

Annual School Plan 2020/2021

Theme: Together We Thrive

Major Concern 2 : Excelling Students' Core Values and Potential

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To cultivate students' positive values and enhance their interpersonal relationship	<p>1. To develop students' core values (love and concern, respect, sense of commitment, and law-abiding)</p> <p>a. Promotion of positive values in the morning assembly by different committees will be carried out.</p> <p>b. A variety of activities and programmes will be implemented to develop students' virtues.</p> <p>c. Student-oriented activities will be arranged to foster students' understanding of the Basic Law and raise their awareness of the importance of law-abiding.</p> <p>d. Class periods will be arranged to cultivate students' values and attitudes in a structured framework.</p> <p>e. Cultural Exchange Week, with the emphasis of the value of courtesy, will be arranged. Video on traditions and customs of nationalities of our students will be broadcast.</p> <p>f. Inter-class Board Design will be organized.</p>	<ul style="list-style-type: none"> • At least 1 committee promotes one positive value in the morning assembly each month. • 70% of students satisfy the activities and programmes. • At least 3 activities are held and 70% of students satisfy the activities. • Different theme-based class periods are implemented in junior and senior forms. • 70% of students satisfy with the Cultural Exchange Week and a courtesy ambience is created. • The Inter-class Display Board Design Competition is held. 	<ul style="list-style-type: none"> • Records • Teachers' observation • Surveys and statistics • Feedback from teachers and students 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Career Education Committee i/c • Discipline Committee i/c • ECA Committee i/c • Environmental Education Committee i/c • Guidance Committee i/c • Health & Sex Education Committee i/c • MNE Committee i/c • Service Education i/c • Other Languages KLA Coordinator • Morning Assembly Team • Class Teachers 	<ul style="list-style-type: none"> • School funding • Clerical support from TAs

	<p>2. To enhance peer support among students</p> <p>a. Summer programme and Circle Time for S.1 students will be conducted.</p> <p>b. After-school sports classes will be carried out for S.1 and S.2 students.</p> <p>c. S.1 and S.2 students are required to join one of the uniform teams (scout, red cross, and air cadet) or aesthetic development classes (musical instrument classes or art workshops).</p> <p>d. S.2 Team Building Activity will be held.</p> <p>e. “Big Brothers Big Sisters” Programme will be implemented.</p>	<ul style="list-style-type: none"> • 80% of S.1 students agree that the programmes help them adapt the new school environment. • 80% of S.1 and S.2 students participate the after-school classes. • 80% of S1 and S.2 students satisfy with the training of the uniform teams or other activities. • 80% of S2 students find the activity useful. • 70% of students enjoy the activities organized under the “Big Brothers Big Sisters” Programme. 	<ul style="list-style-type: none"> • Feedback from teachers and students • Teachers’ observation • APASO 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Guidance Committee i/c • Discipline Committee i/c • ECA Committee i/c • Academic Promotion Committee i/c • Mathematics HOD • PE HOD 	<ul style="list-style-type: none"> • PTA Fund
<p>B. To assist students to do life planning and gain foresight in career development</p>	<p>1. To guide students to set life goals via individual / group counseling</p> <p>a. School-based workshops about personal growth will be organized for each junior form.</p> <p>b. Goal-setting and self-evaluation campaign will be conducted to equip students with the skills to set their short- and long-term goals.</p> <p>c. S.3 workshop for smart HKDSE electives selection will be organized to help S.3 students to make informed choice of elective subjects</p>	<ul style="list-style-type: none"> • 70% of students satisfy with the workshops. • Students’ habits of goal setting and self-evaluation are cultivated. • 80% of S.3 students find that the workshop can help them to make their choices. 	<ul style="list-style-type: none"> • Records • Statistics • Students’ feedback • Teachers’ observation 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Careers Education Committee i/c • Guidance Committee i/c • Class Teachers 	<ul style="list-style-type: none"> • School funding

