



**Sir Ellis Kadoorie Secondary School**  
(West Kowloon)

# Episodes

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## **P.6 Information Day**

On 12 December 2025, our school hosted the annual P.6 Information Day, an event designed to welcome Primary 6 students, their teachers, and parents, and to provide them with a meaningful introduction to our school community. The day was a vibrant celebration of learning, culture and creativity, offering our visitors a memorable experience that reflected the values and spirit of our school.

The morning began with the Opening Ceremony in the School Hall. First, Principal Lee delivered a warm welcome speech, highlighting the distinctive features of our school and its commitment to nurturing students' academic and personal growth. This was followed by the Inter-primary Schools Impromptu English Prose Reading Competition. The competition showcased the eloquence, confidence and creativity of the participants, who impressed the audience with their expressive reading.



Welcome the Guest of Honour, Principal Ms. Mimi Cheung Yee-may, JP



Participants impress the audience with their expressive reading.



The judges are all focused on the great performance of the Inter-primary Schools Impromptu English Prose Reading Competition.

Afterwards, guests enjoyed a short video presentation of recent school activities, which captured the energy and diversity of student life. The programme then transitioned to the Entertainment Programme, one of the highlights of the day. Performances included Chinese Solo Verse Speaking and English Solo Verse Speaking. For the very first time, the event also featured the Inter-School Chinese Reading Competition for Non-Chinese-Speaking Primary Students, marking a significant milestone in promoting Chinese language learning among diverse student groups. The winning entries, based on the theme “On Diligence”, demonstrated remarkable creativity, fluency and emotional expression, and were warmly received by the audience.



School Choir presents the bilingual folk song.



Students enjoy conducting experiments in the laboratories.



Congratulations to all the winners of the competitions.

The morning continued with the Prize Presentation Ceremony, where outstanding participants were recognised by our Guest of Honour, Principal Ms. Mimi Cheung Yee-may, JP, Life Honorary President of Yau Tsim Mong District Principals’ Association, alongside school representatives. Souvenirs were also presented to visiting schools as a token of appreciation, reinforcing the spirit of hospitality and friendship that underpinned the event.

The Entertainment Programme concluded with a moving performance by the School Choir, which presented the bilingual folk song “the Jasmine Flower”. Sung in both Putonghua and English, the performance symbolised the jasmine flower’s journey across cultures and highlighted the school’s embrace of cultural heritage connections.



EK Café welcomes visitors with refreshments which are made by our students

Following the ceremony, P.6 students embarked on guided tours and workshops, allowing them to explore different subject areas through interactive activities. In the Biology and Integrated Science Laboratory, students observed DNA and sea lion demonstrations, while in the Chemistry Laboratory, they tried their hand at soap-making. The Home Economics Department offered a cupcake workshop, while the Other Languages Department introduced the art of henna. The Campus Health Ambassador game booth provided a CPR training workshop, and the EK Café welcomed visitors with refreshments made by our students. Sports enthusiasts enjoyed activities in the Fitness Room and playground, including pickleball, molkky and cricket, which added energy and excitement to the day.



Everyone is very happy with the final products

The success of the day was made possible by the dedication of teachers, student helpers, uniform teams, and performers, whose efforts ensured the smooth running of the programme.



Sports enthusiasts enjoy playing pickleball



P.6 students make the cake under the guidance of our students



All P.6 students and alumni enjoy the activities with happy smiles.

# Annual Speech Day 2024-2025



Mr Brian Cheng Kwok-yan presents prizes to one of our students.

Our school proudly hosted the Annual Speech Day, a significant occasion to celebrate the outstanding academic and extracurricular achievements of its students. The event was graced by the parents of prize recipients, who joined the school community to commemorate this momentous occasion.

The ceremony began with an inspiring and comprehensive report delivered by Principal Lee Tung-ching. In his address, he highlighted the students' exceptional achievements in both external and internal examinations. Academically, the school attained remarkable results in the 2025 Hong Kong Diploma of Secondary Education (HKDSE) Examination. One student achieved Level 5\*, six students attained Level 5, and 15 students scored Level 4. Notably, English emerged as the school's top-performing subject, with a passing rate surpassing the Hong Kong average by an impressive 8%. Furthermore, 94% of the S6 graduates have successfully progressed to further education, both locally and abroad. Particularly noteworthy was the achievement of 6A Nsubuga Bethany Anison, who was admitted to the Bachelor of Social Work programme at the University of Hong Kong under the School Nominations Direct Admission Scheme, a testament to her commendable talent and perseverance.

Principal Lee also commended the students for their exemplary performances in extracurricular activities, aesthetics, and value education pursuits. To honour these accomplishments, certificates and scholarships were presented to students who demonstrated excellence in both academics and extracurricular engagements, reflecting the school's commitment to holistic development.



Cantonese solo verse speaking recitation by 2D Mahendra Muhammad



English solo verse speaking recitation by 4B Hossain Daniel Jordan



'The Jasmine Flower' by our Choir

The Guest of Honour for the ceremony was Mr. Brian Cheng Kwok-yan, the Principal Education Officer (Kowloon) at the Education Bureau (EDB). In his distinguished role, Mr. Cheng oversees the Kowloon Regional Education Office, with responsibilities that include implementing education policies, supporting school development, and ensuring quality education across all schools in the Kowloon region.

