

**Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	War Zone 90 -To understand the impact of war on children and the humanitarian work done by International Committee of Red Cross	Cross-Disciplinary (LS and CS)	2 nd term	S3 – S5	30	<ul style="list-style-type: none"> • Teacher's observation • Students' feedback 	\$7,000	✓	✓			
2	Ocean Park Education Tour -To understand the sustainable development of HK	Cross-Disciplinary (LS and CS)	2 nd term	S3 – S5	30	<ul style="list-style-type: none"> • Teacher's observation • Students' feedback 	\$6,000	✓	✓			
3	Field Studies -Enhance students' horizons and public exam skills via different field studies locally	Geography	Whole year	S4 – S6	40	<ul style="list-style-type: none"> • Teacher's observation • Students' survey 	\$8,000	✓	✓			
4	Tai O Cultural and Ecological Experiential Trip	Cross-Disciplinary (Moral, Civic and National Education,	Jan 2022	S1 – S5	20	<ul style="list-style-type: none"> • Students' survey 	\$7,000	✓	✓			

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	Help the students to: -appreciate and respect Chinese culture. -appreciate the cultural and ecological reservation work established in Tai O. -appreciate multi-cultures in the community. -arouse the awareness of the responsibility as a citizen.	Chinese History, Life & Society)												
5	<u>Programme Fee and Coach Service for Visit or Outing</u> Help the students to: -know more about the ethnic minority culture. -appreciate and respect the ethnic minority culture.	Moral, Civic and National Education	Whole year	S1 – S3	20	• Students' survey	\$3,000		✓					
6	<u>Programme Fee and Coach Service for Visit or Outing</u> Help the students to: -know more about Chinese culture and history. -appreciate and respect Chinese culture.	Chinese History	Whole year	S1 – S3	20	• Students' survey	\$5,000	✓	✓					
7	<u>Sports Demonstration</u> (<i>life-saving, rugby, etc.</i>) -Introduce the technique and qualification of being a life-guard -Provide students with a broader view on sports	Physical Education	Whole year	S1 – S6	200	• Teacher's observation	\$5,000				✓			
8	<u>Friendly Match with Other Secondary Schools</u> -Cultural exchange with other local students -Raise their interest on playing sports -Accumulate their experience on playing match	Physical Education and Sports Team	Whole year	S1 – S6 Sports Team members	80	• Teacher's observation	\$3,000				✓			

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				Level	Estimated Number of Participants			I	M	P	S	C	
9	Watching Dancing Shows (Transportation and activities fee) -Raise students ability of aesthetic appreciation	Physical Education	Whole year	S1 – S6	50	• Teacher’s observation	\$10,000			✓			
10	Out-source Fitness Assessment and Health Promotion to Primary School Students -Provide training to students -Serve the community and raise students’ self-esteem by serving the others -Provide students with working opportunities	Cross-Disciplinary (Physical Education / Service Education)	Whole year	S4 – S6	20	• Teacher’s observation • Students’ survey	\$30,000			✓	✓		
11	Career-related Programmes -Transportation Fee for company visits (3 visits)	Careers Education	Sept 2021 – Jan 2022	S4	30	• Records	\$12,000						✓
12	Chinese Music Ensemble -Enhance students’ aesthetic and music appreciation -Widen students’ horizon in music	Arts (Music)	Whole year	S1 – S2	30	• Teacher’s observation	\$52,000	✓		✓			
13	Art Workshops -Broaden students’ horizons in arts and enhance their creativity	Arts (Visual Arts)	Whole year	S1 – S6	30	• Teacher’s observation • Students’ survey	\$40,000			✓			
14	Joint School Art Activities -Broaden students’ horizons in arts and enhance their creativity and communication skills via different joint school art activities, such as art exhibition, camp, art tour, etc.	Arts (Visual Arts)	Whole year	S1-S5	30	• Teacher’s observation	\$5,000	✓		✓			

