

*Sir Ellis Kadoorie  
Secondary School  
(West Kowloon)*



**School Report**

**2015 - 2016**

# ANNUAL REPORT 2015-2016

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# *Our School*

## *School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

## *School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

## *School Values*

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

## *School Motto*

**Carpe Diem** - Seize the Day

Every day promises new hopes, new horizons and new opportunities

## *Major Concerns of the Year, 2015/2016*

1. Excelling Effective Learning and Teaching
2. Excelling Students' Core Values and Potential

## School Curriculum

1. From 2009/2010 onwards, S.4 - S.6 students follow the New Secondary School (NSS) curriculum. Other Learning Experiences (OLE), which includes Moral, Civic & National Education, Community Service, Careers-related Experiences, Aesthetic Development and Physical Development, is one of the integral components of the NSS curriculum.
2. To cater for the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level					
	S.1	S.2	S.3	S.4	S.5	S.6
English	✓	✓	✓	✓	✓	✓
Chinese (HKDSE / GCSE / GCE AS)	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Basic Spanish	✓					
Basic French (S.1-S.3)/ French (DELF Exams)	✓	✓	✓			
Basic Hindi (S.1-S.3)/ Hindi (Cambridge International Exams - AS level) (S.4-S.6)	✓	✓	✓	✓	✓	
Basic Urdu (S.1-S.3)/ Urdu (Cambridge International Exams - AS level) (S.4-S.6)	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Extended Part - Modules 1 & 2)				✓	✓	✓
Life and Society	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Integrated Science	✓	✓	✓			
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Economics				✓	✓	✓
Business Fundamentals	✓	✓				
Business, Accounting and Financial Studies				✓	✓	✓
Tourism & Hospitality Studies				✓	✓	✓
Computer & Information Technology	✓	✓	✓			
Information & Communication Technology				✓	✓	✓
Home Economics	✓	✓	✓			
Music	✓	✓	✓			
Visual Arts (S.1-S.3) / Visual Arts (HKDSE) (S.4-S.6)	✓	✓	✓		✓	
Aesthetic Education (S.4-S.5)				✓	✓	
Physical Education General (S.1-S.6) / Physical Education (HKDSE) (S.4-S.6)	✓	✓	✓	✓	✓	✓
Library Lesson (S.1) / Reading Lesson (S.2)	✓	✓				
Applied Learning <i>(Students attend lessons offered by various government-approved institutes outside school)</i>				✓	✓	✓
Applied Learning (Chinese for NCS students) offered by Hong Kong Baptist University				✓	✓	

## *Medium of Instruction*

To cater for the needs of different ethnic minorities, English is the major medium of instruction. Chinese Language (S.1-S.6) and Putonghua (S.1-S.3) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction for some subjects according to the students' language abilities.

## *School Management Committee*

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2015/2016), chaired by Mr. CHAN Fu-man, PEO (Special Education, EDB), is composed of nine members:

Chairperson: Mr. CHAN Fu-man  
PEO (Special Education, EDB)

Community Members: Mr. G.S. BATRA  
Mrs. K. W. LUK Cynthia

Parent Members: Mr. PARAJULI Dasu Ram  
Mrs. CHAN Violeta Domondon

Alumni Representative: Mr. MOHAN Datwani

Teacher Representatives: Ms. NG Mei-lan  
Mr. TSE Ming-wai

School Principal: Mr. LI Wing-leung

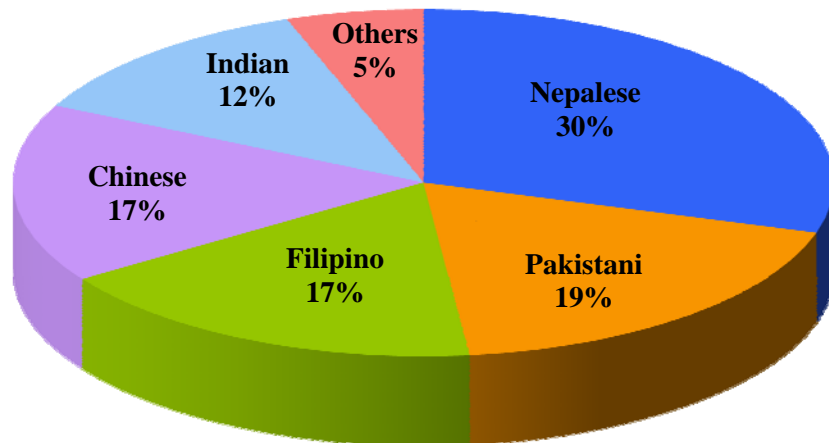
## *Our Students*

### *Class Organization*

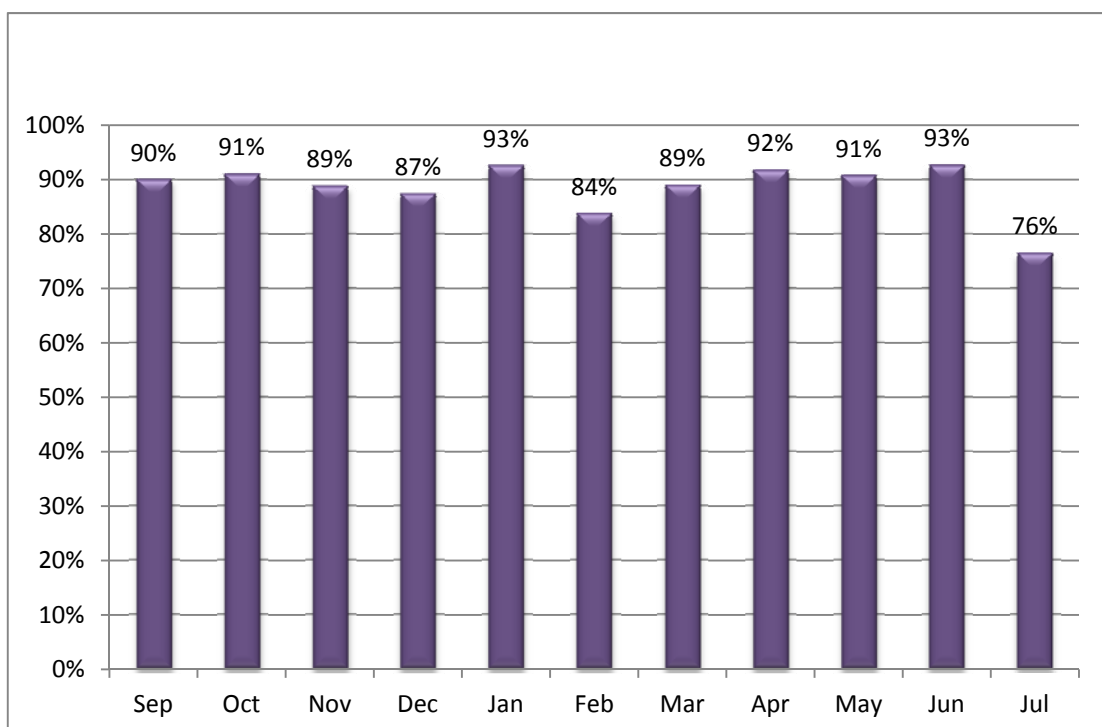
There are 30 classes and the total number of students enrolled as at September 2015 is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	30
Boys	60	52	64	77	76	82	411
Girls	41	57	43	48	51	52	291
Total Enrolment	101	109	107	125	127	134	702

### *Racial Distribution of Students*



### *Students' Attendance*

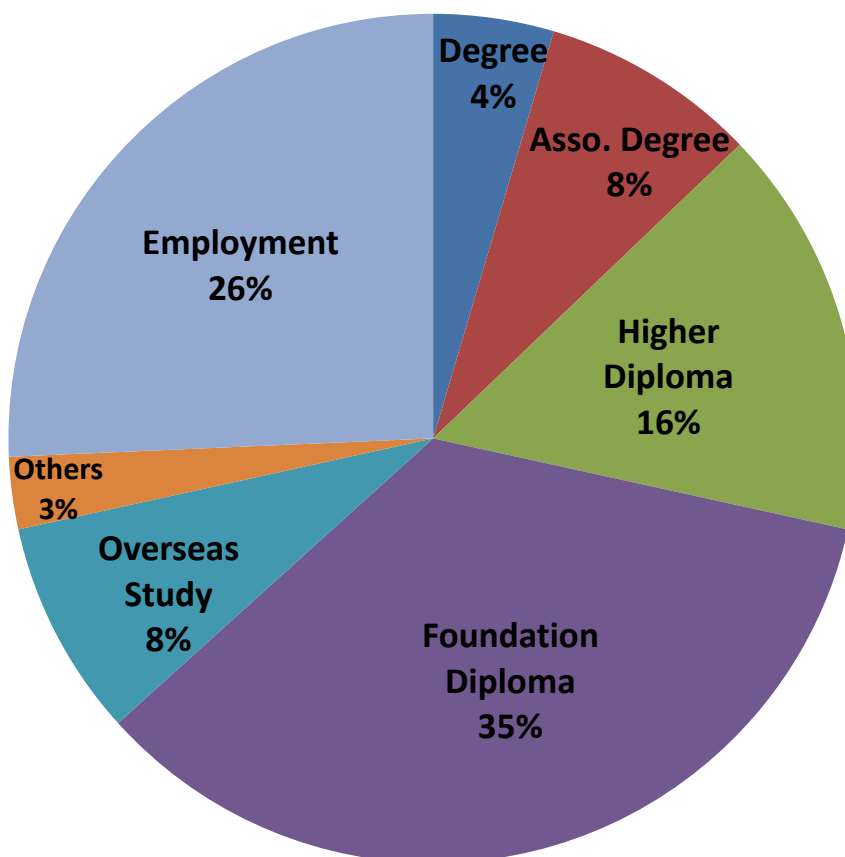


Exit Pathways of S.6 Graduates (2015/2016)

<b>Response Rate</b>						
	6A	6B	6C	6D	6E	<b>Total</b>
Number of Responses	31	22	24	18	14	<b>109</b>
Number of Students in Class	36	30	28	21	19	<b>134</b>
Response Rate	86%	73%	86%	86%	74%	<b>81%</b>

<b>General Overview</b>							
Total no. of Responses	Employment	Further Education					Others
		Hong Kong				Overseas	
		Degree	A. Degree	HD	FD		
109	28	5	9	17	38	9	3
100%	26%	4%	8%	16%	35%	8%	3%

**S.6 Graduates' Exit Pathways Survey 2015/2016**





## *Our Teachers*

### *Staff Strength*

There are 98 members of staff in our school: the Principal, two Assistant Principals, 64 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 9 teaching assistants, 1 workshop attendant, 8 janitor staff and 1 semi-skilled worker.

### *Teachers' Qualification*

2 teachers (3.0%) possess a Doctoral Degree.

31 teachers (46.2%) possess a Master's Degree.

33 teachers (49.3%) possess a Bachelor's Degree.

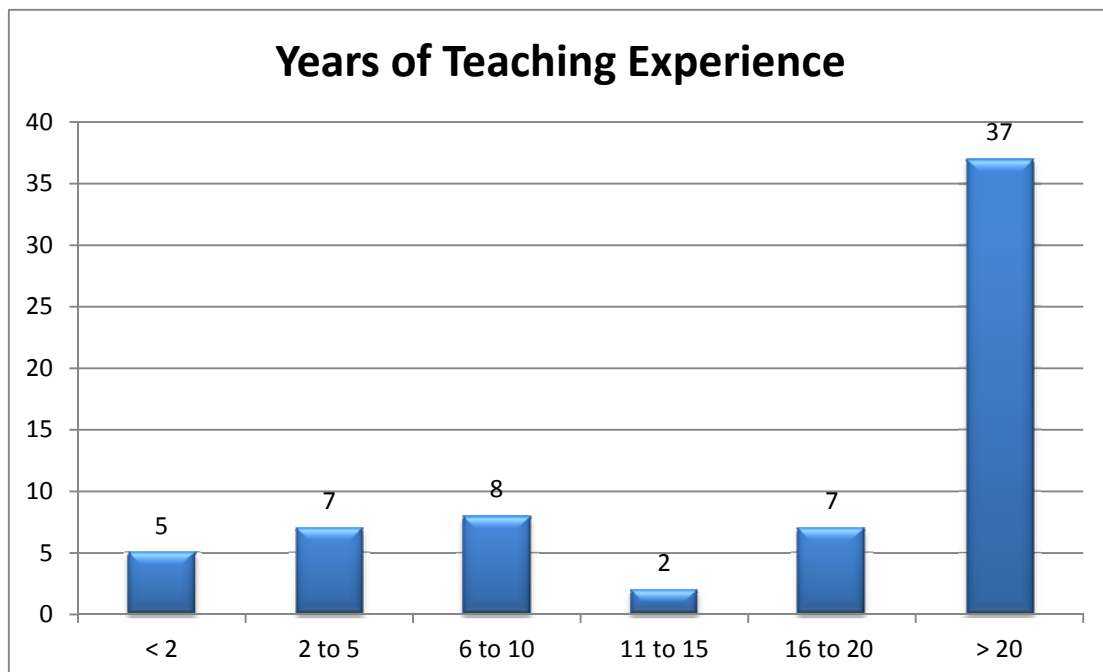
1 teacher (1.5%) possesses a Teacher's Certificate.

63 teachers (94%) were formally trained in teaching.

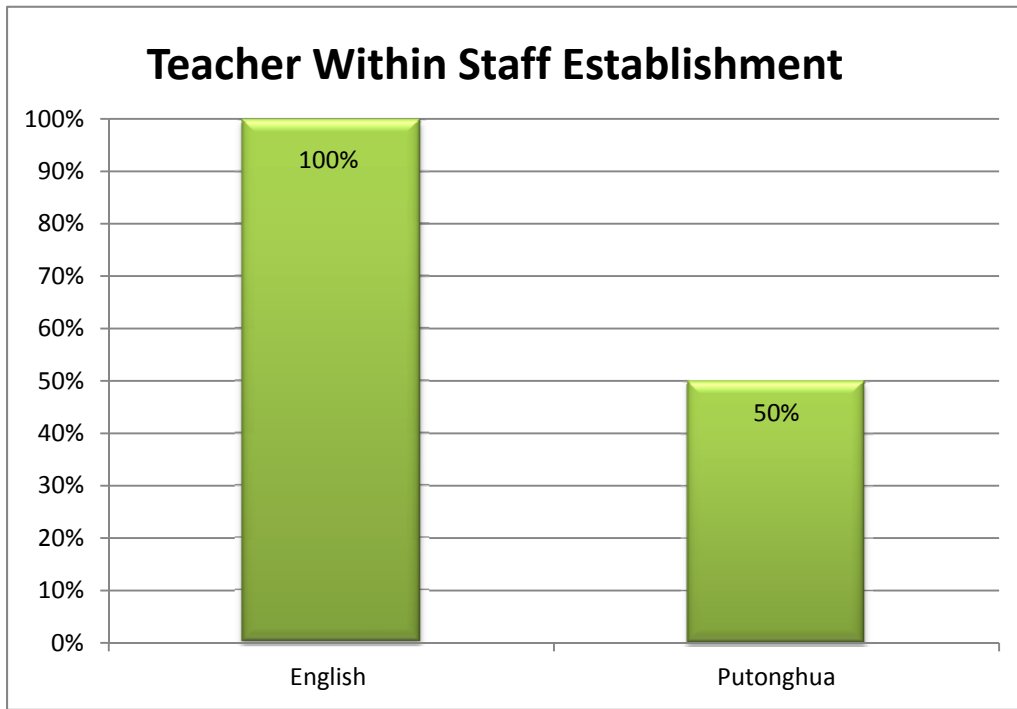
There are a total of 14 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There are a total of 4 teachers teaching Putonghua. 2 teachers have met the Language Proficiency Requirement for Putonghua.

