## Sir Ellis Kadoorie Secondary School (West Kowloon) <u>Use of Diversity Learning Grant – Applied Learning (2023-2024)</u> <u>Evaluation Report</u>

| Strategies / Tasks   | Time<br>Scale           | Purpose /<br>Target Group   | Expenditure             | Evaluation / Suggestions   |
|--|-------------------------|---|-------------------------|--|
| S.4 students are well informed before application for APL                      | Mar<br>2024             | S.4 students  | NIL                     | <ul> <li>Evaluation:         <ul> <li>The briefing sessions of ApL to S.4 students were conducted through class period in late March 2023.</li> <li>Students made their application online.</li> <li>The selection is done by online methods such as online assessments, questionnaires and interviews.</li> <li>Communication App was used to solve various problem encountered by students.</li> </ul> </li> <li>Suggestion:         <ul> <li>Continue to provide a mean, such as communication App or online forms, for students to ask questions.</li> </ul> </li> </ul>                     |
| Smooth<br>commencement<br>of S.5 APL (mode<br>1) cohort<br>(2023-25)           | Sept 2023               | S.5 students  | NIL                     | <ul> <li>Evaluation:         <ul> <li>Students are notified by printed form during roll-call or class periods.</li> <li>90% of students attended the first lesson and the subsequent lessons in Sept 2023.</li> </ul> </li> <li>Suggestion:         <ul> <li>Arrange a meeting to invite students to raise their problem encountered in the 1st lesson and give them guidance to solve the problem.</li> </ul> </li> </ul>   |
| Smooth<br>commencement<br>and running of<br>S.4 ApL (mode 2)<br>cohort 2024-26 | Whole<br>School<br>year | S.4 Computer<br>Games and<br>Animation<br>Class<br>and<br>Aviation<br>Studies Class | S4 Mode 2:<br>\$437,650 | <ul> <li>Evaluation:</li> <li>33 students have enrolled ApL (2024-26) cohort S.4 Aviation studies offered by HKUSPACE as the third elective subject of senior curriculum</li> <li>Another 24 students have enrolled ApL (2024-25) cohort S.4 Computer Games and Animation offered by VTC as the third elective subject of senior curriculum</li> <li>It was started in Sept 2022 and is expected to be finished in S.5.</li> <li>The lessons time is period 4 to 6 every Monday and Wednesday.</li> <li>Around 95% students can achieve at least 80% attendance, which is much higher</li> </ul> |

|   |                         |   |   | than mode 1  Suggestion  ■ A school teacher is needed to supervise the conduct and class discipline of the lessons.   |
|---|-------------------------|---|---|---|
| Smooth running<br>and completion of<br>S.5 ApL (mode 2)<br>cohort 2024-25             | Whole<br>School<br>year | S.5 eSports Technology Class and Aviation Studies Class | S5 Mode 2:<br>\$282,000                           | <ul> <li>Evaluation:</li> <li>15 students continue to study S.5 Aviation Studies offered by HKUSPACE</li> <li>18 students continue to study S.5 eSports offerec by HKUSPACE</li> <li>The programme was completed in Nov 2023 and June 2024 respectively.</li> <li>It is expected that all of students can achieve the Obtained Level</li> <li>Suggestion</li> <li>A school teacher is needed to supervise the conduct and class discipline of the lessons.</li> </ul>   |
| Reasonable attendance of S.5 (2023 to 25) cohort and S.6 (2022 to 24) cohort students | Whole<br>School<br>year | S.5 students and S.6 students                           | S5 Mode 1:<br>\$44,585<br>S6 Mode 1:<br>\$136,635 | <ul> <li>Evaluation:</li> <li>S.5</li> <li>7 S.5 students were fully subsided to enroll APL (2023 to 2025) cohort.</li> <li>Students with low attendance rate were interviewed.</li> <li>The common causes of low attendance rate are difficulties in Chinese Language used by instructors, loss of interest, too long time and distance of travel.</li> <li>S.6</li> <li>17 S.6 students were subsided to enroll APL (2022 to 2024)</li> <li>4 students were awarded with Law's Applied Learning Scholarship (2023-24).</li> <li>Suggestion:</li> <li>Students to be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting offer.</li> <li>Remind and encourage the borderline students to put more effort to attend lessons.</li> <li>Students with attendance higher than 70% will be encouraged to work harder to reach 80% next school year.</li> </ul> |

Amount Allocated: \$ 900,870 Total Expenditure: \$ 900,870