



# SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

## PARENTS-TEACHERS' ASSOCIATION 2014-2015

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### PTA Newsletter No.23



## Message from the PTA Chairman, Mr. Nachiappan Thirupathi

### Essence of Communication



Communication is an important aspect of our lives. It is hard to imagine a life where there is absolutely no communication. In fact, maybe it is not even possible to lead a life without communication. Communication is the live blood of any meaningful and close relationship. The closer the relationship, the more efficient communication becomes and the most important factor contributing to effective communication is "LOVE & CARE".

Communication is composed of two central categories, verbal and non-verbal communication. Listening, understanding, and consistency are major components of the verbal aspect of communication. Communication is both an art form and a process.

Within its art form, communication requires sensitivity; one must be sensitive to the different approaches in learning and the further need to be acutely aware of the subtle signals one can send. Essentially, communication intertwines verbal and non-verbal components exhibited within classroom interaction; it is the basis of transmitting information from one person to another.

Effective communication in the classroom is essential in the learning process; it translates information in several different ways allowing the entire class to benefit from the teacher's diversity. As a result teachers who reiterate or emphasize the important information, make that stand out in their students' minds, thus helping students differentiate the important information and non-essential information.

Building relationships is why communication is important because you can exchange ideas as well as expression of human emotions between people. Thus, it helps to build and maintain relationships. In today's world, many students find it difficult to communicate with others, not to mention love and care for others, as they spend much time on the internet and rarely participate in social activities or interact with their peers. Eventually they become unsociable and feel ignored by others. Like young people, many of us either have work or family obligations, and thus have little time for spontaneous interaction, meeting friends and friendly conversations.

My vision is to cultivate a sharing and caring culture in our Sir Ellis Kadoorie Secondary School. All of us need to find time and strengthen our care and empathy through consideration of human life and experience. In school, this can be done by encouraging students and colleagues to be well aware of daily events through sharing and actively engaging in meaningful activities to enrich life experience.

The recent Nepal earthquake disaster fundraising activity at school serves as an example of care and empathy. I have been deeply moved by the generous donations of over HK\$25,000 in total from our caring parents, students and staff within a short time.

In conclusion, I would like to end this by encouraging parents to be more involved in their children's school life and thanking them for their support to PTA.

## Interview with the Principal, Mr. Li Wing-leung

### Khapung Sam Yuk Hang SA (24)

#### 1. What inspired you to become a principal?

I want to exploit and explore more resources to achieve students' aspirations, to help them develop their potential in various aspects. I also want to lead and coordinate with a team of professional teachers to achieve their goals, like imparting knowledge and building up students' confidence and self-esteem.



#### 2. What are your hobbies?

I like reading. I always read newspaper, magazines and books related to economics and world affairs. I also like listening to music and songs, particularly the 80s canto pop.

#### 3. What do you plan to do after retirement?

I have planned to do various things, such as charity work related to youth development, taking care of my family, particularly my elderly mother. I also wish to travel around Southeast Asia and do some church work.

#### 4. What do you think of SEKSS students compared to other schools?

I think that students here are talented in various aspects, including aesthetics, languages and sports. I think our students are frank, friendly and kind-hearted. Many of the students in my previous schools had good family backgrounds and more exposure to the outside world.

#### 5. What qualities does a good principal require?

I think he or she needs to have a passion for educating youngsters, and believes that all students can learn something at school. He or she also needs to love students, respects diversity and has strong commitment and dedication to the teaching profession, and to creating a good learning environment for students.

#### 6. What are your memorable moments?

My memorable moments are seeing my students making improvement academically, behaving gently and enjoying their school life.

Having served on PTA for a long time I have come to realize that what concerns parents most is the prospect and future of their children, especially in this interconnected world, which is indeed fast changing. Therefore it is important to nurture our students to be global citizens. In order to fulfill this responsibility, PTA plays an important role in building the strong parent-teacher relationship, which is a very important platform towards this direction.

The varied activities and events organized by the PTA over the past years are evident in itself that a strong parent-teacher relationship, coupled with effective communication, will help our students succeed in school and society.

To advocate this, the PTA committee has invited some students from different forms to conduct interviews with the Principal Mr. Li Wing Leung, Vice-principals Ms. POON Po-na, Paula and Ms. LO Fung-ye, Elisa and some new and experienced teachers respectively.