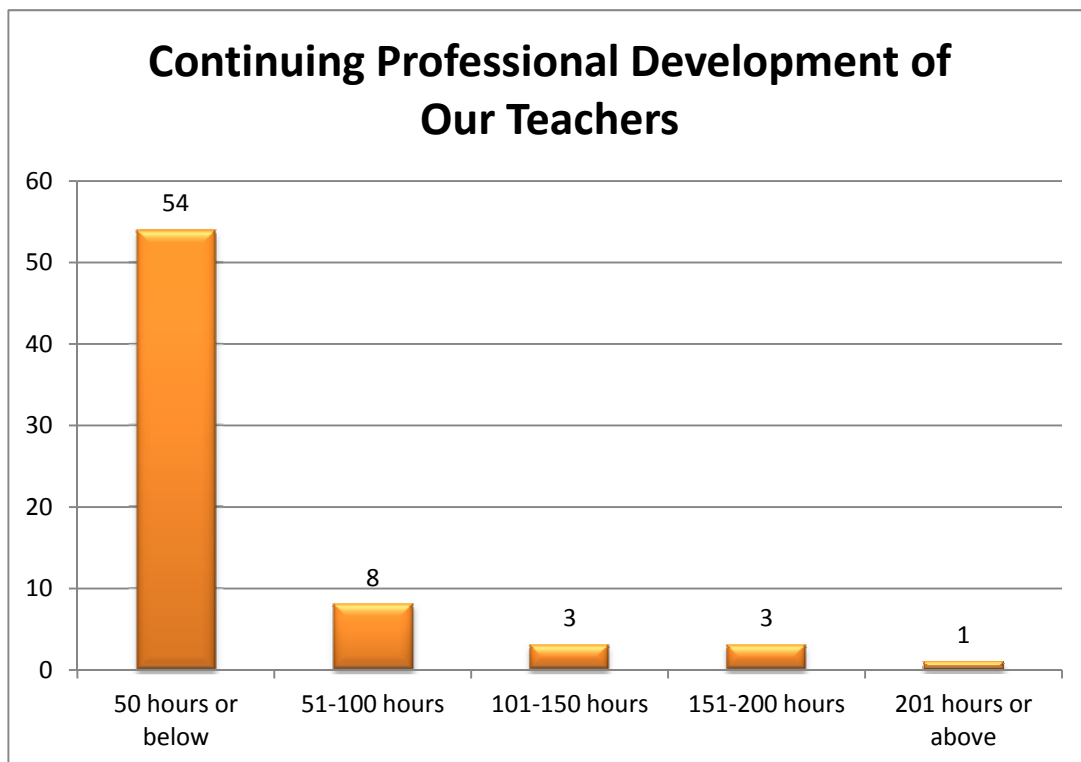
### *Teaching Experience of Teachers*



Percentages of Teachers Meeting Language Proficiency Requirement (LPR)



Teachers' Professional Development

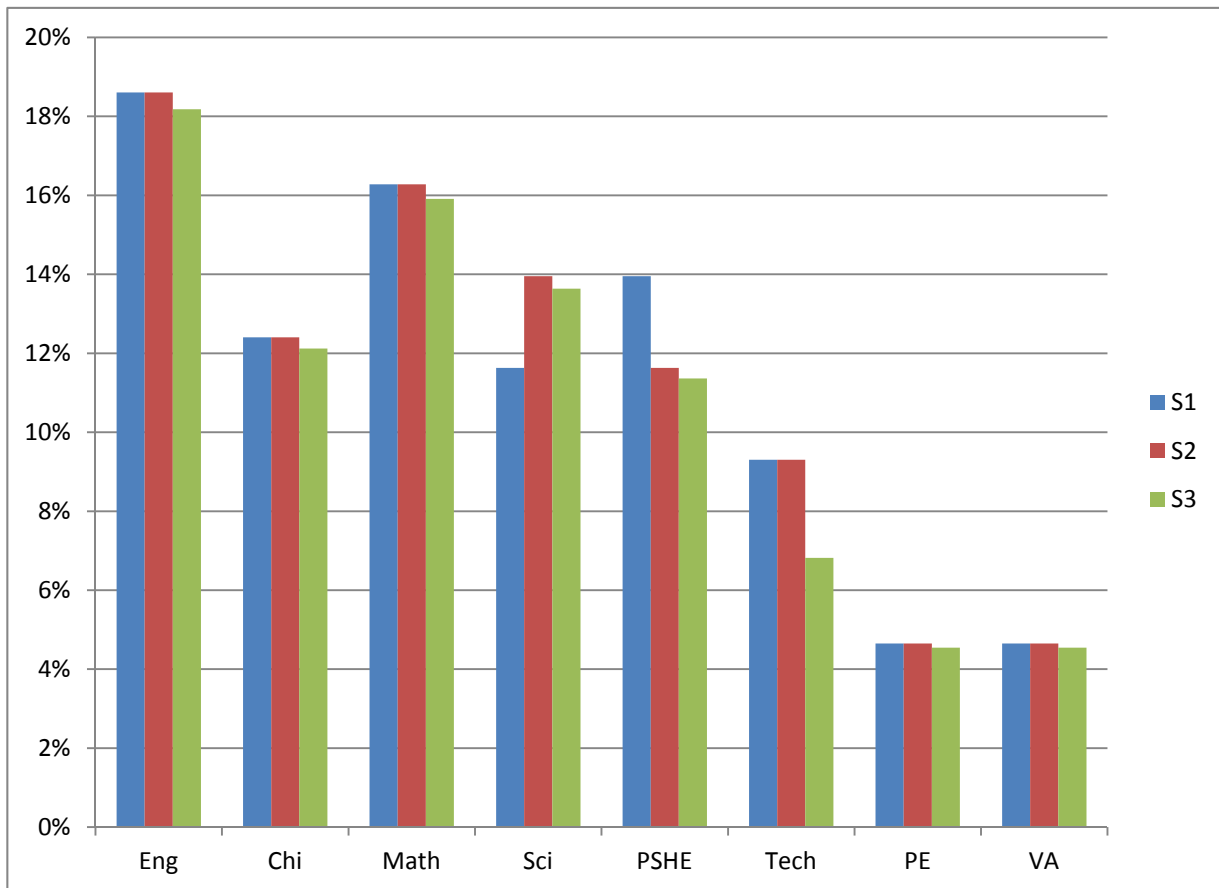


# *Our Learning and Teaching*

## *Number of School Days*

There were 190 active school days in 2015/2016.

## *Percentage of Lesson Time Allocated to the Eight Key Learning Areas*



## *Performance of Our Students*

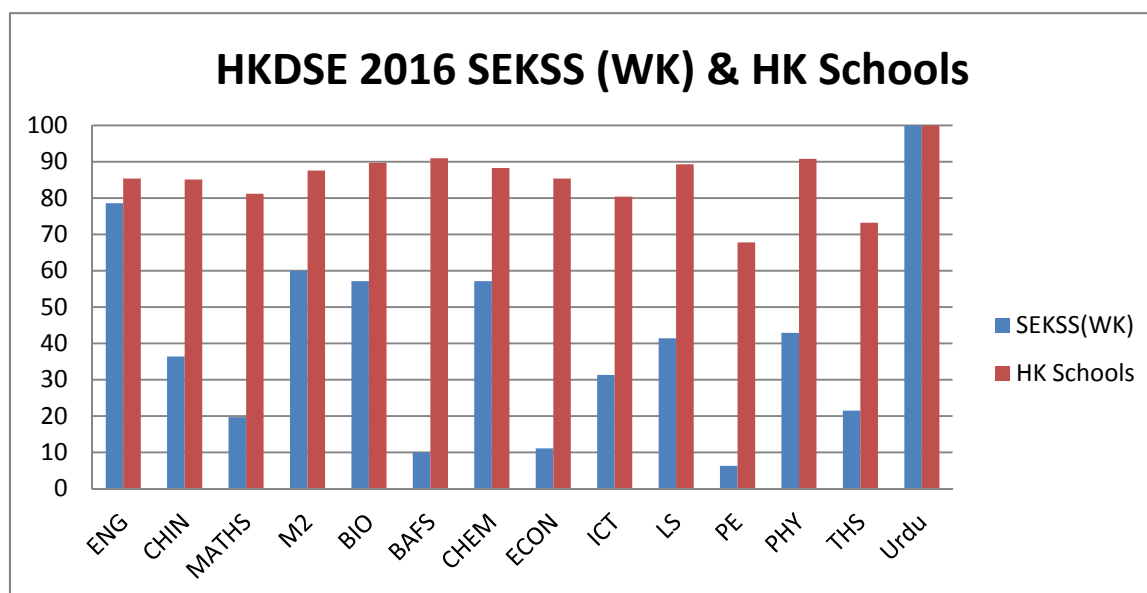
### *Academic Achievements and Public Examination Results 2015/2016*

#### **HKDSE**

In the HKDSE 2016, there were 132 students sitting the examination obtaining a total of 1 Level 5\*, 6 Level 5 and 42 Level 4. The best result went to SIT WAI HANG (S.6A) with 1 Level 5\*, 2 Level 5 and 2 Level 4.

Urdu was the best performing subject, scoring 88.9% of credits and distinctions. 26 students took the examination for Applied Learning subjects with 16% attaining distinctions.

#### **Passing Percentage:**



	ENG	CHIN	MATHS	M2	BIO	BAFS	CHEM	ECON	ICT	LS	PE	PHY	THS	Urdu
No. Entered	132	11	132	5	18	45	21	21	19	132	16	22	69	10
No. Sat	131	11	122	5	14	40	21	18	16	128	16	21	65	9
SEKSS(WK)	78.6	36.4	19.7	60	57.14	10	57.14	11.1	31.3	41.4	6.3	42.9	21.5	100
HK Schools	85.4	85.1	81.2	87.6	89.7	91	88.3	85.4	80.4	89.3	67.8	90.8	73.2	100

**Category B Subjects:**

No. Entered	(%)	(%)	(%)
	Fulfilled Attendance	Attained with Distinction	Attained or above
26	96.2	16	96

**Category C Subjects:**

	SEKSS(WK)							HK Schools
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above	E or above
Urdu	10	9	55.6	77.8	88.9	88.9	100	100

**GCSE Chinese**

In the GCSE Chinese Examination of 2015/16, 46.7% of the candidates obtained distinction A and A\*, and 69.2% of the candidates obtained credit or above.

Subject	No. of Candidates	No. of Distinctions(A*)	No. of Distinctions(A)	No. of Credits	No. of Passes
GCSE Chinese	120	33	23	27	19

**GCE AS Chinese**

In the GCE AS Chinese Examination of 2015/16, 41.67% of the candidates obtained distinction A.

Subject	No. of Candidates	No. of Distinctions(A)
GCE AS Chinese	12	6 in Unit 1 3 in Unit 2

## Scholarships & Special Awards

### Prize Winners List

#### Harmony Scholarships Scheme 2015/16

Gurleen Kaur	2E
Thapa Robin	3E
Hamid Annesha	4A
Loja Mel Herbert II Hubahib	5A
Yim Kahe	6A
Lau Audrey Yien Hwai	6B

#### Sir Edward Youde Memorial Fund 2015/16

Pun Tulsi Kumari	6C
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#### Hang Lung Mathematics Scholarships 2015/16

Ferrao Aldred	1E
Kandangwa Angel	2E
Ren Willy	3E
Chong Nelson	4C
Himdullah	5A
Sit Wai Hang	6A

#### Dr. Padma and Hari Harilela Academic Scholarship 2015/16

Chong Nelson	4C
Hamid Annesha	4A
Lee Charlotte Duran	4A
Chowdhury Shahid	5A
Himdullah	5A
Manoj Kumar Karishma	5A
Sit Wai Hang	6A
Pun Tulsi Kumari	6C
Ko Kwan Kok Conrad	6A

#### Hong Kong Indian Woman Club Scholarship 2015/16

Coro Irish Joyce Gatlula	1E
Pun Babita	2E
Motooka Riria	3E
Retanan Charlyn Denise Manansala	4A
Gurung Resa	4D
Loja Mel Herbert II Hubahib	5A
Thapa Kushal	5A

**2015/16 Academically Most Improved Students Award - Organized by the PTA**

Enk Thomas William	1A
Gurung Sandesh	1B
Gurung Urbashi	1C
Pun Bhawana	1D
Gurung Nishma	1E
Hui Ching	2A
Gurung Manita	2B
Tsang Yiu Kei	2C
Jacquemain Kevin Wai Dza	2D
Estrada Camille	2E
Gurung Anu	3A
Chhetri Jonalyn Gwyneth Pascual	3B
Limbu Alisha	3C
Singh Ranjodh	3D
Gurung Rubica Maya	3E
Zabit Hamzah Abbase	4A
Rana Aqsa	4B
Tamang Daniel	4C
Gurung Resa	4D
Bishwakarma Ujjal	4E
Gill Gurjinder Singh	5A
Li Pak Ting	5B
Gurung Rajita	5C
Ganni Adams Bin Morandarte	5D
Rana Shazib	5E

**Woo Hay Tong Scholarship Fund 2015/16**

Gurleen Kaur	2E
Rana Prashant Man	3E
Lee Catherine Duran	4A
Lee Charlotte Duran	4A
Sicuan Tom Keannu Atienza	5B
Gill Dilpreet Kaur	5A
Limbu Kassu	6C
Raskoti Puja	6A

**The Sir Ellis Kadoorie Scholarships 2015/16**

Singh Taranjot	2E
Gurung Isha	2E
Gabriel-Evangelica	2E
Estrada Camille	2E

Senerpida Jerwen Fernandez	2E
Tamang Sundup	3E
Sajid Kinza	3E
Ren Willy	3E
Sunar Rooj	3E
Iqra-Fiaz	3E
Coro Sheena Mae Gatdula	4A
Retanan Charlyn Denise Manansala	4A
Gurung Shely	4A
Khan Ahmad Rizwan	4A
Khan Altaf Dupagan	4A
Gurung Sujin	5A
Villanueva Reyes Emmanuelle Christo	5A
Butundu Ilunga Anne Marie	5A
Khapung Sam Yuk Hang	5A
Limbu Roji	5A
Wong Qiu Rang Elisha	6A
Kaur Amandeep	6A
Thapa Aakriti	6A
Pun Nisha	6A
Limbu Bibek	6A

**2015/16 Prominently Improved Student Contest -**

**Organized by The Yau Tsim Mong District School Liaison Committee**

Gurung Monica Antonio	1E
Marcos Kristhelle Vhay Marie P.	2D
Lal Simran Devi	3A
Chhetri Jonalyn Gwyneth Pascual	3B
Yip Chi Ka Aaron	3C
Eraes Clevin Reigner Roma	4A
Matias Shanen Courtney Villanueva	4C
Wong Lok Sang	5A
Saddiq Muhammad	5C
Limbu Tejina	5D

**Ng Teng Fong Scholarship**

Thapa Kushal	5A
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**Sahid Sri Guru Gobind Singh JI Educational Trust Scholarship 2015/2016**

Singh Harmmeet Kaur	4E
Singh Harinder	4A
Gurung Sujin	5A
Raskoti Pawan	5A
Pun Tulsi Kumari	6C
Sit Wai Hang	6A

*Inter-school Activities and Awards Won*

Activity / Event	Winner		Award
Merit Award in Enrichment in Life Photography Competition	Chan Shuk Ying	4A	Certificate of Merit
	Jashaldour Rahaman	2B	
18 Districts Cheering Team Competition	Abina Jennifer Louise	1A	3rd Runner-up
	Limbu Rigia	1B	
	Bermejo Mariella Yzabelle Dagon	2E	
	Dacuno Miyomhijersey	2E	
	Ella Jayne Coro	2E	
	Senerpida Jazzmine Fernandez	2E	
	Gurung Sarina	3A	
	Veronica Jane Diesta Bautista	3C	
	Daryn R Alegado	3C	
	Dacuno Roberto Iv Permejo	4D	
	Butundu Ilunga Anne Marie	5A	
	Francisco Danica Denise Soriano	5C	
	Carabio Celito Moncesar Valmonte	5C	
	Allysa Marie R. Cruz	5D	
	Napoto Ian Christian	5D	
	Curtis Andrea Karina	5E	
	Budha Anita	6A	
Lukalu Kidiwa Bernise	6C		
Queenieannjoline Suarez	6D		
Australian National Chemistry Quiz 2015	Chowdhury Shahid	5A	High Distinction
	Himdullah	5A	
	Raskoti Pawan	5A	
	Gurung Pratibha	5A	
	Sit Wai Hang	6A	
	Pornwapee Bancharong	6A	Distinction
	Ko Kwan Kok Conrad	6A	
Hong Kong Schools Speech Festival	Khan Altaf Dupagan	4A	Champion
	Nagar Jermaine Cesario	6A	