Mr. Cheng has also served as the Chairman of the School Management Committee at our school since 2020, providing six years of dedicated leadership. Under his insightful guidance and unwavering commitment, the school has continued to thrive, achieve consistent growth and progress. The school community expressed heartfelt gratitude to Mr. Cheng for his vision, selfless service, and invaluable contributions.

The ceremony concluded with a series of vibrant multicultural performances by the talented students of our school. Highlights of the performances included a Cantonese solo verse speaking recital by 2D Mahendra Muhammad, an English solo verse speaking recital by 4B Hossain Daniel Jordan, and a captivating choir performance of The Jasmine Flower.

The Annual Speech Day was a fitting tribute to the hard work and dedication of the students, teachers, and the wider school community, marking yet another milestone in the school's journey toward excellence.

# PTA Annual General Meeting

The 34<sup>th</sup> PTA Annual General Meeting (AGM) took place on Friday, 14 November 2025, in the School Hall. Mr. Lee Tung-ching, the Principal, opened the event with a warm welcome to the parents, setting a positive tone for the proceedings. The PTA Chairperson then presented the annual report for the 2024-25 school year. The meeting drew an enthusiastic crowd of parents from S1 to S6.



During the AGM, four new members were elected to the PTA Executive Committee, while one parent joined the School Management Committee (SMC). After the official proceedings, parents had the chance to meet with their children's class teachers to discuss each child's academic progress. This gathering was not only informative but also provided a wonderful opportunity for parents to connect with educators, fostering a deeper understanding of their children's educational journey and promoting a sense of community within the school.



Parents meet with teachers to discuss their child's school journey and performance.

# Sunny and Smiling Faces at Annual School Picnic: A Day of Fun and Freshness

Under clear blue skies and cheerful spirits, students from Sir Ellis Kadoorie Secondary School (West Kowloon) set off on their much-anticipated annual school picnic on 5 December 2025. The outing, designed to encourage outdoor learning, recreation, and team bonding, was held separately for the Junior and Senior Forms this year—with Secondary 1 to 3 visiting Sha Tau Kok Farm, while Secondary 4 to 6 spent the day at Tai Tong Eco Park.

At Sha Tau Kok Farm, the younger students were greeted by rows of vibrant greenery and a refreshing countryside breeze. They explored fields bursting with fresh, organically grown produce such as bok choy, mustard greens, and sweet potatoes. For many, it was their first close-up experience with organic farming. Some students brought homemade snacks and, in groups under shady trees, shared sandwiches, fruit, and laughter.



Meanwhile, at Tai Tong Eco Park, the Senior Forms were treated to a fun-filled day of outdoor adventure and relaxation. Situated amid lush greenery and open fields, the Eco Park offered a variety of attractions. Students had the opportunity to talk to animals such as ostriches, goats, and rabbits—a joyful experience that quickly became one of the day's highlights. The more energetic students also engaged in friendly rounds of games in the open areas, while others enjoyed light-hearted competition in Uno card games, which drew laughter and cheers from surrounding groups.

One of the highlights at Tai Tong was the BBQ lunch, where students and teachers came together to grill skewers, sausages, and vegetables. Teachers joined enthusiastically, chatting and helping students perfect their barbecue skills, creating memorable moments of camaraderie rarely seen within the formal classroom setting.

By mid-afternoon, the air was filled with the aroma of grilled food, the rustle of leaves, and the sound of joyful conversation. Many students commented that the picnic offered a refreshing break from their academic routines.

As the buses rolled back to campus in the late afternoon, tired yet happy faces told the story of a day well spent. The annual school picnic once again succeeded in creating space for friendship, relaxation, and appreciation for nature—all reasons why both students and teachers eagerly anticipate next year's outing.

# Future Frontiers: STEAM & Tourism Discovery in Japan

This academic year, forty students were selected through a competitive process to participate in the “Future Frontiers: STEAM & Tourism Discovery in Japan” programme, jointly organised by the ICT and THS departments. The programme took place in Osaka from 23 to 27 September 2025.



Visit to the Osaka Expo 2025



Visit to the Osaka Castle

## STEAM Exploration: Discovering Innovation in Japan

Our students explored various educational sites including EXPO 2025 Osaka, STEAM-related corporations, and the Kyoto Railway Museum. They also experienced Japan’s rich cultural heritage at Osaka Castle and Kinkaku-ji Temple, gaining valuable insights into how Japan balances technological innovation with cultural preservation.



Visit to the Meiji-Kansai Factory



Visit to the Osaka ATC Green Eco Plaza



Visit to the Great Hanshin-Awaji Earthquake Memorial Museum



Visit to the Kyoto Railway Museum



Exchange of Souvenirs by the Principals

## Cultural Exchange: Education Meets Innovation

A key highlight was the visit to Hageromo Gakuen Junior & Secondary High School, where our students interacted directly with Japanese peers. This cultural exchange provided meaningful opportunities for students to share their cultures, exchange ideas, and build international friendships through collaborative activities.



Photo-taking with students of Hageromo Gakuen Junior & Secondary High School



# Singapore-Hong Kong Exchange Programme 2025

## Heartwarming Reunion in Hong Kong

As one of the hosting schools partnering with five government secondary schools, our school was honoured to welcome thirty students from Singapore, together with their teachers, during their long-awaited return visit to Hong Kong in November as part of the Singapore–Hong Kong Exchange Programme. The second phase of the programme began with an uplifting opening ceremony, where the marching band filled the campus with vibrant music and set an energetic tone. Students from both places joyfully embraced one another in a warm and lively reunion.



Greeting our long-awaited friends from Singapore at the airport marks the start of an exciting chapter in Hong Kong.