Mr. Prasad Manoj Kumar,  
PTA Teacher i/c

# The 23<sup>rd</sup> PTA Annual General Meeting and Executive Committee Election

The PTA 23<sup>rd</sup> Annual General meeting (AGM) of Parents-Teachers' Association was held on Friday 21<sup>st</sup> November 2014 in the school hall. Similar to the previous years, the AGM is the occasion for the PTA to show their gratitude towards parents and teacher committee members, as well as the parent volunteers.

Our principal, Mr. Li Wing Leung, welcomed the parents in the school hall for this important event and thanked them for their enthusiasm and support. Our PTA Chairperson, Mr. Nachiappan Thirupathi, gave his chairperson's report and emphasised on enhancing our students' and our parent-members' sense of belonging to the school. His proposal regarding the PTA membership fee to be revised from HK\$30 to HK\$50 per family was passed and supported by the members.

He highlighted the achievements made in the last year, and acknowledged the trust of school,

teachers, parents and students in the PTA has risen tremendously. The detailed statement of Accounts and the Annual report of PTA were presented at the AGM by Mr. Kumar. To show our appreciation the certificates were presented to the outgoing members of the PTA Executive Committee members and the teacher members appointed to serve PTA Executive committee meeting were introduced.

Three members were elected as parent-members of the PTA Executive Committee based on the voting. Mr. Parajauli Dasu Ram was chosen as the SMC Parent Representative for year 2014-2016. Mr. G. S. Batra was re-elected as the PTA Honorary Auditor for the year 2014-2015.

It was truly an enjoyable night as it allowed parents to freely mingle with teachers to share their views. It was a wonderful evening with snacks and drinks sponsored by the PTA.



## Principal's meeting With Parents

Following the success of the principal's meetings with parents, the PTA continued to organize similar meetings in the 2014-2015 school year. In total, 11 meetings were arranged, 5 were on a normal school function day and the rest were after school. Each meeting had a different theme. Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns and to seek answers to any questions they might have. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.



## Summary of Meetings

	Date	Event	Participants
1	10/10/2014	• School developments • Chinese curriculum & developments • School Intranet/ Homework • Q & A session /AGM	56
2	7/11/2014	• Internet Addiction • Students Absence • Discipline / Late comer • Sharing session, term test results	36
3	21/11/2014	• AGM	110
4	05/12/2014	• Sharing session, • Half yearly Exam • Promotion criteria	
5	14/01/2015	• Post S6 Studies/ Opportunities/ Multiple paths • Q & A session	35
6	16/01/2015	• Sharing session	5
7	07/03/2015	• Parents day	Whole school
8	20/03/2015	• Recent development of the school • Sharing session	Whole school
9	17/04/2015	• Subject selection S3 • S4 Subject Blocks / Selection • Q & A session	74
10	22/05/2015	• Guidance & Counseling talk • Sharing session / Promotion criteria	22
11	03/07/2015	• Summer school Programme • New school developments 2015-2016 • Q & A	22



## PTA Fun Day BBQ



The Parent-Teacher Association (PTA) Fun Day was organized by the PTA after the prize-giving ceremony of Learning Celebrations on 20<sup>th</sup> March 2015 at our school campus. There were around 110 participants including students, their parents and the rest of their families, as well as teachers.

The PTA sponsored coal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Some Nepali food was prepared and brought by some of our PTA members for the BBQ. Our Principal Mr. Li sponsored the fruits for our PTA BBQ and all the teachers participated actively with full enthusiasm. PTA BBQ was very well organized and plenty of foods were available

throughout the evening. It was a well attended evening with every participating member having fun. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with the students.

On behalf of the PTA, we would like to thank every teacher and parent who actively participated in the PTA BBQ activity. Special thanks to all the PTA teacher members, our principal Mr. Li and the two assistant principals Ms. Lo and Ms. Ho for working hard to make this event a success. Without everyone's enthusiasm, cooperation and participation it would not have been possible to have such an enjoyable evening.



# PTA Interest Classes



Interest Classes organised by PTA during Post Examination Activities (20<sup>th</sup> March – 09<sup>th</sup> July 2015)

Following the success of the PTA interest classes last year, this year with the help of some willing and volunteer parents, a variety of interest classes were conducted to foster home-school cooperation. The interest classes were free of charge and open to all school stakeholders - parents, students and teachers – on a first-come first-served basis.

