



Sir Ellis Kadoorie Secondary School
(West Kowloon)

Episodes

Website: <http://www.seksswk.edu.hk>

Address: 22 Hoi Fan Road, Tai Kok Tsui, Kowloon

Tel: 2576 1871 Fax: 2882 4548 E-mail: sekss100@edb.gov.hk

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SEKSS Learning Celebrations

Our school's Learning Celebrations fell

on 24 June, Friday. It was a big day for our students because it provided them with an opportunity to exhibit their different talents and fruitful learning experiences in both academic and kinesthetic aspects.



Although the whole ceremony was conducted online using Zoom to keep social distance among the audience during the pandemic, the performances were so entertaining that they stirred up the atmosphere successfully.

The Learning Celebrations was kicked off with the principal's speech. Principal Lee appreciated the students' endeavors and persistence which enabled them to obtain fruitful learning results even though it was full of challenges. He hoped all students would cherish every learning opportunity. Then the award presentation ceremony began in which the prizewinners received their certificates and trophies. Those awards recognized the efforts that they had paid this year.

Sir Ellis Kadoorie Secondary School (West Kowloon)
Learning Celebrations

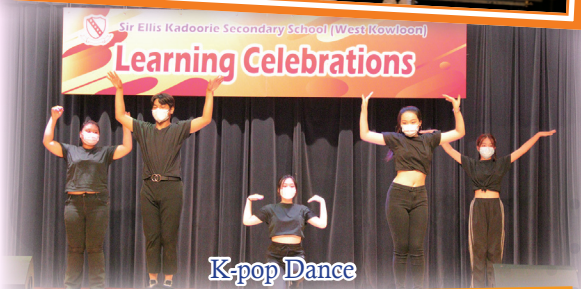


After that, two groups of students shared their valuable experiences of joining two STEM competitions: Three-day STEM Camp and Tower Crane Model-making Competition and the HKUST Underwater Robot Competition. The former team was the champion while the latter group won a bronze medal for achievement. Students of both groups reflected on how they cooperated and got through the difficulties during the competition. As a result, they have improved their communication and problem-solving skills after joining these activities. Therefore, they strongly recommended the schoolmates to take part in these meaningful competitions which helped them unleash their talents and develop the skills that can benefit them throughout their life.

Apart from the academic achievements mentioned above, students also displayed their talents in various fields such as English drama, choral verse speaking in English, solo verse speaking in Putonghua, and choral speaking in Cantonese. The audience was mesmerized by the wonderful performances of their schoolmates, which could explain why these performers brought glory to our school by winning various awards in different competitions.

Our students are very energetic and this character trait was fully expressed in the Punjabi dance and K-pop dance. In the Punjabi dance, the dancers wore beautiful and colorful costumes and danced to music with a fast and rhythmic beat, while the K-pop dancers emphasized the flexibility of their supple bodies which highlighted feminine beauty.

Finally, thanks to our teachers' endeavors and students' active participation, Learning Celebrations this year was another great success.





S6 Graduation Assembly 2022

The S6 Graduation Assembly was held on 30 June 2022. Concluding our students' 6 years of hard work, the ceremony marked the successful completion of their secondary education and the beginning of a new chapter in their life. The ceremony was held face-to-face and broadcast live so that the parents and guardians not being able to attend could watch it.

Despite the challenges posed by the Covid-19 pandemic, dozens of parents and other family members of the S6 students turned up at SEK School Hall to grace the ceremony marking the success of their children. Dressed in graduation regalia, our Principal Mr. Lee, led the procession with S6 graduates and their class teachers and entered the School Hall to kick off the ceremony formally. Overwhelmed by the scene, parents and guardians in the Hall applauded and wished the graduates good luck. Parents' eyes were seen swelled up with tears as emotions of happiness gushed out from their hearts in their children's successes.

The ceremony was solemn and full of sentiment. Our

Principal, Mr. Lee, gave a touching and encouraging speech attracting a long round of applause from the audience. Then each S6 Class teacher shared their feelings and messages about their respective classes followed by sharing by representatives of their respective classes about their life in the school. After the conclusion of the formal ceremony,

parents and S6 graduates took precious moments to take photos in front of a balloon wall and an arch donated by the Jockey Club Charity Foundation. Graduates and their parents took photos at different locations of the school to keep their school memories fresh and celebrate their school life. The videos of each class and congratulatory messages from the teachers as well as students added laughter, joy, and tears to the eyes of the audience.



Staff Development

Workshop and Learning Circle by Education Psychologist (8 Jun 2022)

Our Student Support for SEN Committee had invited Miss Winkie Lai, our Education Psychologist, to have a sharing with our teachers on the topic of 'Detecting and Supporting Students with Suicidal Behaviour'. Followed by a Learning Circle for our new staff about Learning and Teaching Strategies to support SEN students, our teachers had a meaningful afternoon to refresh their mind to cater for different students' needs.



Suicidal Workshop



Learning Circle

3rd Staff Development Day (17 Jun 2022)

Having a theme of Planning and Evaluation, our teachers had focus discussion on the review and development of our school plan to provide the best learning environment for our students. Our IT in Education Committee also arranged an-hour workshop on the use of Smart Board in school. The fun and interactive function of the Board would definitely raise our teaching efficiency.



Smart TV Workshop



Planning and Evaluation



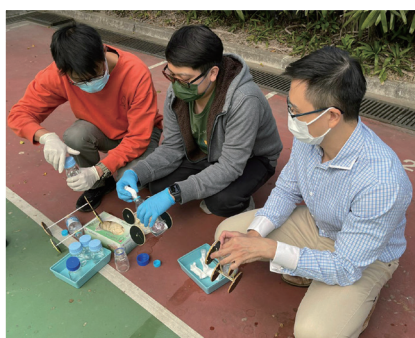
Joint-school Science KLA

Professional Development

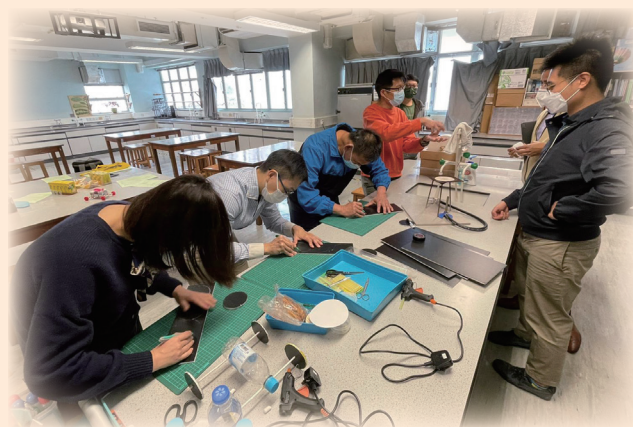
To enhance the effectiveness of learning and teaching, the Science KLA has organized the following programs to enhance the teachers' professional development.

Joint-school Science KLA Learning Circle

Our Science KLA took the initiative to invite 3 secondary schools to establish a Joint-school Science KLA Learning Circle, including Lung Cheung Government Secondary School, Kowloon Technical School, and HKSYP&IA Chan Nam Chong Memorial College. Apart from promoting experience sharing and professional exchange culture through interschool professional activities, this learning circle also provides a platform for organizing interschool activities and competitions to widen the students' horizons and motivate them to learn science.



Being the founder of this learning circle, our Science KLA plays the host this school year. 3 meetings were arranged to discuss the themes including pedagogy of Learning by Doing, promotion of e-learning and STEAM education in Science KLA during the pandemic, organizing joint-school activities, and the implementation of National Security Education in Science KLA. The 1st Joint-school STEAM competition is going to be organized on 11 Aug 2022.



