

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Annual School Plan 2024/2025

Draft

Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智，塑造明日領袖

1. Major Concern 2: Building positive character

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To nurture students' positive values and attitudes	1. To develop students' core values including benevolence, diligence, unity, punctuality, responsibility and courtesy					
	a. Promotion of core values will be conducted in morning assembly.	<ul style="list-style-type: none"> Month of a specific core value is arranged. Relevant messages are delivered regularly. 	<ul style="list-style-type: none"> Records Students' feedback Teachers' observation 	Whole year	<ul style="list-style-type: none"> Morning assemblies Class period & Monthly Calendar Class teachers Discipline ECA Environmental Education Guidance Health & Sex Education MCNE Service Education 	<ul style="list-style-type: none"> Funding Clerical support Technical support NGOs support
	b. Structured class periods will be arranged.	<ul style="list-style-type: none"> Class periods are well-structured. 				
	c. Student-oriented activities will be arranged.	<ul style="list-style-type: none"> At least 1 student-oriented activity is arranged by each team. 				
	d. Students will be empowered to be prefects, ambassadors, captains or student helpers, etc., through long-term and short-term trainings.	<ul style="list-style-type: none"> 50% of students are empowered. 				
	2. To foster students' self-understanding and unleash their potential					
	School-based workshops including goal-setting campaign and personality test will be arranged.	<ul style="list-style-type: none"> At least 1 school-based workshop including goal-setting campaign and personality test is arranged in junior and senior forms respectively. 	<ul style="list-style-type: none"> Records Students' feedback Teachers' observation 	Whole year	<ul style="list-style-type: none"> Career Education Class teachers Guidance Student Support for SEN 	<ul style="list-style-type: none"> Funding NGOs support
B. To lead a healthy lifestyle	1. To promote mental well-being					
	a. Class periods will be allocated to promote mental health.	<ul style="list-style-type: none"> At least 1 class period is allocated in each month. 	<ul style="list-style-type: none"> Records Students' feedback Teachers' observation 	Whole year	<ul style="list-style-type: none"> Class period & Monthly Calendar Class teachers Guidance Health & Sex Education Healthy School Programme PTA Social workers Student Support for SEN 	<ul style="list-style-type: none"> Funding Clerical support Technical support NGOs support
	b. 4Rs activities will be arranged.	<ul style="list-style-type: none"> 80% of participants are satisfied with the activity. Mental Health Room is open for students to conduct stress relieving activities. 				
c. Activity for parents will be arranged.	<ul style="list-style-type: none"> At least 1 activity is arranged. 					

	2. To promote physical and aesthetic activities						
a. Physical activities will be organized.	<ul style="list-style-type: none"> • “Active Students, Active People” Campaign is organized. • Inter-class or Inter-house ball games competitions are organized. • Stretching exercise is arranged in PE lessons. 	<ul style="list-style-type: none"> • Records • Students’ feedback • Teachers’ observation 		Whole year	<ul style="list-style-type: none"> • ECA • PE Department 	<ul style="list-style-type: none"> • Funding • Clerical support • Technical support • NGOs support 	
b. Aesthetic activities will be organized.	<ul style="list-style-type: none"> • At least 1 whole school aesthetic activity is organized. 				<ul style="list-style-type: none"> • Arts KLA 		
C. To nurture students to be responsible citizens with a sense of local, national and global identity	1. To nurture students’ civic engagement and law-abidingness						
	a. Student-oriented activities will be arranged.	<ul style="list-style-type: none"> • At least 1 activity is arranged with Disciplinary Services. • At least 1 student-oriented activity is arranged in each term. 	<ul style="list-style-type: none"> • Records • Students’ feedback • Teachers’ observation 		Whole year	<ul style="list-style-type: none"> • Discipline • Flag-raising Team • MCNE • National Security Education • Service Education • Uniform teams 	<ul style="list-style-type: none"> • Funding • Clerical support • Technical support • NGOs support
	b. Services contributing to the school and community will be arranged.	<ul style="list-style-type: none"> • 80% of participants and teachers concerned give positive feedback. 					
	2. To enable students to understand local, national and global issues and their responsibilities as local, national and global citizens						
	Opportunities are provided for students to expose to local, national and global issues.	<ul style="list-style-type: none"> • At least 1 local, national or global issue is included in “Sharing under the Flag” in each term. • Inter-class Display Board Competition is held and 90% of classes are participated. • At least 1 student-oriented activity is arranged. • At least 1 cultural exchange programme to Mainland or abroad is organized. 	<ul style="list-style-type: none"> • Records • Students’ feedback • Teachers’ observation 	Whole year	<ul style="list-style-type: none"> • National Security Education • MCNE • Cultural Exchange Programme Team & KLA coordinators 	<ul style="list-style-type: none"> • Funding • Clerical support • Technical support • NGOs support 	