Interest Class	Parent Member/ic	Dates
1 Nail Art & Heena Art	Mrs. Lau Tsz-Kam/ Mrs. Bhatti Nadia Saeed	20 <sup>th</sup> Mar 2015
2 How to make Money	Mr. Thiru	30 <sup>th</sup> Jun 2015
3 Latino Funky Dance	Ms. Leung Lai Chun (Annie)	2 <sup>nd</sup> July 2015
4 Pilates	Ms. Leung Lai Chun (Annie)	3 <sup>rd</sup> July 2015
5 Cooking	Ms. Leung Lai Chun (Annie)	7 <sup>th</sup> July 2015
6 Bowling	Mr. Kumar / Mr. Nair	9 <sup>th</sup> July 2015

A Lot of enthusiastic students and teachers participated in the Pilates and Funky Dance classes. Students enjoyed the Bowling activities outside school. These activities gave the students chances to do things outside the school environment helping them to be independent and responsible.



## National-costume-Day

Date: 3<sup>rd</sup> July 2015  
Activity: National costume Day  
Participants: S.1- S.5 students and teachers



## 18<sup>th</sup> Parents Also Appreciate Teachers Drive

Dates	Activity	Participants
March – Jun 2015	Writing postcards of Appreciation to Teachers	512 parents & students
20 <sup>th</sup> March 2015	Presentation of certificates of Appreciation to teachers	PTA Executive committee parent members

## PTA Involvement in School Functions

Date	Sponsoring food for Function	Participants
30 Aug 2014	Orientation day for New Students and Parents	200 new students and parents
21 Nov 2014	Parents' Night	240 parents
5 Dec 2014	Speech Day	Executive Committee members and parents
20 Mar 2015	Learning celebration	Executive Committee members and parents

## Sponsoring / Subsidizing Student Participation in Outside Events and Prizes and Awards

Date	Event / Prize / Award	Participants
01 Sept 2014	Refreshments for Orientation day	50 students
29 Sept 2014	French AFLE Membership for school	Second languages Dept
21 Nov 2014	Refreshments for Student helpers for Primary school visits	100 students
16 Dec 2015	Materials for Primary school visits students activities	100 students
06 Jan 2015	Workshop for parents on Internet addiction	35 parents
21 Jan 2015	Transportation arrangements for primary school visit	57 students
7 Feb 2015	Subsidy for Music Theory Exams fee	2 students
November – December 2015	66 <sup>th</sup> Hong Kong Schools Speech Festival French Speech Festival (5 students)	30 students
7 March 2015	Refreshments for parents and Teachers and Lunch Boxes for student volunteers	50 parents and 15 students
11 March 2015	50% subsidy for creative writing competition	7 students
20 March 2015	Hire of Candy and Pan-Cake machines on Learning Celebration Day for students	Whole school
20 March 2015	181 Book coupons for students' award on learning celebrations	181 students
8 May 2015	Donation Drive in School for Nepal Earthquake victims	Whole school
10 May 2015	Souvenirs for S.6 student on last day	120 students
July 2015	Academically Most Improved Students Award	25 students
September 2014 – June 2015	Subsidies for school dance and sport teams	18 teams
15 June 2015	French DELF Subsidized fees for students	5 students
8 July 2015	Transportation for primary school visit for Art fair	50 students

### Why I decided to study *French* Why I decided to study *Hindi*



#### Expectations for French

**Monica 1E (6)**

I expect that I can learn French well enough so that I can one day go to France and speak fluently to native people and be proud of myself because I have learnt a new language since I can't speak Nepali or Tagalog even though I'm Nepali Filipino!



#### What I look forward in French.....

**Aldred S1E (13)**

I look forward to learn everything I learnt back in Primary so I can do better. I also hope we can do some French activities!



#### Expectations for French

**Kevin Ivan 1C(17)**

I expect to learn more about French culture and know the characteristics of French people.



**Limbu Rigia 1B(2)**

I have grown up watching Hindi movies and I can communicate in Hindi very well but can't read and write it. So I decided to study Hindi to learn how to read and write in Hindi.



**Bal Sanjit Singh 1B(7)**

I chose Hindi as my other language because I think it is very important to know how to read/write and be able to communicate in your own language. I want to know more about my culture.

### Why I decided to study *Urdu*



**Shavana Mahek 1E(11)**

I chose to study Urdu because I think Urdu is a beautiful language. The Urdu alphabets are very beautiful too. I want to learn how to read and write well in Urdu.



**Saghir Muhammad Safia 1B(16)**

I decided to study Urdu because it is my mother's language. In future I can work in Hong Kong as well as Pakistan if I learn Urdu well.

