

*Sir Ellis Kadoorie Secondary School*  
(*West Kowloon*)



**School Report**  
**2018/2019**

# ANNUAL REPORT 2018/2019

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# *Our School*

## *School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

## *School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

## *School Values*

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

## *School Motto*

**Carpe Diem**– Seize the Day

Every day promises new hopes, new horizons and new opportunities

## *Major Concerns of the Year 2018-2019*

1. Excelling Effective Learning and Teaching
2. Excelling Students' Core Values and Potential
3. Excelling Teachers' Professional Development

## School Curriculum

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

<b>Subject</b>	<b>Level</b>					
	<b>S.1</b>	<b>S.2</b>	<b>S.3</b>	<b>S.4</b>	<b>S.5</b>	<b>S.6</b>
English	✓	✓	✓	✓	✓	✓
Chinese (HKDSE / Chinese for NCS students)	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Basic Spanish	✓	✓	✓			
Basic French	✓	✓	✓			
Basic Hindi (S1 – S3)/ Hindi (Cambridge International Exams – AS level) (S4 – S6)	✓	✓	✓	✓	✓	✓
Basic Urdu (S1 – S3)/ Urdu (Cambridge International Exams – AS level) (S4 - S6)	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Extended Parts – Modules 1 or 2)				✓	✓	✓
Liberal Studies				✓	✓	✓
Life and Society	✓	✓	✓			
Integrated Science	✓	✓				
Biology			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Physics			✓	✓	✓	✓
Economics				✓	✓	✓
Geography	✓	✓	✓	✓	✓	
Tourism & Hospitality Studies				✓	✓	✓
Business Fundamentals	✓	✓	✓			
Business, Accounting and Financial Studies				✓	✓	✓
Computer and Information Technology	✓	✓	✓			
Information & Communication Technology				✓	✓	✓
Home Economics	✓	✓	✓			
Music	✓	✓	✓			
Visual Arts (S1 – 3) / (HKDSE) (S4 – S6)	✓	✓	✓	✓	✓	✓
Physical Education (General) (S1 – S6) / (HKDSE) (S4 – S6)	✓	✓	✓	✓	✓	✓
Aesthetic Education				✓	✓	
Applied Learning ( <i>Students attend lessons offered by various government-approved institutes outside school</i> )				✓	✓	✓

## *Medium of Instruction*

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and Putonghua (S.1-S.3) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction according to students' language abilities.

## *School Management Committee*

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2018/2019), chaired by Mr. CHAN Fu-man (PEO HK & K), is composed of nine members:

Chairperson:	Mr. CHAN Fu-man (PEO HK & K)
Independent Members:	Mr. G.S. Batra Mr. YU Kwok-chu
Parent Members:	Mrs. CHAN Violeta Domondon Mrs. GALANG Rachel Cereno
Alumni Representative:	Mr. NACHIAPPAN Thirupathi
Teacher Representatives:	Mr. LIN Chi-heng Mr. PRASAD Manoj Kumar
School Principal:	Mrs. YEUNG KWONG Mong-ha

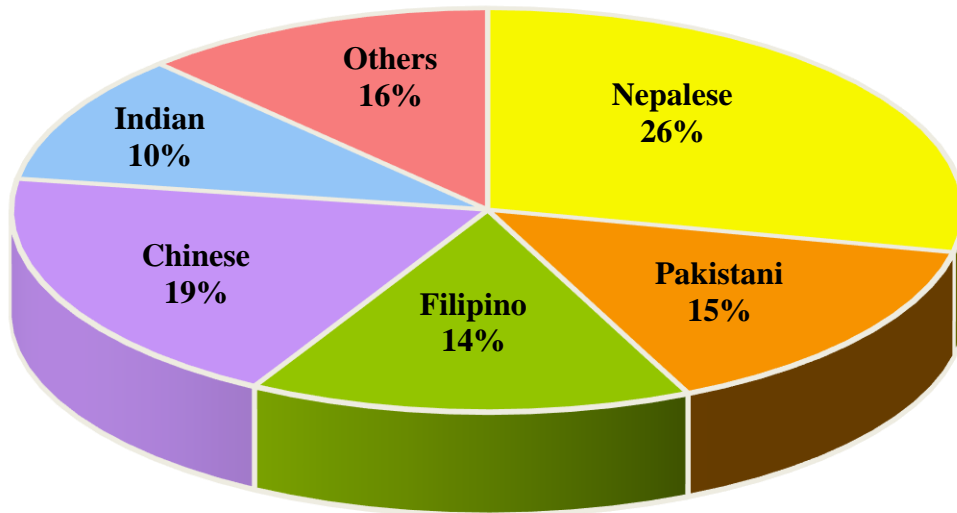
# Our Students

## Class Organization

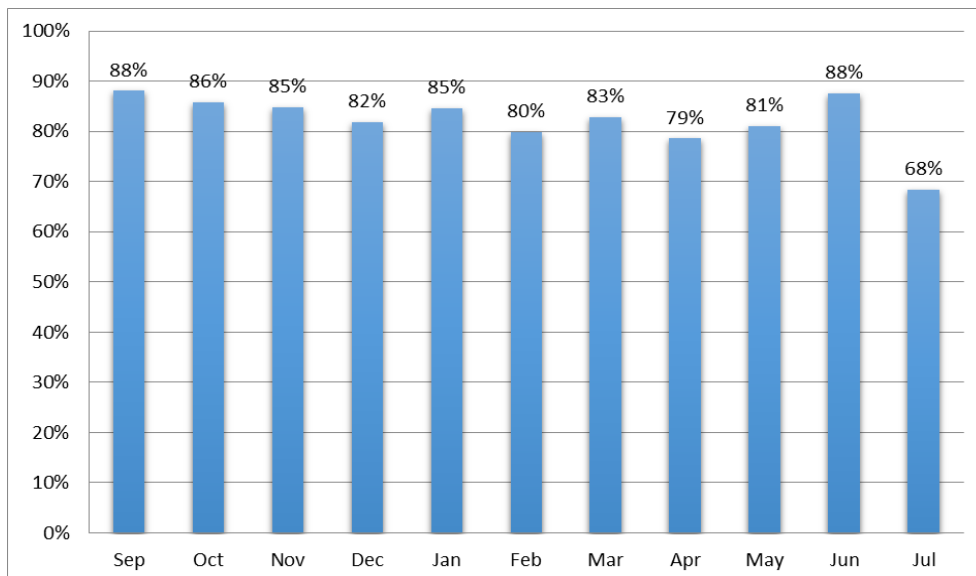
There are 26 classes and the total number of students enrolled as at September 2018 is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	3	4	4	5	5	5	26
Boys	42	49	50	56	44	50	291
Girls	22	30	40	50	52	41	235
Total Enrolment	64	79	90	106	96	91	526

## Students' Nationalities



## Students' Attendance

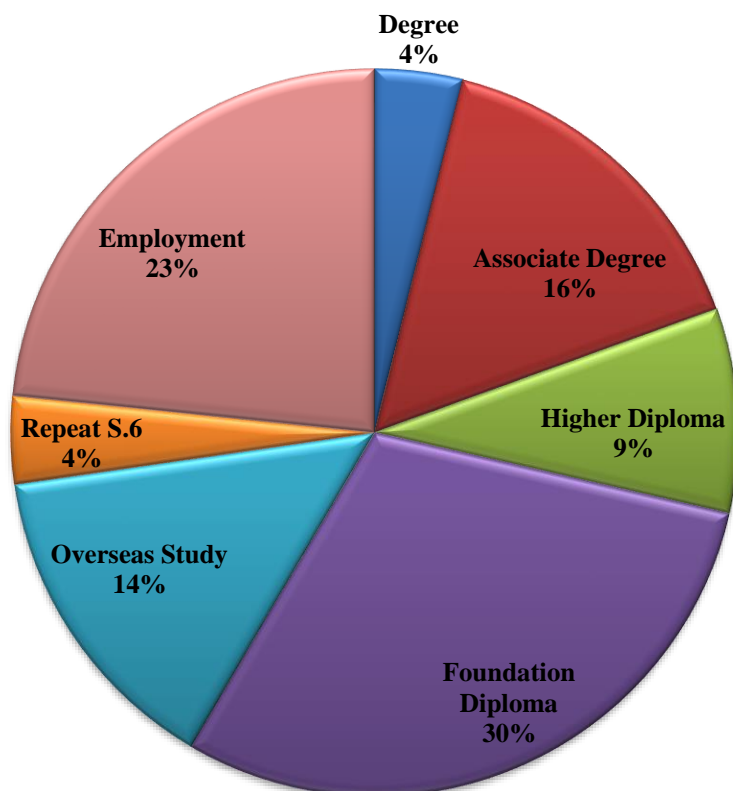


## Exit Pathways of S.6 Graduates (2018/2019)

<b>Response Rate</b>						
	6A	6B	6C	6D	6E	<b>Total</b>
Number of Responses	21	19	20	8	9	<b>77</b>
Number of Students in Class	24	21	22	11	12	<b>90</b>
Response Rate	87.5%	90%	91%	73%	75%	<b>85.6%</b>

<b>General Overview</b>							
Total no. of Responses	Employment	Further Education					
		Hong Kong					Overseas
		Degree	Asso Degree	HD	FD	Repeat	
77	18	3	12	7	23	3	11
100.00%	23.38%	3.90%	15.58%	9.09%	29.87%	3.90%	14.29%

### S.6 Graduate's Exit Pathways Survey 2018/2019





# *Our Teachers*

## *Staff Strength*

There are 91 members of staff in our school: the Principal, two Assistant Principals, 59 teachers, 1 teacher-librarian, 6 clerical staff, 2 laboratory technicians, 2 technical support services officers, 7 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

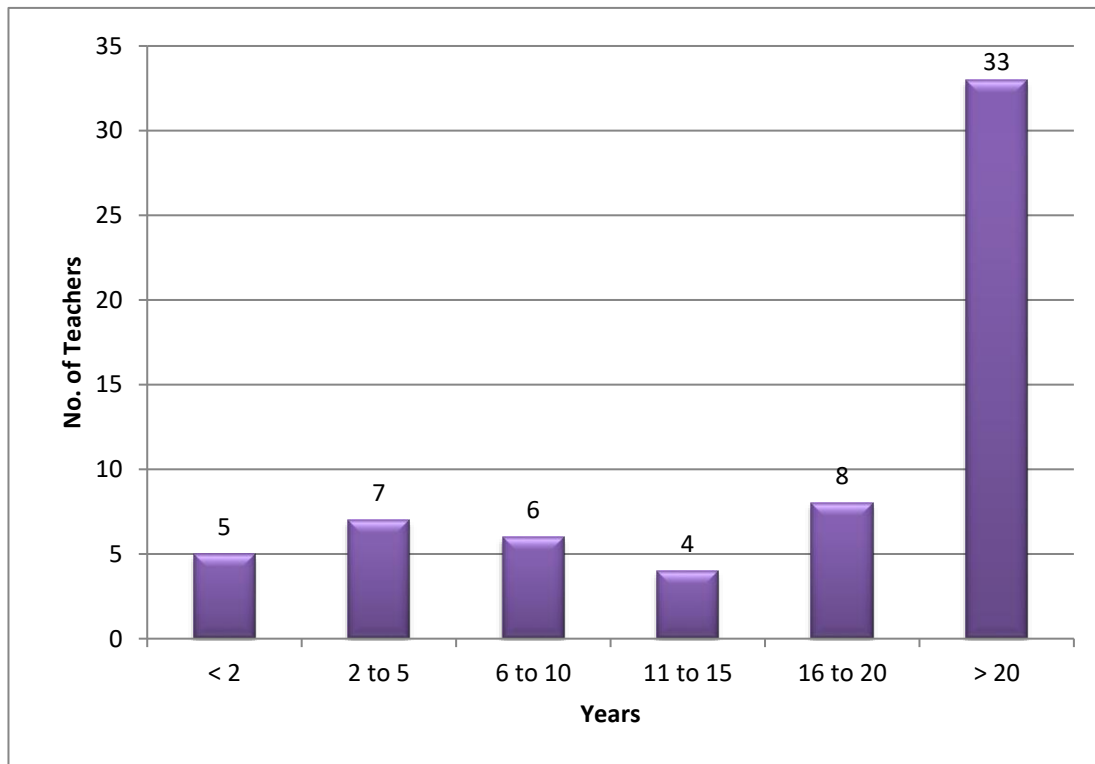
## *Teachers' Qualification*

- 2 teachers (3%) possess a Doctoral Degree.
- 25 teachers (40%) possess a Master's Degree.
- 34 teachers (55%) possess a Bachelor's Degree.
- 59 teachers (95%) were formally trained in teaching.

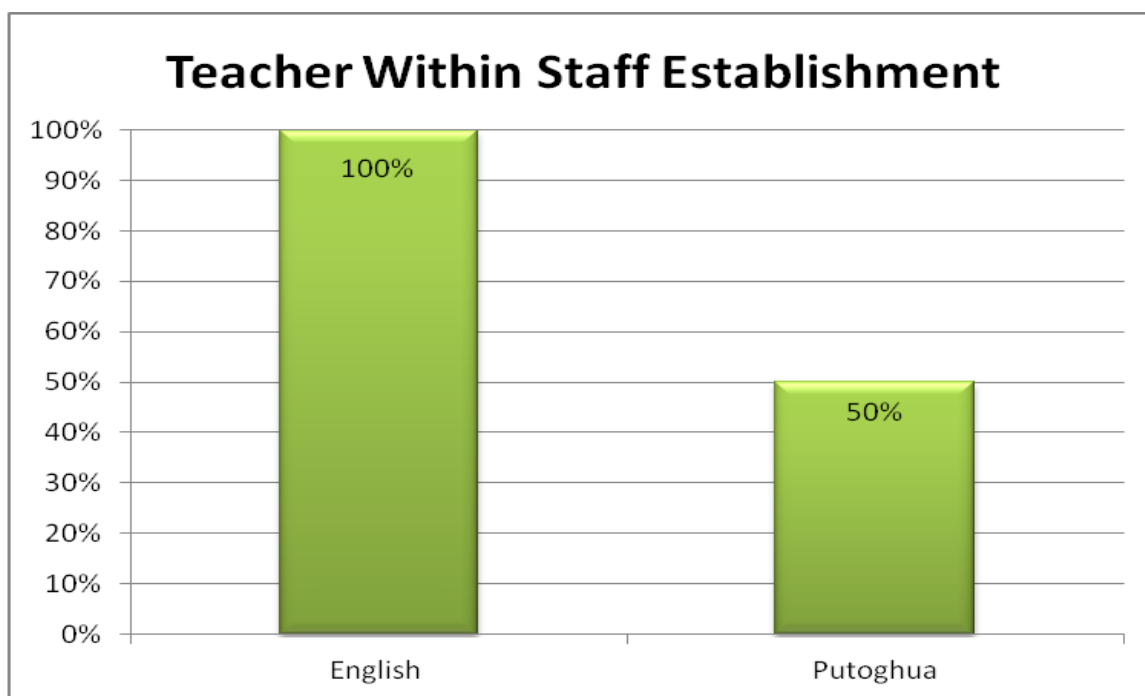
There is a total of 12 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There is a total of 4 teachers teaching Putonghua. 2 teachers have met the Language Proficiency Requirement for Putonghua.

