

*Sir Ellis Kadoorie Secondary School*  
*(West Kowloon)*



**School Report**  
**2023/2024**

# ANNUAL REPORT 2023/2024

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# *Our School*

## *School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

## *School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

## *School Values*

Synergy

Enthusiasm

**K**indness

Self-discipline

Service

**W**isdom

**K**nowledge

## *School Motto*

**Carpe Diem**– Seize the Day

Every day promises new hopes, new horizons and new opportunities

## *Major Concerns of the Year 2023-2024*

1. Spearheading Learning and Teaching
2. Empowering Students to be Upright Citizens

## *School Curriculum*

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level	S1	S2	S3	S4	S5	S6
Chinese (HKDSE / Chinese for NCS students)		✓	✓	✓	✓	✓	✓
Putonghua/ Basic Putonghua		✓	✓	✓			
Advanced Putonghua		✓	✓				
English		✓	✓	✓	✓	✓	✓
Basic French		✓	✓	✓			
Basic Spanish				✓			
Basic Hindi (S1-S3) / Hindi (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓			✓
Basic Urdu (S1-S3) / Urdu (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓			✓
Mathematics		✓	✓	✓	✓	✓	✓
Mathematics (Extended Part – Module 1)						✓	
Citizenship and Social Development					✓	✓	✓
Chinese History		✓	✓	✓			✓
Economics					✓	✓	✓
Geography		✓	✓	✓	✓	✓	✓
Life and Society		✓	✓	✓			
Tourism and Hospitality Studies					✓	✓	✓
Integrated Science		✓	✓	✓			
Biology					✓	✓	✓
Chemistry					✓	✓	✓
Physics					✓	✓	✓
Business, Accounting and Financial Studies					✓	✓	✓
Computer and Information Technology(S1-3)/ Information and Communication Technology(S4-S6)		✓	✓	✓	✓	✓	✓
Home Economics		✓	✓	✓			
Music		✓	✓	✓			
Visual Arts (S1–S3) / Visual Arts (HKDSE) (S4-S6)		✓	✓	✓	✓	✓	✓
Physical Education (General) (S1–S6) / Physical Education (HKDSE) (S4–S6)		✓	✓	✓	✓	✓	✓
Other Learning Experiences					✓	✓	
Applied Learning Computer Game and Animation Design					✓		
Applied Learning eSports Technology						✓	
Applied Learning Aviation Studies (Services)					✓	✓	
Applied Learning Chinese ( <i>for interested NCS students</i> )					✓	✓	✓

## *Medium of Instruction*

To cater for the need of students of different nationalities, English is the major medium of communication. HKDSE Chinese and NCS Chinese are core language subjects.

## *School Management Committee*

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2023/2024), chaired by Mr. CHENG Kwok-yan, Brian (PEO (K)), is composed of ten members:

Chairperson:	Mr. CHENG Kwok-yan, Brian (PEO (K))
Independent Members:	Mr. A. S. Sidhu Ms. LAI Michele Pek Lian
Parent Members:	Ms. FIELIEN, Olssen Yukie Mr. TALLEDO Eduardo Zapanta
Alumni Representative:	Ms. YUMUL Jan Krystine R.
Teacher Representatives:	Mr. LI Ka-fai Ms. NG Wing-yee Winnie
School Principal:	Mr. LEE Tung-ching
Secretary:	Ms. PANG Ka-lai

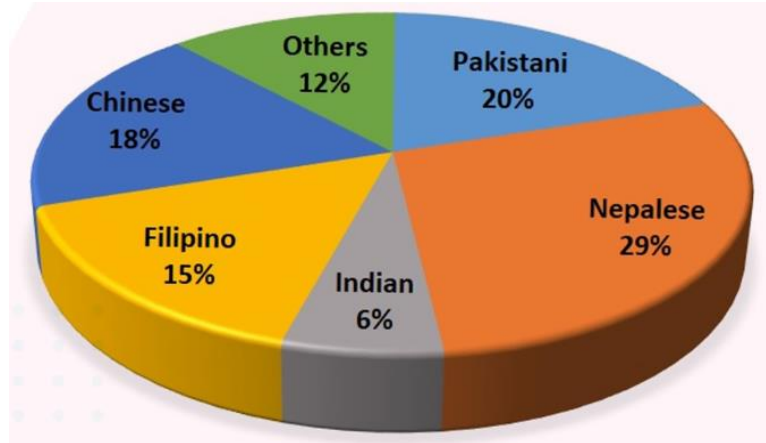
## *Our Students*

### *Class Organization*

There are 17 classes and the total number of students enrolled is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	3	4	3	3	3	17
Boys	48	41	40	41	34	30	234
Girls	23	25	28	28	18	26	148
Total Enrolment	71	66	68	69	52	56	382

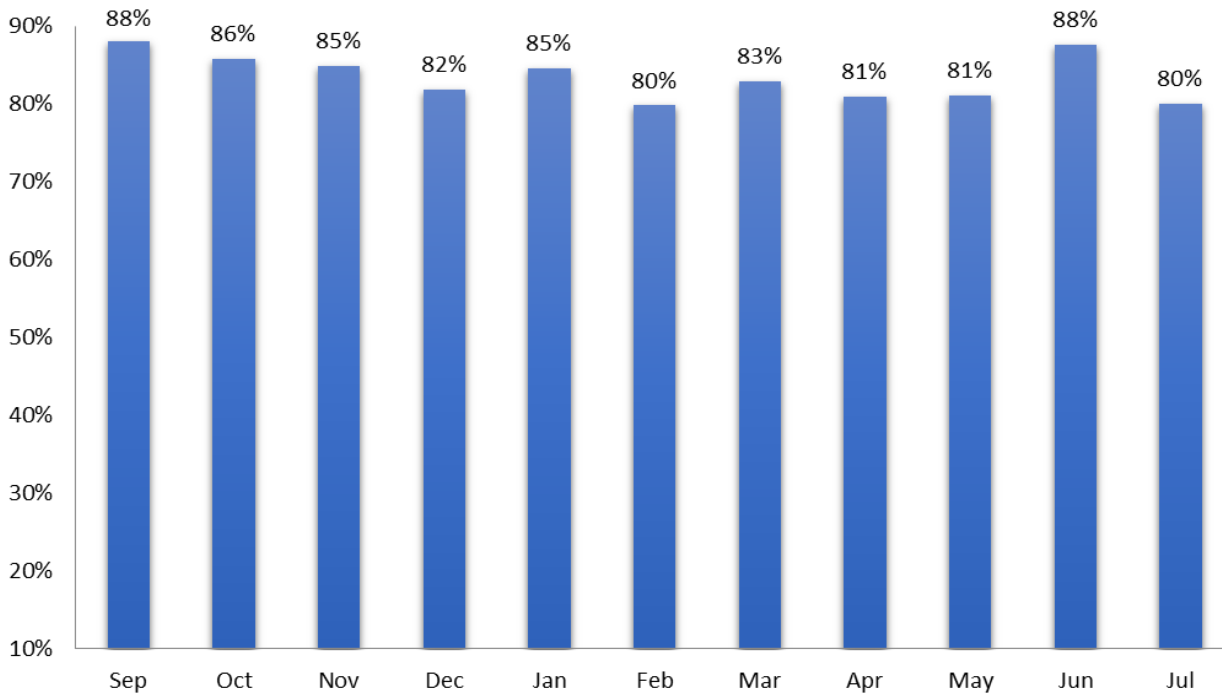
### *Students' Nationalities*



*Remark:*

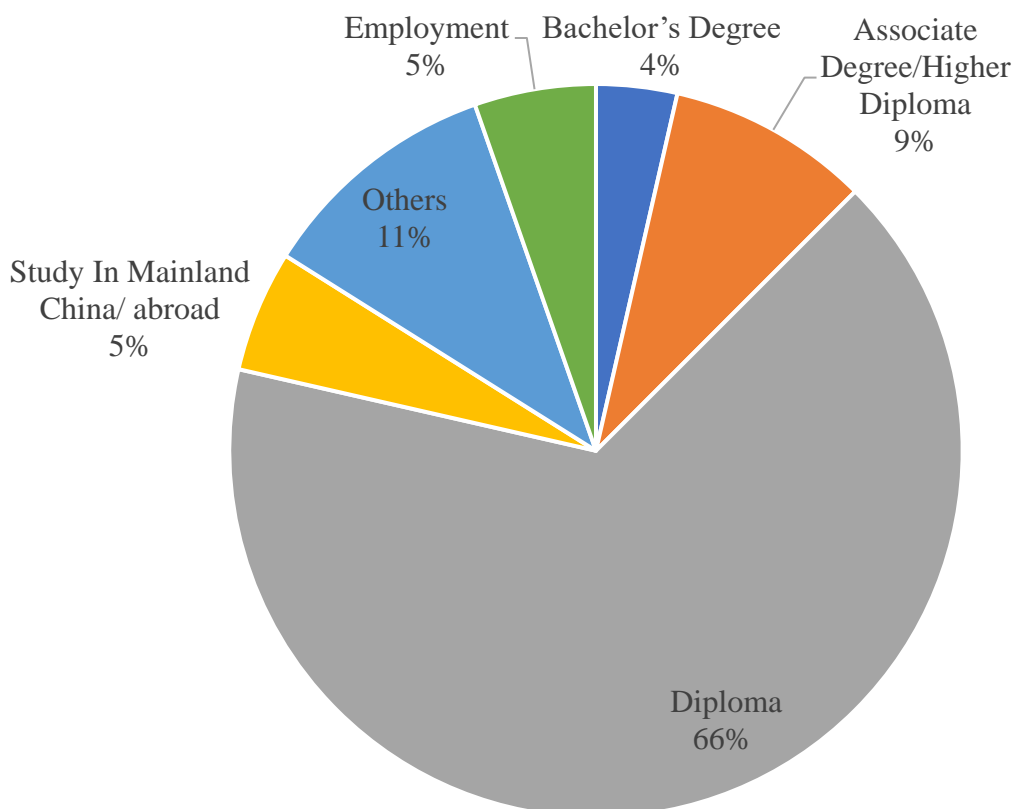
*Others include American, Australian, British, Thai, Indonesian, Japanese, Korean, Malaysian, Portuguese, Romanian, Thai and Vietnamese*

### *Students' Attendance*



## Exit Pathways of S.6 Graduates

Employment	Other	Further Education			
		Hong Kong			In Mainland China/ abroad
		Bachelor's Degree	Associate Degree Higher Diploma	Diploma	
5%	11%	4%	9%	66%	5%





## Our Teachers

### Staff Strength

There are 77 members of staff in our school: the Principal, two Assistant Principals, 46 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 6 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

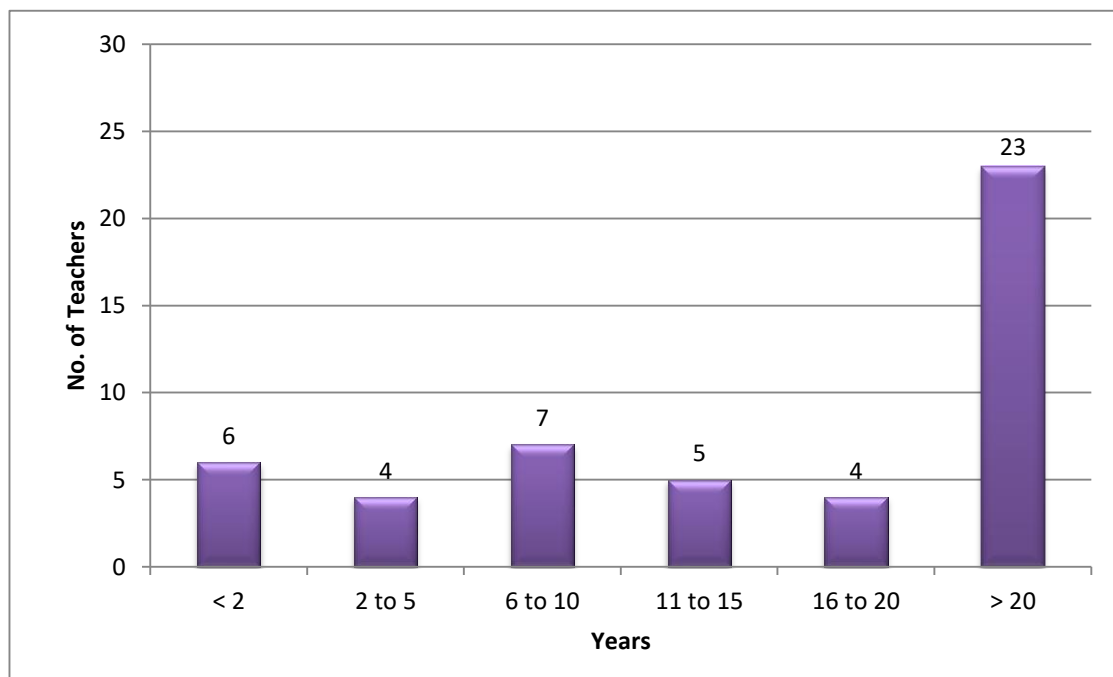
### Teachers' Qualification

1 teacher (2%) possess a Doctoral Degree.  
20 teachers (41%) possess a Master's Degree.  
28 teachers (57%) possess a Bachelor's Degree.  
44 teachers (90%) were formally trained in teaching.

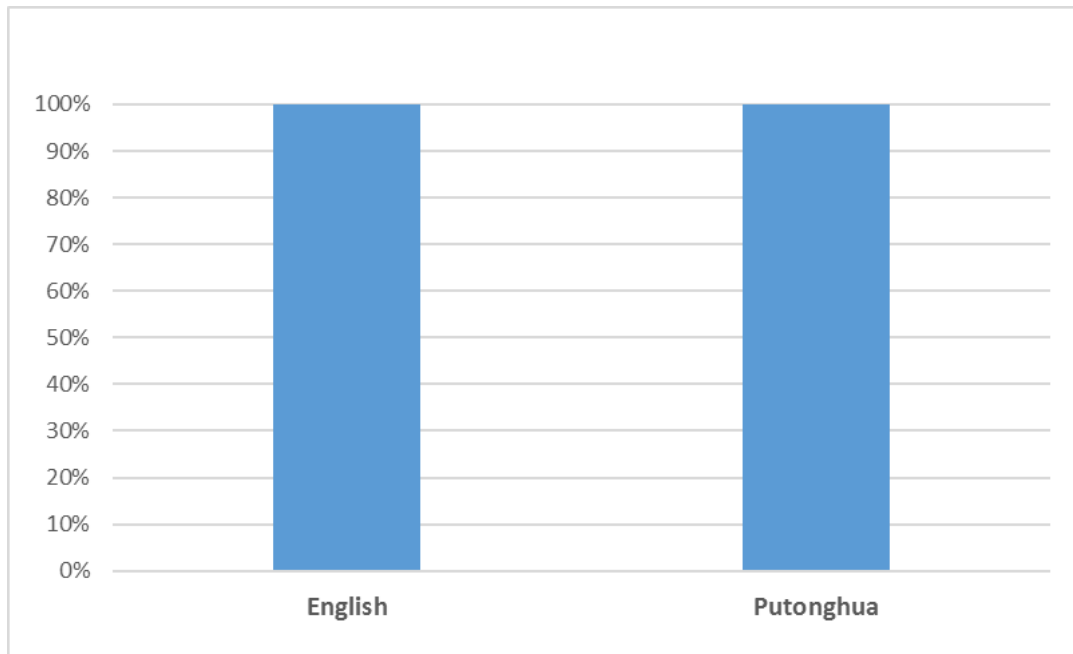
There is a total of 8 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There is a total of 3 teachers teaching Putonghua. 3 teachers have met the Language Proficiency Requirement for Putonghua.

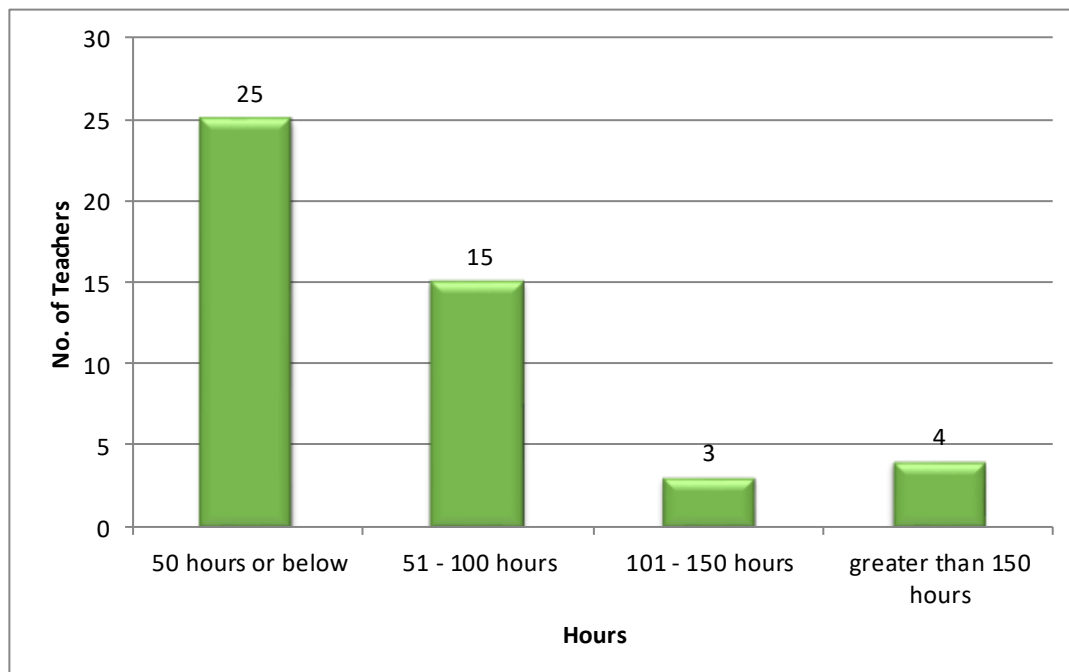
### Teaching Experience of Teachers



## Percentages of Teachers Meeting Language Proficiency Requirement



## Teachers' Professional Development

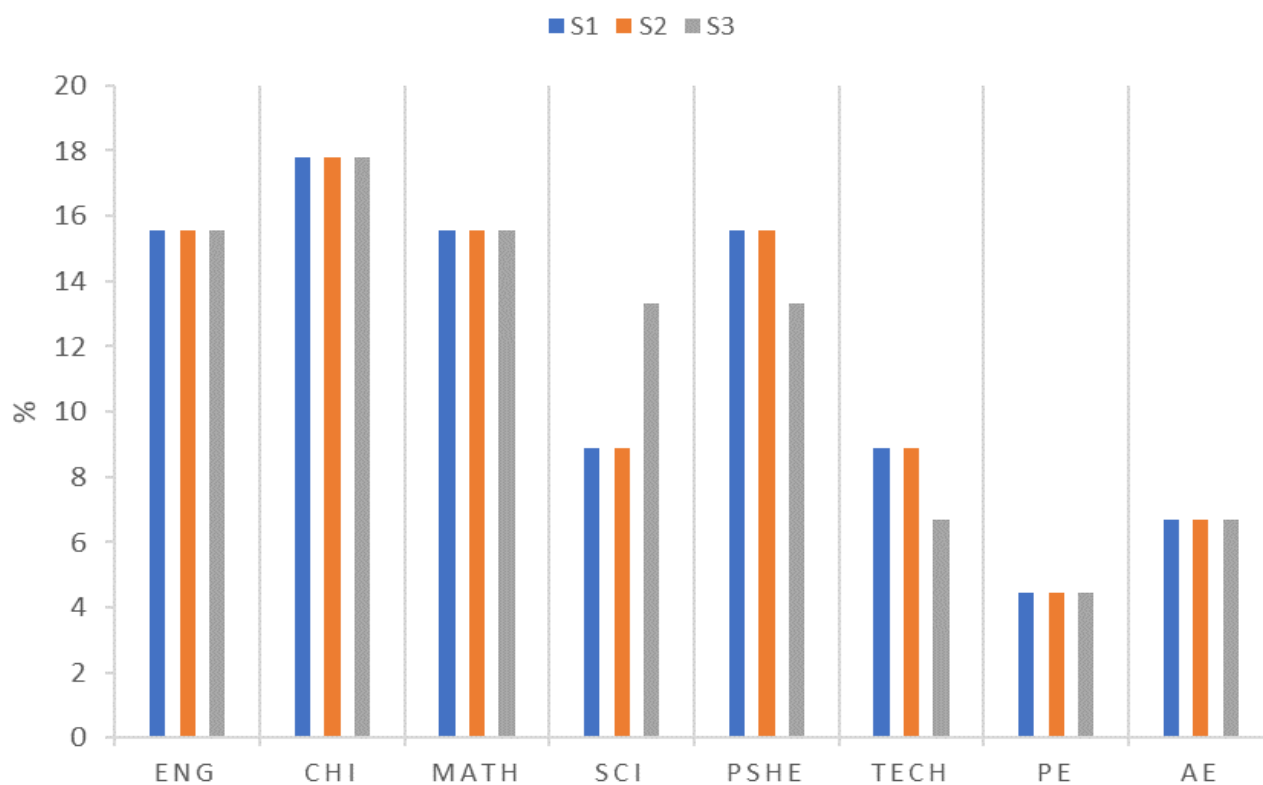


## Our Learning and Teaching

### Number of School Days

There were 190 active school days in 2023/2024.

### Percentage of Lesson Time Allocated to the Eight Key Learning Areas



- Eng - English Language Education
- Chi - Chinese Language Education
- Math - Mathematics Education
- Sci - Science Education
- PSHE - Personal, Social & Humanities Education
- Tech - Technology Education
- PE - Physical Education
- AE - Arts Education

# Performance of Our Students

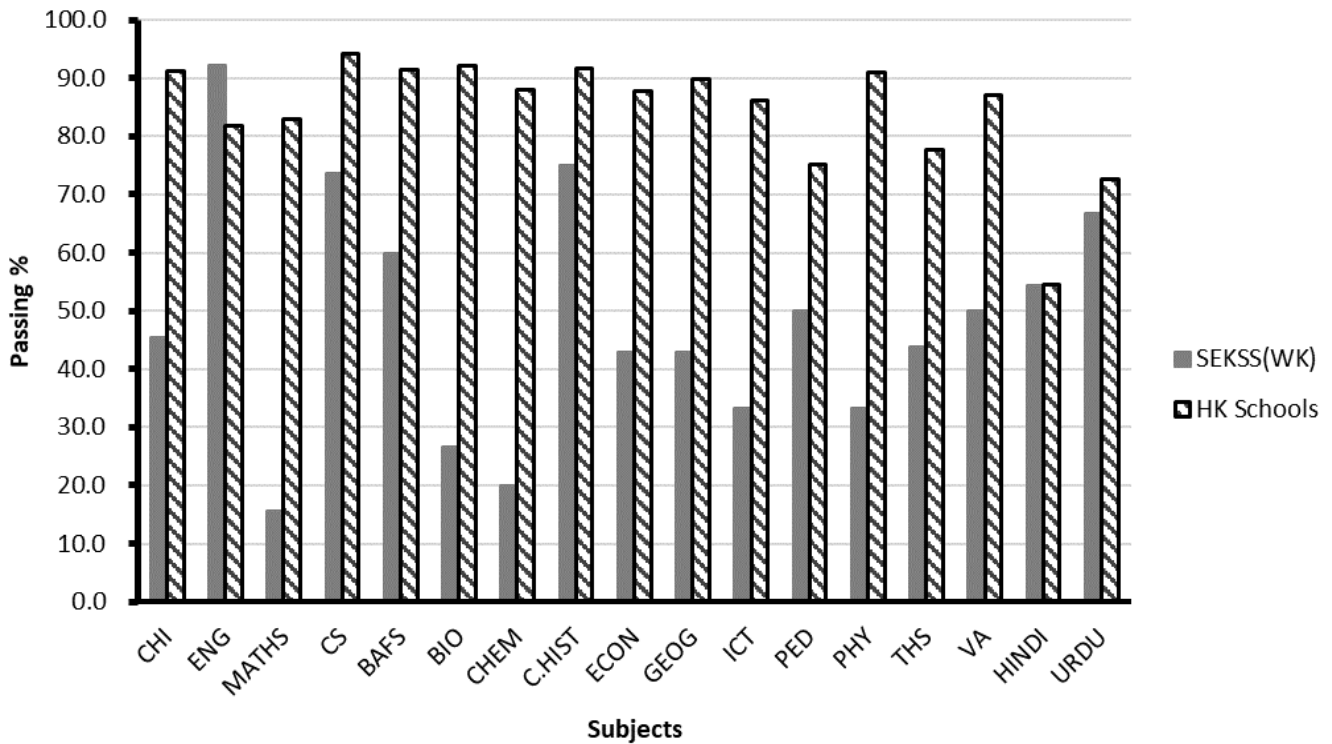
## Academic Achievements and Public Examination Results 2023-2024

### HKDSE

In the HKDSE 2024, there were 56 students sitting the examination obtaining a total of 1 Level 5\*, 1 Level 5 and 12 Level 4.

