



# Episodes

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(West Kowloon)

## Table of Contents

### *School Functions*

- \* Annual Speech Day 2019/2020 1
- \* Opening Ceremony of the History Gallery 3
- \* Staff Development 4
- \* Love-filled Graduation Ceremony left no regrets for SEK graduates 6

### *Other Activities*

- \* Moral and National Education 7
- \* Constitution and Basic Law Roving Exhibition & Mobile Game Booth 8
- \* 3D Trick Art Workshop 9
- \* Enhancing Students' Public Speaking Skills 10
- \* Horrific Halloween Party 11
- \* S.T.A.R Project 12
- \* Relaxation Art Workshop 13
- \* Enhanced Smart Teen Project 14
- \* Dream Big Plan Wise 15
- \* Hong Kong Red Cross YU328 Inauguration Ceremony 16
- \* 第二屆「非華語學生中文科聯校教師交流會」 17
- \* 跨學科學習計劃——從繪本出發，探討疫情下的香港 18
- \* 建構生涯規劃 開創美好將來 20
- \* 疫情下的感恩 21

### *Our Pride and Glory*

- \* Good Customer Service Award granted by Education Bureau 22
- \* Good People Good Deeds 22
- \* Festivals Trip Around the World 22
- \* JPC Mong Kok District Painting and Drawing Competition 22
- \* The 57th Schools Dance Festival 23
- \* The 21st HK School Championships (Ballroom Dancing Solo) 23
- \* Hong Kong School Drama Festival 2020/21 24
- \* 啟慧中國語文廣播劇創作暨演繹比賽 24
- \* 文學之星作文比賽 25

### *Special Events and Activities*

26

## *Annual Speech Day* *2019/2020*



Our Speech Day was held on 27 November 2020. Despite the Covid-19 pandemic, the event was an enjoyable and memorable occasion for all the members of Sir Ellis Kadoorie School (West Kowloon) to gather and celebrate the academic achievements and outstanding performances of our students. In view of the COVID-19 pandemic, live broadcast was conducted alongside with ceremony and parents were invited to join the Speech Day online.

The Principal, Mrs. Yeung Kwong Mong Ha, reported the continuous improvements in all aspects of the students in the school. She highlighted the students' outstanding achievements and thanked teachers for their hard work in teaching and in carrying out various extracurricular activities for the all-rounded development of our students. Despite hardships created by Covid-19, teachers' tireless efforts have immensely contributed to broadening the students' horizons as many of the activities were successfully conducted online.





This year's Guest of Honour was Mr. Chu Man Kin Ricky, the Chairperson of Equal Opportunities Commission (EOC), who is responsible for enforcing various anti-discrimination laws including anti-racial discrimination law in Hong Kong. Mr. Chu delivered an inspirational speech on how to remain hopeful in the face of uncertainty and make a difference in the world as everyone plays a part in shaping the future. Mr. Chu also mentioned the hard work EOC has been doing to identify not just the barriers that are preventing ethnic minority students with special educational needs from developing their potential, but also trying hard to find ways to knock these hurdles down.

As an awardee for the Hong Kong ICAC Medal for Distinguished Service (IDS), Mr. Chu has made valuable contributions to the anti-corruption cause, and has dedicated himself to upholding justice in society and the principles of fairness and impartiality in administering the law. As Chairperson of the EOC, he leads and steers the operation of the Commission to enforce the anti-discrimination ordinances and promote the value of equal opportunities for people from all walks of life in Hong Kong.

We must thank, of course, all the parents, friends and guests joining us on this joyful day. After the solemn certificate presentations, the guests were entertained with a singing performance and oriental dance performance. Immediately following the ceremony, they were led to Opening Ceremony of the History Gallery.



# Opening Ceremony of the History Gallery



“Three, two, one, release!” Huge bangs resounded on the first floor and streams of colourful confetti shot into the air and then descended in a flurry, showering all present before carpeting the ground in a beautiful mosaic. This was followed by cheers and applause from the attendees. The school’s history gallery was officially opened.

The opening ceremony of the history gallery on 27 November 2020 was a momentous

occasion and another milestone in the long, rich history of Sir Ellis Kadoorie Secondary School (West Kowloon). After the annual Speech Day proceedings in the school hall earlier that morning, the members of the official party proceeded to the history gallery, following the route of the lion dancers along the first floor which was lined with members of the teaching staff clutching party poppers. The cymbals and the drum rolls died down, and school principal Mrs. Yeung Kwong Mong Ha delivered a short speech to mark the occasion. The mistress of ceremony led the countdown to the grand opening and, simultaneously, the party poppers exploded and the history gallery was illuminated in all its splendour. A beautiful mirror-glaze cake - that had been specially made by a group of students - was wheeled out in all its glory. Guest of honour, Mr. Ricky Chu Man Kin (Chairperson of the Equal Opportunities Commission) and members of the School Management Committee - Mr. Cheng Kwok Yan (Chairperson), Mr. Sidhu Amarjeet Singh and Mr. Nachiappan Thirupathi - did the honours of cutting the cake. This was followed by a tour of the history gallery which gave guests a glimpse into the unique heritage of Sir E.K. since its inception in 1891 thanks to the generosity of philanthropist and founder Sir Ellis Kadoorie.

Sir E.K. has come a long way since then in both guise and name, transforming from The Ellis Kadoorie School for Indians located in Sai Ying Pun to Sir Ellis Kadoorie Secondary School (West Kowloon) when the school moved to its current campus of the Y2K

design in 2000. 2020 marks the 20th anniversary of the school at its millennium campus. Not only will 2020 be an unforgettable year in world history but also in the school’s history.



# Staff Development

To help our teachers keep abreast of the current educational trend and equip with ourselves well in order to face challenges in our teaching profession, different staff development programmes have been carried out in this school year.

## First Staff Development Day (21 October 2020)



The theme for our First Staff Development Day was ‘New Challenges in Teaching’. Our school invited 2 guest speakers: Mr. Matthew Chan, Business Director of ‘Trend Micro’, introduced different cyber risks to our staff members; and Ms. Winkie Lai, our School Education Psychologist, conducted a workshop on students’ mental wellness.

Since COVID-19 has sparked a big shift, many people have been flocking to online social spaces. Do they know how to protect themselves when they are online? At the same time, it is not uncommon that young Hongkongers suffer from stress, anxiety or depression. Being educators, we have to stay alert all the time. In other words, teachers need to pay attention to different



aspects of students such as academic performance, social life, mental health, etc. Apart from the above, teachers are also expected to provide them timely support and guidance.

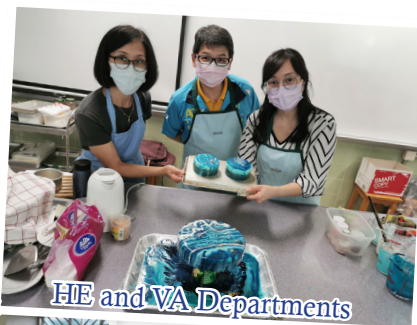
In the afternoon, different subject departments organized their subject-based enhancement programme. For example, how to use movie in teaching through film appreciation, Learning Circles with other schools, visit to the Hong Kong Museum of Art for understanding the use of ‘Picture Book’ in teaching, ‘Mirror Cake Making’ session, excursion in Sham Shui Po and visit to Science Museum for enhancing the experiential and enquiry learning pedagogies.



