# SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON))

### **PARENTS-TEACHERS' ASSOCIATION 2015-2016** PTA Newsletter No.24

Address: No.22, Hoi Fan Road, Tai Kok Tsui, West Kowloon, Hong Kong website: www.seksswk.edu.hk/pta.php

## Message from the PTA Chairman, Mr. Nachiappan Thirupathi

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### The Key to be a Global Citizen and lifelong learner

ike most of you, I like to travel to different places around the world for business and pleasure. Due to my work, I sometimes need to stay in different places for a longer time and can observe people's behavior and habits. Having been PTA Chairman for a period of time, I have come to realize that what concerns parents most is the prospect and future of their children, especially in this interconnected world, which is indeed fast changing. Therefore, it is important to nurture our students to be global citizens and lifelong learners.

This is what parents and children nowadays aspire to be. At the same time we have revised our school vision to keep up with the changing world. We have exposed children to different languages, different cultures, various community services and distinctive environments.

To help children become global citizens and lifelong learners, our school with the help of PTA and other various NGOs has endeavored to offer quality education, necessary attitude, skills and knowledge. However, no matter what we

plan, the future is ultimately in our children's hands. We, as the ones giving them guidance, should encourage them to acquire qualities of global citizens, develop love and concern for people and the world, and have the courage to face changes and overcome challenges. I wish to focus more on 'courage 'here.

With courage, they dare to challenge themselves by learning new things. Students are encouraged to learn and polish a new language, a new sport or a new kind of art like dancing or singing, which is a good start for them to get connected to the world. By being exposed to completely new things, not only can they help themselves keep up-to-date, but they can also broaden their horizons.

With courage they can face failures. With courage they are willing to ask questions and not be afraid to expose their frailties. Those who can stand up, try harder and walk farther and will eventually succeed.

'No one has written your destiny for you" said president Obama. This is a very inspiring quote for teachers, parents and students. By encouraging our new generation to be courageous despite the challenges brought by globalization, they can take the initiative to learn and enjoy everything, and write their own destiny.

My vision is to cultivate a sharing, caring and harmonious culture in our Sir Ellis Kadoorie Secondary School. All of us need to find time and strengthen our care and empathy through consideration of human life and experience. In school, this can be done by encouraging students and colleagues to be well aware of daily events through sharing and actively engaging in meaningful activities to enrich life experience and thus go a step further towards being ready to embrace the changing world.

In conclusion, I would like to end this by encouraging parents to be more involved in their children school life and thanking them for their support to PTA.

## Interview with the Principa Mrs. Yeung Kwong Mong Ha

### By Ambika 5C (1), 5E Iqra (3)

### What inspired you to become a principal?

Believing that learning should not be confined to a classroom, I have been determined to challenge myself to assist them to learn in every possible way to broaden their horizons and develop their potential to the full since they are the future workers and pillars of our society. Being a principal provides me with an ideal channel to realize my ambitions.

How do you usually spend your leisure time?

I enjoy both playing sports and spending quality time with my family. I enjoy playing badminton and trying dishes of different nationalities with my family during weekends.

- What do you think of SEKSS compared to other schools? SEKSS's cultural diversity has certainly benefited our students as it has created an excellent platform for students to understand and appreciate different types of cultures and opinions. They can develop tolerance and open-mindedness, and thus become more flexible and adaptable in their future workplace. This gives them a bit of an edge over local Chinese students.
- What qualities does a good principal require?

It is of no doubt that a good principal requires strong management skills and the ability to cooperate with different parties harmoniously. However, I think the most important quality is his or her enthusiasm in creating a better learning environment at school for our next generation.

What are your most memorable moments?

Both teachers and parents have important roles to play in a student's growing up, and so my most memorable moments include seeing my students excel in their interested fields and seeing my own daughter's graduation from university. Words could hardly describe how happy I was for them

ong Kong is a knowledge-based society. In order to sharpen one's competitive edge in the international arena, most of us try our utmost to acquire knowledge. It is therefore not surprising to know that our students' schedules are packed. Exhausted from classes and ECA, students still have to equip themselves with talents and skills. I cannot utterly deny the importance of pursuing knowledge. Yet, let's ask ourselves a question: are children happy?

