

Sir Ellis Kadoorie Secondary School (West Kowloon)
Use of Diversity Learning Grant – Applied Learning (2019/2020)
Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
S.4 students are well informed before application for APL.	<ul style="list-style-type: none"> A briefing session will be arranged to introduce various subjects of APL 	Mar 2020	Students understand what they are choosing	<ul style="list-style-type: none"> Response of students in the briefing sessions self-introduction in the application form 	APL teacher i/c	<ul style="list-style-type: none"> Relevant documents Presentation
Smooth commencement of S.5 APL (2019 to 21) cohort	<ul style="list-style-type: none"> A briefing session will be arranged to enrolled students to inform and remind them the commencement arrangement of APL 	Sept 2019	80% attendance of the 1st lesson	<ul style="list-style-type: none"> Report from EDB 	APL teacher i/c	<ul style="list-style-type: none"> Relevant documents and Presentation \$ 250,000
Reasonable attendance of S.5 (2019 to 21) cohort and S.6 APL (2018 to 20) cohort students	<ul style="list-style-type: none"> Attendance report will be posted on the display board in students' home room. Students with frequent absence will be interview. Parents of students with low attendance will be informed 	Whole year	Over 60% students can meet 80% attendance	<ul style="list-style-type: none"> Report from EDB 	APL teacher i/c	<ul style="list-style-type: none"> \$ 250,000

Estimated Total: \$500,000 (fully subsidized by EDB)