Activity / Event	Winner		Award
Completion of Pupil's Ambassador Training	Kaur Simranbir	2C	Champion
	Begum Suhana	2D	Certificate of Participation and Badge
	Jasveen-Pawar	2D	
	Estrada Camille	2E	
	Gurleen Kaur	2E	
	Gurung Dixita	2E	
	Gurung Kirtee	2E	
	Limbu Niwa	2E	
	Rabjee Kaur	2E	
	Sunar Aakriti	2E	
Enhanced Smart Teen Challenge Camp 2015	Gurung Rickesh	2A	Certificate of Participation
	Gurung Sachin	2A	
	Mohammad Adnan	2A	
	Singh Hardeep	2C	
	Chan Kam Tin	2C	
	Chan Wai Yuen	2D	
	Jacquemain Kevin Wai Dza	2D	
	Mok Ka Hung	2D	
	Ng Ming Chak	2D	
	Rumbaua Rzana Ross Canta	2E	
	Ho Pui Chung Rupert	3A	
	Pradhan Reshe	3A	
	Lam Chi Hou Leo	3C	
	Limbu Jenas	3D	
	Limbu Mukesh	3D	
	Rai Richard	3D	
	Mok Ka Hung	2D	
	Ng Ming Chak	2D	The Best Cadet Award
Fight Crime Without Boundary Talent Competition 2015	Rana Sarala	6A	Good Performance Award
	Raskoti Puja	6A	
	Singh Aman Preet	6A	

Activity / Event	Winner		Award
PFA 2016 PACER Health Fitness Challenge	Navraj-Sandhu	1C	Certificate of Appreciation
	Navroop-Sandhu	1C	
	Gill Parmeet Singh	1D	
	Singh Gurbkhas	1E	
	Singh Ranjodh	3D	
	Singh Harinder	3E	
	Singh Pardeep	4A	
	Singh Sukhmandeep	4D	
	Gill Gurjinder Singh	5A	
	Kaur Gurpreet	6B	
The 1st Cantonese Competition for Ethnic Minorities in Hong Kong	Mohammad Khalil	4E	First Runner-up in Public (Group)
	Irfan Mahmood	4E	
Hong Kong School Drama Festival	Loja Mel Herbert II Hubahib	5A	Award for Outstanding Script
			Award for Outstanding Performer
	Butundu Ilunga Anne Marie	5A	Award for Outstanding Performer
	Shanza Hafeez	4C	Award for Outstanding Performer
Hong Kong English Drama Fest 2016	Loja Mel Herbert II Hubahib	5A	Awards for Outstanding Script & Outstanding Actor
Photography Competition (Harmonious School Network)	Lam Chi Hou	3C	Third Runner-up
	Jessa Wong	2C	Third Runner-up
	Lui Chun Wang	3C	First Runner-up
52nd Schools Dance Festival Competition (Oriental Dance Group)	Gurung Dipa	5E	Highly-commended Award
	Organo Christine Joy	5E	
	Rai Sandhya	5E	
	Thapa Kirte	5E	
52nd Schools Dance Festival Competition (Jazz and Modern Dance Groups)	Santos Erica Mae Roma	5A	Highly-commended Award
	Gurung Akash	5A	
52nd Schools Dance Festival Competition (Oriental Dance Group)	Navraj-Sandhu	1C	Highly-commended Award
	Navroop-Sandhu	1C	
52nd Schools Dance Festival Competition (Latin Dance)	Gurung Pratibha	5A	Commended Award
	Malla Bipen	5A	
	Gurung Alina	5D	
	Limbu Tejina	5D	

<b>Activity / Event</b>	<b>Winner</b>		<b>Award</b>
Hong Kong Gymnastics For all Festival 2016	Abu Hurera	3A	Certificate of Appreciation
	Kanhariang Chokruethai	4C	
HK Environmental Campaign Committee (ECC)	Ng Ho Ting	3D	Outstanding Student Environmental Protection Ambassador Award
	Lam Kin Wah	3C	
	Lam Man Lung Edmond	3E	
HK Environmental Campaign Committee (ECC)	Gopalakrishnan Srilaletha	1A	Student Environmental Protection Ambassador Merit Award
	Chau Yan Yan	1C	
	Gurung Misma	1D	
	Ferrao Aldred	1E	
	Gurung Rickesh	2A	
	Chung Yeung Chuen	2C	
	Ngan Lok Man	2C	
	Estrada Camille	2E	
	Sunar Aakriti	2E	
	Law Ho Nang	3C	
	Iqra-Fiaz	3E	
	Choy Kai Chuen	3E	
	Wan Ching Shun Jason	3E	
	Gurung Shely	4A	
	Lee Charlotte Duran	4A	
	Marcos Kristine Vhay Marie Pascual	4A	
	Retanan Charlyn Denise Manansala	4A	
	Sandhu Amina	4A	
	Khan Altaf Dupagan	4A	
	Singh Har Shwinder	4A	
	Choi Ho Yin	4B	
	Hui Sheung Ho	4B	
	Hung Siu Yip	4B	
McEntegart Milo Christian	4C		
Rai Avinash	4C		
Muhammad Horaira Haider	4D		
The 5th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division)	Sandhu Amina	4A	2nd Runner-up

Activity / Event	Winner		Award
School Greening Competition 2015/2016 Organized by HK Leisure and Cultural Service Department	Gopalakrishnan Srilaletha	1A	2nd Runner-Up Prize in the group of Large Plot Garden Design
	Kousar Zonaish	1A	
	Chau Yan Yan	1C	
	Gurung Urbashi	1C	
	Tsoi Miu Yi	1C	
	Correia Olivia Marie	1E	
	Gurung Monica Antonio	1E	
	Blundell Katherine Felix	1E	
	Chung Yeung Chuen	2C	
	Ngan Lok Man	2C	
	Lam Kin Wah	3C	
	Ng Ho Ting	3D	
	Choy Kai Chuen	3E	
	Lam Man Lung Edmond	3E	
	Wan Ching Shun Jason	3E	
HK Environmental Campaign Committee (ECC)	Chau Yan Yan	1C	Basic Environmental Badge Award
	Ngan Lok Man	2C	
	Lam Kin Wah	3C	
	Ng Ho Ting	3D	
	Choy Kai Chuen	3E	
	Lam Man Lung Edmond	3E	
	Wan Ching Shun Jason	3E	
	Sandhu Amina	4A	
	Singh Har Shwinder	4A	
	Choi Ho Yin	4B	
	Hui Sheung Ho	4B	
	Hung Siu Yip	4B	
	Avinash Rai	4C	
	Enhanced Smart Teen Project 2015/16	Singh Hardeep	
Jacquemain Kevin Wai Dza		2D	
Ng Ming Chak		2D	
Manchester United Soccer School Football Development Programme	Miguel Michael L.	4B	Certificate of Participation
	Rai Avinash	4C	
	He Yu Sonia Wei	2C	

Activity / Event	Winner		Award
HKSSF Inter-school Football Competition (Division 3 - Kowloon 3 - Boys A Grade)	Limbu Mohan	2A	1st Runner-up
	Singh Sukhdeep	2C	
	Hom Bahadur Basnet	3A	
	Cabezas Rodriguez David Alejandro	3B	
	Gurung Dipesh	3B	
	Dacuno Roberto IV Permejo	4D	
	Gurung Kshitiz	5E	
	Gurung Manish	5E	
	Limbu Pratik	6A	
	Gurung Kushal	6A	
	Aboobacker Omar C	6B	
	Gurung Bishwash	6B	
	Pun Hom Bahadur	6B	
	Rai Asim	6B	
	Ram Bhujel	6C	
	Rana Manish	6C	
HKSSF Inter-school Football Competition (Division 3 - Kowloon 3 - Boys B Grade)	Ilunga Ilunga Josue	1E	1st Runner-up
	Gurung Sachin	2A	
	Thapa Edison Solomon	2C	
	Karki Nishant Jang	2D	
	Gurung Bishant	3B	
	Lebrilla Minardo Jr Paz	3D	
	Ng Ho Ting	3D	
	Cheung Tristian	4B	
	Miguel Michael L.	4B	
	Nsambu Mbele Joao	4B	
	Rai Avinash	4C	
	Singh Hardamanbir	4C	
	Gill Gurjit Singh	4D	

Activity / Event	Winner		Award
HKSSF Inter-School Rugby Sevens Competition (Girls A & B Grades)	Matias Shanen Courtney Villanueva	4C	Bowl Champion
	Butundu Ilunga Anne Marie	5A	
	Angelica P Santos	6A	
	Lui Joey Sze Wai	6A	
	Nagar Jermaine Cesario	6A	
	Rana Sarala	6A	
	Raskoti Puja	6A	
	Wong Qiu Rang Elisha	6A	
	Lukalu Kidiwa Bernise	6C	
	Vidal Maria Sophia Fermin	6C	
Hong Kong Disneyland Youth Education Series (YES) Programme	Manoj Kumar Karishma	5A	Certificate of Participation
Boys C Grade Rugby Don't Drop The Ball Tournament 2016	Santos Rafael	3B	Bowl Champion
	Lebrilla Minardo Jr Paz	3D	
Secondary School Invitation Rugby Sevens Boys A & B Grades	Santos Rafael	3B	Third
Girls C Grade Rugby Don't Drop The Ball Tournament 2016	Rai Monika	2D	Bowl Champion
	Marcos Kristhelle Vhay Marie P.	2D	
2016 Joint School Fashion Show	Gurung Resa	4D	Certificate of Appreciation
	Thapa Noyo	4D	
	Gurung Sirjana	5C	
	Thapa Sony	5D	



## **Major School Functions and Events**

<b>Dates</b>	<b>Function</b>
4 Nov 2015	Sports Day (Heats)
5 Nov 2015	Sports Day (Finals) Guest of Honour: Ms. HO Yuk-ye Former Assistant Principal of SEKSS (WK)
11 Nov 2015	School Picnic Day
20 Nov 2015	Parents' Night cum AGM of PTA
4 Dec 2015	School Speech Day Guest of Honour: Mr. Khalid Khan Chairman of Tomorrow's Youth Development Fund Limited
21 Dec 2015	Christmas Class Party and Talent show
27 Feb 2016	Parents' Day
18 Mar 2016	Learning Celebrations cum PTA Night Guest of Honour: Mr. Noshir N. Shroff Director of Ruttonjee Estates Continuation Limited
6 Nov 2015	Staff Development Days Theme of Day 1: a) E-class Workshop b) Visit Joa Tsang - I Academy
13 Jan 2016	Theme of Day 2: a) Talk on "Crisis Drill" b) Interest Classes for Self-development
17 May 2016	Theme of Day 3: a) Evaluation of APASO, Stakeholder Survey and Major Concerns b) Talk on "Stretch and Body Weight Management" c) Evaluation of Annual School Plan 15/16 and Formulation of Annual School Plan 16/17
Throughout the year	A total of 9 Principal's Meetings with Parents

## *Reports of Programme Plans*

### *Academic Promotion Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Presentation of Prizes, Certificates for Good Academic Results	Whole school
Throughout the year	Opening of the study room & homework class	Whole school
Oct 2015	Note processing skills workshop & seminar	All S.4
Oct 2015 & Apr 2016	Pre-test tutorial classes	Whole school
Dec 2015 & Apr - May 2016	After-school revision support class	All S.1
Dec 2015 & May 2016	Pre-examination tutorial classes	Whole school
Dec 2015	Christmas Holiday Tutorial Classes	S.1~S.3
16~26 Feb 2016	Post-mock examination	All S.6
Feb - Mar 2016	Hall of Fame	Whole school
Mar - May 2016	Opening of study rooms for S.6 students during their study leave	S.6 students
Mar 2016	Study survey	Whole school
Mar 2016	Easter Holiday Tutorial Classes	S.1~S.3
Apr 2016	Meeting with student representatives	S.1~S.5
Jul 2016	Summer School Tutorial Classes	16 classes

## Career Education

<b>Date/Period</b>	<b>Activities/ Events / Programmes</b>	<b>Target Group</b>
Throughout the year	Dissemination of career-related information	Whole school
Sept 2015	Survey of S.6 Graduates	2014-2015 S.6 Graduates
16 Sept 2015	Briefing Session on JUPAS Online Application	S.6
23 Sept 2015	Talk on Strategies of JUPAS Programme Selection	S.6
Sept - Oct 2015	Personality Trait Test (elective-class-based)	S.6
Sept - Oct 2015	Multiple Pathways (elective-class-based)	S.6
Sept 2015 - May 2016	JUPAS applications for S6 - submission of School Reference Reports, Alternative Language Qualification, School Principal's Nomination, and OEA	S.6
8 Oct 2015	Company Visit to Credit Suisse (co-organized with the ICT Department)	S.4
15 Oct 2015	'CLAP' Programme - Career Planning Training (S.6D-E)	Recruited S.6 students
20 Oct 2015	Career Talk for the Ethnic Minority Students (by ERB)	S.6 NCS students
20 Oct 2015	Career Talk for Further Study on Mainland China and Taiwan (for Chinese students only)	S.6 Chinese students
27 Oct 2015	Company Visit to Oriental Press Group (co-organized with the Chinese Department)	S.5~6
18 Nov 2015	Briefing Session on Studying at VTC	S.6
27 Nov 2015	Visit to IVE	S.4~6
Nov - Dec 2015	Analysis of Personality Trait Test and its Implication of Programme Selection (elective-class-based)	S.6
Nov - Dec 2015	P.A.T.H. (career-related activities) (co-organized with Student Guidance Team) Activity 1: Lesson (1), (2) & (3) Activity 2: Simulation Game Activity 3: Knowing Society - Company Visits	S.1
Nov 2015 - Feb 2016	Future Builder (co-organized with St. James Settlement) Activity 1: Career Aspiration Workshop Activity 2: Visit to the Chinese University of Hong Kong Activity 3: SIMs Workplace Experiential Activity Activity 4: Visit to the Hong Kong Airport Authority	S.2~3

Date/Period	Activities/ Events / Programmes	Target Group
	Activity 5: Visit to the Youth College in Tuen Mun Activity 6: Internship in a hair salon and furniture company Activity 7: Leadership training camp in Cheung Chau Activity 8: Graduation Party	
Dec 2015	Career Exploration Workshops (Provided by Edvenue)	S.4
9 Dec 2015	Briefing Session on Studying at HKU SPACE	S.6
11 Dec 2015	Visit to the Hong Kong Design Institute (HKDI)	S.6
16 Dec 2015	Life Planning Workshop & Society Simulation Game (collaborated with Guidance Team)	S.3
4~12 Jan 2016	Application for IVE (Foundation Diploma), HKU SPACE (HD and Asso Degree), and CityU SCOPE (Adv. Diploma)	S.6
24 Feb 2016	Visit to Central Police Station	S.4
Feb - Jul 2016	Career Mentorship Project (Rotary Club of Kowloon West) (collaborated with Social Service Club) Company visit (1): Elderly Home Company visit (2): Hong Kong Exchanges and Clearing Ltd. Company visit (3): Kowloon Cricket Club Company visit (4): Hotel Icon Careers Talk - Introduction of 4 industries (construction, beauty, hospitality, and sports) Careers Talk - Health Care (for boys) Career Talk - Beauty Care (for girls) First Aid Course Beauty Course Closing ceremony Summer Internship	S.4~5 S.4~5 S.4~5 S.4~5 S.4 S.5 boys S.5 girls S.4~5 S.4~5 S.4~5 S.5
Mar - Jun 2016	Introduction to “Pilot on Providing Career-related Experience for NCS Students in Secondary School” (4 workshops)	S.4~5
10 Mar 2016	Peninsula Hotel Career Talk on Tourism and Hospitality Industry in Hong Kong	S.5
18 Apr 2016	Introduction to S.4 Streaming	S.3
May 2016	Learning Experience Sharing by Senior Form Students	Interested S.3 students
11 May 2016	OLE Talk by Federation of Electrical and Mechanical Contractors (FEMC)	S.5