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Our school has been promoting student centered learning in which students take initiative to learn. I do think it can help students learn effectively and happily. With motivation, students are eager to do a variety of things to broaden their horizons. We do not only learn in the classrooms, but also in our daily life. Learning a musical instrument enables us to develop our cognitive ability and increase our IQ by 7 points. Learning a language nurtures global citizens. It is undoubtedly advantageous to be bilingual as well. Learning different sports increases our chances of survival and develops a sense of responsibility. Students also learn to keep the needs of them successful pillars and workers of our future society

Moreover, there is one thing that we conclude: learning is definitely not restricted to classrooms and it can be fun! the future will be in their hands.

I take this opportunity to thank each and every member of our school and parents for taking part in all the varied activities and events organized by the PTA Committee over the past years.

Ma Prasad Manoj Kumar, PTATeachercollo



The PTA 24<sup>th</sup> Annual General meeting (AGM) of Parents-Teachers' Association was held on Friday 20th November 2015 in the school hall. The Mistresses of Ceremony, Ms. Josphine Chung and Ms Winsome Fung, opened the AGM by welcoming the assembly. The School Oriental Dance team and Bhangara team then kicked off the ceremony by their performances.

Our principal, Mr. LI Wing Leung, welcomed the parents in the school hall for this important event and thanked them for their enthusiasm and support. Our PTA Chairperson, Mr. Nachiappan Thirupathi, gave his chairperson's report with a PowerPoint presentation and placed great emphasis on enhancing our students' and parents' sense of belonging to the school.

He highlighted the achievements made in the last school year, and acknowledged that the trust of teachers, parents and students in the PTA rose tremendously. The detailed statement of Accounts and the Annual report of the PTA were presented by Ms. Dunn Ling and Mr. Kumar. To show our appreciation, certificates were presented to the outgoing members of the PTA Executive Committee members, and the teacher members appointed to serve the committee meeting were introduced.

Four new members were elected as parentmembers of the PTA Executive Committee based on the voting. Mr. Thiruppathi Nachiappan was chosen as the SMC Parent Representative from 2015 to 2017 (he was replaced by Mrs. CHAN Violet Domon Don in the EGM held on 18<sup>th</sup> March 2016 due to some technicality). Mr. G. S. Batra was re-elected as the PTA Honorary Auditor for the year 2015-2016.

Similar to previous years, the AGM was the occasion for the PTA to show their gratitude towards parents, teachers and committee members. It was a very enjoyable night as it allowed parents to freely mingle with teachers to share their views. It was a wonderful evening with delightful refreshments sponsored by the PTA.







## Principal's Meetings With Parents

ollowing the success of the principal's meetings with parents in previous years, the PTA continued to organize similar meetings in the 2015-2016 school year. In total, nine meetings were arranged, 5 were on a school function day and the rest were after school. Each meeting had a different theme. Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns, and to seek answers to any questions they might have. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.



