

Evaluation of Promotion of Reading Committee 2023/2024

Theme: Optimize Learning, Maximize Potential

Major Concern 1 : Spearheading Learning and Teaching

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
A. To excel learning and teaching	1. To equip students with subject skills and study-management skills				
	Library Sessions Introduction of library book searching system in S1 and popular search engines for books and other information for other levels	At least 2 sessions held in the school year	Meeting minutes	August and September	4 library lessons on briefing the library facilities and searching system were held for all S1 students and new comers in late August. (S1 Academic Programme).
	Briefing on the use of new online reading programme to S1 and new comers	At least 70% of the S1 and new students attended the briefing	Meeting minutes	September	New online reading programme was subscribed for all students (hkreadingcity e-Read Scheme).
	Introduction of the use of KOBO e-readers and e-books in the School Library and the Reading Room	At least 1 session held in the school year	Meeting minutes	September and April	1 KOBO e-readers and e-books workshop (Unlock Your Imagination with Kobo: Where Every Page Holds a New Adventure!) was held for S5 during reading week.
	2. To maximize students' potential according to their strengths				
Reading Buddy / Reading Mentor Programme of / for both Chinese and NCS students	A reading buddy/ reading mentor programme is implemented	Recruitment, training, and participation record	October to May	14 reading mentors were recruited and trained in collaboration with Kids4kids. The training session was held on 29 th February. Reading sessions were held on 12 th March, 9 th , 16 th , 23 rd , 30 th April & 7 th May 2024 in SKH Kei Oi Primary School for 19 primary school students (P.1-3)	

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	Reading Challenge Bingo (fiction and Non-fiction) competition	The competition is held with entries from both the junior and senior levels	Students' participation	October to April	Reading Challenges Bingo competition was successfully held. There were two winners (1D) David Miah Maulana Shamim (7) & 2C Gurung Anmol (16)
3. To develop students' language and reading abilities using a cross-curricular approach					
	Books of various subjects/ interests are provided in the library, reading room and reading corners on each floor	Old and new books of different subjects are supplemented		Whole year	Books of different subjects and genres were purchased and collected in the library and reading room
	Chinese and English Newspaper on each floor for S1-S6 students	Mingpao, SCMP, iNKY & 文菁 are purchased.		Whole year	Mingpao & SCMP were subscribed for S1-S6 students. 文菁 was subscribed for Chinese Department (144 copies)
	Monthly thematic book exhibition and quizzes on various subjects/themes	At least 6 exhibitions are held in the school year.	Meeting minutes, students' participation	Sept– Dec, Feb - May	<ol style="list-style-type: none"> 1. Sports & Recreation (Sep) 2. Body, mind & Spirit (Oct) 3. Health & Fitness (Nov) 4. Music & Performing Arts (Dec) 5. Travel & Culture (Jan) 6. Cooking, Crafts & Hobbies (Feb) 7. Games and activities (Mar) 8. Green Living (Apr) 9. Architecture (May) 10. Foreign Language Studies (Jun)
	Procuring subject-based / crossed-subject books and online reading programme for the school and the reading room	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	Reading Across Curriculum books were purchased in the library (National Security Education).
	Reading Competition/ Tournament for junior and senior levels	At least 2 competitions/ Tournaments are organized for the junior and senior levels	Students' feedback, teachers' observation, activity	Post-exam	1 reading competition was held in S1 during reading week (Hong Kong Reading for All Day - Joint Primary and Secondary School 30-minute Read)

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			record		
B. To develop self-directed learning	1. To cultivate students' sense of ownership of their learning				
	Reading Room will continue to open for use	The Reading Room is opened at least once a week.	Students' attendance record	Oct- Dec, Feb- May	The Reading Room was open every Tuesday from 1:00pm – 1:30pm (October - May)
	Holiday Leisure Reading Programme	At least 2 Holiday Leisure Reading Programmes are organized in the long holidays	Student participation record	Sept, Feb, April, July- Aug	Holiday Leisure Reading Programme was held in the Chinese New Year holiday and the summer break.
	Book sharing on Social media and morning assembly by students and teachers	At least 1 student share a book each month and 4 teachers share a book/ introduce reading apps in the school year	Record on social media	Sept-May	5 book sharings were held throughout the year.
	2. To enrich students' learning experiences outside the classroom				
	Reading Week Activities & School World Book Day activities	World Book Day is held at school	Activity participating record	April & May	<ul style="list-style-type: none"> • SEKSS Book Crossing Festival 2024 • Book Sharing in Morning Assemblies • Hong Kong Reading for All Day (S.1) • Kobo e-Books Workshop (S.5) • Reading Buddies Program • Reading Challenge Bingo
	Participating in the activity organized by Outside Bodies	Students take part in at least 1 World Book Day activity organized by Outside Bodies	Activity participating record		(Hong Kong Reading for All Day - Joint Primary and Secondary School 30-minute Read) by EDB on 23 rd April 2024

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	Participating in Bookstore tour	Students take part in at least 1 reading activity outside the classroom	Activity participating record	July	A bookstore tour will be held on 4 th July in Commercial Press.
C. To enhance enquiry-based learning by promoting STEAM education and cross-curricular projects	1. To further the development of cross-curricular STEAM education				
	Procuring STEM education related books/ reading resources	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	STEM Education related and Physics subject books were purchased and ready to loan in the library and for the subject department. Some were collected through various sources and placed in the Reading Room.
D. To implement National Security Education	1. To help students learn the development of the country in various subjects				
	Procuring books/ reading materials concerning the development of the country	Books and reading materials are purchased and installed in the Reading Room	Meeting minutes	Whole year	Books related to Chinese History and current issues of China were purchased and placed in the library. Some were collected and placed the Reading Room respectively.
	2. To enhance national concepts and students' understanding of national security in various subjects				
	Procuring books/ reading materials concerning the national security	Books and reading materials are purchased and installed in the Reading Room	Meeting minutes	Whole year	Books related to National Security were purchased and placed in the library.
E. To establish learning communities to enhance education professionalism	1. To support newly joined teachers				
	Setting up new library account for newly joined teachers	Each teacher has a new library account	Record in library system	Whole year	All new library accounts were set for S1 and newly joined teachers
	2. To enhance the culture of sharing and collaboration amongst teachers				
	Book sharing on Social media and morning assembly by students and teachers	At least 4 teachers share a book/ introduce reading apps in the school year	Record on social media	Sept-May	5 book sharings were held throughout the year.

Hong Kong Jockey Club Joy of E-reading Scheme

Fund allocated: \$100,000

Duration: 1/1/2023 – 31/12/2023

Actual Expenditures:

	Items	Estimated expenses (HK\$)	Actual expenses (HK\$)
1.	Procurement of e-readers		48577
2.	Purchasing e-books		6000
3.	Joy of reading banner		388
4.	Prizes for Reading Week Activities		699
5.	Purchase of online reading platform		0
	Total (HK\$) :	100,000	55664

Amount remained: \$44336

	Items		
1.	Refund for Donation	Amount remained: HK\$<u>44336</u>	Reimbursement of Payment (from Promotion of Reading) HK\$<u>4539</u>
	Total(HK\$)	48875	

Prepared by: Ms LI Lai-na

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