

Sir Ellis Kadoorie Secondary School (West Kowloon)
Evaluation Report of Diversity Learning Grant for French, 2009-2010

Oral Skills Course

Date: 5 February to 4 May 20
Lessons: 7 x 1.5 hour lessons (10.5 hours)
Conducted by: 2 qualified native French teachers from Hong Kong Institute of Languages
Venue: Room 501, Sir Ellis Kadoorie Secondary School (West Kowloon)
Participants: 21 S4 French students

Achievement Target	Strategies / Tasks	Success Criteria	Evaluation	Remarks / Recommendations for Improvement
<ul style="list-style-type: none"> ● To enhance students' oral skills through participating in a range of activities in a French speaking environment 	<ul style="list-style-type: none"> ● Students participate in a range of activities to practice their French oral skills 	<ul style="list-style-type: none"> ● Students fully participate in all sessions ● Increase in students' confidence in speaking French ● Students ability to ask questions is improved 	<ul style="list-style-type: none"> ● The average attendance rate was 97.3% ● Students' readiness to speak French was clearly seen during French lessons and the French speaking assessment for the annual examination ● On the whole, students were more able to ask questions and to use a wider range of question forms. ● Feedback from students was positive as they found that the course had enhanced their French oral skills 	<ul style="list-style-type: none"> ● Overall, the French skills course was successful as the students were able to enhance their oral skills by engaging in a range of activities conducted by native French teachers

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Evaluation Report of First Tutorial Class for Physics 2009 – 2010

The above captioned tutorial was a class that met two times a week from 28/12/2009 to 9/2/2010. During this period, students had the opportunity to see the tutor from service provider for the fundamental purpose of getting additional academic support. Additionally, the tutor oversaw their progress in physics. The primary goal of the tutorial class was to provide students with extra support to maximize success in NSS physics.

Activity	Number of Students	Attendance	Time Scale	Expenditure	Evaluation	Service Provider
S4 Physics Tutorial Class	21	68%	28/12/2009 – 9/2/2010	\$6,800	Tests	Methodist Centre

After the tutorial class, 62% participants showed improvements in tests. The tests showed that students' misconceptions in mechanics were changed a lot.

中四級中文進修課程(由坊間教育團體提供)檢討

目的：幫助學生理解及掌握新會考課程－閱讀能力卷、綜合能力及寫作的作答技巧。

參加人數：25 人

節數：上下學期各一班，每班 5 節(12-2009---5-2010) 每節 1 小時 30 分鐘。全個課程合共 15 小時。

課程檢討：學生表示對上課的時間和內容大致滿意，但由於每個課程只橫跨五堂課，同學表示課程太短，而且要兼顧閱讀、綜合及寫作等能力訓練，故未能消化課程中的資料，如能延長課程，爭取更多的練習機會，則更能鞏固所學。從導師從課堂的觀察，學生普遍都能融入課堂，學習態度令人滿意。