

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Learning Support Grant (2023-2024)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 1.8 Student Support Teachers	1/9/2023 – 31/8/2024	S1 – S6 students	\$789432.3	<p>The employment of 1.8 Student Support Teachers is crucial for providing intensive support and developing tailored support programmes for students with special educational needs (SEN). Without their support and effort, the Student Support for SEN Committee's various programs and support measures may not be implemented smoothly or effectively.</p> <p><i>Suggestion:</i> Continuing the employment of Student Support Teachers in the upcoming school year is recommended. However, it may be necessary to reduce the number of teachers employed due to the surplus from the previous academic year being mostly depleted.</p>
Employment of 1 Student Support Officer (SSO) and 1 Student Support Assistant (SSA) (May – Aug 2024)	1/9/2023 – 31/8/2024	S1 – S6 students	\$305004.5	<p>The employment of SSO and SSA is essential in providing individual counselling and developing customized support programmes for students with SEN. Without their support and effort, the implementation of the Individual Educational Plan (IEP) and other programs and support measures of the Student Support for SEN Committee may not be carried out smoothly and effectively.</p> <p><i>Suggestion:</i> Continuing the employment of SSO and SSA in the upcoming school year is recommended. However, it is suggested 2 SSOs would be employed due to the reduction of Student Support teacher being employed in the next year.</p>

Speech Therapy	30/10/2023 – 5/6/2024	S1 – S6 students	\$49950	<p>Speech therapy services and assessments were provided for students with SEN who have speech and language impairments (SLI) and intellectual disabilities (ID). Total of 50 hours of service was deployed. The feedback from teachers, participants, and parents has been consistently positive.</p> <p><u>Suggestion:</u> Since the EDB will not be assigning a school-based speech therapist to our school in the upcoming year, professional speech therapy services will be purchased from an external provider to ensure that our SEN students receive the necessary support for their speech therapy needs.</p>
Tutorial classes for senior forms	9/2023 – 8/2024	S4 – S6 students	\$49680	<p>Elective tutorial classes were held for senior students with SEN to provide extra academic support for their elective courses. The subject teachers, participants, and parents have given positive feedback, noting that the participants' academic performance has improved as a result of these classes.</p> <p><u>Suggestion:</u> It is recommended to continue offering elective tutorial classes for senior students with SEN in the upcoming school year.</p>
Royal icing cookie class	16/11/2023 – 25/4/2024	S1 – S4 students	\$19800	<p>A royal icing cookie class was organized for junior students with SEN to provide them with an opportunity to explore their potential in the arts and cookie making. The participants learned the art of cookie decorating with royal icing, and created beautiful and unique cookies to be used as souvenirs for the Annual Speech Day. The feedback from teachers, participants, parents, and guests has been overwhelmingly positive.</p> <p><u>Suggestion:</u> Continuing the royal icing cookie class for junior students with SEN in the upcoming school year is recommended.</p>
Executive function training	4/3/2024 – 3/6/2024	S1 – S3 students	\$15000	<p>10 lessons in enhancing ASD and ADHD students' executive function were provided. Through the structured courses and activities, students were trained with attention skills, organization skills and problem-solving skills.</p>

				<p><u>Suggestion:</u> It is recommended to arrange similar program by SSO / SSA as they may understand more of the characteristics of our SEN students. A more effective teaching could be conducted.</p>
Career Express Workshop	30/5/2024 – 6/6/2023	S1 – S6 students	\$3000	<p>2 sessions of job taster programme (flight attendance and interior designer) were provided to students. They had a chance to see the job nature and working environment. This also enabled them to set some goal for their career development.</p> <p><u>Suggestion:</u> It is recommended to arrange similar programme with different occupation according to the interest of our SEN students.</p>

Total expenditures: \$1231866.8

Sir Ellis Kadoorie Secondary School (West Kowloon)

Grant for Supporting NCS Students with SEN (2023-2024)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of NCS TA and 1 Student Support Assistant (SSA) (Sept 2023 – Apr 2024)	1/9/2023 – 31/8/2024	S1 – S6 students	\$385248	<p>The employment of Teaching Assistants (TA) and SSA is essential in providing additional guidance and support for NCS students with SEN and facilitating the implementation of various support programmes. The extra manpower is deployed to strengthen the support of Tier 1 (learning and teaching) and Tier 2 (“add-on” intervention), such as after-school homework supervision and tutorial classes, as well as providing assistance to other school functions, extra-curricular activities, and administrative duties. Their effort in coordinating with NCS parents are also important in enhancing home-school cooperation.</p> <p><i>Suggestion:</i> Continuing the employment of NCS Teaching Assistants (TA) and SSA in the upcoming school year is recommended.</p>

Total expenditures: \$385248