Warm smiles and thoughtful gifts are exchanged as friends come together to celebrate the opening ceremony.

Throughout their stay, our school organised a wide range of learning activities to give our Singaporean friends a rich school life experience. They joined lessons in foreign languages, such as French and Urdu, explored Home Economics by making iconic Hong Kong-style street food, including egg tarts, and participated in PE sessions featuring new sports introduced by our teachers. In Music lessons, students experimented with AI-assisted composition, sparking creativity and collaboration. Our visitors also joined regular classes and engaged in the many extra curricular activities that enrich learning at our school. During breaks, they sampled local snacks—each tasting offering a small window into Hong Kong's culture.



Students dive into their Home Economics class, crafting delicious Hong Kong-style egg tarts with creativity.



Students engage in French and Urdu language classes, showcasing the harmony and cultural inclusivity at the heart of our school.



Students engage in an interactive school experience at SEK, fostering connections, learning, and cultural exchange.



Assistant Principal Ms Kam warmly greets the visiting teacher from Singapore, marking the start of a meaningful professional exchange.



Students participate in a Fashion Design course led by HKDI tutors, exploring their talents and passion for design.

A joint visit to a theme park for an educational programme further broadened students' global perspectives through shared enjoyment. At the same time, teachers from both sides participated in lesson observations and professional exchanges, deepening dialogue on academic development and whole person growth.



Students explore Hong Kong Disneyland as part of the Youth Learning Programme, combining education with unforgettable experiences.



Students enjoy a magical day at Hong Kong Disneyland, strengthening their bonds and creating unforgettable memories together

Over the weekend, SEK students and their families warmly hosted their Singaporean partners, guiding them along the Victoria Harbour promenade, exploring vibrant city streets, and sharing diverse Hong Kong cuisines—strengthening friendships beyond the classroom. The closing ceremony was filled with emotion as students from both sides performed together in song, ending with heartfelt embraces and joyful tears.

This exchange programme not only broadened the horizons of both teachers and students but also nurtured meaningful friendships. The harmony built during their time together stands as a powerful reminder that education truly knows no borders.



Tears flow alongside smiles as the closing ceremony wraps up, leaving behind cherished memories to treasure forever.

## Students' Reflection

### 4A Cua Leung Emerson

The exchange programme to Singapore was an eye-opening experience that deepened my understanding of its culture and education system. Interacting with local students and going out with my host family have enriched my social skills and broadened my horizons.

### 4A Mau Yan Ting Ashley

The programme helped me understand the differences between Singapore and Hong Kong, especially in the environment, education, and culture. Interacting with my buddy improved my social skills and confidence in using other languages. Learning from Singaporean students and the host family made me appreciate their pride and culture. I learned to respect differences and value new perspectives.

### 4B Law Tsz Yui

The exchange programme helped me experience Singapore's culture, school life, and daily routines. Joining classes, visiting places like Chinatown, and staying with a host family showed me meaningful differences between our cities. Making friends, practising English and Mandarin, and sharing fun moments strengthened our bonds. This trip taught me to appreciate cultural diversity and build friendships across countries.

# Sharing of a Five-Day Sister School Exchange and Study Tour to Shanghai and Hangzhou — Sister School Exchange Scheme Committee

On 11 November 2025, a delegation of 30 S2 to S5 students, led by Principal Lee, arrived at Shanghai Chuansha High School for cultural exchange. They held a signing ceremony to establish a sister school relationship between the two schools. Under Principal Lee's leadership, Chuansha High School is our fourth sister school. This delegation not only deepened students' understanding of Chinese mainland education through psychology classes, folk music appreciation, and tie-dye art classes, but also allowed them to observe the achievements of Chuansha students in science and technology innovation through workshops. This promotes the exchange of ideas in science and technology innovation, effectively enhancing academic collaboration and mutual learning between students from both regions, while also fostering friendships.



Visiting the cultural arts class at Shanghai Chuansha High School gives us an understanding of the history of our sister school.



A photograph of Principal Lee and Principal Wang after the signing of the sister school alliance agreement.



The fleeting moments of interaction between students from both schools during the science and technology innovation workshop forge bonds of friendship between them.



Visiting the Site Memorial of the First National Congress of the Communist Party of China provides students with an immersive historical learning experience.



A photograph of our school's teachers and students with Principal Wang of Shanghai Chuansha High School.



Students listen attentively to the docent's account of the nation's history.

During the visit, students explored Lingnan architecture by visiting Yu Garden, Xitang Historic Town, and West Lake. They also experienced Hanfu and travelled through Jiangnan, where they picked, processed, and enjoyed tea in Meijiawu Village. This immersive learning experience not only deepened their understanding of the Chinese tea ceremony, architectural aesthetics, and historical culture, while inspiring a sense of belonging and pride in traditional culture. The stunning sights of Nanjing Road, Pedestrian Street, and the Bund also provided students with a glimpse into Shanghai, a historically significant Chinese metropolis. Additionally, the visit to the Site Memorial of the First National Congress of the Communist Party of China and the Hangzhou National Version Museum provided the students with an unforgettable history lesson on national security education, leaving them with a wealth of knowledge.

## Students' Reflection

### 5A Saberi Arsam

The visit to Shanghai Chuansha High School was unforgettable. We arrived in the morning to witness the flag-raising ceremony, and the students' discipline and organisation were impressive. Notably, some students appeared to be ethnic minorities, such as those from Xinjiang. Principal Lee and our teacher, Miss Tsang, explained that these students were part of a Chinese policy to recruit talent from less developed regions instead of more educated areas, allowing them to bring their skills back to improve their home regions.