The culture of sharing and exchange was promoted to cultivate teachers' curriculum leadership and strengthen their professional capacity. The overwhelming feedback revealed that the learning circle is very successful.

School-based Support Programme for Secondary School Teachers on Teaching Science Education Key Learning Area in the English Medium by the University of Hong Kong

In order to strengthen the collaboration across KLAs, our Science KLA and the Department of English were invited to join the above-captioned programme from school year 2021/22 to 2022/23. The programme is designed to build the capability of science teachers teaching in the English medium in designing curriculum materials, teaching and learning strategies, as well as assessment materials to enhance their effectiveness in the delivery of subject content knowledge of Science Education KLA in the English medium. In this school year, 4 school-based training workshops

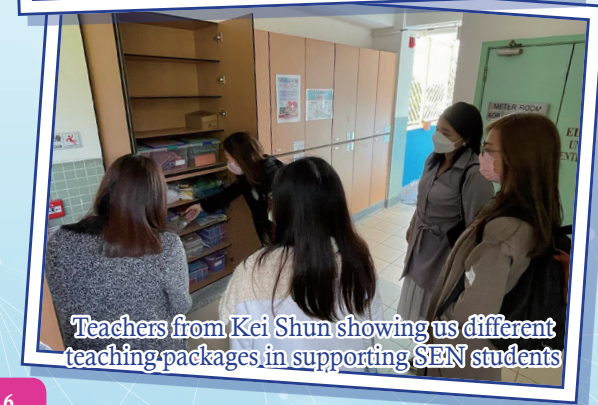


were arranged. Teachers' capacity in reviewing and developing their school-based curriculum, designing and developing learning, teaching and assessment materials, and designing learning and teaching strategies to facilitate students' effective learning of Science Education KLA in the English medium was enhanced. The teachers' curriculum leadership and professionalism were cultivated and promoted.

School Partnership Scheme with C.C.C. Kei Shun Special School

To cope with the increasing number of students who have special educational needs (SEN) and to better equip our support staff of Student Support for SEN Committee with the necessary skills and knowledge, our school joined the School Partnership Scheme this school year. Under the scheme, special schools and ordinary schools form partnerships and share their practices in catering for students' learning diversity. 2 professional sharing-cum-school visits to Kei Shun Special School were organized on 16 Dec 2021 and 12 Jul 2022 respectively. The focus of the two sharing sessions is to understand the practices and strategies in supporting SEN students with intellectual disabilities and autism. Despite the differences in the administrative systems and curriculums of special schools and ordinary schools, the exchange of experience and knowledge enabled us to understand more about the practices and strategies employed by special schools in supporting SEN students, especially those with emotional and behavioral problems. Our supporting staff's feedback is very positive. They reflected that the professional sharing and school visits were helpful and practical. On the other hand, teachers from our partner school and other participating ordinary schools also pointed out that they had learned more about coping with multi-ethnic groups and had acquired skills to help them get along with NCS students.

All in all, teachers and supporting staff are now better equipped with professional knowledge and skills in supporting SEN students, even with different cultural backgrounds. The benefits gained amount to much more than we expected.



Experience Sharing from the Mathematics Department

Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: Learning and Teaching Strategies in Mathematics Related to Non-Chinese-Speaking Student

The Mathematics Education section of the Education Bureau invited our school's Assistant Principal, Mr. Chan Chi Man Benjamin, and Mathematics panel members, Ms. NG Kit Lai Teresa and Dr. Singh Manpreet, for school experience sharing on 13 June 2022.

Mr. Chan shared his experience of the background information of ethnic minority students and expressed his thoughts on the cultural needs of ethnic minority students. He also discussed the features and potential obstacles that NCS students may experience when learning mathematics. Ms. Ng discussed curriculum planning, teaching, and assessment practices for NCS students, as well as her experience using a paperless classroom for non-Chinese students. Dr. Singh concluded the talk by emphasizing the importance of connecting Mathematics to the real world by using real-life examples and sharing his lesson plans on senior and junior secondary Mathematics topics such as quadratic equations, directed numbers, and trigonometry using self-directed learning techniques and interactive technology.

This sharing session was well received by the senior curriculum officer of EDB's Mathematics section, as well as principals and teachers from the other secondary schools that participated. The teachers' responses were overwhelmingly positive. Most teachers believe that implementing diverse teaching and learning strategies for NCS in Mathematics is quite beneficial. They commended the measures taken to address NCS learning difficulties in mathematics.



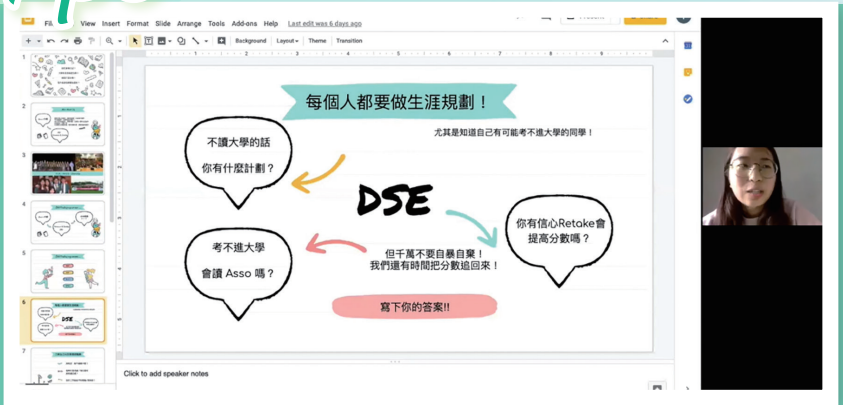
The Inter-class Egg Plant Nurturing Competition

In order to promote students' environmental awareness, cultivate their team spirit and treasure of life, the Guidance & Counselling Committee and the Environmental Education Committee jointly organized the inter-class Egg Plant Nurturing Competition. Each class was provided with 3 eggs in mid-November. They need to grow and take care of their eggs. After the egg plants were grown, they returned the eggs to the school and received some beautiful potted plants as prizes. 2D won the competition by returning 4 eggs. Although the event has come to an end, it is hoped our students will continue to enjoy planting and treasure the environment.



SEK Career Expo

Get Inspired! Get motivated! SEK Career Expo, gathering educational institutions, government departments, non-government organizations and private companies, was an information hub for education and career opportunities. A total of 2 workshops, 2 admission talks, 2 sharing from university students and sharing from 7 industries were organized equipping SEK boys and girls with information and networks to explore multiple pathways and make smarter career choices. The expo concluded fruitfully with a life planning activity.



5A THAPA GANESH BAHADUR

I was able to get a deeper insight about different occupations and their challenges and benefits.



5A HUYNH-PHAN-PHU-CANH

The speakers are really experienced hence they were able to provide sufficient job details and give us a better understanding of the job nature.

5C KHAN BIBI SIDRA

I found something related to my passion in the expo and I would like to achieve it.

5C SEED SASHA ERICA

I feel that I know more about what I want to do in the future.

5D KHADGI MICHELLE

The expo was very interesting which was a great way to show us different options and the speakers were helpful that gave us many ideas.

6A TULACHAN SHESEER

It was very informative. I had wonderful time with the speakers.

6B CHEE ENG FOONG

I have learnt a lot in the expo. Understanding myself is very important for life planning and career development.

6D GURUNG SOFIYA

I realized that there are so many pathways for us to choose. It was very helpful.



Harmonious School Full Of Love and Support

Our school is not only a school of cultural harmony but also an inclusive school with various backgrounds, abilities and interests. Diversified programmes and activities were arranged by our Student Support for SEN Committee with different committees and NGOs to cultivate a love and caring culture in school and enhance the acceptance of students with special educational needs (SEN) by school members. Besides to enhance mutual understanding and friendship between ordinary and SEN students, their knowledge, various generic skills, communication skills, teamwork and self-confidence were also enhanced through these activities.