### Summary of Meetings

116/10/2015 (Friday)School Development School Intranet / Homework Discipline / Late-comer Students Absence Q & A session / AGM43205/11/2015 (Thursday)Sports Day Sharing Session100320/11/2015 (Friday)AGM840404/12/2015 (Friday)Sharing Session Half Yearly Exam100527/02/2016 (Saturday)Parents' Day120618/03/2016 (Friday)Recent Development of the School Sharing Session70729/04/2016 (Friday)S3 Subject Selection Q & A Session11827/05/2016 (Friday)Guidance & Counseling Sharing Session / Promotion Criteria14924/06/2016 (Friday)Summer School Programme New School Development 2016-2017 Q & A Session19		Date	Event	Participants
2(Thursday)• Session10320/11/2015 (Friday)• AGM84404/12/2015 (Friday)• Sharing Session • Half Yearly Exam100527/02/2016 (Saturday)• Parents' Day120618/03/2016 (Friday)• Recent Development of the School • Sharing Session70729/04/2016 (Friday)• S3 Subject Selection • S4 Subject Blocks / Selection • Sharing Session / Promotion Criteria11827/05/2016 (Friday)• Guidance & Counseling • Sharing Session / Promotion Criteria14924/06/2016 (Friday)• Summer School Programme • New School Development 2016-2017 • Q & A Session19	1		<ul> <li>School Intranet / Homework</li> <li>Discipline / Late-comer</li> <li>Students Absence</li> </ul>	43
3(Friday)• AGM84404/12/2015 (Friday)• Sharing Session • Half Yearly Exam100527/02/2016 (Saturday)• Parents' Day120618/03/2016 (Friday)• Recent Development of the School • Sharing Session70729/04/2016 (Friday)• S3 Subject Selection • S4 Subject Blocks / Selection • Q & A Session11827/05/2016 (Friday)• Guidance & Counseling • Sharing Session / Promotion Criteria14924/06/2016 (Friday)• Summer School Programme • New School Development 2016-2017 • Q & A Session19	2			10
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5(Saturday)Parents Day120618/03/2016 (Friday)• Recent Development of the School • Sharing Session70729/04/2016 (Friday)• S3 Subject Selection • S4 Subject Blocks / Selection • Q & A Session11827/05/2016 (Friday)• Guidance & Counseling • Sharing Session / Promotion Criteria14924/06/2016 (Friday)• Summer School Programme • New School Development 2016-2017 • Q & A Session19	4			100
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7       29/04/2016 (Friday)       • S4 Subject Blocks / Selection Q & A Session       11         8       27/05/2016 (Friday)       • Guidance & Counseling • Sharing Session / Promotion Criteria       14         9       24/06/2016 (Friday)       • Summer School Programme • New School Development 2016-2017 • Q & A Session       19	6			70
8     (Friday)     • Sharing Session / Promotion Criteria     14       9     24/06/2016 (Friday)     • Summer School Programme • New School Development 2016-2017 • Q & A Session     19	7		<ul> <li>S4 Subject Blocks / Selection</li> </ul>	11
9 (Friday) • New School Development 2016-2017 19 • Q & A Session	8			14
Summer school Programme	9		New School Development 2016-2017	19
11         03/07/2015         • New school developments 2015-2016         22           • Q & A         • Q         • Q	11	03/07/2015		22

# PTA Fun Day BBQ

The Parent-Teacher Association (PTA) Fun Day was organized by the PTA after the prize-giving ceremony of the Learning Celebrations on 18th March 2016 at our school campus. There were around 120 participants including students, their parents and the rest of their families, as well as teachers.

The PTA sponsored coal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Some Nepali food was prepared and brought by some of our PTA members for the BBQ. Our Principal, Mr. Li, sponsored the fruits for our BBQ and all the teachers participated actively with full enthusiasm. The BBQ was very well organized and plenty of foods were available throughout the evening. It was a well attended evening with every participating member having fun. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with students.

On behalf of the PTA, we would like to thank every teacher and parent who actively prepared for and participated in the BBQ. Special thanks to all the PTA teacher members, our principal, Mr. Li, and the two assistant principals, Ms. Lo Fung Yee and Ms. Poon Po Na, for working hard to make this event a success. Without everyone's enthusiasm, cooperation and participation, it would not have been possible to have such an enjoyable evening.





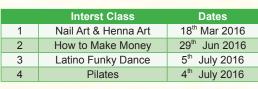






# PTA Interest Classes

nterest Classes were organised by the PTA in late March and early July. Following the success of the interest classes in the last school year, this year with the help of some willing and volunteer parents, a variety of interest classes were conducted to foster homeschool cooperation. They were free of charge and open to all school stakeholders - parents, students and teachers - on a first-come first-served basis.