Learning Circle for Chinese History Department



English Department



HE and VA Departments



An excursion in Sham Shui Po District



Maths Department



PE Department



Visit to the Science Museum



Biology and Chemistry Departments

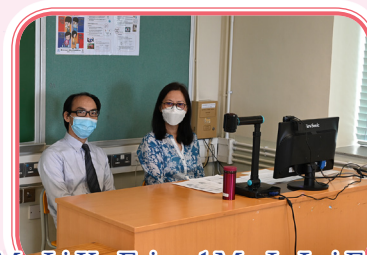


Visit to the Art Museum

## Second Staff Development Day The Teacher Symposium 2021 (31 March 2021)

The Teacher Symposium 2021, an online seminar attended by all government school teachers, was the focus event of our Second Staff Development Day. Following the opening address of Mr. Kevin Yeung Yun Hung, The Secretary for Education, Dr. Chan Kwok Ling delivered a webinar talk on “Maintaining the Wellbeing of Teacher’s Mind and Soul”.

The second half of the webinar was a sharing session conducted by teachers from individual government schools on eighteen aspects of innovative and student-centred teaching strategies. 3 SEK teachers, Ms. Ng Wing Yee, Winnie, Mr. Li Ka Fai and Ms. Ip Lai Fun, represented our school to share their experience in Cross-curricular Learning and Support for students’ emotional and learning needs. In the afternoon, our teachers assembled again in subject groups for a profitable reflection and sharing session on various KLA teaching strategies with focus on Learning and Reading across curriculum.



Mr. Li Ka Fai and Ms. Ip Lai Fun



Ms. Ng Wing Yee,  
Winnie



KLA sharing



Webinar Talk in School Hall



Teachers attending different sharing sessions through on-line mode

# Love-filled Graduation Ceremony left no regrets for SEK graduates



Regardless of the unfavourable conditions created by the pandemic and the restrictions of social gathering, SEK graduates concluded their secondary school years in a loving and caring Graduation Ceremony held on 26 February 2021. Through our first ever live-streaming of graduation ceremony, more than seventy parents and guardians shared the joy of the S6 students' achievements.



During the ceremony, each student received the Principal's blessing and a certificate. A video clip from Ms. Khalique, the former class teacher of 6A, was played with her words of wisdom and encouragement. Representatives from different classes then shared their videos and feelings on behalf of their class. Online farewell messages from fellow students of other levels were also shown. The ceremony ended with our graduates tossing the hats, a symbol of successful completion of secondary school years.

In the tough wind of pandemic, our seniors will just soar higher.



6A



6B



6C



6E



6D

# Moral and National Education

In order to promote moral and national education, the school arranged a series of learning activities for students throughout the year:

Class Period held on 29 September 2020 about 'the National Anthem': the history, etiquette and "National Anthem Ordinance"

When a national anthem is being played or sung, we should ...  
stand solemnly (肅立)  
deport ourselves with dignity (舉止莊重)  
behave in a way respectful to the national anthem as well as that country (表現對國歌和該國的尊重)



Students participating in the '2020 National Constitution Day Online Quiz Competition' and the 'Constitution, Basic Law and National Security Law Quiz Competition'



S4 and S5 students' mural painting of National Security Education in the 'Other Learning Experiences' lessons in October and November 2020.

Principal sharing about key contents of the Constitution and the Basic Law with the students on a Flag Raising ceremony held on the National Constitution Day on 4 December 2020

## National Constitution Day

December 4<sup>th</sup> is the "National Constitution Day"  
(12月4日是「國家憲法日」)

- The "Constitution" is an important symbol of the country, and has the highest legal status and authority.  
(《憲法》作為國家的根本法、最高法，是國家的重要標誌和象徵，具有最高的法律地位和權威。)
- The "Constitution" is the legislative basis of the "Basic Law". They work together to construct the constitutional order of HKSAR.  
(《憲法》是《基本法》的立法依據和效力來源，《憲法》與《基本法》是共同構成香港特別行政區的憲制秩序。)



Display boards prepared by the Moral and National Education Committee to introduce the historical background, structure and key contents of the Constitution and the Basic Law with a view to deepen students' understanding of functions and powers of the state institutions and fundamental rights and obligations of citizens, and the close relationship between the Constitution, the HKSAR and the Basic Law, as well as China's achievements in sports



# Constitution and Basic Law Roving Exhibition & Mobile Game Booth

To foster students' understanding of the Constitution and Basic Law, the Departments of Chinese History, Liberal Studies, Life and Society and the Moral and National Education Committee jointly organized the Constitution and Basic Law Roving Exhibition & Mobile Game Booth from 2 to 6 November 2020.



Before they started to enjoy the game booths, an introduction had been conducted to provide students with more knowledge about background of the Basic Law.

Our students enjoyed the interactive games inside the Mobile Resource Centre.

Different game booths were set up in the covered playground and students enjoyed the activities there.



After the exhibition, students got some souvenirs and they couldn't wait to enjoy the board games.



# 3D Trick Art Workshop

Six students from S4 and S6 participated in a 3D Trick Art Workshop which was co-organized by visual arts department and music department in November 2020. This workshop aimed to provide students an opportunity to experience an optical illusion of three-dimensional structures from two-dimensional paintings using scientific drawing technique and special paint, thus to broaden their horizons in arts and enhance their creativity. The contents of the picture were inspired from the elements of Chinese music ensemble and arts tool.



## Students' Reflection

### 4A Rai Sridika

I love doing arts, but picking up a paint brush is what I'm really weak at. Being a complete newbie in the field, I'm grateful that this workshop was there to help me. From it, I've gained more knowledge, skills and techniques about how painting truly works. Though the language barrier may be a problem, the fellow artists that were there, were all very patient and friendly towards us. Working with them was really enjoyable. I hope to participate in this workshop next time again!

### 4C Seed Sasha Erica

I had so much fun painting the 3D art. On the first day of painting, I was really nervous but when I got to paint more I finally got the hang of it. Sure, painting is not for everyone, but it can be a fun experience if you try! It was my first time painting on a wall and I was really excited. Although our language may not be the same, we can still connect through art.

### 4A Rai Krina

The 3D trick art workshop was a very entertaining experience. I had never done anything like that before but, I loved it. I am also grateful to all the teachers who helped us with the painting. All the teachers were very kind and friendly. Working with them was enjoyable and engaging. I would participate in this workshop next time again.

# Enhancing students' public speaking skills

The English department has organized different activities to enhance students' English skills.

## SEK English Radio Podcast

The English Department had organized a Podcast Making Competition in April 2021 for S4 and S5 students on the topic of 'Should schooling always be half-day?' It gave students a chance to hone their presentation skills along with developing research and IT techniques in recording and mixing the podcast.

Ameerah Aguilar Usudan and Yanlee Meesanga Batino from 5A

[https://www.instagram.com/tv/COfw0Ihh1Bk/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/tv/COfw0Ihh1Bk/?utm_source=ig_web_copy_link)

were selected as winners in the Radio Podcast. The participating students said that the Radio Podcast competition had provided them with opportunities to build their skills in media technology and contributed to their all-round development by raising their interest in social issues.

To listen to their podcast, scan the QR code or click on the hyperlink.



## SEK Virtual Debate Competition 2021

SEK Virtual Debate Competition 2021 was held on 22 January 2021 as one of the post-exam activities. The event took place virtually (through zoom) in which around 70 S3 and S4 students attended.

The motion for the debate was "Schools Should Operate Only Virtually"

The S3 students took the affirmative side while the S4 students took the negative side.

The judges were Ms. Wong Pik Wah (Assistant Principal), Ms. Josephine Chung (English Department Head) and Ms. Wong Yuen Wai (Assistant English Department Head). The judges commended both teams for their demonstration of strong confidence in debating, their debating skills, and their language skills as well.

### SEK Debate Competition 2021

Date: January 21, 2021  
Venue: Zoom  
Time: 10:00-12:00

Motion: Should Schools Operate Only Virtually?

Contestants:	Di Russo Amanda	3B
	Jang Yeji	3C
	Paradina Khyle Estella	3C
	Cameron Amber Grace	4A
	Huynh-Phan-Phu-Canh	4A
	Cura Martijn Olivier Tiamson	4A



All are welcome!  
Join us to learn debating skills, and enjoy the candies.