S5 – S6 Job Hunting and Intrapersonal Growth Workshop



The Kids on the Block Performance



CHEER's Buddies Group with IPSC training



After-school Volunteer Training – Multicultural Explorers by CHEER



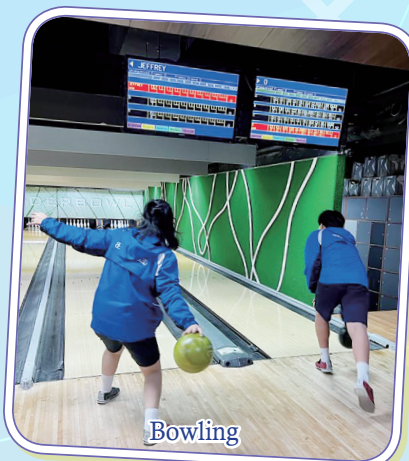
S5 – S6 Career Exploration and Skills Training workshops



CHEER's Board Games Group



Coffee Career Workshop by Eden Cafe



Bowling



Tree Planting



CHEER's Teambuilding Group



Rollerblading

Harmonious school was successfully established through the implementation of the above programmes and activities. Both ordinary and SEN students enjoyed these programmes and activities very much. The programmes and activities are

very successful and highly appreciated by both students and parents.



Health & Sex Education

The Health & Sex Education Committee not only focuses on the physical level of sexual-related problems but also on the psychological level to build a healthy school environment. We have arranged comprehensive programmes and activities to promote positive health and sex concepts among students and to equip them with knowledge and skills which are essential in building a healthy lifestyle. Our students are delighted to live a healthy lifestyle and have positive attitudes in life. We are glad to see they have enhanced self-image, which helps them to resist the undesirable influence. Besides, our students learned to respect others and be more responsible in health-related issues.



Sharing in Morning Assembly



Covid-19 Vaccination Promotion



Drug Prevention Talk



Health Ambassador Trainings



Mental Health Workshop



Fruit Day





SEK Debate Competition 2022

As in the previous year, SEK Debate Competition was organized this year by SEK Debate Club. Unlike in previous years, this year saw a surge in the number of students participating in the debate competitions. Three teams involving students from S1 to S3 participated in the competition. The first round of competition was held on May 6, involving the student participants from 3C (Chan Luk Him, Daniel Yu, and Ou Ke) versus participants from 2D (Yazmin Tamrakar and Jericho Diva) and 3C (Lo Wing Ki). The mixed team involving students from 2D

The motion for this year's debating competition was "Driverless vehicles are a good idea". With their stunning debating skills and convincing arguments, the debating team from 1C won the championship in the final round of the competition.

The judges were Ms. Wong Pik Wah (Assistant Principal), Ms.



Josephine Chung (English Department Head), and Ms. Wong Yuen Wai (Deputy English Department Head). The judges commended all the student participants for demonstrating strong confidence in debating, their debating skills, and their language skills as well.

Yazmin Tamrakar from 2D was declared the Best Debater of the Year in the Final Round of the competition. The event provided students with an opportunity to hone their debating skills and build confidence in debating as well.



and 3C won the first round of the debate competition. The final round was held on 24 May 2022, involving the winner group from the first round of the competition and a team from 1C (Talwar Guneet, Gill Avneet Kaur, and Gurung Pratiksha).





English Time

After a two-year hiatus – due to extensive periods of face-to-face lesson suspensions brought about by the pandemic – the English Department’s week of fun activities to promote learning outside the classroom came out of hibernation, albeit in a slightly different guise, under its’ new moniker, English Time.

A collaboration among the English Department, the Promotion of Reading Committee, the Debating Club, and the English Club brought to being English Time in June 2022. Spread over two weeks, a variety of engaging activities was on the menu.



First up was ‘Blind Date with a Book’. A bevy of brown-paper clad books were lined up on the bookshelf in the covered playground, each bearing a short personal description. Anyone interested in dating one of them had to complete and submit a simple application form. The ‘dating agency’ staff then perused the forms to find the best blind date for each of their books. The books were all hit off with their blind dates!

Next up, ‘The Masked Readers’. Twenty-one SEK staff – and even some of their family members – became masked readers.

Each submitted a one-minute recording of their reading an extract from a book of their choice. These were compiled into three Google Form quizzes (children’s books, books for younger readers, and books for older readers). Ears were pricked and attention was great as participants were eager to identify the reader(s) behind the mask, and the name of the book being read in each clip.

THE MASKED READER

Who are SEK’s masked readers?
Take the challenge!

Listen to the clips, identify each masked reader and the book they’re reading.

Date: 21 June
Time: Class period
Mode: Google Form
Prizes up for grabs!

Co-organised by Promotion of Reading Committee & English Department

Encanto Film Show

From watching Walt Disney Animation Studios' 'Encanto', SEK filmgoers were introduced to the Madrigals, an extraordinary family – blessed with magical gifts from super hearing to the power to heal - who lived hidden in the mountains of Colombia in a charmed place called Encanto. With its relatable storyline, a kaleidoscope of colour, and incredible music including the hit song 'We Don't Talk About Bruno', viewers were charmed and received a dose of Values Education through the themes of forgiveness, understanding and compassion. A Google Form quiz added a game element. Should we add that viewers were also charmed by the popcorn on offer after the Encanto film show?

- Charity Begins at Home – Helping Others, Helping Yourself
- 'Learn from yesterday, live for today, hope for tomorrow,' Albert Einstein
- 'The best way not to feel helpless is to get up and do something', Barack Obama
- 'There is some good in the world and it is worth fighting for', Tolkien

These were the themes the five teams of public speakers – comprising S1 and S2 students – spoke about in the 'Public Speaking Competition'. Through their speeches – illustrated with PowerPoint slides – SEK's public speakers displayed the fruits of their labour that entailed weeks of training conducted by Dr. Thapa. Their knowledge of their chosen theme, poise and eloquence, teamwork and excellent delivery captured the audience's attention. The adjudicators comprising Principal Lee Tung Ching, Assistant Principal Wong Pik Wah, Ms. Josephine Chung and Ms. Wong Yuen Wai deliberated long and hard to select the winners as the competition was very tight. Ali Shiloh Asia and Neff Sofia Naomi of 1D were declared the best team, and Leung Ka Hang of 2D the best individual speaker.

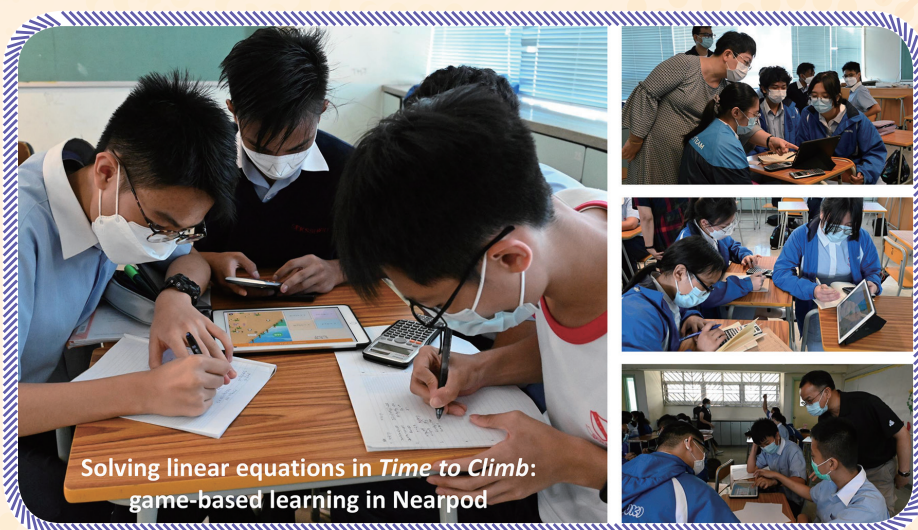


English Time rounded off with 2C and 2D classes playing 'Time to Climb' to test their knowledge of linear equations. Why Maths in English? It's down to a Language-across-the-Curriculum project with

the Mathematics Department and the Language Learning Support Section of the EDB to help students improve their understanding of the meanings of mathematical terms as well as concepts and develop confidence in using English to learn mathematics. The students' excitement and sense of achievement could be witnessed as each correctly answered question (questions that different groups of students had set and pooled for the game) allowed them to take a step further up the mountain to reach the summit. This 'Time to Climb' activity is the proof that students can learn through play.

