

Dear All,

It is my great pleasure to welcome teachers and students to return to SEKSS(WK) after a long summer vacation. The school campus is filled with joy and students' laughters again. I would like to take this opportunity to express my heartfelt thank to all staff who have made much contribution to SEKSS(WK) in the delivery of quality education and services to our students. As reflected from data collected and feedbacks from stakeholders, sustained progress has been observed in all aspects. At the same time, we would like to welcome new staff members joining this family.

Students' achievements (2013-14)

Last school year was wonderful and remarkable for SEKSS(WK) as our students gained many awards in various academic and non-academic areas:

- Australian National Chemistry Quiz: H Distinction
- Australian Mathematics Competition: Distinction
- HK School Drama Festival: Outstanding performers & Best Coordination
- School Dance Festival: Overall 2nd runner-up
- HK Technology & Renewable Energy Events: 5 awards
- Inter-school Hockey Competition Boys: Champion
- Secondary School Invitational Rugby Sevens: 2nd runner-up
- Inter-school Basketball Competition Boys (C grade): 1st runner-up
- Inter-school Football Competition Boys (C grade): Champion
- Gymnastics for all 2014: Champion
- Road Safety-Let's Fly Glider Design competition: 1st runner-up
- HK French Speech Competition: Merit
- Chinese Essay Competition: Merit
- HK & Macau Inter-school Straw Competition – City war: 1st runner-up (Senior)
- HK & Macau Inter-school Straw Competition – City war: 2nd runner-up (Junior)
- Joint School Liberal Studies Student Forum: Most creative ideas award & 3rd prize

Students' academic performance (2013-14)

- **HKDSE:** Good performance in language subjects and very satisfactory results in others.
- **Applied learning:** 12.8% attained distinction, 97.4% attained or above.
- **Other Language subjects:** very good results.

Subjects	Percentage attained C or above
Hindi	50%
Urdu	83%
GCSE(Chinese)	69%
GCE(AS) (Chinese)	75%

Three major concerns (2014-15):

- Effective Learning and Teaching
- Healthy lifestyle and cultural harmony
- Capacity building in teachers

New initiatives (2014-15)

The following new initiatives would be implemented for the betterment of our students.

- Additional funding to **enhance Teaching & Learning of Chinese for NCS students**
- Additional funding to **enhance Careers planning and life education programmes**
- Healthy school programme (Joint venture with NGO and other Government schools)
- **Development of leadership potential** via workshops for ambassadors SU/ monitors/ prefects training e.g. **Don Bosco Training Programme**
- Student (SEN) support team work in collaboration with Education Psychologists of EDB under school-based **Education Psychologists services**
- Real Friends project with the HK Police Force.
- Development of **performing arts**:
 - **Musical drama programme** and **back-stage training** under Aesthetic curriculum
 - Partnership mentorship programme with **Kely Support Group on Art work programme** under Aesthetic curriculum
 - Lunch time musical concerts
 - **School Cheering Team** is appointed by the District Office to represent YTM in the 6th Hong Kong Games Day.
 - Participation in district-wise performance e.g. **at Sky100, public occasions**
 - **Recommend talented students to the Gifted Young Dancer Programme at the Hong Kong Academy for Performing Arts**
- Development of Other Learning Experiences:
 - Conduction of **Oral History programme** in collaboration with **Baptist University and 3 secondary schools (Queen's College, Queen Elizabeth School, Belilios Public School)** on **"Professionalism in Hong Kong"** interviewing key persons of **Hong Kong**
 - Tomorrow Youth Development Programme – mentorship programmes (**To prepare students for disciplinary forces**), leadership programmes, sports programmes and **yoga** in liaison with professional sports clubs.
 - Partnership Mentorship Programme with **Kely Support Group on Fashion Design and Events Planning. (Fashion show in Dec. 2014 at a professional venue)**
 - Partnership Mentorship Programme with **Kely Support Group on Rugby training programme with Hong Kong Football and Rugby Union.**
 - Partnership Mentorship Programme with **Kely Support Group on Immersion programme with the Hong Kong and Shanghai Hotels Ltd.**
 - Partnership Mentorship Programme with alumni of HKU – **Mentorship Programme for Matriculation NCS minorities** under Knowledge Exchange Funding Exercise

- 2014/15 (HKU) – using word processing programme to learn Chinese for NCS students.
- **“MetLife Badminton”** training programme launched by **Hong Kong King & Georgie Club** sponsored by The Change Foundation and MetLife Inc. to develop positive attitudes towards life for our students.
 - **Aesthetic programme under the support of Hong Kong Jockey Club** (Chi. Drum)
 - Development of **Service Education & Careers mentorship programme** in collaboration with the **Rotary Club of Peninsula Sunrise: Rotary Adopt School Programme**
 - Introduction of swimming lessons and the development of the careers in **Life Saving by the PE department.**
 - **Student Development Programmes – ‘Project Infinity: creating opportunities for students to ‘see’ the real world’** under Shen Shu Yi Foundation

Basing on our strengths in **multi-cultural languages, special sports and performing arts**, SEKSS(WK) continues to offer opportunities to unleash their potential, equip them with good personal qualities and prepare them to serve others, especially in service industries, with our ultimate goal to inculcate them to be good and responsible global citizens. Lastly, I wish all of you good health and a happy school life in the year ahead. Thank you.