A lot of enthusiastic students and teachers participated in the Pilates and Funky Dance classes. These activities gave students a chance to do things outside the school environment, helping them to be independent and responsible.









Date: 30<sup>th</sup> June 2016 Activity: National Costume Day Participants: S.1- S.5 students and teachers





# 19<sup>th</sup> Parents Also Appreciate Teachers Drive

Dates	Activity	Participants
March – Jun 2016	Writing Postcards of Appreciation to Teachers	486 parents & students
20th March 2016	0th March 2016 Presentation of Certificates of Appreciation to Teachers	

# PTA Involvement in School Dunctions

Date	Sponsoring food for Function	Participants
30 Aug 2015	Orientation Day for New Students and Parents	150 new students and parents
20 Nov 2015	Parents' Night	240 parents and guests
4 Dec 2015	Speech Day	Executive Committee members
18 Mar 2016	Learning Celebrations	Executive Committee members

# Sponsoring / Subsidizing Student Participation in Outside Events and Prizes and Awards

Date	Event / Prize / Award	Participants		
01 Sept 2015	Refreshments for Orientation Day	50 students		
16 Oct 2015	Refreshments for Principals' meeting with parents	Parents		
21 Nov 2015	Refreshments for student helpers for primary school visits	100 students		
4 Dec 2015	Refreshments for Speech Day	75 Parents		
November – December 2015	67 <sup>th</sup> Hong Kong Schools Speech Festival	30 students		
4 Dec 2015	Materials for primary school visits and students activities	100 students		
20 Jan 2016	Graduation Gown for S6 students	142 Pcs		
23 Feb 2016	23 Feb 2016 Refreshments for Student helpers on parents' Day			
25 Feb 2016	25 Feb 2016 Transportation arrangements for primary school visit			
March 2016	March 2016 Trophies and Medals for Inter-Primary School Story Telling Competition			
7 March 2016	7 March 2016 Refreshments for parents and teachers; lunch Boxes for student volunteers			
March 2016	Hire of candy and pan-cake machines on Learning Celebrations Day for students	Whole school		
March 2016	181 Book coupons for students' award on Learning Celebrations	181 students		
April 2016	Subsidizing DELF Junior French Exam	4 Students		
May 2016	Buying Insurance for Honing Skill Program	3 students		
25 May 2016	Buying Clear folders for school use	1000 Pcs		
July 2016 Academically Most Improved Students Award		25 students		
September 2015 – June 2016	Subsidies for school dance and sport teams	18 teams		
15 June 2016	French DELF Subsidized fees	5 students		
8 July 2016	Transportation for primary school visit for Art fair	50 students		

# Volunteer Community Service of MINE Ambassadors in July 2016

# Gurung Akriti(4A), Moral and National Education Ambassador

In July, we participated in the Volunteer Community Service Programme organized by Christian Action – SHINE Center, New Life Psychiatric Rehabilitation Association and our Moral and National Education Committee. It was regarded as a part of our Leadership Training Programme and it focused on our interflow with the psychiatric rehabilitated people. On 4 July, after we had attended a training session and guided tour in the association, we joined a handicraft workshop with the psychiatric rehabilitated people. Three days later, we went there again. First, we played some exciting games. Then we taught them how to make some handicrafts. We also had a henna section which was everyone's favourite! The people there were very kind and it was so nice to talk and had fun with them. We hope to visit them again.

# -Exchange Tours



### 15<sup>th</sup> Singapore Hong Kong Exchange Programme

Miss Wong Yuen Wai Ied two S2 students, Hardeep Singh and David Limbu, to participate in the 15th Singapore Hong Kong Exchange Programme in July. They went with 58 other S2 students from 8



Government schools to stay at their Singaporean buddy's home, and went to school with them. They also visited many famous attractions in Singapore like the Gardens by the Bay and Asian Civilization Museum. They trip was fruitful as it not only broadened students' horizons but also built up a strong friendship among them. The Singaporean students will reunite with their Hong Kong buddies and study in our school in November. Give them a hand whenever and wherever you see them.