English was the best performing DSE (Category A) core subject, obtaining 1 Level 5\*, 1 Level 5, 11 Level 4 and recording 92.3% passing rate which was 10.4% higher than that of whole Hong Kong school. 46 students took the examination for Applied Learning subjects with 37.0% attaining distinction and 82.6% “Fulfilled Attendance”.

### HKDSE 2024 SEKSS(WK) & HK Schools



	CHI	ENG	MATHS	CS	BAFS	BIO	CHEM	C.HIST	ECON	GEOG	ICT	PED
No. Entered	12	56	56	56	12	19	7	4	12	8	7	9
No. of Sat	11	52	45	53	10	15	5	4	7	7	6	6
SEKSS(WK) Passing %	45.5	92.3	15.6	73.6	60	26.7	20	75	42.9	42.9	33.3	50
HK Schools Passing %	91.2	81.9	83	94.1	91.5	92.1	88.1	91.7	87.8	89.9	86.2	75.1

	PHY	THS	VA	HINDI	URDU
No. Entered	3	18	8	11	6
No. of Sat	3	16	6	11	6
SEKSS(WK) Passing %	33.3	43.8	50	54.5	66.7
HK Schools Passing %	90.9	77.7	87	54.5	72.7

**Category B Subjects:**

	No. of Candidates Fulfilled Attendance	(%)	(%)
		Attained with Distinction	Attained or above
Total	38	37.0	82.6

**Category C Subjects:**

	SEKSS(WK)							HK Schools
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above	E or above
Hindi	11	11	0	18.2	36.4	45.5	54.5	54.5
Urdu	6	6	33.3	33.3	50	50	66.7	72.7

**IGCSE Chinese**

No. Entered	No. Sat	No. of level 9	No. of level 8	No. of level 7	No. of level 6	No. of level 5	No. of level 4	No. of level 3	No. of level 2	No. of level 1
43	43	1	5	1	3	3	2	4	4	6

## Scholarships & Special Awards

### **Academic Improvement Awards 23/24 organized by Sui Yan Christian Fund**

1	ZAFAR MUNEEBA	1A
2	ALI AMMAS	1B
3	AQUINO AROLD AYZE GARCIA	1B
4	SHOUKAT IQBAL TASMIA SALSABILLA	1D
5	NASEER ARZOO	2A
6	SABERI ARSAM	2B
7	GURUNG SLANY	2C
8	SY ROSHAN MARGHIE DILLUPAC	2C
9	MUHAMMAD MUBIN	3A
10	MUNAWAR ARIBA	3C
11	ALI SHILOH ASIA	3D
12	ALMINIANA EIRICA ZENN CORDERO	3D
13	SUEN HONG TIK	4A
14	MUHAMMAD WAHAB	4B
15	HOCSON JHON AMADO VILLAMIL	4B
16	LAM WAI CHUN	4B
17	CURA JACQUES VERNSTEIN TIAMSON	5A
18	MALEKAR DEVENDRA AYUSH	5A
19	GURUNG JHONSON	5B
20	GAFFOOR ASHWIN ASHROFF BEGORNIA	5C

### **Dr. Padma And Hari Harilela Academic Scholarship 23/24**

1	IGLORIA CHLOE FAYE	4A
2	UY LOUISE GHILLIAN SAN JOSE	4A
3	THAPA AGRIM	4A
4	OU KE ERIC	5A
5	ANANE MAWULI EMMANUEL	5A
6	NSUBUGA BETHANY ANISON	5A
7	MERCADO NATHANIEL JOSEPH ESTEBAN	6A
8	SUWANPHONG TANAPORN	6A
9	AQSA MAZHAR	6B

### **Ellis Kadoorie School for Indians Trust 23/24**

1	GURUNG NEIVIDA	4A
2	GURUNG RUBY	4A
3	SAHU KRUSHIKA MAHESHWAR	4B
4	GURUNG ALISHA	5A
5	LUBAG ZOE MADELENE LIBUIT	5A
6	SUKHMAN SINGH	5A

**Grace Luk Memorial Scholarship 23/24**

Top 3 readers in school library

1	GURUNG ANMOL	2C
2	LIMBU SARINA	5A
3	OPONDA CHARLEX MAJOR	5A

Top 3 Best Student Librarians

1	SHIVHARE RIDDHIMA	1B
2	SUBBA KRISTIAN KRISHNA KUMAR	1C
3	SABERI ARSAM	2B
4	CUA ORSON	2C
5	CHU YIU TIN CHOSEN	6B

Harvard Book Prize Winner

1	ASHRAF HIFSA	5A
2	LUNA CHRISTIAN LAWRENCE LACSAMANA	5B

**Hang Lung Mathematics Scholarships 23/24**

1	JAVID DANİYAL KAMRAN	1D
2	SABERI ARSAM	2B
3	KOK ZHI SHENG	3D
4	UY LOUISE GHILLIAN SAN JOSE	4A
5	OU KE ERIC	5A
6	YAU JACOB	6B

**Harmony Scholarship 23/24**

1	CUA ORSON	2C
2	ALI SHILOH ASIA	3D
3	UY LOUISE GHILLIAN SAN JOSE	4A
4	YU DANIEL	5A
5	DI RUSSO AMANDA	6A
6	MERCADO NATHANIEL JOSEPH ESTEBAN	6A

**Hong Kong Indian Women's Club Scholarship 23/24**

1	SINGH SANDHU HARJOT	1D
2	TALLEDO TYNA MARGARETTE	1D
3	CUA EMERSON LEUNG	2C
4	CUA ORSON	2C
5	KOK ZHI SHENG	3D
6	FUNG KWOK CHING	3D
7	UY LOUISE GHILLIAN SAN JOSE	4A
8	IGLORIA CHLOE FAYE	4A
9	LUBAG ZYA MOREEN LIBUIT	4A
10	THAPA AGRIM	4A
11	OU KE ERIC	5A
12	ANANE MAWULI EMMANUEL	5A
13	NSUBUGA BETHANY ANISON	5A
14	YU DANIEL	5A

**Ng Teng Fong Scholarships 23/24**

1	LUBAG ZYA MOREEN LIBUIT	4A
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**Prominently Improved Student Contest 23/24****Organized by the Yau Tsim Mong District School Liaison Committee**

1	PUN ASHIKA	1A
2	CHAN YAN LAM	1B
3	ABBAS AMIRA	1C
4	TALLEDO TYNA MARGARETTE	1D
5	SUYAT LARA MAE AMRAD	2A
6	SABERI ARSAM	2B
7	JAVID SAMRA KAMRAN	2C
8	CURA VERJOYCE LANDGREN TIAMSON	3A
9	SHAHNAZ BANO MOHAMMAD	3B
10	AHAMED AYAAN	3C
11	WU WU ALVING	3D
12	XU WAN JERICK JIEJUN	4A
13	SABA NOOR	4B
14	PHAGAMI DANIEL	4C
15	ANANE MAWULI EMMANUEL	5A
16	LIMBU SAYANG	5B
17	GAFFOOR ASHWIN ASHROFF BEGORNIA	5C

**Scholarship for Outstanding SEK Young Scientists 23/24**

1	LAW TSZ YUI	Student with outstanding performance in STEAM	2C
2	YONG JOEANNA	S4 Student who got the highest overall total in Chemistry	4A
3	OU KE ERIC	S5 Student who got the highest overall total in Chemistry	5A
4	TSUI TSZ CHUNG	S6 Student who got the highest overall total in Chemistry	6B

**Scholarship donated by the Hong Kong Bengali Association 23/24**

1	ALI SHILOH ASIA	3D
2	IGLORIA CHLOE FAYE	4A
3	YU JENNY	5B
4	RANA YUBIKA	6A
5	LIMBU SANZIO	6C

**Sir Edward Youde Memorial Prizes 23/24**

1	SUWANPHONG TANAPORN	6A
2	AQSA MAZHAR	6B



**Sir Ellis Kadoorie Scholarships 23/24**

1	CHITEMBWE AISSHA	2C
2	GURUNG SLANY	2C
3	JAVID SAMRA KAMRAN	2C
4	ISRAR ABDULLAH	2C
5	MUHAMMAD HAIDER SHAFIQ	2C
6	BALUYUT DAVID ANDREIGH TORRALBA	3D
7	HUNG TSZ YU	3D
8	GURUNG SUSITA	3D
9	LI TSZ SHING	3D
10	WU WU ALVING	3D
11	IGLORIA CHLOE FAYE	4A
12	TJOENG MICHELLE	4A
13	YONG JOEANNA	4A
14	LEUNG KA HANG	4A
15	THAPA AGRIM	4A
16	LIMBU SARINA	5A
17	CHAN LOK HIM	5A
18	GURUNG NISCHAYA	5A
19	KOK ZHI WEI	5A
20	YU DANIEL	5A
21	HUANG JIAYI	6A
22	NAKARMI NEEMISHA	6A
23	RANA YUBIKA	6A
24	ESCARMOSO DAVE JEFFERSON SANTANDER	6A
25	MOHAMMAD HASNAIN ALI	6A

## Inter-school Activities and Awards Won

### Students' achievement

Name of Competition	Award	Class	Name
2023 World Cup– The 18 <sup>th</sup> China Open Ballroom Dance Championship	3 <sup>rd</sup> Place in Newcomer Women's Latin Dance Solo Group A	5B	Yu Jenny
	2 <sup>nd</sup> Place in Women's Solo Fox Trot		
	3 <sup>rd</sup> Place in Newcomer Women's Solo Modern Dance Group A		
	Champion in Female Synchronized Latin Dance Group		
2023-2024 學年「心繫家國」 聯校中式步操比賽	中學組金獎	3D 4A 5A 5A 5A	Wu Wu Alving Xu Wan Jerick Jiejun Chan Lok Him Lee Chun Ngai Yu Daniel
2023-2024 學年「心繫家國」 「築藝精粹、潮現當代」 STEAM 建築設計及藝術創作 比賽暨優秀作品展	Merit Award	4A 4A 4A 4A	Gurung Christina Igloria Chloe Faye Lubug Zya Moreen Libuit Uy Louise Ghillian San Jose
2023-2024 學年「心繫家國」 中華飲食文化周暨學生廚藝 大賽	Merit Award	2C 2C	Hasrat Shabana
60 <sup>th</sup> Schools Dance Festival Competition	Commended Award – Jazz & Street Dance (Secondary Section) (Solo)	6A	Mercado Nathaniel Joseph Esteban
	Commended Award – Jazz & Street Dance (Secondary Section) (Trio)	5B 6A 6C	Yu Jenny Rana Yubika Rai Auysma
	Commended Award – Jazz & Street Dance (Secondary Section) (Group)	1D 1D 2A 2B 2B 2B 2C 4A 4A 5A	Lazaro Lovely Hanna Abina Talledo Tyna Margarette Suyat Lara Mae Amrad Chow Cheuk Huen Fung Wai Lam Peony Lo Lai Yan Law Tsz Yui Gurung Ruby Mau Yee Tung Melanie Lee Chun Ngai
	Highly Commended Award – Jazz & Street Dance (Secondary Section) (Group)	1A 1A 1D 1D 1D 2A 2B 2B 2C 4B 4B 4C 5B 5B	Gurung Samiya Pun Ashika Gurung Rhea Lazaro Lovely Hanna Abina Talledo Tyna Margarette Kaur Shabadveer Chow Cheuk Huen Khapangi Magar Prayesha Mbunga Olivia Garcia Gurung Prakriti Xu Wan Veronica Qun Ying Bishwokarma Alija Ekwegwo Michelle Grace N Yu Jenny

		6A	Nakarmi Neemisha
		6A	Rana Yubika
		6B	Gurung Anisha
		6B	Malla Subika
		6C	Rai Auysma
	Commended Award – Oriental Dance Dance (Secondary Section) (Group)	1B	Shivhare Riddhima
		1B	Tamang Hisnerika
		1D	Lazaro Lovely Hanna Abina
		1D	Talledo Tyna Margarete
		2A	Kaur Shabadveer
		3B	Salotra Arshdeep Singh
		3C	Gill Avneet Kaur
		3C	Singh Gurlal
		5A	Sukhman Singh
	Highly Commended Award – Oriental Dance Dance (Secondary Section) (Solo)	2A	Kaur Shabadveer
	Honours Award – Oriental Dance Dance (Secondary Section) (Duet)	6A	Rana Yubika
		6C	Rai Auysma
	Commended Award – DanceSport (Secondary Section) (Waltz)	5B	Yu Jenny
		5B	Wong Hau Man
	Commended Award – DanceSport (Secondary Section) (Cha-Cha-Cha)	5B	Yu Jenny
		5B	Wong Hau Man
	Commended Award – DanceSport (Secondary Section) (Jive)	4A	Igloria Chloe Faye
	Pass – DanceSport (Secondary Section) (Jive)	4C	Bura Rosmary
		4C	Gurung Yanshika
	Commended Award – DanceSport (Secondary Section) (Jive)	5A	Lee Chun Ngai
	Commended Award – DanceSport (Secondary Section) (Group)	4A	Igloria Chloe Faye
		4A	Mau Yee Tung Melanie
		4C	Bura Rosmary
		4C	Gurung Yanshika
		5A	Lo Wing Ki
		5A	Lee Chun Ngai
		5B	Yu Jenny
		5B	Wong Hau Man

Impromptu Prose Reading Competition	Champion	4A	Tam Hei On
		4B	Gurung Aqueen Prashana
		4B	Tamrakar Yazmin
	1 <sup>st</sup> Runner-up	4A	Gielisha Gallivu Toralde
		4A	Lubag Zya Moreen Libuit
2 <sup>nd</sup> Runner-up	4B	Bibi Sania	
		4B	Gurung Nisam
		4B	Muhammad Balach
Best Individual Performer	4B	Muhammad Balach	

Inter-class Display Board Competition & 2024 Let's Join Hands in Safeguarding National Security Inter-School Bulletin Board Design Competition - Active Participating School Award	Winner	1A 2C 3A 4C 5A	/
"Intercultural Dialogue" Video Clip Competition: The Learning of Chinese Literature and Culture of Non-Chinese Speaking Students	Bronze Award	4A 4A 4A 4A 4A 4A	Gielisha Gallivu Toralde Gurung Neivida Gurung Ruby Igloria Chloe Faye Lubag Zya Moreen Libuit Tjoeng Michelle
	Most Lively Performance Award	4A 4A	Yong Joeanna Thapa Agrim
Inter-Ethnic Football Tournament 2023-2024	1 <sup>st</sup> Runner-up	1B 1C 1C 2B 2B 2B 2C 2C 4C	Gurung Seemos Pestolante Pershawn Jacob Yakha Sushil Muhammad Tuoheed Awan Pun Anson Singh Simarpreet Fasil Farzan Muhammad Haider Shafiq Singh Pahuldeep

Inter-schools HKSAR Reunification Cup Football Tournament	Champion	1B 2B 2C 2C 3A 3C 4A 4A 4A 4B 4B 4A 4C	Gurung Reyman Pun Anson Kassongo Ngontay Fabrice Muhammad Haider Shafiq Muhammad Mubin Gurung Suwang Khatri Parmesh Pun Shalom Rai Shamuyal Gurung Nisam Limbu Basant Baroque Angelo Joseph Onas Gurung Resab
Junior Secondary Science Online Self-Learning Scheme	Bronze Award	2A 3D 3D	Rudrapati Koushik Kumar Cheung Wai Lok Adrian Ricafort Terence Jay Pineda
	Participation Award	1C 2A 3D	Zhang Zhi Yu Ahmed Sameer Gurung Susita
Kahoot Math Riddles	Champion	3B 3C 3D	Siti Joseph Jr Piluden Esteban Jariecho Carpio Yip Ching Nam
	1 <sup>st</sup> Runner-up	3B 3C 3D	Chiu Wai Lam Sherpa Tenzing Dorje Fung Kwok Ching
	2 <sup>nd</sup> Runner-up	3A 3B 3C 3D	Nuhu Sultan Yakubu Mutar Leung Yui Hong Limbu Suwang Ibarra Matthew Adrell Ancho

Kids4Kids Young Entrepreneurs Program 2023-2024	Winner	4A 4A 4A 5A	Igloria Chloe Faye Lubag Zya Moreen Libuit Thapa Agrim Lee Chun Ngai
Enhanced Smart Teen Project	Outstanding Performance Award	2C 3C 3D	Kassongo Ngontay Fabrice Wong Pak Ho Paco Ibarra Matthew Adrell Ancho
Parkour Competition	Champion	4B	Limbu Basant
	3 <sup>rd</sup> Runner-up	4B	Ralota Rayjay Meejaroen
	5 <sup>th</sup> Runner-up	4B	Muhammad Wahab

Poetry Remake Competition 2023/24	Commendable Award (Junior Form)	3B	Chiu Wai Lam
	Commendable Award (Senior Form)	5A	Lubag Zoe Madelene Libuit
Public Speaking Competition	Champions and Best Teamwork	3D 3D 3D	Ali Shiloh Asia Gurung Susita Mandasari Andrea Stephanie
	Overall Best Public Speaker	4A	Tam Hei On
	Best Speaker in Delivery	3D	Ali Shiloh Asia
	Merit in Public Speaking (Junior)	3D	Gurung Susita
	Merit in Public Speaking (Senior)	4B	Gurung Aqueen Prashana
	Tackling Language Annual Tournament	Most Solicitous Award	1C
Most Improved Award		1C	Pestolante Pershawn Jacob
Most Active Award		1C	Koyanagi Kouki
The 39 <sup>th</sup> Sing Tao Debate Competition	Best Debater Award	4A	Leung Ka Hang
	Best Interrogative Debater Award		
The 6 <sup>th</sup> Jewellery Design Competition for Hong Kong Secondary School Students	Champion (Junior Session)	2B	Li Yeuk Mei Yuet
	Outstanding Award	3B	Chan Wing Yan
Time to Talk Public Speaking Competition 2023/24	Merit	3D 3D 3D	Ali Shiloh Asia Gurung Susita Mandasari Andrea Stephanie
賽馬會香港足球總會足球發展計劃校園四人足球挑戰盃 2024	3 <sup>rd</sup> Runner-up	1B 2A 2B 2B 2C 2C 3A 3C 3C	Gurung Reyman Ghale Nelson Gurung Abhay Pun Anson Kassongo Ngontay Fabrice Muhammad Haider Shafiq Muhammad Mubin Gurung Suwang Limbu Tejen Hang
Yau Tsim Mong District School Liaison Committee Outstanding Student Award Scheme 2023/2024	Outstanding Student Award	3D 4A	Ali Shiloh Asia Lubag Zya Moreen Libuit

Yau Tsim Mong District School Liaison Committee Prominently Improved Student Contest 2023/2024	Prominently Improved Student Award	1A 1B 1C 1D 2A 2B 2C 3A 3B 3C 3D 4A 4B 4C 5A 5B 5C	Pun Ashika Chan Yan Lam Abbas Amira Talledo Tyna Margarette Suyat Lara Mae Amrad Saheri Arsam Javid Samra Kamran Cura Verjoyce Landgren Tiamson Shahnaz Bano Mohammad Ahamed Ayaan Wu Wu Alving Xu Wan Jerick Jiejun Saba Noor Phagami Daniel Anane Mawuli Emmanuel Limbu Sayang Gaffoor Ashwin Ashroff Begornia
第 75 屆香港學校朗誦節	粵語 女子 中學四年級 良好證書 粵語 男子 中學五年級 良好證書 粵語 男子 中學一年級 優良證書 粵語 男子 中學一年級 優良證書 粵語 女子 中學二年級 優良證書 粵語 男子 中學二年級 優良證書 粵語 女子 中學三年級 優良證書 粵語 男子 中學四年級 優良證書 普通話 女子 中學一年級 優良證書 普通話 女子 中學一年級 良好證書 普通話 女子 中學二年級 優良證書 普通話 男子 中學五年級 良好證書	4A 5A 1C 1D 2B 2B 3B 4A 1C 1C 2C 5A	繆依彤 李諄毅 曾卓宸 關兆鏘 周焯萱 Hossain Daniel Jordon 陳詠茵 梁嘉珩 邱乙巽 張芷瑜 羅紫睿 李諄毅

75th Hong Kong Schools Speech Festival	Merit Award in the Solo Verse English Speaking	1B 2A 2B 2C 2C 3A 3A 3A 4A 4A 4A 4C 4C 5A 5A	Riddhima Shivhare Kaur Shabadveer Khapangi Magar Prayasha Alberio Ezekiel Acal Gurung Anmol Evangelista Aaron Custodio Tariq Sameer Gill Randeep Singh Lubag Zya Moreen Libuit Igloria Chloe Faye Seed Kayden Nathan Gurung Yanshika Mohammad Talha Harder Dietrich Douglas Yu Daniel
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### Staff's achievement

Organization	Prize/Award	Awardee
Education Bureau	Commendation Letter on outstanding service	Mr. Chan Chi-man
	Annual Award for The Good Customer Service Award 2023	Ms Chan Ying-wah
	Good Customer Service Award	Mr. Tam Chi-hin Mr. Wong Enoch Ms Yip Wing-kwan

