

Sir Ellis Kadoorie Secondary School (West Kowloon)

Proposed Use of Special Grant for Designated Schools (2010/11)

A. Employment of Two Full-time Temporary Teachers

Objectives

The Special Grant will be used to support the teaching and learning of NCS students in the following capacity:

- (i) To cater for learner diversity by splitting classes according to students' standards
- (ii) To develop a school-based Chinese Language curriculum to support the learning of Chinese for NCS students, including the curriculum for GCSE Chinese, Basic Chinese and Putonghua
- (iii) To implement enrichment programmes to support students' learning

Implementation Plan

In this academic year, the following arrangements have been made for our NCS students:

- (i) Small class teaching arranged for NCS students in junior forms to enhance their language proficiency and to cope with the diverse and special learning needs of students with varied abilities.
- (ii) School based Chinese Language curriculum to support the learning of Chinese for NCS students, including the curriculum for GCSE Chinese, Basic Chinese and Putonghua
- (iii) Provision of after-school tutorials and enrichment programmes

Budget

- ◆ The monthly rate for the employment of the Temporary Teachers will be on non-civil service contract terms:

(MPS point 17 + 5%MPF)

$\$22,985.00 + 5\% \text{ MPF}(\$1149.25) = \underline{\underline{\$24,134.25}}$

- ◆ The total expenditure for 2 teachers will be:

Graduate teacher (MPS point 17 + 5%MPF)

$\$24,134.25 \times 12 \text{ months} = \underline{\underline{\$289,611}}$ per annum

$\underline{\underline{\$289,611}} + \underline{\underline{\$289,611}} = \underline{\underline{\$579,222}}$ per annum

Success Criteria

- ◆ To relieve teachers' teaching load so that they will have more time to concentrate on the critical tasks, namely curriculum development for GCSE Chinese Language, enrichment programmes to enhance students' language proficiency and coping with

the diverse and special learning needs of students with varied abilities

- ◆ Small class teaching arranged
- ◆ After-school tutorials and enrichment programmes offered

Method of Evaluation

- ◆ Feedback from teachers

Teacher Responsible

Mrs. TSANG WU Yuk-kwan

B. Employment of a Part-time Chinese Language Teaching Assistant

Objectives

To assist teachers in the following capacity:

- (i) Curriculum development in the subjects Chinese Language and Putonghua
- (ii) Development of teaching resources for GCSE Chinese, Basic Chinese, and Putonghua
- (iii) Extra guidance and help to cater for the diverse learning needs of students

Budget

- ◆ The monthly rate for the employment of the teaching assistant will be on non-civil service contract terms:

$$\$480 \text{ per day} \times 8 \text{ days per month} = \$3,840$$

$$\$3,840 + 5\% \text{MPF}(\$192) = \$4,032$$

- ◆ The total expenditure will be:

$$\$4,032 \times 12 \text{ months} = \underline{\$48,384.00} \text{ per annum}$$

Success Criteria

- ◆ To relieve Chinese teachers' workload so that they will have more time to concentrate on curriculum development and education reforms
- ◆ Collaborative Putonghua lessons conducted for NCS student.
- ◆ Teaching resource bank for the Chinese Department enriched.
- ◆ Implementation of enrichment programmes in Chinese Language

Method of Evaluation

- ◆ Feedback from teachers

Total expenditure

$$\begin{aligned} A + B &= \$579,222 + \$48,384 \\ &= \underline{\$627,606} \end{aligned}$$

Teacher Responsible

Ms. SHAM Suk-yee