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Episodes

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Sir Ellis Kadoorie Secondary School
(West Kowloon)

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Learning Celebrations



Prize winners celebrating their academic achievements with the Principal, Mr. Lee Tung-ching.

On 13 March 2026, our school proudly hosted its annual Learning Celebrations, bringing together students, staff and parents in a joyful recognition of students' academic and ECA achievements. The event featured a prize-giving ceremony, inspiring sharing sessions, as well as stunning juggling and a drama performance.



The Assistant Principal, Ms. Kam Po-shan presenting certificates to the prize winners.



The Assistant Principal, Ms. Au Ka-man presenting certificates to the prize winners and their parents.

Both internal and external awards were presented to outstanding students. A special highlight this year was the 25th anniversary of the Millennium School Campus Parent-Child Slogan Competition. The winning slogans reflected the shared values of perseverance, unity, and lifelong learning.



The programme continued with a sharing session featuring student presentations on the Hangzhou Sister School Exchange Tour, STEAM and Tourism Exploration in Japan, the Enhanced Smart Teen Project, and the story of EK Café barista training and the development of a personal career path shared by an alumnus. This session highlighted the students' dedication to the school and demonstrated how their learning experiences have broadened their horizons and enriched their development.



Students and an alumnus sharing their learning journeys and personal growth.

The celebrations concluded with lively entertainment programmes, including juggling and an English drama. The Learning Celebrations ceremony was a truly memorable event!



Students showcasing their talents in juggling and drama performances.

Partnering with Parents: Learning, Sharing and Growing Together

Our school places great value on building strong and meaningful connections with parents. Through a range of activities and events, we foster communication, collaboration and a shared commitment to supporting our students' growth and development.

● Parents' Day 2025-2026 ●

Our Parents' Day on 6 March 2026 was a warm and successful event, drawing an enthusiastic turnout. Families met with the Principal, Assistant Principals and their children's class teachers to discuss academic progress and share insights. Half-yearly report cards were distributed, and teachers were on hand to answer questions about student performance. Parents expressed strong appreciation for the school and its leadership. Light refreshments were served, making the event both informative and convivial.



● PTA Activities ●

PTA Fun Day

The PTA Fun Day truly lived up to its name. On 5 March 2026, around 50 parents, students and teachers came together to enjoy delicious barbecued food and take part in the festivities. With laughter, great food and wonderful conversations, the event was a great success.



Interest Classes

Parents and students came together to learn new skills and strengthen their bonds. These sessions provided valuable opportunities for shared learning and meaningful interaction.



Celebrating 25 Years of Excellence: A Journey Through Our Open Day cum Homecoming Day

On 13 March 2026, our school transformed into a vibrant hub of celebration, marking its 25th Anniversary Open Day cum Homecoming Day. This monumental event blended our rich cultural heritage with academic innovation and a deep-seated community spirit, leaving visitors with cherished memories and a profound appreciation of our school community.



The festivities commenced in a lively atmosphere as students, parents and alumni gathered to commemorate a quarter-century of excellence, showcasing the school's commitment to fostering creativity and a strong sense of belonging.



The G/F Covered Playground was alive with energy, featuring a Henna Art Booth and captivating student performances.



The Momo and Masala Tea tasting booths were a great hit during the Open Day. These traditional delicacies provided a warm welcome to our alumni and guests, celebrating the diverse cultural fabric that has defined our school over the past 25 years.



From the artisanal brews at EK Café to the creative delights prepared by the Cookery Club, our students demonstrated exceptional hospitality and teamwork. These spaces offered a perfect retreat for visitors to relax and enjoy the vibrant atmosphere of our Homecoming Day.



In the science laboratories, visitors engaged in hands-on experiments, from examining specimens under microscopes in the Biology Lab to witnessing dazzling flame tests in the Chemistry Lab.



Members of the Chinese Club guided visitors through the intricate beauty of Chinese characters by teaching radicals and hosting lively sessions of Touhu (pitch-pot), a traditional scholar's game that tests both focus and coordination.



Promoting holistic well-being, the Campus Health booth and the “Active Students Active People” initiative encouraged healthy lifestyles. Meanwhile, the Cultural Square hosted a National Security Education game booth, reflecting our school’s dedication to comprehensive education.



The “Collect and Win!” stamp rally was a major highlight, with visitors eagerly exploring different floors to redeem special 25th-anniversary souvenirs. As the day concluded, the laughter and joy shared by returning alumni and prospective families discovering our school underscored the enduring spirit of the EK family. We look forward to many more years of “Carpe Diem”, seizing every opportunity to inspire and excel.



A Quarter Century of Memories: The Silver Homecoming

Returning to the EK campus for the 25th Anniversary Homecoming Day on 13 March 2026 felt like a gentle embrace from the past. As alumni walked through the familiar gates, a profound sense of warmth washed over them, like sunlight resting on the old brick walls. Sir Ellis Kadoorie Secondary School (West Kowloon), celebrating its silver jubilee at Tai Kok Tsui, remains the place where many first discovered their aspirations and lifelong friendships.

Stepping into the hallways rekindled vivid memories of school life. Each corner seemed to hold a story — spirited classroom conversations, quiet afternoons in the library during examination season, and carefree chats on courtyard benches. For many, the campus was more than a school; it was a second home where friendship bonds were forged, and lifelong memories were made.



A highlight of the celebration was the reunion with EK teachers. Their familiar smiles and unwavering dedication reminded alumni of the guidance that had shaped their formative years. Conversations flowed easily as teachers and former students exchanged memories and new stories, reflecting on journeys taken and milestones achieved. In those heartfelt moments, the bond between mentors and students felt as strong as ever.

As the school marked this remarkable 25-year milestone, alumni were reminded that while time has carried them forward, their roots at EK remain deep and enduring. The Silver Homecoming was not only a celebration of the past, but also a reaffirmation of the spirit that continues to unite the EK family.



Voices and Moves: Highlights from the Annual Talent Show

On 21 January 2026, students, staff, and guests filled the school hall to enjoy this year's talent show. The show featured a variety of captivating performances, including both singing and dancing, with acts performed by talented individuals as well as groups from across forms.

We were privileged to have a distinguished panel of judges for this year's event, including Mr. Geoff Wong, Ms. Rita Carpio, our Principal Mr. Lee Tung-ching, and our Assistant Principals Ms. Kam Po-shan and Ms. Au Kam-man, who lent their expertise to evaluate the outstanding performances.



Mr. Geoff Wong and Ms. Rita Carpio with the Principal and Assistant Principals before the show



Mr. Geoff Wong is presenting the prize to Ms. Prasad Alya and the champion dance group led by 6A Gurung Christina.