The positive response and buzz from participants were testament to the resounding success of English Time.

English Time is checking out now for a break. Hope to see you back next year for another programme of fun activities!



Whole-person Development Programmes with Kids4Kids

As educators, we believe all students should have the opportunity to make a difference by the power of their positive actions. In order to develop suitable platforms for empowering our students to be socially responsible and community-minded, the Service Education Committee and Kids4Kids co-organized a broad spectrum of activities for the students.

Powered by Youth Forum 2021 and Action for A Cause Competition

10 S3 to S5 students were invited to join the Powered by Youth Forum 2021 together with over 100 students from both local and international schools. Adopting a peer-to-peer training model, the forum focused on developing well-rounded and forward-looking leaders who excelled in being change makers by taking action and supporting the community. At the forum, participants learned from inspiring keynote speakers and worked with professional facilitators to utilize their new-found powers and passion to implement their own Community Action Projects. The participants joined the Action for A Cause Competition and pitched their ideas with the judges. With a project “Think Positive & Live Joyfully”, our school team, Rotary Interact Club, won the competition for six consecutive years. The project was granted \$3000 for the implementation in the school to promote the concerns of students’ mental health. A series of activities were held by the team including morning assembly sharing, talk, game booth, etc. Game booths for junior forms will be arranged during post-exam period in August to promote the awareness on mental health.



Rotary Interact Club with teacher adviser Ms. Lau Ka Wai



Morning Assembly Sharing on May



Game booth for S5

Kids4Kids 10th Anniversary Gala Dinner

On 11 Dec 2021, Assistant Principal Ms. Wong Pik Wah and the teacher i/c of the Service Education Committee Mr. Lee Chun Man were invited to attend the Kids4Kids’ 10th Anniversary Gala Dinner at Hong Kong Ocean Park Marriott Hotel.

2 of our alumnus, Chan Pui Yi Frances Ysabel and Dhaliwal Jasimran Kaur, were invited to coordinate and assist the dinner’s arrangement and share their achievement and glory from the support of Kids4Kids since they were S2. Our former Principal Mrs. Yeung Kwong Mong Ha sent a video sharing her views on Kids4Kids’ programmes and supportive messages to our students with her observation about our students to be more self-confident, socially responsible, and community-minded.

楊鄺望鵬校長
Principal Yeung Kwong Mong-ha
官立鄧理爾士中學 (西九龍)
Sir Ellis Kadoorie Secondary School
(West Kowloon)

Sharing video of Former Principal Mrs Yeung



Powered to Transform — School Empowerment Pilot Project

Phase 1: Foundation (May 2022)

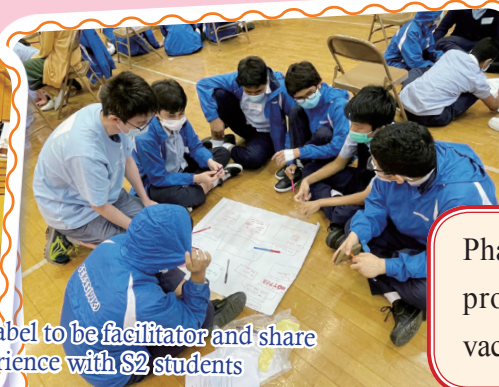
Powered to Transform is a new program designed to empower teachers and students with the mindset, life skills to develop their social responsibility, and the confidence to be active participants in the community. It is a journey for both teachers and students, equipping them with life skills to improve themselves personally and professionally. Consisting of 3 phases, each journey has been tailor-made for teachers and students. The trained teachers and student leaders will take ownership to lead the program in the school, and Kids4Kids will provide support to assist and monitor the smooth implementation.

Professional Development Workshops for teachers (4, 11 and 18 May 2022): With the coordination of Assistant Principal Ms. WONG, the representatives from Service Education Committee, Promotion of Reading Committee, Student Support for SEN, Department of NCS Chinese, and Department of English joined the workshops together. Teachers learned how to manage their mental well-being as well as learned how to play different roles that help nurture students' empathy, raise their awareness of community, and evolve their critical thinking. The workshops have raised teachers' awareness and skills to better manage the emotional and mental well-being of the students.

Powered by Service Workshop (PBS) for S2 (10, 17 and 24 May 2022): PBS introduced the main themes such as “personal branding”, “leadership”, “mental health” and “community” which were not often covered in the traditional Hong Kong curriculum. Through participating in these workshops, S2 students built confidence in their capabilities, allowing them to become active contributors and collaborators. Our students gained a better understanding of their strengths & weaknesses. They learned about teamwork, collaboration, and communication through various interactive activities. They also understood the importance of emotional literacy and utilized their inner core to foster relationships. The programme helped the students to discover their power and to understand themselves.



Our alumni Ysabel to be facilitator and share her experience with S2 students



Phase 2 (Practice) and 3 (Impact) of this project will be arranged in the summer vacation and next school year.

Sister School Exchange Programme

School Leaders Video Conference,
Penal Programme

&

Students Sharing on 2nd Science
Fair of Shenzhen Pingshan
Foreign Language School

To maintain contact with sister schools during the epidemic, our school held a video conference with the school leaders of Pingshan Foreign Language School during the Lantern Festival on 15 February 2022. The two schools had cordial exchanges on school culture, characteristic of courses, education, and teaching. The most profound aspect for our sister school was reportedly our school's flag-raising ceremony involving non-Chinese students' marching teams and student emcees over the flag-raising ceremony so that the Principal Xing and other leaders of the sister school can understand the characteristics of our school's inclusive education, and at the same time understand how Hong Kong schools promote the development of national security education.

At the meeting, Principal Xing sincerely invited our school to participate in their Science Fair held on 2 June so that the students of the two schools could get to know each other about and the development of STEM Education in the two places. On that day, our Principal Mr. Lee Tung Ching led Assistant Principals (Ms. Wong Pik Wah and Mr. Chan Chi Man), teachers (Ms. Ng Wing Yee, Ms. Sung Yee Ki, Ms. Tsang Hoi Lun and Dr. Singh Manpreet), and the prizewinners of the three-day Winter STEM Camp organized by the Construction Industry Council (CIC) of Hong Kong (5A Su Jialin, 5B Wong Hau Hei, 2D Chen Megan and 2D Igloria Chloe Faye) to share the experience of participating in the competition and winning the award, and encouraged students from sister schools to use the knowledge they learned to improve the public life.



深圳坪山外國語學校領導全神貫注觀看我
校製作的視頻及聆聽現場的講解



官立嘉道理爵士中學(西九龍)
李東青校長於元宵佳節帶領姊妹學校交流計劃成員與深圳坪山外國語學校進行視像會議



官立嘉道理爵士中學(西九龍)
升旗禮



讓非華語學生參與升旗儀式，
深刻體會愛國的重要意義



On the other hand, our school launched a pen pal program to promote mutual exchanges and build friendships between the two schools' students; ten secondary school students and ten seventh grade students from the sister school became pen pals in May. Through the exchange of letters, they share their study life and culture of the two places so as to establish a deeper friendship.