## *Major School Functions and Events*

<b>Dates</b>	<b>Function</b>
16 Sep 2023	"Love Our Home, Treasure Our Country" Joint Government Secondary School Activities Kick-off Ceremony
26 & 29 Sep 2023	Sports Day
28 Oct 2023	First Staff Development Day
10 Nov 2023	Parents' Night & AGM of PTA
24 Nov 2023	Speech Day
8 Dec 2023	School picnic
15 Dec 2023	P6 Information Day & Open Day
21 Dec 2023	Talent Show & Class Party
16 Jan 2024	Joint School Staff Development Day
1 Mar 2024	S6 Graduation Day
8 Mar 2024	Parents' Day
15 Mar 2024	Learning Celebrations & PTA Fun Day
21 May 2024	Third Staff Development Day
25 May 2024	Chinese-style Foot Drill Competition & Prize-presentation



## Reports of Programme Plans

### *Academic Programme Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
Aug 2023	Note-taking Skills Workshop for Pre-S1 students	S1
Nov 2023	Study Skill Workshop for junior classes	S.2 - S.3
Christmas Holiday	Christmas Holiday Tutorial Classes	S.1 - S.3 (48)
Mar 2024	S.4 Revision Skill Workshop and Talks	S.4
Mar 2024	Creativity Skills Workshop	Selected students (15)
Mar 2024	Innovative STEM Workshops	S5 Science Students (30)
Mar to May 2024	S.6 Study Room after mock exam	S.6
Apr 2024	Easter Holiday Tutorial Classes	S.1 - S.3 (44)
Apr 2024	S.5 Revision Skill Workshop	S.5 (39)
Aug 2024	Summer programmes for the gifted and talented arranged by Universities	S.5 (1)
Throughout the year	Hall of Fame	Whole School
Throughout the year	Study Room & Homework Supervision Class	Whole School
Before each exam	S.1 Pre-exam Revision Class	S.1
Throughout the year	Presentation of book coupons and stationery gifts	Whole School

## Career Education Committee

Date/Period	Activities / Events / Programmes	Target Group
18 Sep 2023	Life Planning Education Training Activity for NCS Students by Caritas Youth and Community Service Training Workshop	S.5
Oct 2023	Survey of S.6 Graduates	S.6 graduates
Sep – Nov 2022	University Information Day	S.6
10 Oct 2023	Recruitment Talk by Customs & Excise Department	S.5
31 Oct 2023	Briefing on JUPAS & E-APP Application	S.6
3 Nov 2023	JA Careers 4.0 Seminar	S.5
7 Nov 2023	Personal Development Workshop	S.4
10 Nov 2023	Life Planning Education Conference 2023 "Equipping Young Talents - Welcoming Future Opportunities"	Teachers
10-11 Nov 2023	IVE Open Day	Whole school
Nov 2023	School Nominations Schemes for S6 JUPAS applicants	S.6
2-3 Dec 2023	Mainland Higher Education Expo by Ministry of Education and EDB	All students and parents
4 Dec 2023	Life Planning Education Training Activity for NCS Students by Caritas Youth and Community Service Visit to The Hong Kong Polytechnic University	S.5
22 Jan 2024	Life Planning Education Training Activity for NCS Students by Caritas Youth and Community Service Job Shadowing at T-Hotel	S.4 - S.6
26 Jan 2024	EDB Education & Careers Expo 2024	S.6
29 Jan 2024	Release of Predicted Grade for S.6	S.6
30 Jan 2024	Admission Talk by HKU SPACE Po Leung Kuk Stanley Ho Community College	S.6
Jan 2024	Exhibition of Information on the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2024/25	Whole school
5 Mar 2024	Briefing on Subjects Selection and Diploma of Vocational Education Programme	S.3
8 Mar 2024	Parental Career Support on Parents' Day Support for NCS parents by Caritas Youth and Community Service	All parents
11-13 Mar 2024	Survey on the selection of subjects	S.3
16 Mar 2024	EDB Parents' Seminar on "Senior Secondary Curriculum and Subject Choices"	All students and parents
16 Apr 2024	Briefing on Subject Selection	S.3
20 Apr 2024	Greater Bay Area Cultural Career Opportunities @ Yau Tsim Mong Youth Career Planning Seminar	Whole school
16-23 Apr 2024	Taster programme	S.3
23 Apr 2024	Subject selection consultation	S.3
2-6 May 2024	Selection of subjects	S.3
10 May 2024	Information Expo on Multiple Pathways 2024	S.5
10 May 2024	Visit to Hei Ling Chau Correctional Institution with Fanling Government Secondary School	S.4 - S.5
28 Jun 2024	Modification of subjects selection	S.3
Jun – Jul 2024	Preparation of S.6 Leaving Certificate	S.6
Jul 2024	Messages from our Distinguished Alumni	Whole school
3 Jul 2024	Healthy Cooking Class	S.4 - S.5

Date/Period	Activities / Events / Programmes	Target Group
4 Jul 2024	Teachers' training on Life Planning Education for NCS students by Caritas Youth and Community Service	Teachers
17-19 Jul 2024	Release of HKDSE and Careers Guidance	S.6
Throughout the year	Dissemination of career-related information	Whole school
Throughout the year	JUPAS and Non- JUPAS Application Introduction of E-App School Nominations Direct Admission Scheme School Principal's Nomination Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions	S.6

## *Discipline Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
27 Aug 2023	Talk for New Students and Parents on School Discipline in New Students Orientation Programme with Guidance Team	S.1 - S.4 new students and parents
1 Sep 2023	Talk on School Discipline	Whole school
26 & 29 Sep 2023	Harmony Race cum inter-house competition	Whole school
10 Oct 2023	Recruitment Talk by Customs & Excise Department	S.5
11-15 Dec 2023	ESTP Challenge Camp	S.2 - S.3 selected students
Throughout the year	Class of the Year Award	Whole school
Throughout the year	Discipline Mentoring Programme	Late-coming students
Throughout the year	Joint Government Secondary School Discipline Teachers' Network	Discipline teachers
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award Scheme	Whole school
Throughout the year	Phoenix Scheme – the Rehabilitation Programme	Students with disciplinary record
Throughout the year	Prefect Daily Duties	Prefect Team

## *Environmental Education Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
10 Oct 2023	Environmental Talk for S.6 Theme: Global Warming	S.6
15 Dec 2023	Joint activities with the EK' Café: Collect coffee residue as scrub soaps on School Open Day	Recruited students
19 Dec 2023	EMSD School Outreach Programme: Environmental Talk for S.4 Theme: Energy Efficiency and Conservation	S.4
25 Mar 2024	Reading Session for S.2 Theme: Controlling Disposable Plastic Tableware in Hong Kong	S.2
18 Apr 2024	Morning Assembly Sharing: Theme: Earth Day- the First Phase of the Control of Disposable Plastic Tableware in Hong Kong 2024	S.1 - S.5
23 Apr 2024	Environmental Talk for S.3 Theme: Environmental Problems	S.3
26 Apr 2024	Environmental Outdoor Visit: Hong Kong Science Museum Topic: Polar Research and Climate Change Exhibition	S.1 - S.5 (13)
Apr – May 2024	Joint activities with Putonghua Department & the STEAM club: Reading Scheme Programme Theme: Environmental Slogans and Posters; Device that uses sweat to generate electricity	S.1 - S.3 Putonghua & Basic Putonghua Class students
28 May 2024	Morning Assembly Sharing: Theme: World Environmental Day- Land Restoration, Desertification and Drought Resilience	S.1- S.5 students
Throughout the year	Environmental Protection Ambassador Scheme	S.1-S.5 students (8)
Throughout the year	Collecting one-side used papers beside printers for re-used in the staff room	All staff
Throughout the year	Collecting waste plastic bottles	Committee members
Throughout the year	Buying and replacing fresh plants in the school restrooms	Committee members
Throughout the year	Environmental Education Promotion	Committee members
Throughout the year	Update the School Website	Committee members
Throughout the year	Update the Environmental Notice Board	Committee members
Throughout the year	Update the OLE (Other Learning Experience), Service Hour, Merit / Credit Records	Committee members

## *ECA Committee*

<b>Date/ Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
12 Sep 2023	House AGM (Class period)	Whole school
26 & 29 Sep 2023	Sports Day: Inter-house Cheering Competition Inter-house Cleanliness & Discipline Competition	Whole school
Sep 2023	SAC members recruitment	Whole school
Sep 2023	Inter-house Sports Day Cover Design Competition	Whole school
Sep – Nov 2023	Inter-house Display Board Competition	Whole school
9-13 Oct 2023	Inter-house Volleyball Competition	Whole school
Oct 2023 – May 2024	Club meetings & activities	Whole school
6-10 Nov 2023	Inter-house Football Competition	Whole school
15 Dec 2023	Inter-house Cookery Competition	Whole school
15 Dec 2023	Inter-house Cricket Competition	Whole school
21 Dec 2023	Talent Show	Whole school
27 Jun & 2 Jul 2024	Commendation Scheme	Whole school
3-12 Jul 2024	Post-exam activities: Inter-house Basketball Competition Inter-house Badminton Competition	Whole school

## Guidance Committee

Date / Period	Activities / Events / Programmes	Target Group
29 Aug 2023	S1 Orientation Camp	S.1
22 Sep 2023	Lunchtime VR Sports Activity	Whole school
23 Sep 2023	Kung Fu and Lion Dance workshop (PLH)	Selected students
Sep 2023	Inter-class Logo and Slogan Competition	Whole school
Sep 2023 – Jun 2024	Lunch Time Game Centre (Mon and Wed lunchtime)	Whole school
Sep 2023 – Jun 2024	Lunch Time Game Booth (Fri lunchtime)	Whole school
Sep 2023 – Jun 2024	Most Responsible Subject Captain Award	Whole school
1 Oct 2023	National Day ceremony (PLH)	Selected students
12 Oct 2023	Visit to Toy street (RLP)	Newly arrived students
19 Oct 2023	1st Term of Inaugural Ceremony of Hong Kong Chinese Friendship Association (PLH)	Selected students
30 Oct 2023	Ultime Music Tour Hong Kong	S.1 - S.4
Oct 2023 – Jun 2024	Opening of Mental Health Room	Whole school
Oct 2023 – Jul 2024	Rainbow Life Programme	Newly arrived students
Oct 2023 – Aug 2024	Project Lighthouse	Selected students
2 Nov 2023	Visit to Tai Kwun (RLP)	Newly arrived students
10 Nov 2023	Workshop for Parents: Internet addiction	Parents
23 Nov 2023	Bouldering Fun Day	Selected students
30 Nov 2023	S.T.A.R. Project: Workshop for Professional Career Assessment	S.5
5 Dec 2023	Mission: Photo Exhibition (PLH)	S.2 - S.3
7 Dec 2023	Visit to Mei Ho House (RLP)	Newly arrived students
12 & 19 Dec 2023	Class period: Sayings of Wisdom	S.1 - S.2
17 Dec 2023	HSBC HK Community Festival	Selected students
18 Dec 2023	S1 S2 Sex Education Workshop	S.1 - S.2
19 Dec 2023	Dog Shelter: Kely Animals Shelter	Selected students
20 Dec 2023	Mental Health Day	Whole school
24 & 25 Jan 2024	Lunch/ After-school Booth on Mental Health	Whole school
25 Jan 2024	Piano Corner	Whole school
25 Jan 2024	Visit to Street art of Graham street	Newly arrived students
26 Jan 2024	S6 Farewell Assembly	S.6
27 Jan 2024	Visit to elderly home by V-star	S.3
30 Jan 2024	Wellness Express (Exhibition and booth)	Whole school
30 Jan 2024	S3 S4 Class period: Goal setting	S.3 - S.4
6 Feb 2024	S3 S4 Sex Education Workshop	S.3 - S.4
6 Feb 2024	S1 S2 Class period: Goal setting	S.1 - S.2
7 Mar 2024	Botticelli to Van Gogh	Selected students
4-8 Mar 2024	Outward Bound Overnight Leadership Training Camp	12 Selected students
5 & 9 Mar 2024	Beach Clean up	Selected students

11 Apr 2024	Visit to Xue Long 2 (PLH)	Selected students
14 Apr 2024	National Security Educational Day Fire and Ambulance Services Academy Open Day (PLH)	Selected students
14 Mar 2024	Visit to Cup Noodles Museum (RLP)	Newly arrived students
16 Apr 2024	S1 programmes: Circle Time & S1 Adaptation Workshops	S.1
18 Apr 2024	Yumcha in Islamic Centre Canteen (RLP)	Newly arrived students
23 & 30 May, 6 Jun 2024	Makeup Class	Selected students
24 Jun 2024	Beijing Xian Tour Interview (PLH)	Selected students
3 Jul 2024	S5 Sex Education Workshop	S.5
3 Jul 2024	Ocean Park (RLP)	Newly arrived students
9 Jul 2024	Hiking by V-star	S.3
9 Jul 2024	The Peak (RLP)	Newly arrived students
11 Jul 2024	Game booth and exhibition by BGCA	Whole school
11-12 Jul 2024	Zentangle for Mental Health Workshop by PTA	Whole school
21-28 Jul 2024	Beijing Xian Tour (PLH)	Selected students

\*PLH – Project Lighthouse RLP – Rainbow Life Programme



## *Health & Sex Education Committee*

Date/Period	Activities/Events/Programmes	Target Group
28 Aug 2023	New students and parents orientation school talk	New students and parents
6 Sep 2023	Healthy school program introduction	Whole school
Sep 2023	Student Health Service	Whole school
Sep – Oct 2023	Recruitment of health ambassadors and dream ambassadors	Whole school
1 Oct 2023	Dream ambassadors interview	S.2 - S.3
3 Oct 2023	Drug prevention education talk	Whole school
3 Oct 2023	Principal read over for school drug test programme	Whole school
10 Oct 2023	School talk: Puberty Healthy Sex Concepts	S.3
13 Oct 2023	New teacher training about school drug test	New teachers
9-10 Dec 2023	Joint school camp	Selected students
29 Jan 2024	War game	Selected students
20 Feb 2024	Belts and roads school talk: Medical Humanitarian Aid	Whole school
29 Feb 2024	School drug test	Selected students
13 Mar 2024	School Talk: Cervical Cancer	S.3
21 Mar 2024	Celebration of Colours, Love and Spring	Selected students
23 Apr 2024	Joyful Fruit Day	Whole school
2 May 2024	Joint school visit to Wun Chuen Sin Koon & Ping Shan Heritage Trail	Selected students
10 May 2024	Joint school visit to Hei Ling Chau Correctional Institute & City Gallery	Selected students
29 May 2024	School drug test	Selected students
29 Jun 2024	Joint school dodgeball competition	Selected students
3 Jul 2024	Joint school cooking class	Selected students
3 Jul 2024	Joint school health workshop	Selected students
Throughout the year	Activities of Health Ambassadors	S.4 - S.5
Throughout the year	Sanitary kit distribution	All female students
Throughout the year	Activities of Dream Ambassadors	S.2 - S.3

## *Moral, Civic and National Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
6 Sep 2023	Presentation: “The National Anthem and the History of the War of Resistance against Japanese Aggression”	Whole school
6-12 Sep 2023	Board Display: “Teachers’ Day”	Whole school
19 Sep 2023	Sharing under the Flag: “September 18th Incident Memorial Day”	Whole school
22 Sep 2023	September 18th Incident Memorial Day	S.1 Chinese History Students (29)
9-13 Oct 2023	Territory-wide Inter-school National Security Knowledge Challenge	S.1 - S.6 DSE Chinese Students
17 Oct 2023	Narrated PowerPoint Video Clip: “A Fight for Education”	S.4 - S.5
30 Oct 2023	HYAB Outreach Briefing on District Administration Review	Whole school
18 Nov 2023	Hong Kong Civic Education Quiz Contest (Semi-finals)	S.1 - S.6 Semi-finalists (33)
27-31 Nov 2023	Hong Kong Civic Education Quiz Contest	Whole school
8 Dec 2023	“Nanjing Massacre National Memorial Day”	S.1 Chinese History Students (29)
9 Dec 2023	Seminar: “Mission – Perseverance and Commitment under the Lens”	S.1 - S.6 Students (19)
Dec 2023	Election of the Top 10 Pieces of News	Whole school
Dec 2023	Quiz on “Listen to the Radio Drama, Learn the Basic Law”	S.1 - S.6 DSE Chinese Students
22 Jan 2024	Talk: “Racial Harmony”	S.1 - S.5
26 Jan 2024	V-STAR Positive Youth·Move It Up Programme “Serving the community, being a good youth”	S.3
30 Jan 2024	Talk: “End Child Trafficking”	S.2
2 Feb 2024	Talk: “Love and Dreams of Family and Country - Dialogue with Young Students”	S.2 - S.3 DSE Chinese Students (6)
24 Feb 2024	Constitution and Basic Law Student Ambassadors Training Scheme: Film Appreciation	S.2 Constitution and Basic Law Student Ambassadors (3)
Feb 2024	2024 Constitution Law and Basic Law Inter-school Online Quiz Competition	S.1 - S.5
7 Mar 2024	Sharing under the Flag: “International Women’s Day”	S.1 - S.5
8 Mar 2024	School Cleaning Campaign	S.1 - S.5
8 Mar 2024	Writing “Thank You Card” to Teachers	S.1 - S.5 parents
12 Mar 2024	16 <sup>th</sup> Hong Kong Cup Diplomatic Knowledge Contest	Selected S.1 - S.5 Chinese Students (6)
21 Mar 2024	Celebration of Colours, Love and Spring	S.1
15 & 16 Apr 2024	National Security Education Inter-class Quiz	S.1 - S.5

16 Apr 2024	Talk on Basic Law	S.2, S.4 - S.5 DSE Chinese Students (28)
2 May 2024	Sharing under the Flag: “May Fourth Youth Day”	S.1 - S.5
14 May 2024	Talk: “Let's Talk Toilets (Water, Sanitation & Hygiene)”	S.1
24 May 2024	The 4th Plenary Session of the 8th ICAC Symposium: “The Power of Youth in Creating a World of Integrity”	S.4 MCNE Ambassadors (10)
4 Jun 2024	Writing “Thank You Card” to Teachers	S.1 - S.5
12 Jul 2024	Visit to the Hong Kong Court of Final Appeal	S.3

## *Promotion of Reading Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Aug 2023	Library lessons on briefing the library facilities and searching system were held for all S1 students and new comers in late August.	S.1 and new students
Sep 2023 – May 2023	Book sharing in morning assemblies by students	Whole school
Sep 2023 – May 2023	Book sharing on social media (SEKSS Library IG)	Whole school
Sep 2023 – May 2023	Monthly thematic book exhibition and quizzes on various subjects/themes	Whole school
Oct 2023 – Apr 2024	Reading Challenge Bingo	Whole school
8-17 Feb 2024	Holiday Leisure Reading Programme (Chinese New Year holidays)	Whole school
29 Feb 2024	Reading Buddy training session	Recruited students
Mar 2024	Nomination for Harvard Prize Book Award	Selected students
22 Mar – 4 Apr 2024	Holiday Leisure Reading Programme (Easter Holidays)	Whole school
Mar – May 2024	Reading Buddy Reading Sessions in SKH Kei Oi Primary School	Recruited students
22-26 Apr 2024	Reading Week	Whole school
23 Apr 2024	SEKSS Book Crossing Festival 2024	Whole school
23 Apr 2024	Hong Kong Reading for All Day (Hong Kong Reading for All Day - Joint Primary and Secondary School 30-minute Read)	S.1
23 Apr 2024	Kobo e-Books Workshop (Unlock Your Imagination with Kobo: Where Every Page Holds a New Adventure!)	S.5
31 May 2024	Harvard Prize Book Award Ceremony 2024	Students prize winners

## Service Education

Date/Period	Activities/Events/Programmes	Target Group
16 Sep, 7 & 21 Oct 2023	Youth Summit 2023 (by Kids4Kids)	Selected S.4 - S.5
10 Oct 2023	Workshop about Harmonious School (by CHEER)	S.1
Oct 2023 – Jul 2024	Young Entrepreneurs 2023-2024 (by Kids4Kids)	Selected S.4 - S.5
17 Nov 2023	Study Skills Workshops (co-organized with Academic Programme Team) (by CHEER)	S.2 - S.3
28 Nov 2023	Talk to encourage the students to join more community service (by the Community Chest)	S.5 - S.6
Nov 2023 – Mar 2024	Guided tour in the Jao Tsung-I Academy (Cross-curricular and Committee Service Project with Chinese KLA)	Selected S.4 - S.5
Nov 2023 – May 2024	Online Exhibition for Secondary School Service-Learning or Community Service Projects (by the Hong Kong Polytechnic University)	Selected S.4 - S.5
Nov 2023 – Jun 2024	Google CS First & CREATE Project with Chinese International School	Selected S.2 - S.5
14 Dec 2023	Outing Activity: The Madagascar Musical (co-organized with Drama Club) (sponsored by K4K)	Selected S.1 - S.4
21 Dec 2023	Dress Casual Day for the Community Chest of Hong Kong	Whole school
27 Jan 2024	V-STAR Project: Community service (co-organized with MCNE & Guidance team by Hok Yau Club)	S.3
Jan – Jul 2024	Community Service Project: Peace B-Well (by Kids4Kids)	Selected S.4 - S.5
Jan – Jul 2024	Community Service Project: EcoGuard solutions (by Kids4Kids)	Selected S.4 - S.5
Jan – Jul 2024	十面埋「服」社會創新服務大賽 STARSHK (by VQ Foundation)	Selected S.4 - S.5
1 Feb 2024	The Young Entrepreneurs 2023-2024 Kick-off Ceremony (by Kids4Kids)	Selected S.3 - S.5
Feb – May 2024	Community Service Powered to Transform: Buddy Reading Program (by Kids4Kids)	Selected S.1 - S.5
23 Mar 2024	十面埋「服」社會創新服務大賽 STARSHK Kick-off Ceremony (by VQ Foundation)	Selected S.4 - S.5
13 Apr 2024	Community service: Visiting the Jordan Valley Kaifong Welfare Association Choi Ha Neighborhood Elderly Center	Selected S.1 - S.3
14 & 28 May 2024	Powered Your Future Workshop (by Kids4Kids)	S.2
25 May 2024	Empowered Future Exchange 2024 (co-organized with Career Team by Kids4Kids)	Selected S.1 - S.4
31 May 2024	Pens to Pixel Impact digital story telling (co-organized with English Department & Science Department)	Selected S.1 & S.3