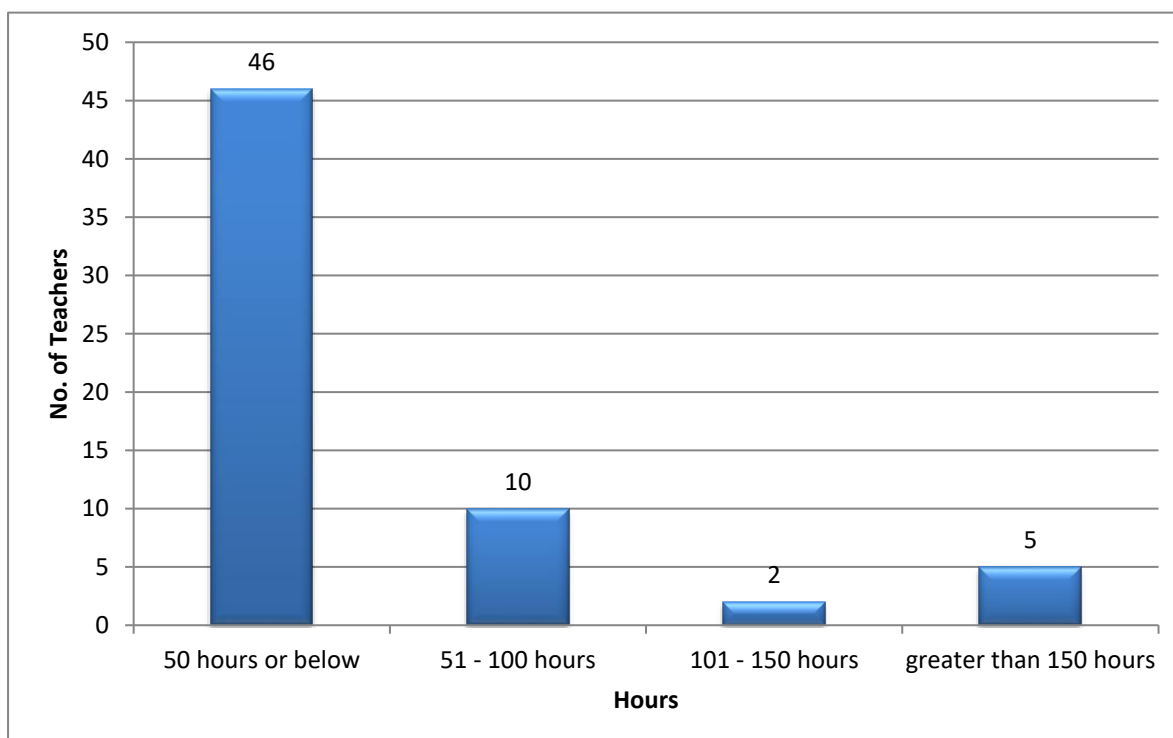
## *Teaching Experience of Teachers*



## Percentages of Teachers Meeting Language Proficiency Requirement



## Teachers' Professional Development

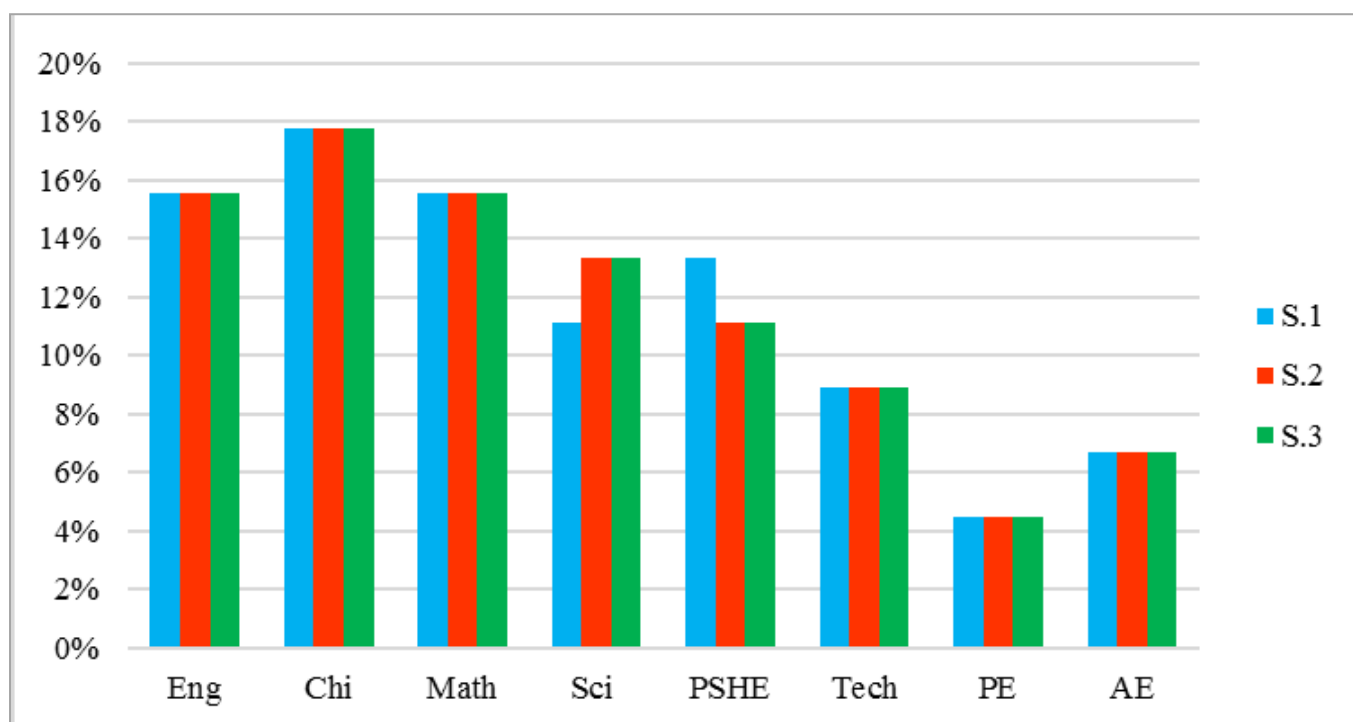


## Our Learning and Teaching

### Number of School Days

There were 190 active school days in 2018/2019.

### Percentage of Lesson Time Allocated to the Eight Key Learning Areas



- Eng - English Language Education
- Chi - Chinese Language Education
- Math - Mathematics Education
- Sci - Science Education
- PSHE - Personal, Social & Humanities Education
- Tech - Technology Education
- PE - Physical Education
- AE - Arts Education

# Performance of Our Students

## Academic Achievements and Public Examination Results 2018-2019

### 1. Academic Achievement

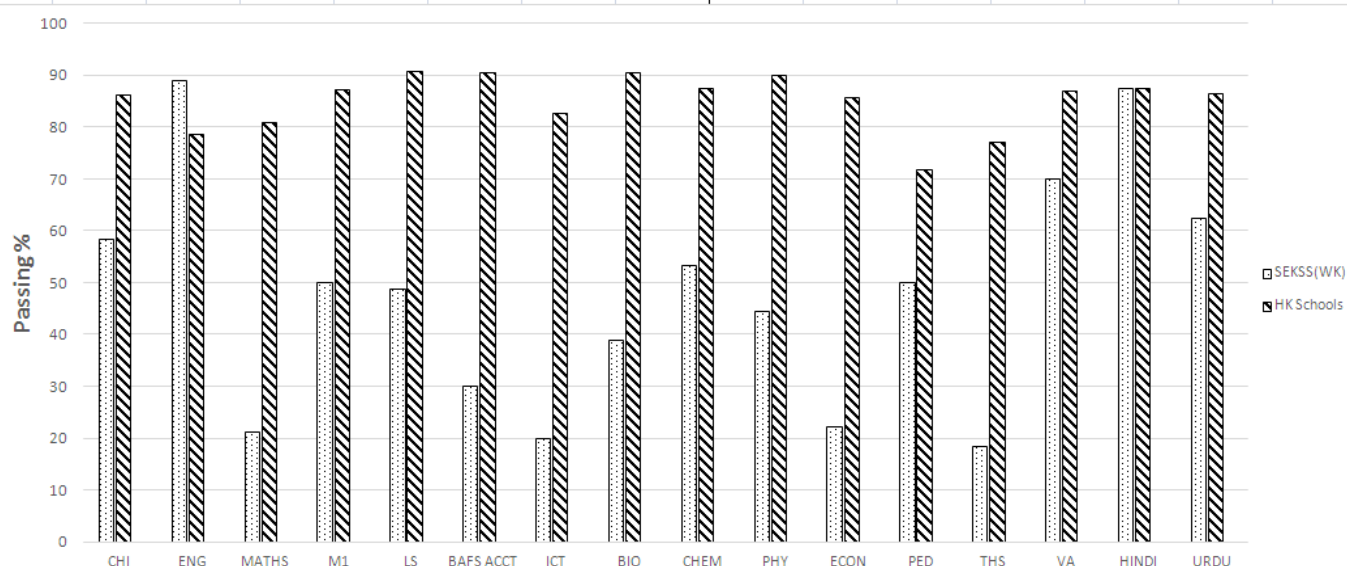
In the HKDSE 2019, there were 90 students sitting the examination obtaining a total of 3 Level 5\*, 5 Level 5 and 33 Level 4. The best result went to THAPA ROBIN (S.6A) with 1 Level 5\*, 2 Level 5, 1 Level 4 and 1 Level 3.

English was the best performing subjects, recording 88.9% passing rate which is 10.3% higher than whole Hong Kong school. Hindi and Urdu recorded 87.5% and 62.5% of Level 2 or above respectively. 23 students took the examination for Applied Learning subjects with 39.1% attaining distinctions.

### 2. HKDSE 2019 Results

#### Category A subjects:

#### HKDSE 2019 SEKSS(WK) & HK Schools



	CHI	ENG	MATHS	M1	LS	BAFS ACCT	ICT	BIO	CHEM	PHY	ECON	PED	THS	VA	HINDI	URDU
No. Entered	12	90	90	4	90	39	14	22	18	10	10	8	32	12	10	11
No. of Sat	12	81	71	4	80	30	10	18	15	9	9	6	27	10	8	8
SEKSS(WK) Passing %	58.3	88.9	21.1	50	48.8	30	20	38.9	53.3	44.4	22.2	50	18.5	70	87.5	62.5
HK Schools Passing %	86.2	78.6	80.8	87.1	90.7	90.6	82.7	90.4	87.5	90	85.8	71.7	77.1	87	87.5	86.4

**Category B Subjects:**

No. Entered	(%)	(%)	(%)
	Fulfilled Attendance	Attained with Distinction	Attained
23	73.9	39.1	34.8

**Category C Subjects:**

Subject	SEKSS(WK)							HK Schools
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above	E or above
Hindi	10	8	25	25	62.5	62.5	87.5	87.5
Urdu	11	8	25	25	37.5	62.5	62.5	86.4

**Speaking Endorsement Grade**

Subject	SEKSS(WK)					
	No. Entered	No. Sat	(%)	(%)	(%)	(%)
			With Distinction in Speaking	With Merit in Speaking	With Pass in Speaking	
Hindi	10	8	37.5	25	25	
Urdu	11	8	37.5	25	0	

**3. Other Public Examination Results****GCE AS Chinese**

In the GCE AS Chinese Examination of 2018-19, 23% of the candidates obtained level A, and 7.7% of the candidates obtained level B.

Subject	No. Entered	No. Sat	No. of A	No. of B	No. of C	No. of D	No. of E
GCE AS Chinese	23	13	3	1	0	2	2

**IGCSE Chinese**

In the IGCSE Chinese Examination of 2018-19, 9% of the candidates obtained level 7, 9% of the candidates obtained level 3 and 27% of the candidates obtained level 2.

Subject	No. Entered	No. Sat	No. of level 7	No. of level 3	No. of level 2	No. of level 1
IGCSE Chinese	17	11	1	1	3	1

## Scholarships & Special Awards

### Prize Winners List

#### Prominently Improved Student Contest 2018/2019 (Organised by the Yau Tsim Mong District School Liaison Committee)

Yi Chun Kwan	1C
Sran Parminder Kaur	2A
Tsui Tsz Chung	2B
Gurung Kanchan	3A
Palam Phoenix Jiro Navarro	3B
Tsoi Ho Kit	3C
Galang Philippe Edward Cereno	3D
Chan Pei Pei	4B
Kandangwa Angel	5A
Lei Jia Hung	5B
Khan Bibi Aamnah	5C
Mohammad Adnan	5D

#### Harmony Scholarships Scheme 2018/19

Sutradhar Aharna	2D
Jeganathan Kirisa	3D
Rezawan Kevin Ivan	4A
Wong Hang Yu	5A
Ashfaq Raveena Singh Alday	6A
Kaur Banddeep	6B

#### Outstanding Student Award Scheme 2018/2019

Lin Chun Hei	2C
Ferrao Aldred	4A

#### Sir Edward Youde Memorial Prizes 2018/2019

Ford Victoria Natasha	6A
Thapa Robin	6A

**Woo Hay Tong Scholarship Fund 2018/2019**

Lama Rapden	2D
Jeganathan Kirisa	3D
Coro Irish Joyce Gatdula	4A
Rezawan Kevin Ivan	4A
Cruz Raymilie Clare Baina	5A
Singh Taranjot	5A
Mok Man Lung Edmond	6A
Jasmeet-Kaur	6B

**The Sir Ellis Kadoorie Scholarships 2018/19**

Sze Nazalia Eurika Supera	2D
Gurung Pearl	2D
Huynh-Phan-Phu-Canh	2D
Talledo June Eduard	2D
Cameron Amber Grace	3D
Fung Lai Jan Mei Maratas	3D
Limbu Ningwafuma Sodemba	3D
Lawati Nogen	3D
Hussain Qasim	3D
Wu Zhixin	4A
Cheng He Dickson Sky	4A
Gonzales Joseph Adrian B	4A
Gurung Ayush	4A
Samoza Aaron Matthew D	4A
Gurleen Kaur	5A
Senerpida Jazzmine Fernandez	5A
Wong Whitney	5A
Thapa Sijan	5A
Cheung Hoi Shuen	6A
Iqra-Fiaz	6A
Vinny	6A
Battad Louie Andrews Urban	6A
Li Chun Yin Jefferson	6B

## Inter-school Activities and Awards Won

Activity/ Competition	Winner	Award
70th Hong Kong Speech Festival Boys Solo Verse Speaking	2D Gurung Shahil	Champion
	2D Martijn Olivier Tiamson Cura	Second Runner-up
“Jyutping” Competition	6A Gurung Akriti	First Runner-up
	6A Gurung Smriti	Second Runner-up
	SEKSS(WK)	The Most Active Participation School Award
Australian National Chemistry Quiz 2018	6A Motooka Riria	Certificate of High Distinction Excellence and 100% Certificate
	6A Ren Willy	Certificate of High Distinction Excellence
	6A Sunar Rooj	
Action for A Cause Competition 2018	3D Ojha Soumik	Winning Team
	3D Singh Karanpreet	
Waste-Wise activities organized by the HK Productivity Council and the HK Environmental Campaign Committee	Environmental Ambassadors	Certificate of Waste-Wise with Excellence Level
Hong Kong School Drama Festival	4A Gonzales Joseph Adrian B	Outstanding performers
	4C Gurung Misma	
	5C Bermejo Mariella Yzabelle Dagon	
	Drama Team	Outstanding Stage Effect Outstanding Cooperation
Inter-Government Secondary School Drama Fest	Drama Team	Outstanding Stage Effect Outstanding Cooperation
EMI Drama Fest	Drama Team	Outstanding Spoken English
Hong Kong Hundred-Student High Speed Rail Belt and Road Study Tour Video-making Competition	4A Wu Zhixin	2nd Runner-up
HKSSF Inter-School Badminton Competition (Division 3 Kowloon 2)	1C Paradina Khyle Estella	3rd Runner-up
	2C Wu Siu Lung	
	3D Ojha Soumik	
	4D He Yu Felipe Wei	
	4D Shahryar Mohammad	



Activity/ Competition	Winner	Award
HKSSF Inter-School A Grade Basketball Competition (Division 3 Kowloon 3)	3D Brady Morgen Tay	2nd Runner-up
	4A Guan Kaizhi	
	4C Ilunga Ilunga Josue	
	5A Jacquemain Kevin Wai Dza	
	5E Ralota Miljay Meejaroen	
	6B Lebrilla Minardo Jr Paz	
	6C Gurung Kritim	
	6C Limbu Flex	
	6C Singh Gurbir	
	6E Esplana Rodan Ray Mangadap	
	6E Gurung Suhel	
HKSSF Inter-School Swimming Competition	5B To Sum Ki	3rd Runner-up Girls A Grade 100m Breast Stroke
	5B Choi Pik Yee	3rd Runner-up Girls A Grade 4x50m Medley Relay
	5B To Sum Ki	
	6A Cheung Hoi Shuen	
	6A Koo Wing Wah Sabrina	
Hong Kong Jockey Club Soccer 4 School Girls Cup	1B Ali Isha Muhammad	1st Runner-up
	1C Jameel Saira	
	2B Limbu Sneha	
	2D Wong Yuet Ying Charlotte	
	4B Kainat Aslam	
Chan Shu Kui Memorial School Rugby Sevens Invitational Tournament 2019	4A Diwa Jeanne Denice	3rd Runner-up
	4C Gurung Misma	
	4C Wong Shyla Masibag	
	4C Gurung Nishma	
	4C Arinda-Shalsabilla	
	4D Aranaga Garcia Sabrina Hortencia	
	4D Limbu Numa	
	5A Cruz Raymilie Clare Baina	
	5C Marcos Kristhelle Vhay Marie P	
	5C Rai Monika	