In the highly anticipated singing category, the Champion title was awarded to 5B Acharya Arjun Chavez and his group for their vibrant medley of songs, which included "Beer", "Buwan", and "I Want It That Way". Following closely, 4B Hossain Daniel Jordon secured the 1st Runner-up position with his heartfelt rendition of "My Love". The 2nd Runner-up went to 4A Ding Denyon Lian Hua and his group, who delivered a memorable performance of "Black Sheep".

The dancing category was equally spectacular. 6A Gurung Christina and her group, led by their teacher Ms. Prasad Alya, impressed the judges with their energetic routine, "Bad Barbies", earning them the Champion prize. The 1st Runner-up was claimed by the School Jazz Dance Team for their dynamic "Gnarly" dance. Rounding out the top three, 6A Rai Shamuyal and his group were recognised as the 2nd Runner-up for their captivating performance of "Wabi Sabi Sandnis".

Beyond the main competition, the event was further enriched by dance performances from classes 6A, 6B and 6C. An exciting lucky draw heightened the atmosphere, followed by a lively Chinese New Year sing-along led by guests and teachers, energising the whole hall and strengthening community spirit.

These performances were exceptional, highlighting the remarkable talent across our school community. Everyone had a wonderful time sharing joyful moments in a friendly and warm atmosphere. A sincere thank you to the Extra-curricular Activities Committee for their hard work in organising this memorable talent show.



Ms. Rita Carpio is presenting the prize to 5B Acharya Arjun Chavez and his champion singing group.



Performers, teachers and guests join in a lively Chinese New Year sing-along.



Teachers and students perform together during a vibrant class dance.



Annual Sports Day 2026

Our annual Sports Day was held on 3 and 4 March 2026 at Sham Shui Po Sports Grounds, transforming the venue into a vibrant arena of competition, fellowship, and school pride. Despite overcast skies and occasional drizzle, students' enthusiasm remained undampened, creating an atmosphere that was lively and uplifting throughout the two days.

The grounds buzzed with excitement as students competed in sprint races, relays, and field events, striving to achieve personal bests. Many also served as dedicated volunteers, ensuring the smooth running of the programme. The rhythmic patter of rain was often drowned out by thunderous cheers from the stands, where colourful banners and coordinated chants demonstrated strong house spirit.

A special highlight of the first day was the 800m race featuring our school Principal, Mr. Lee Tung-ching, alongside several teachers and senior girls. Their determination and sportsmanship drew warm applause and inspired everyone present.



The second day concluded with two symbolic events-the Teacher-Student Harmony Race and the EK 25th Anniversary Run 250-which beautifully reflected the unity and family spirit of our school while commemorating the 25th anniversary of our campus



The cheering competition was a highlight, with Red House winning the championship through their synchronised routines and energetic chants. Green House was also recognised for excellence in discipline and cleanliness throughout the event.

As competitions intensified, anticipation built towards the final results. Outstanding individual athletes were also recognised for their exceptional performances. We were honoured to have Principal Chan Chi-man of Cheung Chau Government Secondary School as our Guest of Honour, presenting prizes to deserving athletes.

Individual Champions

Girls	
Girls A Grade	5A Ali Shiloh Asia
Girls B Grade	4B Chow Cheuk Huen
Girls C Grade	2B Kim Coimbra Moreira Amanda
Boys	
Boys A Grade	6A Khatri Parmesh
Boys B Grade	2D Roni
Boys C Grade	2D Talledo Toby Eduard

During the closing ceremony, excitement swept across the field as the results were formally announced. Blue House was crowned Overall House Champion and also claimed the titles of Champion for both Boys' and Girls' divisions-a remarkable accomplishment. Loud cheers echoed around the stadium as students celebrated their achievements.

In his concluding speech, Principal Lee commended every athlete for their perseverance and determination. Students, teachers, and supporters departed with smiles and a strong sense of pride and unity.

Despite the grey skies, Sports Day 2026 was a resounding success-a true celebration of athletic excellence, teamwork, and the enduring spirit of our school community.



Feast for Thought: A Week of Food, Fun, and Learning

This year's English Week turned out to be an unforgettable journey through flavours, creativity, and meaningful learning! With the theme "Feast for Thought: A Week of Food, Fun, and Learning", our school showcased a variety of exciting activities designed to engage minds, spark imaginations, and explore the world of food — from its delights to its challenges. Here's a recap of the fantastic events that made this week so special!

"Speak Your Mind"-Student Showcase Pilot Scheme

Lights, camera, and action! One of the highlights of English Week was the Student Showcase Pilot Scheme, in which students stepped into the director's seat to produce their own 3-minute videos on the topic "Flavours and Feasts". Conducted in collaboration with the NET Section of the Education Bureau, this activity inspired creativity and storytelling. With more than 40 high-quality entries, it was uplifting to see students presented their unique takes on food culture and its significance. The outstanding quality of the submissions left us all in awe—watching these videos was truly a feast for the eyes and mind!

Bookmark Design Competition

For those who love creating art, the Bookmark Design Competition was the perfect platform. Students designed bookmarks inspired by their favourite foods and cuisines, expressing their love for food through vibrant illustrations. This activity, held in collaboration with the Visual Arts Department, showed how food and art go hand in hand. The imaginative designs ranged from colourful sushi rolls to steaming bowls of ramen, turning bookmarks into miniature masterpieces. The vivid creativity displayed brought smiles to everyone who saw them.



Merging culinary arts with a love for literature, students designed custom bookmarks featuring vivid sketches of their favourite dishes to celebrate this year's English Week theme.



The covered playground transformed into a colourful gallery as the most creative and outstanding bookmark designs went on public display.



Clutching their chosen books with bright smiles, students eagerly traded recommendations and explored fresh literary adventures at the English Week book showcase.

Healthy Recipe Creation: A Cross-Disciplinary Effort

What happens when you combine Mathematics, Science and culinary skills? You get the amazing Healthy Recipe Creation Project for S1 to S3 students! A seamless collaboration between the Mathematics Department and the Home Economics Department challenged students to design balanced, nutritious recipes for a family of four. By calculating ingredient quantities, mastering budgets, and applying knowledge of nutrition from Home Economics, students created delicious yet healthy meals. This initiative perfectly demonstrated how planning and execution, backed by interdisciplinary learning, can come together practically and educationally.

Book Exhibition

Encouraging students to explore the world through literature, English Week brought us the Book Exhibition Truck and the Library Book Exhibition. The latest titles intrigued students as they discovered new books about food, culture, and learning. This event successfully sparked interest in reading, proving once again that books are a gateway to endless possibilities.



Bringing literature directly to our doorstep, the mobile Book Exhibition Truck allowed eager readers to flip through new titles and lose themselves in a good book—anywhere, anytime.