After the ceremony, we attended the Robotics Club, where they shared their achievements and history, along with a booklet for beginners. Their team has been active since 2002 and has won international competitions multiple times. They were preparing for an upcoming contest and showed us the robot they intended to use. We even had the chance to test it, which was fascinating. They shared that they coded all the applications used to organise their projects, which was truly impressive.

Next, we participated in an arts-and-crafts lesson, where we learned about the history of tie-dyeing – a skill pioneered by the Chinese. We created our own tie-dye artworks, including two canvas pieces and a tote bag, which was a wonderful experience.

Finally, we attended the Sister School Signing Ceremony, where Principal Lee and Miss Wang, the principal of Shanghai Chuangsha High School, exchanged insights about the schools. They concluded the event by signing the Sister School Agreement and taking a photo together.



Tender tea leaves are profound and intricate.



Students gather to learn how to fry the tea leaves.



A group photograph in Xitang Historic Town.



Students dressed as historical figures from Ancient China wandered through Xitang Historic Town.



Students experience picking tea and frying it at the tea garden in Meijiawu, Hangzhou.



Teachers and students agree that picking tea in traditional Hanfu attire amidst the terraced tea gardens was an unforgettable experience.

### 4B 勞麗欣

11月11日探訪上海川沙中學讓我印象深刻。在這次行程之前，我的幾位同學們已與川沙中學的學生交流過，還在上海同吃同住。聽過他們的分享後，我非常期待是次的交流考察。這次交流讓我親身體驗了她們口中的川沙中學，當我們的旅遊巴士在學校外面經過時，我已經感到十分震撼；川沙中學的規模和佔地面積是我見過最大的中學，學校內還有泳池館和體育館，設施十分完善。

當日我們體驗不同的課堂，分別有心理課、民樂欣賞和體育課。參加民樂課令我體驗了彈奏古箏的樂趣，我還在體育課跟川沙的同學一起打羽毛球，她真的是非常厲害。這次的交流讓我感到特別開心，眼界大開，並了解上海學校的多元化，更給予我難忘的課堂體驗。能夠在上海享受當地的校園生活，是我學習生活珍貴的回憶。在此特別感謝學校給我們的這樣精彩的交流機會。

# Sports, Service, and Growth: Celebrating Student Engagement in Support of the 15<sup>th</sup> National Games

The Physical Education Department of Sir Ellis Kadoorie Secondary School (West Kowloon) is proud to actively support the 15<sup>th</sup> National Games, co-hosted by Hong Kong, Macao, and Guangdong for the first time. This momentous event marks a significant milestone in regional sports collaboration and provides a valuable platform for fostering unity and excellence within our diverse school community, including our ethnic minority students.

In recognition of our enthusiastic participation, our school was honoured with the MVPA60 Challenge Award on 18 September 2025. This accolade was awarded in acknowledgment of our active involvement in the “Welcoming the 15<sup>th</sup> National Games Challenge,” organised by the Education Bureau during the summer break. Over July and August, our students engaged in a variety of physical activities designed to promote healthy lifestyles and cultivate a sense of national pride. This initiative underscores our unwavering commitment to inclusivity, wellness, and community engagement.



Received the MVPA60 Challenge

To celebrate this milestone, our students also participated in the “Sports Fun Day in Celebration of the National Day and the National Games,” held at Olympian City 2. This event offered our students a unique opportunity to experience a diverse range of sports activities and foster stronger connections within the community.



「賀國慶 迎全運 運動體驗日」

Furthermore, on 13 November 2025, our students were invited to the Kai Tak Sports Stadium to witness the Men's Rugby semi-finals as part of the National Games Spectator Experience for Youth. This event ignited a passion for sports among our students and fostered a sense of pride in their participation in this prestigious regional event.



The following week, our student volunteers supported triathlon competitions held at Central Harbourfront, assisting with event operations and actively cheering for the Hong Kong team, which ultimately secured a silver medal. These invaluable experiences have not only cultivated school spirit but also reinforced our students' pride in contributing to meaningful sporting achievements.

On 20 November 2025, junior students had the opportunity to attend the U22 Men's Basketball final at Hung Hom Stadium. Witnessing the intensity of high-level competition firsthand allowed our students to appreciate the dedication and perseverance required to excel in sport.



These initiatives, made possible through the leadership of Principal Lee and the dedication of the PE Department, extend well beyond traditional classroom teaching. They serve to enrich our students' lives by emphasising the importance of physical fitness, teamwork, and sportsmanship — values central to fostering a vibrant school sports culture and promoting active, healthy lifestyles.

As we continue to support and celebrate the spirit of the National Games, our school remains committed to creating more meaningful opportunities for our students to connect with Hong Kong's sporting community. Together, we aspire to inspire the next generation of athletes, community leaders, and responsible citizens.



A photo taken with a mini version of the National Games torch.

# Inspiring Youth Through Service: Our School Supports the 15<sup>th</sup> National Games Fostering Responsibility, Teamwork, and Cultural Exchange Among Students

## Sir Ellis Kadoorie Secondary School (West Kowloon) Promotes Student Engagement in the 15<sup>th</sup> National Games

At Sir Ellis Kadoorie Secondary School, we believe in nurturing students not only academically but also through active participation in community service. This year, our school proudly took part in the Hong Kong Sector Volunteer Programme for the “15<sup>th</sup> National Games”, a major national sporting event. Eleven dedicated student volunteers and teachers responded to various service needs, demonstrating the spirit of “National Games Volunteers, the Whole City Gets Active.” Their efforts contributed significantly to the success of this prestigious event, showcasing the strength and unity of our school community.



