

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Diversity Learning Grant for Applied Learning Courses (2018/2019)

Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
S.4 students are well informed before application for APL.	A briefing session will be arranged to introduce various subjects of APL	Mar 2019	Students understand what they are choosing	Response of students in the briefing sessions and self-introduction in the application form	APL (i/c)	Hall / Room 109 / Room 111 Relevant documents and Presentation
Smooth commencement of S.5 APL (2018 to 2020) cohort	A briefing session will be arranged to successful applicants to distribute confirmation letter.	Sept 2018	80% attendance of the 1st lesson	Report from EDB	APL (i/c)	Relevant documents and Presentation
Reasonable attendance of S.5 and S.6 APL students	<ul style="list-style-type: none"> ● Attendance report will be posted on the display board in students' home room. ● Students with frequent absence will be interview. ● Parents of students with low attendance will be informed 	Whole year	70% students can meet 80% attendance	Report from EDB	APL (i/c)	NIL

Estimated Total: \$550,000 (fully subsidized by EDB)