Activity/ Competition	Winner	Award
BOCHK Rugby Sevens Cup 2018/2019	2B Shema Ian Giacobazzi	Shield Champion
	3A Dela Luna Qench Canay	
	3D Singh Karanpreet	
	3D Wong Michael Chong-Hua	
	4A Gonzales Joseph Adrian B	
	4A Gurung Ayush	
	4A Samoza Aaron Matthew D	
The 55th Schools Dance Festival Competition	2A Sumit	Highly Commended Award
	4A Singh Gurbkhas	Dance name: Indian Punjabi Dance Bhangra (Duet)
	5D Rai Urbashi	Highly Commended Award Dance name: Bollywood Dance (Solo)
	2A Singh Harnider	Highly Commended Award Dance name: Indian Punjabi Dance Bhangra
	2A Sumit	
	3B Gill Yeshanpreet Singh	
	3D Singh Karanpreet	
	4A Navraj-Sandhu	
	4A Singh Gurbkhas	
	4C Navroop-Sandhu	
	4E Gill Parmeet Singh	
	4C Gurung Nishma	Highly Commended Award Dance name: Bollywood Dance
	4D Limbu Numa	
	4E Thapa Saniya	
	5C Ghising Soniya	
	5C Gurung Dixita	
	5C Gurung Shima	
	5C Jasveen-Pawar	
	5C Rai Monika	
	5D Begum Suhana	
5D Ingnam Sahra		
5D Rai Urbashi		
5E Gurung Manita		
6D Limbu Alisha		

<b>Activity/ Competition</b>	<b>Winner</b>	<b>Award</b>
Little Devil Talent Competition	3B Pradhan Reza	1st Runner-up
	5C Gurung Shima	
	5E Gurung Manita	
Fight Crime without Boundary Talent Show 2018	Indian Punjabi Dance Team	Champion Best Costume Award Most Creative Performance Award Most Educational Performance Award
The 47th Open Dance Contest	2A Singh Harnider	Gold Award
	2A Sumit	
	3B Gill Yeshanpreet Singh	
	3C Nitish	
	3D Singh Karanpreet	
	4A Singh Gurbkhas	
	4C Navroop-Sandhu	
	4E Gill Parmeet Singh	
	Mr. Lin Chi Heng	
	Mr. Singh Manpreet	
	Ms. Chan Tze Ching	
	Ms. Chan Wun Ching	
	Ms. Lam Cho Yiu	
	Ms. Lee Hoi Lam	
	Ms. Ng Kit Lai	
	Ms. Ng Ying Sze	
	Ms. Poon So Man	
	Ms. Sung Yee Ki	
Ms. Wong Suk Hang		
Ms. Yu Dick Kwan		

## *Major School Functions and Events*

Dates	Function
9 Sep 2018	Sports Day (Heats)
23 Sep 2018	Sports Day (Finals) Guest of Honour: Mr. LO Kwing-hang Former Assistant Principal of Sir Ellis Kadoorie Secondary School (West Kowloon)
7 Nov 2018	School Picnic
15 Nov 2018	P.6 Information Day
16 Nov 2018	Parents' Night & AGM of PTA
7 Dec 2018	Speech Day Guest of Honour: Mr. Robbie McRobbie Chief Executive Officer of Hong Kong Rugby Union
20 Dec 2018	Talent Show and Christmas Class Party
22 Feb 2019	S.6 Graduation Day and Parents' Day
15-16 Mar 2019	Learning Celebrations and Open Days
10 Oct 2019	Staff Development Days Theme of Day 1: a) Talk: "Light the Fire (Coaching Programme)" b) Talk: 'Experience sharing on curriculum planning of the e-learning' c) Pedagogical support for KLAs
24 Jan 2019	Theme of Day 2: Teacher Symposium 2019 Towards Professional Excellence; From Solo to Symphony
17 May 2019	Theme of Day 3: a) Discussion of APASO and Stakeholder Surveys Cross-Year Comparison b) Evaluation of School Major Concerns 18/19 c) Joyful School Teachers' Workshop d) Formulation of Annual School Plan 19/20
Throughout the	A total of 6 Principal's Meetings with Parents

## Reports of Programme Plans

### Academic Promotion Committee

Date/Period	Activities / Events / Programmes	Target Group
19 Nov 2018 21 Nov 2018 4 Dec 2018	Study Skill Workshop for junior classes	S.1 - S.3 (232)
Christmas Holiday	Christmas Holiday Tutorial Classes	S.1 - S.3 (78)
A total of 6 days, One week before exam	S.1 Pre-exam Revision Class	S.1 (66)
Feb 2019	Hall of Fame	Whole School
25-26 Feb 2019	S.4 Revision Skill Workshop and Talks	S.4 (106)
26 Feb 2019	S.5 Revision Skill Workshop and Talks	S.5 (25)
25 Feb – 29 Apr 2019	S.6 Study Room after mock exam	S.6 (510)
Easter Holiday	Easter Holiday Tutorial Classes	S.1 - S.3 (65)
17-19, 22 Jun 2019	Summer Academic Programmes for Repeaters	S.1 - S.4 (20)
28-30 Jun 2019	Academic Programme for Pre-S.1 students	Pre-S.1 Students (57)
Throughout the year	Presentation of prizes, certificates for good academic results	Whole School
Throughout the year	Opening of the study room & homework supervision class	Whole School

## Career Education Committee

<b>Date/Period</b>	<b>Activities/ Events/Programmes</b>	<b>Target Group</b>
Sep 2018	Survey of S.6 Graduates	S.6 Graduates
15 Sep 2018	Launching Programme of Life Buddies Programmes in Central Government Office	S.6 students (4)
19 Sep 2018	Talk on Challenges for EM Students in HK Job Market (collaborated with Moral and National Education Team)	All S.5 - 6 students
19 Sep 2018	Workshop on “Secondary Go Go Goal”	All S.1 students
26 Sep 2018	Briefing Session on JUPAS Online Application	All S.6 students
3 Oct 2018	Talk on Strategies of JUPAS Programme Selection	All S.6 students
15-19 Oct 2018	Multiple Pathway	All S.6 students
24 Oct 2018	Briefing Session on Studying at HKU SPACE	All S.6 students
19 Oct 2018	Annual Dinner of the International Institute of Management	S.5 students (5)
24 Oct 2018	Multiple Pathways	All S.5 students
22-26 Oct 2018	Personality Trait Test (Holland) & Occupational Analyst Programme	All S.6 students
5 Nov 2018	Carlson College – Diploma Programme in P.E.	S.6 PE students
19-30 Nov 2018	Application for IVE Foundation Diploma & HKU SPACE	All S.6 students
23 Nov 2018	Alumni’s Sharing on Study Path (I) – Better Preparation for DSE	S.6 students (17)
23 Nov 2018	Visit to IVE (Haking Wong)	All S.4 - 5 students
28 Nov 2018	Introduction of Fashion Design Programmes in HKDI	All S.6 students
	Briefing Session on Studying at VTC	All S.6 students
28 Nov 2018	Multiple Pathways	All S.4 students
11-12 Dec 2018	Sharing of the Importance of “Commitment”	Whole school
19 Dec 2018	Workshop on Time Management	All S.2 students
19 Dec 2018	Workshop on Further Studies	All S.5 students
2 Jan 2019	Alumni’s Sharing on Study Path (II) – Study Articulation from Sub-degree to Bachelor’s Degree	All S.6 students
11 Jan 2019	Focus Group Discussion on “Vocational and Professional Education and Training” held by EDB	S.5 student (1)
23 Jan 2019	Briefing Session on Studying at Hong Kong Adventist College	All S.6 students
26 Jan 2019	Visit to Hong Kong Disneyland	S.3 - 5 students (53)
13 Feb 2019	Final Reminders & Workshop on Interviewing Skills	All S.6 students
18-22 Feb 2019	Introduction to S.3 Streaming	All S.3 students
6 Mar 2019	Goal Setting	All S.4 students
Mar 2019	Holland Personalities Test	All S.3 students
Mar 2019	Debriefing of the Personalities Test & Cambridge Occupational Analysis	All S.3 students

<b>Date/Period</b>	<b>Activities/ Events/Programmes</b>	<b>Target Group</b>
18 Mar 2019	Mong Kok Job Expo - "Building a Multi-culture Workplace"	S.5C - E students
20 Mar 2019	Workshop on the Learning Style Preferences	All S.1 students
3 Apr 2019	Personal Profile	All S.2 students
Apr 2019	First Trial of S.4 Elective Subjects	All S.3 students
10 May 2019	Visit to CLP	S.4-5 students (21)
15 May 2019	Review of Study Strategies	All S.4 students
16 May 2019	Study Opportunities in Gratia Christian College	All S.5 students
22 May 2019	Talk by VTC – Alternative Study Pathway	S.3A-B students
22 May 2019	Goal-setting: Review	All S.5 students
12 Jun 2019	Briefing Session on S.4 Subject Selection	All S.3 students
Jun 2019	Preparation of Leaving Certificates	All S.6 students
29 Jun 2018	Workshop on Interviewing Skills by Employees Retraining Board	All S.5 students
3-4 Jul 2019	Life Buddies – Job Tasting Programme (Housing Department)	S.4 - 5 students (5)
5 Jul 2019	Career Talk by New Home Association	All S.4 - 5 students
5-7 Jul 2019	Career-related Trip to Jiangmen	S.4 - 5 students (10)
8 Jul 2019	Job Market Challenge Workshop by HK Christian Service	All S.4 students All S.5 students
9 Jul 2019	Develop a Positive Self-image: Happy Teenage Journey in Summer by HK Christian Service	All S.2 students All S.3 students
10-12 Jul 2019	Careers Guidance after releases of HKDSE results	All S.6 students
Throughout the year	Dissemination of career-related information	All students
5 Oct 2018	‘Life Buddies’ Individual Mentorship 1 <sup>st</sup> Meeting – Meeting with Mentors	S.5 students (15)
30 Nov 2018	2 <sup>nd</sup> Meeting – Visit to Rosedale Hotel Kowloon	S.5 students (15)
26 Feb 2019	3 <sup>rd</sup> Meeting – Visit to the Hong Kong Police College	S.4 - 5 students (29)
26 Apr 2019	4 <sup>th</sup> Meeting – Visit to the School of Design of PolyU	S.4 - 5 students (17)
24 May 2019	5 <sup>th</sup> Meeting – Interviewing Skills Workshops	S.5 students (8)
22 Nov 2018	‘Life Buddies’ Group Mentorship (partnership with International Institute of Management) 1st Meeting – Introduction of mentors and mentees	S.4 students (14)
6 Dec 2018	2 <sup>nd</sup> Meeting – Self-exploration	S.4 students (14)
14 Feb 2019	3 <sup>rd</sup> Meeting – Visit to Youth Employment Start (Y.E.S.)	S.4 students (9)
21 Mar 2019	4 <sup>th</sup> Meeting – Interviewing Skills Workshop	S.4 students (12)
4 Apr 2019	5 <sup>th</sup> Meeting – Visit to PwC	S.4 - 5 students (22)
2 May 2019	6 <sup>th</sup> Meeting – Introduction of Web Design Business	S.4 students (12)

Date/Period	Activities/ Events/Programmes	Target Group
13 Dec 2018	‘Life Buddies’ Group Mentorship (partnership with Deacons) 1 <sup>st</sup> Meeting – What is going on in a law firm and what do we do?	S.5 students (10)
21 Feb 2019	2 <sup>nd</sup> Meeting – Occupational analysis	S.5 students (9)
21 Mar 2019	3 <sup>rd</sup> Meeting – Career Planning (1)	S.5 students (9)
4 Apr 2019	4 <sup>th</sup> Meeting – Career Planning (2)	S.5 students (8)
9 May 2019	5 <sup>th</sup> Meeting – CV Writing and Interviewing Skills Workshop	S.5 students (8)
3 Jul 2019	6 <sup>th</sup> Meeting – Farewell Party	S.5 students (7)



## Discipline Committee

<b>Date / Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
28 Aug 2018	Talk for New Students and Parents on School Discipline in New Students Orientation Programme	New students and parents
1 Sep 2018	Talk on School Discipline in School Assembly	Whole school
Sep 2018 – Apr 2019	Healthy School Programme – Correctional Service Activities 1. Educational Talk 2. Visits to Correctional Institutes 3. Reflective Paths (Experiential activities in the Institute) 4. Sharing session	Whole school
Oct 2018	Junior Class Leader Training Programme	S.1 - S.3 Monitors and Monitresses
23 Oct 2018	Harmony Race	Whole school
17 Nov 2018	Fight Crime Without Boundary Talent Competition	S.1 - S.3 students
19 Feb 2019	Police Talk on drugs	Whole School
Feb 2019 – May 2019	Discipline Mentoring Programme and Early Bird Scheme	10 students with poor conduct and punctuality
20 May 2019	Anti-bullying Day	Whole School
Throughout the year	Class of the Year Awards 1. Inter-class Display Board Competition (with Guidance Committee) 2. Inter-class Dress-well Competition 3. Inter-class Punctuality Competition 4. Inter-class Classroom Cleanliness Competition 5. Inter-class Basketball Competition (with PE Department) 6. Inter-class Football Competition (with PE Department) 7. Inter-class Quiz (With LS, L&S, NCS Chinese Dept)	Whole School
Throughout the year	Merit System	Whole School
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award	Whole School
Throughout the year	Phoenix Scheme – the rehabilitation programme	Students with disciplinary record
Throughout the Year	Prefect System	Whole school

Date / Period	Activities / Events / Programmes	Target Group
Throughout the year	Prefect Mentorship Programme	Prefect Team and newly recruited prefects
Throughout the year	Joint Government Secondary School Discipline Teachers' Network - Joint School Prefect training workshops - Joint School Prefect training camp	Prefect Team
Throughout the year	Enhanced Smart Teen Project (ESTP) 1. Pre-camp training and meeting 2. Training camp in Police College 3. Visit to Lai King Correctional Institute 4. Reflective Path – Visit to Ma Hang Prison 5. Visit to Railway District Tsing Yi Police Control Room 6. School Campus cleaning day 7. Post-camp Career Planning Workshop 8. Helpers in Anti-drugs Week (co-organized with Health and Sex Education Committee) 9. Fun Day jointly organized with other ESTP members of other schools	S.2 - S.3 (19)

## *Environmental Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Oct – Dec 2018	Watering duty	10 selected environmental Protection Ambassadors (EPAs)
Oct 2018 – Feb 2019	One Person One Flower Program (organized by LCSD): To grow the plant <i>Salvia splendens</i>	S.1 - S.6 EPAs (10)
24 Oct 2018	Environmental Talk for S.2 Title: Typhoon Mangkhut	All S.2 students
14 Nov 2018	Environmental Talk for S.1 Title: Global Warming	All S.1 students
29 Jan 2019	Environmental Talk for S.1 - 3 Title: Respect the Nature & its Resources	All S.1 - 3 students
Feb – July 2019	To plant white radishes and carrots	S.1 - S.6 EPAs (10)
25-29 Mar 2019	Promotion on the Earth Hour 2019 (30 March 2019) activity	Whole school
30 Mar 2019	Basic Environmental Protection Badge Training Workshop (ECC): Conducted at Yuen Long Trade Association Primary School	S.1 - S.2 EPAs (10)
3 Apr 2019	Reading and Writing competition Title: Environmental Concerns - Incineration	All S.1 students
2 May 2019	Environmental Protection Training Field Trip to Long Valley	S.1 - S.4 EPAs (10)
15 May 2019	Reading and Writing competition Title : Environmental Concerns - Incineration	All S.2 students
31 May 2019	Making Orange peel detergents	S.2D (23)
Throughout the year	Collecting waste materials for the Waste-wise Award	Interested students from the Science Club, Gardening Club and EPAs
Throughout the year	Environmental Ambassadors duty work	All EPAs
Throughout the year	School Environmental Protection Ambassador Scheme: 1. 10 students were awarded the Basic Environmental Protection Badge by ECC. 2. 18 students were awarded the Certificate of Outstanding Student Environmental Ambassador by ECC.	S.1 - S.6 EPAs (59)

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Waste-wise Logo Certification Award (organized by HKPC) Awarded the Excellence Level Certificate	Whole school
Throughout the year	Collecting waste glass bottles for recycling	All staff
Throughout the year	Collecting waste foam boxes for planting	S.1 - S.5 EPAs (10)
Throughout the year	Gardening	S.1 - S.5 EPAs (10)
Throughout the year	Environmental education promotion	Committee members
Throughout the year	To update the school website	Committee members
Throughout the year	To update the Environmental Notice Board	Committee members
Throughout the year	To update the OLE and Service Hour Records	Committee members