<b>Champion</b>	<b>3C Jang Yeji</b>
<b>1st Runner-up</b>	<b>4A Huynh-Phan-Phu-Canh</b>
<b>2nd Runner-up</b>	<b>3B Di Russo Amanda</b>

After the debate, some 3A and 3B students also debated for and against the motion from the floor. The event provided students with an opportunity to hone their debating skills and build confidence in debating as well.

# SEK Students Participating in Time-to-talk (Public Speaking Competition)

Two students from S5A, Ameerah Aguilar Usudan and Trishna Gurung, were selected to represent in the final round of 'Time to Talk' Public Speaking Competition organized by the Education Bureau's NET Section on 10 May 2021. The event took place in Kowloon Tong with student competitors from 18 different schools across Hong Kong.

Prior to selecting the students to represent our school at the external public speaking competition, an internal competition titled "First SEK Public Speaking Competition – Time-to-Talk 2021" was held in the school on 5

May 2021. Students from 5A and 5B participated in the internal round of the competition.

Through this activity, students had an opportunity to showcase their public speaking skills in a span of 3 to 5 minutes on a topic – *The Role of Social Media in Our Everyday Life*.

This internal competition also gave students a chance to develop their public speaking confidence in front of an audience as well as to hone their presentation skills.



Video: [https://www.instagram.com/tv/COOrUT4Yhufh/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/tv/COOrUT4Yhufh/?utm_source=ig_web_copy_link)



# HORRIFIC-HALLOWEEN-PARTY

Halloween is a celebration that many youngsters look forward to because they get to dress up in ghoulish costumes, wear spooky face paint and go trick or treating.



On 4 November, there were whoops of surprise when the S1 students found out they would be attending a Halloween Party. Giant eyeballs hung from the doors which led into the dim school hall decorated like the interior of a scary haunted house. The excited S1 students entered the hall with trepidation, their hearts pounding because they didn't know what was happening there. Thrilled with the eerie atmosphere, they settled into their groups to play the Halloween themed games and activities. The teams battled it out in the Kahoot and Bamboozle quizzes, each wanting to win at all costs. Competition was intense with players giving their best to score points for their teams. The hall resounded with shrieks of delight and laughter which was a clear sign that the Halloween party was a definite success.

It was a big thumbs-up from all the participants! Not only did they have fun but they also got to test their Halloween knowledge

and to hone their mastery of the English language through riddles, tongue twisters, and grammar and vocabulary conundrums. Students also showcased their creativity in the Pumpkin Carving Design Competition with certificates being awarded to the best designs. The students expressed their appreciation and thanks to their English teachers and the teaching assistants for organizing such an enjoyable and educational Halloween party.

Highlights of the Halloween Party:



# S.T.A.R. Project for S6

### Student Development via Training, Assessment & Role Models

The recent developments in Hong Kong have posed many challenges for students on academic, emotional and interpersonal development. The S.T.A.R. Project, conducted by Empower Asia Services Ltd, aimed to support 20 S6 students on their life journey through a combination of **training, mentoring and assessment** support.

A 4-hour workshop was held at school on 21 October 2020. All participating students had to fill in a questionnaire before the workshop and they received the 15-page “Career Exploration Report” on the day of workshop. Students reflected that they found the project beneficial for their self-understanding and for the pursuit of future career.



## Students' Reflection

### 6B Taguinod Renberlee

The workshop helped me know more about myself and motivated me to pursue my passion and career for the future. Furthermore, the people who helped in the workshop were friendly, approachable and nice. I enjoyed attending the workshop as I've had an opportunity to start a path for my future career.

From the result of my survey, I've learnt that I become disorganized whenever I can't focus or concentrate on doing something, for instance, school works. I actually realized that I am that kind of a person. The career that was released from my survey is the same as the career that I wanted to pursue after I graduate from secondary school and study at a college or a university.

I would like to recommend this workshop to others because the people of this workshop really help a lot and give good advice on our decision making and as well as pursuing the passion that suits us and the career that we want to pursue.

### 6A Gurung Ayush

It was amazing - probably the best career talk I have ever attended. The hosts were very attentive and really listened to their audience. They also gave really good advice. I learnt that I'm a creative person. I knew I was a creative person but this talk showed me what type of creative person I am. The mentor assigned to me was in the field I want to go to. I would definitely recommend this project to others because they are really longing to help the young people and they'll love to get to know you.

### 6A Thapa Deris

It was very informative, helpful and fun. I enjoyed it very much! All the mentors were helpful. The concepts of the personality traits were very interesting too. I have discovered the traits and weaknesses about myself. It was very accurate regardless I discovered that I want to help people, save lives and develop better medicines to heal people better. I decided to be a pharmacist. I would recommend this project to others as the test result is a good way to know yourself and knowing yourself is very useful in finding a job. The mentors are also very interesting to talk to.

### 6C Rai Surjan

I feel very inspired and happy to learn about the knowledge, talks and the stories of the mentors. The workshop was fun and interesting. I have learnt not only about myself but also the importance of teamwork and co-operation, which are needed for what we wanted to achieve in the future. This workshop makes my thinking clear and helps me discover many different parts of myself.



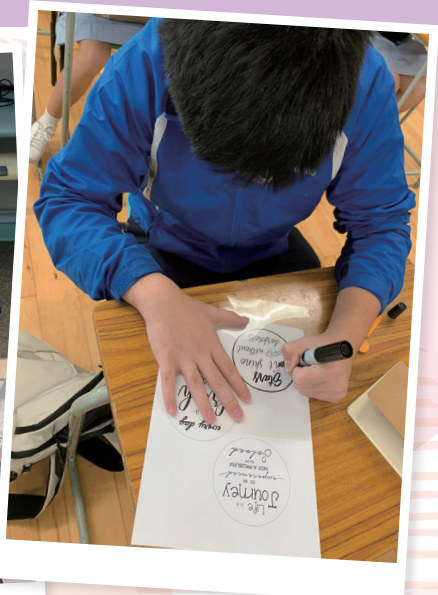
# Relaxation

## Art Workshops

Stranded at home? Can't meet friends and feel helpless? Hooked by the news of pandemic situation?

In such an unprecedented situation, everyone is inevitably affected physically and emotionally. To combat the negative impact of COVID-19 on students, the Guidance Committee invited New Life Psychiatric Rehabilitation Association to introduce few relaxation art workshops to students on 4 November 2020 and 21 April 2021. Workshops on Calligraphy and Pastel Nagomi were arranged for all S5 students in class period on 4 November 2020 and opened to all students after school.

The workshops were well-received and another calligraphy workshop was rearranged during lunch time on 21 April 2021. The therapeutic nature of calligraphy and pastel art is able to create peace, harmony, and hope from the heart of the participants and also to the people who admire the art. This is a new experience for many participants.



# Enhanced Smart Teen Project

The purpose of Enhanced Smart Teen Project (ESTP) is to enhance students' self-discipline, self-confidence, team spirit and resilience through training on discipline and team building. There were 17 boys and 11 girls from S2 and S3 joining ESTP this year. Lots of activities and training programmes, including foot drills, Fire Safety Ambassadors course, fire hose practice, watching parade, fire extinguishers application and fitness activities were organized. After all the training, students experienced and gained a lot. They reflected that it is very tough to be a fire fighter, so they learned to be more self-disciplined and realized the importance of teamwork, communication and punctuality.



## Students' Reflection

### 3B Ali Isha Muhammad

The ESTP was great both mentally and physically. It may be tiring and exhausting but I've definitely learned to be more disciplined and punctual. The officers were really determined to teach us how to do patrolling too. Though it was quite upsetting that we trained and worked so hard to only get a sandwich with only one filling, and some even without any filling at all, after the patrol training, I think we should have a bit of break since our legs and feet were in pain. Hope to join again in the future.



