SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Promotion of Reading

Programme Plan 2024/2025

Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智,塑造明日領袖

Major Concern 1: Enhancing learning competence

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To optimize students' learning capacity	 To foster a culture of active and positive learning (a) Regular self-directed learning activities will be integrated into subject curricula, such as online resources bank, enquiry-based learning, cross-curricular projects, etc. 	ng in our students > Library Sessions Introduction of library book searching system in S1 and popular search engines for books and other information for other levels > KOBO e-readers workshops > Cross-curricular Book display	Meeting minutes	Whole year	Librarian Promotion of Reading Team	Subject-based online resources
	(b) An Award Scheme will be implemented to participants of holiday tutorial classes for junior form and students who perform well in the term tests.	 Prizes and certificates will be awarded to top nine readers in the library 	Performance record	Whole year	Promotion of Reading Team Librarian	 Printing of Certificates Procurement of gifts
	(c) To cultivate a sense of appreciation to students' academic excellence by displaying students' good work with teachers' encouraging comments.	 A display board is set up show students' reading records Display students' good work of Reading Challenge Bingo 	 Meeting minutes and programme plan Observation 	Whole year	Promotion of Reading Team Librarian	Display board in the library and reading room

(a) To stretch students' potential by encouraging them to participate in territory-wide or inter-school competitions.	 A reading buddy/ reading mentor programme is implemented Reading Challenge Bingo (fiction and Non-fiction) competition 	Meeting minutes and programme plan	Whole year	Promotion of Reading Team & Service Department	Promotion of Reading Grant & Service Departmen
(b) Enhancement and remedial measures will be employed to cater for learner diversity.	 Different levels of books will be provided for online leisure reading 	Meeting minutes and programme plan	Whole year	Promotion of Reading Team Librarian	
(c) To help students to prepare their tailor-made study plan by implementing subject-based goal-setting and evaluation.	 > Books of various subjects/ interests are provided in the library, reading room and reading corners on each floor > Chinese and English Newspaper on each floor for S1-S6 students > Monthly thematic book exhibition and quizzes on various subjects/themes > Procuring subject-based / crossed-subject books and online reading programme for the school and the reading room 	Meeting minutes and programme plan	Whole year	Promotion of Reading Team Librarian	

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required	
B. To develop	1. To develop cross-curricular STEAM and AI Education						
Innovative Education	(a) To promote STEAM and AI Education in junior forms.	Books and reading materials are purchased	Meeting minutes & Library record	Whole year	Meeting minutes & Library record		
	(b) Cross-curricular STEAM and AI teaching and learning activities will be arranged.	A reading workshop will be held for S1 or S2 students about STEAM during reading week	Activity participating record	Whole year	Activity participating record		
	2. To enhance students' creativity and problem	M in junior form	science				
	(a) STEAM in science education will be incorporated into Integrated Science curriculum.	Books and reading materials are purchased	Meeting minutes & Library record	Whole year	Meeting minutes & Library record		
	(b) To promote STEAM in science with resources outside school so as to enrich students' experience in innovation.	A reading workshop will be held for S1 or S2 students about STEAM from the organization outside school during reading week	Activity participating record	Whole year	Activity participating record		

Targets	Strategies/Tasks	Success Criteria	Method of	Time	People in Charge	Resources
			Evaluation	Scale		Required
C. To enrich	1. To enhance students' sense of national ider	ntity through subjects				
National						
Education	(a) Renowned Chinese figures related to the	A thematic book display	Meeting	Whole	Subject	Online
	subject topic will be introduced in lessons.	about renowned Chinese	minutes &	year	Departments	resources
		figures in the library or	Library record		Promotion of	• Library
		reading room			Reading Team	books
					Librarian	

(b) Notable contribution of China to the	5	Meeting	Whole	Subject	Online
in the relevant fields of the subject v		minutes &	year	Departments	resource
incorporated in lessons.	contribution of China to the	Library record		Promotion of	Library
	world			Reading Team	books
				Librarian	
2. To integrate Chinese culture into le	ssons				
(a) Topics about Chinese culture w	ill be A thematic book display	Meeting	Whole	Subject	Online
integrated into subjects' curricula.	about renowned Chinese	minutes &	year	Departments	resource
	figures in the library or	Library record	-	Subject	Library
	reading room			Departments	books
	Library books will be			Promotion of	
	purchased about Chinese			Reading Team	
	culture			Librarian	
(b) To enhance students' exposure to C	hinese Chinese culture	Record of	Whole	Promotion of	Promotion of
culture outside school.		activities	year	Reading Team	Reading
					Grant
3. To implement National Security Ed	ucation in subjects				
(a) National security will be embedded i	nto Library books will be	Meeting	Whole	Promotion of	Subject-base
various subjects according to the	purchased about National	minutes &	year	Reading Team	resources
curriculum framework on National	Security Education	Library record	-	Librarian	Library
Security Education issued by the ED	В.				Books
(b) To promote the sense of national sec	urity A thematic book display	Record of	Whole	Promotion of	
through cross-curricular activities.	about National Security	activities	year	Reading Team	
unough cross currental activities.	Education in the library or		y cui	Librarian	
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Budget 2024-2025

Promotion of Reading Grant:	\$22402.7(brought forward:1/4/24-31/8/23)	
	\$23788 (approx.: 1/9/24 – 31/3/2025)	Prepared by:
		Ms LI Lai-na
Committee Grant Fund:	(To be confirmed)	Date: 5 th July 2024

Promotion of Reading Grant: Total: HK46190.7