## *Extra-curricular Activities Committee*

<b>Dates/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Sep 2018	ECA Enrollment	Whole school
12 Sep 2018	House AGM	Whole school
17 Sep 2018 – 6 May 2019	S1 Diversified Programme, Chinese Culture Appreciation and ECA Clubs Activities (S1 Monday After School Program)	All S.1 students
9 & 23 Oct 2018	Sports Day (Cheering Competition) Sports Day (Cleanliness and Discipline Competition)	Whole school
Oct – Nov 2018	Inter-house Display Board Design Competition	Whole school
Dec 2018	Inter-house Basketball Competition	Whole school
20 Dec 2018	Talent Show and Class Party	Whole school
22 Jan 2019	Inter-class Strategic Games Competition (Junior)	S.1 - S.2 students
22 Jan 2019	Half-yearly Post-examination Activities	Whole school
Apr 2019	Inter-house Badminton Competition	Whole school
May 2019	Inter-house Volleyball Competition (Junior and Senior)	Whole school
May 2019	ECA Commendation Scheme	Whole school
2-10 May 2019	Inter-house Football Competition (Junior and Senior)	Whole school
July 2019	Inter-house Cricket Competition	Whole school
July 2019	The Best Performing House of the year	Whole school
3 - 12 July 2019	Yearly Post-examination Activities	Whole school
10 July 2019	Inter-class Strategic Games Competition (Senior)	S.4 - S.5 students
12 July 2019	Leadership Training Day Camp	S.2 - S.5 students

<b>Dates/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Throughout the year	Jockey Club Life-wide Learning Fund	All entitled students
Throughout the year	Good Performance Award of Student Activities Committee	Student Activities Committee members
Throughout the year	Meeting for Student Activity Committee	Committee members

## Guidance Committee

Date / Period	Activities/Events/Programmes	Target Group
18-19 Jul 2018	S1 Orientation Camp	Newly admitted S1
4, 10-14 Sep 2018 8-9 May 2019	Talk on Major concern 2: Core values	Whole school
Sep – Oct 2018	Student Mentors Training	All student mentors
Oct 2018	Inter-class Display Board Competition Topics: Love & Concern (S1-S2) Respect (S3) Sense of Commitment (S4-S5)	S.1 - S.5 students
12 Oct 2018	Dress Casual Day for the Community Chest of Hong Kong	Whole school
25 Oct 2018	S6 Graduation BBQ	S.6 students and teachers (63)
21 Nov 2018	Volunteer Services: Retina HK	15 students
23 Nov 2018	IVE Info Day	All S.5 & S.6 students
Nov 2018 – May 2019	Two Students Personal Growth Groups (10 sessions each)	S.1 - S.2 students (17)
19 Dec 2018 22 Jan 2019 13 Feb 2019	Sex Education workshops by Mother's Choice	All S.1 students
23 Jan 2019 20 Feb 2019	Talk on charity work by HK Community Chest	Whole school
13 Feb 2019	Joyful School: Educational Drama	S.2 - S.6 students
20 Feb 2019	Joyful School: Educational Drama Debriefing Session	All S.2 students
15 Mar 2018 2 Apr 2019	Joyful School: "Happiness is around the corner" – School-based Caring Action (Game booths on Open Day & abseiling)	Whole school
11- 12 Apr 2019	Leadership Training Camp	S.2 - S.4 students (28)
24 Apr 2019	Adventure Ship Challenge Day	S.1 - S.5 students (55)
27 Apr 2019	Circle Time	All S.1 students
8-9 May 2019	Mother's Day Workshops	25 students
17 May 2019	Joyful School: Teachers' Workshops	All teachers
18 May 2019	Volunteer Services: Elderly Centre Visit	12 students
28-30 May 2019	Dress Up! Cheer Up!	All S.1 - S.5 students
Once per term	Goal Setting Scheme	S.1 - S.3 students

<b>Date / Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Once per term	Most Responsible Subject Captain Award	Whole school
Throughout the year	Love and Care Ambassadors Scheme and Lunch time Programmes	S.1 - S.4 students (12)
Throughout the year	Making a Rainbow/Fruitful Life Programmes	Newly Arrived Students
Throughout the year	Student Mentors Programme	S.2 - S.5 students as mentors in Maths tutorials (24)
Throughout the year	Career Development Programme for Ethnic Minority	S.4 - S.5 ASD students (24)
Throughout the year	Game Centre for borrowing board games and card games during lunch time	Whole school
Throughout the year	New Students Orientation	New students



## Health & Sex Education Committee

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target group</b>
28 Aug 2018 4 Sep 2018 5 Oct 2018 24 May 2019	Talk on Healthy School Program and Anti-drugs	Whole School New teachers Parents
Mid-Sep 2018 – May 2019	Inter-class Homeroom Cleanliness Competition	Whole School
Oct 2018 – Jul 2019	Health Ambassador Training Programme	Selected Students
Oct 2018 – Jul 2019	Dream Ambassador Training Programme	Selected Students
5 Nov 2018	Dream Ambassador Resilience Training	Dream Ambassadors
16 Nov 2018 21 Feb 2019 14 Mar 2019	Classroom Cleaning Campaign (Prior to Parents' Night cum AGM of PTA) (Prior to Parents' Day) (Prior to Open Days and Learning Celebrations)	Whole School
23 Nov 2018	Dream Ambassador Self-understanding Workshop	Dream Ambassadors
28 Nov – 5 Dec 2018	World Aids Day (Board Display)	Whole School
1-2 Dec 2018	Joint School Health Ambassador Training Camp	Health Ambassadors
6 Dec 2018	Joyful Fruits Day	Whole School
6 Dec 2018	Dream Ambassadors Adventure Day Camp	Dream Ambassadors
12 Dec 2018	Sex Education Talk on HIV & Sex Transmitted Disease (by Red Ribbon Centre)	S.6
19 Dec 2018 22 Jan 2019 13 Feb 2019	Sex Education Workshop (by Mothers' Choice) (Co-organized with MNE, Guidance Team)	S.1
2 Jan 2019	Class Period (Sex Education) S1: Dealing with Puberty & Protect Our Precious Body S2 – S3: Dating & Love S4 – S5: Dating Etiquette and Safety	S.1 - S.5
23 Jan 2019	Alcohol Awareness: Beyond the Influence (by Kely Support Group)	S.4 - S.5

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target group</b>
25 Jan 2019	Career Exploration: Western Bakery	Dream Ambassadors
26 Feb 2019	Life-planning Workshop	Dream Ambassadors
28 Feb 2019 3 May 2019	Drug Test	Students participating in the drug testing scheme
Feb 2019 – Apr 2019	Interest Class (Korean Class)	Interested Students
4 Mar 2019 2 May 2019	SEKSS(WK) & KTGS Joint School Community Service	Health Ambassadors
Mar 2019 – May 2019	Sharing by Health Ambassador on Health Issues	Whole School
11 Mar 2019	Visit to Drug Rehabilitation Island	Dream Ambassadors & Selected Students
15-16 Mar 2019	Open Days & Learning Celebrations – Board display	Whole School
27 Mar 2019	Workshop on Smoking Prevention (by Kely Support Group)	S.2
3 Apr 2019	Health Talk on Food Labelling (by United Christian Nethersole Community Health Service)	S.3
3 Apr 2019	Sex Education Workshop “Love, Sex & Drugs” (by Community Drug Advisory Council)	S.5
11 Apr 2019	Joyful Fruit Day	Whole School
24 Apr 2019	Sex Education Workshop: My Body, My Choice (by Community Drug Advisory Council)	S.4
25 Apr 2019	Dream Ambassador Goal Setting Workshop	Dream Ambassadors
25 Apr – 2 May 2019	Anti-smoking & Anti-drugs Week Workshops, Game Stalls, Song Dedication, Slogan-writing Competition, Visit, Exhibition, Promotion of Sports (Co-organized with Discipline Team, PE Department)	Whole School
30 Apr 2019	Work Orientation Visit to Ocean Park	Dream Ambassadors

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target group</b>
3 May 2019	Drug Test	Students participating in the drug testing scheme
9, 10, 20 May 2019	Anti-drugs Workshop for S1 “Say kNOw to Drugs Workshops” (by Community Drug Advisory Council)	S.1
15 May 2019	Talk on Sex Education (by Family Planning Association)	S.3
22 May 2019	Talk on Sex Education (by United Christian Nethersole Community Health Service)	S.2
22, 29 May 2019	Student Health Service	S.1
24 May 2019	Parents’ Talk Preventing Teen Drug Use: How to Talk with your Child (by The Boys’ & Girls’ Clubs Association of HK)	Parents
3 Jul 2019	Kowloon District Healthy School Programme Award Presentation Ceremony	Health Ambassadors & Dream Ambassadors
13 Jul 2019	Dental Care Service Day	All students and their family members
Throughout the year	Student Health Service	Recruited students

## Moral and National Education Committee

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
3-11 Sep 2018	Exhibition: "Teachers' day"	Whole school
5 Sep 2018	'A Pledge to Act' cum Sharing by MNE Ambassadors	Whole school
10-14 Sep 2018	Courtesy Week	Whole school
19 Sep 2018	'Challenges for EM students in Hong Kong's Job Market' by Baptist Oi Kwan Social Service	S.5 - S.6
Oct 2018	Slogan Competition: 'Love and Concern' (S1-S2), 'Respect' (S3-S4) and 'Sense of Commitment' (S5-S6)	Whole school
24 Oct 2018	Workshop: 'Time Management: how to respect your time'	S.4
12-23 Nov 2018	Slogan Competition Display Board	Whole school
Dec 2018	'Election of the Top 10 Pieces of News' by Hok Yau Club	S.1 - S.6 DSE Chinese students
19 Dec 2018	Workshop: 'Amazing Changes', 'Inside Out!', 'The Birds and the Bees' by Mother's Choice	S.1
2 Jan 2019	Talk: 'Alumni's Sharing'	S.6
22 Jan 2019	Workshop: 'Inside Out!' by Mother's Choice	S.1
13 Feb 2019	Workshop: 'The Birds and the Bees' by Mother's Choice	S.1
21 Feb 2019	Guided Educational Tour: 'Multicultural Site Visit' by HKSKH Lady MacLehose Centre	S.1 Chinese DSE students (16)
6 Mar 2019	Talk: 'Water Sanitation and Children' by UNICEF	S.1
Early Apr 2019	Book Fair & School-based Reading Award Scheme in Chinese History and Chinese Culture	Whole school
24 Apr 2019	Quarantine Detector Dogs Demonstration cum Talk: 'Pets are like us' by Agriculture, Fisheries and Conservation Department	S.1
24 Apr 2019	Talk: 'End Child Trafficking' by UNICEF	S.3
5 Jun 2019	Writing 'Thank You Card' for Teachers	Whole school
11 Jul 2019	Talk: 'Stay happy, stay healthy' cum Community Service	S.1 - S3
Throughout the year	Leadership Training Programmes	S.3 - S.6 MNE Ambassadors (25)
Throughout the year	Promoting Moral and National Education During Morning Assembly	Whole School
Throughout the year	Notice Board for current news	Whole School

## Promotion of Reading Committee

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Sep – Nov 2018	Sharing on Good Books	Whole school
12 Nov – 16 Dec 2018	English Movie Time	Whole school
17-19 Dec 2018	Chinese Movie Time	Whole school
15-16 Mar 2019	Reading Fun Fair	Whole school & P.6 students
23 Apr 2019	World Book Day and Book Exhibition	Whole school
May 2019 onwards	Online Reading Platform (Highlights Library)	Whole school
Jul– Aug 2019	SCMP Young Post Summer Reading Programme 2019	Enrolled students
Occasional Wednesdays	Leisure Reading during Class Periods	Whole School
Throughout the year	ERS Home Reading Scheme for junior form	S.1 - S.3
Throughout the year	Reading Activities in Library and Reading Room	Whole school
Throughout the year	Book Recommendation	Whole school
Throughout the year	Theme-based Reading	Whole school
Throughout the year	Reading Ambassadors Scheme	Selected students

## Service Education

Date/Period	Activities/Events/Programmes	Target Group
5 Sep 2018	Hall Assembly: Service Education (Major Concern 2, Service Award Scheme – Volunteer Movement & various service projects)	Whole School
15 & 29 Sep 2018	Powered by Youth Forum & Action for A Cause Competition (AFAC) 2018	S.3 (3)
26 Sep 2018	Hall Assembly: Sharing of Google CS First & CREATE Project with Chinese International School	S.1 - S.2
Sep 2018 – May 2019	Google CS First & CREATE Project with Chinese International School	S.1 - S.5 (10)
Sep 2018 – Aug 2019	Service Award Scheme – Volunteer Movement 2018	Whole School
12 Oct 2018	Dress Casual Day for Community Chest of Hong Kong	Whole School
24 Oct 2018	Talk on Volunteering and Briefing on S.3 Class-based Service Project	S.3
27 Oct 2018	City Motion @ Shatin	S.3 (3)
Oct 2018 – May 2019	Academic Promotion Project for NCS students	S.5 - S.6 (25)
1 Nov 2018	ASD Outing 1: Elderly Centre Visit	S.4 - S.5 (45)
14 & 21 Nov 2018	Powered by Service Workshop	S.2
18 Nov 2018	Retina Hong Kong Visit	S.1 - S.4 (22)
25 Nov 2018	Build for Community Harmony Project – Elderly Centre Visit 1 (Xmas Decoration)	S.3 - S.4 (4)
28 Nov 2018 5 & 12 Dec 2018	Oi Kwan Service Project	S.2 - S.5 (13)
18 Jan 2019	AFAC Kick-off Ceremony	S.3 (2)
20 Jan 2019	Build for Community Harmony Project – Dance Performance for Anniversary Ceremony of Po Leung Kuk	S.2, S.4 (2)
22 Jan 2019	Intensive Leadership Training Workshop by Christian Action Shine Centre	S.3 - S.4 (5)
23 Jan 2019	Talk on Community Chest of Hong Kong and Chain of Charity Movement	S.2 - S.3
24 Jan 2019	Leadership Training Day Camp	S.3 - S.4 (5)
29-30 Jan 2019	Morning assembly: Sharing of Commitment 1	Whole School
20 Feb 2019	Talk on Community Chest of Hong Kong and Food Angel	S.4 - S.6
26 Feb 2019	AFAC: Design Thinking Workshop by SCAD	S.3 (2)

Date / Period	Activities / Events / Programmes	Target Group
28 Feb 2019 1 Mar 2019	Morning assembly: Sharing of Commitment 2	Whole School
6 Mar 2019	Service Programme for S.2 & S.3	S.2 - S.3
7 Mar 2019	ASD Outing 2: Elderly Centre Visit	S.4 - S.5 (41)
12 Mar 2019	Save the Earth Project: Food Angel Visit	S.4 (2)
9 Apr 2019	Born to Be Happy Project: Preparation Meeting 1 with Mentors from Kids4Kids	S.3 (2)
11 Apr 2019	ASD Outing 3: Elderly Centre Visit	S.4 - S.5 (41)
13 Apr 2019	AFAC: JAM II Workshop on Impact Measurement & Project Sustainability	S.3 (2)
23 Apr 2019	Born to Be Happy Project: Preparation Meeting 2 with Mentors from Kids4Kids	S.3 (2)
27 Apr 2019	Build for Community Harmony Project – Elderly Centre Visit 1	S.2 - S.4 (16)
2 May 2019	Google CS First & CREATE Project with Chinese International School: Robotics Workshop 1	S.3 - S.5 (4)
4 May 2019	Flag selling for Operation Dawn Limited	S.3
18 May 2019	Build for Community Harmony Project – Elderly Centre Visit 2	S.2 - S.4 (10)
29 May 2019	Hall Assembly: Sharing of various Service Projects and Briefing of Service Record Scheme	S.4 - S.5
30 May 2019	Google CS First & CREATE Project with Chinese International School: Robotics Workshop 2	S.1 - S.4 (12)
30 May 2019	ASD Outing 4: Elderly Centre Visit	S.4 - S.5 (34)
30 May 2019	Joint-school Service Project with Kowloon Technical School 九龍工業學校 + 官立嘉道理爵士中學(西九龍) + 愛心飯團派飯服務	S.3 - S.4 (9)
27 Jun 2019	Hall Assembly: Sharing of ASD Outings & Briefing of Project SHINE with PwC	S.4 - S.5
29 Jun 2019	Project SHINE: Team Building Day at PwC	S.4 - S.5 (2)
5-7 Jul 2019	Project SHINE: Leadership & Teamwork Training Camp	S.4 - S.5 (2)
13 Jul 2019	Aviation Seminar cum Meeting with Nominees of RAAS Best Improvement Award 2019	S.3 (2)

