

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Learning Support Grant and Grant for Supporting NCS Students with SEN (2021-2022)

Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To excel learning and teaching	<p>1. To help students understand and manage their strengths and weaknesses in learning</p> <p>2. To maximize students' potential according to their strengths</p> <p>3. To equip students with study-management skills</p> <p>through the implementation of Individual Educational Plans (IEPs) and workshops on study skills & study-management skills to target SEN students</p>	Throughout the year	<p>80% of the target SEN students and their parents agreed that:</p> <p>1. IEPs had assisted them to understand and manage their strengths and weaknesses in learning</p> <p>2. IEPs had assisted them to set learning goals and study plans</p> <p>3. Workshops are useful.</p>	<p>- Survey</p> <p>- Observation</p> <p>- Feedback from students and parents</p> <p>- IEPs evaluation with EP, class teachers and subject teachers</p>	<p>- SEN Coordinator (SENCO)</p> <p>- Student Support Teacher (SST)</p> <p>- Student Support for SEN Committee</p> <p>- Social Workers</p> <p>- Educational Psychologist (EP)</p> <p>- Speech Therapist (ST)</p> <p>- Class/Subject teachers concerned</p> <p>- Student Support Officer (SSO)</p> <p>- Teaching assistants (TAs)</p>	<p><i>Employment of:</i></p> <p>1×SSO (\$215460)</p> <p>2×TAs (\$391986)</p> <p><i>Purchase of materials</i> (\$3000)</p>

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To develop self-directed learning	<p>1. To cultivate students' sense of ownership of their learning</p> <p>2. To enrich students' learning experience outside the classroom</p> <p>through providing learning and support services for SEN students</p>	Throughout the year	<p>A least ONE programme was successfully conducted</p> <p>80% of the identified SEN students are willing to join the programmes/activities arranged for them</p> <p>80% of the target SEN students were satisfied with these programmes</p>	<p>- Records</p> <p>- Feedback from students and parents</p> <p>- Observation</p>	<p>- SENCO</p> <p>- SST</p> <p>- SSO</p> <p>- NGOs</p> <p>- EP</p> <p>- ST</p> <p>- TAs</p>	<p><i>Purchase of other support programmes (arranged in order of priority)</i></p> <p>Speech Therapy (\$50000)</p> <p>Elective Tutorial Class (\$40000)</p> <p>SpLD training (\$30000)</p> <p>Social skills training (\$30000)</p> <p>Other programmes (\$30000)</p>

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<p>To promote career development of students for actualizing their potential and engaging them in setting clear career goals</p>	<ul style="list-style-type: none"> - To foster students' self-understanding and explore their potential through one-page profile and workshops on personal development - To guide students to set life goals via individual/group counselling through the implementation of Individual Educational Plans (IEPs) to target SEN students - To seek various learning and career opportunities for students by maintaining close liaison with NGOs and parents. - To escort students to different education institutes according to their educational needs and equip them well with the knowledge of career in the future - To apply courses of Applied Learning / career trainings according to target SEN students' interest and ability 	<p>Throughout the year</p>	<p>80% of the target SEN students found one-page profile and workshops are useful</p> <p>80% of the target SEN students and their parents found IEPs had assisted them in implementing life planning</p>	<ul style="list-style-type: none"> - Survey - Feedback from students and parents - IEPs evaluation with EP, class teachers and subject teachers 	<ul style="list-style-type: none"> - SENCO - SST - SSO - Social Workers - Class/Subject teachers concerned - EP - ST - TAs 	<p><i>Purchase of career-related support programmes (\$40000)</i></p>

Estimated Total: \$830446