### 3C Lam Man Chi

The ESTP camp was tough and not easy for me. It let me experience fire fighters' teamwork and the spirit of perseverance. Although I watched the firemen in the TV episodes, I was shocked when the officers showed us the firemen in the real training. In this training camp, I tried to finish the tasks with my teammates with all efforts. Though it was tough for me, it was unforgettable, meaningful and interesting.



### 3C Calvin Paul Timothy

The ESTP overall was a great experience both mentally and physically. I really enjoyed the training and the exercises. It helped us to be self-disciplined and test our endurance. I learned how important teamwork, communication and fire safety is. I hope that I can join this ESTP again.



### 3C Huang Jiayi

After the ESTP training camp, I realized that to be a fireman and a rescuer, we need to spend extra effort and sweating in order to persist in the training. I witnessed that the students were standing one hour under the sun without moving. In the training, they needed to carry large equipment and run back and forth grasping every second to save the life of citizens. When they receive a call, they need to wear and bring the gear in a minute and arrive at the scene in 6 minutes. Fire fighters are my heroes. I admire them.



# Dream Big Plan Wise

## SEK students do life planning to gain foresight in career development



Taster Programme conducted by different tertiary institutions (coordinated with THS and PE Departments)



Exploring Multiple Pathways and Self-Exploration Workshop (coordinated with LS Department)



Smart Choices for HKDSE Subjects Workshop by CHEER of Hong Kong Christian Service

## Students' Reflection



Alumna shared her story with students and inspired one another

### 4A Rai Krina

The sharing by SEK alumni has helped me realize that life is full of ups and downs. You might fail in the future but should never stop trying. Slow process is hard but quitting doesn't make it quicker.

### 4C Rai Krishtina

The career programme helped me realise that there is no shortcut in being successful and every success needs a hard work. So my path after secondary school study will be getting into a university to achieve my dream.

### 6A Diwa Jeanne Denice

I know that I need to plan accordingly, based on my strengths and weaknesses. The talk on Career Trend and Plan for Future has given me a better perspective in those areas and has given me the idea that I do have a big future.

### 5C Palma Phoenix Jiro Navarro

It inspired me to study harder and helped me pick my choice for my career path.

There is no doubt that COVID-19 has dramatically changed how we learn, play and work. Living through the pandemic has made our students see how their lives connect with each other. They are looking for further studies and planning career paths that will allow them to address changes and overcome challenges so that they set more achievable goals for their future careers. Numerous career-related activities and life planning programmes were conducted in the 2020/2021 academic year to nurture students to stay aware of possibilities and prepare themselves to the vibrant environment.

The Career Expo 2021 was definitely a highlight of this academic year (2020/2021). To let students be aware of the challenges and opportunities in the job markets and to help students explore career as well as further education opportunities, a school-based Career Expo for S4 to S6 students was successfully held on 3 February 2021. A total of 16 sharing sessions with more than 11 industries or tertiary institutions were arranged to let industry experts share with our students their insights on career and further education opportunities.



Talks on possible pathways by various tertiary institutions



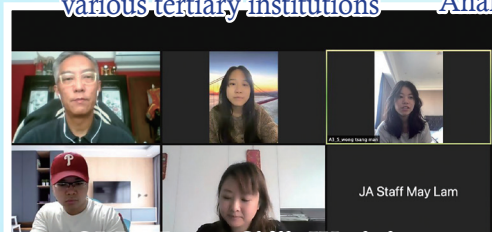
Cambridge Occupational Analysts Probe My Career



HK Institution of Construction X STEM Online Quiz



S6 Mock Job Interview in Cantonese (coordinated with NCS Chinese Department)



S5 JA Future Skills Workshop and Mock Interview



Career Expo\_Sharing session by YMCA College Sports Management



Career Expo\_Sharing session by Fire Department

# Hong Kong Red Cross YU328

## Inauguration Ceremony



Red Cross Youth members ready for enrolment



Presentation of Unit Flag



Receipt of Unit Flag

Through the completion of a two-year 'Progressive Activities Scheme' of the Red Cross Uniformed Groups (Youth Units), 30 students of our school were being nurtured stage by stage to embrace the mission of the Hong Kong Red Cross and were equipped with leadership skills, health care knowledge, discipline and service skills to provide a variety of services to the needy in the community. This group officiated as YU328 was established and enrolled with the Hong Kong Red Cross after the Inauguration cum 1st Enrolment Ceremony which was held at the School on 23 April 2021.



Inspection of Red Cross Youth members by Officiating Guest of Honour



The Enrolment Ceremony Officiating Party



Presentation of Enrolment Certificate



Souvenir presentation to the Officiating Guest of Honour, Ms Lai Chui Wu, Acting Head of Youth Development Service



The Officiating Party on the stage





# 第二屆「非華語學生中文科聯校教師交流會」

近年，香港社會愈來愈關心非華語學生中文教育課題，非華語學生在香港的教育體系中，人數愈來愈多，不論新來港的，或者在香港土生土長的亦然；一般文法中學，經常收到不少非華語學生的入學申請；而且，由於學生的文化和成長背景不同，學生的學習差異嚴重。有見及此，本校與「天主教區中學中文科委員會」合辦第二屆「非華語學生中文科聯校教師交流會」，透過以上平台，讓各方友校互相交流，探討支援非華語學生學習中文的有效方法，分享校本經驗分享，作專業交流。

活動於2021年1月29日舉行，由於疫情關係，活動由講座和公開課形式，改為網上會議形式舉行。

疫情令面授課堂停止了，卻阻不了教師們對促進學生學習殷切之心。是次活動，來自24所中學共72位教師參加，教師踴躍參與，令人欣喜。



活動完成，來個大合照。

活動由三所具有豐富教授「非華語學生中文科」經驗的中學作分享，分別為：官立嘉道理爵士中學（西九龍）吳詠儀老師分享「跨學科學習計劃——從繪本出發，探討疫情下的社會。」、羅定邦中學陳桓清老師分享「非華語學生中史科校本課程」及天主教慈幼會伍少梅中學吳嘉恩老師分享「非華語學生中文輸入法」。

活動從不同角度理解非華語學生中文教學現時的工作和問題，三所分享中學的中文科教學團隊，慷慨分享前線經驗，從「課程整合」、「課程實施」、「教學軟件研發」方面，分享前線工作經驗；除此之外，各校還分享學生的學習成果：學生在家中上網課，除了線上寫作，還有自製錄影片段、用電腦程式作曲和繪圖、錄製閱讀片段和錄音……疫情下，學習場地改在家中，學生仍能透過另一種方式學習。



網上會議中



教師們互相砥礪，有所廣益。從活動問卷所見，教師們對是次交流活動感到非常滿意，成果令人鼓舞。



網上會議中



吳詠儀老師分享「跨學科學習計劃——從繪本出發，探討疫情下的社會。」

# 跨學科學習計劃

## 從繪本出發，探討疫情下的香港

自去年暑假，非華語學生中文科全體科任老師發揮團隊精神投入大量時間及精神，重新整合及革新非華語學生中文科的校本課程，並於中一級增設非華語學生文憑試調適班，提升學生中文水平。為了更有效提升非華語學生中文的聽、講、讀、寫的能力，於深化教學內容的同時，在設計及剪裁校本工作紙時，會加入快速回應碼(QR code)以方便學生聆聽老師朗讀篇章的錄音，觀看配合單元教學的視訊短片，以提升學生學習中文的興趣及果效。

為了推動學生中文閱讀的風氣，務求配合校方的教學方向——「從閱讀中學習」(Reading to learn)，本校非華語學生中文科於中一至中四級舉行跨科跨功能組別的教學，從閱讀繪本出發，通過結合生活與社會科、體育科、音樂科、視藝科及家政科等課堂的教學，以促進非華語學生學習中文的能力。又聯合社會服務組，通過閱讀繪本，研習相關疫下香港社會的工作紙，讓學生通過參加服務，身體力行，建立關愛社會的精神。