S4 CS and THS students making their wish after the lesson learning Culture

Explore Bun festival

Save a trip to Cheung Chau, we moved the Bun Tower to Sir EK! Our NCS Chinese, Citizenship & Social Development, Life & Society and Tourism & Hospitality Studies Departments jointly organized a cross curriculum activity for students to understand a very unique culture in Hong Kong – Bun Festival (太平清醮).

Having a chance to write their wishes of 「平安」 on the 'Ping On Bun', students also make wishes for their IGCSE Exam and wishes for Hong Kong to come through the pandemic.



S2 students making their wish after their lesson



TV Broadcast for students to know the culture



Students learn to write the blessing words in Chinese during lesson



Students writing Ping On Bun



May your wishes come true



Putting their wishes on the Bun Tower



Thanks Principal's support



Wishing our S5 having a successful IGCSE Exam

PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School (KTS)



Service

Education Committee

co-organized the Joint-school Service Project with Kowloon Technical School every school year since the school year 2017/2018. Because of the coronavirus pandemic, our project was hindered. However, both schools did not give up on co-organizing whole-person development programmes and volunteer services for students and still put their benefits at top priority. The PEACE Farm** Day cum Joint-school Service Project was arranged on 26 Jun 2022. A total of 43 SEK and 20 KTS students joined together and were divided into 6 groups. They were requested to weed, sow the seed and irrigate the farm. Then they composed the movable BBQ stove and arrange their BBQ lunch. For the different tasks assigned, they need to cooperate and solve the problem and difficulties with their groupmates.



Through this activity, our students gained satisfaction and a sense of achievement from the joint efforts with their groupmates. They also learned various skills, such as problem-solving skills, communication skills, and teamwork. Their joyful experience, active participation, and positive feedback show that this activity is very successful.

**Previously in the first SEK's service tour, PEACE Villages – VIETNAM, organized from 19 to 26 Dec 2019 in Vietnam, the participants (K Team) saw different orphanages which were trying hard to find a way to sustain their livelihood. They want to create a model



for orphans to utilize their lands for food and education. Therefore, the PEACE Farm was established by themselves to use land in Hong Kong as a testing ground to do farming, education center, cultural center, and scientific studies.



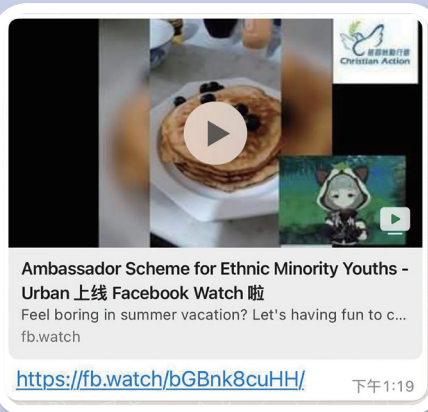


S4-S5 OLE Volunteer Training



Nurturing students' spirit in contributing to the community and empowering them to be more socially responsible and community-minded is one of our Major Concerns this school year. A total of 3 sessions of Volunteer Training were arranged by Service Education Committee and Christian Action for all S4 and S5 students to equip our students with the necessary skills and knowledge of volunteering. In addition, service outings were arranged at the last session to provide an opportunity for them to perform community services. However, most of the service outings were suspended because of the coronavirus pandemic, the concern for students' health, and social distancing measures. Instead of that, virtual service outings were arranged. The videos about different themes, such as students' dance performance, yoga, exercises at home and cooking, etc., were prepared, not only for broadcasting in the service centers but also for uploading to the YouTube Chanel and the webpage of Christian Action to show our students' empathy and give positive reinforcement to the community during the pandemic. In addition, it promotes our school to the community and also enhances cultural harmony.

Through this programme, students learned various useful skills and understood more about the characters and attitudes of a good and effective volunteer. Overall, our students' learning experience and performance were very rewarding and cherished by all our students.



In summary, through the volunteer training and relevant activities, our students not only have a chance to serve the community and so enhance their whole-person development of students, but also learn a lot through this programme, such as communication skills, organization skills, teamwork, and empathy.

Google CS & First CREATE Project with Chinese International School

STEAM education is vigorously promoted in Hong Kong Education to equip the students with scientific thinking and the ability to innovate, which assists them to overcome the challenge of rapid globalization and the information age.

Service Education Committee has put a lot of effort and resources into the promotion of STEAM Education since 2015. This year, our committee continued to co-organize the Google CS & First CREATE Project with the Chinese International School and Promotion of STEAM Education Committee. In this project, students from the Chinese International School paired up with our students and had interactive programming activities in the computer-assisted learning room at the Chinese International School from 2 Nov 2021 to 7 Jun 2022.

A total of 8 students joined this project. Besides learning different programming languages like Scratch and Python to make games and animations, their problem-solving

and communication skills are greatly strengthened through this project. Our

students found the activities interesting as well as showed interest in joining similar activities and also exploring a coding career in the future. They enjoyed making their games and had chances to make friends and work with students from the other school. The positive feedback revealed that the project was very successful.

Through this project, our students could gain knowledge in computer programming. This project helps to increase interactions among students as well as to build up our school image. In addition, our students can boost their confidence when using computers, instill the courage to try new things, persevere while tackling difficult coding problems, provide a sense of belongings in technology for underrepresented students and demonstrate the impact that computer science has on careers and communities.



4A LEUNG HO WANG

My experience with the Chinese International School (CIS) students and teachers was very positive. I learnt how to program basic python and complex scratch games which helped solidify the foundation of my coding knowledge. Overall, my time at CIS was met with only positives and I hope my school can prepare more activities like this again.

4B 朱耀天

在這個課程中，我得到來漢基國際學校的義工學生導師教導我怎樣用電腦程式製作不同的遊戲和電腦動畫。我也很高興有機會認識到更多其他學校來自不同國籍和社會背景的學生。

2D IGLORIA CHLOE FAYE

I'm very grateful for the opportunity I was given to learn more about programming and Python, etc. I've learned so much in the classes I've had and I appreciate the efforts the teachers and student teachers of the Chinese International School put into helping me learn and grow. They've made the classes so funny and educational. Indeed, I enjoyed the whole superb learning experience.

Mobile Rope Course

Mobile Rope Course was jointly organized by Counselling Team and PE Department on 25 and 26 May this year. Before the activity days, a team of experts came to school to set the eye-catching rope course in the school playground. Rope course is a very popular and challenging outdoor activity for personal development and team building. It usually consists of high and/or low elements. High elements are usually constructed on trees or utility poles and ropes. For safety considerations, there are belays to keep participants from tangles while playing. Students enjoyed the training in our school campus as it saves a lot of traveling time and more students could benefit from it. Our prefects, ambassadors, and sports members were invited to taste this fruitful experience after school.



Cultural Exchange Programme - The "Cultural KOL in the making" 做個文化 KOL

To build an inclusive campus for a group of students with different backgrounds to understand and experience the religion, culture, and life of Hong Kong's ethnic minorities, the Cultural Exchange Committee led 8 S4 students, 4A Huang Jaiyi, 4A Koyanagi Yuka, 4A Mercado Nathaniel Joseph Esteban, 4B Lam Man Chi, 4B Lo Lai Hing, 4B Yuan Yuxin, 4B Lu Juncheng, and 4B Yeung Cheuk Yin joined the "Cultural KOL in the making 做個文化 KOL" which was held by Hong Kong Macau International Exchange Foundation Limited from 23 December 2021 to 21 May 2022.