May 2024	Student Leadership Training Program (by Kids4Kids)	S.1 - S.2
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## *Student Support for SEN*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
<b><i>Promotion of Inclusive and harmonious School Environment</i></b>		
10 Aug 2023	Summer Outing: Island Travel Trip by CHEER	15 students (S1 – S3)
17 Aug 2023	Summer Outing: Dragon’s Back Hiking by CHEER	15 students (S1 – S3)
24 Aug 2023	Summer Outing: Rock Climbing by CHEER	15 students (S1 – S3)
Sep – Oct 2023 (3 sessions)	Basic Kayak Training by CHEER	5 students (S4 – S5)
Sep – Dec 2023 (5 sessions)	Buddies Group Coffee Making by CHEER	12 students (S2 – S3)
Sep 2023 – Apr 2024	Board Games & Individual training (Lunch time)	5 students (S1 – S3)
Oct – Dec 2023 (5 sessions)	IPSC (International Practical Shooting Confederation) Training by CHEER	12 students (S2 – S3)
4 Nov 2023	Ocean Park Water World by CHEER	8 students (S2 – S6)
5 Nov 2023	Cycling Tour by CHEER	5 students (S4 – S5)
7 Nov 2023	Educational Puppet Shows by The Kids on the Block	S1 – S2
Nov 2023 – Feb 2024 (8 sessions)	Muay Thai training by Hong Kong Team	10 students (S2 – S3)
14 Dec 2023	Cup Sleeve DIY by CHEER	10 students (S2 – S4)
20 Dec 2023	Mental Health Programme by CHEER	Whole school
6 Mar 2024	Hockey Trial Fun Day by Hong Kong Field Hockey Academy	10 SEN + 10 PED students
15 Jul 2024	Summer programme: Kayak by CHEER	15 students (S3 – S5)
18 Jul 2024	Summer programme: Paper cutting & Dodgebee by CHEER	12 students (S1 – S3)
<b><i>Diversified and Intensive Support for SEN</i></b>		
Sep 2023 – Jun 2024 (17 sessions)	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
Sep 2023 – Jun 2024 (Mon, Tue & Thur)	After-school Homework Supervision and Tutorial Class by Teaching Assistant	SEN students (S1 – S3)
Sep 2023 – Aug 2024	Individual Educational Plan (IEP)	18 SEN students (S1 – S6)
Sep 2023 – Aug 2024	Tier 3 Individual Training and Counselling by SENT & Student Support Officers	18 SEN students (S1 – S6)
Sep – Dec 2023 (12 sessions)	AIM Project - Social Skills Group Training by New Life Psychiatric Rehabilitation Association	6 SEN students (S2 – S4)
Oct – Dec 2023	Strength-based Programme by EDB	4 SEN students (S3 – S6)

Oct 2023 – Jun 2024	Jockey Club “Diversity at Schools” Project by EdUHK	5 SEN students (S1 – S3)
Nov 2023 – Aug 2024 (72 sessions)	Tutorial Classes and Study Group by Bridge to Success	SEN students (S4 – S6)
Nov 2023 – Aug 2024 (7 sessions)	Speech Therapy by Edge Development Centre	SEN students (S1 – S6)
28 & 29 Dec 2023	Xmas Tutorial Classes for Examination	12 SEN students (S1 – S2)
Feb – May 2024 (10 sessions)	中學生社交技能發展 GPS by TWGHS Ho Yuk Ching Educational Psychology Service Centre	7 SEN students (S1 – S3)
Feb – Jun 2024	Chinese and L&S Support Programme for SpLD by EDB	5 SEN students (S1 – S3)
Mar – Jun 2024 (10 sessions)	Executive Function Training by Edvenue Limited	12 SEN students (S1 – S5)
Jul 2024	Summer programmes for SEN: Sports and Board Games	10 SEN students (S1 – S4)
<b><i>Support programmes for parents</i></b>		
Aug 2023	Parents meeting with new admitted SEN students in Orientation Day	SEN students (S1)
Apr 2024	Parents talk about mental health by CHEER	All students
18 Jun 2024	SEN Parents’ consultation by Jockey Club “Diversity at Schools” Project	1 SEN student (S3)
<b><i>SEN Life Planning and Career Development</i></b>		
Nov 2023 – Apr 2024 (11 sessions)	Royal Icing Cookie Class by Amico Pasticceria	10 SEN students (S2 – S5)
30 May & 6 Jun 2024	Career Express Workshop by Edvenue Limited	11 SEN students (S2 – S4)



## *Parents-Teachers' Association*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
10 Nov 2023	PTA AGM	Members (including parents and teachers)
10 Nov 2023	SMC Parent Representative Election	Parents
10 Nov 2023	First Executive Committee Meeting	Executive Committee Members
24 Nov 2023	Speech Day	Executive Committee Member
17 Feb 2024	Second Executive Committee Meeting	Executive Committee Members
8 Mar 2024	Parents' Day	Parents
15 Mar 2024	PTA Fun Day BBQ	Parents, Teachers and students
20 Apr 2024	Third Executive Committee Meeting	Executive Committee Members
23 Jun 2024	Fourth Executive Committee Meeting	Executive Committee Members
Throughout the year	PTA Interest Classes	Executive Committee Members and parents

## *National Security Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Sep 2023	Inter-class Display Board Competition	S.1 – S.5
9-13 Oct 2023	2023 Territory-wide Inter-school National Security Knowledge Challenge	Whole school
27-31 Oct 2023	Hong Kong Civic Education Quiz Contest	Whole School
28 Oct 2023	Staff Development Seminar on “Poverty Eradication in China”	Teachers
27-28 Nov 2023	Basic Law Quiz Competition Game Booth	Whole School
23 Jan 2024	National Security Seminar on “Generative AI in China”	Whole School
21 Feb – 11 Mar 2024	2024 Constitution Law and Basic Law Inter-School Online Quiz Competition	Whole School
8 Mar 2024	Parents’ Day National Security Exhibition	Parents
23 Mar 2024	“National Security and You” Inter-school Quiz organized by JPC Mongkok District	Selected S.2 and S.5
Mar 2024	“2024 Let’s Join Hands in Safeguarding National Security” Programme –Bulletin Board Design Competition	Selected Students
15-16 Apr 2024	National Security Education Day Exhibition and Inter-class Quiz	Whole School
Throughout the year	Weekly Flag Raising Ceremony and Sharing Under the Flag	Whole School

## *Achievements and Reflections on Major Concerns 2023-2024*

Theme: Optimize Learning, Maximize Potential

Major Concern 1: Spearheading Learning and Teaching

Targets	Strategies/Tasks	Report on Evaluation		
A. To excel learning and teaching	<b>1. To equip students with subject skills and study-management skills</b>			
	(a) Subject skills and exam skills will be integrated into subject curricula.	ALL subject departments have incorporated skills-related activities into learning. Examples include:		
		<b>Activity</b>	<b>Level</b>	<b>Subject Department</b>
		Mind mapping, Six Ws analysis, Group discussion	All levels	Chinese & NCS Chinese
		S1-S6: Various skills for reading, writing, listening and speaking	All levels	English
		Problem solving skills	All levels	Mathematics
		Organizing information by studying timelines, pictures, figures and tables	S1 to S3	Chinese History
		Understanding, collecting and applying historical information and explaining	S6	
		Graph description skills	S4 to S6	CS
		Case studies	S4	Economics
		Map reading, graph reading and production	S4 to S6	Geography
		Word processing and webpage design		ICT
		Graph descriptions and other source analyzing skills	S1 to S3	L & S
		Essay writing , identification and analyzation	S4 to S6	THS
		Five- level tone marking	S1 to S3	Putonghua
		MC elimination skills and T&F skills	All Levels	PE
		Playing musical instruments	S1 to S3	Music
		Painting skills	S4 and S5	VA
		Deductive approach from learned example.	S4 to S6	Chemistry
		Graph reading and interpretation	S4 and S5	Biology
Problem solving and graph analysis		S4 to S6	BAFS	
Online reading skills	S3	Hindi		

Targets	Strategies/Tasks	Report on Evaluation		
		Picture identifications and Comprehension reading skills	S1 to S3	Urdu
		<ul style="list-style-type: none"> <li>Subject skills enhanced the effectiveness of teaching and learning in the classrooms.</li> </ul>		
		<ul style="list-style-type: none"> <li>90% of departments have incorporated exam skills activities into learning. Examples include:</li> </ul>		
		<b>Activity</b>	<b>Level</b>	<b>Subject Department</b>
		Note-taking for exam papers	All levels	Chinese
		Composition-writing skills	S4 to S6	NCS Chinese
		<ul style="list-style-type: none"> <li>S1-S6: Topic analysis of Paper 2 Writing questions</li> <li>use of mind map to make notes for group discussion</li> </ul>	<ul style="list-style-type: none"> <li>All levels</li> <li>S3 to S6</li> </ul>	English
		Problem solving skills and elimination skills	All levels	Mathematics
		Question words analysis	S4 to S6	CS
		<ul style="list-style-type: none"> <li>Organizing information by studying timelines, pictures, figures and tables</li> <li>Understanding, collecting and applying historical information and explaining</li> </ul>	<ul style="list-style-type: none"> <li>S1 to S3</li> <li>S6</li> </ul>	Chinese History
		<ul style="list-style-type: none"> <li>Question words</li> <li>essay writing</li> </ul>	<ul style="list-style-type: none"> <li>All levels</li> <li>S4</li> </ul>	Geography
		Past paper analysis	S6	ICT
		Question-answering skills and writing skills	S1 to S3	L & S
		Essay writing skills	S4 to S6	THS
		Sight reading	S1 to S3	Music
		Art criticism writing skills	S4 and S5	VA
		Past paper drilling, graph analysis, define question words and essay writing	S5 to S6	Physics, Chemistry and Biology

Targets	Strategies/Tasks	Report on Evaluation												
		Statement construction	S6	BAFS										
		Experimental design and graph analysis	S1 to S3	IS										
		Questions interpretation with past paper	S3	Hindi										
		Sentence making skills and singular - plural making skills	S1 to S3	Urdu										
		Exam skills activities promoted student performance as reflected in assignments and assessments, especially in the higher forms.												
	<p>(b) Workshops on study skills and study-management skills will be arranged.</p> <p>(i) Pre-S.1: Note-taking skills</p> <p>(ii) S.2: Problem-solving skills</p> <p>(iii) S.3: Revision skills</p> <p>(iv) S.4: Study skills</p> <p>(v) S.5: Time management skills</p>	<ul style="list-style-type: none"> <li>• Pre-S1 Note-taking Skills Workshops were carried out on 31 August 2023.</li> <li>• S2 Problem-solving skills and S3 Revision Skills Workshops are carried out in November 2024.</li> <li>• S4 Study Skills Workshops and S5 Time Management and Revision Skills Workshops were carried out on 22 April 2024.</li> <li>• The overall attendance rate of the workshops was over 90%.</li> <li>• Over 95% students agreed that the workshops are useful for their study.</li> </ul>												
<b>2. To maximize students' potential according to their strengths</b>														
	<p>(a) To arrange students to take part in various territory-wide competitions such as Speech Festival, debating, singing, dancing, sports, etc.</p>	<p>10 departments have participated in territory-wide competitions</p> <table border="1" data-bbox="730 1042 2154 1469"> <thead> <tr> <th data-bbox="730 1042 1742 1110">Competition</th> <th data-bbox="1742 1042 2154 1110">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="730 1110 1742 1190">75th Hong Kong Schools Speech Festival (60 students)</td> <td data-bbox="1742 1110 2154 1190">Chinese, NCS Chinese, English and Putonghua</td> </tr> <tr> <td data-bbox="730 1190 1742 1377">Star of Literature 2023-24: Secondary School Student Writing Competition (文學之星中國中學生作文大賽) and National Security Writing Competition 2024(國家安全寫作比賽) 第16屆「啟慧中國語文」廣播劇創作暨演繹比賽 Drama Script Writing and Presentation Competition</td> <td data-bbox="1742 1190 2154 1377">Chinese and NCS Chinese</td> </tr> <tr> <td data-bbox="730 1377 1742 1425">2023 Mathematics Book Reading Competition</td> <td data-bbox="1742 1377 2154 1425">Mathematics</td> </tr> <tr> <td data-bbox="730 1425 1742 1469">16th Hong Kong Cup Diplomatic Knowledge Contest</td> <td data-bbox="1742 1425 2154 1469">Chinese History</td> </tr> </tbody> </table>			Competition	Department	75th Hong Kong Schools Speech Festival (60 students)	Chinese, NCS Chinese, English and Putonghua	Star of Literature 2023-24: Secondary School Student Writing Competition (文學之星中國中學生作文大賽) and National Security Writing Competition 2024(國家安全寫作比賽) 第16屆「啟慧中國語文」廣播劇創作暨演繹比賽 Drama Script Writing and Presentation Competition	Chinese and NCS Chinese	2023 Mathematics Book Reading Competition	Mathematics	16th Hong Kong Cup Diplomatic Knowledge Contest	Chinese History
Competition	Department													
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16th Hong Kong Cup Diplomatic Knowledge Contest	Chinese History													

Targets	Strategies/Tasks	Report on Evaluation	
		心繫家國烹飪比賽 (Love Our Home, Treasure Our Country Cooking Competition) and PolyU fashion design competition	HE
		Various Inter-school Sports competitions by PE Department	PE
		The 6th Jewellery Design	VA
		39th Sing Tao Debate Competition	English, Debating Team and Academic Programme Committee
		"青年有SAY, 社企有WAY" 市場營銷策劃比賽	BAFS
		Time to Talk Public Speaking Competition organized by the Education Bureau Net Section and Curriculum Development Council Promoting Positive Values and Attitudes through English Sayings of Wisdom 2023/24 - Poetry Remake Competition	English
	(b) Learner diversity will be catered for: (i) Enhancement programme for gifted students in senior forms (ii) Implementation of gifted and remedial measures into lessons	<ul style="list-style-type: none"> <li>• Gifted measures: About 90% of departments have arranged gifted measure including tutorial for elite students, Challenging questions in quizzes and assignments, visits and competitions, etc.</li> <li>• Remedial measures: About 96% of departments have arranged remedial measures such as remedial tutorials, guided worksheets and assignments, strategic grouping with mixed abilities and group works, Diversified instruction with additional scaffolding in assignments and lesson worksheets and online database.</li> </ul>	
	(c) Enrichment Programme for S1 students will be arranged. (i) Pre-S1 Summer Programme (ii) Pre-S1 Orientation Camp (iii) S1 Circle Time (iv) S1 After-school Revision Support Class	<ul style="list-style-type: none"> <li>• Over 90% of S1 students attended the pre-S1 summer programme which was held on 30 and 31 August 2023. To familiarize them with their imminent new school life. They attended Chinese, English, Mathematics lessons and a note-taking workshop under a normal school timetable.</li> <li>• Pre-S1 Orientation Day Camp was held at the Four Season Valley. New S1 students engaged in ice breaking and team building activities. They developed friendship and mutual understanding in the camp. Guidance, Discipline and class teachers were able to identify students who needed special attention and appropriate measures were devised before the start of school year.</li> <li>• More than 90% of the students found it enjoyable and all the activities were well received.</li> <li>• S1 Circle Time was conducted in February and April 2024. This served as the extension of the Orientation Camp. Students learnt positive way to improve inter-personal relationship by appreciating and encouraging their classmates.</li> <li>• Two 30-minute sessions of S1 after-school revision support class were arranged in December 2023. Students learnt how to read the exam timetable and devised their own study planner.</li> </ul>	

Targets	Strategies/Tasks	Report on Evaluation																
		<p><b>3. To develop students' language and reading abilities using a cross-curricular approach</b></p> <p>(a) Language across-the-Curriculum (LaC) related activities will be incorporated into lessons.</p> <ul style="list-style-type: none"> <li>• 8 departments and 1 committee have arranged LaC activities</li> </ul> <table border="0"> <tr> <td style="vertical-align: top;"><b>LaC Activities</b></td> <td style="vertical-align: top;"><b>Department</b></td> </tr> <tr> <td>Nepalese dumplings Making</td> <td>NCS Chi and HE</td> </tr> <tr> <td>Rangoli Appreciation</td> <td>NCS Chi and VA</td> </tr> <tr> <td>One Day at Jao Tsung-I Academy</td> <td>NCS Chi, THS and Service Committee</td> </tr> <tr> <td>Pizza Making</td> <td>Eng and HE</td> </tr> <tr> <td>AI generated poetry</td> <td>Eng and VA</td> </tr> <tr> <td>Pens to Pixel Impact Project</td> <td>Eng and IS</td> </tr> <tr> <td>Kahoot Math Riddles</td> <td>Eng and Maths</td> </tr> </table> <ul style="list-style-type: none"> <li>• Students enhanced language ability in the relevant subjects.</li> </ul> <p>(b) Reading across-the-Curriculum (RaC) related activities will be incorporated into lessons.</p> <ul style="list-style-type: none"> <li>• About 90% of non-language departments have conducted RaC activities involving book reading, article search and analysis, and news commentary etc.</li> <li>• Students gained experience in applying subject knowledge in analyzing articles.</li> </ul>	<b>LaC Activities</b>	<b>Department</b>	Nepalese dumplings Making	NCS Chi and HE	Rangoli Appreciation	NCS Chi and VA	One Day at Jao Tsung-I Academy	NCS Chi, THS and Service Committee	Pizza Making	Eng and HE	AI generated poetry	Eng and VA	Pens to Pixel Impact Project	Eng and IS	Kahoot Math Riddles	Eng and Maths
<b>LaC Activities</b>	<b>Department</b>																	
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Kahoot Math Riddles	Eng and Maths																	
<p>B. To develop self-directed learning</p>		<p><b>1. To cultivate students' sense of ownership of their learning</b></p> <p>(a) Study Room and S6 Study Room will be opened during exam periods</p> <ul style="list-style-type: none"> <li>• Study Room started operation from Mid September 2023. 150 students used the room for self-studying or completing late assignments. Most of them were referred by teachers.</li> <li>• Two S6 Study Rooms were opened from 4 Mar 2024. 50 students used the room for self-study, group discussion and tutorial with teachers for the preparation of HKDSE.</li> </ul> <p>(b) Holiday tutorial classes will be arranged.</p> <ul style="list-style-type: none"> <li>• Easter and Christmas tutorial classes will be arranged on the core subjects for all the junior forms</li> </ul> <ul style="list-style-type: none"> <li>• Christmas tutorial classes were conducted on 22, 27 and 28 December 2023.</li> <li>• Easter tutorial classes were conducted on 22, 25 and 26 March 2024.</li> <li>• More than 40 junior form students attended lessons for Chinese, English and Mathematics.</li> <li>• Students were attentive, punctual and well-disciplined.</li> </ul> <p>(c) Subject-based goal-setting and evaluation in public exam subjects will be implemented in the senior forms.</p> <ul style="list-style-type: none"> <li>• All of public exam subjects and 4 non-public exam subjects have conducted goal-setting and evaluation in senior forms.</li> <li>• students are more aware of the planning for their HKDSE studies and hence early preparation for the public exams.</li> </ul>																

Targets	Strategies/Tasks	Report on Evaluation																					
	(Optional for all subjects in junior forms)																						
	(d) Pre-test and pre-examination after-school tutorial classes will be arranged.	<ul style="list-style-type: none"> <li>• A 2-day pre-test and a 2-day pre-exam tutorial class were arranged in each term.</li> <li>• All exam subjects offered tutorial classes.</li> <li>• Participants agreed that the classes were useful for them to clarify misunderstanding before the assessment.</li> </ul>																					
	(e) S6 pre-mock examination will be arranged.	<ul style="list-style-type: none"> <li>• Pre-mock exams for 90% of DSE subjects were arranged on 15-19 January 2024.</li> <li>• Teachers and students agreed that the arrangement could help them get prepared for the Mock and DSE.</li> </ul>																					
<b>2. To enrich students' learning experiences outside the classroom</b>																							
	(a) Subject-related outings or visits will be arranged.	<ul style="list-style-type: none"> <li>• 6 KLAs with a total of 13 departments conducted outings or visits. Examples include:</li> </ul> <table border="1" data-bbox="728 635 2152 1437"> <thead> <tr> <th data-bbox="728 635 1774 699">Outing or Visit</th> <th data-bbox="1774 635 2152 699">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="728 699 1774 762">S6 Mainland study tour</td> <td data-bbox="1774 699 2152 762">CS</td> </tr> <tr> <td data-bbox="728 762 1774 826">S4-S6 Hotel visit and University visit</td> <td data-bbox="1774 762 2152 826">THS</td> </tr> <tr> <td data-bbox="728 826 1774 890">Messi football touring, Rugby 7</td> <td data-bbox="1774 826 2152 890">PE</td> </tr> <tr> <td data-bbox="728 890 1774 954">Field Study at Hai Fa Shan in Chuen Lung</td> <td data-bbox="1774 890 2152 954">Bio</td> </tr> <tr> <td data-bbox="728 954 1774 1050">Visit to Chinese Culinary Institute Rice Dumplings for the Community and HKDI School visits</td> <td data-bbox="1774 954 2152 1050">HE</td> </tr> <tr> <td data-bbox="728 1050 1774 1182">Lego Workshop and Visit to CLP Power Low Carbon Energy Educational Centre Visit (S2); "Adventures of AI" Live Show at HK Science Museum (Selected S1 students)</td> <td data-bbox="1774 1050 2152 1182">IS</td> </tr> <tr> <td data-bbox="728 1182 1774 1246">Visit to Xiqu Centre and Chinese Opera Appreciation</td> <td data-bbox="1774 1182 2152 1246">NCS Chinese</td> </tr> <tr> <td data-bbox="728 1246 1774 1342">BETTer Together with STEAM - UK Exchange Programme, Inno Expo @ Tai Po</td> <td data-bbox="1774 1246 2152 1342">CIT and ICT</td> </tr> <tr> <td data-bbox="728 1342 1774 1437">Inheriting and Promoting Chinese Excellent Culture: Hong Kong's Commitment and Mission</td> <td data-bbox="1774 1342 2152 1437">Chinese History</td> </tr> </tbody> </table>		Outing or Visit	Department	S6 Mainland study tour	CS	S4-S6 Hotel visit and University visit	THS	Messi football touring, Rugby 7	PE	Field Study at Hai Fa Shan in Chuen Lung	Bio	Visit to Chinese Culinary Institute Rice Dumplings for the Community and HKDI School visits	HE	Lego Workshop and Visit to CLP Power Low Carbon Energy Educational Centre Visit (S2); "Adventures of AI" Live Show at HK Science Museum (Selected S1 students)	IS	Visit to Xiqu Centre and Chinese Opera Appreciation	NCS Chinese	BETTer Together with STEAM - UK Exchange Programme, Inno Expo @ Tai Po	CIT and ICT	Inheriting and Promoting Chinese Excellent Culture: Hong Kong's Commitment and Mission	Chinese History
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Targets	Strategies/Tasks	Report on Evaluation		
		Visit to Hong Kong Monetary Authority		Econ
		S2: Visit to Ap Lei Chau S3: Visit to The Court of Final Appeal		L&S
		Visit to Woon Chuen Sin Koon, Ping Shan Heritage Trail, Hei Ling Chau and the City Gallery		GEO
		Visit to social enterprises- Nature Bathing, Green One Lab		BAFS
		<ul style="list-style-type: none"> <li>Evaluations found that outings and visits provided chance for students to experience subject knowledge in real situation.</li> </ul>		
	(b) Joint-school activities will be arranged.	<ul style="list-style-type: none"> <li>6 departments arranged joint-school activities:</li> </ul>		
		<b>Joint-school Activity</b>	<b>Department</b>	<b>School Involved</b>
		Rugby for Good Programme	PE	<ul style="list-style-type: none"> <li>Kowloon Sam Yuk Secondary School</li> <li>ESF King George V School</li> </ul>
		Joint-school Science KLA Learning Circle	Physics, Chemistry, Biology and IS (by Science KLA)	<ul style="list-style-type: none"> <li>Lung Cheung GSS</li> <li>Kowloon Technical School</li> <li>HKSYC&amp;IA Chan Nam Chong Memorial College</li> <li>Buddhist Ho Nam Kam College</li> </ul>
		Code + Create Project	Physics, Chemistry, STEAM Club and Service Education	<ul style="list-style-type: none"> <li>Chinese International School</li> </ul>
		Belt and Road Initiative: Inter-school Cultural Exchange Programme 認識一帶一路—聯校文化交流之旅	NCS Chinese	<ul style="list-style-type: none"> <li>Arts and Technology Education Centre</li> <li>SKH All Saints' Middle School</li> <li>St. Margaret's Co-educational English Secondary and Primary School</li> </ul>
		<ul style="list-style-type: none"> <li>Students were able to broaden their horizon by learning with students from other schools.</li> <li>Teachers exchanged their experiences in teaching and learning.</li> </ul>		

Targets	Strategies/Tasks	Report on Evaluation	
	(c) Students will be encouraged to participate in inter-school competitions.	7 departments have participated in territory-wide competitions.	
		<b>Competition</b>	<b>Department</b>
		75th Hong Kong Schools Speech Festival (60 students)	Chinese, NCS Chinese, English and Putonghua
		16 <sup>th</sup> Hong Kong Cup Diplomatic Knowledge Contest	Chinese History
		心繫家國烹飪比賽 (Love Our Home, Treasure Our Country Cooking Competition) and PolyU Fashion Design Competition: 「賞藝縫裳」時裝設計比賽及匯演	HE
		Various Inter-school Sports Competitions by PE Department	PE
		Inter-school 'National Security' Quiz Competition	CS
	<b>3. To develop immersive learning</b>		
	(a) An immersive classroom will be built.	Application of \$1.8M funding of the QEF has been approved. The approval of changing the room functions has not been obtained yet. The renovation can be started once the agreement between QEF and our school is signed	
	(b) Learning and teaching materials in relation to the immersive classroom will be developed.	Once the agreement has been signed, material preparation by service provider can be started.	
C. To enhance enquiry-based learning by promoting STEAM education and cross-curricular projects	<b>1. To further the development of cross-curricular STEAM education</b>		
	(a) Promotion of STEAM through STEAM Club.	Code+Create CIS & SEK workshops have been arranged.	
	(b) STEAM elements are embedded into Science KLA and junior ICT subject.	AI Elements have been integrated into S1-S3 Curriculum. AIoT, MeowBit Game Coding, and Temi App Inventor Course have been arranged.	