Looking Forward: Continuing Our Community Spirit



## Comprehensive Training and Inclusive Participation

Our students underwent thorough training and were officially appointed as volunteers. Recently, they provided crucial support at the Triathlon events at Central Harbourfront, including assisting spectators, managing crowds, and supporting catering services. What's truly inspiring is that many volunteers are non-Chinese speakers who bravely overcame language and cultural challenges, exemplifying adaptability, enthusiasm, and a spirit of inclusion.



## Students' Personal Growth and Valuable Lessons

This volunteering experience was more than just helping at an event — it was a journey of personal development.

### 6A Rai Shamuyal

This experience made me realize how every role is essential for the success of an event.

### 6C Fabella Mhiegsz Charloisxe

Watching athletes push through pressure deepened my understanding of perseverance and dedication.

### 6C Gurung Resab

Helping visitors improved my Mandarin and taught me patience and kindness.

### 6B Ralota Rayjay Meejaroen

Applying what I learned in class to a real event was incredibly valuable for my future.

### 6B Chen Tsz Mak Marco

Guided by experienced volunteers, I learned how to serve others professionally.

### 6B Limbu Basant

Despite the hot weather, helping out made me feel proud and fulfilled.

### 5B Leung Yui Hong

The support from the audience showed respect and encouragement to all athletes.

### 5B Ng Garrick

Watching Hong Kong win a medal live taught me the importance of teamwork and trust.

## Why the National Games Matter for Our Youth

The 15<sup>th</sup> National Games is a landmark event, especially as Hong Kong is co-hosting for the first time. Our students' active participation not only contributed to the success of the Games but also gave them firsthand experience in organizing and managing large-scale events. More importantly, they learned important values such as perseverance, teamwork, and social inclusion — lessons that will benefit them for life.



## Looking Forward: Continuing Our Community Spirit

Our school sincerely thanks every volunteer for their dedication, which helped make the National Games a memorable success. We will continue to encourage students to participate in volunteer activities, helping them develop leadership skills, build character, and serve our community with pride.



## SEK Leadership Training Camp

The SEK Leadership Training Camp was successfully conducted at the Tung Chung Outdoor Recreation Camp on 2 and 3 October 2025, providing an exciting two-day, one-night training experience. This event was organised by our school's ECA Committee and Discipline Committee, offering 28 aspiring leaders an invaluable opportunity to practise their leadership skills and participate in team-building activities.

During this unforgettable and inspiring experience, our students were able to acquire valuable lessons on leadership through the completion of a variety of challenging activities, which enhanced their collaboration and problem-solving skills, as well as cultivated essential qualities such as trust, resilience, courage, and determination.

Moreover, our leaders also demonstrated their commitment to personal development by adapting to new circumstances and supporting one another, despite the obstacles they faced. This not only fostered a sense of unity within the group but also underscored the importance of effective communication.

With the success of the camp, we are grateful to the mentors for assisting our young leaders in embracing their full potential. These young leaders are now prepared to confront new challenges in order to serve their communities and peers, utilise their experiences to encourage collaboration and motivate others to make a positive contribution.



## Students' Reflection

### 5A Ali Shiloh Asia

I learned valuable qualities such as communication, resilience, and decision-making. One of the most memorable moments was when my schoolmates and I worked together to climb a tall wall, we had to trust one another, strategise, and support each other. That challenge taught me the true power of teamwork and how a good leader uplifts others. The camp pushed me out of my comfort zone and helped me grow not only as a student but also as a future leader.



### 5A Ricafort Terence Jay Pineda

Attending the leadership camp was a transformative experience. One of the standout moments was a team challenge that emphasised trust and adaptability, showing me that leadership is about empowering others. I was motivated and equipped with new skills to apply in my future endeavours, and I am eager to inspire those around me.

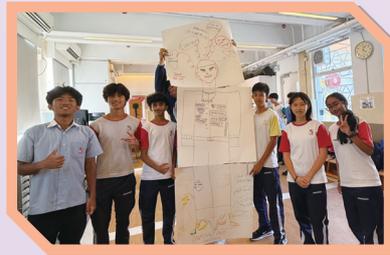
### 5A Sherpa Tenzing Dorje

The leadership camp was an inspiring experience that fostered teamwork and personal growth. All participants engaged in challenges that developed resilience and communication skills. For example, the high-value activities organised by the mentors encouraged students to engage in self-reflection and goal-setting. This programme taught us to enhance our leadership potential and drive positive change within our communities.



### 6A Khatri Parmesh

My communication skills are improved because I stopped trying to sound impressive and started genuinely listening to what others were saying. I became better at leading by understanding that it's not about control but creating a space where everyone feels contributing comfortably. The camp taught me that strength comes from vulnerability and that the best leaders aren't the ones who know everything, but those who bring out the best in others.



### 6A Eraes Jericho Diwa

One of my favourite moments was a group challenge where we had to devise a plan to guess colours without talking. It was amazing to see everyone use their creativity, and it also reminded me the importance of listening to one another.

Talking with our mentors was also inspiring. They shared their own stories, including their struggles which contributed to their successes. Their open and honest advice as a leader really resonated with me.