通過跨科組學習，藉閱讀繪本和不同的學習活動，發展非華語學生聽、講、讀、寫的語文能力，提升語文素養，建立正確的價值觀，以融入香港社會生活。

從繪本出發：因為非華語學生能從圖象豐富概念的輸入，一念一圖配合文字去豐富詞彙學習及促進邏輯思維的發展，既能提升學生學習中文的興趣，又能協助學生學習拓展說話內容及提出個人見解的技巧。

跨科組學習計劃的總主題「疫情下的香港社會」：中一級主題「疫情與健康」、中二級主題「疫下的出行」、中三級主題「抗疫與環保」及中四級主題「疫情與人際關係」。非華語學生中文科與視藝科、音樂科、生活與社會科、體育科、家政科、文憑試中國語文科和社會服務組合作，作跨學科學習。

非華語學生於跨科組學習計劃中，語文能力學習遞進：中一中二級以說帶寫，設計食譜及創意設計旅行社商標及編寫旅行行程；中三級以綜合形式指導學生篩選和整理資料，並以小組形式作匯報，以訓練學生的協作能力；中四級透過完成不同層次工作紙，進行專題研習；透過教學材料，進行聽說訓練及培養自學能力；引導學生作反思生活，表達個人見解，並培養學生關心社會，服務社群的精神。

學生的學習成果：縱然恢復實體課不久旋即又停面授課堂，學生改在家中上網課；學生除了完成線上寫作的任務，還有自製錄像短片、創作四格漫畫、以電腦程式作曲及繪圖……疫情下，學習場地改在家中，學生仍能透過上線上課的方式學習，實在令教師團隊感到欣喜及鼓舞。是次計劃，正好為我們師生體現及體驗群策群力的果效；在疫情下，縱然有多大的困難也可以解決，即使上線上課仍能繼續學與教。我們有幸能上這完美一課，實在要感恩。

跨科組學習 - 從繪本出發，探討疫情下的香港

年級	跨科組合作主題
中一級主題	疫情與健康 (體育科、家政科)
中二級主題	疫下的出行 (視藝科)
中三級主題	抗疫與環保 (視藝科、音樂科、生活與社會科)
中四級主題	疫情與人際關係 (社會服務組、中國語文科、視藝科)



中一至中四級學生通過跨科組學習，語文能力逐層遞進。

跨科組學習 - 從繪本出發，探討疫情下的香港

發展語文能力—學習遞進

- 中一「說」：以說帶寫(設計食譜、運動習慣)
- 中二「說」：以說帶寫(創意設計)
- 中三「綜合」：以綜合形式，教導學生篩選和整理資料，以小組形式匯報，訓練學生協作能力。
- 中四「見解」：透過視訊教學材料，進行聽說訓練，培養學生自學能力；引導學生反思生活，表達個人見解，並培養學生關心社會，服務社群的精神。

跨組學習-社會服務組

Impact of the citizens epidemic prevention materials are short of. 義工 Volunteers 挺身而出 have come forward to... 為社區 the community 出一分力 help, 讓 let the citizens 得到 get 幫助。 help.

中四級學生作品-疫情下的反思

我們每天生活在這個社會中，在疫情下，我們的生活發生了巨大的變化。我們開始思考，我們應該如何面對這個挑戰。我們應該如何保護自己，如何保護他人。我們應該如何幫助有需要的人。我們應該如何面對這個挑戰。我們應該如何保護自己，如何保護他人。我們應該如何幫助有需要的人。我們應該如何面對這個挑戰。我們應該如何保護自己，如何保護他人。我們應該如何幫助有需要的人。

復課後，參加義工服務，服務社群

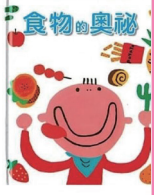


自九月尾復課後，我跟同學參加了義工服務，老師安排我們替慈善團體包裝口罩，派發給有需要的人，讓他們能有足夠的防疫用品。

與社會服務組合作——中四級學生擔任義工，分發防疫物資，並寫作反思文章。

中一級：以說帶讀寫(設計食譜)

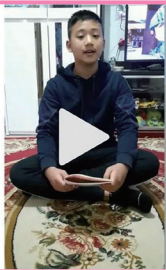
- 主題:疫情下的社會—健康生活
- 閱讀繪本《食物的奧秘》
- 完成工作紙(一)至(五)
- 《食物的奧秘》
- 《疫情下的家中生活》
- 《設計食譜》
- 《運動習慣》
- 《生活習慣的改變》



中一級以說帶寫運動習慣

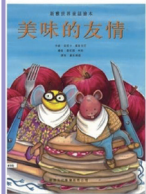


非華語學生 中文科 文憑試調適班 學生作品



與體育科合作——中一級學生自製片段，示範疫情下在家中做運動。

中二級：以說帶寫(創意設計)



- 主題:疫情下的社會—出行
- 閱讀繪本《美味的友情》
- 完成工作紙(一)至(五)
- 《美味的友情》
- 《疫境求生》
- 《疫情下出行注意事項》
- 《視覺藝術科—本地旅遊》
- 《疫情後的出行計劃》

Logo for BlueSky Travel and I.F.C. Travel Agency. A table with columns: 時間 (Time), 地點 (Location), 活動 (Activity), 交通工具 (Mode of Transport). A map showing a travel route.

與視藝科合作——中二級學生透過電腦程式設計旅行社商標。



Musical score for 'Grand Piano', 'Piano', and 'Timpani'. Lyrics: 環保主題歌曲創作. 非華語學生 中文科 第二組 學生作品

與音樂科合作——中三級學生透過電腦程式創作歌曲。

中四級：透過完成不同層次的工作紙，進行專題研習；透過視訊教學材料，進行聽說訓練及培養自學能力；引導學生反思生活，表達個人見解，並培養學生關心社會，服務社群的精神。

- 主題:疫情下的社會
- 閱讀繪本《奇妙的媽媽》
- 完成工作紙(一)至(七)
- 《奇妙的媽媽》
- 《家居抗疫》
- 《疫下的學習生活》
- 《視覺藝術科—疫情下家人與我》
- 《社會服務組—抗疫小先鋒》



Comic strip panels showing people interacting during the pandemic. Labels: 跨科學習 視覺藝術科. 非華語學生 中文科 第二組 學生作品

與視藝科合作——中四級學生繪畫四格漫畫。

中三級：以綜合形式，教導學生篩選和整理資料，通過小組匯報訓練學生協作能力



主題:疫情下的社會—抗疫與環保

- 閱讀繪本《塑膠島》
- 完成工作紙(一)至(六)
- (標語創作、看圖作文、情景對話、查閱資料、搜集與整理資料、寫作)
- 總結性評估:分組製作簡報並於堂上匯報

Worksheet titled '塑膠島' with sections for '標語' (Slogans) and '看圖作文' (Writing from picture). Includes an illustration of a plate with various items.

Worksheet titled 'Uber Eats' and 'Foodpanda' with sections for '廣告設計' (Advertisement Design) and '產品設計' (Product Design). Includes logos for Uber Eats and Foodpanda.

Worksheet titled '地球先生' (Mr. Earth) with sections for '工廠' (Factory), '工業廢物' (Industrial Waste), '垃圾' (Garbage), and '塑膠' (Plastic). Includes illustrations of a factory, waste, and plastic.