### **Prefects Mainland Exchange Program 2015**

Miss Wong Hing Fan led Chung Wai Shing, an S5 student, to participate in the five-day exchange program in Beijing in late December, 2015. As the theme of the tour was Technological Development in China, they listened to talks by scientists, had lessons with Beijing students in a middle school, and visited the Beijing China Science and Technology Museum. They have widened their horizons and made many friends during the tour.



### Beijing, Hong Kong and Macau Students China Exchange Program to Hunan Province Exchange Summer Camp 2016

From July 23 to 29, Mr. Leung Wai Kwong led two S.5 students, Leung Hoi Yi and Saddiq, to join the above tour. It aimed at developing the friendship of students form the three places, and introducing them the culture and history of HK and Macau through visits to historic places. Students of the three places prepared a dance together for the closing ceremony, which won a big round of applause from guests and officials. It was a magnificent trip for all participants.





n order to enhance students' understanding of Chinese culture and widen their horizons, Miss Yip Wing Kwan led twenty S4 and S5 students to participate in the 5-day tour to Hunan from 29 March to 2 April. The students went to different places such as Hunan University, exhibition halls and the Zhangjiajie National Forest Park. They also went to a secondary school and had lessons with local students.

# **Messages from Alumni**



am Sat Wai Hang, graduated in 2015. I was accepted by HKU to the Bachelor of Science by JUPAS. It was my first choice and first round offer. My advice for JUPAS is to put your first choice the programme you want the most while the second and third choices are those you have a high probability to get accepted to. The life of a university student is very different from a secondary school student's. One benefit is that you can plan your own schedule and have a lot of freedom but with that comes the selfdiscipline to study on your own. DSE is only one of the obstacles in your life, so try not to fret. I hope to see you in HKU next year as a freshman.

ello everyone! I am Yannie, a SEKSS alumnus graduated in 2013. Now I am a Year 4 student of Open University and English education is my major. My dream was to become a teacher when I was in primary school and now I am about to achieve my dream. So act now! Fight for your visions or dreams will only be dreams!



### Mr. Lin Chi Heng, Discipline Master

#### By Prefect team

Mr. Lin joined our school in September, 2014. Apart from being a P.E. teacher, he was a member of the Discipline Committee. He became our Discipline Master this school year, working along with our Discipline Mistress, Miss Sung Yee Ki, to maintain good discipline among our students. The Discipline Team consists of energetic and committed teachers, most of them have worked along with him in the past two



years. Every day he spends most of his free periods to deal with discipline cases. He can be consistent, calm and stern as a Discipline Master while at the same time a friendly and popular PE teacher.

### Mr. Ng Yau Ning, Math teacher

My name is NG Yau Ning, and I teach Math, Life and Society, Putonghua and French. My name means protection and peace, so I guess one of the reasons I teach may simply be nominative determinism. I shall never know. As a human being filled with philosophical doubt, I am seldom certain about anything. I know I exist. I believe that we should be ontologically committed to events. I suspect art is most potent when



sandwiched between language and imagination. I decided to join those who build instead of those who pillage because a friendly stranger advised me to find something I love and let it kill me. I have a thing for the sea that I wish I could articulate. I have abandoned faith and found poetry as a substitute. If it were up to me, Roald Dahl should have written this.

### Ms. Yam Hau Yan, Chinese teacher



HI, I am Miss Yam Hau Yan. Having taught in my previous school for so many years, just before the last summer holidays started, I received the surprising news that I was going to be transferred to this school. I was a bit disturbed. So during the summer holidays, I prepared myself psychologically for the brand new

environment ahead. Going to school on the first day of September, I did not expect that a few cute students would wave their hands kindly to me. Once I entered the classroom, I saw students of different ethnic minorities smiling at me warmly. All my worries flew away. I have been working at the school for over a month, I have already adapted to the school environment, much quicker than I expected. I can talk and joke with my students. In my lessons, they enjoy learning and I enjoy teaching. I am looking forward to knowing more about their life, mindset and culture.