### 5A Saberi Arsam

Learning about leadership through various real-life scenarios taught me the true weight of being a leader. Triumphant over the wall demonstrated that with teamwork, dedication, and resilience, we are able to achieve the seeming impossible challenge.



# Empowering Students Through the Enhanced Smart Teen Project

Sir Ellis Kadoorie Secondary School (West Kowloon) proudly nominated 22 S2 and S3 students to participate in a challenging 5-day, 4-night camp held at the Immigration Service Institute of Training and Development from November 10 to November 14, 2025. The camp aimed to develop students' self-discipline and leadership through various activities, including folding blankets, ironing clothes, Chinese foot drill, hiking, fitness exercises, and team-building games.

During the visit, students also explored different units within the Immigration Department, such as the Immigration Control and Enforcement Unit, the Visa and Employment Unit, and the Border Control and Inspection Unit. These visits not only provided students with insights into how the department manages immigration control, processes visas, and ensures border security, but also broadening their understanding of public service and national security.



Students get the chance to know more about the work of the Immigration Department.



Physical training activities



Hiking



Foot drill training

Throughout the camp, our students demonstrated excellent teamwork, resilience, and leadership. Their dedication and unity earned them the Outstanding Team Performance Award. Special recognition was given to 2D Chow Ching Yiu for the Outstanding Teammate Award and 2C Butt Gow Nathaniel William for the Most Improved Award.

The Enhance Smart Teen Project continues to serve as an invaluable platform for nurturing responsible, confident, and capable young leaders. We are proud of our students' achievements and look forward to their continued growth and contribution to society.



Outstanding Team Performance Award

## Students' Reflection

### 2D Chow Ching Yiu

Participating in this camp was tiring but fun and challenging. The accommodation was comfortable, and the food was good. I learned many new skills such as folding blankets, Chinese foot drill, and understood the daily operations of different departments in the Immigration Department. The experience also improved my time management and self-care skills.



Being awarded the Outstanding Teammate Award

### 2D Chow Hau Nga Angelica

Initially, I wanted to go home, but I ended up missing the camp so much. I learned about discipline and helping each other. The commander was strict at first but became really kind. The food was acceptable, and I'm proud of myself for not using my phone during the five days. I would love to go back!

### 3B Koyanagi Kouki

During this five-day camp, I learned a lot about teamwork. The training was tough, and I was exhausted. Nevertheless, I was very impressed by the dedication and hard work of the trainees at the Immigration Training Institute.

### 3C Liang Zishan

After the camp, I learned how to live harmoniously with my teammates. I also realised the importance of teamwork in overcoming difficulties. The dedication of trainees at the Immigration Institute inspired me to face challenges with courage, unity, and confidence.

### 2C Butt Gow Nathaniel William

During the five days, I learned discipline and teamwork, especially while working with my classmates and others. Our commander, Mr. Wong, guided us well and helped us adapt to the training. I am grateful for this opportunity and would love to attend again.



Being awarded the Most Improved Award

### 3C Talledo Tyna Margarett

At the beginning, I learned basic manners such as "Good morning, Sir" and "Goodbye, Sir". I also did daily exercises, including climbing stairs, and learned marching from Mr. Wong. I realised the importance of teamwork and cleaning my dormitory daily. These skills will help me in daily life. Thank you, Mr. Wong.

### 2D Chan Yi Ching

This camp taught me time management, discipline, teamwork, and communication. Initially, the commanders seemed scary, and I wanted to go home. But after spending time with my teammates, I realised I would miss this experience very much, especially Commander Wong. We hope to see you again, Sir.

### 2D Roni

The camp helped me become more disciplined, and boosted my confidence and learning ability. I enjoyed learning parade and marching. The camp was fun and full of valuable lessons. I appreciated the commanders' teaching techniques and their kind behaviour.



Our students at the Healthy School Programme Award Ceremony 2025

## Beyond the Books: Holistic Health Through Innovation

The Health and Sex Education Committee (HSE) pioneers a proactive, multi-pronged approach to student wellness, blending physical health, mental resilience, and cultural connection. We actively collaborate with various organisations and departments to achieve this goal.

Our school's education extends far beyond traditional academics. Guided by the principle of developing a "positive mindset in physical and mental health," the HSE Committee has launched a comprehensive, student-focused wellness initiative capturing attention.

"Our mission is proactive, not reactive." We're not just teaching facts; we're fostering a school - wide culture where students feel empowered to take ownership of their holistic well-being - body, mind, and community spirit.



Parents and students engage in the Healthy School Programme and the anti-drug message



Dream ambassadors during training activities

## A Multi-Faceted Blueprint for Wellness

The Healthy School Programme kicked off with a hard-hitting yet supportive anti-drug campaign. Featuring talks from reformed individuals and social workers, interactive decision-making workshops, and an optional, confidential drug testing scheme, the programme emphasises informed choice and peer support over fear.

**Preventive Care in Action:** We transformed the school hall into a pop-up clinic for a Seasonal Influenza Vaccination drive. With help from local health services, our students received vaccinations, promoting the concept of communal responsibility for public health.

**Building Mental Fortitude:** Recognising academic pressure, the HSE committee organised mental well-being workshops. These sessions, led by social workers, equipped students with practical tools in mindfulness, stress management, and emotional regulation.