<b>Date/Period</b>	<b>Activities/ Events / Programmes</b>	<b>Target Group</b>
11 May 2016	Introduction of AutoCAD course by FEMC	S.6
16 May 2016	Job Interview Skills by Employees Retraining Board	S.6
12~13 May 2016	Career Code - Personality Test	S.3
19~20 May 2016	Career Code - Debriefing	S.3
24 May 2016	Survey of Elective Subjects	S.3
25 May 2016	Talk by VTC - Alternative Study Pathways	S.3
1 Jun 2016	Talk on Elective Subject Grouping	S.3
13~15 Jun 2016	Careers Guidance after releases of HKDSE results	S.6
22 Jun 2016	Pilot on Providing Career-related Experience for NCS Students in Secondary School” - Visit to the School of Design of PolyU	S.4~5
23 Jun 2016	Talk on Work Placement Programme by Intexact Groups Holding Ltd.	S.4~5
Jul 2016	Allocation of Elective Subjects	S.3
Jul 2016	Preparation of Leaving Certificates	S.6
5 Jul 2016	Career Mentorship Project (Rotary Club of Kowloon West)	S.4~5
Jul - Aug 2016	Life Buddies - Summer Internship	S.4~5
7~8 Jul 2016	Career Mentorship Project (Rotary Club of Kowloon West)	S.5

## Environmental Education

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	School Environmental Protection Ambassador Scheme: 1. 13 students were awarded the Basic Environmental Protection Badge, issued by ECC. 2. 25 students were awarded the Certificate of Outstanding Student Environmental Ambassador issued by ECC. 3. 3 students were awarded excellence in environmental protection work. 1 gold medal prize, 1 silver medal prize and 1 bronze medal prize respectively, issued by ECC.	S.1~S.4
Throughout the year	Green School Sponsorship Scheme organized by the LCSD : Won the 2 <sup>nd</sup> runner-up prize in the group of large plot garden design of the School Greening Competition 2015/2016.	Whole school
Throughout the year	Waste-wise Logo Certification Award (organized by HKPC) Awarded Good Level Certificate	Whole school
Throughout the year	HK Green School Award Competition: The school was awarded the Certificate of “Green Organization”, issued by the HK Environmental Campaign Committee (ECC)	Whole school
Throughout the year	Collecting waste paper & recycling	Whole school
Throughout the year	Collecting waste glass bottles for recycling	All staff
Throughout the year	Collecting waste foam boxes for planting at the roof top	Recruited students
Throughout the year	Gardening	Recruited students
24 Oct 2015	Training workshop on Waste-wise Logo Certification Award, organized by the HK Productivity Council (Saturday 9:00 am - 1:00 pm)	Recruited students
31 Oct 2015	Eco Expo Asia 2015: Ly Cheuk Ying Renee of 6B presented as a guest speaker in Eco Expo Asia 2015 Public Forum on “Travel Green and Travel Sustainability”.	1 6B student
Oct 2015 - Dec 2015	Workshops on homemade detergent (using waste orange peels)	S.1~S.4
15 Nov 2015	Environmental Ambassador Badge Giving Ceremony: All Environmental Ambassadors went on stage of the school hall to receive a badge.	Recruited students

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
28 Nov 2015	Field Trip on Environmental Protection Training at Sha Ha : Conducted by the HK Environmental Campaign Committee (ECC), 9 students participated in beach cleaning and field study at Sha Ha, Sai Kung.	Recruited students
Nov 2015 - May 2016	One Person One Flower Program organized by LCSD (to grow the plant Periwinkle)	S.1~S.4
10 Dec 2015	Guided Tour in Endangered Species Resource Centre	S.6
Dec 2015	Reading and Writing competition : Recycling of waste glass bottles	S.2
Jan - Mar 2016	Making electrical revolving lanterns from waste carton boxes	Recruited students
20 Feb 2016	Field Trip along Tolo Channel (ECC activity) : Volcanic rocks studying	Recruited students
4 Mar 2016	Wetland Encounter in Mai Po	S.3 students
5 Mar 2016	Environmental Protection Badge Training Workshop (ECC activity) : Conducted at the Kai Tak Community Centre	Recruited students
14~18 Mar 2016	Promotion on Earth Hour 2015 (19 Mar 2016) activity	Whole school
Apr 2016	Making self- watering pots from waste plastic bottles	Recruited students
4~8 Apr 2016	HK Green Day Go Green Act Green Photography Competition : Lebrilla Minardo of 3D was the winner of the week.	1 S.3 student
21 May 2016	Prize Giving Ceremony of the School Greening Competition : Held by LCSD, the principal, 2 students & 2 teachers went for the ceremony to get the 2 <sup>nd</sup> runner-up prize of the large plot garden design competition.	Recruited students
25 May 2016	Talk on "Endangered Species Protection"	S.1~S.3 Chinese students

## Extra-curricular Activities

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
5 Sept 2015	Briefing of ECA Committee	Whole school
Sept 2015	ECA Enrollment	Whole school
30 Sept 2015	House AGM	Whole school
Oct - Nov 2015	Inter-house Display Board Design Competition	Whole school
Oct - Nov 2015	Training for the Cheering Team (Sports Day)	House members
21 Dec 2015	Class Party and Talent Show	Whole school
Dec 2015	ECA Commendation Scheme (1)	Whole school
5 Feb 2016	Half-yearly Post-examination Activities	Whole school
18 Mar 2016	Learning Celebrations Entertainment Programmes	Whole school
May 2016	ECA Commendation Scheme (2)	Whole school
2~10 May 2016	Yearly Post-examination Activities	Whole school
Jun - Jul 2016	Outstanding Students Award — Outstanding Club & House Members were awarded certificates for their contributions	Nominated Club & House members
Jul 2016	Overall House Champion — the Best Performing House of the year	All House members
Throughout the year	Inter-house Competitions — Basketball, Football, Volleyball, Cricket & Table-tennis	Representatives from each House
Throughout the year	Jockey Club Life-wide Learning Fund	All entitled students
Throughout the year	Meeting for Student Activity Committee	All committees



## Health & Sex Education Committee

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Committee Bulletin Board	Whole school
Throughout the year	Information Display Board Themes: 1. Mental Health Day 2.High blood pressure and Diabetes Mellitus	Whole school
Sept 2015	Recruitment of School Health Ambassadors	S.3~S.5
Sept 2015	全城清潔 2015@家是香港 - Cleaning packs from YTM District Office were distributed to all students	Whole school
29 Sept 2015	Health Ambassador first committee meeting	Recruited students
Sept 2015 - Jan 2016	Inter-class Homeroom Cleanliness Competition (Class of the Year Award)	Whole school
8 Oct 2015	Health Ambassador Morning Assembly Sharing - Topic: World Mental Health Day	Recruited students
16 Nov 2015, 23 Nov 2015 & 14 Dec 2015	Health Ambassador Training Sessions Topics: 1. Hypertension & Diabetes Mellitus 2. Practical Training: Measuring blood pressure, body weight & fat; basic practical first aid skill training and use of first aid box 3. Healthy diet: understanding food pyramid and food labeling	Recruited students
9 Nov 2015	Introduction of health products to students - 300 packs of samples were distributed to the junior girls	S.1~S.4
20 Nov 2015	Classroom Cleaning Campaign (prior to Parents' Night cum AGM of PTA)	Whole school
9 Dec 2015	Talk: Love and Dating	S.2
26 Dec 2015	Classroom Cleaning Campaign (prior to Parents' Day)	S.1~S.5
27 Dec 2015	Free Body Check-up for Parents on Parents' Day	Parents
5 Feb 2016	防癆健康講座及脂肪測試	Whole school
Feb - May 2016	Inter-class Homeroom Cleanliness Competition (Class of the Year Award)	Whole school
Feb - Jul 2016	Inter-class Homeroom Cleanliness Competition (Class of the Year Award)	Whole school
Feb - Jul 2016	Health Ambassador Meetings (at least 2 for 2nd term)	Recruited students
7~8 Mar 2016	Anti-Drug and Anti-Smoking week – Game Booths	Recruited students
18 Mar 2016	Learning Celebration	Whole school
9 Mar 016	Talk: Water and Sanitation	S.1
6 Apr 2016	Talk: Well Thought Decision on Sex	S.5
7 Apr 2016	Health Ambassador Sharing - Topic: World Health Day	Recruited students
20 Apr 2016	Distribution of Health Samples to students	S.1~S5 Girls
23 Apr 2016	Healthy Cooking Class	S.1~S.3
1 Jun 2016	Distribution of Health Educational Materials on Diabetes	Whole school
7 Jul 2016	Post examination Healthy Cooking Competition	S.1~S.5

**Moral and National Education Committee**

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Leadership Training Programmes	S.3, S.5 & S.6 recruited students
5 Sept 2015	'A Pledge to Act' cum Sharing by MNE Ambassadors	Whole school
7~11 Sept 2015	Exhibition: "Teachers' day" and Presentation of Flowers to Teachers	Whole school
8 Sept 2015	Guided Educational Tours: "The Rise of the Celestial Empire" & "Western Scientific Instruments of the Qing Court"	S.2~S.3 DSE Chinese students
14 Oct 2015 & 6 Jul 2016	Guided Educational Tour to Legislative Council Complex	S.3~S.4
20 Oct 2015	Workshop: 'Time Management' by S5 and S6 MNE Ambassadors	S.4
3 Nov 2015	Exhibition: 'Chinese Painting, Calligraphy and Paper Cutting'	S.1~S.3 & S.6
18 Nov 2015	Talk: 'Children in Mainland China' by UNICEF	S.5
Dec 2015	'Election of the Top 10 Pieces of News' by Hok Yau Club	All DSE Chinese students
9 Dec 2015	Talk: 'Love Actually' by Mother's Choice	S.2
6 Jan 2016	Quarantine Detector Dogs Demonstration cum Talk: 'Pets are like us' by Agriculture, Fisheries and Conservation Department	S.1
5 Feb 2016	Guided Educational Tour: 'Multicultural Site Visit' by HKSKH Lady MacLehose Centre	3 Teachers & S1 DSE Chinese students
5 Feb 2016 & 27 Jun 2016	'The International Civic and Citizenship Education Study (ICCS) 2016' by the research team from the Centre for Civil Society & Governance of HKU and the Policy 21	16 staff members + 2D and 4B students
25~26 Feb 2016	Cultural Harmony Funfair	S.1~S.5
9 Mar 2016	Talk: 'Water and Sanitation' by UNICEF	S.1
18 Mar 2016	Exhibition: 'One Belt, One Road'	S.1~S.5
22 Mar 2016	Visit to New Life Interactive Farm	S.3 & S.5 recruited students
6 Apr 2016	Talk: 'Well Thought Decision on Sex' by the Family Planning Association of Hong Kong	S.5
Apr - May 2016	'Send Your Mom a Flower and Card'	S.1~S.5 & Staff
4 & 7 Jul 2016	Volunteer Community Service	S.3, S.5 & S.6 recruited students
8 Jul 2016	Disney Youth Programme: Disney's Environmental Exploration	S.3, S.5 & S.6 recruited students

## Parents-Teachers' Association

### 1. Aims

The Parents-teachers' Association (PTA) was formed with an aim to:

- Promote a close liaison between school and home.
- Discuss matters of mutual concern in a concerted effort to improve students' welfare and studies.

### 2. Representatives on the School Management Committee

Two parent members of the Executive Committee represented the PTA (duly elected by parents and teachers at the AGM) on the School Management Committee to help shape school policies and plans.

### 3. PTA Annual General Meeting, Executive Committee Meetings and PTA Sub-committee Meetings & SMC Parent Representative Election.

The 24<sup>th</sup> Annual General meeting (AGM) was held on Friday 20<sup>th</sup> November 2015 in the school hall. Five executive committee meetings were held in the school year 2015/2016.

Date/Period	Activities/Events/Programmes	Target Group
20 Nov 2015	24 <sup>th</sup> PTA AGM	99 Parents Members including teachers
20 Nov 2015	SMC Parent Representative Election	Parents
10 Dec 2015	1 <sup>st</sup> Executive Committee Meeting	Executive Committee Members
25 Feb 2016	2 <sup>nd</sup> Executive Committee Meeting	Executive Committee Members
28 Apr 2016	3 <sup>rd</sup> Executive Committee Meeting	Executive Committee Members
30 Jun 2016	4 <sup>th</sup> Executive Committee Meeting	Executive Committee Members
06 Oct 2016	5 <sup>th</sup> Executive Committee Meeting	Executive Committee Members

### 4. Principal's Meetings with Parents

Altogether 9 meetings were conducted (4 after school meetings and 5 during school functions). Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns, and to seek answers to any questions they might have. It was a perfect channel for parents to know more about the school and voice their opinion directly to the school management. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogues with the school management and, of course, to meet other parents.

### 5. PTA Fun Day BBQ

The Parent-Teacher Association (PTA) Fun Day was organized by the PTA after the prize-giving ceremony of Learning Celebrations on 18<sup>th</sup> March at our school campus. There were around 115 participants including students, their parents and the rest of their families and teachers. The PTA sponsored coal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Some Nepalese food was prepared and brought by some of our PTA members for the BBQ. Our Principal Mr. Li sponsored fruit for our PTA BBQ and all

the teachers participated actively with full enthusiasm. PTA BBQ was a very well organized event with plenty of food available throughout the evening. It was a well attended evening with every participating member having fun. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with students.

#### 6. PTA Interest Classes

Following the success of the PTA interest classes last school year, this year with the help of some willing and volunteer parents, a variety of interest classes were conducted to foster home-school cooperation. The interest classes were free of charge and open to all school stakeholders, parents, students and teachers, on a first-come first-serve basis.

Lot of enthusiastic students and teachers participated in the Pilates and Funky Dance classes. Students enjoyed the classes 'How to make money", and bowling activity outside the school. These activities gave students a chance to do things outside the school environment and helped them to be independent and responsible.

Dates	Interest Class
18 Mar 2016	Nail Art & Henna Art
29 Jun 2016	How to make Money
5 Jul 2016	Latino Funky Dance
4 Jul 2016	Pilates

#### 7. 19<sup>th</sup> Parents Also Appreciate Teachers Drive

Date/Period	Activities/Events/Programmes	Target Group
Mar - Jun 2016	Writing Postcards of Appreciation to Teachers	450 parents & students
20 Mar 2016	Presentation of Certificates of Appreciation to Teachers	PTA Executive committee parent members

#### 8. National Costume Day

Date/Period	Activities/Events/Programmes	Target Group
30 Jun 2015	National Costume Day	S.1~S.5 students and teachers

#### 9. PTA Involvement in School Functions

Date/Period	Activities/Events/Programmes	Target Group
30/8/2015	Orientation Day for new students and parents	150 new students and parents
20 Nov 2015	Parents' Night	240 parents and guests
4 Dec 2015	Speech Day	Executive Committee members
18 Mar 2016	Learning Celebrations	Executive Committee members

#### 10. Sponsoring / Subsidizing Student Participation in Outside Events, Prizes and Awards

The PTA sponsored 50% of the entry fees of the students who participated in the 67<sup>th</sup> Hong Kong Schools Speech Festival held in November and December 2015. The PTA also sponsored the Academically Most Improved Students' Award in July 2016. Students who had shown great academic improvement in the Annual Examination 2015/2016 were nominated to receive the award. The PTA provided a \$500 subsidy to the school's sports teams and dance team to cover travelling expenses and refreshments.

Date/Period	Activities/Events/Programmes	Target Group
Throughout the year	Subsidies for school dance and sport teams	Whole school
1 Sept 2015	Refreshments for Orientation Day	50 students
16 Oct 2015	Refreshments for Principals' meeting with parents	Parents
21 Nov 2015	Refreshments for student helpers for primary school visits	Recruited students
Nov - Dec 2015	67 <sup>th</sup> Hong Kong Schools Speech Festival	Recruited students
4 Dec 2015	Refreshments for Speech Day	Parents
20 Jan 2016	Graduation Gown for S6 students	S.6
23 Feb 2016	Refreshments for student helpers on parents' Day	Recruited students
25 Feb 2016	Transportation arrangements for primary school visit	57 students
Mar 2016	Trophies and Medals for Inter-Primary School Story Telling Competition	10 students
Mar 2016	Hire of candy and pan-cake machines on Learning Celebrations Day for students	Whole school
Mar 2016	181 Book coupons for students' award on Learning Celebrations	Whole school
7 Mar 2016	Refreshments for parents and teachers; lunch Boxes for student volunteers	50 parents and 15 students
Apr 2016	Subsidizing DELF Junior French Exam	4 students
May 2016	Buying Insurance for Honing Skill Program	3 students
25 May 2016	Buying clear folders for school use	Whole school
15 Jun 2016	French DELF Subsidized fees	5 students
Jul 2016	Academically Most Improved Students Award	S.1~S.5
8 Jul 2016	Transportation for primary school visit for Art fair	50 students

#### 11. Purchase of Spanish, Hindi and Urdu Books

The PTA assisted the school in the procurement of Hindi and Urdu books from India and Pakistan.