Date / Period	Activities / Events / Programmes	Target Group
13 Jul 2019	Project SHINE: Pre-work Workshops	S.4 - S.5 (2)
22-24 Jul 2019	Project SHINE: Work-based Learning	S.4 - S.5 (2)
25 Jul 2019	Project SHINE: Interview	S.4 - S.5 (2)
5-6 Aug 2019	Project SHINE: Work-based Learning	S.4 - S.5 (2)
31 Aug 2019	Project SHINE: Thanksgiving and Project Reunion	S.4 - S.5 (2)



## *Student Support for SEN Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Sep 2018 – Dec 2018 <i>(4 sessions + 2-days Internship Programme)</i>	Career Planning Group Training by Teaching Assistant (Support of Autism)	3 SEN students (S.5 - S.6)
Sep 2018 – May 2019 <i>(14 sessions)</i>	Speech Therapy by Professional Speech, Voice & Hearing Services Centre	17 SEN students (S.1 - S.6)
Sep 2018 – Jun 2019	After-school Tutorial Class by Teaching Assistant (Support of Autism)	All SEN students
Sep 2018 – Jul 2019 <i>(20 sessions)</i>	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
Sep 2018 – Jul 2019	Individual Education Plan (IEP) + Extension of the Pilot Project on Enhancement of Support Services for Students with ASD by Teaching Assistant (Support of Autism)	4 SEN students (S.2, S.4 & S.6)
Oct 2018 – July 2019 <i>(16 sessions for each student)</i>	Individual Counselling and Training by Teaching Assistant (Support of Autism)	4 SEN students (S.2, S.4 & S.6)
Feb 2018 – Jun 2019 <i>(12 sessions)</i>	JC A-Connect: Jockey Club Autism Support Network – Social Group Training by The Salvation Army	5 SEN students (S.1, S.3, S.4 & S.5)
Mar – May 2019 <i>(4 sessions)</i>	ID Group Training by Educational Psychologist and Teaching Assistants (Special Educational Needs)	5 SEN students (S.2, S.4 & S.5)
30 May 2019 3 Jun 2019	Career Planning & School Visit by SENCO & other members of Student Support Team	4 SEN students (S.2, S.4 & S.5)
3-4 Jul 2019	“Life Buddies” Job Tasting Programme by Housing Authority	2 SEN students (S.4 - S.5)

## Parents-Teachers 'Association

### 1. Aims

The Parents-Teachers' Association (PTA) was formed with the aims to:

- promote close liaison between school and home
- mutually discuss matters of concern in a concerted effort to improve students' welfare and studies

### 2. Representatives on the School Management Committee

Two parent members of the PTA (duly elected by parents and teachers at AGM) on the School Management Committee to help shape school policies and plans

### 3. PTA Annual General Meeting, Executive Committee Meetings and PTA Sub-committee Meetings & SMC Parent Representative Election

The 27<sup>th</sup> Annual General meeting (AGM) was held on Friday 16 November 2018 in the school hall. School Principal welcomed the parent and teacher members and PTA Chairperson delivered her message and report to all the members. PTA report for the year 2017-2018 including various activities were shared by Mr. Kumar and a power-point presentation was given. Introduction of appointed PTA Executive Committee Teacher Members 2018-2019 was done by Mr. Kumar. Four PTA Executive Committee Parent Members and one SMC parent member were elected by ballot voting. Mr. Batra was nominated as PTA Honorary Auditor for the year 2018-2019.

Five executive committee meetings were held in the school year 2018-2019.

Dates	Event	Participants
16 Nov 2018	27 <sup>th</sup> PTA AGM	114 members (including parents & teachers)
16 Nov 2018	SMC Parent Representative Election	Parents
16 Nov 2018	1 <sup>st</sup> Executive Committee Meeting	Executive Committee Members
25 Jan 2019	2 <sup>nd</sup> Executive Committee Meeting	Executive Committee Members
1 March 2019	3 <sup>rd</sup> Executive Committee Meeting	Executive Committee Members
24 May 2019	4 <sup>th</sup> Executive Committee Meeting	Executive Committee Members
11 Oct 2019	5 <sup>th</sup> Executive Committee Meeting	Executive Committee Members

### 4. Principal's Meetings with Parents

Altogether 6 meetings were conducted (2 after school meetings and 4 during school functions). Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns, and to seek answers to any questions they might have. This was a perfect channel for parents to know more about the school and voice their opinions directly to the school management. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.

## 5. PTA Fun Day BBQ

The Parents-Teachers' Association (PTA) Fun Day was organized by the PTA after the prize-presentation ceremony of Learning Celebrations on 15 March 2019 at our school campus. There were around 125 participants including students, their parents and the rest of their family members and teachers. The PTA sponsored charcoal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Our Principal Mrs. Yeung Kwong Mong-ha sponsored fruits for our PTA BBQ and all the teachers participated actively with full enthusiasm. PTA BBQ was a very well-organized event with plenty of vegetarian and non-vegetarian food available throughout the evening. It was a well-attended evening with every participating member having fun. The lucky draw sponsored by the PTA was a big hit. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with students.

## 6. PTA Interest Classes / Activities

This year, our PTA members Mrs. Rachel C. Galang, and Mrs. Marian Bautista Leung arranged a Filipino dance class during post-examination period at school. Mrs. Rachel C. Galang presented the Filipino national costume in school hall on National Costume Day on 5 July 2019. The performance was well-received by the audience. Besides, our PTA Executive member Mr. Subodh Kumar Ojha also organized an interest class on "Cloud Computing" on 5 July 2019. Students and teachers participated actively in the karaoke and the feedback was good.

## 7. 21<sup>th</sup> Parents Also Appreciate Teachers Drive

Dates	Activity	Participants
Feb – March 2019	Writing Postcards of Appreciation to Teachers	300 parents & students
15 March 2019	Presentation of Certificates of Appreciation to Teachers	PTA Executive Committee Parent Members

## 8. PTA Involvement in School Functions

Dates	Activity	Participants
27 Aug 2018	Orientation Day for New Students and Parents	around 100 new students and their parents
16 Nov 2018	Parents' Night & AGM of PTA	114 parents and teachers
7 Dec 2018	Speech Day	Executive Committee Members
22 Feb 2019	Parents' Day	around 220 parents
22 Feb 2019	S6 Graduation Day	around 120 parents
15 & 16 Mar 2019	Open Days, Learning Celebrations and PTA Fun Day	Executive Committee Members & parents
5 July 2019	National Costume Day	Mrs. Rachel C. Galang, Mrs. Chan Violeta, Ms. Marian Bautista Leung (PTA Executive Committee members) Students & teachers

## 9. PTA's Scholarships / Sponsorships / Subsidies

This year, 22 students who had shown great academic improvement in the yearly examination 2018/2019 were nominated to receive the PTA Scholarship Award. The PTA sponsored 50% of the entry fees of students who participated in the 70th Hong Kong Schools Speech Festival held in November and December 2018. Graduation dinner and 90 pieces of S6 Graduation Gowns were subsidized by the PTA. The PTA also provided a \$500 subsidy to each of the school's sports teams and dance teams to cover part of their travelling expenses and refreshments costs.

<b>Date</b>	<b>Event / Prize / Award</b>	<b>Participants</b>
27 Aug 2018	Refreshments for Orientation Day	Parents & students
15 Nov 2018	Refreshments for primary school students on P6 Information Day	Primary school students
15 Nov 2018	Trophies and Medals for Inter-Primary School Story Telling Competition	24 students
15 Nov 2018	Transportation arrangements for primary school visit	5 primary schools
Dec 2018	Gowns and shoulder collars for school choir	60 students
7 Dec 2018	Refreshments on Speech Day	70 parents
Nov – Dec 2018	70 <sup>th</sup> Hong Kong Schools Speech Festival	29 students
22 Feb 2019	Graduation Gowns for S6 students	90 pieces
22 Feb 2019	Refreshments for parents on Graduation Day	S6 parents
15 & 16 March 2019	Hire of popcorn machines on Open Day for students	Whole school
15 Mar 2019	Academically Most Improved Students' Award	22 students
Sep 2018 – Jun 2019	Subsidies for school dance and sports teams	10 teams
Oct 2018-May 2019	Sponsorship to senior student tutors for S1& S2 lunch tutorial classes every Thursday and after school	26 students
June 2019	Book Coupons for Academically well-performed students @ \$50 each	111 coupons

## 10. Purchase of Spanish, French and Hindi Books

The PTA assisted the school in the procurement of Spanish, French and Hindi books for our students.

## *Achievements and Reflections on Major Concerns (2018/2019)*

### *Major Concern 1: Excelling Effective Learning and Teaching*

<b>Targets</b>	<b>Achievements</b>	<b>Reflections</b>
A. To nurture students' learning habits and skills	<ul style="list-style-type: none"> <li>A study habit survey and academic meetings were conducted, and the results were analyzed and shared with the teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>The results and the findings of the survey are useful in formulating subject department programme plans for the 2019/2020 school year. This includes incorporating examination and study skills into teaching, employing a variety of strategies to cater to learner diversity, arranging subject-based outing and visits for students in all levels, and enhancing e-learning, and implementing academic goal setting and evaluation.</li> </ul>
	<ul style="list-style-type: none"> <li>Study skills workshops for all junior form classes were successfully arranged on 19 &amp; 21 November and 4 December 2018.</li> <li>They were conducted free-of-charge by experienced tutors from Christian Action SHINE Centre.</li> <li>The workshops focused on note-taking and planning skills.</li> <li>73% of participants found the lectures, group discussions and tasks engaging, relevant and useful for their studies.</li> </ul>	<ul style="list-style-type: none"> <li>These workshops are beneficial in equipping students with basic study skills.</li> <li>It is to the school's advantage to approach such organizations for help as there is no charge for the workshops.</li> <li>The school should continue to seek help from similar organizations to run study skills workshops for junior forms.</li> </ul>
	<ul style="list-style-type: none"> <li>All subject departments incorporated examination and study skills into teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Equipping students with good exam and study skills will enable them to study and take the exams to the best of their ability. They will learn how to tackle different types of exam questions.</li> <li>All subject departments will continue to work on the same track.</li> </ul>
	<ul style="list-style-type: none"> <li>All subject departments incorporated skills-related activities into learning.</li> </ul>	<ul style="list-style-type: none"> <li>Learning activities beyond the confines of the classroom can reinforce learning and will therefore continue to be organized.</li> </ul>

Targets	Achievements	Reflections
A. To nurture students' learning habits and skills	<ul style="list-style-type: none"> <li>Some of the activities were cross-curricular: Step Up to the Mic singing competition (English &amp; Music); Kahoot math riddles (English &amp; Math); Ready, Steady, Cook! Cooking Competition (English &amp; HE)</li> <li>More than 90% of students enjoyed the activities as they found them engaging and interesting.</li> </ul>	
	<ul style="list-style-type: none"> <li>The pre-S1 bridging course was conducted.</li> </ul>	<ul style="list-style-type: none"> <li>The pre-S1 students found the programme beneficial because over 90% of them were able to familiarize themselves with different aspects of secondary school life.</li> </ul>
	<ul style="list-style-type: none"> <li>The S5 public speaking course was successfully conducted from September to November 2018.</li> <li>Feedbacks from both the instructors (for the students' performance) and from the student (for the course content) were all positive.</li> <li>Participants' public speaking skills were enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>The students' English speaking skills were enhanced.</li> <li>In the 2019 HKDSE, 17% of candidates achieved level 5 or above.</li> <li>The school will continue to strengthen students' English speaking skills. In the coming year, interview skills will be the focused.</li> </ul>
	<ul style="list-style-type: none"> <li>Various strategies to cope with learner diversity were employed and they had been found implemented in approximately 50% of the lessons observed.</li> </ul>	<ul style="list-style-type: none"> <li>Coping with learner diversity will remain a key focus in the coming year as there is a huge disparity in student ability across all forms, and within all classes and groups.</li> <li>If the problem of learner diversity can be successfully addressed, the school will expect a raise of value-addedness in students' learning.</li> </ul>
	<ul style="list-style-type: none"> <li>About 12 subject departments arranged gifted and remedial programmes for the students concerned.</li> </ul>	<ul style="list-style-type: none"> <li>The programmes have provided students with opportunities to broaden their learning and expose them to new learning experience, e.g. Hong Kong Chemistry Olympiad Competition.</li> <li>This strategy will continue to be implemented so as to provide support to slower learners and to stretch the challenge on the more-able ones.</li> </ul>
	<ul style="list-style-type: none"> <li>90% of subject departments implemented goal setting and evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>Requiring students to set goals and evaluate their progress in multiple subjects is rather excessive.</li> <li>It is recommended that students focus more on their goal setting for the four core subjects.</li> </ul>

Targets	Achievements	Reflections
A. To nurture students' learning habits and skills	<ul style="list-style-type: none"> <li>• Christmas (21, 24, 27 &amp; 28 December 2018) and Easter (12, 15 &amp; 16 April 2019) holiday tutorial classes for junior forms were successfully held.</li> <li>• There was a total of 29 classes and 174 participants, with an average attendance rate of 60.5%.</li> </ul>	<ul style="list-style-type: none"> <li>• These classes have provided students with exam preparation.</li> <li>• There is quite a large disparity in ability, which can be a challenge to the teacher conducting the class.</li> </ul>
	<ul style="list-style-type: none"> <li>• Fourteen days of pre-test and pre-exam after-school tutorial classes were conducted by 17 of 24 subject departments.</li> <li>• There was a total of 176 classes and 332 participants.</li> <li>• 76% of them found the tutorial classes useful and 80% agreed they should continue to be organized.</li> </ul>	<ul style="list-style-type: none"> <li>• The number of students has been on the low end, but the students who attended were serious about their studies and eager to improve their academic performance.</li> <li>• On reviewing the comments from teachers, it is preferable to have a small number of attendees so that more attention can be given to students who are willing to study hard and strive for improvement.</li> </ul>
	<ul style="list-style-type: none"> <li>• For the S6 Post-mock Examination, 14 papers for ten core and elective subjects were examined.</li> <li>• 93% of participants agreed that it was useful for HKDSE preparation.</li> </ul>	<ul style="list-style-type: none"> <li>• The post-mock exam has provided students with a good opportunity to practise for the DSE exam, so it will continue to be organized.</li> </ul>
	<ul style="list-style-type: none"> <li>• The S1 After-school Homework Support Class was conducted in the first and second terms with three days of classes in each term.</li> <li>• More than 70% of S1 students found it useful for their revision.</li> </ul>	<ul style="list-style-type: none"> <li>• These classes have provided students with a quiet environment to do homework and revision.</li> </ul>
	<ul style="list-style-type: none"> <li>• The after-school study room was used by just one to two students per week.</li> </ul>	<ul style="list-style-type: none"> <li>• The study room should be abolished. Operating it each day after school with such poor attendance is a waste of manpower.</li> </ul>
	<ul style="list-style-type: none"> <li>• At least 50% of students read at least one book in each term.</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance students' Chinese and English language reading skills, students should read at least one Chinese book and one English book each term.</li> </ul>
	<ul style="list-style-type: none"> <li>• The reading room and reading corner were used by approximately 12 to 20 students daily.</li> </ul>	<ul style="list-style-type: none"> <li>• To nurture students' reading habit and to prepare for more e-reading, the reading facilities in the reading room should be improved.</li> </ul>

