complex	LS Department	S.4 - S.5
2/28/2015	Visit to Cathay Pacific City and Aviation Discovery Centre	Career Education and Air Cadet	S.1 - S.5
3/2/2015	Seminar on Preparation for the release of HKDSE results cum sharing session	Career Education	S.6
3/3/2015	Sports Day Finals	PE Department	Whole School
3/6/2015	Holi-festival Celebraion	Hindu Club	S.1 - S.6
3/12/2015	Students Sharing with Carrie Lam	NCS Chinese	S.5
3/19/2015	Learning Celebrations	School	Whole School
3/20/2015	PTA BBQ	PTA	S.1 - S.6
3/27/2015	Rugby Seven	PE Department	S.1 - S.6
28-29/3/15	Project Sunshine	Discipline and Counseling Committees	S.1 - S.3
3/30/2015	MTR Talk	LS Department	S.4D, S.4E, S.5D, S.5E
4/25/2015	HK games Cheering Competition	PE Department	S.1 - S.5
5/15/2015	WWF Wetland Encounter & company visit	Environmental Education Committee, THS Department and Economics Department	S.3E
5/21/2015	Visit to Hong Kong Monteary Authority	Economics Department	S.4 - S.5
5/27/2015	On Eagles' Wings Pre camp	Discipline Committee	S.4



PRIZES AND AWARDS

Event	Winner	Award
Secondary School Mathematics and Science Competition (Chemistry) 2015 (The Hong Kong Polytechnic University)	Ko Kwan Kok Conrad 5A	Distinction
	Lontoc Francesca Choi 5A, Ko Kwan Kok Conrad 5A	Credit
Australian National Chemistry Quiz 2014	Saseendran Anjaly 6A, Thapa Dil Maya 6A, Ko Kwan Kok Conrad 5A, Sit Wai Hang 5A	High Distinction
	Kaur Kiran Deep 6A, Pornwapee Bancharong 5A	Distinction
Volunteer Movement 2014 Social Welfare Department)	Lontoc Francesca Choi 5A	Gold Award
The SCAD Hong Kong Sidewalk Arts Festival Competition 2015	Jackey Hang Limbu 4C, Limbu Tejina 4D, Pun Sur Prehi 4E	First Place Winner
The 4th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division) Solo Verse Speaking (Junior Form)	Sandhu Amina 3E	Champion
5th Dragages Hong Kong French Speech Competition 2014	Lee Catherine Duran 3E	2nd Runner-up
	Coro Sheena Mae Gatdula 3E, Hamid Annesha 3E, Lee Charlotte Duran 3E, Butundu Ilunga Anne Marie 4A	Merit
Standard character Marathon 2014-Cheering Competition	Dacno Miyomhijersey 1A, Eraes Eileen Rose Roma 2A, Veronica Jane Diesta Bautista 2C, Esco Kimberly 3B, Tagao Sheidee Love Carlos 3D, Batuigas Shanza 3D, Coro Sheena Mae Gatdula 3E, Santos Erica Mae Roma 4A, Francisco Danica Denise Soriano 4C, Allysa Marie R. Cruz 4D, Curtis Andrea Karina 4E, Tang Jaemi Bermejo 4E, Budha Anita 5A, Lukalu Kidiwa Bernise 5C, Queenieannjoline Suarez 5D, Estrella Carn Jansenn Rasco 6C, Ko Kwan Kok Conrad 5A, Capinpin Jennifer 6C, Ko Kwan Kok Conrad 5A, Cada Xhndra May 6E	1st runner up
51st School Dance Festival-Jazz Duet	Ko Kwan Kok Conrad 5A, Capinpin Jennifer 6C	Highly Commended Award
51st School Dance Festival-Oriental Dance Solo	Ko Kwan Kok Conrad 5A	Highly Commended Award
51st School Dance Festival-Oriental Dance Duet	Sarala Rana 5A, Raskoti Puja 5A	Commended Award
The 43rd Open Dance Contest-Oriental Dance	Sarala Rana 5A, Raskoti Puja 5A	Gold Award
Healthy School Basketball Competition (Boys)	Dacuno Roberto IV Permejo 3A, Lamsen Aljhon Jeeve V 4B, Pun Suran 4B, Gurung Shagar 4D, John McAnthony Chukwuzitere 4E, Gauchan Nishan 3C, Nsambu Mbele Joao 3D, Singh Abbayjit 3E, Wong Kin Long 3E, Enaje John Philip 5B, Aquino Josiah James Calo 4E, Pun Anish Kumar 4E	Champion
HKSSF Interschool Basketball Competition (B Grade)	Cabezas Rodriguez David Alejandro 2A, Lebrilla Minardo Jr Paz 2D, Zapata Joe Vincent 3B, Gauchan Nishan 3C, Nsambu Mbele Joao 3D, Coro Edwin Jr 3E, Singh Abbayjit 3E, Eraes Clevin Reigner Roma 3E, Tamang Daniel 3E, Wong Kin Long 3E, Ajayjit-Singh 4A	2nd Runner-up
51st School Dance Festival-Oriental Dance Group 51st School Dance Festival-Punjabi Dance	Gurung Safalta 1C, Gurung Shima 1D, Rai Urbashi 1E, Rai Monika 1D, Gurung Suhana 2D, Gurung Dipa 4E, Ghale Subekchya 4E, Thapa Shuracya 4E, Gurung Shima 1D, Sarala Rana 5A, Raskoti Puja 5A, Budha Anita 5A, Rai Monika 1D, Bijyata Pun 5B, Babina Gurung 5B, Gurung kriti maya 5C, Ramita Sunwar 5B Gurpinder Singh 6E, Palvinder Singh 5C, Gurjinder Singh 4A, Pardeep Singh 3D, Harinder Singh 2E, Ranjodh Singh 2A, Limbu Mohan 2A, Akashdip Singh 2A	Highly Commended Award Highly Commended Award
The 5th Hong Kong Games-Cheering Team Competition for the 18 Districts	Dacno Miyomhijersey 1A, Eraes Eileen Rose Roma 2A, Veronica Jane Diesta Bautista 2C, Esco Kimberly 3B, Tagao Sheidee Love Carlos 3D, Batuigas Shanza 3D, Coro Sheena Mae Gatdula 3E, Santos Erica Mae Roma 4A, Francisco Danica Denise Soriano 4C, Allysa Marie R. Cruz 4D, Curtis Andrea Karina 4E, Tang Jaemi Bermejo 4E, Budha Anita 5A, Lukalu Kidiwa Bernise 5C, Queenieannjoline Suarez 5D, Estrella Carn Jansenn Rasco 6C, Capinpin Jeferson 6C, Capinpin Jennifer 6C, Hermoso Sarah Stewart 6D, Cada Xhndra May 6E, Seethao Withawat 6D, Fahd Iqbal 5B, Leung Arisa 6A, Weir Jamie-Lee 6A, Yen Chen An 6A, Abu Hurera 2B, Singh Aman Preet 5A, Senerpida Jazzmine Fernandez 1D, Marcos Kristhelle Vhay Marie P. 1D, Gurpinder Singh 6E, Singh Sukhmandeep 4D, Singh Harinder 2E, Rana Sarala 5A, Raskoti Puja 5A, Butundu Ilunga Anne Marie 4A, Inot Michael Joshua Vitero 6D, Adams Christabel 3C, Kristine Joyce Eugenio 6B, Singh Akashdip 2A, Singh Ranjodh 2A, Singh Pardeep 3D	The Best Performance Award (2nd Runner-up) & The Best Local Characteristics Award (2nd Runner-up)
Hong Kong Drama Fest 2015	Butundu Ilunga Anne Marie 4A	Outstanding Performer Award
Travel Green Itinerary Design Competition	Ly Cheuk Ying Renee 5B	2nd runner-up & the Most Popular Award