The varied activities and events organized by the PTA over the past year have enhanced communication between parents and teachers, and have served to promote better cooperation between stakeholders in order to provide our students with the best possible opportunities to be involved in their school lives and promote whole school development. The activities organized by PTA have worked successfully as a platform for parents and teachers to interact with each other in order to improve parent-teacher relationship so as to foster home-school cooperation.

### Promotion of Reading Committee

<b>Date/ Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Bi-weekly Book Exhibitions	Whole school
Throughout the year	Library Lessons	S.1
Throughout the year	Reading Lessons	S.2
Throughout the year	Awards for Avid Readers in English	S.1~S.5
Throughout the year	Buddy Reading Programme for non-Chinese Students	Selected S.1 students
Feb - Jul 2016	Detective Reading Programme	S.1~S.3 Chinese students
Feb - Jul 2016	Bookmark Competition	S.1~S.2
Jul 2016	English Movie Time	Whole school

## School Discipline

### A. General Programme

Date/Period	Activities/Events/Programmes	Target Group
28 Aug 2015	Talk for new students and their parents on school discipline in S.1 orientation programme	S.1 students and parents
1 Sept 2015	Talk on School Discipline in School Assembly	Whole school
18 Nov 2015	Talk on juvenile crime by Police	S.1 ~ S.4
Sept 2015 - Jul 2016	Class of the Year Award 1. Inter-class Display Board Competition 2. Inter-class Dress-well Competition 3. Inter-class Punctuality Competition 4. Goal setting 5. Inter-class classroom cleanliness competition 6. Inter-class Football Competition 7. Inter-class 3 on 3 Basketball Competition 8. Readathon 9. Inter-class Badminton Competition	Whole school
24~27 Mar 2016	Anti-smoking & Anti-drug Week a. Talks b. Exhibitions c. Workshops (English & Cantonese) d. Fun fair e. Competitions	Whole school
Nov 2015 - May 2016	<b>Early Bird Scheme</b> for habitual latecomers (collaborated with Guidance & Counseling Team)	Habitual Latecomers
Sept 2015 - Jul 2016	Merit System	Whole school
Feb - Jul 2016	Class Diary System	S.1 ~ S.3
Apr - Jul 2016	Stars of the Month Award Scheme	S.1 ~ S.5
13 Jun 2016	Experience Sharing on School Discipline for Teachers of Concordia Lutheran School	Principal and teachers of CLS
7 Jul 2016	Visit to Sha Tsui Correctional Institution	S.1 ~ S.3
Throughout the year	A: Most Well-behaved Students Award B: Most Improved in Conduct Students Award	Whole school
Throughout the year	Phoenix Scheme - a rehabilitation programme for students with disciplinary records	Students with disciplinary records
Throughout the year	Prefect System ( <b>See part C</b> )	Whole school
Throughout the year	Arrangement of checking student ID for students leaving schools during lunchtime	All students
Throughout the year	Enhanced Smart Teen Project cum Path-finding Adventure Project ( <b>See Part B</b> )	Interested S.2 and S.3 students
Throughout the year	Monitor & Monitress Training/ Latecomer Prefects ( <b>See Part D</b> )	Recruited S.1 ~ S.3 students
Throughout the year	Healthy School Programme ( <b>See Part E</b> )	Whole school
Throughout the year	Harmonious Campus - Anti-bullying Campaign cum School Network by EDB	Whole school
Throughout the year	Student Ambassador Scheme (by EDB)	S.1 ~ S.3

## B. Enhanced Smart Teen Project cum Path-finding Adventure Project

Date/Period	Activities/Events/Programmes	Target Group
7 Oct 2015	Recruitment briefing	S.1 ~ S.3
19 Nov 2015	Introductory meeting	Recruited students
28 Nov 2015	Pre-camp at Gilwell Campsite	Recruited students
2 Dec 2015	ESTP Inauguration Ceremony	Recruited students
4 Dec 2015	Pre-camp meeting	Recruited students
7~14 Dec 2015	Enhanced Smart Teen Project Training Camp in Fire Services Department Training School at Pat Heung, Yuen Long	Recruited students
17 Feb 2016	Group Meeting 1 (Path-finding Adventure Project)	Recruited students
25~26 Feb 2016	Harmonious School Programme – “Loving Others Loving Self” Game Booth	Recruited students and interested students
28 Feb 2016	Road Safety Parade (East Kowloon)	Recruited students
3 Mar 2016	Visiting The Hospitality Industry Training and Development Centre (Path-finding Adventure Project)	Recruited students
15 Mar 2016	Visit to KMB Bus Depot (Path-finding Adventure Project)	Recruited students
18 Mar 2016	Parent Workshop (Path-finding Adventure Project)	Parents of recruited students
2 Apr 2016	Group Meeting 2 Personality Test (Path-finding Adventure Project)	Recruited students
7~8 Apr 2016	Anti-drugs & Anti-smoking Week Game Booth	Recruited students and interested students
26 Apr 2016	Group Meeting 3 Team Building (Path-finding Adventure Project)	Recruited students
25 Apr 2016 ~ 4 May 2016	Preparation for fire drill	Recruited students and teachers involved
5 May 2016	Hiking (Path-finding Adventure Project)	Recruited students
11 May 2016	Group Meeting 4 Team Building	Recruited students
20 May 2016	Adventure Course: Urban Orientation (Path-finding Adventure Project)	Recruited students
27~28 Jun 2016	Discipline Leadership Training Camp	Recruited students and student helpers
28 Jun 2016	Adventure Course: Water Sport Activity (Path-finding Adventure Project)	Recruited students
2 Jul 2016	PAP Graduation Ceremony at CUHK	Recruited students
1 Jul 2016	ESTP Celebrations of Success	Recruited students



### C. Prefect Programme

Date/Period	Activities/Events/Programmes	Target Group
12~23 Oct 2015	Students' Discipline Enhancement Programme by Prefects	S.1 students and prefects
15 Oct 2015	Badge Presentation Ceremony of Head Prefect	Head/ Deputy Head Prefects
13 Nov 2015	Prefect Badge Presentation Ceremony	S.1 ~ S.5
15 Nov 2015	Prefect Exchange Programme: Visit by the Prefect Team of NTHYK Tai Po District Secondary School	Prefects
21 Dec 2015	Prefect Barbecue in school	Prefects
21 Dec 2015	Prefect On-campus Training Camp	Prefect Leaders
30~31 Mar 2016	Joint Government Secondary School Prefect Training Camp at Lady MacLehose Holiday Village (Other participating schools: King's College and Tuen Mun GSS)	Prefects
28~29 Jun 2016	Discipline Leadership Training Camp at Tso Kung Tam Outdoor Recreation Centre	Prefects, Latecomer Prefects, Dream Ambassadors and Community Caring Ambassadors
12 Jul 2016	S.1 New Students Discipline Induction Programme by Prefects	Prefects and new S.1 students

### D. Monitor/ Monitress Training and Latecomer Prefect Training

Date/Period	Activities/Events/Programmes	Target Group
29 Oct 2015, 6 Nov 2015, 15 & 19 Nov 2015	Junior Class Leader Training Programme - Monitors' & Monitresses' Training Workshop by Prefects (4 times)	Monitors and monitresses of S1~S3 classes
19 Nov 2015	Latecomer Prefects Training Course	Recruited students

## E. Healthy School Programme 2015/2016 (*Collaborated with other functional committees*)

NGO / Co-organizer: Boys' and Girls' Club Association of Hong Kong

### I. Talk

Date/Period	Activities/Events/Programmes	Target Group
24/8/2015	Drug Test Orientation	Teachers
28/8/2015	Drug Test Orientation	S.1 students and parents
4 Sept 2015	Healthy School Program Activities & Drug Testing	S.2 ~ S.4 students
18 Dec 2015	Anti-Drug Education: Understanding The Harm of Soft Drugs	Whole school

### II. Health Ambassador Scheme

Date/Period	Activities/Events/Programmes	Target Group
7 Oct 2015	Orientation	Recruited students
9 Nov 2015	Pre-Joint School Meeting	Recruited students
14~15 Nov 2015	Inter-school Camp	Recruited students
7 Dec 2015	Leadership Training	Recruited students
3 Feb 2016	Voluntary Service Training	Recruited students
17 Feb 2016	Visit the ex-patient of New Life Psychiatric Rehabilitation Association (I)	Recruited students
1 Apr 2016	Voluntary Service Training	Recruited students
19 Apr 2016	Visit the ex-patient of New Life Psychiatric Rehabilitation Association (II)	Recruited students
30 Apr 2016	Community Service - Caring without boundary in Un Chau Estate	Recruited students

### III. Community Leader of Tomorrow Scheme Organized by the New Territories School Head Association and EDB

Leaders: 4A Rizwan Ahmed, 4A Yvonne Chan, 4A Wong Fuk Sang

Date	Events
26 Oct 2015	Sharing in EDB Seminar by Sit Wai Hang
25 Nov 2015	Organizing Meeting
12 Dec 2015	Training session by the organizer
9 May 2016	Evaluation Meeting
24 May 2016	Presentation Training (I)
27 May 2016	Presentation Training (II)
29 May 2016	Oral Presentation to the adjudicators
9 Jul 2016	Prize Giving Ceremony cum Experience Sharing

Our project was appreciated by the assessment authority and the leaders were invited to share their vision, experience and learning with other participating schools during the prize giving ceremony. Our school was also awarded the Distinguished Community Service Award.

#### IV. Dream Ambassador Scheme

Date/Period	Activities/Events/Programmes	Target Group
29 Sept 2015	Pre-group interview	Interested students
9 Oct 2015	Orientation	Recruited students
23 Oct 2015	Resilience Building 1 - Indoor War Game	Recruited students
18 Nov 2015	Personal Growth Session 1: Self-awareness on strengths and weaknesses	Recruited students
27 Nov 2015	City Adventure - Community Integration	Recruited students
24 Jan 2016	Career-oriented Workshop - Cake making	Recruited students
22 Feb 2016	Personal Growth Session 2: Build up positive self-image	Recruited students
7 Mar 2016	Personal Growth Session 3	Recruited students
6 Apr 2016	Teamwork Training: Eco - Cycling Trip	Recruited students
5 May 2016	Personal Growth Session 4	Recruited students
16 May 2016	Graduation and Ceremony	Recruited students

#### V. Experiential Learning Day

Date/Period	Activities/Events/Programmes	Target Group
25 Apr 2016	Visit to Lai Chi Kok Correctional Institution	Interested students
27 Apr 2016	Educational Talk on Correctional Services	Interested students

#### VI. Talent Development Class

Date/Period	Activities/Events/Programmes	Target Group
5 Feb 2016	Indoor shooting 1	Recruited students
4 Jul 2016	Indoor shooting 2	Recruited students

#### VII. Drug Testing

Number of students				
Lump sum of school	Sex	No. of Participants	Total	Rate
703	M	173	257	36.98%
	F	84		

#### Drug Test Days:

Test Date	Number of students selected for Drug Testing (Randomly drawn by computer program)
19 Nov 2015	17
6 Mar 2016	18
26 Apr 2016	17

## F. Joint Government Secondary Schools Discipline Teachers' Network (GSSDTN)

Our discipline teachers participated actively in establishing and developing the captioned network to offer a platform of exchange regarding discipline for students and teachers of the government secondary schools.

Our Discipline Master, Mr. CHAN Vai-sam, was the convener and our discipline teacher, Mr. LIN Chi-heng was the committee member of the Network. Our discipline teacher, Ms. YIP Wing-kwan and Ms. HO Pui-ye were also members of the Network. They all contributed a lot to the promotion and organization of activities and programmes of the Network.

The Network organized the following activities in 2015/2016.

Date	Activities/Events	Participants	Venue
9 Oct 2015	Induction Seminar for New Discipline Teachers	43 teachers from 22 GSS students	Kowloon Tong Education Service Centre, EDB
15 Jan 2016	First Network Meeting	26 teachers from 17 GSS students	Lung Cheung GSS
30~31 Mar 2016	Joint GSS Prefect Training Camp (I) (English Camp)	54 prefects and 10 teachers from King's College, Tuen Mun GSS and SEKSS(WK)	Lady MacLehose Holiday Village, Sai Kung
Nov 2015, Mar 2016, and Apr 2016	Prefect Exchange Programmes	1. SEKSS(WK) and NTHYKTPDSS 2. KTGSS and TKOGSS 3. NTHYKYLDSS and TSWGSS 4. CCGSS and TSKVGSS 5. HMTGSS and JCGSS	Participating schools
29 Apr 2016	Joint GSS Prefect Training Workshop on Positive Discipline	62 prefects and 17 teachers from 13 GSS students	SEKSS(WK)
17 Jun 2016	Second Network Meeting	34 teachers from 21 GSS students	Kowloon Technical School
29~30 Jun 2016	Joint GSS Prefect Training Camp (II) (Cantonese Camp)	Camp A: 1. Ho Tung SS 2. Tsuen Wan GSS 3. Homantin GSS 4. KTS	Sai Kung Outdoor Recreational Centre
		Camp B: 1. Tang Shiu Kin Victoria GSS 2. Tseung Kwan O GSS 3. Kwun Tong Kung Lok GSS 4. Tuen Mun GSS	Lei Yue Mun Park and Holiday Village

## School Guidance & Counseling

### First Term Activities

Date/Period	Activities/Events/Programmes	Target Group
<b><i>Showing Concern and Consideration for Others</i></b>		
16 Sept 2015	Talk on charity work by HK Community Chest	S.1-S.3
30 Sept 2015	Dress Casual Day for the Community Chest of Hong Kong	Whole school
Throughout the year	Love and Care Ambassadors Scheme and Lunch Time Programmes	Love & Care Ambassadors
11 Dec 2015	Volunteer Service at Island Harbourview Elderly Centre	Handicraft Club Members
<b><i>Coping with Secondary School Life</i></b>		
2 Sept 2015	Talk on Major concern 2 : Core values (Respect, Self-discipline, Sense of Responsibilities)	Whole school
24 & 29 Sept 2015, 5 & 8 Oct 2015	S.1 Adaptation Class Activity (Team Building)	S.1 students
9 & 16 Sept 2015, 14 Oct 2015	Goal Setting Campaign	Whole school
30 Sept 2015 &, 20 Oct 2015	Self-evaluation Scheme	Whole school
6 Oct - 12 Dec 2015	Making a Rainbow Life Programme	18 newly arrived NCS students
14 Oct 2015	「摘星無壓力」壓力處理講座	S.5~S.6 (Chinese students only)
9 Oct & 23 Nov 2015	Pupil Ambassador: Active, Bright and Caring (EDB project) a. Team Building Training Day Camp b. Adventure-based Training Day Camp	10 S.2 students
Sept - Nov 2015	Inter-class Display Board Competition Topics: Self-discipline (S1 & S2); Respect others (S3 & S4); Sense of Responsibility (S5 & S6)	Whole school
24 Oct - 8 Dec 2015	P.A.T.H.S. Programme for S.1 (Life Planning): 3 Workshops, 1 visit to enterprises & Mini Society Game	S.1 students
16 Dec 2015	S.3 Life Planning Workshop and Mini Society Game	S.3 students
9 Nov - 1 Dec 2015	“Know Yourself, Know Your Future” groups for S.6 (MBTI Programme)	20 S.6 students
18 Dec 2015	S.6 Graduation Barbeque Evening	93 S.6 students
29 Jan 2016	Most Responsible Subject Captain Award Scheme	Students nominated by teachers
<b><i>Social Education and Competence Enhancement</i></b>		
23 Sept 2015	Education Talk on Racial Harmony by Home Affairs Department	S.1-S.2
17 Dec 2015	Anti-drug talk for S.6	All S.6
<b><i>“Real Friends Project”</i></b>		
<i>with the Hong Kong Police Force Police Community Relations Office Mong Kok Police District</i>		

Date/Period	Activities/Events/Programmes	Target Group
18 Dec 2015	Basketball Friendly Match	10 students
29 Jan 2016	Indoor War Game	20 students
5~6 Feb 2016	Adventure Training Camp	14 students
<b><i>Others: (organized by placement social work students)</i></b>		
17 Nov - 15 Dec 2015	“Our Times” Girls’ Group	9 S.2 students
27 Nov - 4 Feb 2016	“Smart”: Stress Management Anxiety Relief Techniques Group for S.6 students	14 S.6 students