After attending the opening ceremony on 23 December 2021, the organizer led the students to visit the ethnic minority communities in Hong Kong, such as the Kowloon Mosque, Chungking Mansions, and the service center of Christian Action. As a result, the students could get to know the ethnic minorities in Hong Kong such as Indians, Pakistanis, Nepalese, etc. by visiting the Hong Kong Social Welfare Organization Service Center. In addition, our students learned how these organizations helped the ethnic minorities integrate into Hong Kong society.

Despite the pandemic's impact, the organizer overcame all difficulties and successfully held a series of activities online from February to May, such as visits to cemeteries, movable type printing workshops, and making Indian handicrafts – Rangoli workshop online. Through these online activities, students have deepened their understanding of the multi-racial characteristics of Hong Kong, which will help to build an inclusive campus and society.

In the end, students also filmed a short introduction to the Hong Kong Christian Action service to participate in the competition. As a result, all the students who participated in the event came home full of rewards.



Visiting Ethnic Minority Community



Opening Ceremony



Getting to know more about the Culture of Ethnic Minorities



Closing Ceremony



Making Indian Rangoli Workshop



Volunteer service outing - Tree-planting with parents

Volunteer service outing was suspended for long time since the outbreak of COVID-19. In order to provide an opportunity for volunteering and parent-child interaction, and also deliver a message of environmental protection, the above captioned outing was co-organized by Service Education, Environmental Education and Student Support for SEN Committees. The outing was arranged in the Farm at Ping Che on 2 Jan 2022. Total 36 students and parents joined and free transportation was arranged. Besides the tree-planting activities, ice breaking activities and goal-setting workshop are also arranged at the beginning. Our students and parents treasured this volunteering opportunity held during the pandemic.

Post-activity evaluation reveals that almost 80% of participating students rated the activity as “excellent” and over 70% of them are satisfied with their own input and performance in the activity. Participants also gained satisfaction and sense of achievement from their joint efforts with their parents and other classmates as a team. Over 70% of them are willing

to volunteer in upcoming activities. Their enjoyment, active participation and positive feedback showed that this activity was very successful.

On the whole, this is a meaningful and enjoyable parent-child activity in learning about various generic skills, such as communication, cooperation, teamwork, environmental protection and volunteering. We look forward to organizing diversified services and activities in the near future!

Parent’s feedback:

“The coach is very good especially for young generation. He not only teaches the students how to set the SMART goals, but also guides them how to overcome their life’s obstacles and difficulties. My son and I also enjoy it. Thank you very much!”

“It is a good and pleasure parent-child activity. I worked with my son together to complete all the assigned tasks. Our relationship and communication are further strengthened through these tasks. I understand more about the thought of my son. Thank you for school’s arrangement.”



國民教育在我校

本學年，學校的不同科組均致力透過多元化的活動推動國民教育。

(一) 公開比賽：

本校同學參加了第十四屆「香港盃外交知識競賽」網上比賽、2022國家安全網上問答比賽；在2021「國慶日」網上問答比賽中更榮獲「最積極參與學校獎」，實在可喜可賀！

(二) 齊來認識「國家第十四個五年規劃」：

2021年11月，由德育、公民及國民教育組製作展板，並透過問答遊戲鼓勵學生了解國家最新的發展，共有22位學生獲獎。



(三) 紀念日：

德育、公民及國民教育組和中國歷史科除了幫助學生進一步認識國慶日之外，又在中一至中四級的中國歷史課堂上介紹「九·一八」事變、「南京大屠殺死難者國家公祭日」的由來和意義。此外，在本年5月5日和6月6日的升旗禮後的「紅旗下的講話」中，由德育、公民及國民教育組老師和學生大使，分別向初中和高中同學以粵語和英語介紹「五四青年節」和愛國詩人——屈原。



(四) 「《基本法》學生校園大使培訓計劃」：

五位中四同學在下學期繼續積極參加這個由教育局主辦的計劃，包括：「北京冬奧小知識問答設計大行動」、兩場「法律迷思之探索《基本法》」網上講座、「認識中華文化活動：戲曲中心大劇院粵劇體驗」活動。



戲曲中心大劇院粵劇體驗

中文週暨國安教育之「認識今日中國」

為了推動國家安全教育，本校非華語學生中文科於中文週（4月26日）利用線上班主任課，讓初中學生分享參與聯校文化活動學習中文的樂趣。通過展示中二級文憑試非華語學生調適班學生製作的「九龍城區古蹟導賞遊」專題研習短片，分享非華語學生探索香港市區古蹟，認識中華文化和香港發展，以及活學中文的學習經驗，並通過為非華語學生精心剪裁的網上問卷，加深學生對香港古蹟及中華文化的認識。

本校鼓勵同學們學習中文，瞭解國家發展，中文科聯合國安教育組為非華語學生精選了團結香港基金製作的紀錄短片，讓高中學生通過觀看短片明白學習歷史的意義，進一步認識香港歷史和今日中國的發展，以把握機遇，計劃未來。學生通過完成網上問卷，不但能認識內地的生活、文化和各行各業一日千里的發展，更能夠進一步思考及計劃未來，確定人生的方向。

26th April 2022 Chinese Week
S.4 - S.5 Class Period

To Know Today's China Development (Chinese KLA & National Security Education Committee)

To encourage students to learn Chinese and understand the country's development, we would like S4 and S5 class teachers to play a video specially arranged for the class period on April 26. After watching the video, students answered the google form questionnaire to understand China today and think about the future.

中文週暨國安教育之認識今日中國班主任課。

2021-2022
中文週
暨
國安教育之認識今日中國
班主任課

To encourage students to learn Chinese and understand the country's development

高中班主任課上，播放由團結香港基金製作短片，簡單扼要說明知古鑑今的對計劃未來的重要性。

Learn about Hong Kong's history.

認識香港歷史。

Let students know about life in China today.

認識今日中國的生活。

我們學習歷史的原因是希望能夠繼古知今 (Learn from the past to understand the present), 明智地處事 (act wisely), 這有助我們計劃將來 (plan for the future).

學習重點

希望同學們好好裝備自己 (equip yourself), 要開放思考 (open-minded), 培養抗挫折的能力 (develop resilience against setbacks) 及解決問題的能力 (problem-solving skill), 從而提升自我競爭的能力. (improve the ability of self-competition)

希望同學可以好好計劃自己的未來!

PLAN FOR YOUR FUTURE

通過高中班主任課上，播放短片及完成網上問卷，不但鼓勵非華語學生學習中文，同時推動國家安全教育。

Celebrating the 25th Anniversary of Establishment of HKSAR – Punjabi Dance Performance

On 27 June 2022, our school's Punjabi dance team gave a wonderful performance at the Tsim Sha Tsui community hall on the occasion of Celebrating the 25th Anniversary of Establishment of HKSAR – Music and Dance Show organized by Kowloon West Chaoren Association YOUTH x INNOVATION. There were singing and dancing performances by the participants from different schools in the Yau Tsim Mong area. The Punjabi Dance team's participation in this event has clearly shown the cultural diversity in Hong Kong and the team has received a lot of appreciation from the local audience.

To watch their full performance, scan this QR code.



Promoting Probity and Integrity in SEK

To instill positive values into students and nurture them into upright and committed citizens, the Moral, Civic and National Education Committee invited the Independent Commission Against Corruption (ICAC) to deliver a talk to our S5 students on 28 June 2022.

ICAC, being a disciplined force and law enforcement agency, has always aimed to fight against corruption and promote integrity through effective law enforcement, education, and prevention. The Community Relations Officer of ICAC shared the history, duties, and some past cases with our students. It deepens students' understanding of the ICAC and cultivates the concept of integrity to them. Through case sharing, students have a deeper understanding of crimes such as corruption and bribery, which may often occur in daily life. After this talk, we believe that our students will stay away from the trap of corruption and become law-abiding and integrity citizens.