Targets	Achievements	Reflections
B. To develop self-directed learning	<ul style="list-style-type: none"> <li>• More than 18 subject-based outings and visits were arranged, which had aroused students' interest in learning and broadened their horizons.</li> </ul>	<ul style="list-style-type: none"> <li>• The majority of students have requested for outings and visits as they preferred learning through activities.</li> <li>• Outings and visits conducted during lesson time may have a negative impact on learning as lessons are missed.</li> <li>• Usually, it is the same batch of students who are selected to take part in visits and outings.</li> <li>• A master schedule of visits and outings is desirable.</li> <li>• There should be a wider variety of activities that students will have an opportunity to participate.</li> </ul>
	<ul style="list-style-type: none"> <li>• Two study tours to the Mainland and one local study tour were organized.</li> </ul>	<ul style="list-style-type: none"> <li>• The tours have offered students a valuable and rewarding experience as they were exposed to new learning experiences.</li> <li>• It is preferable for such tours to take place during holidays so that students' learning is not affected.</li> </ul>
	<ul style="list-style-type: none"> <li>• More than 15 inter and intra-school activities were organized.</li> <li>• Students found the activities enjoyable and more than 70% agreed that they benefited their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students enjoyed the hands-on activities outside the classroom. Such activities should continue to be organized.</li> </ul>
	<ul style="list-style-type: none"> <li>• The implementation of e-learning was successful.</li> </ul>	<ul style="list-style-type: none"> <li>• E-learning has provided another dimension to learning and students like the interactive e-learning activities.</li> <li>• E-learning will be further enhanced in the coming years.</li> </ul>
C. To nurture enquiry-based learning by promoting STEM education	<ul style="list-style-type: none"> <li>• There was a total of nine STEM-related workshops and projects.</li> <li>• More than 90% of participants enjoyed the activities and found them rewarding as they had hands-on experience which helped reinforce their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• These STEM projects and activities have been very popular with students.</li> <li>• To build on the success of STEM education, STEAM education can be introduced through IS, CIT and VA.</li> </ul>



## Major Concern 2: *Excelling Students' Core Values and Potential*

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
<p>A. To cultivate students' positive values and enhance their interpersonal relationship</p>	<p><b>1. To develop students' core values (love and concern, respect, and sense of commitment)</b></p> <p>a. Promotion of positive values in the morning assembly by different committees will be carried out.</p> <p>b. Class periods will be arranged to cultivate students' values and attitudes in a structured framework.</p> <p>c. Cultural Exchange Week will be arranged.</p> <p>d. Courtesy Week will be conducted.</p> <p>e. Inter-class Board Design and Slogan Competitions will be organized.</p>	<ul style="list-style-type: none"> <li>• At least 1 committee promoted one positive value in the morning assembly each month.</li> <li>• A series of structured class periods were implemented.</li> <li>• 70% of students satisfied with the Cultural Exchange Week.</li> <li>• A courtesy ambience was created.</li> <li>• The Inter-class Display Board Design Competition was held</li> <li>• At least one slogan was submitted by each class in the Slogan Competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Teachers' observation</li> <li>• Surveys and statistics</li> <li>• Feedback from teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline teachers regularly reminded students of how to respect their school, teachers and schoolmates during morning assemblies.</li> <li>• 16 positive messages covering the aspects of moral education, civic education, cultural harmony and Chinese culture were conveyed by MNE teachers or ambassadors.</li> <li>• Besides, other eight school committees were also responsible for delivering positive values (love and concern, respect, and sense of commitment) to students during the morning assemblies. It was observed most of the students were attentive.</li> <li>• Class periods were well structured to cultivate students' wide range of positive values and attitudes. Throughout the year, 27 talks, 17 class-based workshops and 1 drama had been organized for different levels.</li> <li>• Cultural Exchange Week will be held during the post yearly exam period, in which board displays showing important elements of different cultures, dance performances and dance workshops, and a National Costume Day will be included.</li> <li>• Courtesy Week was conducted in September 2018. The message about the courtesy in classroom was delivered clearly in the morning assembly via some video clips of various scenarios and presentation.</li> <li>• A Display Board Design Competition was successfully held in October. The topics were as follows: S1 – S2: Love &amp; Concern, S3: Respect, and S4 – S5: Sense of Commitment. Generally, students' feedback was good and some display boards were well-designed.</li> </ul>

				<ul style="list-style-type: none"> <li>Moreover, various activities were organized by different committees to nurture students' positive values and attitudes. For instance, a slogan writing competition on 'Love and Concern' (S1-S2), 'Respect' (S3-S4) and 'Sense of Commitment' (S5-S6) were organized in October. Some of the entries were of very high standard. 14 winners were awarded and the winning slogans were displayed in November. A guided educational tour: 'Multicultural Site Visit' was organized by the HKSKH Lady MacLehose Centre for 16 S.1 Chinese students in order to cultivate cultural harmony among students. A visit to Lai King Correctional Institutes and an experiential activity 'Reflective Path' were held. Enhanced Smart Teens Programme was organized to train and equip the future leaders with knowledge and skills to commit to serve the school. An activity, namely "Love for Mom" was held one week before Mother's Day.</li> </ul>
	<p><b>2. To enhance peer support among students</b></p> <p>a. Summer programme for pre-S.1 students will be conducted.</p> <p>b. S.1 Diversified Programme will be carried out.</p> <p>c. "Big Brothers Big Sisters" Programme will be implemented</p>	<ul style="list-style-type: none"> <li>S.1 students agreed that the programmes helped them adapt the new school environment.</li> <li>S.1 students satisfied with the Diversified Programme.</li> <li>A supportive atmosphere was created.</li> <li>Students enjoyed the activities organized under the "Big</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers and students</li> <li>Teachers' observation</li> <li>APASO</li> </ul>	<ul style="list-style-type: none"> <li>S.1 Orientation Camp was held in mid-July 2018. Very positive feedback was received from pre-S.1 students. Some SEN cases were identified in the camp.</li> <li>An academic programme was arranged for pre-S.1 students in late August. The bridging lessons for Chinese language, English language, Mathematics, Life &amp; Society, Physical Education, and Computer Literacy were conducted. Students agreed that the programme helped them adapt to the secondary learning environment.</li> <li>S.1 Diversified Programme was carried out. Every Monday after school, S.1 students were required to take part in the activities relating to Chinese culture appreciation and ECA clubs. Every Wednesday after school, S.1 students received regular training on three different sports including rugby, cheering team and cricket. Some students joined the school teams to pursuit further training afterwards.</li> <li>12 S.1 – S.5 students joined Love &amp; Care Ambassadors and were assigned to perform duty in the counseling room during lunch time.</li> </ul>

		<p>Brothers Big Sisters” Programme</p>		<ul style="list-style-type: none"> <li>• S.1 – S.4 students joined the Student Mentors Programme. 31 S.2–4 students who received training in the previous school year provided assistance as mentors in lunchtime Mathematics tutorials for all S1 students and 14 of them focused to help target S.2 students in the after-school Mathematics tutorials. Besides, 10 of them were volunteered to help some S.1 students with poor English proficiency. Yet, the results were not satisfactory as the classes were conducted during lunchtime.</li> <li>• Two Personal Growth Groups were arranged for 18 S.1 – S.2 students. One group was targeted at 10 students who usually over-reacted when getting along with others. Another group aimed at 8 very quiet and passive students. Communication skills training, confidence building activities and voluntary services were organized for them. The groups would also help students with mental health issues in the next academic year.</li> <li>• Prefect Mentoring programme was launched for S.1 students who served as prefect trainees and were paired up with a prefect leader to understand the role and duty of prefects. The programme provided peer support to the trainees when helping maintain school discipline.</li> </ul>
<p>B. To assist students to do life planning and gain foresight in career development</p>	<p><b>1. To guide students to set life goals via individual / group counseling</b>  a. School-based workshops about personal growth will be organized for each junior form.</p>	<ul style="list-style-type: none"> <li>• 70% of students satisfied with the workshops.</li> <li>• Students’ habits of goal setting and self-evaluation were cultivated.</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Statistics</li> <li>• Students’ feedback</li> <li>• Teachers’ observation</li> </ul>	<ul style="list-style-type: none"> <li>• In-class group discussion sessions were conducted to help students set goals focusing on personal growth:  S1: (i) Who Am I? (ii) Secondary Goal Go Go, (iii) Learning Style Preference, and (iv) Effective Communication Skills  S2: (i) Gratitude, (ii) Time Management, (iii) Personal Profile, and (iv) Enhancing Self-motivation  S3: (i) Dare to Dream, (ii) Subject Selection, (iii) Positive Self-image, and (iv) Cambridge Occupational Analysts Programme</li> </ul>

	<p>b. Goal-setting and self-evaluation campaign will be conducted to equip students with the skills to set their short- and long-term goals.</p> <p>c. Individual/group counseling targeted especially at S.3 and S.6 will be conducted to help match their personality traits with career inclination.</p>	<ul style="list-style-type: none"> <li>70% of the students found that individual/group counseling had facilitated them to do life planning.</li> </ul>		<ul style="list-style-type: none"> <li>For S.4 and S.5 students, class-based workshops were conducted following the talk on multiple pathways for each form. With the proper guidance of the careers teachers, many students were able to set their own goals on their study path. In general, S.5 students showed more interest than S.4 students in getting to know the possibilities of the study articulation and thus were more eager to set their goals.</li> <li>For S.6 students, in order to help them set their realistic goals, a number of workshops were held, which covered the themes of an introduction to JUPAS, strategies of JUPAS programme selection, multiple pathways, the Holland Personality Trait Test, Cambridge Occupational Analysis, debriefing of the trait test and occupational analysis. During the workshops, most students were attentive; they were willing to raise questions and discuss with career teachers.</li> <li>In the first term, S.6 students were invited to come in groups or individually to seek advice from the career teachers concerning their study pathways and programme selection. Many S.6 students were willing to seek advice from the career teachers concerning their study pathways, programme selection, and the way of finding information on the Internet.</li> </ul>
	<p><b>2. To seek various career opportunities for students</b></p> <p>a. Senior form students will take part in the large-scale Career Expo organised by the government.</p>	<ul style="list-style-type: none"> <li>70% of participants agreed the career expo could provide useful information for them to plan their future.</li> </ul>	<ul style="list-style-type: none"> <li>Records of programmes offered to students</li> <li>Survey</li> <li>Students' feedback</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Students from 6 classes of S4 &amp; S5 were arranged to visit the Mong Kok Job Expo held by the Labour Department. The visit successfully enhanced students' awareness of their future job opportunities and the kinds of skills they needed to equip themselves in order to compete in the labour market.</li> </ul>

	<p>b. An array of company visits and career-related programmes will be arranged for students.</p> <p>c. Parents will be invited to share their job experience and professional knowledge with students.</p> <p>d. Recruitment talks will be arranged.</p> <p>e. Internship programmes and job shadowing activities will be arranged.</p>	<ul style="list-style-type: none"> <li>• Various visits and programmes were organized for students to learn more about their study and career opportunities.</li> <li>• Parents were invited to share their professional knowledge and career experience.</li> <li>• At least 2 recruitment talks were organized.</li> <li>• Opportunities of job internship were seized for senior form students.</li> <li>• 80% of students find the activities useful.</li> </ul>		<ul style="list-style-type: none"> <li>• 10 S.4-5 students joined the Career Development Programme for Ethnic Minority. The programme was run by the Aid and Rehabilitation of Drug Abusers. All lessons in the 1st term (guitar lessons) were completed, while a company visit and classes of hairdressing and make-up was arranged in the 2nd term. Positive feedback was received.</li> <li>• 21 newly-arrived Chinese and non-Chinese students took part in Rainbow Life Programmes throughout the year. There were 2 programmes in Rainbow Life for the targeted students. The attendance was average (80% for NAC, 63% for NCS) but the students actively participated in the lessons. Students found the programme useful and they could better adapt to their life in HK.</li> <li>• Throughout the years, 39 S.4-5 students joined Life Buddies Mentorship Programmes. Some mentors came from Deacons, the International Institute of Management (IIM), and from other professional bodies. Not only did the mentors rendered valuable advice to our students on study and career choice, they also organized various company visits and career-related workshops.</li> <li>• 32 S.4-5 students were arranged to visit the Hong Kong Police Training College. During the visit, the police officer introduced to them the work prospect and requirement.</li> <li>• 21 S.4-5 students were organized to visit the CLP in Sha Tin Centre. The staff presented the prospect of the industry and its apprentice programme to our students.</li> <li>• 20 S.4-5 students will be arranged to visit the Hong Kong International Airport to see the career opportunities there.</li> <li>• Our parent helped invite two professors from the Hong Kong Design Institute to introduce the fashion industry in Hong Kong and the related programmes in HKDI to our S.6 students. Besides, he also invited a professor from Gratia Christian College to introduce their business programmes to S.5 students.</li> </ul>
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				<ul style="list-style-type: none"> <li>• 5 S.4 – S.5 students will attend a 2-day internship programme in Housing Department from 3th to 4th July.</li> <li>• 10 S.4-5 students will attend a 3-day internship programme in a factory in Jiangmen from 5th to 7th July. The International Institute of Management will arrange and provide full-financial support for it.</li> </ul>
C. To maintain close liaison with alumni for the betterment of student development	<b>1. To develop close connection between alumni and the school.</b> <ol style="list-style-type: none"> <li>Home-coming Day or Alumni Night will be arranged.</li> <li>Database of alumni will be set up and school messages will be sent to alumni through social network.</li> <li>Achievements of distinguished alumni will be posted on the school web-page.</li> </ol>	<ul style="list-style-type: none"> <li>• At least 20 alumni joined the Home-coming Day or Alumni Night.</li> <li>• Database with contact number and email address was set up.</li> <li>• News of distinguished alumni were updated.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' feedback</li> <li>• Database record</li> <li>• Record of school web-page</li> </ul>	<ul style="list-style-type: none"> <li>• The Alumni Association has been re-established in November to allow our former students to stay in touch with the school by providing a platform to support each other and develop a strong sense of belonging to the Alma Mater.</li> <li>• The Home-coming Day was arranged in March. Over 150 alumni came back school to have an enjoyable morning.</li> <li>• News of 1 distinguished alumnus was updated in the school web-page.</li> </ul>
	<b>2. To explore the learning opportunities provided by the alumni to the current students.</b>	<ul style="list-style-type: none"> <li>• At least 4 alumni were invited to share their stories with students.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' feedback</li> <li>• Record</li> </ul>	<ul style="list-style-type: none"> <li>• 3 talks by 4 alumni were held to share their learning experience with senior form students. One talk focused on the study skills and the ways to have better preparation for DSE. One talk was about the study articulation through sub-degree programmes to bachelor's degree programmes. Another one was about the study pathway in US.</li> </ul>

	<p>a. Distinguished alumni will be invited to give talks about their inspiring personal growth / study skills / work experiences.</p> <p>b. Mentorship programme will be arranged.</p>	<ul style="list-style-type: none"> <li>At least 10 mentors could be recruited and matched with 20 senior form students.</li> </ul>		<ul style="list-style-type: none"> <li>As not enough alumni could be recruited, the mentorship programme has to be carried out in the next academic year.</li> </ul>
<p>D. To strengthen students' spirit of doing community services</p>	<p><b>1. To equip students with the essential skills and knowledge of doing social services.</b></p> <p>a. NGOs will be invited to give talks to students about different types of services.</p> <p>b. Training workshops will be held for S.2.</p>	<ul style="list-style-type: none"> <li>At least 2 talks were organized.</li> <li>At least 1 workshop was conducted for S.2 students.</li> </ul>	<ul style="list-style-type: none"> <li>Students' feedback</li> <li>Teachers' observation</li> </ul>	<ul style="list-style-type: none"> <li>4 talks were conducted for students from September 2018 to May 2019, focusing on equipping students with essential skills and knowledge of doing social services. Most of the students were attentive and students' feedback was good.</li> <li>A workshop, Powered by Service Workshop 2018, was held for all S.2 students on 14 &amp; 21 November 2018 to introduce main themes such as "personal branding", "leadership" and "community action". Students were required to implement a community service plan and engage themselves in voluntary work. Students enjoyed the workshops and about 90% of them rated the workshop 'excellent' in the post-event survey.</li> <li>An intensive leadership training workshop and a day camp were conducted for targeted S.3 &amp; S.4 students on 22 &amp; 24 January 2019 respectively. Students' potential was explored and their communication skills improved. These programmes empowered them to serve the school and community.</li> <li>3 junior form students were given MC training for the visit of the elderly centre.</li> <li>Service Education workshops were conducted for S.4-5 students to equip them with essential skills, attitudes and</li> </ul>

			knowledge of volunteering. A service outing was conducted.
<p><b>2. To provide students with ample opportunities of doing voluntary service.</b></p> <p>a. Various kinds of voluntary services both inside and outside school will be arranged.</p> <p>b. A Service Award Scheme will be carried out.</p> <p>c. Joint school service projects will be organized.</p>	<ul style="list-style-type: none"> <li>• 80% of S.3 and S.4 students participated in at least one service inside and outside school respectively.</li> <li>• 50% of the participants successfully completed the Service Award Scheme.</li> <li>• At least 1 joint school service project was organized.</li> </ul>	<ul style="list-style-type: none"> <li>• Service Record</li> <li>• Students' feedback</li> <li>• Teachers' observation</li> </ul>	<ul style="list-style-type: none"> <li>• Service programmes were conducted for S.2 and S.3 students during class period in March 2019. All S.2 and S.3 students actively participated in various service programmes organized by various committees and departments.</li> <li>• A Class-based Service Project was conducted for S.3 students. All S.3 students were arranged to participate in various volunteering activities outside school, such as flag selling and visits to the centres for elderly.</li> <li>• ASD (Service Education) lessons were conducted for S.4 and S.5 students to equip students with essential skills, attitudes and knowledge of volunteering. One service outing was conducted.</li> <li>• Service Record Scheme and Service Award Scheme – Volunteer Movement had been implemented. Most S.3 &amp; S.4 students took part in various volunteering inside and outside school. Over 70% students submitted their Service Record and successfully completed the Service Award Scheme this academic year.</li> <li>• Based on the students' service record, 81% S.3 and S.4 students participated in at least one service inside and outside school respectively.</li> <li>• A joint-school service project with Kowloon Technical School was conducted in May 2019. Student volunteers worked with volunteers from Love Family to distribute dinner boxes and foods to the needy people. Student volunteers actively took part in this activity and their feedback was very positive.</li> </ul>