### **Second Term Activities**

Date/Period	Activities/Events/Programmes	Target Group
<b><i>Showing Concern and Consideration for Others</i></b>		
5~27 Feb 2016	Elderly Voluntary Service Programme at Chow Hung Piu Day Care Centre for the Elderly (in cooperation with Service Education Team)	Love & Care Ambassadors, Service Ambassadors & Pupil Ambassadors
12 Mar 2016	Flag Selling Day	7 S.1~S.3 students
10~11 May 2016	Mother’s Day Gift workshops led by Love & Care Ambassadors	40 enrolled students
<b><i>Coping with Secondary School Life</i></b>		
Apr 2016	Goal-setting Campaign	S.1~S.5
Jun 2016	Self-evaluation Scheme	S.1~S.5
Throughout the year	IEPs for identified SEN students	4 target students
Throughout the year	Learning and support services such as speech therapy, social skills training, Chinese dyslexia training, etc.	Target SEN students
<b><i>Social Education and Competence Enhancement</i></b>		
11 Mar 2016	Plan Smart, Spend Smart workshop at Noah’s Ark	20 S.1 students
21~22 Mar 2016	Noah’s Ark personal growth overnight training camp	20 interested students
Mar - May 2016	Making a Fruitful Life Programme	20 target students
7 Apr - 26 May 2016	Art to Heart Project (Expressive Art Therapy)	6 target students
3 Mar - 23 Jun 2016	“Moody’s Rise Up” Photography Project with Kely Support Group (14 sessions)	35 S.4 students
16 Mar - 3 Jun 2016	“Walk with Dogs” Group (Animal Assisted Therapy) with HKSKH Lady MacLehose Centre (9 sessions)	9 S.2~S.4 students
Apr - May 2016	Lyrics rewriting competition in cooperation with Music and English Departments (with focus on the 3 core values as laid down in Major Concern 2)	S.1~S.5

Date/Period	Activities/Events/Programmes	Target Group
<i>Social Education and Competence Enhancement</i>		
27 May 2016	Talk on “How to help your child prepare for Examinations”	15 parents
30 Jun 2016	Fashion Show by students taking ASD Fashion Course lessons	Whole school
5 Jul 2016	Disney YES Programme	15 selected students
8 Jul 2016	Joint-school Fashion Show at Hong Kong Convention & Exhibition Centre	22 student designers, 22 student models & 6 teachers

## Service Education

Date/Period	Activities/Events/Programmes	Target Group
Throughout the year	Hack Champion Programme (cooperated and sponsored by Fargo Foundation)	S.3
4 Sept 2015	Hall Assembly: Service Education, Sharing of prize winners of Volunteer Movement & student participants of Mock Court 2015	Whole school
12 Sept & 10 Oct 2015	Powered By Youth Forum 2015 and Act!on for a Cause Competition	S.2~S.3
16 Sept 2015	Hall Assembly: Community Chest of Hong Kong and Dress Causal Day 2015	S.1~S.3
Sept - Dec 2015	Service Record Scheme 2015 - Volunteer Movement 2015	Whole school
Oct 2015 - Jun 2016	Rotary Interact Club of Peninsula Sunrise - Regular meetings (6 sessions)	S.4
17 Oct 2015	S.6 ICT Talk : Innovation and Technology	S.6
14, 21, 28 Nov 2015 & 5 Dec 2015	Pottery Workshops for Seniors (長者樂陶陶)	S.1~S.4
9 Dec 2015	Career Development Programme for Ethnic Minority Youths (Opening Ceremony) cum 1 <sup>st</sup> Mentorship Meeting (cooperated with New Home Association)	S.4~S.5
12 Dec 2015	Star Wars - Hour of Code (cooperated with Young Makers & Change Makers and PolyU)	S.1
19~20 Dec 2015	Elderly Care Information Fun Fair	S.4
30 Jan 2016	The Angel of Light Charity Walkathon	S.4
31 Jan 2016	Breaking Guinness World Record - Social Integration Action	S.4
5, 6, 20 Feb 2016 & 2 Apr 2016	Elderly Voluntary Service Programme (長青齊享種族共融計劃)	S.1~S.4
5, 26, 29 Feb 2016 & 2 Mar 2016	Career Development Programme for Ethnic Minority Youths - Career tour 1) Elderly Care Home 2) Hong Kong Exchanges and Clearing Ltd. 3) Kowloon Cricket Club 4) Hotel ICON	1) S.4~S.5 2) S.4~S.5 3) S.4~S.5 4) S.4~S.5
6, 17, 25 Feb 2016 & 30 Apr 2016	Community Caring Ambassadors 1) Homeless People Visit 2) Rehabilitation Centre Visit 3) Rehabilitation Centre Visit 4) "Happy Sharing Market" Service Day	1) S.3~S.5 2) S.3~S.5 3) S.3~S.5 4) S.3~S.5



<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
17 Feb 2016 & 2 Mar 2016	Career Development Programme for Ethnic Minority Youths - Career Talks	S.4~S.5
17 Feb 2016	Hall Assembly: Doctor Pet	S.1~S.3
19 & 21 Feb 2016	Google CS First Project - pre-launch classes for CS First ambassadors <i>(cooperated with Google Hong Kong and First Code Academy)</i>	S.1
2 & 9 Mar 2016	Powered By Service Workshop	S.2
16 Mar 2016	Rotary Interact Club of Peninsula Sunrise Inauguration Ceremony	Whole school
Mar - May 2016	Career Development Programme for Ethnic Minority Youth 1) Make up class (2 sessions) 2) First Aid Certificate Course (5 sessions) 3) Hospitality (5 sessions)	1) S.1~S.5 2) S.4~S.5 3) S.4~S.5
Mar - Aug 2016	Chemistry enhancement project - Chemistry tutorial class <i>(cooperated with Bridge to Success Education)</i>	S.5
2 Apr 2016	Interact District Conference of Rotary International District 3450	S.4
27 Apr 2016	Ribbon Cutting Ceremony for School New Water Filters cum Talk of Rotary Water Project	S.3~S.4
9 Apr & 7 May 2016	Mock Legislative Council <i>(cooperated with Department of Liberal Studies)</i>	S.4
May - Jul 2016	Google CS First Project - Implementation <i>(cooperated with Chinese International School) (7 sessions)</i>	S.1
May - Aug 2016	Minorities Can Code Programme <i>(cooperated with City University of Hong Kong)</i>	S.4
5 Jul 2016	Career Development Programme for Ethnic Minority Youths (Closing ceremony)	Whole school
12 Jul 2016	第十六屆「明日領袖高峰論壇暨明日領袖獎頒獎禮」	S.4~S.5
16 Jul 2016	Aviation Seminar cum Meeting with Nominees of RAAS Best Improvement Award 2016	S.4~S.5
Jul - Aug 2016	Career Development Programme for Ethnic Minority Youths - Internship	S.4~S.5
Jul - Aug 2016	Minorities Can Code Programme - Internship	S.4

## Special Education Need

Date/Period	Activities/Events/Programmes	Target Group
Throughout the year	<b>Inclusive Social Worker</b> (by Potential Engine) 融合社工駐校服務 (越己堂提供) (19 sessions)	Whole school
Throughout the year	<b>School-based Educational Psychology Service (SBEPS)</b> (by EDB Educational Psychologist) 校本教育心理服務 (教育局教育心理學家提供) (20 sessions)	Whole school
Throughout the year	<b>Social Group Training</b> (by Potential Engine) 「知己知彼—社交溝通」社交訓練小組 (越己堂提供) (22 sessions)	6 SEN students (S.1 and S.2) + 6 students ( S.1 and S.2)
19 Sept 2015	<b>Project SHINE with PwC - Pre-work Training for the youth</b>	11 students (S.5 and S.6)
19~20 Oct 2015	<b>Project SHINE with PwC - Phase 1 Work-based Learning of the Youth</b>	11 students (S.5 and S.6)
Sept 2015 - Jan 2016	<b>English Enhancement Classes</b> (by Link Education) 英語提升訓練班 (共融教室提供) (98 sessions)	11 students (S.6) + 10 students (S.1) + 1 SEN student (S.1)
Sept 2015 - Feb 2016	<b>Liberal Studies Classes</b> (by Classroom 334) 通識學習班 (新學制教室提供) (17 sessions)	4 SEN students (S.6)
Oct 2015 - Mar 2016	<b>JC A-Connect: Jockey Club Autism Support Network - Social Group Training</b> (by The Salvation Army) 賽馬會喜伴同行計劃 - 社交訓練小組 (救世軍提供) (12 sessions)	5 SEN students (S.2, S.3 and S.6) + 4 students (S.2, S.3 and S.6)
Oct 2015 - Mar 2016	<b>Speech Therapy</b> (by The Salvation Army - SKY Family and Child Development Centre) 言語治療 (救世軍天鑰家庭及兒童發展中心提供) (13 sessions)	7 SEN students (S.1, S.2 and S.3)

Date/Period	Activities/Events/Programmes	Target Group
Oct 2015 - Mar 2016	<b>ADHD Training Programme</b> (by Potential Engine) 專注力提昇訓練 (越己堂提供) (12 sessions)	4 SEN students (S.2 and S.3)
Oct 2015 - Jul 2016	<b>Individual Training / Individual Counseling - Extension of the Pilot Project on Enhancement of Support Services for Students with ASD</b> 個別訓練 / 個別輔導 (加強支援有自閉症學生的延展試驗計劃)	4 SEN students (S.1, S.3 and S.6)
Nov 2015 - May 2016	<b>Chinese Reading and Writing Skill Training</b> (by Potential Engine) 中文讀寫治療小組 (越己堂提供) (15 sessions)	6 SEN students ( S.2 and S.3)
Dec 2015 - Mar 2016	<b>Project SHINE with PwC - Phase 2 Work-based Learning of the Youth</b>	6 students (S.5 and S.6)
Feb 2016 - May 2016	<b>QEF Thematic Network on Support for Diverse Learning Needs (Reading and Writing) in Junior Secondary School</b> (by Quality Education Fund and the Hong Kong Institute of Education) 優質教育基金支援有不同學習需要的初中學生(閱讀及寫作)網絡計劃	Class 1A,B and C

## *Achievements and Reflections on Major Concerns (2015/2016)*

### *Major Concern 1: Excelling Effective Learning and Teaching*

<b>Targets</b>	<b>Achievements</b>	<b>Reflections</b>
A. To promote self-directed learning through experiential learning	<ul style="list-style-type: none"> <li>• Study habit survey / reflection was conducted.</li> </ul>	<ul style="list-style-type: none"> <li>• Percentages and comments from students were studied and analyzed by all teachers. Data were effective and useful for the preparation of Program Plan for the coming year.</li> </ul>
	<ul style="list-style-type: none"> <li>• 7-day pre-examination tutorial classes were arranged for all levels and subjects.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning atmosphere was enhanced through tutorial classes. Number of participating students of the 2nd term was increased by about 20% compared to the 1st term.</li> <li>• Over 50% of the students agreed that it is helpful for the exam/test.</li> <li>• 74% of the students agreed that the school should continue to provide the tutorial classes in the coming year.</li> </ul>
	<ul style="list-style-type: none"> <li>• Post-mock exams for S.6 were arranged.</li> </ul>	<ul style="list-style-type: none"> <li>• Students participated in the post-mock exam actively and the attendance rate was close to 80%</li> <li>• 71% of the students agreed that the post-mock examination helped them to prepare for the HKDSE better.</li> </ul>
	<ul style="list-style-type: none"> <li>• Programmes on Learning strategies, notes taking and study skill were provided for focus levels.</li> <li>• Incorporation of learning strategies conducted by all subjects.</li> </ul>	<ul style="list-style-type: none"> <li>• Various programmes with different targets were arranged. On average more than 50% of the participants agreed that the program was effective and practical for their studies. Learning outcome was satisfactory.</li> </ul>
	<ul style="list-style-type: none"> <li>• Life goal programmes of Physical Education, Visual Arts, ASD and THS were arranged.</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of life goal programmes were arranged. Students were attentive during the programmes and showed high motivation through their performance and attendance.</li> <li>• Feedback from the organizer, school, teachers and students were all positive.</li> </ul>
	<ul style="list-style-type: none"> <li>• Eight “Meetings with Principal” were held in which messages on academic development of students were shared among parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents of S.1 participated more actively and they were keen to raise questions of various concerns to the Principal. The meetings provided a platform for parents and the school to interact fully.</li> </ul>

Targets	Achievements	Reflections
B. To enhance the learning of Chinese for better social integration and career opportunities	<ul style="list-style-type: none"> <li>• “Chinese Language Assessment Tools” helped to arrange students into various groups according to their abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• S.1 students were allocated in various groups based on the result of the assessment. The arrangement ensured more effective teaching and learning of Chinese Language.</li> </ul>
	<ul style="list-style-type: none"> <li>• Adapted Chinese in S.1 and S.2 was implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• According to the observation from subject teachers, the reading level of the "Adapted DSE Chinese" group is approximately equivalent to Primary 5. In general, there is still room for improvement for these classes to learn Chinese to attain a more advanced level.</li> </ul>
	<ul style="list-style-type: none"> <li>• Six S.4 students were enrolled to the ApL (Chinese) course.</li> </ul>	<ul style="list-style-type: none"> <li>• The programme was demanding for some students. Thus, the popularity of ApL (Chinese) was relatively lower than the other ApL.</li> </ul>
	<ul style="list-style-type: none"> <li>• Activities outside the classroom were arranged.</li> </ul>	<ul style="list-style-type: none"> <li>• Various activities were held and student took part actively and showed positive feedback to the activity.</li> </ul>
C. To develop self-directed learning via e-learning	<ul style="list-style-type: none"> <li>• Renewal / replacement of switches was arranged.</li> <li>• Dehumidifiers in school server room were installed.</li> </ul>	<ul style="list-style-type: none"> <li>• Various hardware was renewed and replaced which made the system run more smoothly in school.</li> <li>• Campus Wi-Fi, e-learning resources, and e-mailing were made accessible to students.</li> <li>• Study materials and online tests were uploaded onto the school website.</li> </ul>
D. To enhance the culture of sharing and collaboration among teachers of the same departments and KLA	<ul style="list-style-type: none"> <li>• Mentors for new teaching staff were arranged.</li> <li>• At least 2 meetings were conducted in each term.</li> <li>• Lesson observation and post-lesson discussion were arranged.</li> <li>• 80% of new teaching staff participated in each meeting.</li> <li>• At least 1 subject level meeting in each term was arranged.</li> <li>• Participation in open lesson among teachers was encouraged.</li> <li>• At least one meeting in each term was arranged for discussion on lesson planning and teaching pedagogy among departments.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers’ professional skill and experience had been enhanced.</li> <li>• Mentees agreed that it was an effective channel to learn from experienced teachers on the culture of various ethnic minority groups. A supportive relationship was developed between mentors and mentees.</li> <li>• The feedback from members was positive in all aspects.</li> <li>• Teachers agreed that the level meetings could provide a platform for teacher to discuss the schedule of teaching and the sharing of teaching resources.</li> </ul>