跟生活與社會科合作——中三級學生綜合、篩選和整理資料。



中三級學生製作電腦簡報，於班上作小組匯報。



與社會服務組合作於5月17日派發水果，並由華語生教導非華語生有關水果知識。

# 建構生涯規劃 開創美好將來



你看中六級同學們多投入模擬面試工作坊



為了呼應學界積極鼓勵學生展開生涯規劃，非華語學生中文科為中四至中六級學生舉辦了應用學習中文體驗課、培生愛德思國際普通大學教育文憑考試講座及中六級模擬面試工作坊，全力協助非華語學生拓寬學習中文的視野，規劃生涯，為未來作好裝備。除了於9月24日舉辦培生愛德思國際普通大學教育文憑考試講座，又成功邀請了浸會大學、理工大學及香港專業進修學院分別於11月4日及6日，為中四級非華語同學舉行應用學習中文體驗課，希望通過體驗課讓學生認識應用學習中文的課程內容及資歷認可，期望吸引中文水平較高的學生追求更卓越的中文成績，報讀課程為未來升學及就業打好中國語文基礎。



中四級同學正在全神貫注地上應用學習中文體驗課

此外，又於12月7日聯合升學及就業輔導組舉辦了中六級模擬面試工作坊，通過在非華語學生中文科課堂內教導學生有關職業及工作的篇章，進行廣東話說話訓練。讓學生通過

參加面試工作坊的事前準備，對規劃未來作出具體的行動。是次活動，學生能夠學習在選擇升學及就業之前如何作好準備，更讓學生深深體會學習中文對未來就業的重要性，為未來升學及就業作好準備，以建立美好的人生。



同學們雀躍地向應用學習中文課程的畢業生瞭解詳情



同學正在專心聆聽吳老師給他們的回饋



他們都是這次模擬面試工作坊表現出色的同學



最後來個活動大合照



中四級同學十分投入體驗課

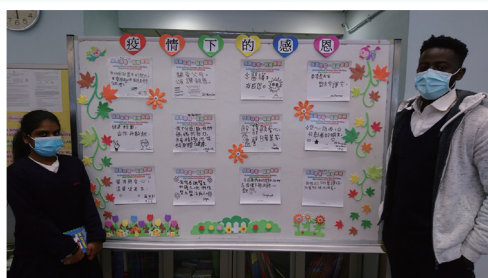


# 疫情下的感恩

在疫情陰霾下，大家心情難免受到影響，但只要保持感恩的心，仍能以正面樂觀的心態去迎接困難與挑戰。因此，本校德育及國民教育組聯同圖書館、非華語中文組於十一月合辦了「疫情下的感恩」留言板活動，希望幫助同學建立「珍惜、感恩、積極」等價值觀。

這活動在中二級及中六級非華語學生班別推行，中文科老師首先讓同學想想在疫情下值得感謝的人和事，然後悉心教導這些非華語學生寫出簡短的中文字句：感謝家人、同學、學校教職員、社工、醫護人員、各界緊守工作崗位的員工等等，字體可能較稚嫩，但學生的心意是真摯誠懇的。

老師從眾多作品中選出了十二塊留言板，圖書館管理員花了不少時間和心思，用咭紙剪裁了花卉樹葉，製作了一塊精美的展板，在圖書館長期展出。這次活動順利完成，希望其他級別同學看到留言板上的字句，都能受這種感恩的氛圍感染，在逆境中增添正能量。



# Good Customer Service Award granted by Education Bureau

Congratulations to Ms. Chung Josephine for receiving the Good Customer Service Award granted by Education Bureau.



## Good People Good Deeds

A good deed brightens a dark world. While coming to school on 3 Nov 2020, 2B students Lee Chun Ngai and Lee Yim Lung picked up a smartphone which had been left in the minibus. Learning the owner is teaching at the Alma Mater of Lee Chun Ngai, the 2 boys returned it to Tai Kok Tsui Catholic Primary School (Hoi Fan Road). We would like all SEK students to learn from their good deed.



## JPC Mong Kok District painting and drawing competition

Congratulations to 4A Rai Krina and 4C Rai Krishtina who won the 1st runner up and the 2nd runner up respectively in the JPC Mong Kok District painting and drawing competition. (「心繫社區·PAINT·創未來」填色及繪畫創作比賽).



## Festivals Trip Around the World

Champion	5C Gurung Roshani
2nd runner-up	5A Ameerah Aguilar Usudan
Merit	4A Leung AJ Wing Kei Bautista 5C Sunita

Congratulations to the following students who have been awarded in the 'Festivals Trip Around the World' 「筆尖下的節慶」 drawing competition organized by Mong Kok Police Station Project Ring. The captioned competition aimed to show that there are many different types of cultural festivals from national to religious around the world with the importance to strengthen the sense of community through happiness and celebration. There are more than 60 participants who joined the competition. Winners' artworks were displayed in the MTR community Art Gallery Panel in Prince Edward Station from 1 Apr 2021 to 30 Apr 2021. It is a great honor for our students to obtain this outstanding result.



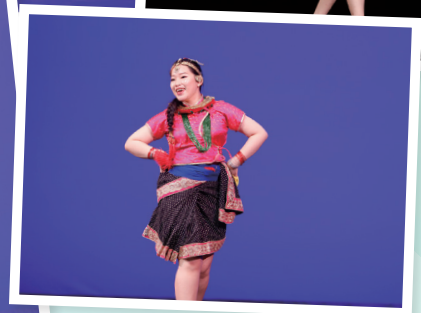
# The 57th Schools Dance Festival

This year is really challenging for our dance teams. Firstly, because they didn't get into the routine practice sessions which usually run from October through April and secondly because of changes in the Interschool Dance festival's pattern of permitting

only solo performances, because of the pandemic. Our students fully utilized this opportunity to showcase their talent and enrolled for 8 solo performances in 57th School Dance Festival, highest among all the participating schools.

Class	Student Name	Types of Dance	Award
2C	Wong Wendy	Jazz & Street Dance	Commended Award
2C	Sukhman Singh	Oriental Dance	Commended Award
4B	Sumit	Oriental Dance	Highly Commended Award
4C	Singh Harnider	Oriental Dance	Highly Commended Award
5A	Singh Karanpreet	Oriental Dance	Highly Commended Award
5C	Gurung Roshani	Oriental Dance	Highly Commended Award
6A	Singh Gurbkhas	Oriental Dance	Highly Commended Award
6E	Thapa Saniya	Oriental Dance	Highly Commended Award
6E	Gill Parmeet Singh	Oriental Dance	Highly Commended Award

These dance teams are now gearing up for their coming Hong Kong Inter-school online dance competition in group dance category with an aim to maintain a strong presence of different cultures especially Indian and Nepalese in Hong Kong and promoting cultural harmony through their dance and music.



## The 21st HK School Championships

Congratulations to 2C Yu Jenny for winning the Champion in the Hong Kong Championships & the 21st HK School Championships on 25 April 2021- Ballroom dancing Solo (Waltz and Tango).



# Hong Kong School Drama Festival



Congratulations to 4A Lou Ying Fung Linus, 4D Suwanphong Pornpavit and 5B Morgen Tay Bady who have been awarded the Outstanding Performer Award in the Hong Kong School Drama Festival

2020/21. Our school has also won the Award for Commendable Overall Performance. Good job, boys and girls!