Lunch Break Magic: A Film Screening

During lunch breaks, the school library transformed into a cinematic wonderland, screening the enchanting movie “Charlie and the Chocolate Factory”. The film reminded us all of the joy that imagination and creativity can bring — and how food plays a central role in storytelling!



Beyond the Campus: Food Waste Recycling Plant Visit

Learning continued beyond the classroom as students visited a Food Waste Recycling Plant, where they participated in food waste source separation. This hands-on experience offered valuable lessons on sustainability and environmental responsibility. Students left the plant with fresh perspectives on reducing food waste and contributing to a healthier planet.



Stepping into the heart of sustainability, students visited Hong Kong's largest black soldier fly food-waste plant, gaining invaluable hands-on experience in turning discarded waste into life-giving resources.

Hunger Banquet: A Thoughtful Experience

A thought-provoking highlight of the week was the Hunger Banquet, held in collaboration with World Vision Hong Kong for S4 and S5 students. The experience helped students understand global issues such as food shortages and poverty. By stepping into the shoes of those less fortunate, students gained a deeper awareness of the challenges faced by millions around the world. It was a humbling opportunity to reflect on food inequality and humanity's shared responsibilities.



To deepen their understanding of global inequality, S4 and S5 students participated in World Vision Hong Kong's Hunger Banquet, experiencing firsthand the harsh realities of global food insecurity.

Competitions and Fun-filled Activities

To foster a 360° learning environment, students took part in a range of engaging activities, all centred around the theme of food:

- **Public Speaking Competition:** Students eloquently shared their thoughts on topics related to food, impressing the audience with their confident delivery.
- **Spelling Bee:** A mouthwatering wordplay challenge, where vocabulary related to cuisine and cooking excited both participants and spectators.
- **Song Dedication:** Food-themed songs brightened up the airwaves, spreading joy and warmth across the campus.



S3 wordsmiths put their orthographic skills-and their appetites-to the test in a fast-paced, food-themed Spelling Bee.



Poised and expressive, contestants in the Public Speaking Competition captivated the audience by weaving song lyrics into dynamic stories and presentations.

A Flavourful Farewell: Leftover Pizza Making Workshop

English Week ended on a tasty note with the Leftover Pizza Making Workshop, a blend of creativity and sustainability. In collaboration with the Home Economics Department, students transformed leftovers into delicious pizzas, proving that food waste can be innovatively upcycled. The activity encouraged students to reflect on the importance of reducing food waste while savouring their creations!



A Week to Remember

English Week 2026 was more than just a celebration of language — it was a vibrant exploration of food, culture, and learning. From student-directed videos to cross-disciplinary collaborations, film screenings to global awareness activities, every event brought students closer to understanding food's magical, artistic, and social dimensions.

As the week wrapped up, students walked away with not just full hearts (and stomachs!) but also valuable lessons on sustainability, nutrition, and empathy. We can't wait to see what's in store for next year, but one thing's for sure: this year's English Week truly was a "Feast for Thought"!

中華文化展繽紛 樂在沉浸學習中

「中文周」

為推動中華文化，本校於2026年3月16日至19日舉辦了一年一度的「中文周」活動。活動內容豐富多樣，涵蓋手工藝術、傳統遊戲及其他文化體驗，吸引了全校師生踴躍參與，尤其為非華語學生提供了一個沉浸的、輕鬆愉快的氛圍學習中華文化。

在中文周期間，各級中文科課堂特別舉辦了「中華藝術工作坊」，為學生創造了親手體驗傳統工藝的機會。工作坊內容豐富多元，涵蓋窗花貼畫、吊飾、香囊、皮影戲道具、風箏與油紙傘彩繪等多個項目。學生在專業導師的指導下，透過親手製作各類工藝品，不僅能領略中華文化的獨特魅力，更能從實踐中深入體會傳統美學與節慶文化的深厚內涵。

除了課堂上的工作坊外，中文科老師亦在有蓋操場上設置多個文化體驗攤位，讓學生們透過遊戲與實踐學習中國文化，包括：

- ☆ **挑戰魯班鎖**：挑戰中國古典榫卯結構的智慧解鎖遊戲。
- ☆ **漢服試穿**：同學穿著不同朝代的漢服，配戴古風飾物，學習傳統禮儀，並拍照留念。
- ☆ **傳統體育競技**：李校長、老師及不少同學試玩古代足球「蹴鞠」，感到新奇有趣。
- ☆ **活字印刷工作坊**：同學親手排列活字字模、上墨、拓印，體驗古代印刷術的巧妙，製作自己的詩詞卡片。
- ☆ **午間點唱環節**：學生點唱中文歌曲，既可學習中文歌詞，又可憑歌寄意。

為鼓勵學生積極參與，同學每參與一項活動即可獲得印章，集齊一定數量印章即可換取精美的「中國建築或文物拼裝模型」作為獎品。同學獲贈禮物後都很雀躍，小小的獎勵大大提升了大家的參與熱情。

本學年中文周在學生一片歡笑中圓滿結束，參與學生紛紛表示這些活動既有趣，又富教育意義，透過動手體驗，更能真切地了解中華文化，體會到校園內的文化交流與共融，期待未來學校繼續舉辦同類文化體驗活動。



校長和同學積極投入古代「蹴鞠」活動。



學生在操場試玩古代「蹴鞠」，感到十分有趣。



學生挑戰魯班鎖，了解古代木工技藝。



漢服文化攤位深受同學歡迎。



精美的油紙傘彩繪作品，展現了學生們的藝術創造力。



同學在不同的攤位遊戲集齊印花，便能換到精緻的中國建築或文物拼裝模型。



非華語學生專心繪畫紙寫圖案。



操場上設有活字印刷工作坊，學生十分投入印製自己的作品。



同學展示皮影戲紙偶作品，很高興能認識這非遺文化。



學生於工作坊中，專心致志地為油紙傘彩繪。



副校長、老師和同學展示他們的印刷成果。



同學開心地展示她們的獎品。



為期四天的「中文周」活動，吸引了師生踴躍參與。

Cultivating Roots, Embracing Responsibility: A Year of Civic Growth

This academic year brought learning to life. Our students moved beyond textbooks, discovering that responsibility for the nation and community grows through small daily acts - from standing solemnly beneath a rising flag to answering a quiz question during lunch. Through these experiences, they developed a stronger sense of identity, responsibility and belonging.

A shared moment of reflection early in the year set the tone. On 3 September 2025, the school gathered to watch China's V-Day Military Parade marking the 80th anniversary of victory in the Chinese People's War of Resistance. More than a historical event, it became an opportunity for students to reflect on peace, sacrifice and their connection to the nation.



This sense of reflection continued through weekly flag-raising ceremonies. With precise Chinese-style foot drill and thoughtful sharing on historical milestones and national security, what began as a routine gradually became a meaningful practice. Students developed respect, attentiveness and a growing awareness of their civic responsibilities, as these moments became an integral part of school life.