## Major Concern 2: *Excelling Students' Core Values and Potential*

Targets	Achievement	Reflection
<p>A. To cultivate students' positive values</p>	<ul style="list-style-type: none"> <li>• A badge imprinted with the advocated core values (Self-discipline, Respect Others, Sense of Responsibility) was designed and distributed to students and teachers at the beginning of the academic year to make students aware of the core values.</li> <li>• Relevant messages were conveyed to students during morning assemblies by various ambassadors and prefects.</li> <li>• A Display Board Design Competition was successfully held in November. Themes of display board design competition were: Self-discipline (S.1-S.2); Respect Others (S.3-S.4); Sense of Responsibility (S.5-S.6). The champion classes of each level were invited to share messages of the core values to the whole school during morning assemblies.</li> <li>• The Self-evaluation Scheme aiming at whole-person development of students was implemented once a term.</li> <li>• A song lyric writing/composing competition was held from 21/3 to 22 Apr 2016. It was jointly organized by the Guidance &amp; Counseling Committee, English Department and Music Department to induce the values of self-discipline, respect others and sense of responsibility through lyrics writing.</li> <li>• "STAR of the Month" was implemented as a pilot scheme in the second term to honour those students who come to school punctually every day and are with full attendance and no disciplinary record.</li> </ul>	<ul style="list-style-type: none"> <li>• There should be more training provided for students who were not very skillful (for example, technique at using the microphone and lack of self-confidence) at conveying the intended messages in morning assemblies. The messages delivered might not be deep enough.</li> <li>• More relevant reading materials should be prepared by the Promotion of Reading Committee in liaison with other functional committees for S.2 Reading Lessons.</li> <li>• The Introduction of Positive Discipline Approach aiming at developing constructive relationship with students and teaching them important skills was good. Marked improvement was shown in students' overall discipline.</li> <li>• Students were observed as cooperative and efficient during lining up in morning assemblies. They were more attentive during lining up in the Hall.</li> <li>• The number of black marks and demerits and late comers decreased drastically compared to that of last year.</li> <li>• Late-comer Reflective Session provided chances for latecomers to reflect on their lateness and wrongdoings.</li> </ul>

Targets	Achievement	Reflection
<p>B. To help and encourage students lead a healthy school life</p>	<ul style="list-style-type: none"> <li>• Various health-related programmes such as mental health education, mental health survey, inter-school training camps, service training, visiting ex-mentally ill persons, stress management workshops for S.5-6 students, Health Ambassadors Trainings, Classroom Cleaning Campaigns, free health checks, etc., were carried out.</li> <li>• Pupil Ambassadors Programme was co-organized by the Discipline Committee and the Guidance Team. 10 Pupil Ambassadors were recruited in cooperation with the EDB Training Programme.</li> <li>• A wide variety of extra-curricular activities was provided for students to develop their interests, unleash their creativity, nurture their talents and spend their leisure time in a meaningful way.</li> <li>• “Walk with Dogs” programme was arranged by the school social worker for 9 target students. The programme is an animal-assisted therapy service which provides drug prevention, therapeutic and recovery service for the target EM students.</li> </ul>	<ul style="list-style-type: none"> <li>• The anti-drug message was widely delivered to students through the implementation of Healthy School Programme and other programmes organized by Guidance, Discipline and MNE Committees.</li> <li>• Students were more aware of the importance of good mental and physical health. As observed, students were more willing to share their emotions and problems with the teachers and the school social worker. As a result, early identification, intervention, counselling and rehabilitation works could be done in good time.</li> <li>• The Pupil Ambassadors successfully promoted the messages of leading a healthy school life to their fellow schoolmates through a series of activities.</li> <li>• 4 of the target EM students were highly involved in the “Walk with Dogs” programme and their behavior had improved.</li> <li>• The school would continue to provide more opportunities for students to demonstrate their multiple intelligences.</li> </ul>
<p>C. To offer life-wide learning opportunities so as to broaden students’ horizons</p>	<ul style="list-style-type: none"> <li>• More students were empowered to be ambassadors, chairpersons, service pioneers, subject captains, team leaders, etc, through long-term or short term training.</li> <li>• Students were given ample opportunities to take up more prominent roles in school functions such as Speech Day, Talent Show, Learning Celebrations Day, Sports Day, etc.</li> <li>• 5 Peace Ambassadors joined the “Harmony School Network” of EDB. They organized a joint school Harmony Fun Fair for primary schools, and a joint school photo contest to promote Harmonious Campus. Because of their</li> </ul>	<ul style="list-style-type: none"> <li>• Diversified programmes were implemented. Teachers agreed that it was excellent for students to broaden their horizons.</li> <li>• The most capable students might be overloaded as they were given too many opportunities.</li> <li>• Students showed satisfactory MC skill in various school events.</li> <li>• Students showed high level of commitment in sports activities as reflected by their high attendance rate in the training sessions but relatively low level of commitment for programmes scheduled at weekends.</li> <li>• In the sports programme, students’ level of commitment was enhanced by peer influence - highly motivated students used their</li> </ul>

Targets	Achievement	Reflection
	<p>excellent performance, the teachers and students were invited to be guest speakers to share their experience in a professional Development Seminar for Discipline Teachers in primary and secondary schools on 9<sup>th</sup> May 2016.</p> <ul style="list-style-type: none"> <li>• A close liaison and cooperation with various NGOs was established, for example, Jockey Club Music Fish Programme, Kely Support Group Moody's RiseUpProgramme, Project SHINE with Pricewaterhouse Coopers, technical training programme by The HK Federation of Electrical and Mechanical Contractors Ltd, free workshops with SCAD, rugby training with Hong Kong Football and Rugby Union, etc.</li> <li>• Resources were tapped from NGOs to provide opportunities for students to learn beyond the confines of classrooms.</li> </ul>	<p>social network to help recruiting more students. Mini in-group gatherings also helped attracting students to stay in the sports group.</p> <ul style="list-style-type: none"> <li>• Various ambassadors including Health, Love &amp; Care, Peace, MNE, Dream and Community Care Ambassadors, etc. contributed a lot in helping to run various activities at school and even outside school.</li> </ul>
<p>D. To assist students to do life planning</p>	<ul style="list-style-type: none"> <li>• Goal-setting campaign was conducted twice a year. The Goal Setting Campaign was carried out in September and October for all levels. Briefing and talks were given to individual levels to cater for students' specific needs.</li> <li>• A total of 24 programmes/activities were run for S.1 to S.6 students for them to learn more about their study and career opportunities.</li> <li>• These programmes/activities included Personality Trait Test, Company Visits, Career Planning Training, Career Talk for EM students, Talk on Further Study opportunities in Mainland China and Taiwan (for Chinese students only), Talk on Strategies of JUPAS Programme Selection, and Visits to IVE, VTC, HK Design Institute, Application for IVE (FD), HKU SPACE (HD &amp; Asso. Degree) and CityU SCOPE (Adv. Diploma), Career Exploration Workshops, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Conducting the campaign twice a year was sufficient.</li> <li>• Students were observed to be not treating the campaign seriously enough.</li> <li>• A different approach might be needed to help students and class teachers aware of the necessity of setting achievable goals in their life. Further exploration on the approach is needed.</li> <li>• As most of the programs were mass programmes, it was difficult to get everyone's attention.</li> <li>• Also, a lot of time was spent on providing the background information for the students. As a result, not much time was left for interaction. For example, when the talk on JUPAS was conducted, a lot of time was spent on introducing JUPAS and student didn't have much time to hear about how they could make their choices.</li> <li>• Three S.6 SEN students completed the 6-month SEN life planning workshops. Through the diversified activities, they explored their strength, interest and career pathways after their graduation. They</li> </ul>



Targets	Achievement	Reflection
	<ul style="list-style-type: none"> <li>• For S.1 students, a career-related programme, co-organized by Careers and Guidance Committees, which lasted 10 hours in total, was run in December 2015 to prepare students to set career and learning goals at an early stage.</li> <li>• For S.3 students, a Life Planning Workshop &amp; Society Simulation Game was organized on 16 Dec 2015 in the school hall and classrooms. It was well received by the students and they learnt more about how to equip themselves for their future.</li> <li>• 25 S.4 students visited the Central Police Station on 24 Feb 2016. They learnt more of the police work and the requirement of becoming a police officer.</li> <li>• Future Builder Programme for S.2-S.3 was co-organized with St. James Settlement. Through the programme the students learnt more about the job opportunities in the airport, their study path in the future and experienced the real working world.</li> <li>• The school's Student Support Team provided SEN Life Planning Workshops co-organized with Potential Engine.</li> </ul>	<p>learnt about interview skills, writing application letters and resume in the workshops.</p> <ul style="list-style-type: none"> <li>• With the professional advice from the school-based Educational Psychologist, information about possible career pathways was provided for S.6 SEN students and their parents.</li> </ul>

**Evaluation Report of DLG for Other Programmes (2015-2016)**

<b>Activities</b>	<b>Date</b>	<b>Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestion</b>
Effective Study Skills – Note Processing Programme	October 2015	S4 students	\$23,500	<ul style="list-style-type: none"> <li>✧ 72% students agreed that the workshop is meaningful and inspirational.</li> <li>✧ 74% students agreed that the workshop is useful and satisfied with it.</li> <li>✧ The satisfaction rate is lower than expected because some of the students have attended similar course in primary school.</li> <li>✧ Opinions from students should be sought beforehand.</li> </ul>
Workshop on Critical Writing for Elite S.4 and S.5 students	S.5: 20, 27 Nov & 11 Dec 2015  S.4: 22, 29/2 and 7/3, 2016	S4 and S.5 Elite Students	\$39,000	<ul style="list-style-type: none"> <li>✧ Over 85% of participants agreed the workshop could enhance their essay writing skills and help them prepare for DSE</li> <li>✧ A teacher’s briefing was provided prior to the workshop which equipped our LS teachers with innovative teaching strategies. This could also benefit the students who do not attend the workshop</li> <li>✧ Some teachers reflected that the content is not challenging enough. As the skills were introduced in the first term for S.4</li> <li>✧ Programme on Extended writing would be recommended for S.5 and S.6 in the coming year</li> </ul>
中國語文科課後拔尖班	8 Nov 2015- 20 Nov 2015	中五及中六修讀香港中學文憑考試中國語文科的學生。	\$8,400	<ul style="list-style-type: none"> <li>✧ 據科任老師觀察，參與學生的整體成績稍見進步。</li> <li>✧ 在問卷調查中，「老師講授內容清晰」及「老師講授及準備認真的滿意度」均為 100%。</li> <li>✧ 可再舉辦同類課程，宜再多鼓勵學生，以提升出席率。</li> </ul>

**Total expenditure: \$70,900**

**Evaluation Report of DLG for Other Languages (2015-2016)**

<b>Activities</b>	<b>Date</b>	<b>Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestion</b>
Employment of a teaching assistant for Other Languages Departments	1 Sept 2015 – 31 Aug 2016	Students who have studied the languages in junior forms or newly-arrived students from India, Nepal or Pakistan	\$165,312.00 (12 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> <li>1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu &amp; French departments</li> <li>2. Assisting the other languages teachers to input marks</li> <li>3. Conducting tutorial classes for students to consolidate their knowledge</li> <li>4. Helping teachers to liaise with parents</li> <li>5. Assisting in other functional groups as assigned by the school</li> </ol> <p><b>Evaluation:</b> The TA (Other Languages) was helpful to the departments and other committees. On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.</p>

**Total expenditure: \$ 165,312.00**

**Evaluation Report of DLG for Applied Learning (2015-2016)**

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
ApL 2015-2017 cohort 1st installment	Sept 2015 to Aug 2016	50 S.5 students	\$257,000 and \$32,125 (Additional)  Total: \$289,125	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● A briefing session on ApL were held during a Class period in April to S.4 students</li> <li>● 50 S.5 students were subsidized to enroll ApL (2015-2017) cohort in eight subjects.</li> <li>● The two most popular subjects were Aviation Studies and Hotel Operation offered by HKUSpace and VTC respectively.</li> <li>● 2 students were withdrawn with the reasons that they wanted to spend more time to prepare DSE and the venue of the course was too far from their home.</li> <li>● 10 students were interviewed due to low attendance rate.</li> </ul> <p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>● Monthly attendance record should be displayed in the respective classrooms in order to remind students of their attendance.</li> <li>● Students who are absent from ApL without parent's letter will be given 2 points in their disciplinary records.</li> </ul>

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
ApL 2014-2016 cohort 2nd installment	Sept 2015 to Aug 2016	28 S.6 students	\$144,125	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● 28 S.4 students were subsidized to enroll ApL (2014-2016) cohort in five subjects.</li> <li>● The two most popular subjects were Aviation Studies and Hotel Operation offered by HKUSpace and VTC respectively.</li> <li>● 3 students were withdrawn from Automotive Technology offered by CICE due to the course was conducted in Cantonese.</li> <li>● 92% of the students have got “Obtained” level and 16% got “Obtained with Distinction” level. (“Obtained level” is equivalent to DSE level 2 and “Obtained with Distinction” is equivalent to DSE level 3)</li> </ul> <p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>● A list of courses which have successfully arranged English classes will be compiled and distributed to S.4 students in the introduction briefing session of the cohort 2017-2019.</li> <li>● Monthly attendance record should be displayed in the respective classrooms in order to remind students of their attendance.</li> </ul>

**Total expenditure: \$433,250.0**

## *Evaluation Report of MNE Grants 2015/2016*

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Employment of a Teaching Assistant	1 Sept 2015 – 31Aug 2016	Moral and National Education Committee	\$165,312.00 (12 months of salary + MPF)	<ul style="list-style-type: none"> <li>✧ A revised school-based National Education curriculum for S1 and S3 was proposed and implemented for better interfacing between Junior and Senior Secondary.</li> <li>✧ The teacher i/c and TA worked closely on preparing teaching materials.</li> <li>✧ With the help of the TA, preparation work could be finished smoothly even with a very tight schedule. According to the survey, 63.7% and 58.3% of the S1 and S3 students were satisfied with the curriculum respectively. Besides, it was reported that the curriculum was worth being recommended by 100% and 53.9% of the S1 and S3 students respectively. Most of them commented that they had learnt a lot and appreciated the teacher.</li> <li>✧ The TA also provided clerical and secretarial support for the committee and reduced the workload of the teachers.</li> </ul>
Reference books for School-based National Education Curriculum	From Jul 2016 onwards	S3 DSE Chinese students of 2016-2017	\$693.00	<ul style="list-style-type: none"> <li>✧ The reference books would be used for revising the S3 School-based National Education Curriculum in the summer vacation so that it would be more interesting and practical.</li> </ul>
Presentation of Flowers to Teachers on Teachers' Day	10 Sept 2015	Whole school	\$162.00	<ul style="list-style-type: none"> <li>✧ The activity encouraged our students to show respect to teachers and was highly commended.</li> </ul>
Guided educational tour: 'Multicultural Site Visit' by HKSKH Lady MacLehose Centre	5 Feb 2016	10 S1 DSE Chinese students and 3 teachers	\$750.00	<ul style="list-style-type: none"> <li>✧ According to the survey, all the participants agreed that the programme helped them understand more about the ethnic minorities in Hong Kong.</li> <li>✧ It was recommended for all S1 DSE Chinese students and new teachers of the school.</li> </ul>
Cultural Harmony Funfair	25-26 Feb 2016 Lunchtime	S1-S5 students	\$111.20	<ul style="list-style-type: none"> <li>✧ Biscuits and candies were bought as gifts for the participants to encourage and recognize their participation.</li> </ul>

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Board Display: 'One Belt, One Road'	18 Mar 2016	S1-S5 students & Primary school students	\$136.00	<ul style="list-style-type: none"> <li>✧ An exhibition and a quiz were arranged to help the students understand more about the issue.</li> </ul>
Laminating film for game cards of 'Cultural Harmony Funfair' and 'One Belt, One Road'	25-26 Feb 2016 Lunchtime & 18 Mar 2016	S1-S5 students & Primary school students	\$90.00	<ul style="list-style-type: none"> <li>✧ The games in the funfair were about guessing the nationality of the students on the photos, and matching the 'Dos' and 'Don'ts' of different cultures. They were interesting and popular. Students participated actively in the funfair.</li> <li>✧ In order to consolidate the students' basic concepts of 'One Belt, One Road', they were shown the quiz cards with MC questions. The quiz was popular with both our students and the primary students.</li> </ul>
Talk: 'Well Thought Decision on Sex' by the Family Planning Association of Hong Kong	6 Apr 2016	S5 students	\$1,200.00	<ul style="list-style-type: none"> <li>✧ Two talks were held respectively for S5 boys and girls. Most of the students were attentive. From their reflection, it was commented that the talk was very useful for them.</li> </ul>
Volunteer Community Service	7 Jul 2016	17 S3, S5 & S6 MNE Ambassadors	\$133.80	<ul style="list-style-type: none"> <li>✧ Prizes and materials, such as mehndi and tissues, were bought for the games and artwork of Volunteer Community Service.</li> <li>✧ A guessing game and the artwork of colouring, henna-painting and making wire bracelets were designed by our ambassadors for the people in recovery of New Life Psychiatric Rehabilitation Association. They enjoyed these inclusion activities very much.</li> </ul>