## 啟慧中國語文廣播劇

為擴闊學生學習視野，體驗其他學習經歷，去年非華語學生中文科聯合中文科參加了第十二屆啟慧中國語文廣播劇創作暨演繹比賽，由吳詠儀老師及任巧恩老師帶領5A班雷丙癸、邢珍瑜、盛穎珊、Jaroensap Pimchano及5B班易宗皓同學組成的參賽隊伍，成功以《我的天·沒有冬天的香港》廣播劇從80多間學校，250隊參賽隊伍中脫穎而出，在總決賽中取得優異獎。而5B班易宗皓同學更以一人聲演兩個角色，勇奪中學組最佳配音員。

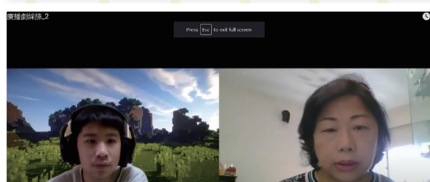
是次本校師生通過團結一心，克服疫情威脅，排除萬難，以堅毅的精神爭取佳績，實在可喜可賀。期望通過是次比賽鼓勵同學積極參與各項比賽活動，發掘潛能，建立自信；更期望通過比賽活動鼓勵非華語同學學好中文，展現潛能。



錄音前，替非華語學生熱身，盡快投入角色，盡力一take過



Zoom 線排中



我們師生戰戰兢兢地進行實時踩排，務求製作最好的廣播劇參賽



全體隊員聚精會神地作最後踩排，期望爭取好成績

### 學生感受

#### 5A 雷丙癸

剛開始得知活動的時候，那時是停課期間了。我們都在家裡面，上著斷斷續續的網課。那時候，老師聯繫我，問我有沒有興趣參加廣播劇比賽，當時我對廣播劇一知半解，只是覺得很有趣，所以就答應了老師的邀請。後來，我也慶幸自己作了這個決定。我覺得參加廣播劇比賽很值得，也充滿了美好的回憶。

那時候，因為大家不能聚首，所以都在網上練習。儘管出現了網絡問題，但是也沒有阻擋我們前進的腳步。從一開始的細聲細語，不敢放膽開聲；到大膽的開始改變自己的聲線，發出更為符合角色的聲音，勇敢地說出台詞……整個過程，我都在不斷鞭策自己進步。

我很感謝老師，能給我這麼的一個機會去體驗，和同學們一起合作，完成一部廣播劇，這是一種不一樣的體驗。當中，我們有更改過劇本，也有切換過角色，大家都盡力的演繹好自己的角色，希望不辜負老師的期望，希望能代表學校入圍。

我很感謝老師們和教學助理，也謝謝大會送給我們的「禮物」。這是一個難得的回憶，我會銘記在心！



# 2019-2020 中國中學生作文大賽 「文學之星」 作文比賽香港賽區

本校中國語文科（文憑試班）全體學生參加，其中中三級吳少龍同學榮獲全國「文學之星」三等獎，兼且獲得香港賽區初中組銅獎，實在難得！可喜可賀！

另外，本校吳芷欣同學、吳蘇澎同學、柯雅婷同學和黃嘉怡同學，獲得優異獎，恭喜上述各位同學。

同學們在中國語文領域上獲得獎項，得到外界認同，實在令人欣喜。在此鼓勵各位同學，多閱讀，多創作，以增進自己的文學修養，及建立正面價值觀。



## 創作暨演繹比賽

### 學生感受

#### 5A Jaroensap Pimchanok

我非常榮幸能夠參加廣播劇創作比賽。

起初，我有點猶豫，因為我是隊中唯一的非華語學生。我很害怕，如果我做錯了什麼，或者我會成為同學的負擔。但是，我的老師和同學很瞭解我，幫助我的練習咬字發音，告訴我如何正確表達角色的感情。

在疫情期間，我們必須使用Zoom平台來練習劇本，雖然出現了很多問題，但是我們可以克服。

我認為這是一個非常有意義的活動，我學到了很多經驗，學到新詞彙，以及如何表達角色。我很想鼓勵非華語同學參加這項活動，因為可以幫助我們提高漢語水平，而且可以在中國人面前，更有自信和輕鬆地講中文。

#### 5A 盛穎珊

在得悉參加廣播劇創作比賽時，心中既感到緊張又興奮。因為自己得到了這一個難能可貴的機會去接觸廣播劇創作的過程，同時學習不同的發聲技巧，令我獲益良多。

縱然大家一開始都感到害羞，不敢在眾人面前表現，但在一次又一次的練習中，我們也漸漸投入角色。同時經過兩位老師耐心及細心的指導，大家也進步了不少。

最終我們以堅持不懈精神，不但克服了線上練習的種種困難，而且成功取得優異獎，實在是一個叫人難忘的經歷呀！

我非常感謝老師們的教導，同時感謝隊員發揮團隊精神，互勵互勉取得如此佳績。

#### 5A 邢珍瑜

得悉廣播劇創作比賽時，我沒有猶豫便參加了，一是因為疫情期間每日無所事事的生活過於沒趣，二是因為想嘗試新事物。

大家通過網上會議一起努力練習，在同學們之間的配合和老師的耐心教導下，使練習到錄音的進展順利許多。

最終，我們幸運的得到廣播劇創作比賽優異獎，加上身邊的同學得到最佳播音員獎，如此成績，使我們感到鼓舞。

在這次比賽中，我們不僅獲得了獎項，我們還在練習、排練再到錄音的過程中學會了堅持，這是比獎項更值得我們珍惜的。

我很感謝能在這段煩悶的時間裏獲得這個機會，並得以從中獲取經驗及美好回憶，十分感謝兩位老師以及一起努力的同學們。

#### 5B 易宗皓

這次參與廣播劇錄製的體驗，令我體會到廣告裡面的人，是怎樣去讀劇本，我覺得非常有趣和特別。我覺得這一次聲演，要拿捏兩個角色的不同表達方式，還需要記住不屬於我自己年代的遣辭用語，有點困難。但是，我沒有放棄，努力練習，捉緊角色的感覺。結果，我的認真投入，得到了「最佳播音員獎」。非常感激「啟慧中國語文」給我這次機會去嘗試。

# Special Events and Activities

Date	Event/Activity	Committee/Organization	Participants
7 to 28 Sep 2020	Online Homework Support for Junior Classes	Academic Promotion Committee	S1 – S3 students
16 Sep 2020	Briefing on Scholastic Pro Online Reading Programme	Promotion of Reading Committee	Whole school
16 Sep 2020	Lucky Bags for S.1 students	Service Education Committee	S1 students
17 Sep 2020	S1 Orientation and Campus Tour	Guidance Committee	S1 students
23 Sep 2020	Talk on Healthy School Programme	Healthy School Programme	S1 students
23 Sep 2020	Zoom Class Period by Promotion of Reading Committee	Promotion of Reading Committee	S2 – S4 students
29 to 30 Sep 2020	抗疫復課賀中秋活動	Chinese Club	Whole school
30 Sep 2020	National Anthem: the History, Etiquette and the National Anthem Ordinance	Moral & National Education Committee	Whole school
7 Oct, 4 & 11 Nov 2020	S2 Sexuality Education Workshops	Guidance Committee, Health & Sex Education Committee, Moral & National Education Committee	S2 students
12 Oct 2020	非華語學生中文科與體育科跨學科協作：中一級健美操	NCS Chinese Department, PE Department	S1 students
13 Oct 2020	Learning Circle	Staff Development Team	New teachers
14 Oct 2020	“My Character Strengths” Workshop	L&S Department, Guidance Committee	S1 students
14 Oct 2020	Gratitude Workshop	Guidance Committee	S2 students
14 Oct 2020	“Dare to Dream” Workshop	Guidance Committee	S3 students
14 Oct 2020	Time Management Workshop	Moral & National Education Committee	S4 students
14 Oct 2020	Social Media Addiction Workshop	Guidance Committee	S5 – S6 students
20 to 21 Oct 2020	Pre-test After-school Tutorial Class	Academic Promotion Committee	Whole school
21 Oct 2020	S.T.A.R. Project: Workshop for Professional Career Assessment	Guidance Committee	20 S6 students
26 Oct 2020	文學之星中國中學生作文大賽 ( 香港賽區 )	Chinese Department	6 selected students
28 Oct 2020	“Let’s Care & Save the World” workshop	Environmental Education Committee	S1 – S2 students
28 Oct 2020	Drug and Alcohol Prevention	Health & Sex Education Committee	S3 – S4 students
28 Oct 2020	Multiple Pathways & Briefing Session on JUPAS	Career Education Committee	S5 – S6 students
2 Nov to 10 Dec 2020	Cambridge Occupational Analysts Probe My Career	Career Education Committee	S6 students
2 to 6 Nov 2020	Constitution and Basic Law Roving Exhibition & Mobile Game Booth	Chinese History Department, L&S Department, Liberal Studies Department, Moral & National Education Committee	Whole school
3 Nov 2020	Note-taking Skills Workshop	Academic Promotion Committee	S1 students
3 Nov 2020	中文學會書法比賽	Chinese Club	23 selected students
4 Nov 2020	Anti-bullying Workshops	L&S Department, Guidance Committee	S1 students
4 Nov 2020	Talk: Community Chest of Hong Kong	Service Education Committee	S1 & S3 students
4 Nov 2020	Taster Programme of Applied Learning Chinese for NCS students	NCS Chinese Department	75 S4 students
4 Nov 2020	Workshops on Stress Management	Guidance Committee	S5 students