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				Level	Estimated Number of Participants			I	M	P	S	C	
15	<u>Dance Classes</u> -Develop students' interest and learn different types of dancing, such as Latin dance and ballroom dance in a systematic way -Enhance students' dancing skills	Other Learning Experiences	Whole Year	S4 – S5	20	• Teacher's observation	\$20,000	✓		✓			
16	<u>Dance Examination Fee</u> <i>(Latin Dance / Ballroom Dance, etc.)</i> -Subsidize students' examination fees for different types of dancing, such as Latin dance and ballroom dance.	Other Learning Experiences	July 2022	S4 – S5	8	• Teacher's observation • Students' self-reflection	\$50,000	✓		✓			
17	<u>English Drama Class</u> -Develop students' communicative skills in English -Enhance students' theatrical presentation skills. -Acquire the skill to use visual, auditory, and/or technological aids in support of oral communication. -Learn the importance of cooperation through collaboration.	Other Learning Experiences	Whole Year	S4 – S5	20	• Teacher's observation • Students' self-reflection	\$60,000		✓	✓			
18	<u>Dragon and Lion Dance Class</u> -Inculcate students' interest and gain deeper understanding of Chinese traditional dragon and lion dance culture. -Learn the basic skills of performing dragon and lion dance in a systematic way. -Develop students' communicative and co-operative skills and build students' team spirit via performing dragon and lion dance.	Other Learning Experiences	Whole Year	S4 – S5	20	• Teacher's observation • Students' self-reflection	\$33,000			✓	✓		

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				Level	Estimated Number of Participants			I	M	P	S	C
19	<p><u>OLE Volunteer trainings and various voluntary services (Transportation fee and materials for visits) and Community Service Project</u></p> <p>-To offer life-wide learning opportunities so as to broaden students' horizons -To let students and community to understand the importance of uniqueness and diversity among people, and the value of serving community -To deliver the message of inclusion and promote the cultural harmony</p>	Service Education	Whole year	S3 – S5	210	<ul style="list-style-type: none"> Teachers' observation Students' self-reflection and questionnaire 	\$30,000		✓		✓	✓
20	<p><u>Powered by Service Workshop:</u> <i>Conduct a 6-hour interactive learning workshop (3 sessions, 2 hours each) to build students' teamwork and confidence in tackling social issues</i></p> <p>The workshops aim to: -Increase students' teamwork and self-awareness about their strengths and weakness -Help students understand the concept of emotional literacy and inner-coach as a tool to build stronger and meaningful relationships -Help students to develop compassion for others and learning about the root cause of social issues</p>	Service Education	Whole year	S2	70	<ul style="list-style-type: none"> Teachers' observation Students' questionnaire Teachers' questionnaire 	\$45,000	✓	✓		✓	✓
21	<p><u>Powered by Youth Forum and Action for A Cause Competition:</u></p>	Service Education	09/2022	S2 – S3	10	<ul style="list-style-type: none"> Students' questionnaire Headcounts of 		✓	✓		✓	✓

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				Level	Estimated Number of Participants			I	M	P	S	C
	<p><i>Participate in an annual two-day forum which aims to cultivate students to be socially responsible and community conscious. Through participation in the Forum, students can:</i></p> <ul style="list-style-type: none"> -Meet and be inspired by experts from different industries -Take part in in-depth discussions about local and international social issues -Engage in interdisciplinary experience sharing among like-minded people <p><i>At the end of the Forum, students will be encouraged to create their own Community Projects and pitch for a chance to bring their ideas to life in the Action for A Cause Competition.</i></p> <ul style="list-style-type: none"> -Enhance teamwork spirit and effective communication. -Increase students' understanding about their abilities and interests, and how they can contribute to the communities -Provide students with exposure and experience to the various fields and industries 					students creating their community projects						
22	<p><u>Career-related Programmes</u> -Transportation Fee for company visits (3 visits)</p>	Careers Education	Sept 2021 – Jan 2022	S4	30	• Records	\$12,000					✓
23	<p><u>Educational Day Camp / Workshop / Leadership Training Day Camp / Prefect Overnight Training Camp</u></p>	Leadership Training (ECA and Discipline Committees)	Whole year	S1 – S6	50	• Records	\$20,000	✓	✓			