**Cultural Roots and Creative Expression:** In a unique blend of heritage and wellness, students embarked on a field study to the Wan Chai Blue House, a historic tenement block. This was followed by an art therapy-inspired workshop where students created mixed-media pieces reflecting on themes of resilience, community, and personal history. “Connecting to Hong Kong’s past helped us express our own present feelings in a powerful way,” said an aspiring artist and S4 student.

**Student Leadership Amplified:** Health Ambassadors undergo regular peer counselling training and recently participated in a joint-school leadership training camp to share best practices. Meanwhile, our Dream Ambassadors focus on future-building through goal-setting workshops and inspirational outings to innovation hubs.



Students participating in Ninja Games



Seasonal influenza vaccination session

## Student Voices Lead the Way Forward

At the heart of these diverse initiatives lies a powerful, common thread: student ownership. Through different programmes and activities, our students have become the living bridge between the committee’s initiatives and the school’s heartbeat, embodying the very “positive mindset” the initiative seeks to cultivate. They carry forward a profound message: health is not a subject to be studied but a culture to be built together.



A regular team-building training activity

# Aesthetic Day

Aesthetic Day was held on Wednesday, 15 October 2025. The event was co organized by the Music and Visual Arts Departments, the English Department, and the ECA Committee. It brought together music, art, and hands on activities to highlight the beauty of creativity in school life.

One of the highlights was the Song Dedication activity, where students could dedicate meaningful songs to their friends. These chosen songs were played during lunchtime on Aesthetic Day, turning the school campus into a space filled with friendship and good vibes.

Alongside the music, students explored five different art workshops, each offering a unique creative experience. From Alcohol Ink Painting and Balloon Twisting to Leather Keychain Making, 3D Pen drawing, and a festive Pumpkin Headband workshop, there was something for everyone — whether they loved art or just wanted to try something new.

With music filling the hall and a variety of creative workshops for students to engage with, the event brought together fun, friendship, and artistic expression. Aesthetic Day was the perfect chance to discover creativity and enjoy a memorable lunchtime experience.



3D Pen Workshop



Alcohol Ink Painting Workshop



Leather Key Chain Workshop



Pumpkin Headband workshop



Balloon Twisting Workshop



Art in action: teachers explore, express, and exhibit their works



Style, smiles, and school spirit on Aesthetic Day

# Science KLA: Out-of-Classroom Learning!

## “Class at Sea” Marine Science for Global Citizens by Hong Kong University of Science and Technology (HKUST) on 5 September 2025

Science and Biology students explored marine ecosystems, organism adaptations, and scientific inquiry at HKUST. The programme aimed to enhance environmental awareness, foster global citizenship, and inspire students to pursue future pathways in science, sustainability, and conservation-related fields.



Students collecting plankton samples at Mai Po

## Field Study “Wetland Ecologist” – WWF Mai Po Wetland Education Programme on 12 September 2025

Our S4 and S6 Biology students engaged in real-world data collection, species identification, and habitat analysis by applying ecological concepts such as biodiversity, nutrient cycling, and human impact at Mai Po Nature Reserve.



Students analysing water samples collected at Mai Po



Group photo at HKUST

## Visit to the H2O Public Education Centre on 13 October 2025

Our S1 students explored interactive water resources to link science principles with engineering applications. This sparked interest in Science, Technology, Engineering, Arts, and Mathematics (STEAM), fostering innovative thinking, teamwork, and environmental awareness.



S1 students exploring the interactive exhibit at H2O Public Education Centre

## The Secrets of Forensic Science: Blood in the Murder Investigation – Talk by Prof. Maria Babak, City University of Hong Kong (CityU) on 30 October 2025

Just in time for Halloween, our S6 Biology students explored how to solve a murder mystery case study by analysing blood samples, blood splatter patterns, and various evidence from a spooky crime scene.



Group photo with the CityU guest speaker

# Planting Our Future – Environmental Education Committee

The Environmental Education Committee has recently promoted a renewed sense of purpose and environmental enthusiasm, thanks to the inspiring efforts of our environmental ambassadors. These dedicated students have engaged their peers and brought essential insights to our school. Their journey has been marked by significant learning experiences that have broadened their horizons and equipped them with invaluable knowledge to advocate for climate action.

Experts from the Conservancy Association shared practical strategies for creating a greener campus. Following this foundational talk, a passionate group of students was chosen to represent our school as environmental ambassadors. Their commitment was put into practice during the “COP30 Secondary School Student Ambassadors Training Programme” on 18 October 2025. Organised by the Conservancy Association and fully supported by HKRI, the programme deepened students’ understanding of the upcoming 30th United Nations Climate Change Conference (COP30) in Belém, Brazil, while cultivating future environmental leaders. Over 30 student ambassadors, including our own, converged at Discovery Bay for an eco-tour that highlighted the importance of biodiversity and its critical role in ecosystem stability — a concept often discussed in theory but rarely experienced with such immediacy.



Turning the soil before planting

Upon their return, the ambassadors eagerly applied the principles of urban gardening and biodiversity enhancement they had learned and implemented their ideas at school. Guided by teachers and supported by enthusiastic peers, they prepared the soil and began planting urban garden staples such as lemon trees, lettuce, *Cosmos bipinnatus*, tomatoes, and more. This initiative demonstrated biodiversity in action, illustrating how even a small urban space can thrive as a mini-ecosystem, supporting life beyond humans.

To ensure the success and vitality of their green campus project, they established a daily rotation schedule. This routine teaches them the importance of consistency and observation as they learn to recognise the subtle signs of a plant’s needs.