**Total expenditure: \$168,588.00**

**Evaluation Report of Support Grant for Enhanced Chinese Learning and Teaching for NCS students 2015/2016**

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Employment of one teacher	1 Sept 2015 – 31 Aug 2016	S.3-S.4 students	\$356,016.00	<ol style="list-style-type: none"> <li>1. The employment of one teacher to facilitate small group teaching so that students could learn better.</li> <li>2. Adapted DSE curriculum for S.4 could be arranged.</li> <li>3. A group of 14 students in S.4 were supervised to sit in GCSE Chinese examination.</li> <li>4. Tutorial classes before examination period and remedial programme in summer holiday could be conducted with tailor-made teaching material.</li> <li>5. All classroom activities and class work could be finished as scheduled.</li> <li>6. Students commented that they had made improvement after attending the tutorial class and appreciated the effort of the teacher.</li> </ol> <p>Suggestions:   i. Employment of one extra teacher should be continued.                              ii. S.4 students with higher ability in Chinese language could be encouraged to take GCSE Chinese Examination.</p>
Employment of four 0.5 teachers	1 Sept 2015 – 31 Aug 2016	S.1-S.4 students	\$712,032.00	<ol style="list-style-type: none"> <li>1. The employment of four 0.5 teachers helps to release panel members' workload load and DSE adapted curriculum in S.1 to S.4 could be arranged.</li> <li>2. Teachers were helpful in tailoring teaching materials to cater for learning diversity.</li> <li>3. Oral lesson in small groups for S.2 and S.3 students could run smoothly.</li> <li>4. Teachers helped in training students to participate in different activities of the Chinese week.</li> <li>5. Workload of the Chinese coordinator/ Panel Head could be lessened so as to save time for designing the assessment tool for the NCS students.</li> </ol> <p>Suggestion: Employment of four 0.5 teachers should be continued in the next academic year.</p>



Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Employment of two teaching assistants	1 Sept 2015 – 31 Aug 2016	S1-S6 students	\$316,008.00	<ol style="list-style-type: none"> <li>The two teaching assistants helped to prepare the worksheets and teaching materials for Chinese teachers. The feedbacks from the panel members were very positive.</li> <li>TA (Karen) was assigned to conduct tutorial class during Christmas and Easter holidays. Some students who had joined the class slightly improved in the 2nd term test and examination.</li> <li>With the help of the TAs, the preparation work of the controlled assessments (2 speaking &amp; 2 writing) for the GCSE Examination could be done smoothly even with a tight schedule in the 2<sup>nd</sup> term.</li> <li>The TAs helped preparing the stock checking of the department and books of the Chinese Extensive Reading Scheme. It relieved teachers' administrative duties and gave teachers more spare time to prepare for lessons.</li> <li>With the assistance of the TAs, extra-curricular activities could be held successfully, such as 中秋猜燈謎、寫揮春、迷你書展、中文週 and Game booth for Learning Celebration. The participation rate and responses of the above activities were good. Students of different ethnic groups enjoyed those activities. Suggestions: i. Tutorial class could be arranged for new arrival students or those below standard before the 1<sup>st</sup> term test. ii. The employment of 2 TAs should be continued.</li> </ol>
Expenditure on decoration and prizes for Chinese Week	9 May 2016 - 13 May 2016	S.1-S.5 students	\$ 1,014.70	<p>Activities of the Chinese Week including Film Show (破風), Book exhibition, Language game, Song dedication, Chinese paper-cutting and Students' performance were carried out this year hoping that students could learn Chinese in a more lively way.</p> <p>Suggestion: Organizing the Chinese Week should be continued.</p>
Expenses on hiring a coach (single trip to Disneyland ) for S.5 students	7 Jul 2016	S.5 students ( 23 students who took the ApL Chinese Course)	\$ 650.00	<p>Students who took Applied Learning Chinese attended a Workshop in Disneyland (Disney's Hospitality in Practice 迪士尼款客服務體驗坊). With the subsidy of the coach fee to Disneyland, the activity could be run smoothly.</p>

**Total expenditure: \$1,385,720.70**

## *Evaluation Report on the Use of Capacity Enhancement Grant 2015/2016*

Activities	Date	Target Group	Expenditure	Evaluation/Suggestion
Employment of a teaching assistant for Mathematics Department	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$165,312.00 (12 months of salary + MPF)	<ol style="list-style-type: none"> <li>1. A teaching assistant (TA) was employed for the Math Department to relieve the workload of the teachers for the 2015/2016 academic year.</li> <li>2. The main duties of the teaching assistant were to provide assistance to Mathematics teachers in all aspects, to help students to regain interest and confidence in Mathematics and to raise the standard of the students in Mathematics.</li> <li>3. The TA conducted the assigned duties as follows:               <ol style="list-style-type: none"> <li>a. conducted Mathematics enhancement programmes and tutorial classes for different forms after school,</li> <li>b. conducted Q &amp; A sessions in Mathematics during lunch-breaks,</li> <li>c. prepared worksheets, self-learning exercises and on-line teaching materials for Mathematics teachers, and</li> <li>d. assisted Mathematics teachers in I.T. teaching.</li> </ol> </li> </ol> <p><b>Evaluation:</b> On the whole, most teachers were very satisfied with the work of the TA. The members of the department strongly felt that a dedicated Teaching Assistant for the Mathematics Department would be crucial in helping teachers to conduct lessons effectively.</p>
Employment of a TSSO	1 Sept 2015 – 31 Aug 2016	The whole school: staff and students	\$169,392.00 (12 months of salary + MPF)	<ol style="list-style-type: none"> <li>1. A TSSO was employed to assist another TSSO in looking after the school IT equipment and infra-structure.</li> <li>2. The performance of the printers, servers and switches was closely monitored to ensure that the school network was functioning properly.</li> <li>3. Ad hoc IT related problems were handled promptly so that the teaching and learning activities could run smoothly.</li> <li>4. Photos of school activities were taken and uploaded to the school website.</li> <li>5. The school website was updated regularly.</li> </ol> <p><b>Evaluation:</b> Just one TSSO is not enough to look after the IT infra-structure of the whole school, this extra TSSO was vital.</p>

Activities	Date	Target Group	Expenditure	Evaluation/Suggestion
Employment of a teaching assistant for Liberal Studies Department	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$165,312.00 (12 months of salary +MPF)	<p>The main duties of the TA (LS) were:</p> <ol style="list-style-type: none"> <li>1. Assisting the LS department in all administrative work, e.g., minutes-taking for panel meetings, preparation of mark sheets, ordering textbooks and newspaper for students, and so on;</li> <li>2. Assisting the teachers of Life and Society, Liberal Studies and other PSHE subjects to prepare teaching materials and translation of teaching materials from different sources;</li> <li>3. Conducting holiday tutorial classes for junior form students to consolidate their knowledge and polishing their exam skills;</li> <li>4. Assisting in various activities and outings provided for students to broaden their horizons, e.g., visit to Noah’s Ark, exhibition of World Vision, work display during Learning Celebrations, etc.;</li> <li>5. Assisting in other functional groups as assigned by the school including escorting students to reflection classes and detention classes for the Discipline Committee, preparing materials for the events organized by Sex and Health Education Committee, coaching the school basketball team, etc.</li> </ol> <p><b>Evaluation:</b> The TA (LS) was very helpful to the department and other committees. Due to the diverse backgrounds of students, the department had to provide bilingual support to the students. The help from TA (LS) in translating materials and other administrative work was crucial to the LS teachers to conduct lessons effectively. TA (LS) was also a responsible person who could complete the tasks assigned with high quality and was praised by other team i/cs. Overall speaking, TA (LS) was very essential to facilitate teachers’ capacity in teaching and learning.</p>

Activities	Date	Target Group	Expenditure	Evaluation/Suggestion
Employment of a teaching assistant for General Duties	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$165,312.00 (12 months of salary +MPF)	<p>The main duties of the TA (General) were:</p> <ol style="list-style-type: none"> <li>1. Assisting the Discipline Committee in handling the daily administrative work such as taking meeting minutes, keeping and checking students' disciplinary records, escorting students to detention and latecomer reflection classes and other assigned administrative duties;</li> <li>2. Assisting the Discipline Master and Discipline teachers to administer the Prefect Team and all related training programmes for prefects and monitors/ monitresses;</li> <li>3. Assisting in the "Star of the Month" programme by providing support in the election of each month, preparing certificates and display board announcements;</li> <li>4. Assisting the Discipline Master for the administrative work in the Government Secondary School Discipline Teachers Network such as minutes-taking, booking of meeting venues and organization of Prefect Exchange Programme and Joint Government Secondary School Prefect Training Camp;</li> <li>5. Assisting the Assistant Principals in the general administrative work of the school like delivering the lesson substitution slips to teachers concerned, calling parents to inform them of the school functions, etc.</li> </ol> <p><b>Evaluation:</b></p> <p>Overall speaking, TA (General) is essential for the Discipline Committee in handling the massive amount of administrative work about various preventive programmes and keeping students' records. All discipline teachers were very satisfied with the work of the TA (General) and her effectiveness was highly praised by the members. Apart from her contribution to the Discipline Committee, TA (General) also helped to inform parents of the school functions which enhanced the communication between teachers and parents. On the whole, the dedication of the TA (general) was crucial in facilitating teachers to enhance students' whole personal development.</p>

**Total expenditure: \$830,640**

## *Evaluation Report of Career and Life Planning Grant 2015/2016*

Activities	Date	Purpose	Expenditure	Evaluation / Suggestion
Employment of one teacher	1 Sept 2015 – 31 Aug 2016	Taking up 5 lessons from each of the two career teachers-in-charge, 5 lessons from school guidance teacher-in-charge, and 1 lesson from each of 4 other career teachers.	\$397,490.00	<p>The employment of the teacher helped to relieve the teaching workload of committee members so that they could prepare and organize various kinds of workshops, talks, visits, mentorship programs, meetings with target students and other related activities.</p> <p>Suggestion: employment of the teacher should be continued in the following year.</p>
Employment of one teaching assistant	1 Sept 2015 – 31 Aug 2016	Taking up some administration duties of the Careers Team, e.g. compiling S.6 graduate survey, inputting students' data in JUPAS, distributing parents letters, etc.	\$165,312.00	<p>The employment of the teaching assistant helped reduce the clerical workload of the committee members so as to facilitate the better implementation of various programmes.</p> <p>Suggestion: employment of the teaching assistant should be continued in the following year.</p>
Purchase of outside services	1~10 Dec 2015  24 Sept 2015 - 30 Jun 2016	<p>Career Workshops for all S.4 students</p> <p>Fashion Show Workshop</p>	<p>\$36,500.00</p> <p>\$28,592.00</p>	<p>3 workshops were arranged for each S.4 class to facilitate them to make their career plans</p> <p>Workshops were arranged for S.4-5 students to learn how to design fashion.</p> <p>Suggestion: purchase of valuable outside services should be continued in the following year.</p>

**Total expenditure: \$627,894**

## *Evaluation Report on the use of Learning Support Grant for SEN 2015/2016*

<b>Activities</b>	<b>Date</b>	<b>Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestion</b>
Employment of one teaching assistant (SEN)	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$144623.31	The employment of the TA (SEN) helped to provide guidance and support for SEN students and facilitate the implementation of various support programmes. Suggestion: The employment of the TA (SEN) should be continued in the next school year.
Employment of 1 GM teacher	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$372456.00	The employment of 1 GM teacher helped to alleviate the workload of members of Student Support Team and provide more room for planning and monitoring the Individual Education Plan (IEP). The extra manpower is deployed to support school events, ECA activities and administrative duties. Suggestion: The employment of the CM teacher should be continued in the next school year.
Liberal Studies Study Group	1 Sept 2015 – 29 Jan 2016	S.5 - S.6 students	\$1,000.00	Liberal Studies Study Group was organized to provide intensive support and guidance for the three S.6 SEN students in liberal studies. It focused on teaching them to plan and implement Independent Enquiry Study (IES). The LS teachers' and participants' feedback were positive. However, the attendance of some participants was unsatisfactory due to their constant absence and part-time job. It hindered the effectiveness of the group. Suggestion: Liberal Studies Study Group will NOT be continued in the next school year due to limited resources available.

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
English Tutorial Classes	1 Sept 2015 – 29 Jan 2016	S.1 - S.6 students	\$1,000.00	<p>English Enhancement Classes were organized for Chinese SEN students who were weak in English. The tutor was very patient with them. However, the attendance of participants was unsatisfactory due to their constant absence and unwillingness to stay after school. It hindered the effectiveness of tutorial classes.</p> <p>Suggestion: English Tutorial Classes should NOT be continued in the next school year due to limited resources available. On the other hand, individual / small group tutorial classes would be organized by SEN TA.</p>
Speech Therapy	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$26,044.00	<p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI). The teacher's and participants' feedback were very positive, but more visual teaching aids should be adopted to motivate and help them to learn.</p> <p>Suggestion: Speech therapy should be continued in the next school year as no school-based speech therapy service would be provided by EDB.</p>
ADHD Training	1 Sept 2015 – 31 Aug 2016	S.1 - S.3 students	\$19,080.00	<p>Tailor-made ADHD training programme was provided for students with Attention Deficit Hyperactivity Disorder (ADHD) to improve their attention and concentration. The teacher's and participants' feedback were very positive. The trainer was very patient with ADHD students.</p> <p>Suggestion: ADHD training should be continued in the next school year, but the total number of training sessions would be reduced to avoid the disturbance of normal lessons.</p>

Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Chinese Reading and Writing Skills Training	1 Sept 2015 – 31 Aug 2016	S.1 - S.3 students	\$23,850.00	<p>Chinese Reading and Writing Skill Training workshops were organized for students with dyslexia in order to improve their language ability. The trainer was very patient with SEN students. She adopted diversified strategies to help them to learn more effectively.</p> <p>Suggestion: Chinese Reading and Writing Skill Training should be continued in the next school year, but the total number of training sessions would be reduced to avoid the disturbance of normal lessons.</p>
Social Group Training	1 Sept 2015 – 31 Aug 2016	S.1 - S.3 students	\$1,000.00	<p>Social group training was provided for ASD and suspected ASD students. The trainer was patient with ASD students, but lacked in experiences to deal with NCS ASD students. The teacher's and participants' feedback were average. It should be adopted for minor suspected ASD students.</p> <p>Suggestion: Social group training should NOT be continued in the next school year due to limited resources available. On the other hand, our school joined the JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃), which would provide social skills training by clinical psychologists.</p>
Inclusive Social Worker	1 Sept 2015 – 31 Aug 2016	S.1 - S.6 students	\$1,000.00	<p>In order to provide intensive social worker service for SEN students, an inclusive social worker was employed. The teachers' feedback about it was very positive. However, the communication between the inclusive social worker and our school was insufficient, which hindered the effectiveness of this project.</p> <p>Suggestion: Inclusive social worker should NOT be continued in the next school year due to limited resources available.</p>



Activities	Date	Target Group	Expenditure	Evaluation / Suggestion
Career Explorer Workshop	16 Feb 2016 – 31 Aug 2016	S.4 - S.5 students	\$7,800.00	Tailor-made life planning workshops were provided for S.4 and S.5 SEN students. The teacher's and participants' feedback were very positive. Suggestion: Workshop had not completed. It would be continued in the next school year.
Creative Problem Solving & 3D Printing Workshop	16 Feb 2016 – 31 Aug 2016	S.1 - S.2 students	\$22,140.00	In order to promote creative problem solving skills, cultivate students' interest and arouse their curiosity in learning, creative problem solving & 3D printing workshop was organized. According to the students' feedback, over 90% of the participants found the activities interesting and showed interest in joining this kind of activity in the future. The positive feedback revealed that the programme was very successful. Suggestion: Workshop had not completed. It would be continued in the next school year.
Stationery and materials	1 Sept 2016 – 31 Aug 2016	S.1 - S.6 students	\$788.70	The stationery and gifts were purchased for implementation of Individual Education Plan (IEP) and support services. The MP3 (Walkman) was also purchased for replacement of the broken MP3, which would be used for listening examination in the special room. Without these resources and materials, diversified support programmes and special room of examination could not be implemented smoothly. On the other hand, some English and Chemistry reference books were purchased, which would be used for organizing tutorial classes for SEN students. Suggestion: Purchase of materials and resources should be continued based on the needs of Student Support Team and SEN students.
MP3 (Walkman)			\$7500.00	
Reference books			\$10014.00	

**Total expenditures: \$638296.01**