

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2023-2024)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
1. Employment of 2 teaching assistants	1/9/2023-31/8/2024	S.1-S.6 students	\$402,958.77 (monthly salary + MPF)	<p>The two teaching assistants help to prepare the teaching materials for Chinese teachers. The feedbacks from the panel members are very positive.</p> <ol style="list-style-type: none"> 1. TAs (Yuna and Yanis) were assigned to conduct tutorial classes during holidays, students who had joined the classes slightly improved in half yearly exam and yearly examination. With the help of the TAs, the preparation work of the Speaking exam of internal exams and the administrative work for applying IGCSE Chinese Examination to S.5 students, holding the activities such as "Understanding the Belt and Road Initiative : Joint School Cultural Exchange Tour" and NCS Chinese Language Joint Schools Life-wide Learning Activity : Guide Tour of the Jao Tsung-I Academy in order to promote an inclusive campus culture, national integration, and build a harmonious society 2. EDB language support team sharing conference of Life Wide Learning, activity on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools, "Cross-School Teacher

			<p>Community," Language Teaching Support Section, Education Bureau "Partner School Scheme" 2023-2024 could be done smoothly even with tight schedule.</p> <p>3. The TAs helped preparing the stock checking of the department.</p> <p>With the assistance of the TAs, the ECA administrative work for S.1 to S.6 students could be done smoothly and the extra-curricular activities and joint schools activities could be held successfully, such as holding the “Chinese traditional festival activities”, Chinese Week etc.</p> <p>The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively.</p> <p>4. TAs conducted the tutorial classes during lunch time and after school in order to help the NCS students learning Chinese.</p> <p>5. Implementation of the Co-teaching in the lessons in order to offer intensive caring to the NCS students in learning Chinese.</p> <p>Suggestion:</p> <p>-- The conduction of tutorial classes and remedial classes should be assigned to two teaching assistants before the 1st term test and need to allocate them into the timetable in order to implement the Co-teaching in the DSE Chinese</p>
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				<p>class and adapted DSE Chinese class in order to provide intensive caring to the NCS students in learning Chinese for whole year.</p> <p>-- The employment of two TAs suggested to be continued.</p>
2. Employment of 2 teachers	1/9/2023-31/8/2024	S.2, S.3, S.5 & S.6 students	\$ 1,186,440.00 (monthly salary + MPF)	<ol style="list-style-type: none"> 1. The employment of 2 teachers help to work together with the Chinese panel members in order to implement group teaching and school-based curriculum tailored to promote NCS student abilities. 2. Teachers are helpful in modifying the tailor make teaching materials to cater for learning diversity and assignment to S.2 , S.3, S.5 & S.6 NCS students. 3. Teachers supported the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and VR lessons and helped in launching cultural activities . 4. Teachers helped in implementing E-learning especially during the class suspension period and in implementing the Cross-Curriculum teaching in Chinese. 5. Teachers helped in forming and training NCS students to join the GSS Chinese-style Foot Drill Competition. Teachers helped to in-charge of school Red Cross and Dance team in launching the daily practices and the ECA meetings and joint schools activities and competition.

				<p>Suggestion:</p> <ul style="list-style-type: none"> -- Employment of two full-time teachers with relative experience. -- A pull-out programme for enhancing students Cantonese speaking skills and writing skills programme should be arranged to facilitate their learning.
3. Expenditure on the Chinese Classes for new arrival NCS students	22/2/2024-23/5/2024	S.1 & S.4 new arrival NCS students	\$ 21,000.00	<p>The Chinese Classes for the newly arrival S.1 and S.4 NCS students were held from 22nd to 23rd May both in the lessons time and after school for newly arrived non-Chinese speaking students. A total of 40 S.1 and S.4 students participated and showed great commitment in the course. The students believed the course could improve their interest in learning Chinese.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> -- The similar language workshop suggested to be continued for the newly arrival NCS students.
4. Expenditure on the Chinese Writing Enhancement Class	18-26/4/2024	S4 students	\$4,704.00	<p>The Chinese Writing Class for S.4 capable NCS students was held in April, and the students who participated believed the course could enhance their Chinese writing skills.</p>
5. Expenditure on launching the activities of Knowing Traditional Chinese Festivals, buying service and prizes to launch the Chinese Week	21/9-29/11/2023	S.1-S.6 students	\$ 16,855.00	<p>Knowing Traditional Chinese Festivals was held on 21st & 22nd. The Chinese week was held on 27th Nov to 1st Dec 2023, a series of enjoyable Chinese cultural gathering activities such as, fan painting, making Lantern Festival lanterns, DIY shadow</p>

				<p>puppetry, and DIY Fiddles of Mongolia models to S1 to S6 students in order to develop students' appreciation for Chinese culture.</p> <p>Suggestion: -- Chinese Week suggested to be continued.</p>
5. Expenditure on Cultural Exchange activities	31/10-1/11/2023	S.1-S.5 students	\$2,028.00	<p>"Understanding the Belt and Road—Joint School Cultural Exchange" was successfully held on 31rd and 1 Nov. Involved students from S.1 to S.5, who served as cultural exchange ambassadors and taught the students of St Margaret's Co-education English Secondary and Primary School and SKH All Saints' Middle School how to make Indian Diwali decorations such as rangoli and Nepali dumplings. They also learned how to cut Chinese paper and make glutinous rice balls. Students reflected that this event successfully and effectively promoted the purpose of establishing an inclusive campus culture. It not only effectively provided students with opportunities for cultural exchanges and established mutual friendships but also achieved the goal of promoting an inclusive campus culture and creating a harmonious society. This event has been published in the January 2024 issue of the EDB Pulse Quarterly Staff Newsletter to promote the establishment of inclusive campuses by the industry.</p>

Total Expenditure: \$ 1,633,985.77