

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**Use of Learning Support Grant (909-208) (2024-2025)**

**Programme Plan**

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>To foster a culture of active and positive learning in our students</b>	<ol style="list-style-type: none"> <li>An Award Scheme will be implemented to participants of holiday tutorial classes</li> <li>To strengthen students' mutual support by forming study groups, especially before Term Tests and Exams.</li> </ol>	Throughout the year	<ol style="list-style-type: none"> <li>The Award Scheme is implemented and 80% of student participate agree that the tutorials are useful</li> <li>A study group is set up for at least ONE subject is set up</li> </ol>	<ul style="list-style-type: none"> <li>- Survey</li> <li>- Observation</li> <li>- Feedback from students and parents</li> </ul>	<ul style="list-style-type: none"> <li>- SEN Coordinator (SENCO)</li> <li>- Student Support Teachers (SSTs)</li> <li>- Student Support for SEN Committee</li> <li>- Student Support Officer (SSO)</li> <li>- Student Support Assistant (SSA)</li> <li>- Teaching assistant (TA)</li> </ul>	<p><i>Employment of:</i></p> <p><i>1×Student Support Teachers (Point 17 &amp; point 19 in Jun)</i>  <b>(\$494339)</b></p> <p><i>2×SSO with 10% Gratuity</i>  <b>(\$238081 + \$11000) ×2 = \$498162</b></p> <p><i>1×SSA (9 months)</i>  <b>(\$178561)</b></p> <p><i>School-based Support Programmes</i>  <b>(\$5000)</b></p>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><b>To maximize students' potential according to their individual traits</b></p>	<p>1. Enhancement and remedial measures will be employed to cater for learner diversity.</p> <p>through providing learning and support services for SEN students</p> <p>2. To help students to prepare their tailor-made study plan by goal-setting and evaluation</p> <p>through the implementation of Individual Educational Plans (IEPs) and workshops on study skills &amp; study-management skills to target SEN students</p>	<p>Throughout the year</p>	<p>80% of the target SEN students and their parents agreed that:</p> <p>1. (a) At least ONE programme was successfully conducted</p> <p>(b) 80% of the identified SEN students are willing to join the programmes/activities arranged for them</p> <p>(c)80% of the target SEN students were satisfied with these programmes</p> <p>2. (a) IEPs had assisted them to understand and manage their strengths and weaknesses in learning</p> <p>(b) IEPs had assisted them to set learning goals and study plans</p> <p>(c)Workshops are useful.</p>	<p>- Survey</p> <p>- Observation</p> <p>- Feedback from students and parents</p> <p>- IEPs evaluation with EP, class teachers and subject teachers</p>	<p>- SENCO</p> <p>- SSTs</p> <p>- Student Support for SEN Committee</p> <p>- Social Workers</p> <p>- Educational Psychologist (EP)</p> <p>- Speech Therapist (ST)</p> <p>- Class/Subject teachers concerned</p> <p>- SSO</p> <p>- SSA</p> <p>- TA</p>	<p><i>See above</i></p> <p><i>Speech Therapist (\$50000)</i></p> <p><i>Elective Tutorial Class (\$50000)</i></p> <p><i>SpLD training (\$10000)</i></p>
<p><b>To foster students' self-understanding and unleash their potential</b></p>	<p>1. To guide students to set life goals and personality test via individual/group counselling through the implementation of Individual Educational Plans (IEPs) to target SEN students</p> <p>2. To seek various learning and career opportunities for students by maintaining close</p>	<p>Throughout the year</p>	<p>80% of the target SEN students and their parents found IEPs and the workshops and information provided had assisted them in implementing life planning</p>	<p>- Survey</p> <p>- Feedback from students and parents</p> <p>- IEPs evaluation with EP, class teachers and subject teachers</p>	<p>- SENCO</p> <p>- SST</p> <p>- SSO</p> <p>- SSA</p> <p>- Social Workers</p> <p>- Class/Subject teachers concerned</p>	<p><i>Purchase of career-related support programmes, e.g. Cookie Class / Job tasting workshop (\$25000)</i></p>

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
	liaison with NGOs and parents.				<ul style="list-style-type: none"> <li>- NGOs</li> <li>- EP</li> <li>- ST</li> <li>- TA</li> </ul>	
<b>To promote mental well-being</b>	1. 4Rs activities will be arranged.	Throughout the year	1. (a) At least ONE programme was successfully conducted  (b) 80% participants are satisfied with the activity	<ul style="list-style-type: none"> <li>- Survey</li> <li>- Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SENCO</li> <li>- SSO</li> <li>- SSA</li> <li>- TA</li> </ul>	<i>NGO resources</i>

**Estimated Total: \$1311062**

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**Grant for Supporting NCS Students with SEN (909-217) (2024-2025)**

**Programme Plan**

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>To maximize students' potential according to their individual traits</b>	<p>1. Enhancement and remedial measures will be employed to cater for learner diversity.</p> <p>through providing learning and support services for SEN students</p> <p>2. To help students to prepare their tailor-made study plan by goal-setting and evaluation</p> <p>through the implementation of Individual Educational Plans (IEPs) and workshops on study skills &amp; study-management skills to target SEN students</p>	Throughout the year	<p>80% of the target SEN students and their parents agreed that:</p> <p>1. (a) At least ONE programme was successfully conducted</p> <p>(b) 80% of the identified SEN students are willing to join the programmes/activities arranged for them</p> <p>(c)80% of the target SEN students were satisfied with these programmes</p> <p>2. (a) IEPs had assisted them to understand and manage their strengths and weaknesses in learning</p> <p>(b) IEPs had assisted them to set learning goals and study plans</p> <p>(c)Workshops are useful.</p>	<p>- Survey</p> <p>- Observation</p> <p>- Feedback from students and parents</p> <p>- IEPs evaluation with EP, class teachers and subject teachers</p>	<p>- SEN Coordinator (SENCO)</p> <p>- Student Support Teachers (SSTs)</p> <p>- Student Support for SEN Committee</p> <p>- Social Workers</p> <p>- Speech Therapist (ST)</p> <p>- NGOs</p> <p>- Student Support Officer (SSO)</p> <p>- Student Support Assistant (SSA)</p> <p>- Teaching assistant (TA)</p>	<p><i>Employment of:</i></p> <p><b>1×SSA (3 months) (\$59520)</b></p> <p><b>1×TA (\$238081.5)</b></p>

**Estimated Total: \$297601.5**