Learning also took creative forms across classrooms. Through an inter-class display board competition, students explored national achievements ranging from transport and utilities to high-end technologies, alongside the theme "Love our Country, Love Hong Kong, Love our Community". Through research, collaboration and presentation, they not only deepened their understanding but also took pride in their work, transforming the corridors into vibrant galleries of learning.



Students' growing confidence was evident when our Non-Chinese Speaking students advanced to the quarter-finals of a territory-wide National Security Knowledge Challenge in November. Competing in English, they demonstrated both their understanding and the inclusive nature of civic learning within the school.



National Security Education Week, held from 8 to 12 December 2025, served as a key platform for consolidating learning. Following National Constitution Day (4 December), the week extended students' understanding through a range of immersive and age-appropriate activities, helping them build critical awareness in a supportive environment.

The programme began with a seminar by the Mong Kok District Police. Through real-life examples of phone scams and online fraud, alongside clear explanations of the National Security Law, students gained practical knowledge while building trust and confidence in those who safeguard the community.



Students then applied their learning through a variety of interactive activities. During recess and lunch, booths across the campus created an atmosphere of active participation. At an electronic quiz kiosk from the Hong Kong Police, students confidently answered questions in Chinese or English, reflecting their growing understanding of national security concepts.



Other activities further strengthened this understanding. Archery tasks symbolically addressed threats such as disinformation and cyberattacks, while a traditional pitch-pot game was reimagined as a true-or-false challenge. At the same time, creative activities such as lamp stand design allowed students to express their learning through personal reflection, with selected works displayed in the school hall.



Physical activity also became a channel for learning. A 3x3 basketball friendship match, organised with the Hong Kong Police, incorporated national security and fraud-prevention questions before play began. This integration highlighted the connection between awareness, teamwork and responsibility.



Basketball invitational match between students and disciplined services officers during National Security Education Week.



The school also strengthened its partnership with families. On Parents' Day, an information booth and questionnaire engaged parents as active partners, with overwhelmingly positive feedback supporting the school's direction in national security education. Students further demonstrated their commitment by attending the opening ceremony and seminar of National Security Education Day on 15 April 2026.

Taken together, these experiences reflect a coherent and purposeful approach to civic education. Through consistent exposure, active participation and meaningful reflection, students developed the confidence and judgement to distinguish right from wrong through understanding. In this way, the campus continues to serve as a strong foundation for responsible citizenship, built through everyday actions.



「國·家·我」反恐演練



Discovering History and Art at the Hong Kong Palace Museum

The visit was co-organised by the Visual Arts and Chinese History Departments. Twenty students from S1 to S5 participated in this meaningful interdisciplinary learning experience. By exploring Exhibitions 2, 3, and 4, students were able to connect historical narratives with artistic expression.



The highlight of the day was undoubtedly Exhibition 7, which featured an immersive digital exhibition. Students responded with enthusiasm to the innovative use of technology, which transformed traditional symbolic patterns into a multisensory experience.



Students' reflections:

4A Gurung Slany

Seeing a lot of exhibits and the photos from the past really amazed me, especially the military documents and the traditional clothing. I gained respect for Chinese craftsmanship in ceramics and calligraphy.

4B Gurung Saimon

The exhibitions in the Hong Kong Palace Museum were interesting. I felt excited to see the 600-year-old artifacts, clothes, and bowls. My perception of China has changed, and I feel proud of its history and culture.

1C Zhang Yifu

一踏入館內，我便被琳瑯滿目的古代文物所震撼，濃厚的歷史氣息撲面而來。我們先來到2號展廳，其中一件展品讓我印象特別深刻-「四象馱水法轉水禽鐘」。整座鐘錶造型恢宏，底部有四頭牛承托牽拉，鐘身四周飾以精緻絕倫的圖案與擺件，工藝精湛，盡顯富麗堂皇之氣韻，令人嘆為觀止。這次參觀讓我深切感受到國家深厚的歷史底蘊，也讓我為祖國的強大與繁榮倍感自豪。

Visit to the Hong Kong Monetary Authority (HKMA)

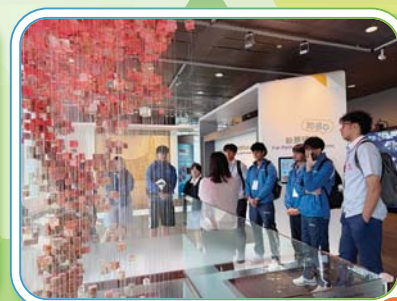
Students' reflections:



On 28 April 2026, Economics and Business, Accounting and Financial Studies students participated in an educational visit to the Hong Kong Monetary Authority (HKMA) information centre. This excursion provided a valuable platform for students to explore theoretical frameworks such as the linked exchange rate system and the maintenance of currency stability, which operates as the backbone of Hong Kong's financial resilience.

During their visit, students had the opportunity to explore three main themes of the centre: the history of money in Hong Kong, the roles of the HKMA, and the design of the city's banknotes. Through interactive exhibits and historical displays, they gained a deeper appreciation of the organisation's dual mandate of maintaining currency stability and promoting the safety and efficiency of the banking system.

Furthermore, this experience enhanced the students' critical thinking and financial literacy. It bridged the gap between theory and practice, making learning more engaging and relevant while preparing students for further studies and careers in business and economics.



5A Ali Shiloh Asia

The tour gave us first-hand insight into Hong Kong banknotes and the design and production of the city's banknotes by the three note-issuing banks in Hong Kong. Overall, it helped me gain a better understanding of how the monetary system operates.

5A Kok Zhi Sheng

The HKMA tour was relatively informative about its currency, its historical value, and financial facts regarding the US dollar linkage with the Hong Kong Exchange Fund.

5B Gurung Chhetang

The trip to the HKMA Information Centre was truly an amazing and memorable visit, as it provided us with a great opportunity to learn about the changes and evolution of monetary value in Hong Kong throughout the years. We also got to learn more about the history of finance-related developments in Hong Kong.

5B Shrestha Mijash

It was a golden opportunity to learn about key concepts such as interest rates, inflation, and financial regulation. We also explored how Hong Kong's currency has changed over time and the various roles of the HKMA. One of the most breathtaking highlights of the tour was the display of the Hong Kong skyline, which meticulously depicted the city's iconic landscape using thousands of sparkling coins.

5C Gahatraj Pritam

I enjoyed my time at the HKMA, learning and understanding how Hong Kong has adapted its currency linkage with the USD and how its inflation rate has affected the value of the HKD over various decades. I also had the opportunity to learn more about Hong Kong's currency and the minor details imprinted on the banknotes.