Targets	Strategies/Tasks	Report on Evaluation																					
	<p><b>2. To explore students' ability in STEAM beyond the curriculum</b></p> <p>(a) External STEAM activities and competitions will be participated.</p> <p>(b) Cross-curricular inter-school STEAM activities will be arranged.</p>	<ul style="list-style-type: none"> <li>• Hong Kong VPET Competition for Secondary School 2023/24.</li> <li>• 「築藝精粹，潮現當代」 Model-making competitions were joined and our school was awarded with the Merit Award.</li> <li>• Our school has won the Bronze Award in the Student Hackathon and Gold Award in the AI Innovation Contest organized by the Government Secondary School Learning Circle: AI Education 2023 – 2024.</li> </ul> <p>Inter-school STEAM Competition organized by the Joint-school Science Learning Circle was joined in July 2024. Our school has won the Innovation Design Award and the 1<sup>st</sup> Runner-up.</p>																					
<p>D. To implement National Security Education</p>	<p><b>1. To help students learn the development of the country in various subjects</b></p> <p>(a) The development of the country will be embedded in various subjects with reference to the curriculum framework on National Security Education issued by the EDB.</p>	<ul style="list-style-type: none"> <li>• ALL 12 departments embedded development in China into lessons:</li> </ul> <table border="1" data-bbox="728 624 2152 1453"> <thead> <tr> <th data-bbox="728 624 1809 687">Level (and activity)</th> <th data-bbox="1809 624 2152 687">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="728 687 1809 890"> <ul style="list-style-type: none"> <li>• The importance of Chinese traditional culture to various fields of National Security</li> <li>• Traditional Chinese Festival such as Mid-Autumn Festival</li> <li>• The meaning of Chinese Anthem</li> <li>• Cuisine and geomorphology in China</li> </ul> </td> <td data-bbox="1809 687 2152 890"> <p>Chinese and NCD Chinese</p> </td> </tr> <tr> <td data-bbox="728 890 1809 954"> <p>Economic security of China; 14th Five- Year Plan</p> </td> <td data-bbox="1809 890 2152 954"> <p>L&amp;S</p> </td> </tr> <tr> <td data-bbox="728 954 1809 1018"> <p>Development of the semi-conductor and EV industry in China</p> </td> <td data-bbox="1809 954 2152 1018"> <p>BAFS</p> </td> </tr> <tr> <td data-bbox="728 1018 1809 1150"> <ul style="list-style-type: none"> <li>• Desertification in China</li> <li>• Iron and Steel Industry in China</li> <li>• Food and Water Resources</li> </ul> </td> <td data-bbox="1809 1018 2152 1150"> <p>Geography</p> </td> </tr> <tr> <td data-bbox="728 1150 1809 1214"> <p>S6 Fractional reserve banking system in China</p> </td> <td data-bbox="1809 1150 2152 1214"> <p>Economics</p> </td> </tr> <tr> <td data-bbox="728 1214 1809 1278"> <p>Nuclear Energy, New energy and Astronomic Development in China</p> </td> <td data-bbox="1809 1214 2152 1278"> <p>Physics</p> </td> </tr> <tr> <td data-bbox="728 1278 1809 1342"> <p>Vaccine Development in China</p> </td> <td data-bbox="1809 1278 2152 1342"> <p>Biology</p> </td> </tr> <tr> <td data-bbox="728 1342 1809 1406"> <p>Heavy or rare metals application and existence in China.</p> </td> <td data-bbox="1809 1342 2152 1406"> <p>Chemistry</p> </td> </tr> <tr> <td data-bbox="728 1406 1809 1453"> <ul style="list-style-type: none"> <li>• Energy Sources in China</li> </ul> </td> <td data-bbox="1809 1406 2152 1453"> <p>Integrated Science</p> </td> </tr> </tbody> </table>		Level (and activity)	Department	<ul style="list-style-type: none"> <li>• The importance of Chinese traditional culture to various fields of National Security</li> <li>• Traditional Chinese Festival such as Mid-Autumn Festival</li> <li>• The meaning of Chinese Anthem</li> <li>• Cuisine and geomorphology in China</li> </ul>	<p>Chinese and NCD Chinese</p>	<p>Economic security of China; 14th Five- Year Plan</p>	<p>L&amp;S</p>	<p>Development of the semi-conductor and EV industry in China</p>	<p>BAFS</p>	<ul style="list-style-type: none"> <li>• Desertification in China</li> <li>• Iron and Steel Industry in China</li> <li>• Food and Water Resources</li> </ul>	<p>Geography</p>	<p>S6 Fractional reserve banking system in China</p>	<p>Economics</p>	<p>Nuclear Energy, New energy and Astronomic Development in China</p>	<p>Physics</p>	<p>Vaccine Development in China</p>	<p>Biology</p>	<p>Heavy or rare metals application and existence in China.</p>	<p>Chemistry</p>	<ul style="list-style-type: none"> <li>• Energy Sources in China</li> </ul>	<p>Integrated Science</p>
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Targets	Strategies/Tasks	Report on Evaluation	
		<ul style="list-style-type: none"> <li>History of Space and Travelling Developments in China</li> </ul>	
		<ul style="list-style-type: none"> <li>The 91st anniversary of the “September 18th” Incident</li> <li>The 86th anniversary of the national memorial day for the victims of the Nanjing Massacre</li> </ul>	Chinese History
		<ul style="list-style-type: none"> <li>Cryptography</li> </ul>	ICT
		<ul style="list-style-type: none"> <li>5 subject departments not listed by EDB have also embedded national security into lessons:</li> </ul>	
		<b>Level (and activity)</b>	<b>Department</b>
		<ul style="list-style-type: none"> <li>Chinese Festival and Ethics</li> <li>Scenic spots in China</li> </ul>	Putonghua
		Design Concepts of National Flag of China and Flag of HKSAR	VA
		S1 to S3: National Anthem - the Symbol of Our Country (The meaning of the lyrics and the proper etiquette)	Music
		Achievements of the Country: Poverty Eradication	CS
		Tourism Development in China	THS
<b>2. To enhance national concepts and students’ understanding of national security in various subjects</b>			
	(a) National concepts and understanding of national security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.	<ul style="list-style-type: none"> <li>ALL 12 departments listed in the National Security Education framework has embedded national concepts and national security into lessons:</li> </ul>	
		<b>Level (and activity)</b>	<b>Department</b>
		All levels and all topics The importance of Chinese traditional culture to various fields of National Security	Chinese and NCD Chinese
		Economic Security of China; 14th Five Year Plan	L&S
		Nuclear Security	Physics
		Technological and Economic Security	BAFS

Targets	Strategies/Tasks	Report on Evaluation	
		Economic Security	Economics
		Resource Security and Biosecurity	Integrated Science
		Biosecurity	Biology
		Resource Security	Chemistry
		Resource Security	Geography
		Political, Economic and Homeland Security	Chinese History
		Cybersecurity	ICT
		<ul style="list-style-type: none"> <li>5 subject departments not listed by EDB have also embedded national security into lessons:</li> </ul>	
		<b>Level (and activity)</b>	<b>Department</b>
		Cultural Security	Putonghua
		Political Security: the National Flag	VA
		Political Security: the Chinese National Anthem	Music
		National Security and the National Security Law	CS
		Food Security through making Chinese food such as tong yuan and dumplings	HE
	(b) Interclass quizzes on National Security will be arranged in the 2 <sup>nd</sup> term.	<ul style="list-style-type: none"> <li>Questions related to National Security Education were included in the Class of the Year Award of Inter-class Quiz.</li> </ul>	
	(c) Teachers will be encouraged to attend seminars and courses on the Basic Law and National Security Education.	<ul style="list-style-type: none"> <li>CDI courses about Basic Law and National Security were promoted through Today circular</li> <li>Teacher talk on China's Poverty Eradication was held on the 1st staff development day.</li> </ul>	

Targets	Strategies/Tasks	Report on Evaluation
E. To establish learning communities to enhance education professionalism	<b>1. To support newly joined teachers</b>	
	(a) An induction programme will be arranged for newly joined teachers.	<ul style="list-style-type: none"> <li>An induction programme for new teachers was conducted on 23 August 2024. Six new teachers and one Lab tech participated and agreed that the information provided was useful.</li> </ul>
	(b) A mentorship programme and peer lesson observation between mentor and mentee will be arranged.	<ul style="list-style-type: none"> <li>Buddy programme was arranged and new staff are welcomed to consult members of the Staff Development Team when necessary.</li> </ul>
	(c) A learning circle will be arranged.	<ul style="list-style-type: none"> <li>Two learning circle meetings were held. The Staff Development Team, Discipline Committee, Social Workers and Educational Psychologist shared relevant information. Staff feedback was positive.</li> </ul>
	<b>2. To enhance the culture of sharing and collaboration amongst teachers</b>	
	(a) Peer lesson observation and debriefing will be self-arranged by each teacher.	<ul style="list-style-type: none"> <li>This will be evaluated at the end of the school year.</li> </ul>
	(b) Co-teaching will be implemented in KLA.	All KLAs including 12 departments have arranged co-teaching in lessons. Most of the co-teaching lessons involved hands-on activities such as experiments, investigations, group work, investigation, fieldwork, etc.
	(c) Collaborative lesson preparation (CLP) within the same department and between departments of the same KLA will be arranged.	All departments arranged departmental CLP. This included lesson plans for co-teaching, the sharing of lesson learning materials, teaching strategies, co-teaching in KLA, and joint-school teacher's learning circles.

Targets	Strategies/Tasks	Report on Evaluation
	<p><b>3. To strive for continuous improvement in teaching pedagogy with resources outside school</b></p> <p>(a) Teachers participate in learning circles arranged by EDB/universities or with other schools or, inter-school visits.</p>	<ul style="list-style-type: none"> <li>• Teachers from six KLAs participated in learning circles arranged by EDB/universities or other schools or, and inter-school visits.</li> <li>• The resources outside school include Kids4kids Powered to Transform: Teachers' Professional Training, CDI EDB - Learning Circle for Junior Science Subject Teachers, Jockey Club Diversity in School Programme, Learning Circle of NCS Chinese Teachers co-organized by the CDI EDB and NCS Chinese Department of our school, Joint-school STEAM in Science Teacher's Learning Circle, and HKUSPACE and HKDI of HE Department.</li> <li>• Participating teachers agreed that the arrangement enhanced their teaching pedagogies and strategies.</li> </ul>
	<p>(b) School-based Support Programme on SEN in teaching and learning is arranged.</p>	<ul style="list-style-type: none"> <li>• L&amp;S and Chinese KLA collaborated with the Special Education Section of EDB on the support for SpLD.</li> <li>• With the support from the Special Education Section of EDB, teaching packages on improving writing skills were introduced to S1 Chinese students and teachers and promotion of reading were introduced in junior forms through after-school reading group.</li> <li>• For the after-school reading group, students were given opportunities to practise and improve their Chinese language skills in a supportive and encouraging environment.</li> <li>• Materials on exam skills were introduced in S2 L&amp;S which provide guidelines to help teachers prepare teaching materials for SpLD.</li> <li>• Positive feedbacks were received from teachers.</li> </ul>

**Major Concern 2: Empowering students to be upright citizens**

Targets	Strategies/Tasks	Success Criteria	Evaluation
<p>A. To reinforce students' positive values and attitudes including law-abidingness, integrity, respect and empathy</p>	<p><b>1. To strengthen students' core values</b></p>		<p>a. Flag-raising ceremonies were conducted weekly. Sharing under the Flag was arranged to strengthen students' core values. Content of sharing included elements of Chinese culture, festivals, students' achievement, some key dates suggested by EDB such as September 18 Incident Memorial Day, National Day, Constitution Day, International Women's Day and May Fourth Youth Day etc. Relevant messages were delivered.</p> <p>b. Structured theme-based class periods were arranged to reinforce students' positive values and attitudes, activities included talks on "A Fight for Education", "End Child Trafficking", "Let's Talk Toilets" and writing "Thank You card" to teachers by MCNE, Community Chest talk and Power Your Future workshop by Service Education Committee, Customs &amp; Excise Department sharing by Discipline and Career Education Committee, talks on Global warming, Energy Efficiency Conservation and latest global environmental problems by Environmental Education Committee and Words of wisdom Self-Development, goal setting workshops and Circle Time by Guidance Committee. Positive values were shared not limited to reading or video materials only, but also talks and workshops.</p> <p>c. More than 3 student-oriented programmes and activities were organized including Inter-school Chinese Foot-drill Competition, Enhanced Smart Teen Project and Inter-class Quiz by Discipline Committee, Inter-house Sports Day Programme Cover Design, Inter-house Cheering Cleanliness &amp; Discipline Competition by ECA Committee, Environmental Ambassador Scheme by Environmental Education Committee, Love and Care Ambassador Scheme and Project Lighthouse by Guidance Committee, Health Ambassador Training Programme, Anti-Narcotics talk, Belt and Road Medical Humanitarian Aid Educational talk and S3-S4 Sex Education Workshop by Health &amp; Sex Education Committee, Constitution and Basic Law Student Ambassadors Training Scheme by MCNE Committee, "Celebration of Colours, Love and Spring" by MCNE</p>
	<p>a. Flag-raising ceremony and promotion of core values in morning assembly will be conducted.</p>	<ul style="list-style-type: none"> <li>Flag-raising ceremonies are conducted and relevant messages are delivered in the morning assembly weekly.</li> </ul>	
	<p>b. Structured class periods will be arranged.</p>	<ul style="list-style-type: none"> <li>At least 4 sets of reading or video materials of positive values are prepared to share in class periods.</li> </ul>	
	<p>c. Student-oriented programmes and activities will be organized.</p>	<ul style="list-style-type: none"> <li>At least 3 student-oriented programmes and activities are organized.</li> </ul>	
	<p>d. Inter-class Name and Logo Design Competition will be held.</p>	<ul style="list-style-type: none"> <li>At least 65% of classes join the competition.</li> </ul>	
	<p>e. Reward Scheme will be implemented to recognize students with good performance in different areas.</p>	<ul style="list-style-type: none"> <li>Reward scheme is implemented and awards are given to students.</li> </ul>	



Targets	Strategies/Tasks	Success Criteria	Evaluation
			<p>Committee, KLA of Other Languages and Health &amp; Sex Education Committee, a visit to Hei Ling Chau Correctional Institute with Fanling Government Secondary School was organized under Health School Programme, MCNE committee also encouraged students to attend the 4<sup>th</sup> Plenary Session of the 8<sup>th</sup> ICAC Symposium: “ The Power of Youth in Creating a World of Integrity” and visit the Hong Kong Court of Final Appeal, to name but a few.</p> <p>d. Inter-class Name and Logo Design Competition was organized by Guidance Committee. 70 % of classes joined the competition. To avoid clash with the Inter-class Display Board Competition, it is suggested to be held in September next school year.</p> <p>e. Reward scheme including Merits and Credits Nomination, The Most Improved Student Award, The Most Well-Behaved Student Award and Class of the Year Award were introduced by the Discipline Committee. Most Responsible Subject Captain Award was introduced by the Guidance Committee. Awards were given to students to recognize students with good behavior. Students’ ECA performance was assessed by ECA club teacher-in-charge and were included in the OLE report to recognize their performance in non-academic area.</p>
<b>2. To nurture students’ spirit in contributing to the community</b>			
	<p>a. Various programme or services contributing to the school and community will be organized</p>	<ul style="list-style-type: none"> <li>• At least 1 volunteer training is arranged.</li> <li>• At least 1 school service is arranged to uniform teams.</li> <li>• At least 1 community service is arranged.</li> </ul>	<ul style="list-style-type: none"> <li>• Service Education Committee arranged activities to nurture students’ spirit in volunteer work including volunteer training Youth Summit 2023, Community project Kids4Kids Young Entrepreneurs Program 2023-24, two visits to the elderly living alone, Buddy Reading Program and Google CS first create project with CIS and Service Record Scheme.</li> <li>• School service in flag-raising ceremony was arranged to uniform teams.</li> <li>• Understanding the Belt and Road-Joint School Cultural Exchange Tour was arranged by Chinese KLA to provide community service and cultivate a culture of racial integration.</li> </ul> <p>Students were learned to understand and serve the needs of others through these programmes. Awareness of social services was enhanced.</p>

Targets	Strategies/Tasks	Success Criteria	Evaluation
	<b>3. To promote Information Literacy</b>		
	Student-oriented activities will be organized.	<ul style="list-style-type: none"> <li>At least 2 activities are organized.</li> </ul>	CLP Hong Kong VPET Competition for Secondary School 2023/24 and BETTter Together with STEAM Programme were held to stimulate students' creativity and develop their knowledge and attitudes to use emerging technologies ethically and effectively.
B. To promote career development of students for actualizing their potential and engaging them in setting clear life goals	<b>1. To foster students' self-understanding and explore their potential</b>		
	a. School-based workshops on personal development will be arranged.	<ul style="list-style-type: none"> <li>At least 2 workshops are organized in junior and senior forms respectively.</li> <li>Career aptitude test is arranged for S.3.</li> </ul>	<p>a. Goal-setting workshops and personal development workshops were conducted in junior forms. Abseiling Act was also arranged under Healthy School Programme. Self-exploration activity, life-planning activity, JUPAS Guide, release of Predicted Grade and multiple pathways sharing were arranged for senior forms. It was observed that these workshops fostered students' self-understanding and exploration. Positive feedback was received from teachers and students. To align with subject selections procedure, career aptitude test was conducted in April for S.3 to foster their self-understanding. Holland Occupational Career Assessment was conducted for assessing students' career interest and self-rated ability. After completing the assessment, students were able to understand their career personality types and find the related occupations they may be interested in. It is suggested to arrange similar test in first term next year.</p> <p>b. Diversified Programme (Uniform Teams &amp; Chinese Music Ensemble) were promoted for S.1 to S.3 students to explore students' potential. More than 65% of students participated at least one of these activities. The feedback was positive. It was observed that students had more opportunities to show and apply their skills in different school functions. It was also commented that the activities were able to enhance students' self-esteem, confidence and self-discipline, as well as to broaden their horizons in contributions to society in the future and cultivate them to be responsible citizen in long run.</p>
	b. Exploration of students' potential through uniform teams and diversified programmes will be promoted for S.1 to S.3 students.	<ul style="list-style-type: none"> <li>65% of students participate in at least one of these activities.</li> </ul>	
	<b>2. To seek various learning and career opportunities for students by maintaining close liaison with alumni, NGOs and parents</b>		
	a. An array of life planning programmes will be held.	<ul style="list-style-type: none"> <li>At least 5 life planning programmes are organized.</li> </ul>	a. At least 5 life planning programmes in coordination with EDB and NGOs including JAHK, CHEERS, Kids4Kids, Caritas and CLP Academy were organized. With their support, various activities and

Targets	Strategies/Tasks	Success Criteria	Evaluation
	<p>b. Alumni, NGOs or parents will be invited to share study skills and job experiences with students.</p>	<ul style="list-style-type: none"> <li>Alumni, NGOs or parents are invited to share with students.</li> </ul>	<p>outings targeting SEN students and students with different interests and abilities were arranged such as workplace immersion, job shadowing, visit to tertiary institutions and companies, etc. Moreover, students were able to develop their life skills in operating EK Café in the OLE programmes. It was reported that selected students attended the Specialty Coffee Association Course and had a great achievement.</p> <p>Career Express Workshop was arranged for SEN students to give them more information about different job opportunities and future career. The Empowered Futures Exchange Programme arranged by Service Education and Career Education gave our students opportunities not only to participate in the life planning programme which included a career fair and CV writing and interview workshops with professional enterprises, but also provide their volunteer services in programme organized by an NGO.</p> <p>Education &amp; Careers Expo 2024 Careers in the Government Talk Series and Information Expo on Multiple Pathways 2024 were arranged for students to explore multiple pathways and possible future careers.</p> <p>b. Close liaison with alumni, NGOs and parents is maintained throughout the year to help promote positive outcomes for students. PTA activities such as cupcake making class and barbeque gathering were arranged. Social worker from NGO was invited to set a booth to provide individual career support to parents and students on Parents' Day. Home-school cooperation is fostered. Alumni were also invited to share their university life with students and deliver encouraging messages to inspire students to strive for their goals.</p>
<p>C. To provide opportunities for students to understand the latest development of Hong Kong society and</p>	<p><b>1. To enable students to understand the latest development of Hong Kong society and China</b></p>		
	<p>a. The latest development on different aspects in Hong Kong and Mainland will be shared.</p>	<ul style="list-style-type: none"> <li>Inter-class Display Board Competition is held.</li> </ul>	<p>a. Inter-class Display Board Competition was held. The theme was Achievements of our Country: Infrastructure in S1-2, Achievements of our Country: High-end Technologies in S3 and “National Security: Foundation of Stability and Prosperity” in S4-5. Students were given the opportunity to understand the latest development of Hong Kong society and China and the importance of National Security. It also helped develop positive attitudes among students.</p>
	<p>b. Mainland Cultural Exchange Programme is organized.</p>	<ul style="list-style-type: none"> <li>70% of participants are satisfied with the programme.</li> </ul>	