### Major Concern 3: *Excelling Teachers' Professional Development*

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
<b>A. To enhance the culture of sharing and collaboration</b>	<b>1. To support the newly joined teachers to adapt the teaching environment</b> a. Induction programme will be arranged for newly joined teachers	<ul style="list-style-type: none"> <li>90% of newly joined teachers participated</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> </ul>	<p>Induction programme was held on 22 August 2018. Sharing by the Principal, Assistant Principals, new teachers, team members, EM colleagues, Guidance Mistress, social worker, Discipline Mistress and Deputy Discipline Master was arranged throughout the day.</p> <p>Guidelines for sharing was provided for the team members and EM colleagues. Hints of classroom management and building up a good teacher-student rapport was also included. The programme ran smoothly and was well-received.</p> <p>66.7% of newly joined teachers participated as two out of the six were not able to participate that day.</p> <p>It was suggested that the success criteria should be changed to '80% of participants are satisfied with the programme'.</p>
	b. Mentorship programme will be provided for them	<ul style="list-style-type: none"> <li>80% of newly joined teachers are satisfied with the programme</li> </ul>	<ul style="list-style-type: none"> <li>Feedback</li> </ul>	<p>More than 80% of newly joined teachers were satisfied with the programme. They found it very useful, especially in the first term.</p> <p>It was suggested that mentor(s) should be arranged to support the teacher(s) who newly joined the school during the school year.</p>

	<p>c. Learning circle will be arranged for them</p>	<ul style="list-style-type: none"> <li>• 80% of the participants are satisfied with the learning circle</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback</li> </ul>	<p>Learning circle was arranged on 5/10, 30/11, 14/12/2018 and 12/6/2019. The session contents in the first term included briefing on Healthy School Programme, reminders for staff performance appraisal, case study on students' behavioral matters and knowing more about our students with special educational needs. The last session focused on sharing and evaluation. More than 80% of the participants were satisfied with the programme in terms of quantity and quality.</p> <p>To allow greater flexibility in arranging learning circle, it was suggested that the time scale should be changed from 'October to March' to 'October to June'.</p>
	<p><b>2. To strengthen collaborative lesson planning and teaching</b></p> <p>a. Collaborative lesson preparation within departments will be conducted</p> <p>b. Sharing on self-directed learning and catering learner diversity strategies among teachers of the same KLA will be arranged</p>	<ul style="list-style-type: none"> <li>• At least 2 times per year for each subject department</li> <li>• At least 1 time per year for each KLA</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Records</li> </ul>	<p>The collaborative lesson preparation within departments was conducted on 12/11/2018 and 10/4/2019. As revealed in CLP reports, there were professional exchanges in teaching pedagogies, curriculum planning and lesson observation in other schools.</p> <p>The sharing session was arranged on 19/2/2019. It was suggested that it could be held in an afternoon in the half-yearly examination period and the theme would focus on innovative and student-centered teaching strategies.</p>
	<p><b>3. To enhance teaching skills through professional sharing</b></p> <p>a. Peer lesson observation and debriefing will be self-arranged by each teacher</p>	<ul style="list-style-type: none"> <li>• 90% of teachers arranged peer lesson observation and followed by a discussion with at least one colleague</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> </ul>	<p>93% of teachers had relevant arrangement.</p>

	<p>b. Co-teaching will be implemented in core subjects</p> <p>c. Learning circle or sharing with teacher(s) of other schools will be arranged</p>	<ul style="list-style-type: none"> <li>At least 1 co-teaching is implemented by each core subject department</li> <li>At least 6 subject departments have relevant arrangements</li> </ul>	<ul style="list-style-type: none"> <li>Records</li> <li>Records</li> </ul>	<p>Co-teaching was implemented in all core subjects as well as three other subjects: Biology, BAFS and Life and Society.</p> <p>It was suggested that at least one co-teaching would be implemented by at least one subject in each KLA or cross-KLA.</p> <p>9 subject departments including Business Fundamentals, Chemistry, Chinese, Chinese for NCS Students, Hindi, Liberal Studies, Music, Physical Education and Visual Arts, arranged learning circle or sharing with teacher(s) of other schools.</p>
<p><b>B. To enhance teachers' professionalism by strengthening self-reflection and self-enhancement</b></p>	<p><b>1. To strengthen self-reflection of the teachers</b></p> <p>a. "Survey of Student's Views on Classroom Learning" will be conducted for each subject. Insight gained will be shared in the departmental meeting for the betterment of the future planning</p> <p>b. 'Keep-Improve-Stop-Start' (K.I.S.S.) analysis will be done after the survey for self-reflection on learning and teaching</p> <p>c. "Subject Curriculum Evaluation Survey" will be conducted by departments</p> <p>d. Through the survey (c), implementation of programme plan and identification of students' learning difficulties will be evaluated</p>	<ul style="list-style-type: none"> <li>At least once per year for each teacher</li> <li>At least once per year for each teacher</li> <li>At least once per year for each department</li> <li>At least once per year for each department</li> </ul>	<ul style="list-style-type: none"> <li>Records</li> <li>Records</li> <li>Records</li> <li>Records</li> </ul>	<p>All subject departments conducted the survey. 92% of them shared the insight gained in the departmental meeting.</p> <p>98.3% of the teachers completed the analysis and submitted the report to the principal.</p> <p>As on 19/6/2019, 56% of the departments have conducted the survey. It was suggested that some samples of the survey could be provided for HODs for reference.</p> <p>As on 19/6/2019, 20% of the departments have evaluated the implementation of programme plan and identification of students' learning difficulties. The remaining departments would carry out their evaluation during the panel meeting in late June or early July.</p>

	<p><b>2. To cultivate self-enhancement of the teachers</b></p> <p>a. Professional enhancement programme and teachers sharing on self-directed learning and catering learner diversity will be conducted on Staff Development Days (SDD)</p> <p>b. Subject-based enhancement programme will be arranged for members by each department</p>	<ul style="list-style-type: none"> <li>• At least three times per year</li> <li>• At least once per year for each department</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Records</li> </ul>	<p>The first SDD was held on 10/10/2018 with the theme of ‘Knowing my directions, achieving my goals’. With the support of ‘IT in Education Centre of Excellence’, 2 teachers from another secondary school delivered a talk on ‘Experience sharing on curriculum planning of e-learning’ and 9 teachers from 5 secondary schools were invited to provide e-learning pedagogical support for KLAs of English Language, Mathematics, Liberal Studies, Science and Technology, Personal, Social &amp; Humanities Education. For Chinese Language, 2 colleagues conducted the workshop.</p> <p>The second SDD, ‘Teacher Symposium 2019’, was held by EDB on 24/1/2019. The Theme was ‘Towards professional excellence: from solo to symphony’. Teaching excellence sharing, talks and sharing on ‘Finland Study Tour 2018’ were arranged.</p> <p>The third SDD was held on 17/5/2019 with the theme of ‘Evaluation and Planning’. The programme included discussions of APASO and Stakeholder Surveys Cross-Year Comparison (2016-2019), evaluation on School Major Concerns 2018-2019 and formulation of Annual School Plan 2019-2020. The Joyful School Teachers’ Workshop was also held.</p> <p>The programme was arranged by the subject departments or the school in the first term.</p>
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	<p>c. Teachers are encouraged to participate in external professional development such as courses, seminars, exchange programmes and study visits offered by EDB and be the marker of HKDSE</p>	<ul style="list-style-type: none"> <li>• At least once each term for each teacher excluding the programmes of SDD</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> </ul>	<p>64.9% of the teachers participated in external professional development programme at least once each term.</p> <p>It was suggested that the success criteria should be changed to ‘at least twice a year’ to allow teachers with greater flexibility in the arrangement.</p>
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**Reports on the Use of Various Grants**

***Use of Capacity Enhancement Grant (2018-2019)***

Strategies / Tasks	Time Scale	Target Group	Expenditure	Evaluation / Suggestions
Employment of one additional TSSO to share the work load of IT Resource Officer so as to enhance the quality and efficiency of technical support services to the school	1/9/2018 – 31/8/2019	Whole school	\$199, 846.1 (12 months of salary + MPF)	<p>The additional TSSO employed has enhanced the technical support services provided to the teachers and the general office very efficiently. These support services include:</p> <ol style="list-style-type: none"> <li>1. Monitoring the performance of the printers, servers and switches to ensure that they function properly.</li> <li>2. Handling ad hoc IT related problems so that the teaching and learning activities could run smoothly.</li> <li>3. Taking photos of school activities.</li> <li>4. Updating the school website regularly.</li> <li>5. Offering technical services on the use of iPad during the Sister School Exchange programme in Shenzhen.</li> </ol> <p>The additional TSSO has performed all her duties satisfactorily and efficiently. It is suggested that the school should continue to employ a TSSO next year.</p>

**Total Expenditure: \$ 199,846.1**

*Use of Diversity Learning Grant for Applied Learning (2018/2019)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
APL 2018 to 2020 Cohort 1st year	Whole year	S.5 students	\$ 232,470	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• A briefing session on APL was held during a Class Period in April to S.4 students.</li> <li>• 31 S.5 students were fully subsidized to enroll in the APL (2017-2019) cohort in 12 subjects.</li> <li>• The two most popular subjects were Aviation Studies and Hotel Operations offered by HKUSpace and VTC respectively.</li> <li>• 8 students were interviewed due to their low attendance rate.</li> <li>• There was low attendance rate because of the medium of instruction in lessons, loss of interest, time and distance of travel to the venues.</li> <li>• 18 students had an attendance rate of over 70%.</li> </ul> <p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>• Monthly attendance reports to be displayed in classroom to remind students of their attendance.</li> <li>• Parents' letters to be sent to inform parents of the low attendance rate of their children.</li> <li>• Reminding students to estimate the time and money needed to spend on travelling to the learning venues before accepting offer.</li> <li>• Reminding and encouraging the borderline students to put more effort to attend lessons.</li> <li>• Students with an attendance higher than 70% will be encouraged to work harder to reach 80% next school year.</li> </ul>

APL 2017 to 2019 Cohort 2nd (final) year	Sept 2018 to Dec 2018	S.6 Students	\$ 169,150	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• 23 S.6 students were subsidized to enroll in the APL (2016-2018) cohort in 9 subjects.</li> <li>• The two most popular subjects were Aviation Studies and Accounting in Practice offered by HKUSpace.</li> <li>• A total of 17 students reach an attendance of 80% to get the attained level, which is equivalent to Level 2 in the HKDSE.</li> <li>• 3 students were awarded the Applied Learning Scholarship (2018/19).</li> </ul> <p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>• A list of courses which have successfully arranged English classes will be compiled and distributed to S.4 students in the introduction briefing session of the cohort 2019-21.</li> <li>• Monthly attendance reports to be displayed in classrooms to remind students of their attendance.</li> </ul>
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**Total Expenditure: \$ 401,620**



*Use of DLG for Other Languages (2018/2019)*

Strategies / Tasks	Time Scale	Target Group	Expenditure	Evaluation / Suggestions
Employment of a teaching assistant for Other Languages Departments	1 Oct 2018 – 31 Aug 2019	Students who have studied the other languages in junior forms or newly-arrived students from India, Nepal or Pakistan	\$ 167,136.96 (11 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> <li>1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu &amp; French departments</li> <li>2. Assisting the other languages teachers to input marks</li> <li>3. Conducting tutorial classes for students to consolidate their knowledge</li> <li>4. Helping teachers to liaise with parents</li> <li>5. Assisting in other functional groups as assigned by the school</li> </ol> <p>On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.</p>

**Total Expenditure: \$ 167,136.96**

*Use of Diversity Learning Grant for Other Programmes (2018/2019)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
To organize a Learning Skills Workshop and a talk for S.4 students with the focus on effective learning and study skills.	2nd term	S.4 students	\$ 13,200	<ul style="list-style-type: none"> <li>• 39 elite students participated in the workshop.</li> <li>• 60 potential students participated in the talk.</li> <li>• Students' survey showed the majority of participants (over 80%) agreed that the workshop was useful and satisfactory.</li> <li>• Students reflected that the workshop equipped them with technique to enhance their studies.</li> </ul>
To organize a Revision Skills Workshop for S.5 elite students with the focus on revision techniques and tools.	2nd term	S.5 elite students	\$ 6,300	<ul style="list-style-type: none"> <li>• 26 students were selected according to their performance in the half-yearly exam.</li> <li>• 23 of the selected students attended the workshop.</li> <li>• Students' survey showed the majority (over 90%) of participants agreed that the workshop was interesting and useful for their studies.</li> <li>• Students' feedback showed that the workshop gave them positive advice and motivated them to learn and do revision.</li> </ul>

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
To organize a drama training course for S.4 and S.5 students focusing on creative drama skills like miming, improvisation, role-playing and voice projection.	Whole year	S4 and S5 students	\$ 29,000	<ul style="list-style-type: none"> <li>• Students learnt drama skills and participated in three inter-school drama competitions: HK School Drama Festival, EMI English Drama Festival and Inter-government Secondary School Drama Festivals. Altogether they won four team awards and two individual awards.</li> <li>• Over 80% of the drama members enjoyed the programme.</li> </ul>
To organize a public speaking course for S5 students	1st Term	To help students develop their public speaking skills and equip them with the techniques to be poised and confident public speakers	\$ 28,000	<ul style="list-style-type: none"> <li>• Good student participation</li> <li>• 92% of participants were satisfied with the course.</li> <li>• 85% agreed the course was useful.</li> <li>• 80% agreed the course was beneficial in developing their public speaking skills.</li> </ul>
To organize a writing course for S4 students	2nd Term	To help students develop their writing skills and to provide them with the know-how to tackle paper 2 questions effectively	\$ 27,300	<ul style="list-style-type: none"> <li>• Good student participation</li> <li>• 94% of participants were satisfied with the course.</li> <li>• 85% agreed the course was useful.</li> <li>• 82% agreed the course was beneficial in developing their writing skills.</li> </ul>

**Total Expenditure: \$ 103,800**

*Use of Learning Support Grant for SEN (2018/2019)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 1 Teaching Assistant (SEN)	3/9/2018 to 31/8/2019	S.1 – S.6 students concerned	\$ 186,228	<p>The employment of TA (SEN) helps to provide guidance and support for SEN students and facilitate the implementation of various support programmes. With his/her support and effort, programmes and support measures of Student Support Team were not implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of TA (SEN) should be continued in the next school year.</p>
Employment of 1 teacher (CM)	3/9/2018 to 31/8/2019	S.1 – S.6 students concerned	\$ 398,220	<p>The employment of 1 teacher (CM) helps to alleviate the workload of members of Student Support Team and provide more room for planning and monitoring the progress of Individual Education Plan (IEP). The extra manpower is deployed to support other school functions, ECA activities and administrative duties.</p> <p><u>Suggestion:</u> The employment of 1 teacher need not be adopted in the next school year because the team successfully obtained 1 Student Support Teacher (AEO) through the policy of enhancement to the measures of assisting SEN student. One Student Support Officer (i.e. SSO) will be employed instead. The main duties of SSO are to carry out group training, handle information of SEN students etc.</p>

Speech Therapy	3/9/2018 to 31/8/2019	S.1 – S.6 students concerned	\$ 23,604	Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI) and Intellectual disabilities (ID). Feedback from the teachers, participants and the EDB inspector was very positive, but more visual teaching aids should be adopted to motivate and help the students to learn.  <u>Suggestion:</u> Speech therapy service should be adopted in the next school year because there will be no school-based speech therapy service provided by the EDB.
JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃)	10/2018 to 6//2019	S.1 – S.6 students concerned	\$ 8,800	Social group trainings were provided for ASD and suspected ASD students. The feedback of participants and their parents was very positive.  <u>Suggestion:</u> The JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃), will be continuously implemented in the next school year to provide social skills training for ASD and suspected ASD students.
Stationery and materials	3/9/2018 to 31/8/2019	S.1 – S.6 students concerned	\$296.60	The stationery, gifts, teaching aids and reference books were purchased for the implementation of Individual Education Plan (IEP) and support services. Without these resources and materials, diversified support programmes would not have been implemented smoothly and accordingly.  <u>Suggestion:</u> Materials and resources will continue to be purchased based on the needs of both Student Support Team and SEN students.