### Ms. Chan Yee Ling, Chinese teacher

Hello everyone, I am Miss Chan Yee Ling teaching Chinese and Putonghua. I am very glad to meet you all and become a member of this school. My hobbies are watching movies and travelling, which let me know more about different cultures and people. Before I visit a place, I will create an itinerary by myself in order to get more wonderful experiences. I hope you all can enjoy your travel to other countries in the future as well.



My favourite sport is badminton. I always play badminton with my friends when I am on vacation. It helps me not only keep fit but also keep contact with my friends.

### **Teachers' family photos**





### Ms. Ip Lai Fun, Guidance & Counselling Mistress

I am Miss Ip Lai Fun. Being a teacher was my dream when I was in primary school. I enjoyed my school life and the satisfaction of performing well academically and in services. In secondary school, I started to know myself more and thought of other careers, like urban planning, being an ICAC officer and a chef. But being a teacher was still one of the items on my list. After teaching for almost 20 years, I am grateful that I have met many caring and responsible teachers. I am also grateful that I am always a good listener. How well we listen, in fact, has a vital impact on our job effectiveness and the quality of our relationship with others. Being a good listener equips me for being a responsible

guidance teacher too. Having taught in this school for a month, I appreciate students' friendliness and optimism. They have great potentials in various aspects. I hope they can dream big dreams and remember that learning ignites curiosity they never knew they had.



### Ms. Lau Wai Chong, LS teacher



I am Ms. Lau Wai Chong, a new teacher in this school year. It seems to be a tough year to me because I have worked in a new environment and done my part-time postgraduate course at

the same time. Luckily, I have met a lot of lovely students and friendly colleagues here. Whenever I feel confused, I can discuss with my colleagues and they give me useful suggestions. I feel grateful to meet these angels. My students are super talkative and energetic!!! However, they always make me laugh and happy. They are kind and sincere and I love getting along with them. I have been working here for 1 month and I know that there may be obstacles ahead of me. I hope that I can quickly get used to the school culture and improve my performance. (To 4D boys, I chose to post your photo here hahaha!!!)

### Mr. Law Ho Lam, LS teacher

Hello, I am Mr. Law Ho Lam. I am very happy to be a Liberal Studies teacher in the school this year. I believe that every student has his or her own interests, talent and potential. Besides giving you subject knowledge, I am here to help you develop your life path. Have a chat with me if you want someone to listen to



you. I hope we will have a fruitful and meaningful year together.

### Voluntary Work: Ms. Wong Yuen Wai, English teacher

#### Professional Supporting Project for Western China Development: Voluntary Service on English Language Teacher Training

In August 2016, Miss Wong Yuen Wai joined a voluntary service on English teacher training in Yibin, Sichuan, China. It was the second time she took part in this programme which aims at sharing her teaching experience as a Hong

Kong English teacher with fellow English teachers in Mainland China. The educators there were enthusiastic about teaching English and were craving for new methodology and teaching strategies.



### By Sarah Parveen 6A (10), Riaz Farrah 6B (10) What is your impression of our students?

I think students of SEKSS are friendly, candid, expressive and optimistic. They are enthusiastic about extra-curricular activities and full of energy. Moreover, they are willing to learn with guidance from teachers.

### What are the strengths and weaknesses of our students?

Most of our students are presentable and expressive young people. They possess different talents, especially in sports, arts and languages.

However, some of them lack family support and motivation to excel academically. They may not have aspirations for their future. For those who have found their dreams, they may not know how to set achievable goals or work out a concrete plan to realize their dreams. Besides, their sense of responsibility could be further enhanced.

