

**SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**USE OF LEARNING SUPPORT GRANT (2018/2019)**

**PROGRAMME PLAN**

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
To nurture students' learning habits and skills	1. To help students understand and manage their strengths and weaknesses in learning 2. To help students set learning goals and study plans through the implementation of Individual Education Plans (IEPs)/Individual Support Plans (ISPs) to target SEN students	Throughout the year	<ul style="list-style-type: none"> <li>● 80% of the target SEN students and their parents found IEPs/ISPs had assisted them to nurture their learning habits and skills</li> <li>● 80% of the target SEN students and their parents found IEPs/ISPs had assisted them to set learning goals and study plans</li> </ul>	<ul style="list-style-type: none"> <li>● Survey</li> <li>● Observation</li> </ul>	<ul style="list-style-type: none"> <li>● SEN Coordinator</li> <li>● Student Support Team</li> <li>● Social Worker</li> <li>● Ed Psychologist</li> <li>● Class/Subject teachers concerned</li> <li>● SEN TA</li> <li>● ASD TA</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Support Grant <b>TA (\$186200)</b></li> <li>● <b>CM (Pt.15) (\$380102)</b></li> <li>● <b>Materials (\$3000)</b></li> </ul>
To develop self-directed learning	To enrich students' learning experience outside the classroom through providing learning and support services for SEN students	Throughout the year	<ul style="list-style-type: none"> <li>● A least <b>ONE</b> programme was successfully conducted</li> <li>● 80% of the identified SEN students are willing to join the programmes/activities arranged for them</li> <li>● 70% of the target SEN students were satisfied with these programmes</li> </ul>	<ul style="list-style-type: none"> <li>● Records</li> <li>● Students' feedback</li> <li>● Observation</li> </ul>	<ul style="list-style-type: none"> <li>● SEN Coordinator</li> <li>● Student Support Team</li> <li>● NGOs</li> <li>● Ed Psychologist</li> <li>● SEN TA</li> <li>● ASD TA</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Support Grant</li> <li>● <i>Speech Therapy</i> <b>(\$30000)</b></li> <li>● <i>Other programmes</i> <b>(\$10000)</b></li> </ul>
To assist students to do life planning and gain	To guide students to set life goals via individual/group	Throughout the year	<ul style="list-style-type: none"> <li>● 80% of the target SEN students and their parents</li> </ul>	<ul style="list-style-type: none"> <li>● Survey</li> <li>● Students' and</li> </ul>	<ul style="list-style-type: none"> <li>● SEN Coordinator</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Support Grant</li> </ul>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
foresight in career development	counselling through the implementation of Individual Education Plans (IEPs)/Individual Support Plans (ISPs) to target SEN students		found IEPs had assisted them to do life planning	parents' feedback	Team <ul style="list-style-type: none"> <li>● Social Worker</li> <li>● Ed Psychologist</li> <li>● Class/Subject teachers concerned</li> <li>● SEN TA</li> <li>● ASD TA</li> </ul>	
To strengthen students' spirit of doing community services	To provide students with ample opportunities of doing voluntary service through implementation of tailor-made award scheme	Throughout the year	<ul style="list-style-type: none"> <li>● Tailor-made award scheme was set to encourage SEN students to take part in voluntary work.</li> <li>● At least 70% of SEN students participated in this scheme</li> <li>● At least 70% participating SEN students agreed that the voluntary work could enhance their social exposure.</li> <li>● 50% of them showed that they would continue to help the needy in the future.</li> </ul>	<ul style="list-style-type: none"> <li>● Records</li> <li>● Statistics</li> <li>● Observation</li> <li>● Students' feedback</li> </ul>	<ul style="list-style-type: none"> <li>● SEN Coordinator</li> <li>● Student Support Team</li> <li>● Social Worker</li> <li>● SEN TA</li> <li>● ASD TA</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Support Grant (\$2000)</li> </ul>

**Estimated Total: \$ 611,302**