6A Ojha Soumik



6A Ameerah Aguilar Usudan

Academic Achievements and Public Examination Results 2021-2022



In the HKDSE 2022, there is a remarkable improvement in the overall passing percentage of the HKDSE result of ALL core and elective subjects.

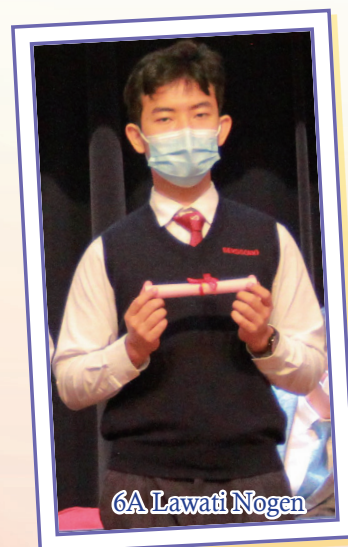
In HKDSE Category A Subjects, Physics & BAFS recorded a four-fold increase in the passing percentage; Mathematics, Economics & Geography a three-fold increase; and Biology, two-fold increase was recorded.

English is the best performing subject, recording a 90% passing rate which is 11.5% higher than that of the whole Hong Kong schools.

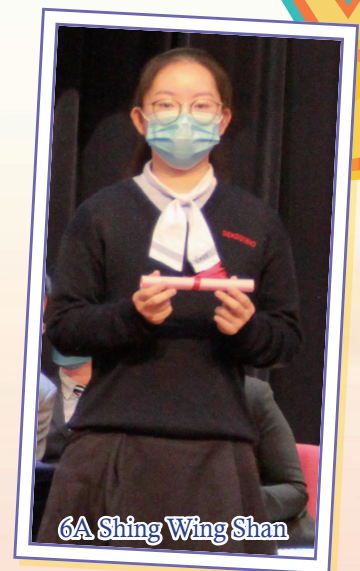
On 20 July 2022, the day of the release of the HKDSE results, two students secured offers at the University of Hong Kong. 6A Ameerah Aguilar Usudan will be studying Social Sciences, while 6A Ojha Soumik will be studying Science. 6A Shing Wing Shan has received an offer from Cardiff University in the UK. More good news arrived on 10 August 2022, the day of the release of the JUPAS result. 6A Hussain Qasim and Lawati Nogen received offers from the University of Hong Kong for Engineering. Congratulations!



6A Hussain Qasim



6A Lawati Nogen



6A Shing Wing Shan

Government Secondary Schools Learning Circle: AI Education 2021-2022

Student Hackathon cum AI Innovation Contest

On 25 June 2022, 4 students (2D Chen Megan, 2D Igloria Chloe Faye, 2D Eraes Jericho Diwa, 2D Xu Wan Jerick Jiejun) of our school participated in the Student Hackathon cum AI Innovation Contest, which was launched by the Government Secondary Schools Learning Circle: AI Education 2021-2022.

A total of 10 teams from government schools – comprising students from diverse social and educational backgrounds, and from different bandings of schools – participated in the event.

First, students participated in the Student Hackathon, in which students needed to complete three coding tasks on micro-bit and iCar from the Chinese University of Hong Kong. After the Student Hackathon, students conducted a presentation on the AI Innovation production – the uniform shoes checker, which is powered by the Google Teachable Machine.

Our school team performed well and was awarded a Merit Award in the Student Hackathon and was the 1st Runner-up in the AI Innovation Contest. Congratulations to the winners, and we hope they will continue to develop their potential in the areas of Artificial Intelligence, Big Data and Coding.



2D CHEN MEGAN

I think AI education is very important for young students in preparing for the future. Before beginning the Hackathon, my group mates and I had high spirits and were expecting a fun and exciting experience, and we were not disappointed. The tasks we were given completely opened our eyes more to the world of coding and helped build our teamwork. The student helpers were friendly and helpful. It is so fun to meet students from other schools.

2D IGLORIA CHLOE FAYE

When I participated in the Hackathon, I enjoyed every moment of it. The people there weren't only extremely friendly, but also very helpful. I learned more and more about programming, and I felt all the effort they put into this activity made to help us students learn and grow. It was a great mix of fun and education, and I'm truly grateful for the opportunity I was given.

Good Customers Service Award Granted by the Education Bureau

Congratulations to the Discipline Committee (Mr. Lin Chi Heng, Dr. Singh Manpreet, Ms. Yip Wing Kwan, Mr. Chiu Kin Kwan, Mr. Law Ho Lam, Mr. Ng Ho Chun, Ms. Ng Kit Lai, Mr. Thapa Chura Bahadur, Ms. Tsang Hoi Lun and Mr. Wong Enoch) and Ms. Ng Wing Yee for receiving the Good Customer Service Award granted by Education Bureau.



Health Captain 2021-2022 from the Chinese University of Hong Kong

Students in SEK care about society a lot. In the past few years, 4 students, 5B Chan Pui Yan, 5B Tang Pik Shan, 6A Ke Ya Ting, and 6B Lei Bing Gui, keep helping to fight coronavirus and promote a healthy lifestyle by sending surgical masks, sanitizer kits, e.t.c. to the ones in need. Their contributions were highly recognized. They were awarded the Health Captain of the year

by the Chinese University of Hong Kong.



Financial Management and Anti-deception Short Video Contest

Congratulations to 4A Huang Jiayi, 4A Koyanagi Yuka, 4A Chu Pun Ming, 4A Calucin Paul Timothy Sumucol, 4A Li Jaden Wai Chung, 5A Rai Sridika, and 5A Sze Nazalia Eurika Supera for receiving the Merit Award in the Financial Management and Anti-deception Short Video Contest.



World Dance Council Hong Kong Ballroom and Latin Dance Open Championships

Congratulations to 3B Jenny Yu for winning prizes in the following competitions on 26 June 2022 organized by World Dance Council and Hong Kong Ballroom Dancing Council Limited.

Ballroom Dance category (Solo)	青少年高級三項單人標準舞 Waltz, Tango and Quick Step	First Place
	青少年高級雙項單人標準舞 Waltz, Tango	Second Place
Latin Dance category (Solo)	青少年高級五項單人拉丁舞 Cha Cha Cha, Rumba, Jive, Samba and Paso	Fifth Place
	青少年高級三項單人拉丁舞 Cha Cha Cha, Rumba and Jive	Sixth Place



