

Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2009/10 to 2011 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grang (DLG) :

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success	Teacher-in-charge
					09/10	10/11	11/12		
Other Languages	<ul style="list-style-type: none"> To enhance students’ competitiveness in the 21st century and increase their chances of tertiary education 	<ul style="list-style-type: none"> French (in house course) Hindi (in house course) Urdu (in house course) 	3 years	French: students who have studied the language in junior forms. Hindi & Urdu: students who have studied the languages in junior forms or newly-arrived students from India, Nepal or Pakistan.	French: 21 Hindi: 25 Urdu: 12	French: 21 Hindi: 25 Urdu: 12	French: 21 Hindi: 25 Urdu: 12	<ul style="list-style-type: none"> Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA 	French teacher Hindi teacher Urdu teacher
ApL	<ul style="list-style-type: none"> To offer a range of ApL courses for students with different learning needs and interests Students acquire diversified learning experiences and develop career aspirations 	Courses in the following areas of studies <ul style="list-style-type: none"> Creative Studies Media and Communication Business, Management and Law Services Applied Science Engineering and Production 	180 hours in 2 years	S5 & S6 students of this cohort of students	0	110	110	<ul style="list-style-type: none"> Students successfully completing ApL courses as shown in the record of student learning Survey / evaluation report on students’ feedback - Assessment of students’ performance 	Careers mistress

<p>Gifted education Programmess</p>	<p>To develop the potentials of the top students by providing with opportunities to take part in courses or training at appropriate levels</p>	<p>Courses to be offered:</p> <ul style="list-style-type: none"> · Advanced Chinese Writing Course · English Debate Workshops · Mathematics Olympiad Training Course · Advanced Physics Course · French Speaking Course 	<ul style="list-style-type: none"> · 12.5 hrs · 10 hrs · 12.5 hrs · 12.5 hrs · 10 hrs 	<p>S4 top students of this cohort</p>	<ul style="list-style-type: none"> · 30 · 10 · 1 · 20 · 20 		<ul style="list-style-type: none"> · Students successfully completing the courses/workshops as shown in the record of participation · Evaluation on students' performance 	<ul style="list-style-type: none"> · Chi HOD · Eng HOD · Math HOD · Physics HOD · French HOD
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Remarks: This is an example for the reference of schools only. Schools are encouraged to develop their own 3-year plans by including other strategies / tasks as appropriate to cater for the learning needs of their students and align with the vision of the schools.