Sir Ellis Kadoorie Secondary School (West Kowloon) <u>Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2021/2022)</u> <u>Programme Plan</u>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
1. To create an	1. To employ 2 teaching	Sept 2021	Lunch time/	Attendance	Head of	Salary of 2 TAs
inclusive learning	assistants (TAs) for the NCS	to	• after-school /	record of	NCS	+ MPF
environment to	Chinese Department to	Aug 2022	holiday tutorial	lunch time/	Chinese	(\$391,986)
enhance NCS	organize lunch time/ after-		and learning	after-school/	Department	
students' learning	school/ holiday tutorial		Chinese Workshop	holiday		Salary of 2
ability in	classes, Chinese Club		are organized	tutorial	• Head of	temporary
Chinese	activities, Cantonese		The adapted DSE	classes	Chinese	teachers +MPF
	speaking classes and Story telling classes		Chinese class for NCS students are	• S1 & S2	Department	(\$951,660)
	prepare extra learning		established in both	timetable	Other	Expenses for
	materials for students and		S1 & S2		teachers	Chinese Week,
	help the department with		51 & 52	• S1 & S2	involved	buying service
	administration work as		Extra worksheets	adapted DSE		for learning
	required		are prepared to	Chinese class		Chinese
	catering NCS students in		help NCS students	lists		workshop for
	DSE Chinese classes		cope with their	G. 1 .		NCS students
	2. To employ 2 temporary		studies in Chinese	• Student		(\$30,000)
	teachers for the NCS		At least three	Assignment		Emmana for
	Chinese Department to		activities are	Inspection		Expense for buying service
	conduct summer academic		organized in	Observation		of the
	programme, tutorial		Chinese Clubs/	from teachers		production of
	programme for S.1 to S.6		Chinese Week	of NCS		school-based
	students, promote Chinese			Chinese		booklets for
	reading scheme		• 70% of the	Department		teaching NCS
	develop creative writing		participating	Dopartment		students
	and IT teaching materials		students agree that	 Feedback 		Cantonese
	3. To buy service of learning		these programmes	from students		speaking
	Chinese Workshop for NCS		are able to help them learn Chinese	and teachers		(\$30,000)
	students and the production		effectively			
	of school-based booklets for		enectively			

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
	teaching NCS students Cantonese speaking					
2. To support the NCS students to learn Chinese through enhancement programmes	To employ teaching assistants and temporary teachers to support the implementing of "Language-across-the Curriculum", "Reading Picture Book Scheme", Creative Writing and running of Chinese enhancement programmes for NCS students.	Sept 2021 to Aug 2022	 At least one collaboration in cross-curriculum teaching in Chinese and another subject department each term. S.1 & 2 Chinese music instrumental classes are organized Cantonese Speaking Day is held once a term At least one exchange programme on learning Chinese with other local school is organized At least one se practice with other local school is organized 	 Record of work Attendance record of the Chinese music instrumental classes Observation from teachers of NCS Chinese Department Feedback from instructors, students and teachers 	 Head of NCS Chinese Department Other teachers involved 	

Estimated Total: \$1,403,646