Targets	Strategies/Tasks	Success Criteria	Evaluation
China	c. Sister School Scheme is arranged.	<ul style="list-style-type: none"> <li>• 70% of participants are satisfied with the scheme.</li> </ul>	<p>“HYAB Outreach Briefing on District Administration Review” was held. Secretary for Home and Youth Affairs visited our school and had conversation with our teachers and students about the government's work on improving district governance.</p> <p>b. Mainland Sister School Exchange Programme 2023 Dongguan Primary and Secondary School Students Science and Technology Festival was organized in the first term to widen students’ horizon. More than 70% of participants were satisfied with the programme.</p> <p>Understanding the Belt and Road-Joint School Cultural Exchange Tour was arranged to provide opportunities for non-Chinese speaking students to use Chinese. It also provided a platform for promoting cross-cultural understanding with Chinese-speaking students in mainstream secondary schools through making "Rangoli", Chinese paper cutting, rice balls and Nepali dumplings together.</p> <p>A visit to Wun Chuen Sin Koon Ping Shau Heritage Trail with Fanling Government Secondary School was organized by Health and Sex Education Committee.</p> <p>It was suggested that subject Departments (or cross subjects/ teams) were encouraged to organize cultural exchange programme.</p> <p>c. Dongguan City Liaobu Town Middle School was invited to join the 2023/24 "Love Our Home, Treasure Our Country" Joint School Music Appreciation Exchange Programme (「民樂·賞」全城音樂匯粹) with our school on 9 May.</p>
<b>2. To strengthen the concept of national security among students</b>			
	Student-oriented activities will be organized.	<ul style="list-style-type: none"> <li>• At least 2 activities are organized.</li> </ul>	<ul style="list-style-type: none"> <li>• A presentation on “The National Anthem and the History of the War of Resistance against Japanese Aggression” was jointly arranged with the Chinese History Department for the whole school on 6 September. The importance of national security was emphasized.</li> <li>• National Security Education Seminar on Generative AI-Striking a Balance Between Regulation and Innovation and a talk on Basic Law by Metro Broadcast Corporation were organized. The concept of national security was strengthened.</li> </ul>

Targets	Strategies/Tasks	Success Criteria	Evaluation
			<ul style="list-style-type: none"> <li>• Constitution and Basic Law Student Ambassadors were guided to organize activities and assist in promoting the Constitution, the Basic Law and national security in schools. A radio drama was produced and a quiz was conducted. A Talk on Basic Law by Metro Broadcast Corporation was also arranged by MCNE.</li> <li>• The Territory-wide Inter-school National Security Knowledge Challenge and Hong Kong Civic Education Quiz Contest was jointly arranged by the National Security Education Committee, MCNE Committee and other departments.</li> </ul> <p>Ample of activities were organized to strengthen the concept of national security among students. The quiz in different formats was held frequently so that students could check with their knowledge all the time. It was suggested that more interesting activities could be held. Despite limited resource in English, the school strived to disseminate as much information as possible to both students and parents, ensuring they are well-informed about relevant topics and events.</p>
<b>3. To explore career opportunities in the Greater Bay Area</b>			
	<p>Career opportunities in the Greater Bay Area will be seized.</p>	<ul style="list-style-type: none"> <li>• School admission or employment scheme are introduced to senior form students.</li> <li>• Information is displayed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Information of career opportunities in the Greater Bay Area including Greater Bay Area Internship Program, Mainland Higher Education Expo, Study, Career &amp; Entrepreneurship Pathways Seminar was disseminated to senior form students and their parents.</li> <li>• Students were informed about the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2024/25 in the morning assembly. display boards providing information on the Admission Scheme and pursuing studies on the Mainland was also exhibited in the covered playground for all students. Interested students approached career teachers for application. Application was completed in June.</li> </ul> <p>Despite limited resources in English, the school strived to disseminate as much information as possible to both students and parents, ensuring they are well-informed about relevant topics and events.</p>

## Reports on the Use of Various Grants

### *Citizenship and Social Development Grant*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Develop CS curriculum suitable for the needs of our students	Throughout the year	Develop or procure relevant learning and teaching resources, reference materials for CS	\$4800	An online CS resources platform was purchased to provide subject teachers with more CS resources in Chinese and English
Provide learning experience to students	2 <sup>nd</sup> term	Organizing school-based learning activities relating to the CS curriculum	\$25776	A CS local cultural tour was organized for all S4 students. Students visited Shau Kei Wan and learn more about Chinese culture and they also learn to make some traditional Chinese food.
	2 <sup>nd</sup> term	Subsidizing students and teachers to participate in Mainland interflow activities or study tour relating to the CS curriculum	\$11190	The S5 CS Mainland Study Tour were held between 4 and 5 July 2024. The tour was fully subsidized by the EDB.  35 students needed to apply for a China Visa to visit China. Students would be allowed to claim for a reimbursement of their visa application fees after the completion of the trip.
	2 <sup>nd</sup> term	Subsidizing students and teachers to participate in Mainland interflow activities or study tour relating to the CS curriculum	\$20304	A CS Mainland One-day Study Tour was organized for S6 students who did not participate in any CS Study tour on 27 Feb 2024.
Develop students' potential	2 <sup>nd</sup> term	Subsidize students to participate joint-school / cross-curricular activities or competition relating to CS curriculum held in HK or in the Mainland	\$400	Students participated in a competition. A coach was arranged to transport students to the competition venue.

Total expenditure: \$62470

## Diversity Learning Grant – Applied Learning

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before application for APL	Mar 2024	S.4 students	NIL	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>The briefing sessions of ApL to S.4 students were conducted through class period in late March 2023.</li> <li>Students made their application online.</li> <li>The selection is done by online methods such as online assessments, questionnaires and interviews.</li> <li>Communication App was used to solve various problem encountered by students.</li> </ul> <p><b>Suggestion:</b> Continue to provide the means, such as communication App or online forms, for students to ask questions.</p>
Smooth commencement of S.5 APL (mode 1) cohort (2023-25)	Sept 2023	S.5 students	NIL	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>Students are notified by printed form during roll-call or class periods.</li> <li>90% of students attended the first lesson and the subsequent lessons in Sept 2023.</li> </ul> <p><b>Suggestion:</b> Arrange a meeting to invite students to raise their problems encountered in the 1st lesson and give them guidance to solve the problem.</p>
Smooth commencement and running of S.4 ApL (mode 2) cohort 2024-26	Whole School year	S.4 Computer Games and Animation Class and Aviation Studies Class	S4 Mode 2: \$437,650	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>33 S.4 students enrolled in the 2024-26 cohort ApL Aviation studies offered by HKUSPACE as their third elective subject in the senior curriculum</li> <li>Another 24 S.4 students enrolled in the 2024-25 cohort ApL Computer Games and Animation offered by VTC as the third elective subject of senior curriculum</li> <li>Both Aviation Studies and Computer Games and Animation classes began in Sept 2023 and is expected to be finished in S.5.</li> <li>Lessons were held from Periods 4 to 6 every Monday and Wednesday.</li> <li>Around 80% students achieved at least 80% attendance, which is much higher than mode 1</li> </ul>

				<p><b>Suggestion</b> A school teacher should be assigned to supervise the conduct and class discipline of the lessons.</p>
Smooth running and completion of S.5 ApL (mode 2) cohort 2024-25	Whole School year	S.5 eSports Technology Class and Aviation Studies Class	S5 Mode 2: \$282,000	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• 15 students continue to study S.5 Aviation Studies offered by HKUSPACE</li> <li>• 18 students continue to study S.5 eSports offered by HKUSPACE</li> <li>• The programmes were completed in Nov 2023 and June 2024 respectively.</li> <li>• It is expected that all students would achieve the Obtained Level</li> </ul> <p><b>Suggestion</b> A school teacher should be assigned to supervise the conduct and class discipline of the lessons.</p>
Reasonable attendance of S.5 (2023 to 25) cohort and S.6 (2022 to 24) cohort students	Whole School year	S.5 students and S.6 students	S5 Mode 1: \$44,585 S6 Mode 1: \$136,635	<p><b>Evaluation:</b> <b>S.5</b></p> <ul style="list-style-type: none"> <li>• 7 S.5 students were fully subsidized to enroll in the 2023-2025 cohort of APL.</li> <li>• Students with low attendance rate were interviewed.</li> <li>• The common causes of low attendance rate were difficulties in Chinese Language used by instructors, loss of interest, long duration of lessons and distance of travel.</li> <li>• S.6</li> <li>• 17 S.6 students were subsidized to enroll in the 2022-2024 cohort of APL.</li> <li>• 4 students were awarded the Law's Applied Learning Scholarship (2023-24).</li> </ul> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>• Students should be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting the offer.</li> <li>• Remind and encourage the students who just reached 80% attendance to put more effort to score higher marks.</li> <li>• Students with attendance higher than 70% will be encouraged to work harder to reach 80% of attendance in the next school year.</li> </ul>



## *Diversity Learning Grant – Other Languages*

<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestions</b>
Employment of a teaching assistant for Other Languages Departments	1 Sept 2023 – 31 Aug 2024	Students who study Hindi or Urdu in S.6	\$231,147* (12 months of salary + MPF)	<p>The main duties of the Teaching Assistant (Other Languages) included:</p> <ul style="list-style-type: none"> <li>● assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu &amp; English departments</li> <li>● assisting the other languages teachers to prepare mark sheets</li> <li>● taking up lesson substitution during the absence of teachers</li> <li>● helping teachers to liaise with parents</li> <li>● assisting in other functional groups as assigned by the school</li> </ul> <p>On the whole, the Teaching Assistant was essential to facilitate teachers' capacity in teaching and learning as well as administrative work.</p>

## *Diversity Learning Grant for Other Programmes*

<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Purpose / Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestions</b>
To organize a Learning Skills Workshop for S.4 students with the focus on effective learning and study skills	1st term	S.4 elite students for the workshop, other S.4 students for the lecture	\$8,000	<ul style="list-style-type: none"> <li>• 50 elite students participated in the learning skills workshop in Apr 2024</li> <li>• 20 students participated in the learning skills lecture in Apr 2024.</li> <li>• Student survey showed that the majority of participants (over 90%) agreed that the workshop is useful for their learning in senior form.</li> <li>• Students' feedback showed that the workshop and talk can equip them with techniques to enhance their study.</li> </ul>
To organize a Revision Skills Workshop for S.5 elite students with the focus on revision techniques and tools	1st term	S.5 elite students	\$4,800	<ul style="list-style-type: none"> <li>• 42 elite students have participated in a one hour workshops on revision and time management skills in Apr 2024</li> <li>• Various revision skills and time managements skills were illustrated and practiced in the workshop.</li> <li>• Student survey showed that the majority of participants (over 90%) agreed that the workshop is useful for their learning in senior form.</li> </ul>
To organize a speaking / debate training for talented students	1 <sup>st</sup> term	Outstanding student debaters in the debating team	\$18,000	<ul style="list-style-type: none"> <li>• 12 students have participated in a series of 9 hours debating training from Nov to Dec 2023.</li> <li>• All of them agreed that the workshops were very inspiring and enriched their debating and presentation skills.</li> <li>• 3 students were further selected to practice the skills in open debate competition and managed to win 2 rounds.</li> </ul>
To arrange workshop to stretch students' potential in logics and spatial intelligence	2 <sup>nd</sup> term	Talented students in spatial intelligence.	\$ 4,600 and \$ 7,200	<ul style="list-style-type: none"> <li>• The workshop was not arranged since the number of students interested in this workshop is low.</li> <li>• Creativity workshop was carried out in Mar 2024 instead.</li> <li>• 15 selected S5 students were invited to participate. They have learnt some principle in design and have practiced the principles with small design and handcraft takes.</li> <li>• More than 90% of students found it useful.</li> </ul>

				<ul style="list-style-type: none"> <li>• STEAM in science workshop was also carried out instead in Apr 2024</li> <li>• 20 selected science students were involved.</li> <li>• They have learnt the principles and application of DNA technology, magnetism, polymerization in food production.</li> <li>• More than 90% of students enjoyed the workshop.</li> </ul>
To nominate students to participate holiday immersion training organized by universities	Whole year	Talented students in various disciplines	\$2,000 (estimated)	<ul style="list-style-type: none"> <li>• 2 students were nominated to join Summer Programme for the Gifted and Talented organized by CUHK and PolyU.</li> <li>• It is hoped that the students involved will found the programme offered by the universities can widen their horizon.</li> </ul>
To develop students interest in wild-life conservation	To arrange education programmes about wild-life conservation for the potential students	2nd term	NIL	The programme was not carried out since another activity “Typhoon Shelter and Aberdeen Trip”, which did not need to use the DLG-OP was arranged in July 2024 instead.

## Grant for the Sister Schools Scheme

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. 通過安排學生跟東莞市寮步鎮香市中學進行實地交流，一起參加「東莞市中小學生科技節」以擴闊學習空間，連結兩地學生，以建立彼此的情誼。	2023 年 9 月 25 日 至 9 月 27 日	曾海倫老師帶領 4 位分別是中二、四及中六級的學生參加了東莞市教育局舉辦三日兩夜的學術交流團，跟東莞市寮步鎮香市中學的師生一起出席東莞市中小學生科技節各項活動。	\$10,000.00 往返香港 - 東莞七人車 接送及領隊 服務	感謝東莞姊妹學校邀請本校同學參加「2024 東莞市中小學生科技節」，通過參加是次莞港澳圖科普研學活動，如中秋科普晚會、參觀松山湖材料實驗室及中國散裂中子源等活動，不但加深了本校學生對內地科普發展及不同領域的科技有更深認識，更為兩地師生提供了文化交流，彼此學習，建立友誼的寶貴平台。
2. 通過安排東莞市寮步鎮香市中學學生日參加由教育局屯門官立中學主辦天水圍官立中學協辦的 2023/24「心繫家國」之「民樂·賞」全城音樂匯粹交流活動。	2024 年 5 月 9 日	黃碧華副校長率領吳詠儀老師、宋綺琪老師及曾海倫老師帶領 9 位東莞市寮步鎮香市中學學生及 2 位老師，於 5 月 9 日參加「心繫家國」之「民樂·賞」全城音樂匯粹交流活動(新界西)。	\$5,330 租借旅遊巴接 送姊妹學校師 生(往返屯門 大會堂及深圳 灣口岸)、本 校學師生(往 返學校及屯門 大會堂)	兩校師生通過中午聚餐及參加音樂匯粹交流活動，不但加深了彼此對民族音樂的認識，通過互相觀摩，更提高兩地學生對傳統文化的熱愛與認同。

## Learning Support Grant

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 1.8 Student Support Teachers	1/9/2023 – 31/8/2024	S1 – S6 students	\$789432.3	<p>The employment of 1.8 Student Support Teachers is crucial for providing intensive support and developing tailored support programmes for students with special educational needs (SEN). Without their support and effort, the Student Support for SEN Committee's various programs and support measures may not be implemented smoothly or effectively.</p> <p><b>Suggestion:</b> Continuing the employment of Student Support Teachers in the upcoming school year is recommended. However, it may be necessary to reduce the number of teachers employed due to the surplus from the previous academic year being mostly depleted.</p>
Employment of 1 Student Support Officer (SSO) and 1 Student Support Assistant (SSA) (May – Aug 2024)	1/9/2023 – 31/8/2024	S1 – S6 students	\$305004.5	<p>The employment of SSO and SSA is essential in providing individual counselling and developing customized support programmes for students with SEN. Without their support and effort, the implementation of the Individual Educational Plan (IEP) and other programs and support measures of the Student Support for SEN Committee may not be carried out smoothly and effectively.</p> <p><b>Suggestion:</b> Continuing the employment of SSO and SSA in the upcoming school year is recommended. However, it is suggested 2 SSOs would be employed due to the reduction of Student Support teacher being employed in the next year.</p>
Speech Therapy	30/10/2023 – 5/6/2024	S1 – S6 students	\$49950	<p>Speech therapy services and assessments were provided for students with SEN who have speech and language impairments (SLI) and intellectual disabilities (ID). Total of 50 hours of service was deployed. The feedback from teachers, participants, and parents has been consistently positive.</p> <p><b>Suggestion:</b> Since the EDB will not be assigning a school-based speech therapist to our school in the upcoming year, professional speech therapy services will be purchased from an external service provider to ensure that our SEN students receive the necessary support for their speech therapy needs.</p>

Tutorial classes for senior forms	9/2023 – 8/2024	S4 – S6 students	\$49680	<p>Elective tutorial classes were held for senior form students with SEN to provide extra academic support for their elective courses. The subject teachers, participants, and parents have given positive feedback, noting that the participants' academic performance has improved as a result of these classes.</p> <p><b>Suggestion:</b> It is recommended to continue offering elective tutorial classes for senior form students with SEN in the upcoming school year.</p>
Royal icing cookie class	16/11/2023 – 25/4/2024	S1 – S4 students	\$19800	<p>A royal icing cookie class was organized for junior form students with SEN to provide them with an opportunity to explore their potential in arts and cookie making. The participants learned the art of cookie decoration with royal icing, and created beautiful and unique cookies to be used as souvenirs for the Annual Speech Day. The feedback from teachers, participants, parents, and guests has been overwhelmingly positive.</p> <p><b>Suggestion:</b> It is recommended to the royal icing cookie class for junior form students with SEN in the upcoming school year.</p>
Executive function training	4/3/2024 – 3/6/2024	S1 – S3 students	\$15000	<p>10 lessons in enhancing ASD and ADHD students' executive functions were provided. Through the structured courses and activities, students were trained for attention skills, organization skills and problem-solving skills.</p> <p><b>Suggestion:</b> It is recommended to arrange similar program by SSO / SSA as they may understand more of the characteristics of our SEN students. A more effective teaching could be conducted.</p>
Career Express Workshop	30/5/2024 – 6/6/2023	S1 – S6 students	\$3000	<p>2 sessions of job taster programme (flight attendant and interior designer) were provided to students. They had a chance to see the job nature and working environment. This also enabled them to set some goal for their career development.</p> <p><b>Suggestion:</b> It is recommended to arrange similar programmes with different occupations according to the interests of our SEN students.</p>

**Total expenditures: \$1231866.8**

## Life-wide Learning Grant

### Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
YDK	Team Sports Entry 2023-2024	9/2/2023	S1-S6	113	8,100.00	\$71.60	E1	Physical Education	100% successfully joined the competition			✓		
WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去中環終審法院(來回)	9/15/2023	S3	35	1,050.00	\$30.00	E2	Moral, Civic and National Education	Students attended the activity and deepen their understanding of the legal system of Hong Kong		✓			
CCP	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(來回)	9/15/2023	S.3	19	800.00	\$42.10	E2	Arts (Visual Arts)	Safely arrived			✓		
CCP	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(單程)	9/15/2023	S.1-S.5	12	580.00	\$48.30	E2	Arts (Visual Arts)	Safely arrived			✓		
CCP	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(單程)	9/15/2023	S.1-S.5	12	580.00	\$48.30	E2	Arts (Visual Arts)	Safely arrived			✓		
CCP	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(單程)	9/15/2023	S.1-S.5	8	580.00	\$72.50	E2	Arts (Visual Arts)	Safely arrived			✓		
NKL	租借旅遊巴由官立嘉道理爵士中學(西九龍)去教育局九龍塘服務中心(單程)	9/15/2023	S1-S5	10	450.00	\$45.00	E2	Moral, Civic and National Education	All the students have successfully finished their dance performance			✓		
LCM	租借旅遊巴由官立嘉道理爵士中學(西九龍)去九龍工業學校(來回)	9/15/2023	S2-3	15	1,145.00	\$76.33	E2	Science	Safely arrived					✓
CMT	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港中華	9/15/2023	S1-S5	20	580.00	\$29.00	E2	Physical Education	Students agree that providing transportation is			✓		

	基督教青年會新界會所(單程)								good because it provides a controllable factor to attend the match.					
LCH	曲棍球-外展計劃-非校隊 (KLN/YTM/S07/23/0010)	9/21/2023	S3	25	2,260.00	\$90.40	E6	Physical Education	At least 90% of the participants were join the programmes.			✓		
LCH	曲棍球-外展計劃-非校隊 (KLN/YTM/S07/23/0011)	9/21/2023	S3	25	2,260.00	\$90.40	E6	Physical Education	At least 90% of the participants were join the programmes.			✓		
LCH	曲棍球-外展計劃-非校隊 (KLN/YTM/S07/23/0012)	9/21/2023	S3	25	2,260.00	\$90.40	E6	Physical Education	At least 90% of the participants were join the programmes.			✓		
CKN	羽毛球-外展計劃-校隊 (KLN/YTM/S07/23/0041)	9/22/2023	S2-S5	16	1,650.00	\$103.13	E5	Physical Education	At least 80% of the participants were join the programmes.			✓		
CKN	羽毛球-外展計劃-校隊 (KLN/YTM/S07/23/0042)	9/22/2023	S2-S5	16	1,650.00	\$103.13	E5	Physical Education	At least 80% of the participants were join the programmes.			✓		
LLM	Class board printing fee and foam boards 5mm	9/22/2023	S1-3	180	385.00	\$2.10	E7	Arts (Visual Arts)	100% participated	✓	✓			
NKL	School Membership Renewal Fee for Hong Kong Schools Dance Association Limited	9/28/2023	S1-S6	50	500.00	\$10.00	E1	Physical Education	more than 90% students successfully join the HKSDA competitions			✓		
TA Peter	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荔枝角荔景山路 272 號(來回)	10/5/2023	S1-S4	11	915.00	\$83.20	E2	SEN Team	100% participated			✓		
TCH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去粉嶺鶴藪四季休閒農莊(來回)	10/5/2023	S1	70	3,692.00	\$52.74	E2	Values Education	successful	✓	✓	✓		
YDK	Student Athlete Registration Fee	10/10/2023	S1-S6	60	960.00	\$16.00	E1	Physical Education	100% successfully joined the competition			✓		
YDK	Cha Kee Hunger Run 2023 Registration Fee	10/11/2023	S4	11	3,100.00	\$281.00	E1	Physical Education	90% successfully joined the competition			✓		
THL	粵目賞心-茶館劇場教育專場	10/11/2023	S1	20	1,600.00	\$80.00	E1	Chinese Language	Students attended the Cantonese	✓				



	門票								drama show and gained positive insight from the event					
YDK	Student Athlete Registration Fee	10/13/2023	S1-S6	4	48.00	\$16.00	E1	Physical Education	100% successfully joined the competition			✓		
NKL	60th Schools Dance Festival	10/17/2023	S1-S6	40	5,300.00	\$132.50	E1	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓		
YDK	體育 learning fun	10/19/2023	S1-S6	396	15,162.00	\$38.00	E8	Physical Education	100% students use the service			✓		
CWS	Latin Dance Instructor Examination Fee	10/20/2023	S4-S5	7	15,000.00	\$2,143.00	E1	Physical Education	More than 85% students took the exam			✓		
YDK	School Picnic Ocean Park tickets	10/20/2023	S1-S6	396	49,140.00	\$124.00	E1	School Picnic	More than 90% students went to Ocean Park			✓		
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港體育館	10/25/2023	S1-S5	30	450.00	\$15.00	E2	Physical Education	More than 90% students went to Hong Kong Coliseum			✓		
PCK	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣可觀自然教育中心(來回)	10/25/2023	S6	19	1,830.00	\$76.25	E2	Science	E2 (S6 Bio student have learnt how to apply the skill in field study in the real setting)	✓	✓			
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去樂富遊樂場(單程)	11/9/2023	S1-S5	18	560.00	\$31.11	E2	Physical Education	100%			✓		
NWY	租借旅遊巴由官立嘉道理爵士中學(西九龍)去藝術與科技教育中心(來回)	11/9/2023	S1 - S5	16	750.00	\$46.88	E2	Chinese Language	All students successfully took coach to the venue and back to school	✓				
NWY	租借旅遊巴由官立嘉道理爵士中學(西九龍)去沙田大會堂(來回)	11/9/2023	S5	44	1,450.00	\$32.95	E2	Chinese Language	All students successfully took coach to the venue and back to school	✓				
YDK	Student Athlete Registration Fee	11/10/2023	S1-S6	19	304.00	\$16.00	E1	Physical Education	All students joined the competition			✓		
THL	饒宗頤文化館文化導賞團	11/10/2023	S3 & S4	25	1,200.00	\$48.00	E1	Chinese Language	Students gained positive insight	✓				