Visit to the Hong Kong Museum of History

Secondary 2 Chinese History students recently embarked on an enriching educational journey to the Hong Kong Museum of History. The visit was organised to deepen their understanding of the city's past and cultural heritage, offering valuable opportunities to connect classroom learning with authentic historical experiences.

Moving beyond textbooks, students engaged directly with a wide range of historical artefacts and thoughtfully curated exhibitions. Through these encounters, they explored different periods of Hong Kong's development and gained insights into the lives of people in the past. The experience also encouraged them to analyse historical narratives more critically and reflect on their relevance in today's society.

Through this meaningful activity, students developed a deeper perspective on Hong Kong's evolution and a stronger appreciation for the importance of preserving cultural heritage. They also strengthened connections between theoretical knowledge and real-world historical contexts, making their learning more tangible and engaging.

This visit was not just a field trip—it was a living classroom experience, allowing students to see history come alive and inspiring them to carry forward the lessons of the past into their future studies.



“You Are the Gardener” Horticulture Ambassador Training Programme by The Conservancy Association

園人是你：共建社區園圃計劃——園藝大使訓練計劃

In our fast-paced city, green spaces are more than just decorations - they are vital for our well-being and community connection. This year, The Conservancy Association proudly launched the “You Are the Gardener” Community Garden Co-Creation Project, inviting passionate learners to join the Horticulture Ambassador Training Program.

Growing Together

Participants dived into the world of plants, learning about seedling cultivation, plant growth monitoring and seasonal planting tips. This programme offered practical skills to bring gardens to life.

Connecting with Nature

The project went beyond gardening. Through urban ecology lessons, participants discovered the relationship between plants and animals and explored methods of ecological monitoring.

By the end of the programme, participants applied horticultural skills in community gardens, gained awareness of ecological conservation, and experienced first-hand the beauty of butterfly ecology.

This initiative was more than a training programme - it was a chance to grow with the community, protect biodiversity and become an ambassador for sustainable living. Together, we could cultivate not only gardens but also a greener future for society.



Wife Cakes & Mini Century Egg Pastries

On 25 February 2026, the Home Economics Department collaborated with the English Department and the Guidance and Counselling Team to organise the “Exploring Chinese Traditional Culture through Cooking” workshop at Kee Wah Studio. The entire 2D class participated under the guidance of Ms. Poon Shuk-yuen, Ms. Lau Ka-fong and Mr. Tam Chi-hin.

Students took part in hands-on preparation of Wife Cakes (Lao Po Bing) and Mini Century Egg Pastries while exploring traditional Chinese marriage customs. Wife Cakes symbolise the sweetness and harmony of newlywed life, reflecting values of filial piety, family unity and marital bliss in Chinese wedding traditions.

This engaging session blended cultural learning with practical cooking skills. Through teamwork, students deepened their appreciation of heritage foods and their cultural significance, while building confidence in the kitchen. The workshop successfully promoted holistic development, sparked an interest in cooking, and connected classroom learning to Hong Kong’s rich culinary heritage.



Ms. Lau Ka-fong demonstrating cake decoration to students.



Mr. Tam Chi-hin carefully working on his cake.



Students working together to make Wife Cakes.



Students and Ms. Poon Shuk-yuen sharing a proud moment after completing the cakes.



A beautifully made Wife Cake.



The chef demonstrating how to wrap the cake filling.



A collaborative cooking experience bringing together heritage, skills and teamwork.



V12+「我有我價值」 S1 Training Camp

S1 students participated in the “V12+「我有我價值」 S1 Training Camp”, a three-day, two-night programme held at the Junior Police Call Permanent Activity Centre and Integrated Youth Training Camp (JPC@Pat Heung) from 15 to 17 April 2026. The camp aimed to enhance students’ law-abiding awareness, promote core values and strengthen resilience through experiential learning, with thirteen S2 students serving as group leaders to support their peers.



A key focus of the camp was the promotion of core values and discipline. Students were divided into twelve groups, each named after one of the twelve priority values and attitudes promoted in values education, including perseverance, respect for others, responsibility, national identity, commitment, integrity, benevolence, law-abidingness, empathy, diligence, unity and filial piety. Through this structure, students learnt and practised these values in their daily interactions.



Students took part in a range of activities, including Chinese-style foot drill and flag-raising training, team challenges and adventure-based tasks, which helped develop discipline, teamwork and perseverance. The camp also strengthened students’ self-discipline and self-care abilities through routines such as room inspections and taking turns to serve meals, fostering responsibility and mutual respect.

A highlight of the camp was the evening campfire on 16 April 2026, where students gave group performances. Parents were invited to the camp site to show their support, making the event especially meaningful and strengthening home-school connections.



The camp also provided opportunities for reflection and personal growth. Through sharing and self-evaluation, students deepened their understanding of values and built resilience. The camp concluded with a graduation ceremony, recognising students' efforts. Overall, it was an enriching experience that helped students build confidence, strengthen character and develop a stronger sense of belonging.



Students' Reflection:

1A Dabon Japhia Joyreal Yu

I found the camp to be an enjoyable and meaningful learning experience. It taught me the importance of discipline and respect, while giving me the chance to bond with my friends. I learnt a lot during the camp and will cherish the memories we created together.

2D Chow Hau Nga Angelica

At first, the camp made me feel stressed and tired. However, looking back, I realise it was fun and rewarding. As a first-time group leader, I discovered how difficult it is to keep everyone focused. Still, I learnt a lot and am proud of how I managed.

School Waste Separation and Recycling Scheme- Environmental Education Committee

In order to improve recycling rates and reduce waste volume, thereby minimising environmental impact and extending the lifespan of waste treatment facilities, our school has joined the "School Waste Separation and Recycling Scheme" organised by the Environmental Protection Department - Waste Reduction and Resources Circulation Office (Waste Reduction and Community Recycling Group).

Since December 2025, three recycling bins of different colours have been placed near the school tuck shop. Students and teachers are encouraged to place waste paper, metal containers, and plastic bottles into the appropriate recycling bins. A recycling truck arrives at our school regularly to collect these materials for recycling.

Earlier, two Environmental Ambassadors from our school delivered a presentation during the morning assembly. They provided a brief introduction to the recycling programme for all teachers and students. Through this presentation, our Environmental Ambassadors promote a greener, more sustainable future for our school community. Let us support environmental protection and create a better home together!



Environmental Ambassadors morning assembly presentation

Rainbow Life Programme – Exploring Hong Kong

The Rainbow Life Programme empowers newly arrived students to integrate through immersive explorations of Hong Kong. Students uncover Hong Kong's distinctive cultural fusion by visiting landmarks and savouring iconic local delicacies.

During their visit to the Hong Kong Maritime Museum on 27 January 2026, students gained a deeper understanding of the city's historical context. They learnt how Hong Kong transformed from a humble fishing village into a major international financial centre.



