

**Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智，塑造明日領袖**

**Major Concern 1: Enhancing learning competence**

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To optimize students' learning capacity	<b>1. To foster a culture of <b>active</b> and <b>positive</b> learning in our students</b>					
	(a) <b>Regular self-directed learning</b> activities will be integrated into subject curricula, such as <b>online resources bank, enquiry-based learning, cross-curricular projects, etc.</b>	70% subject departments have integrated self-directed learning into curriculum	Meeting minutes and programme plan	Whole year	Subject Departments	Subject-based online resources
	(b) An <b>Award Scheme</b> will be implemented to participants of holiday tutorial classes for junior form and students who perform well in the term tests.	<ul style="list-style-type: none"> <li>• <b>Bonus coursework marks and certificates</b> will be awarded to students achieving 80% attendance in holiday tutorial classes</li> <li>• <b>Stationery gifts</b> will be awarded to the top three students in each subject in the term tests</li> </ul>	Attendance and performance record	Whole year	Academic Programmes Committee	<ul style="list-style-type: none"> <li>• Printing of Certificates</li> <li>• Procurement of stationery gifts</li> <li>• DLG-OP</li> </ul>
(c) To cultivate a <b>sense of appreciation</b> to students' academic excellence by <b>displaying students' good work</b> with <b>teachers' encouraging comments</b> .	<ul style="list-style-type: none"> <li>• <b>Each classroom and departmental special room</b> has set up a section on the display board to show students' good work</li> <li>• 70% of subject departments have displayed students' good work</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting minutes and programme plan</li> <li>• Observation</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Class teachers</li> <li>• Subject Departments</li> </ul>	Allocation of display board in classrooms and departmental special rooms	

(d) To strengthen <b>students' mutual support</b> by forming study groups, especially before Term Tests and Exams.	70% of exam subject departments employed <b>students' study groups</b>	Meeting minutes and programme plan	Whole year	Subject Departments	
<b>2. To maximize <b>students' potential</b> according to their individual traits</b>					
(a) To stretch students' potential by encouraging them to participate in <b>territory-wide or inter-school competitions.</b>	60% of subject departments have participated in territory-wide or inter-school competitions	Meeting minutes and programme plan	Whole year	Subject Departments	• Life-wide Learning Grant
(b) Enhancement and remedial measures will be employed to cater for learner diversity.	90% of subject departments have implemented enhancement and remedial measures	Meeting minutes and programme plan	Whole year	Subject Departments	
(c) To help students to prepare their <b>tailor-made study plan</b> by implementing subject-based <b>goal-setting and evaluation.</b>	<ul style="list-style-type: none"> <li>• <b>90% of exam subject departments</b> have implemented subject-based goal-setting and evaluation.</li> <li>• At least once per term</li> </ul>	Meeting minutes and programme plan	Whole year	Subject Departments	

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B. To develop Innovative Education	<b>1. To develop cross-curricular STEAM and AI Education</b>					
	(a) To promote STEAM and AI Education in <b>junior forms.</b>	STEAM and AI content will be embedded in the <b>CIT curriculum</b>	Meeting minutes, programme plan and scheme of work	Whole year	Promotion of STEM Education and CIT Department	Fund for IT Innovation Lab
	(b) <b>Cross-curricular</b> STEAM and AI teaching and learning activities will be arranged.	As least one STEAM and AI teaching and learning activity involving <b>two different subjects</b> is arranged	Record of activities	Whole year	Promotion of STEM Education and CIT Department	
	<b>2. To enhance students' creativity and problem-solving skills through STEAM in junior form science</b>					
	(a) STEAM in science education will be incorporated into <b>Integrated Science curriculum.</b>	At least one STEAM learning activity will be included in each level of Integrated Science	Meeting minutes, programme plan and scheme of work	Whole year	Integrated Science Department	Liaison with Science Education, CDI, EDB
	(b) To promote STEAM in science with <b>resources outside school</b> so as to enrich students' experience in innovation.	<ul style="list-style-type: none"> <li>At least one STEAM related <b>outing, visit or training</b> is arranged</li> <li>At least one <b>inter-school STEAM competition</b> is joined</li> </ul>	Meeting minutes, programme plan and record of competition	Whole year	Integrated Science Department and Science KLA	<ul style="list-style-type: none"> <li>Life-wide Learning Grant</li> <li>Liaison with other schools</li> </ul>

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C. To enrich National Education	<b>1. To enhance students' sense of national identity through subjects</b>					
	(a) <b>Renowned Chinese figures</b> related to the subject topic will be introduced in lessons.	70% of subject departments have introduced relevant renowned Chinese figures	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> <li>Online resources</li> <li>Library books</li> </ul>
	(b) <b>Notable contribution of China to the world</b> in the relevant fields of the subject will be incorporated in lessons.	70% of subject departments have introduced activities about contribution of China to the world	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> <li>Online resources</li> <li>Library books</li> </ul>
	<b>2. To integrate Chinese culture into lessons</b>					
	(a) Topics about <b>Chinese culture</b> will be integrated into subjects' curricula.	70% non-language subject departments have integrated at least one topic about Chinese culture into curriculum	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> <li>Online resources</li> <li>Library books</li> </ul>
	(b) To enhance students' exposure to Chinese culture <b>outside school</b> .	<b>70% of KLA</b> has arranged at least one outside school learning activities involving Chinese culture	Record of activities	Whole year	KLA Coordinator	<ul style="list-style-type: none"> <li>Life-wide Learning Grant</li> </ul>
	<b>3. To implement National Security Education in subjects</b>					
	(a) National security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.	All subject departments that are mentioned in the curriculum framework on National Security Education incorporate national security into their lessons	Meeting minutes, programme plans and scheme of work	Whole year	Subject departments listed by the EDB	Subject-based resources bank of publishers
	(b) To promote the sense of national security through <b>cross-curricular activities</b> .	<b>70% of KLA</b> has arranged at least one cross-curricular activity that involves national security	Meeting minutes of KLA	Whole year	KLA coordinator	