LSF	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港故宮文化博物館(來回)	11/21/2023	S1	72	1,830.00	\$25.40	E2	Chinese History	According to the teachers' observation, most of the S1 students liked the activity.	✓	✓			
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去藝術與科技教育中心(來回)	11/21/2023	S1-S5	16	800.00	\$50.00	E2	Chinese Language	At least 80% of the participants were join the programmes.	✓				
LCF	租借旅遊巴由官立嘉道理爵士中學(西九龍)去九龍灣運動場	11/24/2023	S1-S6	20	750.00	\$37.50	E2	Physical Education	Course attendance and competition results.			✓		
LCH	升旗隊訓練課程	11/24/2023	S1-S4	20	4,920.00	\$246.00	E6	Citizenship and Social Development	100%		✓			
LCF	Basketball jersey	11/27/2023	S1-S6	15	3,720.00	\$248.00	E7	Physical Education	Course attendance and competition results.			✓		
WE	Student Athlete Registration Fee	11/29/2023	S1-S5	20	320.00	\$16.00	E1	Physical Education	100%			✓		
CMT	5D4N Journey- Based Programme, 1st	12/5/2023	S3-S5	10	18,030.00	\$1,803.00	E1	Cross-Disciplinary (Others)	Students agree that the activity can enhance their whole-person development and problem-solving skills.			✓		
WE	武術-外展計劃-非校隊 (KLN/YTM/S07/23/0026)	12/5/2023	S2	20	1,200.00	\$60.00	E6	Physical Education	100%			✓		
WE	板球-外展計劃-非校隊 (KLN/YTM/S07/23/0021)	12/5/2023	S2	20	1,750.00	\$87.50	E6	Physical Education	100%			✓		
THL	租借旅遊巴由官立嘉道理爵士中學(西九龍)去饒宗頤文化館	12/5/2023	S3 & S4	25	750.00	\$30.00	E2	Chinese Language	All students successfully took coach to the venue	✓				
WE	籃球-外展計劃-非校隊 (KLN/YTM/S07/23/0046)	12/7/2023	S1	20	2,240.00	\$112.00	E6	Physical Education	100%			✓		
TKM	租借旅遊巴由學校去香港城市大學劉鳴煒學術樓(來回)	12/7/2023	S2	20	1,400.00	\$70.00	E2	STEAM activity including national secu	discussion and worksheet are assigned after the activity during science le	✓	✓			
YDK	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港海洋	12/8/2023	S1-S6	396	22,400.00	\$56.00	E2	School Picnic	more than 90% students successfully join			✓		

	公園(來回)								the picnic						
WE	租借旅遊巴由學校去香港懲教學院	12/12/2023	S2-S3	20	865.00	\$43.25	E2	Leadership Training	90%		✓	✓			
WE	足球-外展計劃-非校隊-5人 (KLN/YTM/S07/23/0047)	12/13/2023	S1	20	1,600.00	\$80.00	E6	Physical Education	100%			✓			
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港懲教學院(來回)	12/15/2023	S2-S3	20	2,200.00	\$110.00	E2	Leadership Training	90%		✓				
LCH	手球-外展計劃-非校隊 (KLN/YTM/S07/24/0006)	12/15/2023	S3	25	2,100.00	\$84.00	E6	Physical Education	85%			✓			
LCH	體育舞蹈-外展計劃-非校隊 (KLN/YTM/S07/24/0002)	12/15/2023	S3	25	2,100.00	\$84.00	E6	Physical Education	90%			✓			
PA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港城市大學劉鳴煒學術樓(單程)	12/19/2023	S2	14	450.00	\$32.14	E2	Science	100% Participation	✓					
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去何文田配水庫遊樂場(單程)	12/19/2023	S1-S5	18	450.00	\$25.00	E2	Physical Education	100%			✓			
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去將軍澳寶翠公園足球場(單程)	12/19/2023	S1-S5	18	600.00	\$33.33	E2	Physical Education	100%			✓			
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去尖沙咀戲曲中心(單程)	12/19/2023	S1	20	400.00	\$20.00	E2	Chinese Language	At least 80% of the participants were join the programmes.	✓					
CCM	租借旅遊巴由官立嘉道理爵士中學(西九龍)去九龍塘教育服務中心	12/19/2023	S4	12	1,500.00	\$125.00	E2	Cross-Disciplinary (Others)	Smoothly run	✓					
YDK	租借旅遊巴由官立嘉道理爵士中學(西九龍)去深水埗官立小學(來回)	12/19/2023	S3-S6	5	1,650.00	\$330.00	E2	Physical Education	100% students use the service					✓	
LCH	體育舞蹈-外展計劃-非校隊 (KLN/YTM/S07/23/0033)	12/22/2023	S3	25	2,100.00	\$84.00	E6	Physical Education	90%			✓			
CMT	排球-外展計劃-校隊 (KLN/YTM/S07/24/0008)	12/22/2023	S1-S5	20	1,930.00	\$96.50	E5	Physical Education	Students appreciate the coach in teaching			✓			

									volleyball skills. They agree that the coach can cater different students learning diversity.					
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/23/0015)	12/22/2023	S1-S5	25	2,200.00	\$88.00	E6	Physical Education	100%			✓		
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/23/0018)	12/22/2023	S1-S5	25	2,200.00	\$88.00	E6	Physical Education	100%			✓		
WE	舉動健力-運動示範-首節示範(60)人 (KLN/YTM/S07/23/0045)	12/22/2023	S4-S5	40	860.00	\$21.50	E6	Physical Education	100%			✓		
LCF	籃球-外展計劃-校隊 (KLN/YTM/S07/23/0039)	12/22/2023	S1-S6	20	2,820.00	\$141.00	E6	Physical Education	Course attendance and competition results.			✓		
LCF	籃球-外展計劃-校隊 (KLN/YTM/S07/24/0009)	12/22/2023	S1-S6	20	2,820.00	\$141.00	E6	Physical Education	Course attendance and competition results.			✓		
LSF	租借旅遊巴由學校去地利亞修女紀念學校(協和)(來回)(兩程)	12/23/2023	11	S3-S6	1,550.00	\$140.90	E2	Constitution and the Basic Law	There were 33 students reached semi-final of the "Hong Kong Civic Education Quiz Contest". Coach service was provided to increase student participation on 18/11/2023. It was believed that participants could understand more about the Constitution and the Basic Law.		✓			
Charley Fong	租借旅遊巴由學校去九龍新蒲崗太子道東 704 號(來回)	12/23/2023	S1-S3	12	850.00	\$70.80	E2	Cross-Disciplinary (Others)	on time		✓			
WYH	租借旅遊巴由學校去香港中央圖書館展覽館(來回)	12/23/2023	S1-S4	30	1,500.00	\$50.00	E2	Mathematics	on time					
LKW	租借旅遊巴由學校去香港演藝學院(來回)	12/23/2023	S1-S4	10	1,650.00	\$165.00	E2	Cross-Disciplinary (Others)	90% participants enjoyed the activity		✓			✓
NKL	Punjabi Dance Lessons 第一期	1/9/2024	S1-S5	20	21,000.00	\$1,050.00	E1	Moral, Civic and National	Punjabi Dance Team has been			✓		

								Education	formed and participated in different competition and performance					
WSH	Jazz Dance Lessons 第一期	1/9/2024	S1-S6	12	2,160.00	\$180.00	E1	Moral, Civic and National Education	Jazz Dance Team has been formed and participated in different performance			✓		
WSH	Jazz Dance Lessons 第二期	1/9/2024	S1-S6	12	1,080.00	\$90.00	E1	Moral, Civic and National Education	Jazz Dance Team has been formed and participated in different performance			✓		
WE	Extra Football team training 第一期	1/9/2024	S1-S5	25	10,000.00	\$400.00	E6	Physical Education	100%			✓		
WE	羽毛球-外展計劃-非校隊 (KLN/YTM/S07/23/0007) \$1,300.00	1/9/2024	S2	20	1,300.00	\$65.00	E6	Physical Education	100%			✓		
AMA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去葵涌醉酒灣板球場(單程)	1/13/2024	S1-S5	13	580.00	\$44.62	E2	PAHYSICAL EDUCATION	100% Successful			✓		
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去何文田配水庫遊樂場(單程)	1/13/2024	S1-S4	18	450.00	\$25.00	E2	Physical Education	100%			✓		
YDK	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港海洋公園(來回)	1/13/2024	S1-S6	396	3,260.00	\$8.20	E2	School Picnic	100% students get on coach			✓		
LCF	租借旅遊巴由官立嘉道理爵士中學(西九龍)去花墟公園籃球場(單程)	1/13/2024	Basketball Team members	20	450.00	\$22.50	E2	Physical Education	Course attendance and competition results.			✓		

WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去元朗劇院(單程)	1/19/2024	S5-S6	4	800.00	\$200.00	E2	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓		
KWM	Red cross membership fee	1/22/2024	S1-S3	14	2,100.00	\$150.00	E1	Cross-Disciplinary (Others)	Students agree that it is helped to develop the				✓	

									identity of being a Red Cross Member						
CYW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去灣仔會展(來回)	1/27/2024	S6	18	1,450.00	\$80.50	E2	Cross-Disciplinary (Others)	Activity was successfully completed						✓
CMT	Extra Volleyball Team Training (2 hours) 40 Sessions	2/1/2024	S1-S5	40	24,000.00	\$600.00	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓			
LCF	Hong Kong Air Cadet Corps. Accessories	2/5/2024	Air Cadet members	20	5,950.00	\$297.50	E7	Others, please specify: Uniform Team	Attendance at the school diversified programme.		✓			✓	
WSH	60屆舞蹈節(爵士舞及街舞衣服)	2/14/2024	S1-S6	10	3,980.00	\$398.00	E7	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓			
PSY	Coffee machine and grinder anfm	2/15/2024	S1-S6	600	39,300.00	\$65.50	E7	NTI	Done	✓	✓	✓	✓	✓	✓
CKN	羽毛球-外展計劃-校隊 (KLN/YTM/S07/23/0043)	2/19/2024	S2-S5	16	1,650.00	\$103.13	E5	Physical Education	At least 80% of the participants were join the programmes.			✓			
CMT	Red Cross Uniform Set	2/19/2024	S1-S3	14	11,923.00	\$851.64	E7	Cross-Disciplinary (Others)	Students agree that the uniform is helping to develop the identity of being a Red Cross Member and maintain the discipline of joining the uniform team.		✓				
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去樂富遊樂場(單程) \$450.00	2/20/2024	S1-S4	18	450.00	\$25.00	E2	Physical Education	100%			✓			
WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去高山劇場	2/20/2024	S1-S6	18	450.00	\$25.00	E2	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓			

	(單程) \$450.00													
WE	Student Athlete Registration Fee	2/22/2024	S1-S5	2	32.00	\$16.00	E1	Physical Education	100%			✓		
WE	羽毛球-外展計劃-非校隊 (KLN/YTM/S07/24/0001)	2/22/2024	S2	20	1,300.00	\$65.00	E6	Physical Education	100%			✓		
WE	Student Athlete Registration Fee	2/24/2024	S1-S5	8	120.00	\$15.00	E1	Physical Education	100%			✓		
YHL	Coffee Workshop (1st)	2/27/2024	S4-S5	30	30,000.00	\$1,000.00	E1	Cross-Disciplinary (Others)	Students' participation and feedback were positive, activity was successfully completed and expanded their career opportunities.		✓		✓	✓
LCF	Hong Kong Air Cadet Corps Uniform	2/27/2024	Air Cadet members	20	13,355.00	\$667.75	E7	Others, please specify: Uniform Team	Attendance at the school diversified programme.		✓		✓	
NKL	Oriental Dance Team-Dance costume dress	3/1/2024	S6	2	2,800.00	\$1,400.00	E7	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓		
NKL	Oriental Dance Team-Dance costume dress	3/1/2024	S1-S6	12	16,800.00	\$1400	E7	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓		
WE	Student Athlete Registration Fee	3/5/2024	S1-S5	12	192.00	\$16.00	E1	Physical Education	100%			✓		
YDK	全港跑酷分齡賽 Registration Fee	3/18/2024	S4	6	480.00		E1	Physical Education	More than 80% students successfully join the competitions			✓		
LCF	Hong Kong Air Cadet Corps. Boots	2/2/2024	S1-S3	18	9,580.00	\$532.22	E7	Others, please specify: Uniform Team	Attendance at the school diversified programme.		✓		✓	
LKF	Banner	2/22/2024	S4	7	350.00	\$50.00	E7	Cross-Disciplinary (Others)	Good	✓				
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去何文田配水庫遊樂場(單程)	2/26/2024	S1-S4	17	450.00	\$26.47	E2	Physical Education	100%			✓		
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港大球	2/26/2024	S1-S6	40	600.00	\$15.00	E2	Physical Education	100%			✓		

	場(單程)														
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去饒宗頤文化館(單程)	2/26/2024	S4-S5	29	400.00	\$13.79	E2	Chinese Language	Students attended the activity and deepen their understanding of Chinese	✓					
AMA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去醉酒灣板球場	2/29/2024	S1-S6	14	580.00	\$41.42	E2	Physical Education	100% students successfully join the competition			✓			✓
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去界限街遊樂場	2/29/2024	S1-S2	18	600.00	\$33.33	E2	Physical Education	100%			✓			
CMT	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港外展訓練學校	3/4/2024	S3-S5	10	900.00		E2	Cross-Disciplinary (Others)	Students agree that the activity can enhance their whole-person development and problem-solving skills.			✓			
AMA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去醉酒灣板球場	3/7/2024	S1-S6	14	580.00	\$41.42	E2	Physical Education	100% students successfully join the competition			✓			✓
CMT	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港外展訓練學校	3/12/2024	S3-S5	10	850.00		E2	Cross-Disciplinary (Others)	Students agree that the activity can enhance their whole-person development and problem-solving skills.			✓			
WE	Extra Football team training 第二期	3/15/2024	S1-S6	60	10,000.00	\$166.67	E5	Physical Education	100%			✓			
WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去伊利沙伯體育館	3/19/2024	S.4 - S.5	8	850.00	\$106.25	E2	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓			
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/24/0004)	3/21/2024	S1-S6	16	2,200.00	\$137.50	E5	Physical Education	100%			✓			
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/24/0005)	3/21/2024	S1-S6	16	2,200.00	\$137.50	E5	Physical Education	100%			✓			
WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去伊利沙伯體育館	3/21/2024	S.4 - S.5	8	850.00	\$106.25	E2	Moral, Civic and National Education	100% students successfully join			✓			



	士中學(西九龍)去伊利沙伯體育館							Education	the 60th Schools Dance Festival					
WSH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂	4/5/2024	S.1 - S.6	15	580.00	\$38.67	E2	Moral, Civic and National Education	100% students successfully join the 60th Schools Dance Festival			✓		
TCH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去創紀之城三期再去碧沙灣	4/5/2024	S2-S4	17	800.00	\$47.00	E2	Citizenship and Social Development	More than 80%				✓	
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去樂富遊樂場	4/5/2024	S1-S2	18	450.00	\$25.00	E2	Physical Education	100%			✓		
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去饒宗頤文化館	4/5/2024	S4	8	400.00	\$50.00	E2	Chinese Language	Students attended the activity and deepen their understanding of Chines	✓				
CKN	租借旅遊巴由官立嘉道理爵士中學(西九龍)去九龍塘教育服務中心	4/5/2024	S4	8	450.00	\$56.25	E2	Chinese Language	Students attended the activity and deepen their understanding of Chines	✓				
CCP	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港故宮文化博物館	4/11/2024	S4 & S5	15	800.00	\$53.33	E2	Arts (Visual Arts)	Students enjoyed the activity			✓		
CMT	Extra Volleyball Team Training (2 hours) 40 Sessions	4/12/2024	S1-S5	40	12,000.00	\$600.00	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
NKL	Punjabi Dance Lessons 第二期	4/12/2024	S.1 - S.6	16	7,500.00	\$468.75	E5	Moral, Civic and National Education	Course attendance and competition results.			✓		
NKL	Jazz Dance Lessons 最後一期	4/12/2024	S.1 - S.6	16	3,420.00	\$213.75	E5	Moral, Civic and National Education	Course attendance and competition results.			✓		

LKW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去聖公會基愛小學(單程)	4/16/2024	S1-S5	10	600.00	\$60.00	E2	Values Education	90% participants enjoyed the activity		✓			
WE	PE JACKETS	4/18/2024	S4-S5	26	3,465.00	\$133.27	E7	Physical Education	100%			✓		
TCH	Beach Clean-up event	4/30/2024	S2-S4	17	2,080.00	\$122.00	E2	Citizenship and Social Development	More than 80%				✓	
CMT	Extra Volleyball Team Training (2 hours) 40 Sessions	5/8/2024	S1-S5	40	12,000.00	\$600.00	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
CCM	租借旅遊巴由官立嘉道理爵士中學(西九龍)去海港城海運碼頭(來回)	4/9/2024	S4	15	955.00	\$63.70	E2	National Security	Smoothly run		✓			
LKW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去聖公會基愛小學(單程)	5/17/2024	S1-S5	10	400.00	\$40.00	E2	Values Education	90% participants enjoyed the activity		✓			
AMA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去醉酒灣板球場(單程)	5/17/2024	S1-S3	14	580.00	\$41.42	E2	Physical Education	100% students successfully join the competition			✓		✓
LKW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去聖公會基愛小學(單程)	5/17/2024	S1-S5	10	400.00	\$40.00	E2	Values Education	90% participants enjoyed the activity		✓			
AMA	租借旅遊巴由官立嘉道理爵士中學(西九龍)去醉酒灣板球場(單程)	4/25/2024	S1-S3	14	600.00	\$42.85	E2	Physical Education	100% students successfully join the competition			✓		✓
LKW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去聖公會基愛小學(單程)	4/30/2024	S1-S5	10	600.00	\$40.00	E2	Values Education	90% participants enjoyed the activity		✓			
LKF	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港大會	5/9/2024	S4	4	750.00	\$187.50	E2	Cross-Disciplinary (Others)	On time			✓		

	堂(單程)														
LKW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去聖公會基愛小學(單程)	5/11/2024	S1-S5	10	650.00	\$40.00	E2	Values Education	90% participants enjoyed the activity		✓				
CYW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去九龍灣國際展貿中心(單程)	5/11/2024	5	17	880.00	\$51.70	E2	Cross-Disciplinary (Others)	Students attended the event successfully		✓				✓
TCH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(來回)	5/14/2024	S2	12	1,400.00	\$116.67	E2	Arts (Music)	100%			✓			
LKW	水筆、膠袋	5/31/2024	S1-S5	10	77.00	\$7.70	E1	Values Education	90% participants enjoyed the activity		✓				
PA	Indian Dance Costume full set with blouse and Dance Jewellery full head and neck set	5/31/2024	S2	1	1,050.00	\$1,050.00	E1	Others, please specify: Dance ECA	100% awarded Highly Commended Award			✓			✓
CCP	壁畫設計、制作及工作坊	6/7/2024	S4 & S5	6	12,770.00	\$2,128.33	E1	Arts (Visual Arts)	Students painting skills were enhanced and completed the National Security Education Mural Painting						
WE	Extra Football team training 第三期	6/8/2024	S1-S6	60	10,000.00	\$166.67	E5	Physical Education	100%			✓			
PCK	Science Motorized Four Wheel Drive with accessories for STEAM	6/14/2024	S3 to S5	16	3,500.00	\$3,500.00	E2	Science	All Students completed the competition and one team was awarded with	✓	✓				
LNL	租借旅遊巴由官立嘉道理爵士中學(西九龍)去中環國際金融中心(單程)	5/14/2024	S5	16	600.00	\$37.50	E2	Econ & BAFS	Enrich students' monetary knowledge	✓					
THL	租借旅遊巴由官立嘉道理爵士中學(西九龍)去屯門市廣場(單程)	6/17/2024	S1-S3	14	580.00	\$41.43	E2	National Security	Students attended the activity and deepen their understanding of sister school and Chinese music culture		✓				

CCM	租借旅遊巴由官立嘉道理爵士中學(西九龍)去警官會所(來回)	5/25/2024	S2-S5	20	1,815.00	\$90.75	E2	National Security	Smoothly run		✓			
CMT	租借旅遊巴由官立嘉道理爵士中學(西九龍)去瑪利諾神父教會學校(單程)	6/17/2024	S5	43	400.00		E2	Chinese Language	According to the teachers' observation, most of the S5 students enjoyed the activity.	✓				
LSF	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港會議展覽中心(來回)	6/18/2024	S4	10	1,900.00	\$190.00	E2	Moral, Civic and National Education	MCNE Ambassadors commented that they had an eye-opening experience and listened to some motivational speeches. All of them were attentive and their performance were impressive.		✓			
PSY	租借旅遊巴由官立嘉道理爵士中學(西九龍)去銅鑼灣利舞臺(單程)	6/18/2024	S2-3	23	850.00	\$36.90	E2	Others, please specify: Home Economic	Safely arrived, 100% Successful and positive feedback from students		✓			✓
LCH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去警官會所(來回)	6/18/2024	S3-5	40	2,100.00	\$52.50	E2	Cross-Disciplinary (Others)	100%			✓		
TCH	租借旅遊巴由官立嘉道理爵士中學(西九龍)去教育局九龍塘服務中心(來回)	6/18/2024	S2-S4	34	1,250.00	\$36.76	E2	General Studies	100%		✓	✓		
WCS	Point of Sale System for small business (EK Café)	7/2/2024	S4-S6	35	6,000.00	\$171.43	E7	Others, please specify: Entrepreneurial tr	All students find it useful for consolidating sales data	✓		✓	✓	
CWS	[漁家嚮導]香港仔海陸導賞團團費	7/4/2024	S1	60	9,030.00	\$210.00	E1	General Studies	More than 85% of students successfully attended	✓	✓			
PSY	Coffee Workshop (第二期, 共二期 t)	7/9/2024	S4-5	15	19,800.00	\$1,320.00	E1	Others, please specify: OLE	100% Successful and positive feedback from		✓			✓

									students						
CCP	Advanced Course of Dragon Dance Performance	7/9/2024	S4 & S5	13	9,200.00	\$707.69	E1	Arts (Others)	Students' performing skill was enhanced and performed in the Joint school Chinese-style Foot Drill Prize-giving Ceremony			✓			
LCF	籃球-外展計劃-校隊 (KLN/YTM/S07/24/0013)	7/10/2024	S2-S6	20	2,820.00	\$141.00	E1	Physical Education	Prepay for the new team			✓			
LCF	籃球-外展計劃-校隊 (KLN/YTM/S07/24/0014)	7/10/2024	S2-S6	20	2,820.00	\$141.00	E1	Physical Education	Prepay for the new team			✓			
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/24/0019)	7/11/2024	S1-S5	16	2,200.00	\$137.50	E5	Physical Education	100%			✓			
WE	足球-外展計劃-校隊-11人 (KLN/YTM/S07/24/0020)	7/11/2024	S1-S5	16	2,200.00	\$137.50	E5	Physical Education	100%			✓			
YDK	劍擊-外展計劃-非校隊 (KLN/YTM/S07/24/0016)	7/12/2024	S5	20	2,000.00	\$100.00	E1	Physical Education	Prepay for the new team			✓			
WSH	KPOP and Street Dance Dance Club-Jazz Dance training course	7/12/2024	S.1 - S.5	20	27,900.00	\$1,395.00	E5	Moral, Civic and National Education	Course attendance and competition results.			✓			
WE	租借旅遊巴由官立嘉道理爵士中學(西九龍)去中國簽證申請服務中心(單程)	7/14/2024	S3-S5	18	750.00	\$41.67	E2	Physical Education	100%			✓			
WE	Extra Football team training 第四期 (Final payment)	7/15/2024	S1-S6	60	10,000.00	\$166.67	E5	Physical Education	100%			✓			
WSH	Tutor's Fee for School Project 23/24 'Stylish Stage'	7/15/2024	S1 - S6	20	11,000.00	\$550.00	E5	Moral, Civic and National Education	Course attendance and competition results.			✓			
NKL	拉丁舞男士、女士舞蹈服裝	7/15/2024	S.4-S.6	2	3,400.00	\$1,700.00	E1	Moral, Civic and National Education	Course attendance and competition results.			✓			
NKL	爵士舞上衣、背心外套及長褲	7/15/2024	S.4 - S.6	2	2,100.00	\$1,050.00	E1	Moral, Civic and National Education	Course attendance and competition results.			✓			
NKL	衛衣、迷彩長褲及帆布鞋	7/15/2024	S.1 - S.5	20	4,130.00	\$206.50	E1	Moral, Civic and National Education	Course attendance and competition results.			✓			