On 9 March 2026, students visited SoHo's Art Street in Central to examine murals that combine local folklore with modern pop culture, depicting the city's artistic identity. This experience provided students with the opportunity to explore Hong Kong's social values and offered a window into the multicultural community's coexistence and self-expression.



On 23 April 2026, students had the opportunity to dine at a Chinese restaurant and experience yum cha, a traditional way of dining in Chinese culture. Dining at Yum Cha Islamic Canteen gave them the chance to learn about social cues, table manners and etiquette in a welcoming, community-oriented environment.



On 13 May 2026, students explored the Hong Kong Science Museum, one of the city's most popular museums, which provided an interactive introduction to global innovation. They developed their intellectual curiosity and connected with the city's innovative and forward-thinking culture while learning physics concepts through hands-on experiences and experiments.



These visits offer meaningful real-life exposure beyond the classroom. They help students build confidence, develop cultural awareness and feel more connected to their new environment, making their transition into Hong Kong smoother and more positive.

Vibe Check & Vitality: The Wellness Revolution

Welcome to an episode where we're tearing down the "boring" stigma of health education. The Health & Sex Education Committee is officially trading clinical lectures for vibrant experiences. From tropical flavours to ancient traditions, here is how we are redefining what it means to feel good.

The Flavour Burst: Joyful Fruit Day

We kicked things off by turning the campus into a tropical oasis. Forget the "apple a day" cliché; we are talking about a high-energy celebration of nature's candy. This was not just about vitamins - it was about the community coming together to recharge with fresh, seasonal colours.

Rewrite the Rules: New Sports Workshop

If the gym feels like a chore, you are doing it wrong. Our New Sports Workshop introduced students to niche, high-octane physical activities that feel more like a game than a workout. It is all about finding that "flow state" while keeping your heart rate up and your stress level down.



The Zen Canvas: Art Workshop

Health is not just physical; it is found in the quiet moments too. Our Art Workshop served as a digital detox, allowing participants to trade screen time for tactile creativity. We explored how the simple act of creation can lower cortisol levels and help process the noise of student life.



Global Healing: Together in Wellness "Bridging Cultures for a Healthier Tomorrow"

This was our flagship multi-day initiative. Wellness looks different in every corner of the world, and we brought those perspectives under one roof. By exploring diverse cultural approaches to nutrition, mindfulness and community care, we did not just learn about health - we learned about each other.



The Takeaway:

Wellness is not a destination; it is the sum of the small, joyful and creative choices we make every day. Whether it is a piece of fruit or a stroke of a brush, your health is your masterpiece.



What is your favourite way to decompress - are you more of a "sweat it out" athlete or a "paint it out" artist?

Soaring High: A Year of Excellence with HKACC No. 601 Squadron

As the academic year draws to a close, it is with great pride that we reflect on the remarkable journey of the Hong Kong Air Cadet Corps (HKACC) No. 601 Squadron. Our cadets have demonstrated exceptional discipline, a passion for aviation, and a steadfast commitment to community service. This year has been a true testament to their hard work and “dare to fly” spirit.



Exploring the Aviation World

To celebrate the 76th Anniversary of the People's Republic of China and the 100th Anniversary of Kai Tak Airport, 2C Butt Gow Nathaniel William, 2D Chan Yi-ching, 3C Liang Zishan and 3C Subba Kristian Krishna Kumar participated in an extensive series of aviation-themed activities. They visited the Civil Aviation Department (CAD) Headquarters, Cathay City and the Government Flying Service (GFS). From exploring control tower simulators to visiting the AVSECO Canine Unit and the Integrated Airport Centre (IAC), our cadets gained a behind-the-scenes look at how one of the world's busiest airports operates.

A major highlight was the “Flying Operations for No. 6 Wing” on 28 March 2026. 3C Javid Daniyal Kamran and 4A Javid Samra Kamran had the rare opportunity to board a helicopter at the Heliservices Kadoorie Base.



Cadets' reflections:

3C Javid Daniyal Kamran

There are no words to describe the beauty of that experience; going up in a helicopter again was just as wonderful as last year. We first received a briefing on the helicopter's safety measures. The ride was amazing, and I would love to go again if I have the opportunity.



4A Javid Samra Kamran

I enjoyed learning more about aircraft during those two days, including the mechanisms and safety measures. Safety was clearly the priority on the day of our flight. My brother and I felt at ease in the aircraft, saw the beautiful scenery of Hong Kong, and even caught a glimpse across the border between the Chinese Mainland and Hong Kong. In summary, it was a very fruitful experience in learning about Hong Kong's topography and its aircraft.



Discipline in Action: The Annual Parade 2026

On 8 February 2026, 13 of our members stood tall at the Police Tactical Unit Headquarters for the HKACC Annual Parade. Under the review of Honorary Commodore Dr. Emily H. Y. Tang, our cadets showcased their mastery of Chinese-style foot drill. We were honoured to have our Assistant Principal, Ms. Au Ka-man, present to witness the squadron's impeccable teamwork and esprit de corps.



Service Beyond the Self

True leadership involves serving others. Eight of our cadets - 2C Butt Gow Nathaniel William, 2D Lia, 2D Au Yeung Tsz-yin, 2D Mahendra Muhammad, 2D Gurung Ajil, 3C Liang Zishan, 3C Javid Daniyal Kamran and 4A Javid Samra Kamran - provided crowd management services for Lok Wah Catholic Primary School's festive events. These missions allowed our cadets to interact with instructors and peers from No. 6 Wing and practise responsibility in a real-world setting.



Furthermore, we celebrated the technical growth of our members. Five cadets undertook the rigorous 30-hour St. John Ambulance First Aid course, with 2D Gurung Ajil, 3C Subba Kristian Krishna Kumar and 5A Ibarra Matthew Adrell Ancho successfully earning their certificates - a vital skill that prepares them to help others in times of need.

The Grand Finale: May Activities

The squadron concluded May with the "Hong Kong Uniformed Groups Drill Training Day" and a Heliservices visit to study helicopter mechanics, aviation law and professional engineering maintenance.

Looking Ahead

The achievements of No. 601 Squadron this year reflect the dedication of our students and the unwavering support of our school community. Whether in the air or on the ground, these young men and women are proving that the sky is not the limit - it is just the beginning. We look forward to reaching even greater heights next year.

Empowering Students Through Leadership and Service

Student Leadership Training Workshop 2025–2026

The Student Leadership Training Workshop, organised by the Service Education Committee and NGO Kids4Kids, is designed to empower young leaders with the skills, values and vision necessary to serve both their institutions and communities. Spearheaded by the Service Education Committee, this initiative blends leadership development with service learning, ensuring that students not only grow personally but also contribute meaningfully to society.