These student ambassadors are now tasked with sharing their knowledge and enthusiasm, encouraging further involvement in environmental protection and climate change. Through presentations, workshops, and school-wide activities, they are fostering a greener, more sustainable future for our school community and beyond. Together, we are indeed planting our future, one conscious step at a time.



Environmental Talk on Green Campus



COP 30 Field Trip at Discovery Bay



Student Ambassadors Training Programme



Student Ambassadors learn how to grow plants



Potted plant planted by our school students



Environmental Education Committee Meeting



Environmental Ambassadors engage themselves in school gardening



Lemon trees, lettuce, *Cosmos bipinnatus*, tomatoes and various other plants

# Caring Together: Strengthening Community Bonds Through Service

by Service Education Committee

## Dress Casual Day 2025

More than 300 students joined the school's Dress Casual Day on 19 December 2025. We raised over \$14,000, setting a new record, which shows that our students, parents and teachers are generous to give and care!



## Volunteer Service

On 13 December 2025, 10 of our students participated in a volunteer service outing. They served as volunteers for a showcase of the elderly choir! This demonstrates the harmonious coexistence of the new generation and the elderly, achieving generational understanding and care.



## Promotion of the positive value

4A Gurung Anmol and 4B Hossain Daniel Jordon promoted the positive value of perseverance during morning assemblies, addressing both the junior and senior forms about how to use the Service Hour Record Book.



# Rainbow Life Programme - Exploring Hong Kong

The Rainbow Life programme is intended to offer newly arrived students a distinctive opportunity to immerse themselves in the rich culture of Hong Kong. The programme provides students with the chance to engage in a series of activities and visits to a diverse array of landmarks, enabling them to gain a more profound understanding of the local culture, traditions, and history. This fosters connections and provides a sense of support as they adapted to their new environment in a meaningful manner.

On 10 November 2025, students had the opportunity to visit Fuk Wing Street in Sham Shui Po. Their exploration of distinctive shops and stalls resulted in the discovery of local collectibles, festive gifts, and interactive activities that contribute to their comprehension of Hong Kong culture. One of the visit's highlights was the chance to purchase souvenirs. Students eagerly browsed through an array of options, selecting an item that aligns with their personal experiences.



On 11 December 2025, students visited the Hong Kong Zoological and Botanical Gardens. They participated in an exciting animal bingo game that was designed to showcase a diverse range of animals and species, making their visit unforgettable. This interactive exercise enabled students to enthusiastically document their discoveries, fostering a shared sense of excitement as they identified various animals, which enhanced their admiration for wildlife, plants, and biodiversity.

The Rainbow Life Programme enriches the experiences of newly arrived students by broadening their horizons and facilitating deep immersion in the local culture, fostering understanding and connection.



# Moral, Civic and National Education

## The 80<sup>th</sup> Anniversary of Victory in the Chinese People's War of Resistance Against Japanese Aggression and the World Anti-Fascist War

### Whole school assembly for the Presentation:

On 3 September 2025, the assembly featured the theme: "80<sup>th</sup> Anniversary of the Victory of the Chinese People's War of Resistance Against Japanese Aggression and Victory Day of the World Anti-Fascist War." Students watched the live broadcast of the Military Parade from Beijing, which served as a powerful reminder of the sacrifices made for peace and the importance of remembering history.



### Exhibition:

An exhibition commemorating the 80<sup>th</sup> anniversary of victory in the Chinese People's War of Resistance Against Japanese Aggression and the World Anti-Fascist War was organised by the Association of Hong Kong Flag-guards. All junior form students participated during their Chinese history lessons, reinforcing the importance of understanding our past and fostering a sense of national pride.



### Teachers' Day Celebration:

In September, we celebrate "Teachers' Day" to promote the message of respecting teachers. Ms. Tsang did the sharing during morning assembly, and a display board was showcased for two weeks at the covered playground, highlighting the vital role that educators play in shaping the future and the need to appreciate their contributions.



# HKSSF Inter-schools Football Competition

## Congratulations to Our Boys Grade A Football Team!

We are proud to announce that the Boys Grade A football team from Sir Ellis Kadoorie Secondary School (West Kowloon) has become the Champion in the HKSSF Inter-Schools Football Competition! Their dedication and teamwork have led them to this incredible victory, earning them the opportunity to compete in the prestigious Jing Ying Tournament alongside other district champions.

### Meet Our Winning Team

Captain: 6A Khatri Parmesh

3B Koyanagi Kouki

3C Gurung Reyman

4C Aduse Poku Blessing

5A Chin Cheuk Ting

5A Gurung Suwang

5B Limbu Tejen Hang

5B Muhammad Mubin

5C Pun Bibek

6A Eraes Jericho Diwa

6A Mohammad Saad Sharif

Cameraman: 3C Subba Kristian Krishna Kumar

6A Piyush

6A Pun Shalom

6A Rai Shamuyal

6B Gurung Nisam

6B Gurung Vardan

6B Limbu Basant

6C Gurung Prabes

6C Gurung Resab

### A Heartfelt Thank You!

We extend our heartfelt gratitude to all our supporters —teachers, students, and parents— who came to cheer for our team during the final match. Your presence and encouragement made this victory even more meaningful.

This achievement would not have been possible without the unwavering support of our Teacher-in-Charge, Wong Enoch, and our dedicated coach, Lau Shu Lam Peter. Their guidance and encouragement have been instrumental in shaping our players into champions.

Once again, a sincere thank you to our Principal, teachers, students, and everyone who believed in our team and supported us every step of the way!