LPW	租借旅遊巴由官立嘉道理爵士中學(西九龍)去鴨脷洲市政大廈(單程)	7/19/2024	S5	6	750.00	\$125.00	E2	Health & Sex Education Committee	Coach was fine and arrived on time]		✓	✓		✓
CWS	租借旅遊巴由官立嘉道理爵士中學(西九龍)去鴨脷洲市政大廈(單程)	7/19/2024			1,950.00	\$29.54	E2	General Studies	Safely arrived	✓	✓			
CMT	排球-外展計劃-校隊 (KLN/YTM/S07/24/0024)	7/22/2024	S1-S5	20	1,930.00	96.5	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
CMT	排球-外展計劃-校隊 (KLN/YTM/S07/24/0025)	7/22/2024	S1-S5	20	1,930.00	96.5	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
CMT	排球-外展計劃-校隊 (KLN/YTM/S07/24/0028)	7/22/2024	S1-S5	20	1,930.00	96.5	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
CMT	排球-外展計劃-校隊 (KLN/YTM/S07/24/0029)	7/22/2024	S1-S5	20	1,930.00	96.5	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
PSY	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港知	7/26/2024	S3	20	700.00	\$35.00	E2	Others, please specify: Home Economic	Safely arrived, 100% Successful and positive		✓			✓

	專設計學院								feedback from students					
NKL	租借旅遊巴由官立嘉道理爵士中學(西九龍)去教育局九龍塘教育服務中心	7/26/2024	S.1 - S.6	8	600.00	\$75.00	E2	Moral, Civic and National Education	100% students get on coach					
LCH	Admission Ticket of Super Sports Park	7/29/2024	S3	17	3,420.00	\$201.18	E1	Values Education	Students attended the activity and develop a sense of belonging in the class		✓			
TCH	Sex Education Workshop	7/29/2024	S5	56	14,500.00	\$258.93	E5	Others, please specify: Sex Education	More than 90% students joined		✓			
CCP	English Drama Class	8/2/2024	S4 & S5	17	43,000.00	\$2,529.41	E1	Arts (Others)	Students enjoyed the programme and participated in the Hong Kong School Drama Festival and the 6th Inter-government Secondary Schools Drama Fest. Students got awards in both competitions			✓		
CMT	Extra Volleyball Team Training Apr to May 2024	8/2/2024	S1-S5	40	12,000.00	\$600.00	E5	Physical Education	Students appreciate the coach in teaching volleyball skills. They agree that the coach can cater different students learning diversity.			✓		
CCP	Latin & Ballroom Dance Class	8/6/2024	S4 & S5	10	15,960.00	\$1,596.00	E1	Arts (Others)	Students enjoyed the programme and participated in the 60th School Dance Festival and got prizes			✓		
YDK	單車-外展計劃-非校隊 (KLN/YTM/S07/24/0023)	8/26/2024	S2	20	3,750.00	\$187.50	E1	Physical Education	Prepay for the new team			✓		
YDK	單車-外展計劃-非校隊 (KLN/YTM/S07/24/0022)	8/26/2024	S2	20	3,750.00	\$187.50	E1	Physical Education	Prepay for the new team			✓		
LKF	HP Equipment	8/27/2024	S1-S6	397	302,684.00	\$762.40	E7	Others, please	Good	✓				

							specify: IT					
<b>Sub-total of Item 1.1</b>				<b>6,213</b>	<b>\$1,063,984.00</b>							
<b>1.2Non-Local Activities:</b>												
1												
(Please insert rows above if the space provided is insufficient.)				<b>0</b>	<b>\$0.00</b>							
<b>Sub-total of Item 1.2</b>												
<b>Expenses for Category 1</b>				<b>6,213</b>	<b>\$1,063,984.00</b>							
<b>Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning</b>												
<b>No.</b>	<b>Item</b>	<b>Purpose</b>	<b>Actual Expenses (\$)</b>									
1												
(Please insert rows above if the space provided is insufficient.)			<b>\$0.00</b>									
<b>Expenses for Category 2</b>												
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,063,984.00</b>									
<b>Category 3: Number of Student Beneficiaries</b>												
				* Input using the following codes; more than one code can be used for each item.								
Total number of students in the school:			382	E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. ) E2Transportation fees E3Fees for non-local exchange activities / competitions (students)	E6 E7	Fees for students attending courses, activities or training organised by external organisations recognised by the school Purchase of equipment, instruments, tools, devices, consumables						
Number of student beneficiaries:			382									
Percentage of students benefitting from the Grant (%):			100%									
Name of Contact Person for LWL:		Yu Dick Kwan		E4Fees for non-local exchange activities / competitions (escorting teachers) E5Fees for hiring expert / professionals / coaches	E8 E9	Purchase of learning resources (e.g. educational softwares, Others (please specify)						
Post of Contact Person for LWL:		Teacher										



## Promotion of Reading Grant

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
F. To excel learning and teaching	<b>1. To equip students with subject skills and study-management skills</b>				
	Library Sessions Introduction of library book searching system in S1 and popular search engines for books and other information for other levels	At least 2 sessions held in the school year	Meeting minutes	August and September	4 library lessons on briefing the library facilities and searching system were held for all S1 students and new comers in late August. (S1 Academic Programme).
	Briefing on the use of new online reading programme to S1 and new comers	At least 70% of the S1 and new students attended the briefing	Meeting minutes	September	New online reading programme was subscribed for all students (hkreadingcity e-Read Scheme).
	Introduction of the use of KOBO e-readers and e-books in the School Library and the Reading Room	At least 1 session held in the school year	Meeting minutes	September and April	1 KOBO e-readers and e-books workshop (Unlock Your Imagination with Kobo: Where Every Page Holds a New Adventure!) was held for S5 during reading week.
	<b>2. To maximize students' potential according to their strengths</b>				
	Reading Buddy / Reading Mentor Programme of / for both Chinese and NCS students	A reading buddy/ reading mentor programme is implemented	Recruitment, training, and participation record	October to May	14 reading mentors were recruited and trained in collaboration with Kids4kids. The training session was held on 29 <sup>th</sup> February. Reading sessions were held on 12 <sup>th</sup> March, 9 <sup>th</sup> , 16 <sup>th</sup> , 23 <sup>rd</sup> , 30 <sup>th</sup> April & 7 <sup>th</sup> May 2024 in SKH Kei Oi Primary School for 19 primary school students (P.1-3)
	Reading Challenge Bingo (fiction and Non-fiction) competition	The competition is held with entries from both the junior and senior levels	Students' participation	October to April	Reading Challenges Bingo competition was successfully held. There were two winners (1D) David Miah Maulana Shamim (7) & 2C Gurung Anmol (16)
	<b>3. To develop students' language and reading abilities using a cross-curricular approach</b>				
	Books of various subjects/ interests are provided in the library, reading room and reading corners on each floor	Old and new books of different subjects are supplemented		Whole year	Books of different subjects and genres were purchased and collected in the library and reading room

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
	Chinese and English Newspaper on each floor for S1-S6 students	Mingpao, SCMP, iNKY & 文菁 are purchased.		Whole year	Mingpao & SCMP were subscribed for S1-S6 students. 文菁 was subscribed for Chinese Department (144 copies)
	Monthly thematic book exhibition and quizzes on various subjects/themes	At least 6 exhibitions are held in the school year.	Meeting minutes, students' participation	Sept– Dec, Feb - May	1. Sports & Recreation (Sep) 2. Body, mind & Spirit (Oct) 3. Health & Fitness (Nov) 4. Music & Performing Arts (Dec) 5. <i>Travel &amp; Culture (Jan)</i> 6. <i>Cooking, Crafts &amp; Hobbies (Feb)</i> 7. <i>Games and activities (Mar)</i> 8. <i>Green Living (Apr)</i> 9. <i>Architecture (May)</i> 10. <i>Foreign Language Studies (Jun)</i>
	Procuring subject-based / crossed-subject books and online reading programme for the school and the reading room	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	Reading Across Curriculum books were purchased in the library (National Security Education).
	Reading Competition/ Tournament for junior and senior levels	At least 2 competitions/ Tournaments are organized for the junior and senior levels	Students' feedback, teachers' observation, activity record	Post-exam	1 reading competition was held in S1 during the Reading Week (Hong Kong Reading for All Day - Joint Primary and Secondary School 30-minute Read)
G. To develop self-directed learning	<b>1. To cultivate students' sense of ownership of their learning</b>				
	Reading Room will continue to open for use	The Reading Room is opened at least once a week.	Students' attendance record	Oct- Dec, Feb- May	The Reading Room was open every Tuesday from 1:00pm – 1:30pm (October - May)
	Holiday Leisure Reading Programme	At least 2 Holiday Leisure Reading Programmes are organized in the long holidays	Student participation record	Sept, Feb, April, July- Aug	Holiday Leisure Reading Programme was held in the Chinese New Year holiday and the summer break.
	Book sharing on Social media and morning assembly by students and teachers	At least 1 student share a book each month and 4 teachers share a book/ introduce reading apps	Record on social media	Sept- May	5 book sharings were held throughout the year.

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
	<b>2. To enrich students' learning experiences outside the classroom</b>				
	Reading Week Activities & School World Book Day activities	World Book Day is held at school	Activity participating record	April & May	<ul style="list-style-type: none"> <li>• SEKSS Book Crossing Festival 2024</li> <li>• Book Sharing in Morning Assemblies</li> <li>• Hong Kong Reading for All Day (S.1)</li> <li>• Kobo e-Books Workshop (S.5)</li> <li>• Reading Buddies Program</li> <li>• Reading Challenge Bingo</li> </ul>
	Participating in the activity organized by Outside Bodies	Students take part in at least 1 World Book Day activity organized by Outside Bodies	Activity participating record		(Hong Kong Reading for All Day - Joint Primary and Secondary School 30-minute Read) by EDB on 23 <sup>rd</sup> April 2024
	Participating in Bookstore tour	Students take part in at least 1 reading activity outside the classroom	Activity participating record	July	A bookstore tour was held on 4 <sup>th</sup> July in Commercial Press.
H. To enhance enquiry-based learning by promoting STEAM education and cross-curricular projects	<b>1. To further the development of cross-curricular STEAM education</b>				
	Procuring STEM education related books/ reading resources	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	STEM Education related and Physics subject books were purchased and ready for loan in the library and for the subject departments. Some were collected through various sources and placed in the Reading Room.
I. To implement National Security Education	<b>1. To help students learn the development of the country in various subjects</b>				
	Procuring books/ reading materials concerning the development of the country	Books and reading materials are purchased and installed in the Reading Room	Meeting minutes	Whole year	Books related to Chinese History and current issues of China were purchased and placed in the library. Some were collected and placed in the Reading Room respectively.
	<b>2. To enhance national concepts and students' understanding of national security in various subjects</b>				
	Procuring books/ reading materials concerning the national security	Books and reading materials are purchased and installed in the	Meeting minutes	Whole year	Books related to National Security were purchased and placed in the

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
		Reading Room			library.
J. To establish learning communities to enhance education professionalism	<b>1. To support newly joined teachers</b>				
	Setting up new library account for newly joined teachers	Each teacher has a new library account	Record in library system	Whole year	All new library accounts were set for S1 and newly joined teachers
	<b>2. To enhance the culture of sharing and collaboration amongst teachers</b>				
	Book sharing on Social media and morning assembly by students and teachers	At least 4 teachers share a book/ introduce reading apps in the school year	Record on social media	Sept-May	5 book sharings were held throughout the year.

### Hong Kong Jockey Club Joy of E-reading Scheme

**Fund allocated: \$100,000**

Duration: 1/1/2023 – 31/12/2023

Actual Expenditures:

Items	Estimated expenses (HK\$)	Actual expenses (HK\$)
1. Procurement of e-readers		<b>48577</b>
2. Purchasing e-books		<b>6000</b>
3. Joy of reading banner		<b>388</b>
4. Prizes for Reading Week Activities		<b>699</b>
5. Purchase of online reading platform		<b>0</b>
Total (HK\$) :	<b>100,000</b>	<b>55664</b>

**Amount remained: \$44336**

Items	Amount remained: HK\$ <u>44336</u>	Reimbursement of Payment (from Promotion of Reading) HK\$ <u>4539</u>
1. Refund for Donation		
Total(HK\$)		<b>48875</b>

## *School-based After-school Learning and Support Programmes Grant*

Strategies/ Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Organizing training camp, workshops or visits	Sept 2023- Jul 2024	Unleash students' creativity	<b>34076</b>	<p>Through a series of activities, students can become familiar with Hong Kong's landmarks, gain insights into its culture and local customs, which helps them to integrate into the daily life of Hong Kong and accelerate their adaptation to the local lifestyle.</p> <p>The students who participated were very satisfied with the event. Through the activities, they gained a clear understanding of Hong Kong's development, its local lifestyle, and its iconic landmarks, which made it easier for them to integrate into the life of Hong Kong.</p>
Conducting tutorial classes for various subjects	Oct 2023- Jun 2024	Cultivate essential virtues such as sense of commitment, responsibility, adversity quotient, etc. in our students	<b>0</b>	<p>Most of the subject departments and service providers arranged the tutorial classes for free.</p> <p>Participating students agreed that the workshop provided them a very clear report on their leadership development and organizational design.</p>
Organizing subject-related educational activities	Aug 2023- Sept 2023	Enhance students' competence in subjects, nurture students' learning skills and reinforce what students have learnt in lessons	<b>31490</b>	<p>A Pre-S1 workshop was conducted for the new S1 students in August.</p> <p>The participating students have learnt some essential life skills, problem solving skills and team building. Participating students agreed that the workshop provided them with new life skills to cope with the secondary school life.</p>
Training for various sports like table tennis, football, volleyball, basketball, cricket and badminton	Oct 2023- May 2024	Encourage students lead a healthy life and enhance their interest in sports	<b>0</b>	<p>The training was funded by another source within the school. Most of the service providers arranged the training and classes for free.</p> <p>Various sports training sessions were arranged for students by PE department throughout the year</p>
Subsidizing transportation services for related outings	Oct 2023- May 2024	Help the target students participate in various programmes without financial burden on transportation	<b>0</b>	<p>The activity was funded by another source within the school. Most of the service providers and organisation arranged the transportation for free.</p> <p>Students were more willing to participate in outings and activities when transportation services were provided.</p>

## *Student Activities Support Grant*

### I. Financial Overview

A	Allocation in the Current School Year:	\$68,250
B	Expenditure in the Current School Year:	\$40,684
C	Unspent Amount to be Returned to the EDB (A – B):	\$27,566

### II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	31	\$12,869
Full-grant under the School Textbook Assistance Scheme	57	\$23,663
Meeting the school-based financially needy criteria	10	\$4,152 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>98</b>	<b>\$40,684</b>

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	L&S trip- Hong Kong Local Tour (Aberdeen)	Citizenship and Social Development	24	\$5,040	✓				
2	Metaverse-enabled Learning Environment in STEM Education in Secondary School	Mathematics	15	\$552	✓				
3	Post exam Cricket workshop	Physical Education	10	\$9,900			✓		
4	Dragon and Lion Dance Course	Cross-Disciplinary (Others)	19	\$8,240		✓	✓		
(Please insert rows above if the space provided is insufficient.)									
<b>Expenses for Category 1</b>			<b>68</b>	<b>\$23,732</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
(Please insert rows above if the space provided is insufficient.)									
<b>Expenses for Category 2</b>			<b>0</b>	<b>\$0</b>					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1	Sports workshop and celebration of success for the MVPA 60	Physical Education	30	\$16,952			✓		
<b>Expenses for Category 3</b>			<b>30</b>	<b>\$16,952</b>					
<b>Total</b>			<b>98</b>	<b>\$40,684</b>					

## *Support Grant for Enhanced Chinese Learning and Teaching for NCS students*

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
Employment of 1.6 teaching assistants	1/9/2023-31/8/2024	S.1-S.6 students	\$402,958.77 (monthly salary + MPF)	<p>The two teaching assistants helped to prepare the teaching materials for Chinese teachers. The feedback from the panel members was very positive.</p> <ul style="list-style-type: none"> <li>• TAs were assigned to conduct tutorial classes during holidays, the results of students who had joined the classes improved slightly in the Half-Yearly and Yearly Examinations. The TAs helped with the preparation of the internal speaking exams, S5 students' applications for the IGCSE Chinese Examination, holding activities such as "Understanding the Belt and Road Initiative: Joint School Cultural Exchange Tour" and NCS Chinese Language Joint Schools Life-wide Learning Activity: Guide Tour of the Jao Tsung-I Academy, in order to promote an inclusive campus culture, national integration, and build a harmonious society</li> <li>• EDB language support team sharing conference of Life Wide Learning, activity on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools, "Cross-School Teacher Community" by Language Teaching Support Section, Education Bureau "Partner School Scheme" 2023-2024 were done smoothly even with tight schedule.</li> <li>• The TAs helped with the stock-checking of the department. With the assistance of the TAs, the ECA administrative work for S.1 to S.6 students was done smoothly and the extra-curricular activities and joint schools activities, such as holding the "Chinese traditional festival activities", Chinese Week, were held successfully. The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively.</li> <li>• The TAs conducted the tutorial classes during lunch time and after school in order to help the NCS students improve their Chinese proficiency.</li> <li>• Co-teaching in lessons was implemented to offer intensive</li> </ul>



				<p>care to the NCS students in learning Chinese.</p> <p><b>Suggestion:</b> The conduction of tutorial classes and remedial classes should be assigned to two teaching assistants before the 1st term test. We need to arrange teaching assistants to assist teachers during class time, especially focusing on providing intensive care to NCS students who are learning Chinese throughout the school year. The employment of two TAs is suggested to be continued.</p>
Employment of 2 teachers	1/9/2023-31/8/2024	S.2, S.3, S.5 & S.6 students	\$ 1,186,440.00 (monthly salary + MPF)	<ol style="list-style-type: none"> <li>1. The employment of 2 teachers help to work together with the Chinese panel members in order to implement group teaching and school-based curriculum tailored to enhance the abilities of the NCS students.</li> <li>2. Teachers were helpful in modifying the tailor-made teaching materials to cater for learning diversity and assignments for S.2, S.3, S.5 &amp; S.6 NCS students.</li> <li>3. Teachers supported the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and VR lessons and helped in launching cultural activities .</li> <li>4. Teachers helped in implementing e-learning in Chinese.</li> <li>5. Teachers helped in forming and training NCS students to join the GSS Chinese-style Foot Drill Competition. Teachers helped to in-charge of school Red Cross and Dance Team in overseeing the daily practices and the ECA meetings as well as joint school activities and competitions.</li> </ol> <p><b>Suggestion:</b> Employment of two full-time teachers with relative experience is suggested. A pull-out programme for enhancing students’ Cantonese speaking skills and writing skills programme should be arranged to facilitate their learning.</p>
Expenditure on the Chinese Classes for new arrival NCS students	22/2/2024-23/5/2024	S.1 & S.4 new arrival NCS students	\$ 21,000.00	<p>Chinese classes for for newly arrived non-Chinese speaking S1 and S4 students were held from 22<sup>nd</sup> to 23<sup>rd</sup> May both during lesson time and after school. A total of 40 S.1 and S.4 students participated and showed great commitment in the course. The students believed the course improved their interest in learning Chinese.</p>

				<p><b>Suggestion:</b> Similar language workshops are suggested to be continued for the newly arrived NCS students.</p>
Expenditure on the Chinese Writing Enhancement Class	18-26/4/2024	S4 students	\$4,704.00	A Chinese writing class for S.4 capable NCS students was held in April, and the students who participated believed the course enhanced their Chinese writing skills.
Expenditure on launching the activities of Knowing Traditional Chinese Festivals, buying service and prizes to launch the Chinese Week	21/9-29/11/2023	S.1-S.6 students	\$ 16,855.00	<p>Knowing Traditional Chinese Festivals was held on 21 and 22. Chinese Week was held from 27 Nov to 1 Dec 2023, a series of enjoyable Chinese cultural gathering activities such as fan painting, making lanterns, DIY shadow puppetry, and DIY Mongolian horsehead fiddle models to S1 to S6 students in order to develop students' appreciation for Chinese culture.</p> <p><b>Suggestion:</b> Chinese Week is suggested to be continued.</p>
Expenditure on Cultural Exchange activities	31/10-1/11/2023	S.1-S.5 students	\$2,028.00	"Understanding the Belt and Road — Joint School Cultural Exchange" was successfully held on 31 and 1 Nov. Selected students from S.1 to S.5 served as cultural exchange ambassadors and taught the students of St. Margaret's Co-Educational English Secondary And Primary School and SKH All Saints' Middle School how to make Indian Diwali decorations and Nepali dumplings. They also learned how to cut Chinese paper and make glutinous rice balls. Students reflected that this event successfully and effectively promoted the purpose of establishing an inclusive campus culture. It not only effectively provided students with opportunities for cultural exchanges and established mutual friendships but also achieved the goal of promoting an inclusive campus culture and creating a harmonious society. This event was published in the January 2024 issue of the EDB Pulse Quarterly Staff Newsletter to promote the establishment of inclusive campuses within the industry.

**Total Expenditure: \$ 1,633,985.77**