### Why I decided to study *Spanish*



**Wong Shyla Masibag, S1B**

The reason I chose to study Spanish is because it is an easy language to learn and I wanted to learn things about Spain. I have learned that Spanish is spoken in many different countries, especially in South America, and that one of my favorite singers – Enrique Iglesias – is Spanish. I also know more about the Spanish capital Madrid.



**Abina Jennifer Louise, S1A**

The reason why I chose to study Spanish is because I figured out that Tagalog words have some similarities with Spanish words, so it would be easier for me to study. Learning Spanish is easier than learning a language - such as French, Hindi or Urdu - that I know nothing about. It's also fun to learn Spanish so I'm happy I chose to study it.



**Mall Jives, S1C**

I joined Spanish class because I want to know more about Spain and Spanish culture. I want to learn Spanish so I can speak fluent Spanish and communicate with Spanish people. I will be able to teach my friends Spanish and I will feel happy if I can watch a Spanish movie and understand everything the actors are saying.

## Our countries

1D (18) Qammar Asher



Peaceful  
Amazing  
Kind  
Ideal  
Safe  
Tranquil  
Aspiring  
Nation

1E (08) Kaur Gurkamal Pal



Imagination  
Nobel  
Determination  
Incredible  
Adaptability

2E Rai Urbashi (18)



Never stop-smiling people  
Everlasting beauty of mount Everest  
Peaceful and  
Awesome  
Longing to return there

2E Gabriel Evangelica (6)



Indonesia is my motherland  
Nice and beautiful  
Delicious food everywhere  
Old and young people  
Never give up hoping  
Education? Um... not so good  
Southeast Asians  
Inspirational  
Living there  
Anticipate affluence

2E Taranjot Singh (28)



Holding an important place on earth  
Open to everyone  
Never dying love  
Giving opportunity to everyone  
King of shopping paradises  
On every tourist 'to go' list  
Never changing  
Gateway to china

## Family fun time



**Tsoi Miu Yi, S1C(7)**

Visiting a country park with my family during Chinese New Year was a fun time for me and my family. After a delicious barbecue we went for a hike. Although it was tiring, we were happy to spend time together.



**Gurung Urbashi, S1C(5)**

Last summer, my family and I were so excited to visit Lantau Island and the Big Buddha statue. We heard that throwing coins into Big Buddha's hands brings good luck. Our coins landed in his hands. Do you think we'll have good luck forever?

## New addition to our SEKSS Family

**Mr. Li Ka-fai's son**



**Ms Chan Ying-wah's son**



**Ms Sung Yee-Ki's son**



**Mr and Ms Ma Wai-Yiu**



## Our Chinese Teacher, Ms HO Pui Yi

Interviewed by 6B Audrey Lau (6), 6B Gurpreet Kaur (4)

**S:** What inspired you to become a teacher?

**T:** When I was in secondary school, I had a really good Chinese teacher. He always showed movies in class and this helped us understand Chinese literature fairly easily. There was also a lot of interaction between the teacher and students.

**S:** What are your hobbies?

**T:** I enjoy eating delicious food and travelling around the world. As a teacher, I have several long holidays which allow me to travel overseas and to eat exotic food.

**S:** What is your opinion about our students?

**T:** I think our students spend too much time playing in school and do not spend enough time studying or doing homework. Their concentration span is rather short in learning Chinese. But they are very enthusiastic in extra-curricular activities.

**S:** Does your career as a teacher affect your relationship with your family?

**T:** I am usually tired during the weekends because I need to spend some time marking worksheets and assignments. Sometimes, I don't have enough time for my family.



## Our English Teacher, Mr Gaur Anil

Interviewed by 6B Gurung Bishwash (21), 6A Pratik Limbu ( )

**S:** What inspired you to become a teacher?

**T:** As having knowledge is virtue, imparting knowledge is virtuous.

**S:** What are your hobbies?

**T:** I like listening to music, reading books, playing chess and cricket.

**S:** What is your opinion about our students?

**T:** I think they are very frank and honest, and enjoy different aspects of their school life.

**S:** Does your career as a teacher affect your relationship with your family?

**T:** To certain extent, yes. We don't have casual leave to attend to our family needs.

**S:** What qualities does a good teacher require?

**T:** Being passionate and patient is very important.

**S:** How different is this school compared to your previous school?

**T:** The students here are mainly South Asians while students in my previous school were local Chinese.



## Mr Chan Chi-pang, Visual Art Teacher

Interviewed by 6B Nestor A Manuel Jr. (24)

**S:** What inspired you to become a teacher?

**T:** When I was in S.2, one of my teachers had a nice personality and was very kind. He impressed and inspired me to be a teacher like him in future.