► Purpose and Vision

The workshop aims to cultivate leadership skills, foster a spirit of service learning and encourage personal growth. By combining theory with practice, students will learn to lead with empathy, integrity and responsibility.

This workshop is more than a training programme - it is a launchpad for student leaders to become agents of change in their communities.



► Buddy Reading Programme 2025–2026

The Buddy Reading Programme, jointly organised by the Promotion of Reading Committee and the Service Education Committee, is a collaborative initiative that pairs students to foster a culture of reading, mentorship and service. By combining the efforts of both committees, the programme emphasises literacy development alongside community engagement.

Older students read aloud with younger buddies, guiding comprehension and discussion.

The programme is expected to improve literacy and reading confidence among younger participants, enhance leadership and mentorship skills in older students, and establish a sustainable model for community-based literacy programmes.

This programme is more than just reading - it is about building connections, nurturing empathy and creating a lifelong love of books.



Inter-Class and Inter-House Sports Competitions Highlights

ASAP Inter-House Ball Games Competition 2025-2026

This year, the 'Active Students, Active People' (ASAP) Inter-House Ball Games Competition, which included football, volleyball, basketball and cricket, was organised by the ECA Committee. The event enabled students to take part in physical activities and cultivate core values such as sportsmanship and friendship. All participating teams displayed a positive attitude, remarkable teamwork and perseverance. Thanks to the active participation of the teams and the full support of teachers and students, the event ran smoothly. The results are as follows:



ASAP Inter-House Football Competition

Green House
Champion

Yellow House
1st Runner-up

Blue House
2nd Runner-up



ASAP Inter-House Volleyball Competition

Blue House
Champion

Yellow House
1st Runner-up

Green House
2nd Runner-up



ASAP Inter-House Basketball Competition

Red House
Champion

Blue House
1st Runner-up

Green House
2nd Runner-up



ASAP Inter-House Cricket Competition

Yellow House
Champion

Red House
1st Runner-up

Blue House
2nd Runner-up



MVPA60+ S3 Pickleball competition

This year, all S3 students took part in the Inclusive New Sports Programme-Pickleball workshop during their PE lessons. They had an excellent time mastering the skills and strategies of the game, and their excitement built as they prepared for the big tournament on 18 December 2025.

The competition itself was full of energy and fun. Each class cheered loudly for their peers, creating a fantastic, supportive atmosphere throughout the day. Congratulations to 3C Gurung Reyman, who received the Best Player of the Tournament award, and 3C Thapa Rain, who took home the Sportsmanship Award! Congratulations to all our teams!

3C
Champion

3A
1st Runner-up

3B
2nd Runner-up



Congratulations to our
Champion – 3C!



All S3 students enjoy
playing Pickleball

Inter-school Latte Art Competition

The EK CAFÉ team attained great success at the 'Chill · 悅無限' Inter-school Latte Art Competition, hosted by Jockey Club Government Secondary School on 9 May 2026. It was a day of celebration, marking the culmination of months of hard work and passion behind every cup of coffee.

In the Creative Pattern Challenge, our students captivated the judges with designs exploring the theme of connection and school legacy. 5A Ibarra Matthew Adrell Ancho was crowned Champion, delivering an exceptional performance that elevated latte art to professional standards. This honour stands as a testament to the seamless cooperation and dedication within the EK CAFÉ team.

The success was also witnessed by fellow students, who gave the contestants a standing ovation. The judges highly praised our students for their technical brilliance and professional skills.

Winning these awards symbolises how creativity, teamwork and grit can make history. The EK CAFÉ team has proven that when students pursue their passions wholeheartedly, they become a source of inspiration and bring immense pride to our school community.



Award for Championship - 5A Ibarra Matthew Adrell Ancho



Award for Merit - 5A Gurung Pratiksha

Helena May Club Visit and Scholars' Luncheon

Earlier this year, two scholarship recipients, 4A Javid Samra Kamran and 4A Shabana, together with invited guest 4A Hasrat, took part in a meaningful visit to The Helena May in Central on 12 February 2026. The students had the opportunity to explore the Club's distinguished history and learn about its contributions to empowering women and supporting the wider community.

Accompanied by Assistant Principal Ms. Kam Po-Shan and Home Economics Teacher Ms. Poon Shuk-yuen, the group was warmly welcomed by Ms. Fannie Wong, Chair of the Community Outreach Committee. Over luncheon, Ms. Wong shared inspiring stories about The Helena May's mission, heritage and commitment to community service.



Students and Ms Wong enjoying tea and sharing a pleasant conversation at The Helena May.

The students reflected that the experience was both enriching and eye-opening, deepening their appreciation for women's leadership, volunteerism and social responsibility. They also valued the opportunity to practise fine dining etiquette in an elegant setting, which helped them connect classroom learning with real-life application.

The visit was a memorable learning experience that encouraged them to uphold the spirit of service and empowerment exemplified by The Helena May.



A charming group moment in The Helena May library.



4A Javid Samra Kamran exploring the library wall ladder



We enjoyed an elegant lunch with Ms Wong at the Helena May.



A graceful group portrait with Assistant Principal Ms Kam and Ms Fannie Wong at Helena May.



Hearing the stories behind the portraits in The Helena May's main dining room.

A Standing Ovation for SEK Drama: The Pursuit of Passions

The SEK Drama Team has reached a historic milestone this year, achieving unprecedented success in both the Hong Kong School Drama Festival 2025/26 and the 8th Inter-Government Secondary School Drama Fest. Our original production, *The Pursuit of Passions*, captivated audiences with its exploration of the struggle between creative dreams and the pressures of a rigid education system.

For the first time in school history, our team proudly brought home a trophy for the Award for Commendable Overall Performance. This honour stands as a testament to the Drama Team's relentless dedication and the seamless cooperation with the SEK Make-up Team, whose artistry elevated the performance to professional standards. Together, they created a production that was visually stunning, emotionally powerful, and deeply resonant.

In addition to this historic win, our students earned multiple accolades that showcase the breadth of their talent and teamwork:

- Award for Outstanding Script – 5A Saberi Arsam, 5A Ali Shiloh Asia
- Award for Outstanding Director – 5A Saberi Arsam
- Award for Outstanding Performer – 5A Saberi Arsam, 5A Ali Shiloh Asia, 4B Hossain Daniel Jordan
- Award for Outstanding Stage Effects
- Award for Outstanding Cooperation

The Outstanding Script Award recognized the originality and depth of our students' writing, while the Outstanding Director and Performer Awards celebrated the artistry and talent of our leading members. The technical brilliance of the Stage Effects Award and the teamwork highlighted by the Outstanding Cooperation Award further demonstrate the collective effort behind the production.

The performance was also showcased during the school's Learning Celebration, where parents, teachers, and guests gave a standing ovation, applauding the team's passion and professionalism.