<p>d. Individual/group counseling targeted especially at S.3 and S.6 will be conducted to help match their personality traits with career inclination.</p> <p>e. S.4 Day Camp and Follow-up Session will be arranged to help students to cope with learning difficulties.</p> <p>f. S.6 class teachers will be briefed with the information relating to students' multiple pathways.</p>	<ul style="list-style-type: none"> • 70% of the students find that individual/group counseling can facilitate them to do life planning. • 70% of the students find that the day camp is useful for their study. • S.6 teachers find the information useful to their students. 				
<p>2. To seek various career opportunities for students</p> <p>a. An array of company visits and career-related programmes will be arranged for students.</p> <p>b. Parents will be invited to share their job experience and professional knowledge with students.</p> <p>c. Recruitment talks will be arranged.</p> <p>d. Internship programmes and job shadowing activities will be arranged.</p> <p>e. A school-based career expo will be held for S.4 and S.5 students.</p> <p>f. Outbound study tour (e.g. Mainland, Taiwan, Malaysia, etc.) will be organized for senior form students.</p>	<ul style="list-style-type: none"> • Various visits and programmes are organized for students to learn more about their study and career opportunities. • Parents are invited to share their professional knowledge and career experience. • At least 2 recruitment talks are organized. • Opportunities of job internship are seized for senior form students. • 80% of students find the info of the expo useful. • 80% of participants satisfy with the study tour. 	<ul style="list-style-type: none"> • Records of programmes offered to students • Survey • Students' feedback • Statistics 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Careers Education Committee i/c • PTA i/c 	<ul style="list-style-type: none"> • School funding

C. To maintain close liaison with alumni for the betterment of student development	<p>1. To develop close connection between alumni and the school.</p> <p>a. Home-coming Day or Alumni Night will be arranged.</p> <p>b. Database of alumni will be set up and school messages will be sent to alumni through social network.</p> <p>c. Achievements of distinguished alumni will be posted on the school web-page.</p> <p>d. Facebook/Instagram account for alumni will be opened to share the school's latest news and activities.</p>	<ul style="list-style-type: none"> At least 20 alumni join the event. Database with contact number and email address is set up. News of distinguished alumni are updated. Social media account is opened. 	<ul style="list-style-type: none"> Teachers' feedback Database record Record of school web-page 	<ul style="list-style-type: none"> Whole year Once a year Whole year 	<ul style="list-style-type: none"> Alumni Association 	
	<p>2. To explore the learning opportunities provided by the alumni to the current students.</p> <p>a. Distinguished alumni will be invited to give talks on spot or via on-line or video broadcasting about their inspiring personal growth / study skills / work experiences.</p> <p>b. Mentorship programme will be arranged.</p>	<ul style="list-style-type: none"> At least 4 alumni are invited to share their stories or some practical career-related skills with students. At least 10 mentors can be recruited and matched with 20 senior form students. 	<ul style="list-style-type: none"> Students' feedback Record 	<ul style="list-style-type: none"> Whole year 	<ul style="list-style-type: none"> Alumni Association Careers Education Committee i/c 	
D. To strengthen students' spirit of doing community services	<p>1. To equip students with the essential skills and knowledge of doing social services.</p> <p>a. NGOs will be invited to give talks to students about different types of services.</p> <p>b. Training workshops will be held for S.2.</p> <p>c. Volunteer training will be co-organized with NGOs for S.4</p>	<ul style="list-style-type: none"> At least 2 talks are organized. At least 1 workshop is conducted for S.2 students. Structured volunteer training is conducted for 	<ul style="list-style-type: none"> Students' feedback Teachers' observation 	<ul style="list-style-type: none"> Whole year 	<ul style="list-style-type: none"> Service Education 	

	and S.5 students.	S.4 and S.5 students.				
	<p>2. To provide students with ample opportunities of doing voluntary service.</p> <p>a. Various kinds of voluntary services both inside and outside school will be arranged.</p> <p>b. A Service Award Scheme will be carried out.</p> <p>c. Joint school service project will be organized.</p>	<ul style="list-style-type: none"> • 80% of S.3 – S.5 students participate in at least one service inside and outside school respectively. • 60% of the participants successfully complete the Service Award Scheme. • At least 1 joint school service project is organized. 	<ul style="list-style-type: none"> • Service Record • Students' feedback • Teachers' observation 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Service Education 	
	<p>3. To promote a positive attitude of students to serve the under-privileged countries or other communities in need</p> <p>a. Service tour will be organized.</p> <p>b. Community service project will be organized to serve people in need.</p>	<ul style="list-style-type: none"> • At least 1 service tour is organized. • At least 1 community project is held. 	<ul style="list-style-type: none"> • Service Record • Students' feedback • Teachers' observation 	<ul style="list-style-type: none"> • Whole year 	<ul style="list-style-type: none"> • Service Education 	