Service Record Scheme and Service Ambassadors

In order to help our students from different backgrounds to contribute to building a caring and harmonious community, they have been encouraged to devote their time and energy to volunteer work. In this school year (2014/2015), 254 students joined the Service Record Scheme under the Volunteer Movement. They participated actively in volunteer work and performed a total of 8014 service hours within the school year. Among the 254 participants, there were **1 Gold Award (more than 200 service**

hours), 20 Silver Awards (100-199 service hours), 30 Bronze Awards (50-99 service hours) and 33 Certificates (30-49 service hours). This had been the best ever record of our school since the implementation of the Service Record Scheme.

In order to empower our students for volunteer work and cultivate their potential, the service ambassador team was established at the beginning of the school year. They received different training organized by the Chain of Charity Movement and Hok Yau Club. During the training, students took part in different voluntary services, like visiting an elderly center. The training deepened their understanding of voluntary service, equipped them with communication skills and built up their team spirit.

Hui Sheung Ho 3C

This activity was very meaningful and enjoyable. I met a lot of new friends. I learnt some communication skills and teamwork skills, which I found very useful during the visit to the elderly center. Since this was the first time I participated in voluntary service, I faced some difficulties. Luckily, with the guidance from our teachers and social worker, the difficulties were tackled and I learnt a lot.



Chan Shuk Ying 3D

From the voluntary service, I have learnt how to get along with my schoolmates and the elderly. The training workshops and voluntary service were very useful, which enriched my knowledge and improved my communication skills. I am thankful that I had this opportunity to try out things that I had never tried.

“Travel Green” Itinerary Design Competition

5B Ly Cheuk Ying Renee was 2nd runner-up and the winner of the Most Popular Award in the Green Tour Design Competition, co-organized by Environmental Campaign Committee and Green Sense with the aim to promote green travel in Hong Kong. Participants were required to design a half-day guided tour route in Hong Kong.



Central MTR Station Exit
 K ▶ Court of Final Appeal ▶ St John's Cathedral ▶ The Peak Tram ▶ Central Green Trail ▶ Barker Road (Residence of Secretary for Justice) ▶ Tai Ping Shan Lions View Point Pavilion ▶ The Peak Galleria ▶ Lugard Road ▶ Hatton Road (City Boundary Marker) ▶ The University of Hong Kong Stephen Hui Geological Museum ▶ Bijas Vegetarian Restaurant ▶ HKU Station Exit C1



Thanks to the Most Popular Award, I had the opportunity to arrange and guide the tour on 25 May 2015. I was glad to see more than 20 people joining the

tour. Promoting hiking and caring for our environment are the main ideas in my tour. I would like to show my gratitude to my teacher for her encouragement. I would also like to thank my family and friends for their support. I have learnt to strive for my goals and never give up easily while doing this project.

5B Ly Cheuk Ying Renee