Special Events and Activities

Date	Event/Activity	Committee/Organization	Participants
9 Feb to 7 Jun 2022	Google CS & CREATE Project with Chinese International School	Service Education Committee, STEM Education	Selected S2 – S4 students
9 Feb to 7 Jul 2022	Every day After-school Homework Supervision and Tutorial Class	Student Support for SEN Committee	S1-S2 SEN students
9 Feb to 9 Jul 2022	The 14th Chinese Radio Drama Competition 2022 of Smart Education Charitable Foundation	NCS Chinese Department	S1, S2 & S5 students
11 Feb 2022	The Basic Law Student Ambassadors Training Scheme: Questions Setting on Beijing Winter Olympic Knowledge Quiz	Moral, Civic & National Education Committee	5 S4 students
15 Feb 2022	Workshop: Education Knowledge Challenge	Career Education Committee	S2 students
15 Feb 2022	Infectious Disease Education Talk	Health & Sex Education Committee	S3 – S4 students
15 Feb 2022	IGCSE Speaking Practice	NCS Chinese Department	S5 students
15 Feb 2022	Academic Meetings	Academic Promotion Committee	S6 students
15 Feb 2022	Video Conference with of Shenzhen Pingshan Foreign Language School	Sister School Exchange Programme Team	School leaders
15 to 25 Feb 2022	The 8th Basic Law cum the 25th Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school Competition	Academic Promotion Committee, Moral, Civic & National Education Committee	S1 – S6 Chinese students
16 Feb 2022	Career Expo 2022	Career Education Committee	S5 – S6 students
22 Feb 2022	Workshop: Goal Setting	Guidance Committee	S1 students
1 Mar 2022	Inter-class Quiz Competition	Discipline Committee	S1 – S3 students
1 Mar 2022	Alcohol Prevention Talk	Health & Sex Education Committee	S5 students
1 Mar to 31 May 2022	Cultural Exchange Programme: the Cultural KOL in the Making 做個文化 KOL	Cultural Exchange Programme Team	S4 students
7 to 18 Mar 2022	14 th Hong Kong Cup Diplomatic Knowledge Contest	Chinese History Department, CS Department, Moral, Civic & National Education Committee	8 S2 – S4 students
16 Mar to 26 Jul 2022	Tutorial Class and Study Group by university students	Student Support for SEN Committee	S3 – S5 students
25 to 26 May 2022	Mobile Rope Course	PE Department, Guidance Committee	
26 Apr 2022	Chinese Week: Heritage Tour in Kowloon City	Chinese KLA, National Security Education Committee	S1 – S3 students
26 Apr 2022	Chinese Week: To Know Today's China Development	Chinese KLA, National Security Education Committee	S4 – S5 students
6 & 24 May 2022	SEK Debate Competition 2022	English Department	Whole school
7 May to 2 Jul 2022	Arts Programme by CHEER	Student Support for SEN Committee	Selected S1 – S3 students
10 to 25 May 2022	CHEER's Board Games Group	Service Education Committee, Student Support for SEN Committee	8 S1 – S2 students
10 May to 28 Jun 2022	Chinese Fun Learning Programme for Chinese Speaking students	Student Support for SEN Committee	S1 – S2 SEN students

10, 12 & 17 May 2022	CHEER's Buddies Group with IPSC training	Student Support for SEN Committee	8 S1 – S2 students
10,17 & 24 May 2022	S2 Powered by Service Workshop by Kids4Kids	Service Education Committee	S2 students
10 May 2022	Health Ambassador Activity	Healthy School Programme	S4 – S5 students
10 May 2022	Subjects Selection Workshop	Career Education Committee	S3 students
12 May to 7 Jul 2022	Chinese Fun Learning Programme (for non-Chinese-speaking students)	Student Support for SEN Committee	S1 – S2 SEN students
16 May to 31 Aug 2022	Speech Therapy by the Mind Project Child Development Centre	Student Support for SEN Committee	S1 – S5 SEN students
17 May 2022	After-school Volunteer Training: Multicultural Explorers by CHEER	Service Education Committee, Student Support for SEN Committee	10 S1 – S2 students
17 May 2022	Let's Talk Toilets by World Vision HK	Life & Society Department, Moral, Civic & National Education Committee	S1 students
17 May 2022	Subjects Selection Workshop	Guidance Committee	S3 students
17 & 24 May 2022	Health Ambassador Training Programme	Healthy School Programme	S4 – S5 students
17 May to 29 July 2022	Sister School Pen Pal Program	Sister School Scheme	S1 Students
18 May 2022	Taster Programme for Applied Learning: Esports	Academic Promotion Committee, Department of Applied Learning	S3 students
18 May 2022	Explore Bun Festival	CS Department, Life & Society Department, NCS Chinese Department	Whole school
20 May 2022	The Basic Law Student Ambassadors Training Scheme: Online Talk on Exploring the Basic Law (1)	Moral, Civic & National Education Committee	Selected S4 students
23 May to 4 Jul 2022	Arts Therapy	Student Support for SEN Committee	S1 – S2 SEN students
23 May 2022	S3 Elective Selection Workshop – Group Career Counselling for SENs	Student Support for SEN Committee	S3 SEN students
23 May 2022	“Taste of Hong Kong”: Understanding Hong Kong Food Culture – “To learn about Hong Kong food culture”	Chinese Club	Whole school
23 May to 29 Jun 2022	S1 & S2 Diversified Programme	ECA Committee	S1 – S2 students
24 May 2022	Group Consultation on Subject Selection	Career Education Committee, Guidance Committee	S3 students
24 May 2022	Environmental Reading Workshop	Environmental Education Committee	S4 students
24 May 2022	Think Positive Live Joyfully Project	Service Education Committee, Kids4Kids	S5 students
25 May to 6 Jun 2022	2022 National Security Online Quiz Competition	Chinese History Department, CS Department, Life & Society Department, National Security Education Committee, Moral, Civic & National Education Committee	Selected S2 – S5 students
27 May 2022	Parents' Day	SEKSS (WK)	Whole school
30 May to 4 Jul 2022	Music Therapy Workshops with University of Hong Kong	Guidance Committee	8 S5 students
30 May to 1 Aug 2022	Coffee Career Workshop by Eden Cafe	Career Education Committee, Student Support for SEN Committee	6 S3 – S5 students

31 May 2022	Anti-drug Talk	Discipline Committee	Whole school
2 Jun 2022	Sharing of Joining STEM Competition on Pingshan Foreign Language School for hosting the Second Science Fair	Sister School Scheme	Selected students
6 Jun to 10 Aug 2022	Rainbow Life Programme	Guidance Committee	Newly arrived students
7 Jun 2022	Writing Thank You Card For Teachers	Moral, Civic & National Education Committee	Whole school
7 Jun 2022	Study Survey	Academic Promotion Committee	Whole school
10 Jun 2022	Covid 19 Vaccination	Health & Sex Education Committee	Whole school
10 Jun 2022	The Basic Law Student Ambassadors Training Scheme: Cantonese Opera Experience in the Grand Theatre of Xiqu Centre	Moral, Civic & National Education Committee	5 S4 students
10 Jun 2022	Outing Activity: Bowling	Student Support for SEN Committee	10 S1 – S3 students
13 to 16 Jun 2022	S4 & S5 Advanced Communication Workshops	Academic Promotion Committee	18 S4 – S5 students
14 Jun 2022	Talk by the Community Chest of Hong Kong	Service Education Committee	S1 – S2 students
14 Jun 2022	Talk: “A Fight for Education”	Moral, Civic & National Education Committee	S4 students
17 Jun 2022	Outing Activity: Rollerblading	Student Support for SEN Committee, CHEER	12 S1 – S4 students
21 Jun 2022	Making Handicrafts to the Elderly	NCS Chinese Department, Service Education Committee	S3 students
21 Jun 2022	The Masked Reader	English Department, Promotion of Reading Committee	Whole school
24 Jun 2022	Learning Celebrations	SEKSS (WK)	Whole school
25 Jun 2022	Joint-Government Schools Hackathon 2022	STEM Education	4 S2 students
26 Jun 2022	PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School	Service Education Committee, Student Support for SEN Committee, Environmental Education Committees	43 S1 – S5 students and their parents
27 Jun 2022	The Basic Law Student Ambassadors Training Scheme: Online Talk on Exploring the Basic Law (2)	Moral, Civic & National Education Committee	4 S4 students
28 Jun 2022	Smoking Prevention Education Talk	Health & Sex Education Committee	S1 – S2 students
28 Jun 2022	Environmental Talk	Environmental Education Committee	S3 – S4 students
28 Jun 2022	Talk on “Probity and Integrity” by ICAC	Chinese History Department, CS Department, Moral, Civic & National Education Committee	S5 students
28 Jun 2022	International Chemistry Quiz	Chemistry Department	4 S5 students
29 Jun & 7 Jul 2022	S1 After School Revision Support Class	Academic Promotion Committee	S1 students
30 Jun 2022	S6 Graduation Assembly	SEKSS (WK)	S6 students and parents
30 Jun to 8 Jul 2022	National Security and Basic Law Interclass Online Quiz Competition	National Security Education Committee	Whole school