**Total expenditures: \$ 617,148.6**

*Use of One-off Grant for the Promotion of Chinese History and Culture (2018/2019)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
<ul style="list-style-type: none"> <li>• Implementing S1 After- school Chinese Culture Appreciation Programme</li> <li>• Organizing visits to museums, temples, gardens and parks so as to enrich students' learning experience on Chinese history and culture</li> </ul>	<p>Sept 2018 to May 2019</p>	<p>To cultivate students' appreciation of Chinese culture and enrich students' learning experience outside classroom.</p>	<p>\$ 16,030</p>	<ul style="list-style-type: none"> <li>• In the S1 After-school Chinese Culture Appreciation Programme, 12 periods of Chinese Cultural Workshop were held with four themes: paper lantern making, Chinese painting, Chinese knots making and Yum Cha in a vegetarian restaurant.</li> <li>• 84.1% of S1 students completed the survey. 75.5% of the participating students agreed that those activities helped them increase their knowledge in Chinese culture and they enjoyed the workshops.</li> <li>• Visits to Hong Kong Heritage Museum and bamboo theatre and interflow with other schools were also arranged for senior form students.</li> <li>• It was believed that those activities could enhance their understanding of <i>Chinese culture</i>.</li> </ul>
<ul style="list-style-type: none"> <li>• Implementing S2 After- school Chinese Musical Instrument Class</li> <li>• Organizing visits to Chinese music concerts</li> </ul>	<p>Oct 2018 to May 2019</p>	<p>To enhance students' understanding of Chinese culture and their musical development through participating in the Chinese Musical Ensemble Programme</p>	<p>\$ 56,160</p>	<ul style="list-style-type: none"> <li>• All S2 students participated in the After-school Chinese Musical Instrument Class in the first term. 50 selected students continued to participate in the class until May 2019.</li> <li>• More than 60% students showed interest in learning Chinese musical instruments and 80% of the participating students were able to play Chinese musical instruments.</li> </ul>

<ul style="list-style-type: none"> <li>Organizing Chinese musical instrument performances</li> </ul>				<ul style="list-style-type: none"> <li>Two music concerts with Chinese musical instrument performance were arranged for the whole school. Students were attentive and showed interest in it.</li> <li>Selected students participated in Chinese musical instrument performance once each term. Their efforts and performances were highly appreciated.</li> <li>It was suggested that all S2 students would participate in the After-school Chinese Musical Instrument Class in the first term next academic year.</li> </ul>
<ul style="list-style-type: none"> <li>Purchasing reference books</li> <li>Organizing visits to museum</li> </ul>	<p>Oct 2018 to July 2019</p>	<p>To prepare the Chinese History curriculum and arrange a taster programme for some S.1 students</p>	<p>\$ 0.00</p>	<ul style="list-style-type: none"> <li>Reference books related to Chinese History and culture were ordered with the Library Grant.</li> <li>The taster programme was not arranged as the school management had already decided to implement the Revised Chinese History (Secondary 1 - 3) Curriculum in the next academic year. Manpower and time were spent on exploring the resources in supporting NCS students in learning Chinese History.</li> <li>Instead of organizing visits to museum, a book fair and School-based Reading Award Scheme on Chinese History and Chinese Culture were jointly organized by the Moral and National Education Committee, Departments of Chinese, NCS Chinese and the library in April.</li> <li>Students were arranged to attend the book fair during Chinese lessons. Students were also encouraged to recommend a book related to Chinese history and culture and write the comments.</li> </ul>

				<ul style="list-style-type: none"> <li>• In the book recommendation competition, 22 students were each awarded a certificate and a book coupon. Among them, 10 students with outstanding performance were nominated and would receive Certificate of Appreciation from the EDB. They would attend the recognition ceremony held by the EDB on 4/7/19.</li> <li>• It was believed that students could learn more about Chinese history and culture through these kinds of programmes.</li> </ul>
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**Total Expenditure: \$ 72,190**



## Use of Grant for the Sister Schools Scheme (2018/2019)

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. 舉辦深圳姊妹學校文藝展現及藝術學科研討一天團，藉此擴闊學生學習空間，以惠及兩校學生的體藝發展，並增進兩地學生的友誼，互相切磋、啟發，彼此學習，從而促進學生個人成長。	2019年 7月12日	<ul style="list-style-type: none"> <li>共 12 名中二至中五級東方舞蹈組學生成員參加。</li> <li>讓學生通過參加坪山區同心外國語學校七年級散學禮暨 2019 姊妹學校文藝展現及藝術學科研討一天團，以認識姊妹學校的學習環境，觀摩姊妹學校同學的學習成果，並通過表演東方舞蹈，作文藝交流，從而增進兩校學生的友誼。</li> </ul>	1. \$ 13,024 (16 名老師及學生參加一天團團費) 2. \$ 6,000 (購買 6 套民俗舞蹈服裝) 3. \$ 442 (購買 4 張中港電話卡) 4. \$ 550 (隨團外籍老師中國簽證費) 5. \$ 1,841.5 (購買 7 面國旗及 5 面區旗)	1. 是次交流活動已於 2019 年 7 月 12 日順利舉行，大部學生及老師表示是次活動能促進兩校師生的文藝交流，並通過表演旁遮普邦舞及尼泊爾舞蹈，讓姊妹學校的師生認識本校東方舞蹈藝術，以深入瞭解本校的文藝特色。 2. 老師能有效運用中港電話卡與學校及學生家長保持緊密聯繫。  建議： 由於本校學生未能支付昂貴的簽證費用，故是次活動需校方運用特別基金支付 11 位東方舞蹈組成員的簽證費用，如該資助計劃撥款能資助學生支付簽證費用，便可鼓勵更多非華語學生參加姊妹學校交流活動。
2. 參加深圳姊妹學校文藝展現及藝術學科研討一天團，以擴闊教師學習空間，並檢視及優化個人的教學表現，從而提升教師專業水平。	2019年 7月12日	<ul style="list-style-type: none"> <li>隨團有吳詠儀老師、吳潔麗老師、Dr. Manpreet Singh 及資訊科技員尹彥文小姐。</li> <li>通過 7 月 12 日參與同心外國語學校七年級散學禮暨 2019 姊妹學校</li> </ul>		是次交流活動已於 2019 年 7 月 12 日順利舉行，通過吳潔麗老師、Dr. Manpreet Singh 清晰講解旁遮普邦舞及尼泊爾舞蹈的意義及特色，讓姊妹學校的師生更加認識我校的舞蹈文化。並通過姊妹學校七年級的話劇表

		<p>文藝展現及藝術學科研討，以認識姊妹學校散學禮的形式，並觀摩姊妹學校學生的學習成果，認識兩地教學的要求和課程內容的異同，以提升教師專業水平。</p>		<p>演，小學音樂科老師講解葫蘆絲樂器教學，讓隨團的師生認識姊妹學校學生文藝的修養。</p>
<p>3. 參加教育局和香港教育工作者聯會合辦 2019 粵港姊妹學校簽約儀式暨文化交流活動 (廣州)，以擴大姊妹學校交流網絡，拓展專業視野。</p>	<p>2019 年 7 月 16 及 17 日</p>	<ul style="list-style-type: none"> <li>• 隨團有吳詠儀老師和中文教學助理陳子晴小姐。</li> <li>• 通過參加 7 月 16、17 日 2019 粵港姊妹學校簽約儀式暨文化交流活動 (廣州)，與多一所姊妹學校結盟，增加與內地專業交流的機會。</li> </ul>	<p>6. \$3228.41 (1 名老師參加姊妹學校簽約儀式廣州兩天團費 RMB 2857)</p>	<p>成功於 2019 年 7 月 16 日與東莞市寮步鎮香市中學簽約締結為姊妹學校，並邀請袁校長及其團隊於 2020 年 3 月 13 日參加本校的學習成果日，有待九月後確實回覆。</p>
			<p><b>\$25085.91</b></p>	

*Use of School-based After-school Learning and Support Programmes Grant (2018/2019)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Organizing interest classes to help students spend their leisure time wisely (e.g. Calligraphy, Art & Craft classes)	Oct 2018- Apr 2019	Unleash students' creativity	<b>\$ 9,434</b>	Handicraft classes and an 'Expressive Arts Workshop' were conducted in this academic year. Participating students enjoyed the process and were satisfied with the work they made. All of them would like to join similar type of classes next year. Students also revealed that the process of making their products was therapeutic.
Organizing training camp, workshops or visits	Feb – Apr 2019	Develop students' Adversity Quotient & cultivate leadership in the potential students	<b>\$ 36,560</b>	Adventure Ship Training, Leadership Training Camp, Campus Journalist Training and MC Training were organized for students. The outdoor activities were well-received. It enhanced students' adversity quotient. A number of students mentioned that they could finish impossible tasks with peers' encouragement and they believed they could face the challenges ahead.
Conducting tutorial classes for various subjects	May 2018- Apr 2019	Reinforce what students have learnt in lessons & equip students with learning skills	<b>\$ 33,000</b>	S4 English Writing Enhancement Course, note-taking classes for S1 and French tutorials were arranged for students in need.
Organizing subject-related educational activities	Oct 2018- Mar 2019	Enhance students' interests in different subjects and reinforce what they have learnt in a pleasurable way	<b>\$ 23,695</b>	Outings and educational tips were organized this year in cooperation with NGOs and other departments such as English Department, Chinese Department and Liberal Studies Department. Through a wide variety of professionally designed activities, participating students enhanced their subject knowledge in a more relaxing way outside the classroom. They hoped that more similar activities should be organized in the future.
Training for various sports like table tennis, football, volleyball, basketball, cricket and badminton	Oct 2018- May 2019	Encourage students lead a healthy life and enhance their interests in sports	<b>\$ 35,659</b>	Students love sports and they appreciated the training provided. The S1 students had chances to be exposed to various ball games, understand their interests and stretch their potential in sports.

Subsidizing transportation services for related outings	Apr 2018- Mar 2019	Help the target students participate in various programmes without financial burden on transportation	<b>\$ 8,290.4</b>	
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**Total Number of Beneficiaries: 1169**

**Total Expenditure: \$ 146,638.4**

*Use of STEM Education Grant (2018/2019)*

<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Purpose / Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestions</b>
1. Setting up of a STEM Room (Room 109B) to showcase the STEM project works from students	Setup time: Nov 2018  Running time: Throughout the year	All S.2 students and Science Club members	\$ 16365	Most students found the excitement in viewing other schoolmates' work and this turn stimulated their drive to improve on their own STEM project work.
2. Hands-on projects on laser cutting	Dec 2018 to Apr 2019	All S.2 students and Science Club members	\$ 31746.8	Most students found the excitement in doing laser cutting STEM projects for they could turn their own designs into real products.
3. Making robots	Feb to Apr 2019	S.2C & 2D students, and Science Club members	\$ 18072	Most students found the excitement in making their own robots.
4. STEM projects on electronic micro-controllers	May 2019	All S.2 students and Science Club members	\$ 40850	Most students found the excitement in making their the Arduino and Microbit projects.

**Total Expenditure: \$ 107033.8**

*Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2018/2019)*

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
1. Employment of two teaching assistants	1/9/2018 to 31/8/2019	S1-S6 students	\$ 346,424.13 (12 months of salary + MPF)	<p>The two teaching assistants help to prepare the teaching materials for Chinese teachers. The feedback from the panel members was very positive.</p> <ol style="list-style-type: none"> <li>1. Two TAs were assigned to conduct tutorial classes during Christmas and Easter holidays, students who had joined the classes slightly improved in their term tests and examinations.</li> <li>2. With the help of the TAs, the preparation work of the Speaking Paper in the internal exams and the administrative work for applying IGCSE &amp; GCE AS Chinese Examination could be done smoothly despite the tight schedule.</li> <li>3. The TAs helped conducting the departmental stock-checking, prepare the books for the Chinese Extensive Reading Scheme and organize the book fair and the School-based Reading Award Scheme.</li> <li>4. With the assistance of the TAs, S1 After School Chinese Culture Appreciation Programme, S2 Chinese music instrumental classes and other related extra-curricular activities such as 中秋猜燈謎、寫揮春、書展、中文周 and Game booths for Learning Celebrations and Open Day were held successfully. The participation rate and responses of the above activities were good. Non-Chinese speaking students participated in those activities actively.</li> </ol>

				<p>5. One of the TAs conducted the tutorial classes for new arrival students at lunch time in order to help them learn better Chinese.</p> <p>6. TAs help with the implementation of co-teaching in lessons in order to offer intensive caring to the students with discipline problems or learning difficulties.</p> <p>Suggestions:</p> <p>-- Remedial classes should be assigned to the two teaching assistants before the 1<sup>st</sup> term test and it was suggested that the allocation of duty should be clearly stated in the structured timetable in order to implement co-teaching in weaker classes throughout the year.</p> <p>-- The employment of two TAs was suggested to be continued.</p>
2. Employment of three teachers	1/9/2018 to 31/8/2019	S.1-S.6 students	\$ 1,193,170.55 (12 months of salary + MPF)	<p>1. The three teachers employed worked together with the panel head and members to devise a school-based curriculum and the teaching materials for S1 and S6.</p> <p>2. The teachers were helpful in designing teaching materials to cater for learner diversity.</p> <p>3. The teachers assisted in the Chinese speaking training of students in order to equip them in the IGCSE and GCE AS Chinese public examinations.</p> <p>4. The teachers assisted in the implementation of e-learning.</p> <p>5. The teachers helped in encouraging and leading students to join the related competitions outside school.</p>

				<p>6. The teachers took part in groups teaching for S1 to S6 according to students' learning diversity in order to help students learn better Chinese.</p> <p>Suggestions:</p> <p>-- Employment of three full-time teachers with related experience should be continued.</p> <p>-- Some programmes for enhancing students' Chinese speaking skills and writing skills should be arranged to facilitate their learning.</p>
3. Expenditure on the Workshop of Cantonese Speaking and Chinese Writing for both Junior and Senior form students	6/11/2018 to 31/5/2019	S.3-S.4 students	\$ 37, 600 (10 S.3 writing workshops, 10 S.4 writing workshops and 6 S.4 Cantonese speaking workshops were held from November to May)	<p>1. There were altogether ten periods of writing classes conducted from November to April in order to help 16 S.3 NCS students to develop their writing skills.</p> <p>2. There were altogether ten periods of writing classes conducted from November to May in order to help 16 S.4 NCS students to develop their writing skills.</p> <p>3. There were altogether six periods of Cantonese speaking classes conducted from November to May in order to help 20 S.4 NCS students to develop their Cantonese speaking skills.</p> <p>4. 50% of the students participated in the S.4 writing classes agreed that the classes were useful.</p> <p>5. 65% of the students participated in the S.4 Cantonese speaking classes agreed that the classes were useful.</p> <p>6. 93.75% of the students of the S.3 writing classes agreed that the classes were useful.</p> <p>7. Responses from teachers and students were positive.</p>



				<p>Suggestion:  -- Similar language workshops should be conducted in the coming school year.</p>
4. Expenditure on decoration and prizes for Chinese Week	6/5/2019 to 10/5/2019	S.1-S.5 students	\$ 627.40	<p>Activities of the Chinese Week including Film Shows (大師兄、不能說的秘密), Game Booths (中文網中尋、文言字詞、齊說普通話), Chinese Quiz for Junior form students and Song's dedication. The Chinese Department conducted different activities this year in order to help students learn Chinese in a more lively way. Feedback from teachers and students were very good.</p> <p>Suggestion:  -- Chinese Week should be continued to be organized.</p>

**Total Expenditure: \$ 1,577,822.08**