**S:** What are your hobbies?

**T:** Apart from painting, I go to mainland China to play golf twice a month with a buddy of mine.

**S:** What is your opinion about our students?

**T:** They are quite creative and able to produce exciting original ideas.

**S:** Does your career as a teacher affect your relationship with your family?

**T:** Not actually. Two of my brothers are also teachers.

**S:** What qualities does a good teacher require?

**T:** A good teacher should think positively, be creative and forgiving, and like to tackle challenges.

**S:** How different is this school compared to your previous school?

**T:** The students here are relatively less aggressive academically since most of them are able to speak English fluently.



## Ms Chan Kwai-yin, HE teacher

Interviewed by 6B Giovanni Cheng Wing Yin (16), 6B Audrey Lam (6)

**S:** What inspired you to become a teacher?

**T:** I have really enjoyed doing needlework and cooking since I was a little girl. I guess that was what motivated me to become an HE (Home Economics) teacher.

**S:** What qualities does a good teacher require? What would you be if you weren't in teacher profession?

**T:** I think a good teacher should be kind and gentle to students and have positive thinking. If I weren't a teacher, I would have been a nurse or secretary.



## Ms Chan Ying Wah, Tourism & Hospitality Studies HOD

Interviewed by 6B Kevin Carl B (26), 6B Rushila (5)

**S:** What inspired you to become a teacher?

**T:** I was inspired by my beliefs. I believe that teachers do not just teach, they also inspire, guide and encourage students.



## Our Math teacher, Miss Lam Ngai-Ling

Interviewed by 6B Giouanni Cheng Wing Yin (16), 6B Audrey Lam (6)

**S:** What inspired you to become a teacher?

**T:** I have liked teaching and wanted to get along with students or youngsters since I was at a young age. So it was what inspired me to become a teacher.

**S:** What are your hobbies? Which is your favorite holiday destination?

**T:** I enjoy hiking a lot. My favorite holiday destination is the countryside. I enjoy spending time with my time friends and families there.

**S:** What qualities does a good teacher require?

**T:** I think it is really important to be calm and patient to be a good teacher.

**S:** What is your most memorable/embarrassing moment until now?

**T:** The most memorable moment is the first time I went to the countryside with my family.



## Mr. Ma Man-Ho, LS Teacher

Interviewed by 6B Gurpreet Kaur (4), 6B Audrey Lau (6)

**S:** What inspired you to become a teacher?

**T:** When I was in secondary school, teachers said to us, "Although you are not as strong as the next class, I'll use the same material and give you the same amount of work as them. I won't favour any class." Her words have inspired me to be a good teacher like her.

**S:** What are your hobbies?

**T:** I like playing football and video games.

**S:** What is your opinion about our students?

**T:** They are active but they get angry quite easily. They respect teachers and students generally.

**S:** What qualities does a good teacher require?

**T:** A good teacher should respect students and be responsible. He should remain calm when handling disciplinary problems. If he is coolheaded and relaxed, both bullies and victims will calm down and start to talk rationally.

one of my class



## Mr Lee Chun Man, Chemistry Teacher

Interviewed by 6B Fahad Iqbal (19)

**S:** What inspired you to become a teacher?

**T:** I think education is very important to young kids. I chose to teach in a secondary school because I think secondary school students are more mature and have better analytical skills than primary pupils. Moreover, I love Chemistry and I wish to help my students to develop their interest in the subject and learn happily.

**S:** What are your hobbies?

**T:** Travelling. When we travel, we can meet different people and know about different cultures. We can also relax, enjoy the good food and nice scenery, and have a great time with our friends or family. Then we can return to our work in good shape.

**S:** What is your opinion about our students?

**T:** They are generally very clever, smart and talented but a bit lazy. If they work a little harder, they can perform much better academically.

**S:** Does your career as a teacher affect your relationship with your family?

**T:** Sometimes. At the beginning of terms and before exams, I have so much work to do. In normal school days, I also need to prepare suitable teaching materials which requires a lot of time.

**S:** What qualities does a good teacher require?

**T:** Empathy, understanding and patience. A good teacher should pay attention to the various needs of students, and spend time with them to help them.