This year's achievements mark a turning point in SEK's artistic journey. Winning the Commendable Overall Performance trophy for the first time is not just a recognition of excellence; it is a symbol of how creativity, collaboration, and perseverance can make history. The SEK Drama Team has proven that when students pursue their passions wholeheartedly, they can inspire audiences and bring pride to the entire school community.



A heartfelt dialogue brings to life the struggles of chasing dreams in *The Pursuit of Passions*, an original script by our talented team.



Our talented actors and actresses brought the stage to life with lively, unforgettable performance.



At the end of the show, judges from the Hong Kong Drama Festival praised our students for their hard work and wonderful performances.



Teach young dreamers to keep going-never give up, and always find their own path.

Triumph at the Move for Good Corporate Fitness Challenge

Sir Ellis Kadoorie Secondary School (West Kowloon) has emerged triumphant at the prestigious Move for Good Corporate Fitness Challenge, claiming both the Champion and 1st Runner-up titles in the school category. This remarkable achievement highlights our students' exceptional athleticism, strong teamwork and unwavering determination.

Hosted by Rugby for Good, the Move for Good Fitness Challenge is a high-energy hybrid fitness competition inspired by HYROX. Designed to test all-round physical ability, HYROX combines 8 kilometres of running with 8 stations of functional workouts - including rowing, sled pushes and burpees - demanding endurance, strength and mental grit. The event's motto, "For Everybody," emphasises inclusivity, yet our students rose to the challenge, outperforming peers from other schools.



Students' reflections: Beyond the Competition

The victory is not just about trophies; it is a testament to personal growth and collective spirit. Three students shared their inspiring experiences:

5A Sherpa Tenzing Dorje

The HYROX experience was truly inspiring. As a judge, I witnessed participants push through exhaustion and self-doubt, emerging stronger. This journey taught me that teamwork and determination are the cornerstones of achieving fitness goals. The mutual support among competitors turned every struggle into a shared and rewarding experience.



5B Acharya Arjun Chavez

The challenge strengthened my teamwork, communication and CrossFit skills. As an MC, I was terrified of speaking in public, but I pushed through my nerves. This experience showed me that stepping outside your comfort zone leads to growth. I am grateful for the opportunity to contribute to our team's success.



5C Gahatraj Pritam

Joining the challenge was the push my fitness journey needed. I was nervous yet excited, unsure if I could endure the intensity. This hybrid test surprised me: halfway through, fatigue hit hard, but my teammates and I lifted each other up. Crossing the finish line, I felt not just stronger, but energised and proud. I discovered I am capable of far more than I imagined.

A Celebration of Resilience and Unity

This dual victory is a milestone for our school, reflecting the power of perseverance and collaboration. Beyond the medals, our students have gained invaluable life skills: the courage to face challenges, the strength to support one another and the confidence to believe in their potential.

As we celebrate this achievement, we thank the participants, coaches and supporters who made it possible. May this success inspire all students to embrace fitness, challenge their limits and stand united in pursuit of excellence.



Good News in the HKSSF Inter-School Football Competition 2025–2026

Congratulations to our football team for winning the following awards:



Boys A Grade – Champion



Boys Overall – Champion



Boys C Grade – 1st Runner-up



Boys B Grade – 2nd Runner-up

Glory at the 62nd Schools Dance Festival!

The dance team remained triumphant at the Schools Dance Festival in the Oriental and Jazz categories, earning one Honours Award and six Highly Commended Awards for their outstanding performance. Through several months of hard work and dedication, students dazzled on stage with pride, adding glory to our school!



Our Gold Mine



Jathisuaram



Sisters

Dance Team / Student	Dance Name	Award
Jazz Dance Trio 2D Chan Yi Ching 3C Talledo Tyna Margarette 4B Suyat Lara Mae Amrad	Dancing to her beat	Honours Award
Jazz Dance Team	Our Gold Mine (我們的金礦)	Highly Commended Award
Oriental Dance Team	Bollywood Dance	Highly Commended Award
Nepali Dance Team	Nepali Dance	Highly Commended Award
Oriental Duet	Sisters	Highly Commended Award
Oriental Solo 3C Shivhare Riddhima	Jathisuaram	Highly Commended Award
Oriental Trio 5B Gahatraj Smarika 5B Gurung Chhetang 5B Gurung Girisma	Luana Yi Yaiya	Highly Commended Award



Dancing to her Beat



Luana Yi Yaiya



Bollywood Dance Team



Nepalese Dance Team

第77屆學校朗誦節

項目	獎項	參賽同學
普通話女子詩詞獨誦 中學三年級	優良獎狀	3B 羅淳茵
普通話女子詩詞獨誦 中學三年級	優良獎狀	3C 顏雅雪
普通話男子詩詞獨誦 中學三年級	優良獎狀	3C 梁梓山
粵語女子詩詞獨誦 中學二年級	良好獎狀	2D 周厚雅
粵語女子詩詞獨誦 中學四年級	優良獎狀	4B 周焯萱
粵語男子散文獨誦 中學三年級	優良獎狀	3B 曾卓宸

Outstanding Performance in the 15th Inter-government English Debating Competition

The Debate Team of Sir Ellis Kadoorie Secondary School (West Kowloon) achieved a remarkable 3-0 victory in the Semi-Final round of the 15th Inter-government Secondary Schools English Debating Competition on 16 May 2026. With this decisive win, our team successfully advanced to the Grand Final, and Team Captain 5A Saberi Arsam was awarded Best Debater. Congratulations!



Photo with Principal Lee, Assistant Principal Miss Kam and Debate Club i/c Mr Thapa



Team Captain Arsam Saberi receiving the Best Debater award

Double Victory! Our School Shines in VPET and AI Innovation Competitions

Our students achieved a remarkable double victory in two major competitions this May!

Champion – VPET Competition 2025–26 (23 May 2026)

Team members 5A Ali Shiloh Asia, 5A Gurung Prenisa, 3C Talledo Tyna Margarette, 2D Chan Yi Ching and 2D Chow Hau Nga Angelica won the Champion title with their project “AI Aero Inspector” – an AI-powered drone for workplace safety. Competing alongside students from across Hong Kong, they emerged as champions and were awarded a HK\$5,000 scholarship, earning territory-wide recognition for their innovation and hard work.



Gold Award – AI Innovation Contest (16 May 2026)

Another team – 3C Talledo Tyna Margarette, 3C Shivhare Riddhima, 2D Chan Yi Ching and 2D Chow Hau Nga Angelica – secured the Gold Award, once again demonstrating excellence among students from across Hong Kong.



We are immensely proud of our students' dedication, creativity and teamwork. These achievements prove that hands-on learning and VPET can nurture future innovators. Well done to all our champions!