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				Level	Estimated Number of Participants			I	M	P	S	C		
	-Enhance students' communicative and problem solving skills -Nurture students' leadership skill Introduce game education													
24	<u>Transportation Fees for Activities / Programmes / Competitions</u> (picnic, visits, competitions and other activities) -Subsidize students' transportation fees for various school activities	Other Learning Experiences	Whole year	S1 – S6	450	• Records	\$30,000	✓	✓	✓	✓	✓		
25	<u>Fees and Charges for Activities / Programmes / Competitions</u> (Speech and Music festivals, activities, etc.) -Encourage students to take part in different activities, performance, shows and competitions -Enhance their language and aesthetic ability	Other Learning Experiences	Whole year	S1 – S6	200	• Records	\$25,000	✓		✓				
26	<u>School Picnic</u> -To reduce the stress and anxiety related to studies and other family issues.	Other Learning Experiences	Jan 2022	S1 – S6	450	• Teachers' observation	\$60,000			✓				
							Sub-total of Item 1.1	\$578,000						
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													

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				Level	Estimated Number of Participants			I	M	P	S	C	
1	Study Tour -To understand the study opportunity overseas	Careers Education	2 nd term	S4 – S5	15	• Questionnaire	\$50,000						✓
2	Visit to Cities of the Greater Bay Area -Enable students to learn more about career opportunities in the Greater Bay Area	Careers Education	1 st term	S4 – S6	15	• Questionnaire	\$30,000						✓
3	Oversea Service Tour -To offer life-wide learning opportunities so as to broaden students' horizons -To let students and community to understand the importance of uniqueness and diversity among people, and the value of serving community -To deliver the message of inclusion and promote the cultural harmony	Service Education	Whole year	S4 – S5	15	• Teachers' observation • Students' self-reflection and questionnaire	\$60,000		✓		✓		✓
							Sub-total of Item 1.2	\$140,000					
							Estimated Expenses for Category 1	\$718,000					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	<u>STEM Projects</u> -S.2 STEM teaching resources including courses and teaching materials -S.3 and S.4 STEM teaching resources including science project -STEM related training courses for S.1-S.6 students	Cross-Disciplinary (STEM)	-Engage students in engineering and design in STEM education -Cultivate students' problem solving skills -Cultivate students to take responsibility for their own learning and become young scientists and engineers, immersed in motivating challenges that encourage creative problem-solving, communication and teamwork -Enhance the principle of simple machines, mechanisms and structures to solve their daily life problems	\$200,000
2	<u>Scout Uniform and Teaching Materials</u>	Uniform Teams (Scout)	-For discipline training -The materials for preparation of scout activities -The materials for scout assembly	\$35,000
3	<u>Hong Kong Air Cadet Corps Uniform and Teaching Materials</u>	Uniform Teams (Hong Kong Air Cadet Corps)	-Provide discipline training and peer support -Create service opportunity	\$45,000
4	<u>Hong Kong Red Cross Uniform and Teaching Materials</u>	Uniform Teams (Hong Kong Red Cross)	-Provide discipline training and peer support -Create service opportunity	\$35,000
5	<u>Dance Costumes</u> <i>(Oriental, Punjabi, Latin, Jazz, Chinese Dance)</i>	Physical and Aesthetic Development	-Subsidize / sponsor students' dance costume for competition, performance and examination	\$120,000
6	<u>Chinese Instruments for Chinese Music Ensemble</u>	Arts (Music)	-For S1 and S2 students to practice and perform	\$10,000
7	<u>Teaching Materials for OLE Lessons</u>	Other Learning Experiences	-Purchase teaching materials for teaching and learning	\$6,000
8	<u>Sports Equipment / Heart rate monitor with programme / Fitness equipment</u>	Physical Education	-Provide safe and essential equipment to students -Provide instant feedback to students about the intensity of exercise	\$80,000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			Estimated Expenses for Category 2	\$531,000
			Estimated Expenses for Categories 1 & 2	\$1,249,000

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	450
Estimated number of student beneficiaries:	450
Percentage of students benefitting from the Grant (%):	450

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