**S:** What are your hobbies?

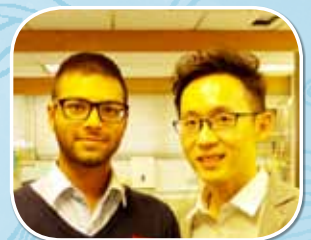
**T:** I like singing and swimming. I used to go to karaoke party with my friends before I had my own child. I have enjoyed swimming since I was a little kid.

**S:** What is your opinion about our students?

**T:** Our students are talented, open-minded and friendly. I appreciate their expressiveness. I am delighted when they say to me, "I love you, you are beautiful and thank you for teaching us."

**S:** What qualities does a good teacher require?

**T:** A good teacher should be open-minded in order to accept different opinions of students and cater for their individual needs.



## Interview with our Assistant Principal: Ms. Poon Po Na

### How different is our school compared to the previous schools you've worked at?

Compared to the two schools I have worked at, South Tuen Mun Government Secondary School and Sha Tin Government Secondary School, our school is more spacious and has more recreational facilities. They have one basketball court whereas we have several multi-purpose courts. Moreover, we have an enjoyable sea view. One obvious difference of the students here is that they are mainly ethnic minorities whereas my previous schools consist of local Chinese students. In these schools, you can feel the stress of students especially before exams. They focus mainly on academic work and exam results while students here spend more time on their interested activities and hobbies. I have noticed that they have excellent potential.



### How do you view your role as a teacher?

I believe that teachers can use their life experience and knowledge to build students up. Therefore I like to build a close relationship with all my students beyond the typical or formal student and teacher relationship. I enjoy sharing my experience with them and chat with them as well. I treasure the time I spend with them. It is precious. I always treat them as friends more than students. Through many positive and memorable experiences with them, I have realized that my job is more like an educator than a teacher. It is very important for me to listen to them, give them constructive advice and guidance. As an educator, I have three main roles: to be like a parent to the students I know when they are at school; to act like their trusted social worker; and to be a good teacher by sharing my knowledge with them.

## Interview with our Assistant-principal - Ms. Lo Fung Yee

By Lontoc Francesca Choi 6A (10)

### What do you think of the students in SEKSS?

They are active, easy going and very friendly. They love to express their ideas and feelings. They are also very talented in various aspects.



### When you were our age, what was your plan in life?

When I was at secondary school, my short term goal was to study in a university. I studied very hard to achieve my goal. At that time, I also thought of being a teacher because I have liked dealing with people and taking up responsibilities from a young age.

### Why did you want to be a teacher?

Knowledge, skills and qualifications are very important for adolescents to find a desirable job in future. Therefore, I like to share my knowledge with them and tell them how to acquire new knowledge. Good behavior is also very important. Students should develop good character before they can serve others. When my students show a little improvement in their studies or their conduct, I have a strong sense of satisfaction.

### What qualities does a good teacher require?

A good teacher should understand her students' abilities and maintain good relation with them so that during the learning process, both of them will co-operate and produce good learning effect. Moreover, the teacher should tailor-made suitable materials to fit various students' needs.

### What are your hobbies?

I enjoy watching all kinds of movies and read for my interest, pleasure and entertainment.

# The 23<sup>rd</sup> PTA Executive Committee Members of 2014-2015

Post	Parent Committee Members	Names of Child(ren) at School	Teacher Committee Members
Chairman	Mr.Nachiappan Thirupathi	Aditya Nachi. Thiru. S.6C (28)	Mr Li Wing Leung ( Principal)
Vice-Chairperson	Mrs. Leung Lai Chun ( Annie)	Si Wai Lok Andy S.6A (25)	Ms. Ho Yuk-yea /Ms. Lo Kwing-Hang ( Vice-Principals)
Secretary	Mrs. Cleone Flores Baradas	Cruz Raymilie Clare Baina S2E (2)	Mr. Gaur Anil
Treasurer	Mr. Kharel Vishnu Prasad	Kharel Bhabishya S6B (23)	Ms. DUNN Ling
Public Relations	Mr. Gurung Shyam Bahadur	Gurung Sachin S.2A(9)	Mr. Singh Manpreet
General Affairs	Mrs. Bhatti Nadia Saeed	Bhatti Omer Syed S.4D (11)	Ms. CHAN Kwai Yin
Activity Co-ordinators	Mrs. Asha Rai Mr. Cruz John Kristoffer	Rai Avinash S.4C (23) Joshua Carl F. Bardas S.2E (24)	Mr. PRASAD Manoj Kumar (Teacher i/c)
Auditor	Mr. G.S. Batra	Ex-student member	