4 to 6 Nov 2020	非華語學生中文科與音樂科跨學科協作：中三級歌曲創作	Music Department, NCS Chinese Department	S3 students
5 Nov 2020	Briefing session on studying Tourism and Hospitality Management at HKU Space Stanley Ho Community College	THS Department, Career Education Committee	S6 students
6 Nov 2020	S2 Effective Ways to Study Workshop	NCS Chinese Department, Academic Promotion Committee, Student Support for SEN Committee	S2 students
11 Nov 2020	S.1 Puppet Show	Student Support for SEN Committee	S1 students
11 Nov 2020	Inter-class Quiz	Discipline Committee	S3 – S4 students
11 Nov 2020	S6 Career Workshop: My JUPAS Guide	Career Education Committee, Service Education Committee	S6 students
12 Nov 2020	IVE Taster Programme: Professional Napkin Folding	THS Department, Career Education Committee	S5 students
12 Nov 2020	IVE Taster Programme and Career Talk	Career Education Committee	S6 students
18 Nov 2020	S3 Dream Ambassadors Programme	Healthy School Programme	17 S3 students
27 Nov 2020	Speech Day & Opening Ceremony of School History Gallery	SEKSS (WK)	Whole school
1 Dec 2020	Top 10 News Election	L&S Department, Moral & National Education Committee	Whole school
1 Dec 2020	Briefing Session on Studying at Yew Chung College of Early Childhood Education	Career Education Committee	S5 – S6 students
2 Dec 2020	Let's Talk Toilets (Water, Sanitation & Hygiene)	L&S Department, Moral & National Education Committee	S1 – S2 students
2 Dec 2020	Environmental Education Talk	Environmental Education Committee	S3 –S4 students
2 Dec 2020	Mental Health Education	Health & Sex Education Committee	S6 students
6 Dec 2020	Board display: The Constitution and the Basic Law/ The Achievements of Sports in China	Moral & National Education Committee	S6 students
7 Dec 2020	中六級面試工作坊	NCS Chinese Department, Career Education Committee	S6 students
4 & 11 Dec 2020	Briefing session on studying Sports and Recreational Management at HKU Space Stanley Ho Community College	PE Department, Career Education Committee	S6 students
14 Dec 2020	Briefing session on studying at Hong Kong Adventist College	Career Education Committee	S6 students
16 Dec 2020	Holland Code (RIASEC) Test	Career Education Committee	S1 students
16 Dec 2020	Brief introduction of elective subjects and Cambridge Occupational Analysts	Career Education Committee	S3 students
22 to 23 & 28 to 29 Dec 2020	Christmas Holiday Tutorial Classes	Academic Promotion Committee	S1 – S3 students
18 Jan to 1 Feb 2021	非華語學生中文科與視覺藝術科跨學科協作：中四級漫畫創作	NCS Chinese Department, Visual Arts Department	S4 students
21 Jan 2021	Fitness Everywhere Programme	PE Department, Guidance Committee	S1 – S5 students
21 Jan 2021	S4 Study Skills Workshop	Academic Programme Committee	S4 students
21 Jan 2021	Self-exploration Workshop & Future Skills Workshop and Mock Interview with Junior Achievement Hong Kong	Career Education Committee	S5 students
21 Jan 2021	SEK Virtual Debate Competition	English Department, Debate Club	Selected S3 – S4 students
26 to 29 Jun	非華語學生中文科與視覺藝術科跨學科協作：中二級 疫情下的出行	NCS Chinese Department, Visual Arts Department	S2 students
29 Jan 2021	第二屆「非華語學生中文科 聯校老師交流會」	NCS Chinese Department	NCS Chinese teachers

3 Feb 2021	Career Expo 2021	Career Education Committee	S4 – S6 students
26 Feb 2021	S6 Graduation Assembly	SEKSS (WK)	S6 students
4 Mar 2021	CLP Engineer in School – Journey to Become an Engineer	STEM Education, Career Education Committee	S2 students
10 Mar 2021	Power Up for Challenges Ahead	Guidance Committee	S1 – S2 students
7 to 9 Apr 2021	Easter Holiday Tutorial Classes	Academic Promotion Committee	S1 – S3 students
13 to 23 Apr 2021	Lunchtime Relaxation Programmes	Guidance Committee	S1 – S3 students
13 to 30 Apr 2021	Radio Podcast for S4 and S5 students	English Department	S4 – S5 students
15 Apr 2021	非華語學生中文科 繪本閱讀學習分享會	NCS Chinese Department	30 selected students
15 Apr 2021	Constitution, Basic Law and National Security Law Quiz Competition	Chinese History Department, L&S Department, Liberal Studies Department, Moral & National Education Committee	Whole school
16 & 21 Apr, 5 May 2021	S1 Sexuality Education Workshops	Guidance Committee, Health & Sex Education Committee, Moral & National Education Committee	S1 students
19 to 23 Apr 2021	Taster Programme for all HKDSE Subjects	Career Education Committee	S3 students
23 Apr 2021	Taster Programme of Applied Learning Chinese for NCS students	NCS Chinese Department	S4 students
30 Apr to 27 May 2021	Exploring Multiple Pathways and Self-exploration Workshop	Liberal Studies Department, Career Education Committee	S4 students
5 May 2021	S3 Smart Choices for HKDSE Subjects Workshop	Career Education Committee	S3 students
5 May 2021	First SEK Public Speaking Competition: Time-to-Talk	English Department, Debate Club	Selected S5 students
7 May 2021	Parent Education by Mother's Choice & Principal's Meeting with Parents	SEKSS (WK)	S1 – S5 parents
11 & 26 May, 2 Jun 2021	S3 After-school Sexuality Education Workshop	Guidance Committee, Health & Sex Education Committee, Moral & National Education Committee	S3 students
13 May 2021	S2 Kids4kids Workshop	Service Education Committee	S2 students
17 May 2021	水果日學生分享	NCS Chinese Department	Whole school
18 May 2021	Hong Kong Institution of Construction X STEM online Quiz	Chinese Department, STEM Education Career Education Committee	Whole school
18 May 2021	香港味道——認識香港飲食文化 (影片觀賞及分享)	NCS Chinese Department	Whole school
26 May 2021	Prize Giving Ceremony	SEKSS (WK)	S1 – S3 students
13 May 2021	Online Workshop of Cheung Chau Bun Festival	L&S Department, Liberal Studies Department, NCS Chinese Department, THS Department	40 S3 – S5 students
20 to 21 May 2021	ESTP Challenge Day Camp	Discipline Committee	28 S2 – S3 students
21 May 2021	Effective Communication Skills Workshop	Guidance Committee	S2 students
2 Jun 2021	Prize Giving Ceremony	SEKSS (WK)	S4 – S5 students
4 Jun 2021	Parent Education by Mother's Choice & Principal's Meeting with Parents	SEKSS (WK)	S1 – S5 parents
4 Jun 2021	Education Support Fund Presentation & Career Talk	Career Education Committee	S5 students
9 Jun 2021	Writing Thank You Cards to Teachers	Moral & National Education Committee	Whole school