### What is your advice to them to tackle their weaknesses?

Every teenager has to face lots of challenges and harsh realities of life when they grow up. Hence students need to know themselves well and set ambitious yet realistic goals at different stages of life. They should drive themselves harder to unleash their full potentials. Setting goals can boost students' motivation and self-confidence. They should not give up easily or make themselves excuses. Opportunities are given to those who are prepared.

# How is your teaching style in this school different from your previous ones?

As a teacher, we should make learning happen in every lesson. In the past, my primary concern was to help students achieve academic excellence. As for this school, I put more effort into helping students to develop their strengths and selfconfidence. I believe each of them is unique and able to excel. I will try my best to be an effective facilitator, providing my students with meaningful learning experiences, and enabling them to take initiative and responsibility for

their learning.

# Interview with Assistant Principal: Ms. Wong Pik Wah

### By Anne-Marie S6A (1)

After working in our school for many years as a teacher, this year has been the first year you became an Assistant Principal. Are there any differences in your duties and workload?

Yes, of course, there are big differences. Regarding duties and workload, previously, I mainly focused on teaching and administrative duties concerning the counseling team, student development and some aspects on school development. Now that I am in a new position, I have whole-school issues to deal with and have to look at matters at a wider perspective. For example, making and implementing plans concerning manpower, school finance and various resources are new challenges for me. Though I have fewer lessons, I am much busier than before. Having some time to prepare for my lessons is already a luxury for me. I have no time to mark students' assignments at school at all.

Concerning the working environment, I missed the time I chatted with my colleagues, shared teaching and counseling experiences and cracked jokes with them in the staff room. I also missed the aroma of freshly brewed coffee in recess time. Now I usually communicate with teachers via the office telephone. Luckily, we will still mingle with each other during lunch gatherings from time to time.

What do you think is the major problem that our students are facing at school now?

From my several years of counseling experiences in this school, I believe their major problem is lack of parental support and mutual communication. Our parents are too busy and some of them need to work long hours or even around the clock to earn a living. They lack quality time to spend with their children. Moreover, some students have to take up part-time jobs to support themselves. Though parents have high hopes on their children and students themselves want to pursue higher studies for a better future, they cannot work as hard as their local counterparts. Hong Kong is an extremely competitive cosmopolitan city. They must concentrate more in their studies and engage themselves fully in a regular school life so as to strive for excellence not just academically but in different aspects such as leadership skills, interpersonal skills, critical thinking skills, etc.

My best wishes to all the stakeholders of the big family of Sir E.K.

# The 24<sup>th</sup> PTA Executive Committee Members of 2015-2016

Post	Parent Committee Members	Names of Child(ren) at School	Teacher Committee Members
Chairman	Mr.Nachiappan Thirupathi	Aditya Nachi. Thiru. S.6C (28)	Mr. Li Wing Leung ( Principal)
Vice-Chairperson	Mrs. Leung Lai Chun (Annie)	Si Lai Ching Fermy S.6B (25)	Ms. Poon Po Na / Ms. Lo Fung Yee (Assistant - Principals)
Secretary	Mrs. Cleone Flores Baradas	Joshua Carl F. Baradas S.2E (24)	Ms. Lam Ngai Ling
Treasurer	Mr. Kharel Vishnu Prasad	Kharel Bhabishya S.6B (23)	Ms. Dunn Ling
Public Relations	Ms. Choy Wai Han (Public Relation)	Lau Sze Nga, Winnie S.1C (03)	Mr. Singh Manpreet/ Mr. Gaur Anil
General Affairs	Ms. Mokand Sukhjit Kaur (General Affairs)	Taranjot Singh S.3E (28)	Ms. Wong Shun Wan (Principal's Meeting Co-ordinator)
Activity Co-ordinators	Mrs. Asha Rai Mr. Cruz John Kristoffer	Rai Avinash S.5C (22) Cruz Raymilie Clare Baina S.3E (2)	Mr. Prasad Manoj Kumar (Teacher i/c) Mr. Khan Zubair Ahmed (Activity Co-ordinator)
Auditor	Mr. G.S. Batra	Ex-student member	



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